

Charter school updates

Quarter 4

April 9, 2026



Agenda

Special Projects Updates

- R.A.N. Reminders
- Reimbursement Reminders
- Taggable Items Reminders

Grant Specific

- School Hardening
- IDEA Individuals with Disabilities Education Act
- Stronger Connections
- UNISIG
- Title II & Title IV

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Special Projects updates



Reasonable



Allocable



Necessary

Would an average person think this is a sensible way to spend grant funds?

Reasonable costs are expenses that a prudent person would consider sensible and appropriate under the circumstances.

Can the connection between this cost and the project's objectives be clearly demonstrated?

For a cost to be allocable, it must have a clear connection to the grant and contribute to its objectives.

Is this expense required to accomplish our grant objectives?

Necessary costs are expenses that are essential for achieving the goals of the grant project.

Reimbursement Process

Cover
Letter

Invoice

Proof of
Payment



Reimbursement Process

In This Section

Advanced Studies and Academic Excellence

Athletics and Extracurricular Activities

Digital Learning

Driver Education

Early Childhood

Elementary School Education

Exceptional Student Education

Home / Learning / Special Projects / Charter Schools

Charter Schools

Welcome to the Special Projects Department Resource Center for Charter Schools!

We are committed to supporting charter schools through every step of the grant process. Our team works closely with charter school administrators to ensure all necessary approvals are obtained and that grant applications meet the requirements of both district and state guidelines. We also offer expert guidance on managing and utilizing grant funds effectively, in compliance with all relevant policies and manage the reimbursement process.

Please explore the options on the left to find the assistance you need!

Charter Schools

Charter School Meetings

Handbook for Charters

Annual Timeline-Charter

Charter Participation

Charter School Reimbursements

Reimbursement Process

Charter School Reimbursement for Grants

School Name

Grant

Reimbursement Amount Requested

Needs Assessment

Submitted By: Name

Submitted by: Email

Upload All Documentation Here *

Please include the following:

- 1) Cover letter requesting reimbursement signed by the principal
- 2) Excel spreadsheet – itemized expenditures
- 3) Documentation/Evidence that each line item on spreadsheet has been paid.

Reimbursement Hangups

- ✓ **Bank Back Up** - partial months
- ✓ **Addition** - Total amount on itemized spreadsheet
- ✓ **Tax** - Not removed on purchases, receipts, etc.
- ✓ **Frequency** - Combining many months
- ✓ **Overabundance** - Too much unnecessary back -up documentation

Taggable Items

Please make sure that when you receive tags for taggable items that you complete the form that comes with them which provides us with the serial number. When this is returned to purchasing, they complete the asset in TERMS officially making it part of inventory and attached to the grant.

We need these forms ASAP and will now be making a follow up request as part of the process every time.

It's NOT just a "checkmark" item - It's really important!



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- Taggable Items Reminders

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- Stronger Connections
- UNISIG
- Title II & Title IV

