



Official Agenda and Meeting Notice

Notice is hereby given that on Tuesday, April 14, 2026, the Board of Education of the Fort Worth Independent School District will hold a Special Meeting beginning at 5:30 p.m. at the [Fort Worth Independent School District Service Center 7060 Camp Bowie Boulevard](#). This meeting will be streamed and archived on the [Fort Worth ISD Live YouTube channel](#), and on the [FWISD Video on Demand site](#). The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this notice.

Members of the public may make a public comment in-person or by written statement. The guidelines for public comment are posted on the [Board of Education webpage](#).

1. 5:30 PM - CALL SPECIAL MEETING TO ORDER - BOARD ROOM

2. PLEDGE OF ALLEGIANCE AND PLEDGE TO THE TEXAS FLAG

3. PUBLIC COMMENT

4. PRESENTATIONS

- A. [Request for Proposals \(RFP\): Farrington Field \(Outside Counsel Presentation\)](#)
- B. [The Fort Worth Model](#)

5. EXECUTIVE SESSION

The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.071 (Legal), §551.072 (Real Property), and §551.074 (Personnel).

- A. Discussion with legal counsel regarding César Chávez Resolution
- B. Discussion with legal counsel regarding the purchase, exchange, lease or value of Real Property - Farrington Field Request for Proposals (RFP)
- C. Discussion with legal counsel regarding proposed non-renewal of certain Chapter 21 term contract employees
- D. Discussion with legal counsel regarding termination of certain Chapter 21 probationary contract employees at the end of the contract period
- E. Discussion with legal counsel regarding a Reduction in Force Due to Program Change to support The Fort Worth Model and Facility Master Plan
- F. Discussion with legal counsel regarding Social Media Litigation

6. ACTION AGENDA ITEMS

- A. Approve Proposed Non-Renewal of Certain Term Contract Employees Pursuant to Chapter 21 of the Texas Education Code ([Agenda Item](#))
- B. Approve Recommendation to Terminate Certain Probationary Contract Employees at the End of the Contract Period, In the Best Interest of the District Pursuant to Chapter 21 of the Texas Education Code ([Agenda Item](#))
- C. Consider and Possible Action to Approve a Resolution Declaring a Reduction in Force Due to Program Change and Identifying the Employment Area to Be Affected Under Board Policy Section D – Personnel DFFB – Reduction in Force: Program Change (LOCAL) ([Agenda Item](#), [Program Change Resolution](#))
- D. Consider and Possible Action to Rescind the April 10, 2018 Board Resolution Regarding César Chávez ([Agenda Item](#), [Resolution](#))
- E. Consider and Possible Action to Amend Board Policy CW(LOCAL) Related to Naming and Renaming of District Facilities ([Agenda Item](#), [Section C – Business and Support Services CW – New Facilities \(LOCAL\) Redline](#))
- F. Approve Amendments to the 2025-2026 Additional Days School Year Calendar ([Agenda Item](#), [ADSY Calendar](#))

7. ADJOURN

Farrington Field Project

BOARD MEETING

April 14, 2026

Fort Worth
INDEPENDENT SCHOOL DISTRICT



Farrington Field is the binding thread in the story of Fort Worth . . . It is the place that binds us, regardless of the dividing lines of age, ethnicity, gender, and neighborhood.

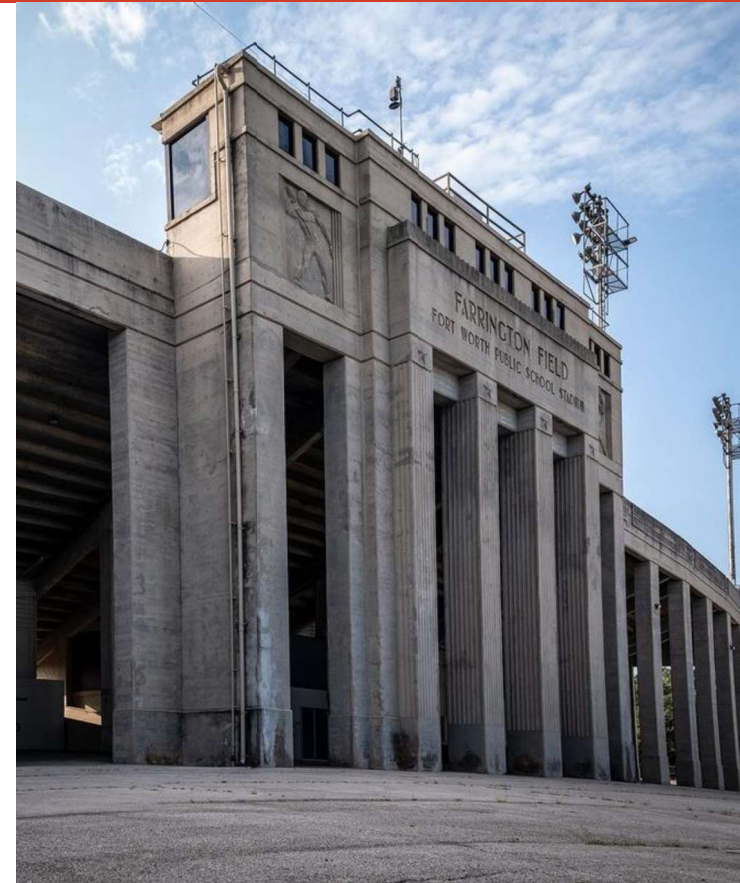
-John Henry

What is the Farrington Field Project?

The Fort Worth Independent School District (the “District”) is requesting proposals from qualified entities for the purchase and development of certain tracts of real property. The selected Respondent will be expected to develop all or a portion of the Total Property as a mixed-use, sports-anchored development in order for tax increment funds to be available for the cost of certain contemplated improvements to the District-owned Farrington Field stadium.

How Did We Get Here?

