FALL 2022
STAR AND NYSED
ELA ASSESSMENT DATA 3-8

2

STAR ASSESSMENTS

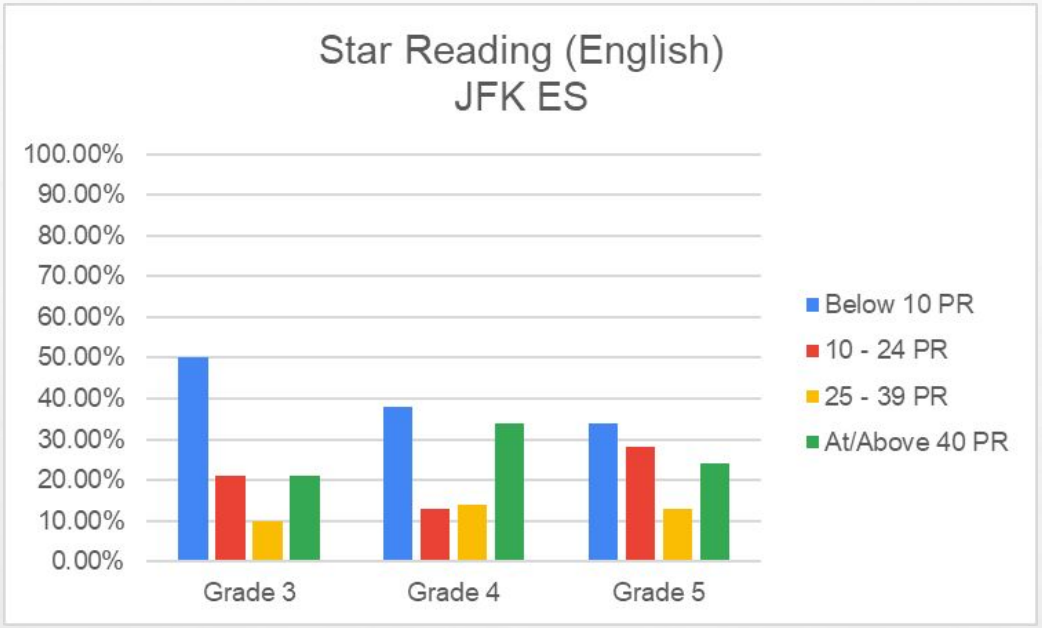
RENAISSANCE

READING GRADES 3-8

PERCENTILE RANK (PR):

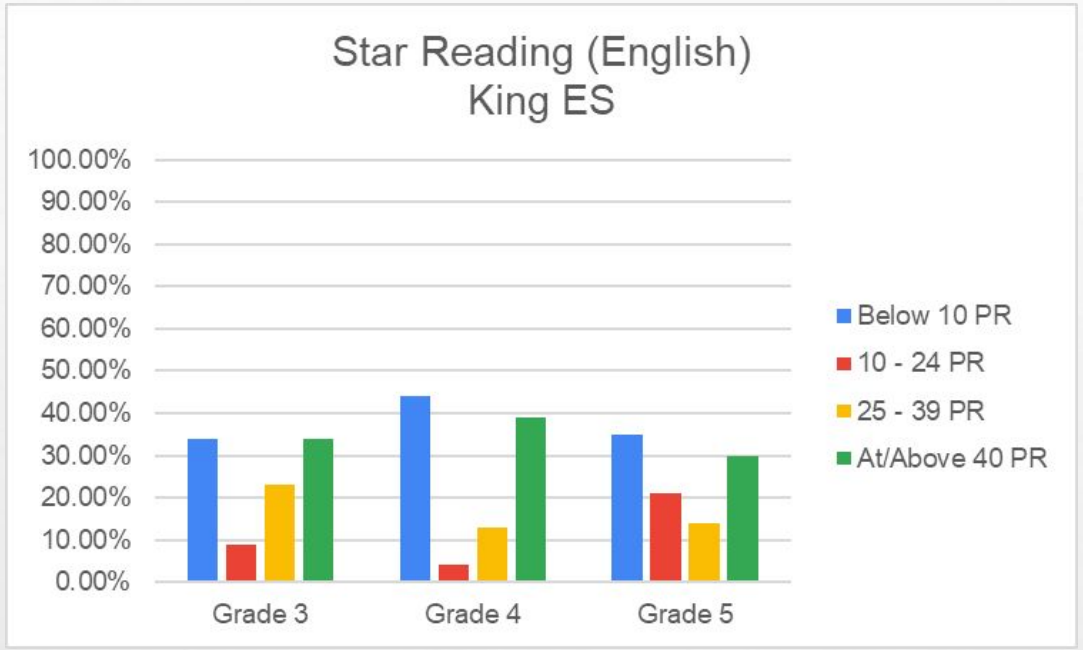
A NORM-REFERENCED ACHIEVEMENT SCORE FROM 1-99 THAT PROVIDES A MEASURE OF A STUDENT'S ABILITY COMPARED TO OTHER STUDENTS IN THE SAME GRADE NATIONALLY.