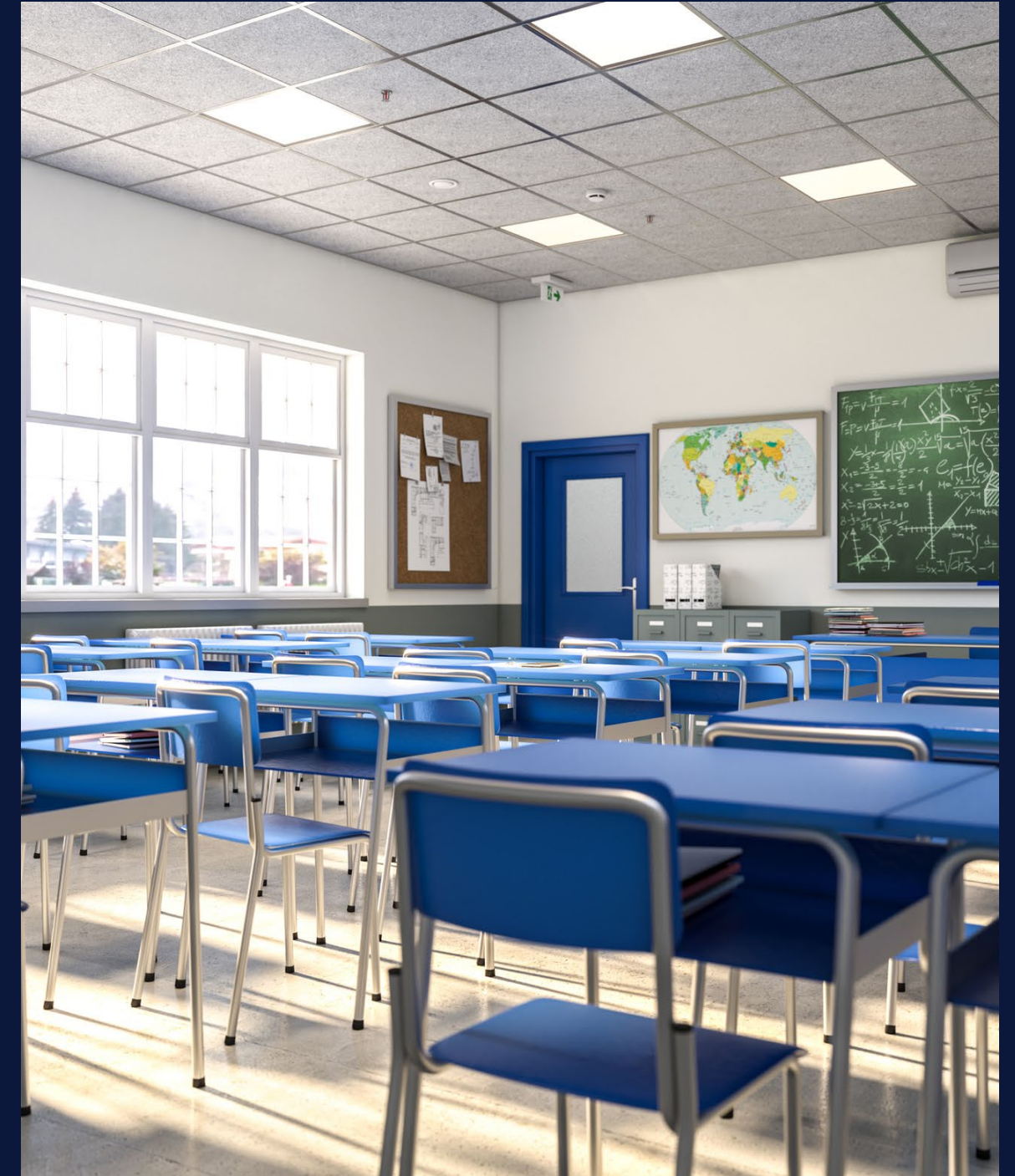
School Hardening Grant

Grant 3288 :

- Must reimburse before the Christmas Holidays (due by December 18, 2026)
- Program Period from July 1st 2024 to January 31st 2027

Grant 3287:

- Awarded recently
- May begin reimbursements January 2027
- Program Period from July 1st 2025 to January 31st 2028



Individuals with Disabilities act

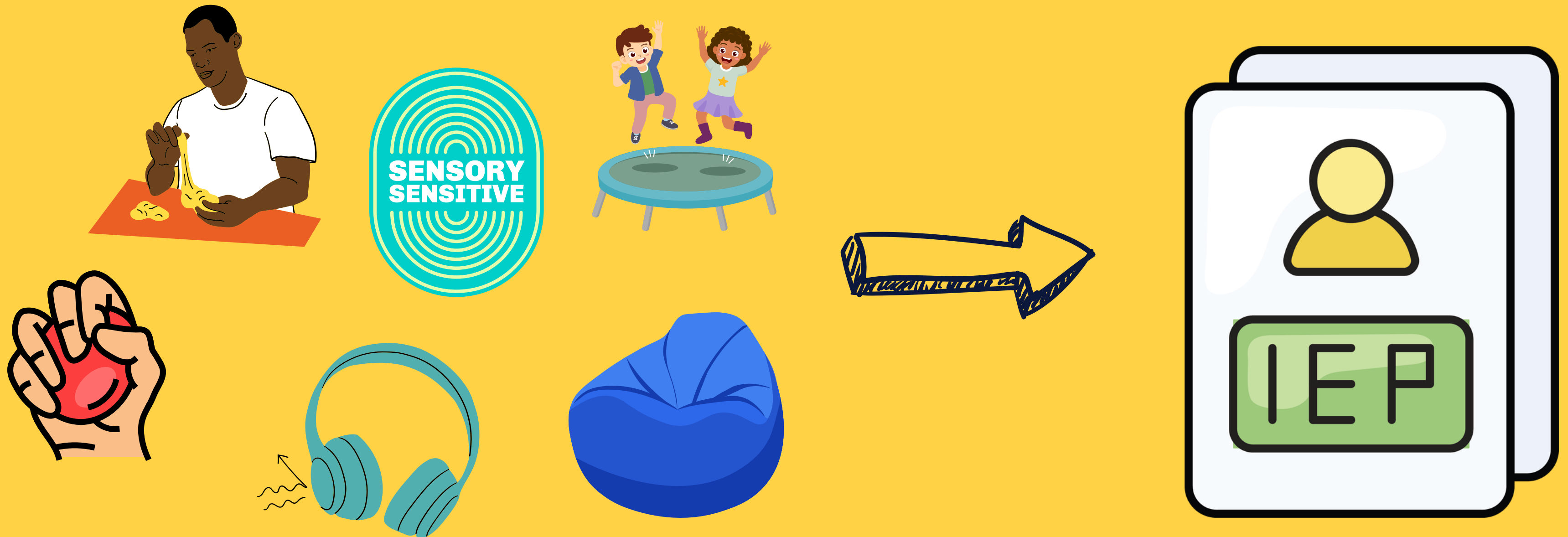
Supply Funds:

- Funds must support students with disabilities (SWD)
- Reimbursements due by June 1, 2026!
- Emails will go out this afternoon to schools with unspent funds.



Excess Cost

IDEA Supplies must be directly tied to a student's IEP and represent an excess cost, additional expenses a school incurs to provide special education and related services, above what is spent on an average student.



26-27 Intent To Participate

An email will be sent next week for you to choose one of the following options for the 26-27 school year for IDEA:

- **Option 1:** Continue to receive commensurate services.
- **Option 2:** Elect to receive funds and provide services on their own.

IDEA Intent To Participate

Option 1: Nothing changes, you receive the services you always have.

Option 2: With your allocation your school must provide a plan to the district on how it will provide the following services to SWD:

School Psychologists

- Conduct initial evaluations
- Support tiered data collection
- Provide consultation and recommendations
- Develop initial FBAs/PBIPs when behavior eligibility is considered

Managing Officer of Psychology

- Assigns psychologists to charter schools
- Reviews evaluation reports
- Consults on complex cases

IDEA Intent To Participate

Executive Director of ESE

- Trains Charter Administrators
- Consults on complex family or stakeholder situations
- Supports graduation requirements and ESE Process efficiency

Social Workers

- Conduct initial evaluations
- Assist with tiered data collection
- Provide case consultation and support strategies
- Develop initial FBAs/PBIPs when appropriate

Educational Diagnosticians

- Train charter staff
- Facilitate eligibility and IEP meetings
- Coach on -campus ESE staff
- Support documentation for disputes and legal processes

District Behavior Specialists

- Conduct on intensive behavioral cases
- Provide targeted training and intervention recommendations.