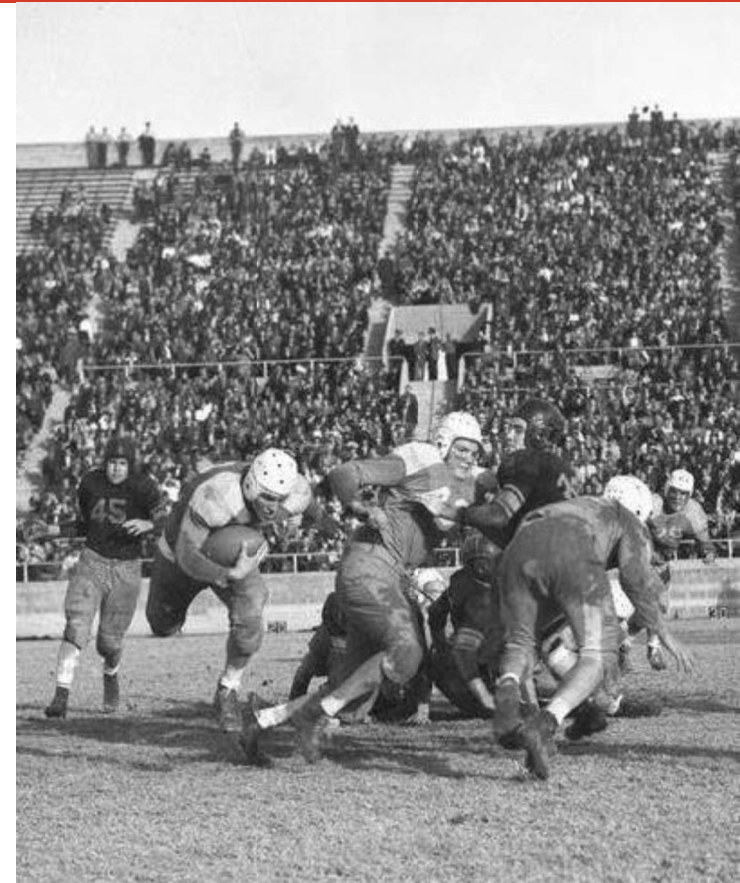
- **Fort Worth desires to preserve the legacy of Farrington Field**
- **Farrington Field requires extensive rehabilitation and renovation to bring to today's public stadium standard**
- **City of Fort Worth seeks FWISD participation in West Side Tax Increment Reinvestment Zone (TIRZ) and a development catalyst on the West Side**



FORT WORTH ISD

Surplus Property Declaration

- **Texas Education Code permits school boards to dispose of unused property**
- **Proposed land can be used for mixed-use development focused on sports and entertainment**
- **Development brings attention to Farrington Field and its storied legacy**



FORT WORTH ISD

RFP Status Update

- **FWISD issued RFP on January 20, 2026, and February 11, 2026**
- **RFP requested proposals for purchase of land surrounding Farrington Field for mixed-use sports anchored development**
- **FWISD published RFP in newspaper of general circulation**

RFP Publication in Commercial Recorder

NOTICE OF SEALED BIDS/PROPOSALS
Notice is hereby given for:
RFP (26-052) The Fort Worth Independent School District (the District) invites proposals from qualified firms with extensive experience in mixed-use, sports anchored development to purchase and develop certain surplus District property. The property consists of seven tracts located in the vicinity of Farrington Field, 1501 University Drive, Fort Worth, Texas 76107. Proposals are due by 2:00 p.m. Central Time on February 16, 2026, and must be submitted electronically through the District's eBid portal (IonWave). Proposals must include all information required in the RFP. The RFP and related materials are available on the District's Procurement Services webpage (<https://www.fwisd.org/departments/procurement-services>).
26000087 26-052 1-20-27

NOTICE OF SEALED BIDS/PROPOSALS
Notice is hereby given for:
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26000087 26-052 2-11-16

FORT WORTH ISD

Seven Tracts for Purchase and Development



FORT WORTH INDEPENDENT SCHOOL DISTRICT

**Request For Proposals
(RFP)**

FOR

**PURCHASE AND DEVELOPMENT
OF LAND SURROUNDING FARRINGTON FIELD**

FORT WORTH ISD

Proposals Submitted

- **FWISD received two (2) proposals February 20, 2026**
- **FWISD sent clarifying questions on March 10, 2026, in response to the proposals**
- **Interviews with both candidates were held on March 27, 2026**
- **Proposals scored and staff developing recommendations**

Next Steps

- **Staff Recommendations on RFP to BOM**
- **Negotiate terms for sale of land and ancillary agreements with developer**
- **BOM declares surplus property**
- **BOM authorizes superintendent to enter into stadium redevelopment plan, sale of land documents and any ancillary agreements**



FWISD INSTRUCTIONAL MODEL

DR. PETER LICATA
SUPERINTENDENT OF SCHOOLS

DR. DANIEL SOLIZ
DEPUTY SUPERINTENDENT, CHIEF OF SCHOOLS

FWISD Pillars of Excellence



Pillar 1: Excellent Academic Performance for All Students

Academic achievement is the district's top priority. We will set clear and ambitious performance targets and meet them. Strong core instruction, accelerated learning, consistent use of data, improved student engagement, and differentiated support where needs are greatest will drive measurable gains for all students.

Pillar 2: Excellent Instruction Delivering High-Quality and Focused Curriculum

We will reduce variability across schools and narrow achievement gaps by delivering challenging reading and meaningful math, taught by a teacher who deeply knows the content and lesson. When this is consistent across classrooms, students master grade level standards and achieve measurable gains in literacy and math. Aligned materials, pacing, assessments, and targeted professional development make excellence predictable, reducing variability across schools and narrowing achievement gaps.

Pillar 3: Excellent Talent, Incentivized to Empower Students

We will recruit and develop high performing educators and compensate them for the full value they bring to students, with performance-based pathways that may exceed \$100,000 for highest-performing classroom teachers. Differentiated pay for high need campuses, leadership pipelines, and strategic staffing will position the district as a destination employer. District and school-based staff will operate in strong alignment around a shared mission and values, with collective ownership for results.

Pillar 4: Excellent CCMR Pathways for Graduates

Expanded, high demand career and technical education programs, strong industry partnerships with local businesses, dual credit, apprenticeships, and stackable certifications will ensure every graduate is prepared for college, career, or military service in high wage, high growth fields. Students will leave with meaningful credentials, real world experience, and a clear path to family sustaining wages and choice filled lives.

