

School Level Data

**Deer Valley Unified District (070297000) Public District - FY 2025 - Medium Risk - Sunrise Elementary School (070297117) Public School - Integrated Action Plan - Rev 0**

**School Level Data Instructions**

This section should be completed with key stakeholders involved. Stakeholders should include a combination of school leadership, teachers, parents, student, and community members. Stakeholders should not only look at the data and answer the questions, but also have discussions about the school's strengths and weaknesses.

**PLEASE NOTE:** Graphs for answering narrative questions and data comparisons are available via [This Link](#) after logging in using the credentials provided for your organization.

If the data companion is reporting insufficient data for specific narrative questions, select the, "**N/A - Insufficient Data**" for each applicable data question.

"Question 1 N/A - Insufficient Data"

1. How does your school's math proficiency compare to other schools with similar levels of poverty?	Score
0: Falls far below average (below the red band) 1: Slightly below average (in the red band) 2: Average or slight above (in the green band) 3: Well above average (above the green band)	* <input type="text" value="1"/>

"Question 2 N/A - Insufficient Data"

2. How does your school's ELA proficiency compare to other schools with similar levels of poverty?	Score

- 0: Falls far below average (below the red band)
- 1: Slightly below average (in the red band)
- 2: Average or slight above (in the green band)
- 3: Well above average (above the green band)

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"Question 3 N/A - Insufficient Data"

**3. What are the largest gaps between non-SWD (students with disabilities) subgroup performance and all student performance?**

**Score**

- 0: 25+ percentage point gap between a subgroup and all student performance
- 1: 15-24.99 percentage point gap
- 2: 5-14.99 percentage point gap
- 3: less than 5 percentage point gap

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"Question 4 N/A - Insufficient Data"

**4. How are students with disabilities performing in comparison to all students?**

**Score**

- 0: 30+ percentage point gap
- 1: 20-29.99 percentage point gap
- 2: 10-19.99 percentage point gap
- 3: less than 10 percentage point gap

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"Question 5 N/A - Insufficient Data"

**5. Which band does your school's English Language Reclassification rate fall into?**

**Score**

- 0: Falls far below average (below the red band)
- 1: Slightly below average (in the red band)
- 2: Average or slight above (in the green band)
- 3: Well above average (above the green band)

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"Question 6 N/A - Insufficient Data"

**6. Which band does your school's chronic absenteeism rate fall into?**

**Score**

- 0: Falls far below average (below the red band)
- 1: Slightly below average (in the red band)
- 2: Average or slight above (in the green band)
- 3: Well above average (above the green band)

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"Question 7 N/A - Insufficient Data"

**7. What percentage of students are participating in arts classes?**

**Score**

- 0: Falls far below average (below the red band)
- 1: Slightly below average (in the red band)
- 2: Average or slight above (in the green band)
- 3: Well above average (above the green band)

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"Question 8 N/A - Insufficient Data"

**8. What percentage of students are participating in physical education classes?**

**Score**

- 0: Falls far below average (below the red band)
- 1: Slightly below average (in the red band)
- 2: Average or slight above (in the green band)
- 3: Well above average (above the green band)

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**IMPORTANT:** Select this box if this School/Site is considered a high school

**Only high schools are required to answer questions 9-12**

"Question 9 N/A - Insufficient Data"

9. Which band does your school's 5-year graduation rate fall into?	Score
<ul style="list-style-type: none"> <li>0: Falls far below average (below the yellow band)</li> <li>1: Slightly below average (in the yellow band)</li> <li>2: Average or slight above (in the green band)</li> <li>3: Well above average (above the green band)</li> </ul>	<input type="text"/>

"Question 10 N/A - Insufficient Data"

10. What are the largest gaps between subgroup graduation rate (5-year) and all student graduation rate?	Score
<ul style="list-style-type: none"> <li>0: 25+ percentage point gap between a subgroup and all student performance</li> <li>1: 15-24.99 percentage point gap</li> <li>2: 5-14.99 percentage point gap</li> <li>3: less than 5 percentage point gap</li> </ul>	<input type="text"/>

"Question 11 N/A - Insufficient Data"

**11. Which band of college credit course offerings does your school fall into?**

**Score**

- 0: Falls far below average (below the red band)
- 1: Slightly below average (in the red band)
- 2: Average or slight above (in the green band)
- 3: Well above average (above the green band)

"Question 12 N/A - Insufficient Data"

**12. Which band of college credit course participation does your school fall into?**

**Score**

- 0: Falls far below average (below the red band)
- 1: Slightly below average (in the red band)
- 2: Average or slight above (in the green band)
- 3: Well above average (above the green band)

**Total Score**

13

Focal Point Questions

**Deer Valley Unified District (070297000) Public District - FY 2025 - Medium Risk - Sunrise Elementary School (070297117) Public School - Integrated Action Plan - Rev 0**

**INSTRUCTIONS:** Using the Guiding Rubric as reference, rate your school using the following scale for each question:

0: Not yet begun

1: Beginning implementation

2: Beyond initial implementation

3: Deeply embedded

Focal Point Question	Rating
1. Is the School's <b>mission and vision</b> for student success widely known and shared by stakeholders?	* <input type="text" value="1"/>
2. Do school <b>structures and systems</b> (bell schedules, calendar common planning time, professional development, expanded opportunities, etc.) maximize student success?	* <input type="text" value="2"/>
3. Do teachers, administrators, parents and students have a common understanding of <b>what we want students to know and be able to do</b> ?	* <input type="text" value="2"/>
4. Do <b>assessments</b> and benchmarks align to standards and accurately predict state assessment results?	* <input type="text" value="3"/>
5. Do teachers use aligned <b>instructional practices</b> that achieve the best student achievement results?	* <input type="text" value="1"/>

6. Is effective <b>intervention</b> provided when students have not demonstrated mastery of required content/skills?	* <input type="text" value="2"/>
7. Is effective <b>enrichment</b> provided when students have demonstrated mastery of required content/skills?	* <input type="text" value="1"/>
8. Is there an effective and efficient system used to <b>improve, catalog, and save</b> teacher work (scope & sequence, assessments, etc.)?	* <input type="text" value="3"/>

Look at the ratings you received in the data section and compare to the rating stakeholders gave the school on the last 8 questions. Are there inconsistencies? Are stakeholders seeing their school and their students clearly? If there are significant inconsistencies, what is your plan to bring alignment between practice and stakeholder perception?