ESE Specialists

- Assign and evaluate ESE staff
- Provide specialty -area guidance to charter administrators.

Compliance Coordinator

- Oversees ESE Compliance
- Trains administrators
- Supports FTE documentation
- Processes materials for dispute resolution and state complaints.

Professional Development

- Charter staff may attend all district ESE trainings
- Training materials provided upon completion.

IDEA Intent To Participate

Email will go out next week, please submit your response using the link provided by May 1, 2026.

Stronger Connections

Next Steps:

- Grant period ends September 26, 2026.
- Reimbursements due by August 26, 2026!
 - Currently working with final charter to spend down funds.



Unified School Improvement Grant

The Unified School Improvement Grant (UniSIG) provides federal funding to schools identified for improvement.

A school can be identified to receive UniSIG in any of the following three ways:

- Have an overall Federal Index below 41%
- Have a graduation rate at or below 67%
- Have a school grade of a D or F

Charter schools that qualify can use these funds for strategies and resources that support student learning and align with their School Improvement Plan. Reimbursements may be submitted for expenditures during the program period of **August 1, 2025 to July 31, 2026**.

Amendment 2 will be submitted to the state shortly and one additional amendment is planned in late May.



COMPREHENSIVE SUPPORT GR



The Comprehensive Support Grant (CSG) is a one-time allocation to provide federal funding to provide support to districts and schools with consistently low-performing subgroups.

Charter schools that qualify can use these funds to directly support the improvement of outcomes for the underperforming subgroup(s). Reimbursements may be submitted for expenditures during the program period of October 24, 2025 to July 31, 2026. Please note that the program period start date is atypical and expenses incurred prior to this date are not eligible for reimbursement.

Title II & Title IV

Update
s

Please complete both forms

1.

Pinellas County Schools Federal Programs Participation Options Title II & Title IV, Spring 2025

Title II Funds:

- Professional Development & Teacher Recruitment & Retention

☐ We will participate in Pinellas County School District Title II Project activities for 2025-26
☐ We request to submit a Reimbursement Plan for Title II project activities for 2025-26 (A total allocation will be provided, and a Needs Assessment & Participation Request must be completed and submitted to the Special Projects Office by **April 18, 2025**).

Title IV Funds:

- Well-Rounded educational opportunities (programs & activities that provide an enriched curriculum & educational experience to all students)
- Safe and healthy school (programs and activities that foster safe, healthy, supportive and drug-free school environments)
- Effective use of technology – no more than 15% (programs and activities, including hardware, software, and digital content, that improve the academic achievement, academic growth, and digital literacy of all students)

☐ We will participate in Pinellas County School District Title II Project activities for 2025-26
☐ We request to submit a Reimbursement Plan for Title II project activities for 2025-26 (A total allocation will be provided, and a Needs Assessment & Participation Request must be completed and submitted to the Special Projects Office by **April 18, 2025**).

Assurances & Certifications:

With my signature below, I hereby certify that:

- all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project;
- all activities will be more than one day and meet the Title II-A requirements of being high-quality, sustained, intensive, and classroom focused activities (verification of this, including sign-in sheets and agendas will be kept at the school for a period of 5 years);
- all activities will be meet the Title IV requirements of being high-quality, sustained, intensive, and classroom focused activities (verification of this, including sign-in sheets and agendas will be kept at the school for a period of 5 years);
- all activities evidence based, have been shown to be effective, or can be shown to be highly promising and verification of this will be kept at the school for a period of 5 years;
- all activities include sufficient follow-up plan for implementation and evaluation of the results;
- all materials, equipment, and/or activities funded by this grant project will be **secular, neutral, and non-ideological in nature**;
- charter school personnel will be informed of these limitations; and

- the equipment and materials will supplement, and in no case, supplant the equipment and materials that, in the absence of the federally funded program, would have been made available for the participating students;
- I will provide timely information as may be necessary for the District to complete its annual evaluation of this project;

All pages of this document have been reviewed by the signed party below.

Principal: _____ Signature: _____ Date: _____

Name of Charter School: _____

2.

Pinellas County Schools Federal Programs Affirmation of Consultation Title II & Title IV, Spring 2025

Sections 1117(b) and 8501 of the Elementary and Secondary Education Act (ESEA) require that timely and meaningful consultation occur between the local education agency (LEA) and charter school officials prior to any decision that affects the opportunities of eligible charter school children, teachers, and other educational personnel to participate in programs under this Act. Consultation shall continue throughout the implementation and assessment of activities under these sections, including the Title II, Part A: Supporting Effective Instruction and Title IV, Part A: Student Support and Academic Enrichment programs.