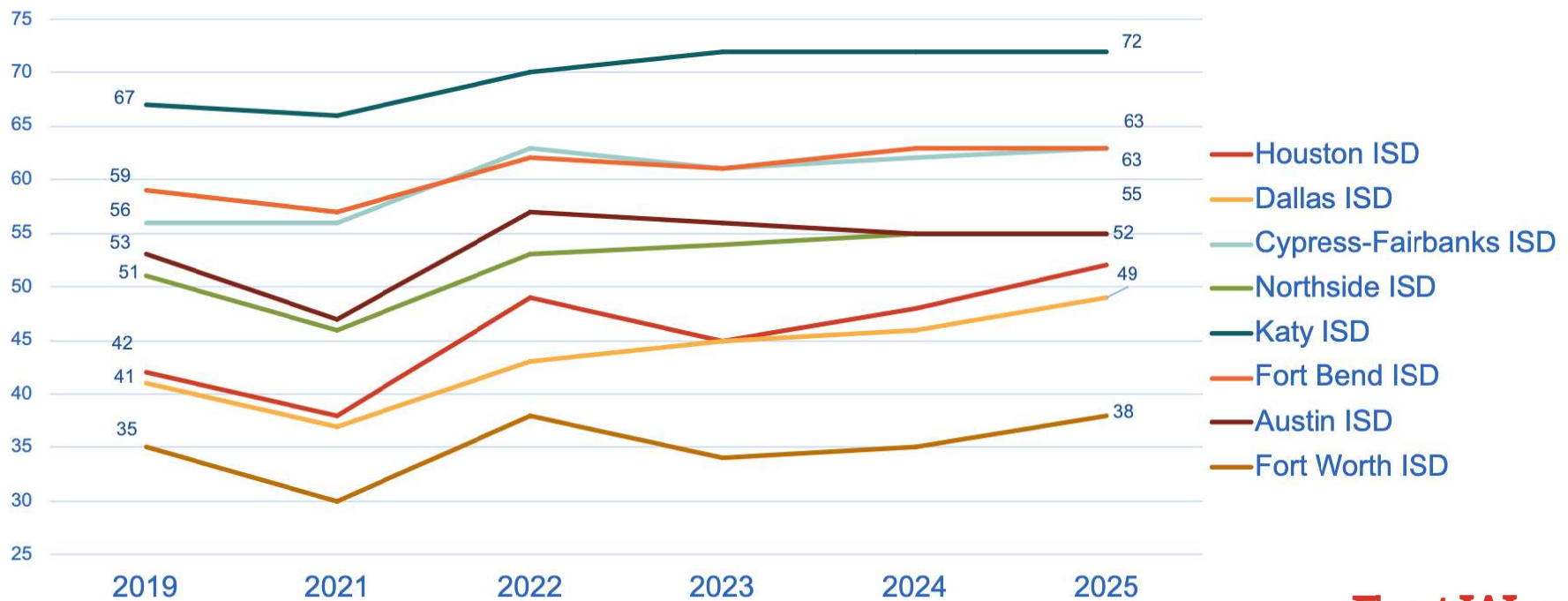
Pillar 5: Excellent Service to Students, Families, and Staff

Maintain an efficient, focused Central Office team aligned on the overall goal of ensuring a high-quality experience for students, families, and staff every day. Ensure a high-functioning central office through clarity of roles, transparency, alignment of Finance and Operations to performance goals, and prioritization of campus-level funding.

FWISD ELA / Reading Proficiency Trends

While student proficiency in ELA has increased, it remains consistently behind that of peer districts. That means nearly 24,914 students aren't reading on grade-level.

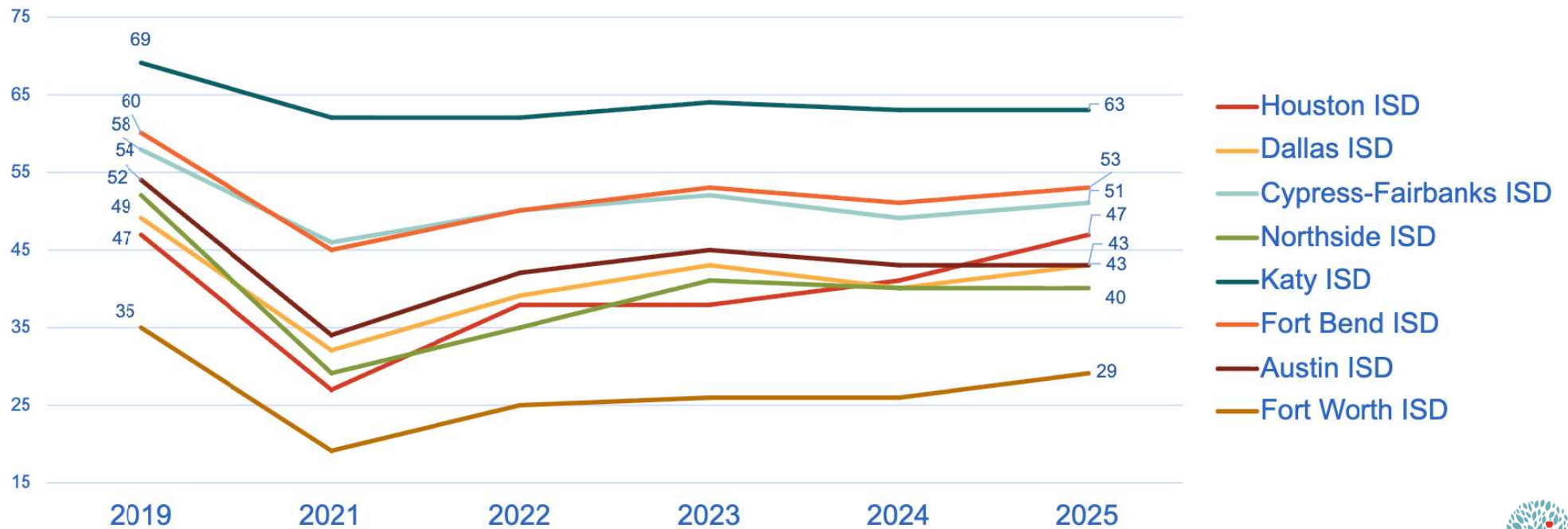
Historical % of Students Meeting or Above Grade Level for ELA



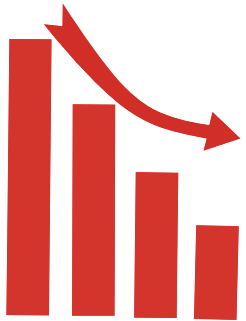
FWISD Math Proficiency Trends

While student proficiency in Math is increasing, it remains consistently behind that of peer districts. This means over 23,109 students per year can't do math on grade-level.