THESE SLIDES SHOW THE % OF STUDENTS ACHIEVING AT OR ABOVE THE 40TH PR DURING THE FALL 2022 ASSESSMENT WINDOW.



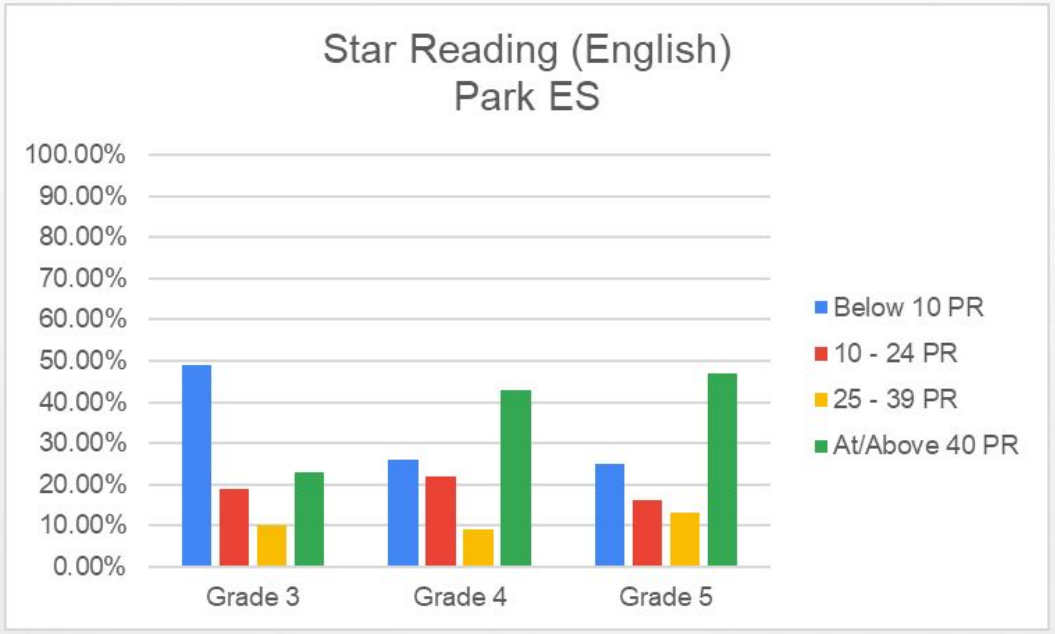
AT OR ABOVE 40% - JFK

JFK	English
Gr. 3	21%