I received information on the following topics:

- How student needs will be identified
- How student needs will inform professional learning needs of teachers, principals and other school leaders
- What services will be offered
- How, where and by whom the services will be provided
- How the services will be assessed and how the results of the assessment will be used to improve those services, as school districts are responsible for ensuring charter schools measure effectiveness of funded activities
- The size and scope of the equitable services to be provided to eligible teachers, the amount of funds available for those services and how that amount is determined
- How and when the district will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the charter school officials on the provision of services through potential third-party providers
- Whether to provide equitable services to eligible charter schools by creating a pool or pools of funds with all of the funds allocated

 YES, we agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible charter school children

OR

 NO, we do **NOT** agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible charter school children

Signature of Charter School Official

Date

Name of Charter School

Update S

Title II and Title IV

Federal Freeze Updates

24 - 25 No Cost Extension (Use or lose)

25 - 26 Base Allocation only (Unspent funds will roll forward and be redistributed NEXT Jan/Feb)

*** All funds to be spent by 6/30/2026**

Title II and Title iv

- **Grant Period July 1, 2025 to June 30, 2026**
- **Reimbursements due by July 1, 2026**

Title II and Title iv

Both are Federal Grants.

Funded via the Every Student Succeeds Act (ESSA).

Both funnel from DOE to the FDOE to School Districts.

Both provide an equitable share for private schools and charter schools.

Both require the LEA (school district) to maintain control of the funds.

Both are highly audited and require careful record keeping.

Title ii and title iv

Title II

Title IV

Purpose: Improve the quality and effectiveness of teachers, principals, and school leaders

Purpose: Improve student academic achievement by providing access to a well-rounded education, improving school conditions, & enhancing use of technology

Professional Development

Well-Rounded Education

Recruitment and Retention

Safe and Healthy Students

Effective Teachers for High Needs

Effective Use of Technology

R.A.N.

TITLE II & IV REMINDERS

R.A.N

Reasonable, Allocable, Necessary

Title II Allowability – Equitable Services for Private Schools

Allowable activities for Private Schools:
Supplies: Materials and Equipment that are secular, neutral and nonideological
Professional Development (PD): School Based Activities to address the specific needs of students
Professional Development: Conference that supports secular PD plan
Professional Development: Other- College Course not in degree program to address specific needs of students Subscription to a program that provides access to PD

- Federal Regulations require that the LEA always maintain control of funds and the supervision and control of employees and contractors. [Section 8501\(d\)](#)
- All requests need to be Reasonable, Allocable and Necessary. (R.A.N.)
- All requests should meet the supplement not supplant rule

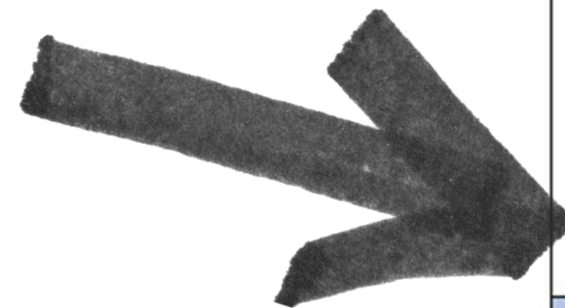
PD: SUPPLIES	PD: SCHOOL BASED
☐ Materials and equipment are secular, neutral and nonideological ☐ Supplies are for PD and allowable ☐ Supply details are provided (exact items, purpose, cost, vendors, etc)	☐ Facilitated by outside consultant. *Can not be an employee of the school ☐ Quote from consultant less than \$3000 per day (for full day) ☐ Scope of work, agenda provided ☐ PD benefits a specific student need and not the school itself ☐ PD aligns with needs assessment
PD: OTHER College Courses or Subscriptions	PD: STIPENDS
☐ Course not part of a degree program ☐ Course is for PD purposes ☐ Subscription provides access to PD	☐ PD Facilitated by Outside Consultant *Can not be an employee of the school ☐ PD benefits a specific student need and not the school itself ☐ PD aligns with needs assessment ☐ PD attended outside of contract hours/school day ☐ Rate of pay is reasonable and should not exceed PCS current rate for PD stipends which is \$22.50 per hour.
PD: CONFERENCE	
☐ Academic Purpose ☐ PD benefits a specific student need and not the school itself ☐ PD aligns with needs assessment ☐ Sponsored by faith-based organization *If yes, plan provided delineating secular and non-secular activities prior to attending ☐ Local (in state) ☐ Out of State (if yes details provided) ☐ Travel costs are reasonable	

R.A.N.

TITLE II & IV REMINDERS

R.A.N.

Reasonable, Allocable, Necessary



Title IV Allowability – Equitable Services for Private Schools

Allowable Activities for Private Schools:

Supplies: Materials and Equipment (including Tech) that are secular, neutral and nonideological

Professional Development (PD): School Based Activities to address the specific needs of students

Professional Development: Conference that supports secular PD plan

Field Trips: for students to support instructional activities

Purchased Services: for subscriptions, software, repairs, consultants, mental health services, etc.

Title IV Areas of Focus (AOF)

- 1) Well Rounded Education
- 2) Safe and Healthy Schools
- 3) Technology
(15% cap on hardware)

- Federal Regulations require that the LEA always maintain control of funds and the supervision and control of employees and contractors. [Section 8501\(d\)](#)
- All requests need to be Reasonable, Allocable and Necessary. (R.A.N.)
- All requests should meet the supplement not supplant rule

SUPPLIES
☐ Materials and equipment are secular, neutral and nonideological
☐ Supplies support AOF and are allowable AOF 1 ☐ AOF 2 ☐ AOF 3 ☐
☐ Supply details are provided (exact items, purpose, cost, vendors, etc)
☐ If technology, meets 15% cap

PD: CONFERENCE
☐ AOF Connection
☐ PD benefits a specific student need and not the school itself
☐ PD aligns with needs assessment
☐ Sponsored by faith-based organization *If yes, plan provided delineating secular and non-secular activities prior to attending
☐ Local (in state)
☐ Out of State (if yes details provided)
☐ Travel costs are reasonable