Historical % of Students Meeting or Above Grade Level for Math



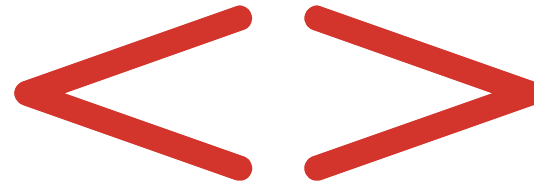
Our Reality



Enrollment is Declining



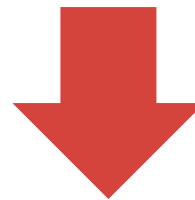
Too many students are not proficient



Achievement gaps persist across student groups



College readiness indicators are especially low



If we don't act now, too many students will leave without the skills they need, limiting their future options for college, careers and lifelong success.

The Core Challenge

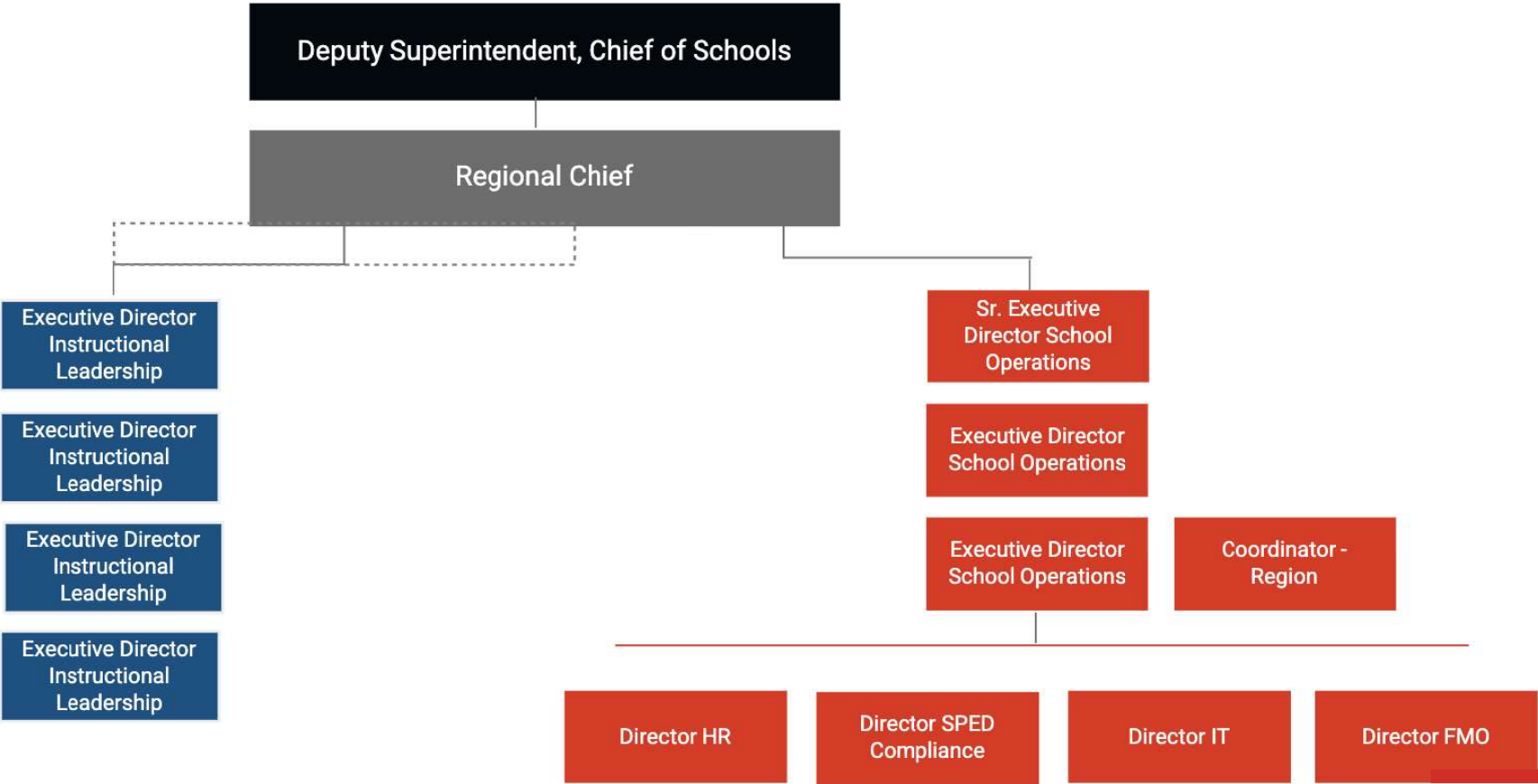
Outcomes reflect how systems operate	Student results are influenced by district systems, policies, adult practices, staffing models, and data visibility, alongside campus effort.
Consistency across the system is still developing	Variation in processes and expectations across teams or campuses can lead to uneven implementation, particularly in schools serving the highest-need students.
Capacity must keep pace with the work	As priorities expand, clear operating routines and support structures help leaders manage the work and sustain progress across campuses.
Alignment must translate into daily practice	Shared instructional and talent systems, including managed instruction, coaching, and aligned evaluation, help ensure classrooms receive consistent support.
Clear decision roles help teams move faster	Defined decision rights and escalation pathways reduce confusion and help issues <u>impacting</u> schools get resolved more quickly.

Until we align structures, routines, and decision rights, improvement will be uneven and unsustainable.



*Accountability cannot exist without **support**.*
*The future of the FWISD schools organizational structure will foster intentional support for improving instructional quality while **decreasing operational, bureaucratic tasks.***

Regional Office: Support Closer to Schools



Regional Chiefs

*REGIONAL
CHIEF -
ELEVATE*

*REGIONAL
CHIEF -
CENTRAL*

*REGIONAL
CHIEF -
NORTH*

*REGIONAL
CHIEF -
SOUTH*

We are

Fort Worth 
INDEPENDENT SCHOOL DISTRICT

One District. One Standard. Every Classroom.

