

GRADING/ASSESSMENT SYSTEMS

It is the philosophy of this system that students respond more positively to the opportunity for success than to the threat of failure. The district seeks, therefore, through learner objectives and its instructional program, to make achievement both recognizable and possible for students. Achievement will be emphasized in the process of evaluating student performance.

Evaluation of student progress is a primary responsibility of the teacher. The highest possible level of student achievement is a common goal of both the school and of the home. A close working relationship between home and school is essential to the accomplishment of this goal. Regular communication with parents or guardians, utilizing a variety of means, about the scholastic progress of their student is a basic component of this working relationship. It is the responsibility of the school and of individual staff members to keep parents and guardians well informed.

Regularly used report cards, combined with scheduled parent-teacher conferences, and other communication vehicles helps to promote a process of continuous evaluation of student performance.

The grading and reporting systems as developed by the faculty and administration are subject to the approval of the Superintendent of Schools.

Weighted Grades

The curriculum contains a wide variety of courses at various levels of academic challenge. Students are allowed considerable curricular choice, and they are encouraged to strive for academic excellence. A system of grade weighting recognizes the differences in student achievement. Grade weighting encourages and rewards students for selecting courses at more challenging levels of difficulty. Grade weighting is determined by the faculty and administration of the school and is subject to the approval of the Superintendent of Schools. The administration shall develop and publish a formula for calculation of grade point average and class rank reflecting the weighted grading system. The Superintendent or his/her designee shall ensure that parents are notified of this policy.

“Advanced placement course program” means a program approved by the State Board of Education that provides college or university-level instruction as part of a course for which credit is earned at the high school level.

Weighted grades have the effect of raising the class rank of those students who are academically able to succeed in courses at more challenging levels of difficulty. Students who are unable to succeed in courses with more difficult subject matter should also be encouraged to succeed.

Adopted 9/14/99

Reviewed/Renumbered/Approved 7/20/2010

Amended/Approved 3/14/2012

GRADING/ASSESSMENT SYSTEMS (continued)

Thus, it is the policy of the Regional School District No. 7 Board of Education that the school shall compute two class ranks. One of these class rankings shall include weighted grade factors and the other shall be based on an un-weighted grade point average.

Legal Reference: Connecticut General Statutes
 P.A. 99-81 An Act Concerning Weighted Grading for Honors Classes.