Gr. 4	34%
Gr. 5	24%



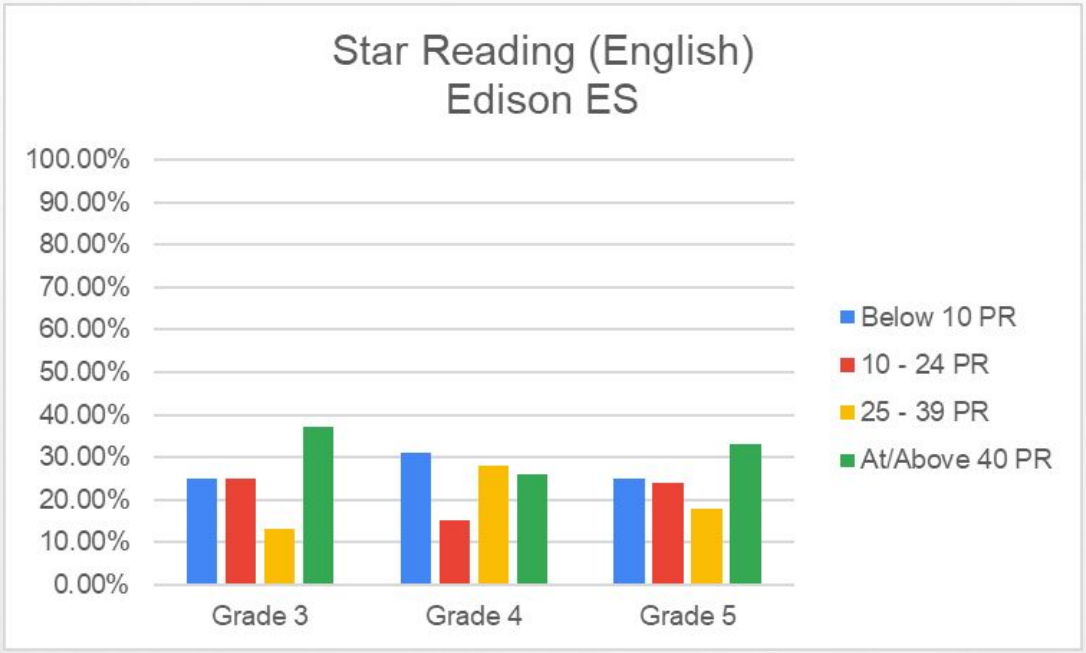
AT OR ABOVE 40% - KING ST.

KSS	English
Gr. 3	34%
Gr. 4	39%
Gr. 5	30%



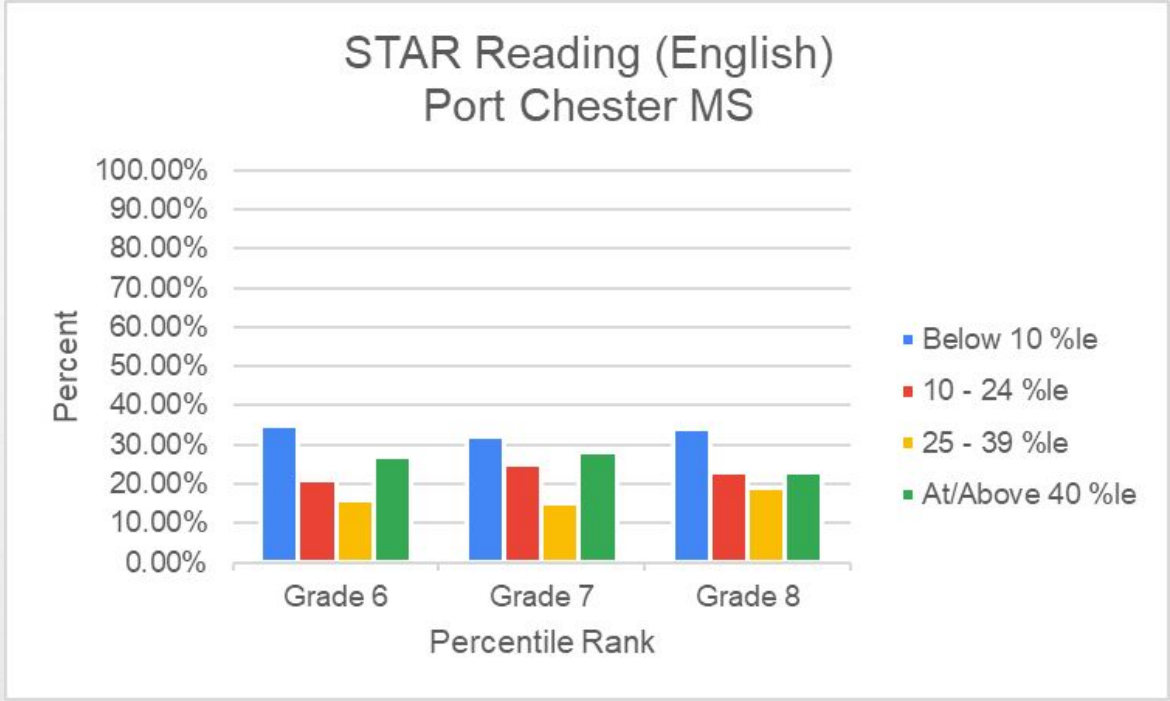
AT OR ABOVE 40% - PARK AVE.