THE FORT WORTH ISD MODEL



FORT WORTH ISD INSTRUCTIONAL EXPECTATIONS

- Engaging, grade-level bell-to-bell instruction
- Frequent multiple response strategies
- Lights on in classrooms
- Targeted video clips, rather than full-length films
- Tasks aligned to independent mastery of the learning objective
- Structured, purposeful writing
- Students seated in proximity of instruction
- Lesson objectives posted in all classrooms
- Exemplars and scaffolds are accessible to support students
- Efficient transitions that protect instructional time



ELEVATE: THE PATH FORWARD



ELEVATE Criteria

Overall D or F Rating

AND

F Rating in Domain 1

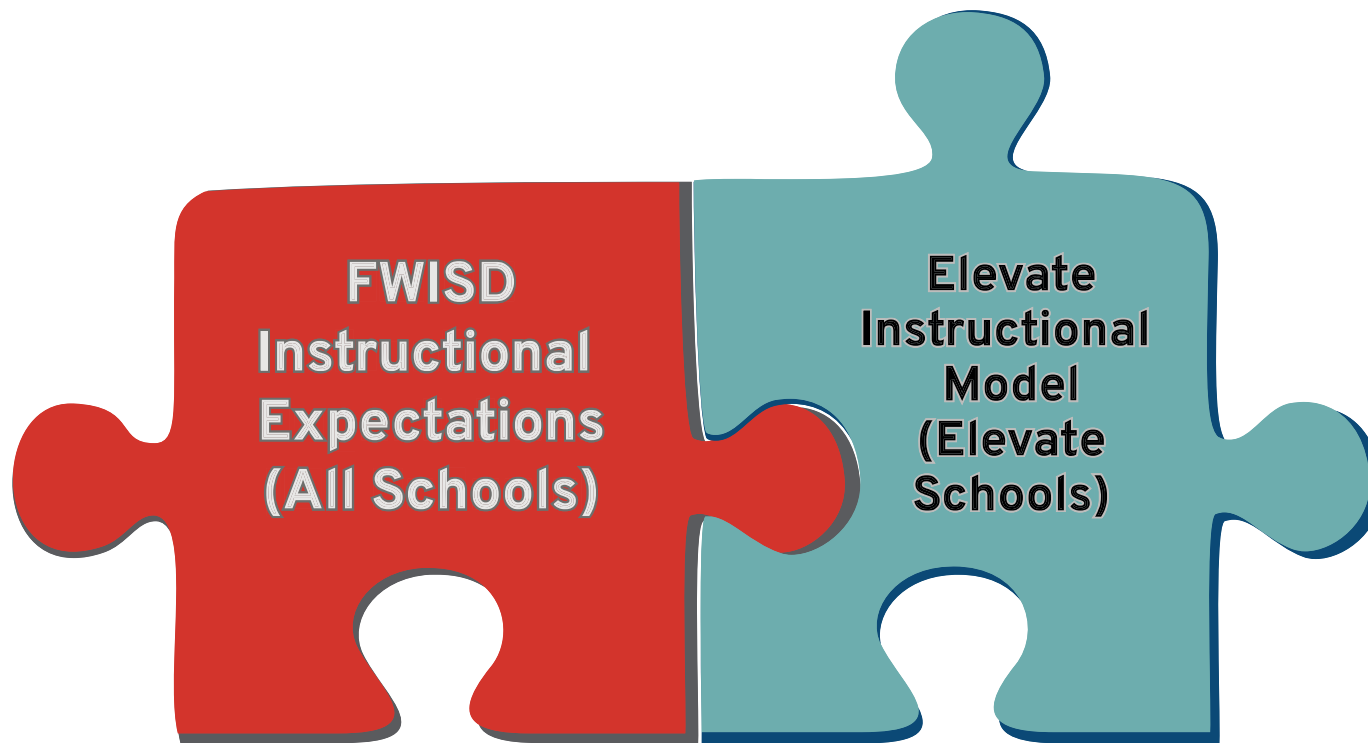
Achievement

AND

70 or Below in Domain 3

Closing the Gaps

ELEVATE: THE PATH FORWARD



Accelerated Improvements in Student Achievement

ELEVATE: THE PATH FORWARD



e·l·e·vate

**RAISE OR LIFT TO A MORE
IMPORTANT OR IMPRESSIVE LEVEL**

FWISD will establish an Elevate Network of schools, who will receive additional support, structure, and attention. The goal is to ensure strong, consistent instruction for every student, every day.

ELEVATE: THE PATH FORWARD

What is “ELEVATE” in FWISD?



More frequent coaching and school support



Clearer, more consistent instructional expectations



Faster response when students need more support

This is about ensuring every student, in every school, has access to strong instruction and the support they need to succeed.