PURCHASED SERVICES
☐ Subscription/license for academics
☐ Subscription/license for mental health
☐ Subscription/license for digital literacy
☐ Services for Repairs
☐ Services for Consultant

PD: SCHOOL BASED
☐ Facilitated by outside consultant. *Can not be an employee of the school
☐ Quote from consultant less than \$3000 per day (for full day)
☐ Scope of work, agenda provided
☐ PD benefits a specific student need and not the school itself
☐ PD aligns with needs assessment
☐ AOF Connection

PD: STIPENDS
☐ PD Facilitated by Outside Consultant *Can not be an employee of the school
☐ PD benefits a specific student need and not the school itself
☐ PD aligns with needs assessment
☐ PD attended outside of contract hours/school day
☐ Rate of pay is reasonable and should not exceed PCS current rate for PD stipends which is \$22.50 per hour.

FIELD TRIPS
☐ Instructional, academic opportunity
☐ Reasonable in cost
☐ All details provided
☐ Lesson plans provided



R.A.N.



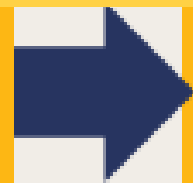
Practical Questions for Use of Title II/IV Funds

- Is the expenditure driven by demonstrated need AND data?
- Does the cost support the purpose of the grant? (To enhance the quality of teaching & Principal leadership to improve student achievement - TII or Improve student academic achievement by providing access to a well-rounded education, improving school conditions, & enhancing use of technology TIV)
- Is the purchase supplemental in nature?
- If asked to defend this purchase, would you be able to?



title ii and title iv allocations

FDOE provides
allocation



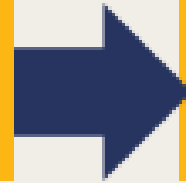
PCS uses calculator to determine individual allocations

Total Allocation	10,000
PCS Students	700
Private School Students	200
Charter School Students	100
TOTAL # of Students	1000
Per Pupil Allocation	\$10 = Allocation / Students

*This is a high-level example to explain per pupil allocations

title ii and title iv allocations

FDOE provides allocation



PCS uses calculator to determine individual allocations

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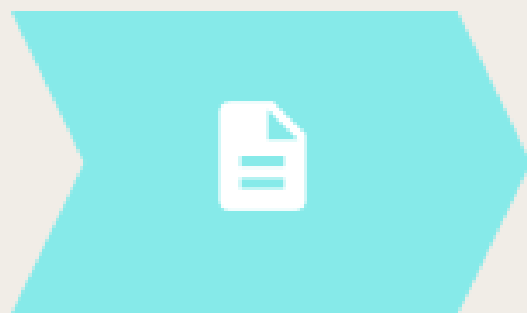


	# of Students	\$ Allocation
PCS Students	700	\$7,000
Private School Students	200	\$2,000
Charter School Students	100	\$1,000

*This is a high level example to explain per pupil allocations

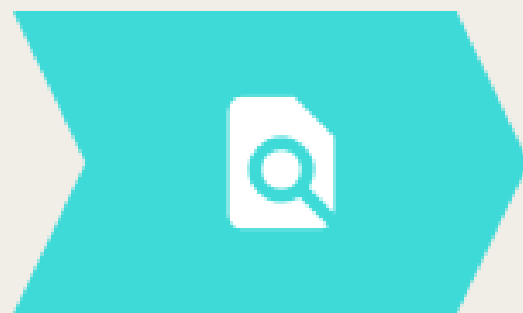
title ii & title iv process overview

1 - Intent to Participate



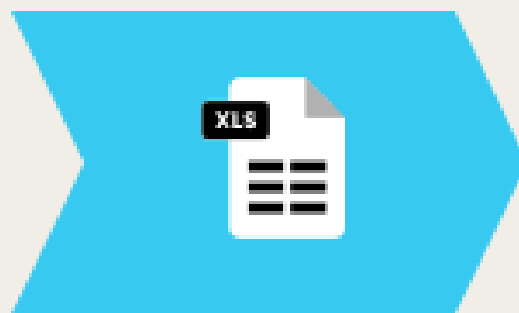
Identifying federal programs school intends to participate in

2 - Allocations



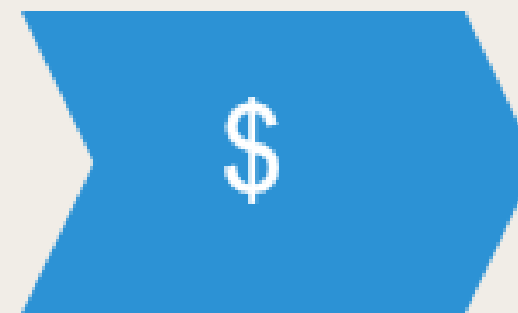
The distribution of federal funds to educational agencies

3 - Needs Assessment Workbook



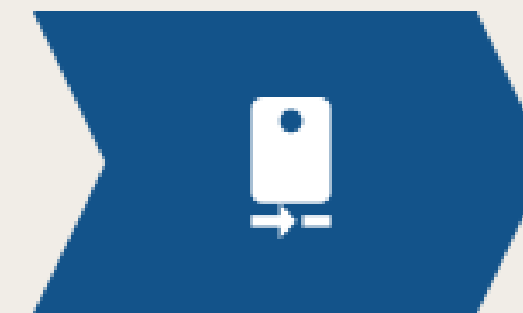
Used to determine areas of need based on data, identifies challenges & opportunities