PAS	English
Gr. 3	23%
Gr. 4	43%
Gr. 5	47%



AT OR ABOVE 40% - EDISON

TAE	English
Gr. 3	37%
Gr. 4	26%
Gr. 5	33%



AT OR ABOVE 40% - PCMS

PCMS	English
Gr. 6	27%
Gr. 7	28%
Gr. 8	23%

New York State EDUCATION DEPARTMENT

Knowledge › Skill › Opportunity

NYS ASSESSMENTS GRADES 3-8 ELA

JFK - NYS ELA ASSESSMENTS

Year	3	4	5
21-22	26%	17%	12%
20-21	NA	NA	NA
19-20			
18-19	30%	26%	16%
17-18	23%	26%	21%
16-17	22%	27%	25%

KING ST. - NYS ELA ASSESSMENTS

Year	Gr. 3	Gr. 4	Gr. 5
21-22	35%	35%	28%
20-21	NA	NA	NA
19-20			
18-19	42%	39%	21%
17-18	33%	36%	28%
16-17	25%	31%	24%

PARK AVE. - NYS ELA ASSESSMENTS

Year:	Gr.3	Gr. 4	Gr. 5
21-22	41%	33%	34%
20-21	NA	NA	NA
19-20			
18-19	59%	48%	20%
17-18	29%	28%	27%
16-17	28%	28%	33%

EDISON - NYS ELA ASSESSMENTS

Year	Gr. 3	Gr. 4	Gr. 5
21-22	32%	18%	37%
20-21	NA	NA	NA
19-20			
18-19	53%	25%	16%
17-18	40%	42%	31%
16-17	33%	32%	28%

PCMS - NYS ELA ASSESSMENTS

Year	Gr. 6	Gr. 7	Gr. 8
21-22	49%	25%	24%
20-21	NA	NA	NA
19-20			
18-19	41%	36%	29%
17-18	55%	28%	34%
16-17	28%	30%	26%

TAKEAWAYS

- POST PANDEMIC EFFORTS DURING 2021-22 APPEAR TO HAVE HAD SOME IMPACT
- PRE-COVID NYS ASSESSMENT SCORES FLUCTUATED, MAKING GAINS AND LOSSES ACROSS 3-8 BY BUILDING AND GRADE LEVEL
- IN AREAS WHERE WE PILOTED TARGETED INTERVENTIONS, WE SEE SOME PROMISING PROGRESS TO BUILD ON
- COMPUTER BASED TESTING AT PCMS - NO SIGNIFICANT IMPACT OF SCORES NOTICED

CURRENT AND NEXT STEPS

- **ONGOING DATA MEETINGS** IN ALL BUILDINGS, AT ALL LEVELS
- **GAP ANALYSIS** AND LEVEL 1 DATA ACCESS PROVIDED TO TEACHERS AND ADMINISTRATORS
- **NEW PROGRAMS** IMPLEMENTED TO OFFER SUPPORTS TO ALL STUDENTS AND MEET INDIVIDUAL NEEDS:
  - American Reading Company
  - Imagine Learning
- **ESSENTIAL AGREEMENTS** IN TEACHING AND LEARNING ACROSS ALL K-8 CLASSROOMS

CURRENT AND NEXT STEPS

- WORKING WITH **INNOVARE** TO BUILD OUR INTERNAL DASHBOARD FOR DEEP DATA DIVES AND PARTNERSHIP

- ESTABLISHING **NEW MARK REPORTING SYSTEMS** TO COLLABORATE AND COMMUNICATE WITH PARENTS
  - **K-5**
    - **Trimesters**
    - **5 progress reports and report cards a year**
    - **3 parent-teacher conference opportunities**
    - **Newly revised progress reports and report cards**
    - **Ongoing live and recorded family information sessions - Parent University**

- BUILD ON LEADERSHIP TEAM DATA WORK LAST YEAR WITH NEXT LEVEL LEADER TRAINING IN 2022-23