ELEVATE: THE PATH FORWARD

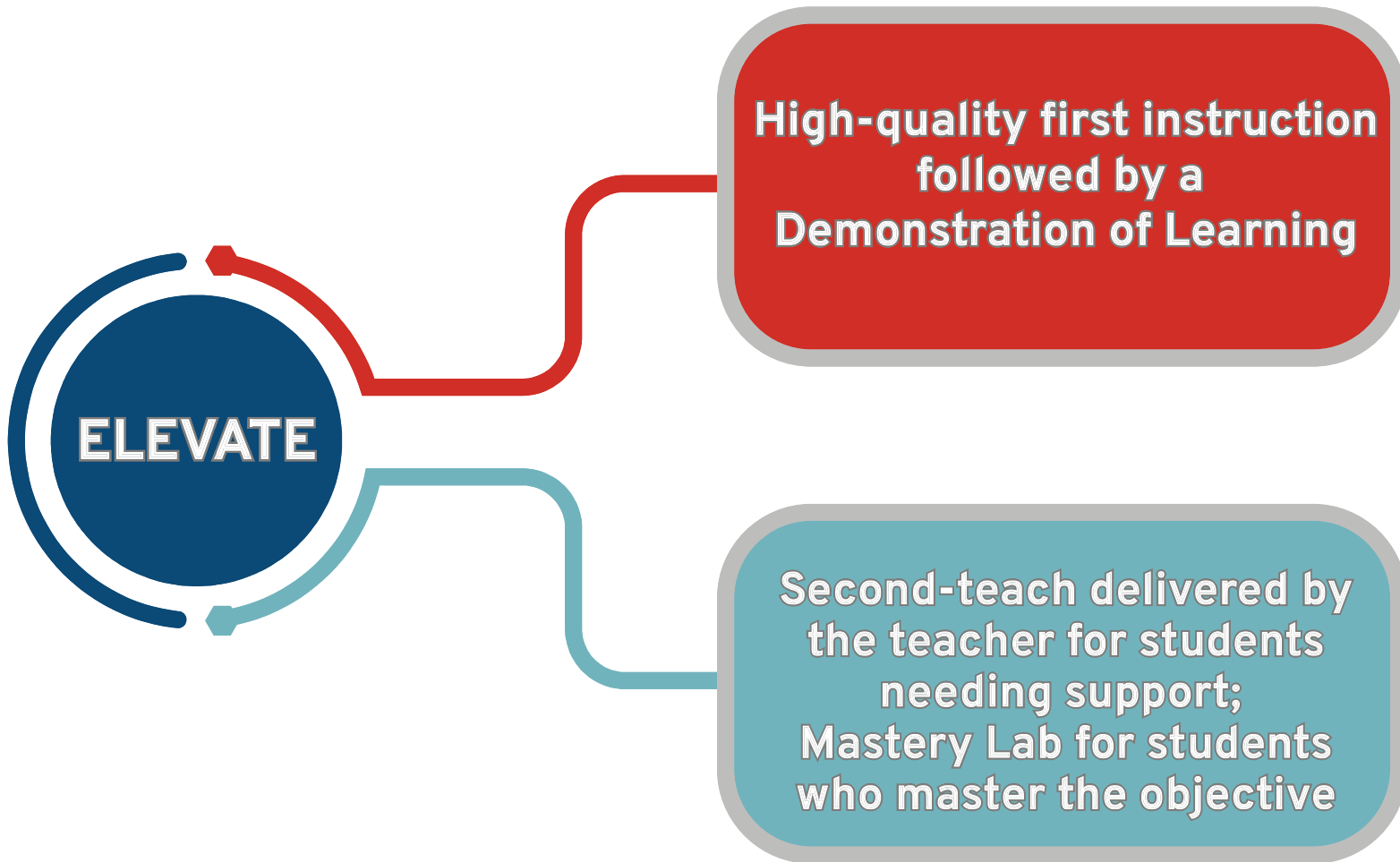


Why “ELEVATE” in FWISD?

The ELEVATE Network is intended to:

1. Address persistent academic underperformance
2. Support in building strong teaching skills
3. Establish consistent execution of the instructional day and delivery
4. Increase instructional resources and staffing to support students

ELEVATE: THE PATH FORWARD



ELEVATE: THE PATH FORWARD

Unique Components of ELEVATE

- **Resident Teachers**
 - Teachers in training
 - Will be the substitute in a teacher's absence; no other substitutes
- **Learning Facilitators**
 - Instructional support staff during the first instruction
 - Facilitator of the Mastery Lab during the second instruction
- **Mastery Lab**
 - Extension space for students who demonstrate mastery
- **Standardized Classroom Setup**
 - Consistent instructional environments
- **Higher Compensation**
- **Additional Day School Year (ADSY) - Summer**

2026-27 ELEVATE SCHOOLS

Clifford Davis ES*	Diamond Hill ES	East Handley ES	George Clarke ES
Harlean Beal ES	Hazel Harvey Peace ES	Maudrie Walton ES	Monnig MS
Morningside MS*	Rufino Mendoza Sr ES	T A Sims ES	Van Zandt- Guinn ES
W J Turner ES	W M Green ES	Wedgwood MS*	Westcreek ES
Eastern Hills - West Handley ES*	Western Hills ES*	William James MS*	

* ACE School



NEXT STEPS

- Reconstitution of the 13 ELEVATE, non-ACE schools
 - Impacted staff will receive notification this evening, pending BOM approval, with retention information based on their teaching role
 - Critical Needs Teachers
 - Core Teachers
 - Elective Teachers
- Hiring Fairs for internal staff only
 - Saturday, April 18, 2026
 - Saturday, April 25, 2026
- Principal Selections for all ELEVATE schools by Friday, May 1, 2026



Questions?

FORT WORTH INDEPENDENT SCHOOL DISTRICT

ACTION AGENDA ITEM

BOARD MEETING

April 14, 2026

TOPIC: APPROVE PROPOSED NON-RENEWAL OF CERTAIN TERM CONTRACT EMPLOYEES PURSUANT TO CHAPTER 21 OF THE TEXAS EDUCATION CODE

EXECUTIVE SUMMARY:

In accordance Board Policy DFBB(LOCAL), the Superintendent shall present to the Board any Chapter 21 Term contract employees whose contracts are recommended for proposed nonrenewal by the Board. Nonrenewal is a decision not to renew an employee's contract at the end of the term specified in the contract for reasons specified in Board Policy DFBB(LOCAL). After the Board votes to propose nonrenewal, the Superintendent or designee shall deliver written notice of proposed nonrenewal in accordance with law.

RECOMMENDATION:

Approve Proposed Non-Renewal of Certain Term Contract Employees Pursuant to Chapter 21 of the Texas Education Code

THEORY OF ACTION PILLAR:

3 - Excellent Talent, Incentivized to Empower Students

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Districtwide

FINANCIAL IMPACT:

Not Determined

INFORMATION SOURCE:

Sid Pounds, Asst. General Counsel

FORT WORTH INDEPENDENT SCHOOL DISTRICT

ACTION AGENDA ITEM

BOARD MEETING

April 14, 2026

TOPIC: APPROVE RECOMMENDATION TO TERMINATE CERTAIN PROBATIONARY CONTRACT EMPLOYEES AT THE END OF THE CONTRACT PERIOD, IN THE BEST INTEREST OF THE DISTRICT PURSUANT TO CHAPTER 21 OF THE TEXAS EDUCATION CODE

EXECUTIVE SUMMARY:

In accordance with Texas Education Code Section 21.103, the Board may terminate a Chapter 21 Probationary Contract at the end of the contract period if in the Board's judgment such termination will serve the best interests of the District. Following the board action, the employee shall be provided notice of the Board's decision to terminate the contract in accordance with law.