4- Spending



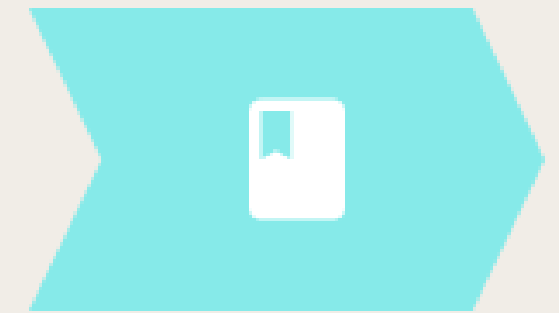
Charter Schools obligate funds

5 - Reimbursements



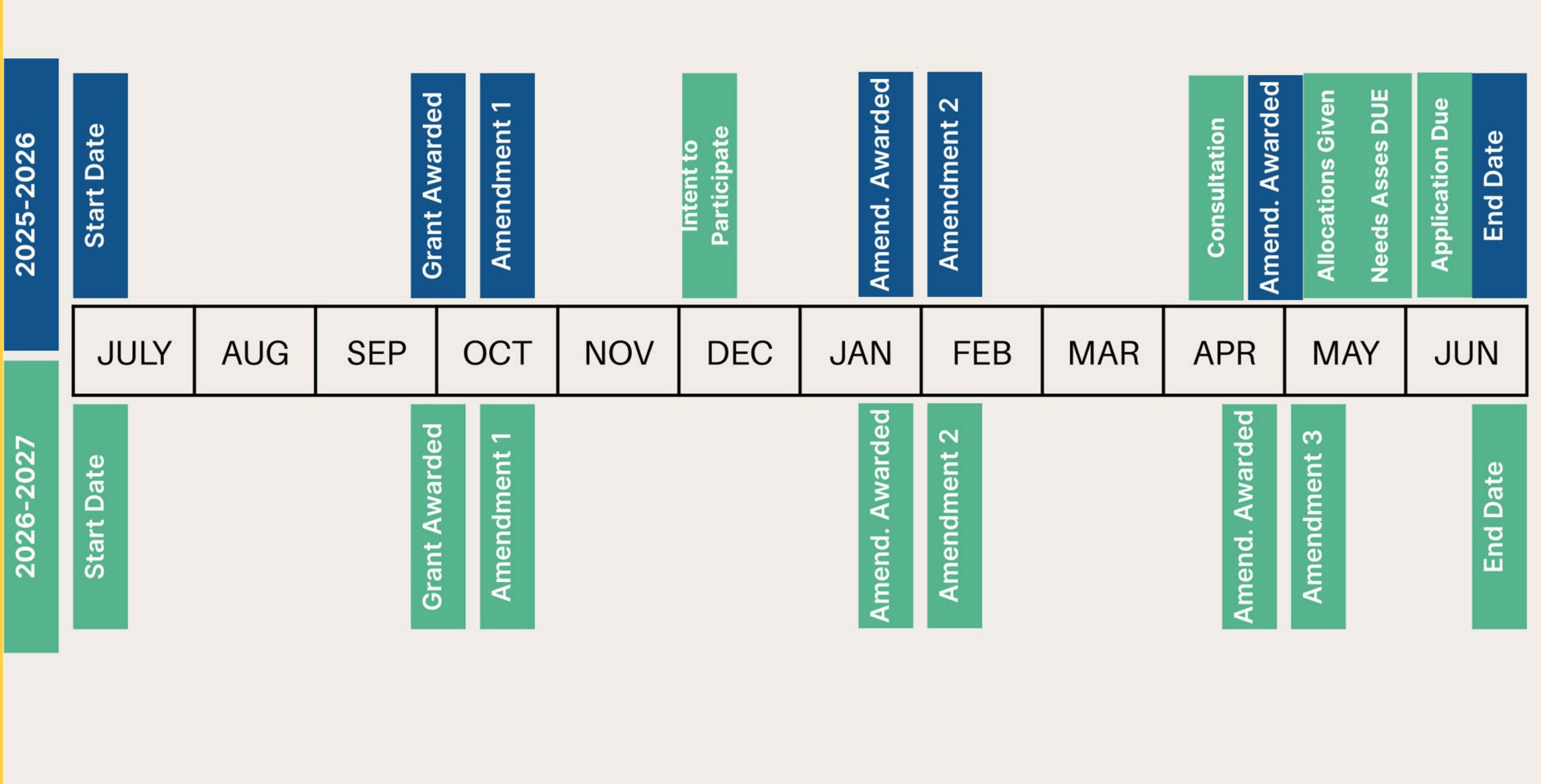
Charter Schools submit for reimbursements

6 - Amendments



Amendments take place in the fall, winter and spring

TII/TIV Timeline



*In a typical year with 3 amendments. **NO MORE** amdenments this

Amendments

TITLE II & IV AMENDMENTS

Amendments will occur in Fall, Winter and Spring and schools will receive email notification the month prior so they will have an opportunity to request changes to their budget.

*Due to the freeze and unusual circumstances, there are only TWO amendments this year.

