



Inver Grove Heights Community Schools

INSPIRE. INNOVATE. EXCEL. A Community Commitment.

Inver Grove Heights 2025-2026 Title I Parent and Family Engagement Plan

Inver Grove Heights Community Schools is committed to providing quality education for every child in this district. To this end, we want to establish partnerships with parents, guardians, and the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Families play an extremely important role as children's first teachers. Their support for their children and the school is critical to their children's success at every step along the way.

Part I. District Expectations

Each school district must establish the district's expectations for parent involvement. [Section 1118(a)(2), ESEA.] Inver Grove Heights Community Schools agree to implement the following requirements:

- Inver Grove Heights Community Schools will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Inver Grove Heights Community Schools will work with its schools to ensure that the required school-level Parent Involvement Plan meets the Title I requirements, and include, as a component, a school-parent compact.
- Inver Grove Heights Community Schools will incorporate the district-wide Title I Parent Involvement Plan into its district family engagement plan.
- In carrying out the Title I parent involvement requirements, to the extent practicable, the Inver Grove Heights Community Schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents can understand.
- If the Inver Grove Heights Community Schools plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Minnesota Department of Education.

- If applicable, Inver Grove Heights Community Schools will involve the parents of children served in Title I schools in decisions about how the one percent of Title I funds reserved for parent involvement is spent and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- Parental involvement means the participation of parent(s) / guardian(s) in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring -
 - that parents play an integral role in assisting their child’s learning;
 - that parents are encouraged to be actively involved in their child’s education at school;
 - that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

Part II. District Parent Involvement Plan Required Components

Inver Grove Heights Community Schools will involve parents in the development/revision of its district parent involvement procedure. This occurs at a meeting with Title I parents and other district personnel. There will be at least one meeting a year.

Hilltop Elementary

March 11, 2025
5:00 p.m.

MaryAnn Curro
(651) 306-7472
Michelle Bouslog
(651) 306 -7466

Pine Bend Elementary

April 8, 2025
6:00 p.m.

Sara Pacht
(651) 306-7750

Salem Hills Elementary

April 14, 2025
6:00 p.m.

Kellie Keifenheim
(651) 306-7750

Inver Grove Heights Community Schools will involve parents in the joint development of the district plan, review, and improvement [i.e. district plan, section 1112, school-wide section 1114, and/or school improvement section 1116]. During the meetings, parents and families will be provided a handout of information, including instructions on accessing the MN School Report Card website for each school.

This same group will meet to review the district plan and make additions and corrections as needed. If the district has been identified as needing improvement, this will be explained on the district website and in the district newsletter that goes to the parents of all students. If the district needs to create a district plan for improvement, parents will be included in the development of this plan and this committee will include Title I parents. The district will include staff development

sessions during district workshop days, which give the staff ideas for implementing effective strategies for parental involvement.

Inver Grove Heights Community Schools will provide coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve student achievement and school performance.

Below are some of the ways the district provides coordination, technical assistance, and support necessary for schools in planning and implementing effective parent and family engagement activities.

- Student Success Coaches work in partnership with teachers, students, and families to meet the social, emotional, and behavioral needs throughout the school day. Our success coaches work in partnership with community resources to meet the varying needs.
- The district employs an EL paraprofessional at each site, who partners with staff to support multilingual learners throughout the school day. Many of our EL Paraprofessionals are also interpreters.
- The district provides interpreters to enhance effective communication during parent-teacher conferences, meetings with families, and family events.
- Staff members have access to digital tools and platforms to communicate with non-English-speaking families.
- Schools strategically use social networking tools such as Facebook to communicate with families.
- Elementary schools use SeeSaw to communicate with families about students' progress, celebrations, and regular communications.
- District advisory committees that are open to families to engage with.

The schools in Inver Grove Heights aim to enhance the ability of both schools and parents to engage effectively. This will be done by fostering strong parental involvement and creating a partnership among the schools, parents, and the community. The goal is to improve student academic achievement through the activities outlined below.

- Inver Grove Heights Community Schools will, with the assistance of its Title I schools, assist parents of children served by the school district or school, as appropriate, in understanding topics such as the state's academic content standards, the state's student academic achievement standards, the state and local academic assessments including alternate assessments, the requirements of Title I, how to monitor child's progress and how to work with educators. This is usually explained through district communications and the district website.
- Inver Grove Heights Community Schools will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parent involvement.

- Inver Grove Heights Community Schools will, with the assistance of its Title I schools and parents, educate its teachers, pupil services personnel, principals, and other staff, on how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
- Inver Grove Heights Community Schools will coordinate and integrate parental involvement programs with our Early Childhood Family Education programs (ECFE). Our Early Learning Center offers several resources and classes for families that encourage and support parents in more fully participating in the education of their children.