RECOMMENDATION:

Approve Recommendation to Terminate Certain Probationary Contract Employees at the End of the Contract Period, In the Best Interest of the District Pursuant to Chapter 21 of the Texas Education Code

THEORY OF ACTION PILLAR:

3 - Excellent Talent, Incentivized to Empower Students

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Districtwide

FINANCIAL IMPACT:

Not Determined

INFORMATION SOURCE:

Sid Pounds, Asst. General Counsel

FORT WORTH INDEPENDENT SCHOOL DISTRICT

ACTION AGENDA ITEM

BOARD MEETING

April 14, 2026

TOPIC: CONSIDER AND POSSIBLE ACTION TO APPROVE A RESOLUTION DECLARING A REDUCTION IN FORCE DUE TO PROGRAM CHANGE AND IDENTIFYING THE EMPLOYMENT AREAS TO BE AFFECTED UNDER BOARD POLICY DFFB(LOCAL)

EXECUTIVE SUMMARY:

The District is recommending changes to the organization of the District. This program change is part of the ongoing efforts to address the decrease in student enrollment, improve efficiency, and redirect resources to positively impact students. This restructuring will result in changes to a number of positions within the District. District Board Policy DFFB (Local) authorizes the Superintendent to recommend and the Board of Trustees to approve a District Program Change, which constitutes sufficient reason for non-renewal for District Employees who currently have a Chapter 21 Term contract. Board Policy DFFB (Local) requires the Superintendent to recommend employment areas to be affected as a result of the District Program Change. Board Policy DFFB (Local) does not apply to employees who do not hold Chapter 21 Term contracts. Other applicable board policies will be applied to employees who do not hold a Chapter 21 Term contract and are affected by the reorganization.

RECOMMENDATION:

Approve Resolution Declaring a Program Change and Identifying the Employment Areas to be Affected under Board Policy DFFB(LOCAL)

THEORY OF ACTION PILLAR:

3 - Excellent Talent, Incentivized to Empower Students

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Districtwide

FINANCIAL IMPACT:

Not Determined

INFORMATION SOURCE:

Sid Pounds, Asst. General Counsel

RESOLUTION OF THE FORT WORTH INDEPENDENT SCHOOL DISTRICT BOARD OF MANAGERS DECLARING A REDUCTION IN FORCE DUE TO A PROGRAM CHANGE AND IDENTIFYING THE EMPLOYMENT AREAS TO BE AFFECTED UNDER BOARD POLICY DFFB (LOCAL)

WHEREAS, The Superintendent of Schools has determined it is in the best interest of the District to restructure certain areas of the District. The program change is part of the ongoing efforts to address the decrease in student enrollment, improve efficiency, and redirect resources to positively impact students. This restructuring will result in changes to a number of employment areas within the District. Specifically, the program change will impact the following employment areas (indicated in bold):

Campus Closure: ***Milton Kirkpatrick Elementary School; Charles E. Nash Elementary School; Riverside Applied Learning Center; Edward J. Briscoe Elementary School; Western Hills Primary; De Zavala Elementary School.***

Reconstitution as Elevate Campus: ***Clifford Davis Elementary School; Diamond Hill Elementary School; East Handley Elementary School; George C. Clarke Elementary School; Harlean Beal Elementary School; Hazel Harvey Peace Elementary School; Maudrie M. Walton Elementary School; Monnig Middle School; Morningside Middle School; Rufino Mendoza Sr. Elementary School; T.A. Sims Elementary School; Van Zandt-Guinn Elementary School; W.J. Turner Elementary School; W.M. Green Elementary School; Wedgwood Middle School; Westcreek Elementary School; Eastern Hills - West Handley Elementary School; Western Hills Elementary School; William James Middle School.***

WHEREAS, Fort Worth Independent School District Board Policy DFFB (Local) authorizes the Superintendent to recommend and the Board of Managers to approve a District Program Change, which constitutes sufficient reason for non-renewal for District employees who currently have a Chapter 21 Term contract; and

WHEREAS, Fort Worth Independent School District Board Policy DFFB (Local) requires the Superintendent of Schools to recommend employment areas to be affected as a result of the District Program Change; and

WHEREAS, Fort Worth Independent School District Board Policy DFFB (Local) requires the Superintendent, where applicable, to apply specific criteria to employees with Chapter 21 Term contracts within the affected employment areas; and

WHEREAS, Fort Worth Independent School District Board Policy DFFB (Local) requires that District employees who are affected by a reduction in force due to a program change be considered for available positions if the employee receives a notice of proposed non-renewal as a result of the reduction in force due to a program change; and

WHEREAS, Fort Worth Independent School District Board Policy DFFB (Local) does not apply to employees who do not hold Chapter 21 Term contracts. Other applicable board policies will be applied to employees who do not hold a Chapter 21 Term contract and are affected by the restructuring of the organization of the District.

NOW, THEREFORE BE IT RESOLVED BY THE BOARD OF MANAGERS OF THE FORT WORTH INDEPENDENT SCHOOL DISTRICT:

SECTION 1. That the facts and recitations contained in the preamble of this Resolution are hereby found and declared to be true and correct.

SECTION 2. That the Board is authorized by the provisions of Fort Worth Independent School District Board Policy DFFB (LOCAL) to declare a need for a program change and a need to reduce personnel on Chapter 21 Term contracts based on the recommendations of the Superintendent and as a result of the efforts to address the decrease in student enrollment, improve efficiency, and redirect resources to positively impact students.

SECTION 3. That the Board finds and declares, at the recommendation of the Superintendent, a reduction in force due to a program change under Board Policy DFFB (Local) to reduce personnel on Chapter 21 Term contracts in the affected employment areas as described in the recitals of this Resolution as a result of efforts to address the decrease in student enrollment, improve efficiency, and redirect resources to positively impact students.

SECTION 4. That the Board finds and declares, at the recommendation of the Superintendent, that the following employment areas are to be affected as a result of the program change: ***Milton Kirkpatrick Elementary School; Charles E. Nash Elementary School; Riverside Applied Learning Center; Edward J. Briscoe Elementary School; Western Hills Primary; De Zavala Elementary School; Clifford Davis Elementary School; Diamond Hill Elementary School; East Handley Elementary School; George C. Clarke Elementary School; Harlean Beal Elementary School; Hazel Harvey Peace Elementary School; Maudrie M. Walton Elementary School; Monnig Middle School; Morningside Middle School; Rufino Mendoza Sr. Elementary School; T.A. Sims Elementary School; Van Zandt-Guinn Elementary School; W.J. Turner Elementary School; W.M. Green Elementary School; Wedgwood Middle School; Westcreek Elementary School; Eastern Hills - West Handley Elementary School; Western Hills Elementary School; William James Middle School***

SECTION 5. That the Board directs that upon passage of this Resolution, the Superintendent shall implement the requirements of Fort Worth Independent School District Policy DFFB (Local) for this reduction in force based on a program change and implement it by making recommendations to the Board regarding the termination, proposed termination, and/or proposed non-renewal of Chapter 21 Term contract employees currently working in the affected employment areas, as set forth above in this Resolution.