Email Invite

Review Needs
Assessment

Schedule Session
with Calendly

Prepare Changes
Ahead of Time

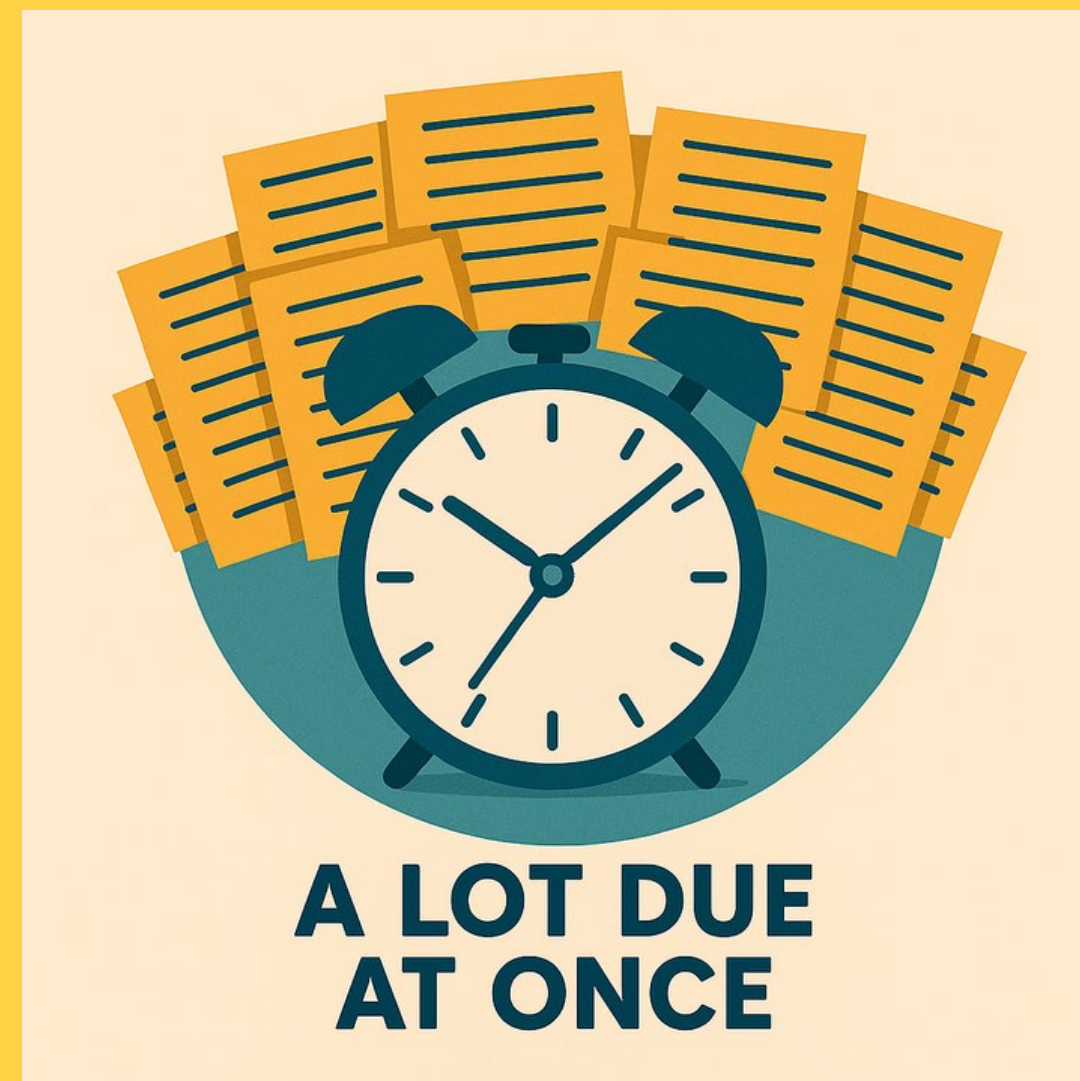
Meet on Teams &
Make Changes Live

Wait for FDOE
approval to Spend

Amendment 1 is back (from October). You can send in reimbursements for any items added during amendment 1. We expect amendment 2 to come back sometime mid to late May.

Closing out the year

Consultation	Amend. Awarded	Allocations Given	<u>Needs Asses DUE</u>	Application Due	End Date
APR		MAY			JUN



Submit your reimbursements by July 1st.

Planning for 2026 - 2027

Consultation	Amend. Awarded	Allocations Given <u>Needs Asses DUE</u>	Application Due	End Date
APR	MAY	JUN		

- 2026 -27 Needs Assessments were sent out right after Spring Break and are due MAY 1st. The sooner you get them in the longer you will have to make corrections. and have a finalized 26 -27 Needs Assessment.
- Use current allocations for planning. Be on the look out for ACTUAL allocations.
- Be prepared for quick turn around.

Planning for 2026 - 2027

Charter School Participation in Grants

Opting in to Participation

Each spring, charter schools will have the option to participate in Title grants. Additionally, charter schools will be notified and given the option to participate in new grants as they become available. This process happens through consultation.

Needs Assessment

Charter schools will complete a Needs Assessment for any grant opportunities, even reoccurring ones just like PCS schools and departments. PCS will provide an annual template for charter schools to use. The Needs Assessment will also contain a budget narrative. These budgets will be included in grant applications. Changes to the Needs Assessment and/or the budget narrative require an amendment to the FDOE which PCS will submit.

[Needs Assessment Workbook for Title II and IV for 2024-2025](#)

[Needs Assessment Video Directions](#)

[Link to Submit Needs Assessment Workbook - Spring 2024](#)

[Request a Copy of Your Last Approved Needs Assessment Workbook](#)

Reimbursement

LEA's reimburse charters for pre-approved grant activities. All activities must meet R.A.N criteria (Reasonable, Allocable, Necessary), meet criteria in 2CFR Part 200, and meet the requirements of the particular grant. The charter reimbursement process for PCS is explained in detail on the [Charter Reimbursement Page](#).