Parent Teacher Association (PTSA)

For building Parent Teacher Association meeting dates and times, visit each school's PTSA & calendar page:

Hilltop Elementary

PTSA Website: <https://sites.google.com/view/hilltopelementaryschoolptsa/home>

PTSA: <https://www.facebook.com/HilltopElementaryPTSA>

School Calendar: <https://hilltop.isd199.org/our-school/calendar>

Pine Bend Elementary

PTSA: <https://www.facebook.com/Pine-Bend-Elementary-PTSA-308058299237666>

School Calendar: <https://pinebend.isd199.org/our-school/calendar>

Salem Hills Elementary

PTO: <https://www.facebook.com/Salem-Hills-Elementary-PTO-1425437027723265/>

School Calendar: <https://salemhills.isd199.org/our-school/calendar>

Academy of Powerful Parents

The Academy of Powerful Parents provides families with the knowledge and skills to partner with schools and communities to ensure their children achieve their full potential.

<https://www.isd199.org/resources/app>

Locations:

Virtual Modules, self-paced

Topics:

Week 1: Establishing the Collaboration Between Home, School & the Community

Week 2: Fostering Self-Esteem & Academic Achievement

Week 3: Relating Positive Discipline to Academic Achievement

Week 4: Academic Standards & Preparing for the Teacher Conference

Week 5: Acquiring a Better Understanding of the School System

Week 6: Becoming Familiar with College Requirements & ISD 199 Administrative Panel

For more information, contact:

Abel Riodique, Director of Special Services, (651) 306-7827

Parent Teacher Conferences

For dates and times of Parent Teacher Conferences, visit the district calendar page at:

<https://www.isd199.org/our-district/district-calendar>

If you have questions, contact the school directly.

Hilltop Elementary

(651) 306-7400

Pine Bend Elementary

(651) 306-7701

Salem Hills Elementary

(651) 306-7300

Annual Title I Parent Survey

Each parent with a child receiving Title I services during the school year will receive a Title I Parent Survey. Results from the survey will be shared with district administration and used to set goals for improving the Title I program. Results from the survey will also be shared with parents on the World's Best Workforce Committee.

Inver Grove Heights Community Schools will involve parents in deciding how funds reserved for parent involvement activities will be allocated during Title I parent meetings at each site.

Hilltop Elementary

March 12, 2025

5:00 p.m.

Pine Bend Elementary

March 12, 2025

6:00 p.m.

Salem Hills Elementary

April 14, 2025

6:00 p.m.

Part IV. Adoption

Inver Grove Heights Community Schools Parental Involvement Plan has been developed/revised jointly with and agreed on with parents of children participating in Title I programs, as evidenced by meeting minutes.

This Parent Involvement Plan was developed/revised by Inver Grove Heights Community Schools during each school's family engagement night. This will be in effect for the school year 2025-2026. Inver Grove Heights Community Schools will make this plan available to all parents by posting it on their websites on or before the end of October 2025.

Megan Blazek, Director of Learning

Title I Authorized Representative

These parents/families were involved in the development of this document:

Hilltop:

MaryAnn Curro, Leah Byrd, Jessica Peterson, Michelle Bouslog, Karin Swainey, Ryan Swainey, Morgan Hallermann, Anna Yang, Sharlene Gelhaye, Katy Anich, Kayla Novak, Thomas Larson, Michelle Barrett, Mallory Wakefield, Mike Wakefield, Sarah Zaiser, Amy Offerman, Amanda Krogerson, and Autumn Parent.

Salem Hills:

Sarah Scovil, Tina Willette, Marilyn Clifford, Amy Vanderbeek, Melissa Marz, Jessica Schulz, Kayla Marion, Kelly Goodnature, Sandy Biscoe, Kellie Keifenheim

Pine Bend:

Sara Pacht, Paul Richardson, Sally McHenry, Zylyll Bee Occena, Gina Kispert, Amanda Marsden, Carrie Lounsberg, Megan Vincent, Nancy Gagne, Kristen Ries, Donna Hosen, Katie Salmey, Kristen Meister, Danielle Wadell, Laura Zenk, Mary Landis, Kari Simonson, Allyssa Salter, Caroline Snodgrass, Rushel Rejuso, Sara Oberg, Annie Roberts, Ashley, Leseman, Sheila Dramdahl Maddio, Monica Atneosen

Reviewed

3/11/2025 (Hilltop Elementary),

4/14/2025 (Salem Hills Elementary),

4/8/2025 (Pine Bend Elementary)