

Our Commitment to Literacy

The KCSD recognizes that the ability to read proficiently is a critical skill, serving as a foundational component for ALL students' future learning. We are committed to all students learning to proficiently read appropriate grade level texts before exiting third grade, reaching grade level benchmarks, and as a result, attaining transition readiness markers established by the district at grades 5, 8, and 12.

What Does the Research Say?

Research supports that individuals who read proficiently are more likely to achieve higher levels of education, to earn higher incomes, and to have better health outcomes. Furthermore, reading proficiency is a key predictor of critical thinking, problem-solving, and decision-making skills, which are essential for success in a rapidly changing global economy.

WHAT ARE THE KEY COMPONENTS OF THE READ TO SUCCEED ACT?

- ◆ **Comprehensive schoolwide reading instruction aligned to Kentucky Academic Standards (KAS)**
- ◆ **High Quality Instructional Resources aligned to KAS**
- ◆ **Strong Multi-Tiered System of Supports (MTSS) provided by highly trained teachers and interventionists**
- ◆ **Balanced Assessment System including Universal and Diagnostic Screeners**
- ◆ **Family Read at Home Plan**

WHERE CAN I FIND ADDITIONAL INFORMATION ABOUT LITERACY?

KDE Read to Succeed Guidance

[https://education.ky.gov/curriculum/standards/kyacadstand/Documents/SB_9_\(2022\)_Implementation_Timeline-Read_to_Succeed.pdf](https://education.ky.gov/curriculum/standards/kyacadstand/Documents/SB_9_(2022)_Implementation_Timeline-Read_to_Succeed.pdf)

KDE Early Literacy

<https://www.education.ky.gov/curriculum/EarlyLiteracy/Pages/default.aspx>

National Center for Families Learning

<https://www.familieslearning.org/>

National Head Start Association

<https://nhsa.org/>

Scarborough's Reading Rope

https://drive.google.com/file/d/19-BXFHiTIQm_vxr6xllQ4hSsJcbPIzIRg/view?usp=share_link

NWEA Family Toolkit

<https://www.nwea.org/family-toolkit/>

KCSD Literacy Website

<https://www.kenton.kyschools.us/kcsd-literacy>



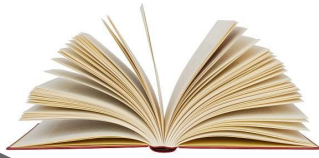
Read to Succeed

Parent Guide to Literacy

The mission of the Kenton County School District is to provide a world-class education, ensuring ALL students are transition ready and prepared for the 21st Century Economy. To support this mission, the KCSD has created a K-12 Literacy Plan.



Kenton County School District | It's about ALL kids



WHAT STEPS HAS THE KCSD TAKEN?

Established grade specific, vertically aligned curriculum maps available on our website.

Adopted 5 year plan to purchase, train, and support around comprehensive, high quality instructional resources in grades K-12 including Amplify's CKLA, HMH's Into Literature, and McGraw Hill's StudySync.

Developed a KCSD Literacy Support Plan to ensure all staff receive ongoing professional learning.

Established a Multi-Tiered System of Supports (MTSS) as our instructional foundation. This system ensures not only high quality Tier 1 instruction but also a continuum of interventions within general and special education programs matched to student strengths and needs.

What are the screeners for reading?

- As part of the KCSD Balanced Assessment Plan, the KCSD Universal Screener (MAP) will be given in the first 45 days of school for kindergarten and 30 days for grades 1-9.
- Based on research that supports the critical need for student proficiency in reading by the end of third grade, the KCSD Diagnostic Screener will be given to all students in grades K-3 (MAP Reading Fluency).
- Based on research that projects future student success based on their ability to read proficiently, all students scoring below the 65th percentile on MAP will take the KCSD Diagnostic Screener in grades 4-8.

How will the academic screeners in reading be used?

In response to the resulting screening and diagnostic data, the school's MTSS team will determine if a student requires an intervention to accelerate their rate of progress toward proficiency. For any student in K-5 identified as needing an intervention, the MTSS Team shall develop and implement a reading improvement plan.



WHAT CAN I EXPECT FROM MY CHILD'S SCHOOL?

- Resources to help me support my child
- My child's assessment results
- Information regarding my child's progress in meeting grade-level standards
- Notice of academic concerns, including a Read at Home Plan, as needed
- Instruction and intervention that is matched to my child's needs
- Feedback on how my child is responding and making progress

Who do I contact if my child is struggling and needs help?

Contact your child's teacher, the school administrator or the school counselor with your concerns.