Amendments

Amendments will occur in Fall, Winter and Spring and schools will receive email notification the month prior so they will have an opportunity to request changes to their budget. Amendments are necessary if you wish to make a change to your last approved budget. Amendments are optional, not required.

Please see this [handout for specifics related to the amendment process](#).

Please [use this link to schedule](#) a 24-25 Fall Amendment Consultation Meeting (Oct 24 - November 14, 2024)

PART 1 PRE-PLANNING

- Email has been sent with 26-27 Needs Assessment Template and directions

PART 2 Update with Allocations

- Email will be sent with 26-27 allocations.

PART 3 Submit Needs Assessment & Budget Workbook

- Deadline is May 1st, non-negotiable. if not received, it will go into 1 budget line and you won't be able to use until an amendment.
- Submit via Smartsheet form

Keep in mind that typically submitted Needs Assessments take several revisions before being approved. Plan accordingly.

Charter school handbook



OUR SCHOOLS... TRANSLATE USER OPTIONS SEARCH...

pcs PINELLAS COUNTY SCHOOLS

Newsroom Calendar Contact Us

HOME FAMILIES STUDENTS STAFF COMMUNITY SCHOOL BOARD

ABOUT US CALENDAR DEPARTMENTS & DIVISIONS EMPLOYMENT LEADERSHIP REGISTRATION SCHOOLS

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Special Projects

Annual Reports

- Charter Schools

- Charter School Meetings
- Handbook for Charters
- Annual Timeline-Charter
- Charter Participation
- Charter School Reimbursements

+ Private Schools

PINELLAS COUNTY SCHOOLS

Charter School Handbook
TITLE II & TITLE IV
2025-2026

**A GUIDE FOR PARTICIPATING
CHARTER SCHOOLS**

Charter school handbook



USE ONLINE VERSION FOR CURRENT,
MOST UP TO DATE INFORMATION!

Home / Department & Divisions / Special Projects

Special Projects

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PCS Charter School Handbook for Title II & IV, 2025-2026

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- Roll Forward
- Reimbursement
- Record Keeping
- Procurement

THE PROCESS

- Notification
- Intent to Participate
- Consultation
- The Needs Assessment
- Needs Assessment Components
- Needs Assessment Submissions
- Reimbursement Request

RESOURCES

- Important Dates
- District Contacts
- Documents and Forms
- Sample Charter Letter
- Itemized Expenditures
- Smartsheet Reimbursement Request Submission

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If you are having trouble viewing the document, you may [download the document](#).



last but not least

1.

Pinellas County Schools Federal Programs Participation Options Title II & Title IV, Spring

Title II Funds:

- Professional Development & Teacher Recruitment & Retention

☐ We will participate in Pinellas County School District Title II Project activities for 2025-26
☐ We request to submit a Reimbursement Plan for Title II project activities for 2025-26 (A total allocation will be provided, and a Needs Assessment & Participation Request must be completed and submitted to the Special Projects Office)

Title IV Funds:

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- Safe and healthy school (programs and activities that foster safe, healthy, supportive and drug-free school environments)
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With my signature below, I hereby certify that:

- all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project;
- all activities will be more than one day and meet the Title II-A requirements of being high-quality, sustained, intensive, and classroom focused activities (verification of this, including sign-in sheets and agendas will be kept at the school for a period of 5 years);
- all activities will be meet the Title IV requirements of being high-quality, sustained, intensive, and classroom focused activities (verification of this, including sign-in sheets and agendas will be kept at the school for a period of 5 years);
- all activities evidence based, have been shown to be effective, or can be shown to be highly promising and verification of this will be kept at the school for a period of 5 years;
- all activities include sufficient follow-up plan for implementation and evaluation of the results;
- all materials, equipment, and/or activities funded by this grant project will be **secular, neutral, and non-ideological** in nature;
- charter school personnel will be informed of these limitations; and

- the equipment and materials will supplement, and in no case, supplant the equipment and materials that, in the absence of the federally funded program, would have been made available for the participating students;
- I will provide timely information as may be necessary for the District to complete its annual evaluation of this project;

All pages of this document have been reviewed by the signed party below.

Principal: _____ Signature: _____ Date: _____

Name of Charter School: _____

2.

Pinellas County Schools Federal Programs Affirmation of Consultation Title II & Title IV, Spring

Sections 1117(b) and 8501 of the Elementary and Secondary Education Act (ESEA) require that timely and meaningful consultation occur between the local education agency (LEA) and charter school officials prior to any decision that affects the opportunities of eligible charter school children, teachers, and other educational personnel to participate in programs under this Act. Consultation shall continue throughout the implementation and assessment of activities under these sections, including the Title II, Part A: Supporting Effective Instruction and Title IV, Part A: Student Support and Academic Enrichment programs.

I received information on the following topics:

- How student needs will be identified
- How student needs will inform professional learning needs of teachers, principals and other school leaders
- What services will be offered
- How, where and by whom the services will be provided
- How the services will be assessed and how the results of the assessment will be used to improve those services, as school districts are responsible for ensuring charter schools measure effectiveness of funded activities
- The size and scope of the equitable services to be provided to eligible teachers, the amount of funds available for those services and how that amount is determined
- How and when the district will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the charter school officials on the provision of services through potential third-party providers
- Whether to provide equitable services to eligible charter schools by creating a pool or pools of funds with all of the funds allocated

YES, we agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible charter school children

OR

NO, we do NOT agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible charter school children

Signature of Charter School Official

Date

Name of Charter School

These will be emailed to you post -meeting. Send the signed copies to
sotoj@pcsb.org.