



Pine Bend Elementary Title I Parent/Family Involvement Plan

Pine Bend Elementary School provides a positive learning environment for approximately 500 students in grades kindergarten through fifth grade. It also has a preschool program. It has an active PTSA. Through hard-working efforts they have involved themselves in enhancing the programs at Pine Bend.

We acknowledge the development and implementation of a strong student, parent, family, school, and community partnership which is based on the guidelines in the Every Student Succeeds Act (ESSA) legislation.

The Parent/Family Involvement Procedure focuses on these basic principles:

- **Communications**
- **Parenting**
- **Learning at home**
- **Decision-making and advocacy**
- **Volunteerism**
- **Collaboration with the community**

Communication

- Classroom/specialist notes home, emails and phone calls
- Curriculum letters
- Daily planners in grades 3-5
- Kindergarten- 5th grade Meet and Greet in September
- Pine Bend announcements
- Translated school communications
- Weekly/Monthly calendars
- Elementary Handbook
- Daily Folders
- District 199 school calendar online
- District and Pine Bend websites
- District 199 Reporter
- School report cards- shared electronically and printed two times a year
- Progress reports two times a year
- Social Media (Instagram and Facebook)
- Monthly Pine Bend Family Newsletter
- Seesaw messages and activities
- Parent Portal
- October and March parent/teacher conferences
- Interpreters for conferences in needed language
- English Language paraprofessional/Spanish interpreter

Parenting

- Community Education
- October & March parent/teacher conferences
- School Book Fair
- School Psychologist, School Social Worker, School Nurse, Behavior Specialist, Student Success Coaches, School based therapy- (ACP) Associated Clinic of Psychology
- Resource Officer available
- Kindergarten registration
- Pine Bend University (Targeted Services)- after school classes

- Academy of Powerful Parents (APP) is available online
- Summer Academy
- Title 1 family night presentation
- Kindergarten Family Nights
- Math Masters and Word Masters

Volunteering and Collaborating with the Community

- Adult volunteers/Fairy Godparents
- Grade level and classroom volunteers
- Inver Grove Heights Days
- Kids Heart Challenge
- Fun Run/Leadership program (Fall Fundraiser)
- High school students visits (athletes & clubs)
- Pine Bend Carnival
- Title 1 Night
- Literacy Night
- Pine Bend PTSA
- Pine Bend Student Council activities-including charity fundraisers
- Spirit Days
- MN Timberwolves Read to Achieve and Wild About Reading
- SALT day (Students and Adults Learning Together)
- Junior Great Books, picture days, field trips, special projects, Scholastic Book Fairs, reading with students
- Fire Prevention
- Food Drive for Neighbors, Inc.
- Garden Club
- Forestry Curriculum and School Forest
- Simley High School Students-volunteering with classroom teachers to consider education vocation
- Girls on the Run
- Fist Bump Friday with Simley High School athletes/clubs
- Friends of Inver Glen book donations
- Free Book Buggy
- Dakota County Library
- Science Museum of Minnesota presentations

Learning at Home:

- Calendars and classroom newsletters
- Facts practice
- Health & Science unit parent letters
- Bridges/Number Corners Math parent letters and homework
- MCA practice booklets /suggested website practice
- Phonics readers and suggested books
- Requirements for daily/weekly/monthly reading minutes
- Heart word lists
- Weekly word practice
- E- Learning (school closure days)
- SeeSaw Activities
- Title 1 book bags
- eSpark
- UFLI unit letters
- Weekly homework packets/Daily homework assignments

Decision –Making and Advocacy

- Child Study teams
- Collaborative Teams
- District committees
- Leadership Team
- PBIS Teams- Positive Behavioral Interventions & Supports
- Pine Bend PTSA
- Problem Solving Team
- School Board Meetings
- Attendance Team
- Behavior Team
- Equity Team
- Learning Partner support
- Behavior Specialist support
- Student Success Coach support

Title I District Wide Parent Meeting

- General Information
- Parent/Family Involvement Plan
- Requirements
- School-Parent Compact

Pine Bend Elementary School is a Targeted Services Title 1 Building. Staff and parents develop/revise the school parent involvement plan yearly and make it available to parents of participating children. We have an annual meeting when the plan is reviewed and additions and corrections are made. After the parent involvement plan is updated, it is made available to parents of all Title I students to view on our school webpage under the Title 1 tab.

If parents are not able to attend the annual meeting, there are other opportunities to connect with Title I staff such as at meet and greet and during conference days. The conference times include morning, afternoon, and evening times to meet. Our Title I staff can be contacted by phone and are accessible through email and seesaw.

At conference times, parents see results of various district assessments, which measure student progress. Those reports show norms and proficiency levels. Parents may request a meeting with building staff at any time if there are questions and concerns.

In the fall of the year (or any time) a student enters the Title I program, Title I parents are asked to sign a parent/school Title I Compact which outlines how parents, school staff, and students share the responsibility for improved student academic achievement. Those compacts may also be signed at conference times. Title I staff are available to explain the compact as it relates to the individual child's achievement. Parents also are encouraged to volunteer and participate in classroom activities.

Inver Grove Heights Community Schools publishes a local newsletter which is sent out to parents of Inver Grove Heights students that explains such topics as the Minnesota academic content standards and Minnesota academic achievement standards, the MCA-III state assessment, Fastbridge assessments, and suggestions on how to monitor a child's progress. Information about many of these topics can also be found on our district's website.

Our Pine Bend Spanish Interpreter is most helpful in communicating with Spanish speaking parents. She has made phone calls to homes, translated our parent/school compact and parent involvement plans in Spanish, and has been present to interpret during parent meetings. Our annual Title I survey has also been translated into Spanish.

The 2025-2026 Pine Bend Parent Involvement Plan was developed and reviewed with: Sara Pachl, Paul Richardson, Sally McHenry, Zyllyl Bee Occena, Gina Kispert, Amanda Marsden, Carrie Lounsberg, Megan Vincent, Nancy Gagne, Kristen Ries, Donna Hosen, Katie Salmey, Kristen Meister, Danielle Wadell, Laura Zenk, Mary Landis, Kari Simonson, Allyssa Salter, Caroline Snodgrass, Rushel Rejuso, Sara Oberg, Annie Roberts, Ashley, Leseman, Sheila Dramdahl Maddio, Monica Atneosen