EXECUTED this the 14th day of April 2026.

FORT WORTH INDEPENDENT SCHOOL DISTRICT

By: _____

President
Board of Managers
Fort Worth Independent School District

ATTEST:

By: _____

Secretary
Board of Managers
Fort Worth Independent School District

DRAFT

FORT WORTH INDEPENDENT SCHOOL DISTRICT

ACTION AGENDA ITEM

BOARD MEETING

April 14, 2026

TOPIC: CONSIDER AND POSSIBLE ACTION TO RESCIND THE APRIL 10, 2018 BOARD RESOLUTION REGARDING CÉSAR CHÁVEZ

EXECUTIVE SUMMARY:

On April 10, 2018, the FWISD Board Approved a Resolution regarding César Chávez. As part of the resolution, the Board designated the Monday prior to the birthday of César Chávez (March 31) as a student holiday for all future student calendars. On March 18, 2026, as a result of recently publicized allegations against César Chávez, the Governor of Texas, Greg Abbott, issued a statement: “[t]he State of Texas will not observe the César Chávez Day holiday. I am directing all Texas state agency heads to comply. In the upcoming legislative session, I will work with Texas lawmakers to remove César Chávez Day from state law altogether.” Additionally, on March 23, 2026, the Texas Education Agency (TEA) issued a statement and directive to all school district related to the suspension of activities related to César Chávez.

In light of the recently publicized allegations and the directives from the State of Texas and the TEA, the District’s administration is recommending the Board take action to rescind the April 10, 2018 Board Resolution. Board action to rescind the resolution will allow the District’s administration to remove César Chávez day from the 2026-2027 District calendars.

RECOMMENDATION:

Approve action to rescind the April 10, 2018 Board Resolution regarding César Chávez

THEORY OF ACTION PILLAR:

5 - Excellent Service to Students, Families, and Staff

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Districtwide

FINANCIAL IMPACT:

Not Applicable

INFORMATION SOURCE:

Sid Pounds, Asst. General Counsel

RESOLUTION

Fort Worth Independent School District Board of Trustees

Resolution to Honor the Lives and Legacies of César E. Chávez and Dolores C. Huerta

WHEREAS, César E. Chávez and Dolores C. Huerta worked together as labor and civil rights leaders for 30 years;

WHEREAS, César E. Chávez and Dolores C. Huerta together added up to a formidable duo which led to the formation of the United Farm Workers Union in 1962 to contest the poor treatment of the workers in the fields, and sought to empower these workers by organizing the first union to acquire labor contracts for farm workers in the grape fields;

WHEREAS, César E. Chávez and Dolores C. Huerta changed the attitude of the workers in the fields and the nation far by leading them to rally to the slogan, “Si, Se Puede,” (We can do it) by empowering all to fight for civil rights and to strive for justice for all people and especially the voiceless in society;

WHEREAS, for more than three decades, César E. Chávez and Dolores C. Huerta led this groundbreaking organization by effecting social change through peaceful means such as boycotts and strikes. The Union’s efforts influenced and inspired millions of Americans forging a diverse national coalition in a hard-won struggle to achieve fair wages, medical coverage, pension benefits, humane living conditions, and perhaps most important, dignity and respect for the hundreds of thousands of farmworkers across the country;

WHEREAS, César E. Chávez and Dolores C. Huerta believed children need to be taken care of but more importantly, also educated in the process. They believed it is not enough to teach young people to be successful, to seek achievement, and to make progress as individuals, but believed their ambition must include the aspirations and needs of others;

WHEREAS, by successfully organizing the poorest of the poor, César E. Chávez and Dolores C. Huerta gave hope and pride to generations of Latinos and Latinas. They also inspired millions of other Americans from all walks of life who never worked on a farm to strive for social justice.

NOW, BE IT FURTHER RESOLVED that the FWISD Board of Trustees would like to formally request that annually the Monday prior to the birthdate of César E. Chávez, March 31st, become a holiday for the students of Fort Worth ISD, to honor the lives and legacies of César E. Chávez and Dolores C. Huerta.

NOW, BE IT FURTHER RESOLVED that the FWISD Board of Trustees encourages students to observe this day as a “day on, not a day off” and are encouraged to implement and participate in service-learning projects based on the life, work, and values of César E. Chávez and Dolores C. Huerta.

NOW, BE IT FURTHER RESOLVED that revisions to all 2018-2019 District calendars reflect the Monday prior to March 31st as a student holiday honoring the lives and legacies of César E. Chávez and Dolores C. Huerta. In addition, all future calendars shall reflect this change.

APPROVED on the 10th day of April 2018 by the Fort Worth ISD Board of Trustees.

Tobi Jackson, School Board President
District 2

Ann Sutherland, First Vice President
District 6

Christene C. Moss, Second Vice President
District 3

Anael Luebanos, Board Secretary
District 8

Jacinto "Cinto" Ramos, Jr.
District 1

T.A. Sims, Sr.
District 4

Judy Needham
District 5

Norman Robbins
District 7

Ashley Paz
District 9

FORT WORTH INDEPENDENT SCHOOL DISTRICT

ACTION AGENDA ITEM

BOARD MEETING

April 14, 2026

**TOPIC: CONSIDER AND POSSIBLE ACTION TO AMEND BOARD POLICY CW (LOCAL)
RELATED TO NAMING AND RENAMING OF DISTRICT FACILITIES**

EXECUTIVE SUMMARY:

Board Policy CW (LOCAL) addresses the District's process for the naming and renaming of new or existing District schools and other facilities. The current Board Policy has not been recently updated and includes specific limiting provisions that require a formal petition and voting process. The District's administration is recommending the Board approve the enclosed policy amendments in order to give more flexibility to the District's administration to solicit and collect proposed names from the local community to present to the Board for consideration and approval. The Board will remain responsible for the final decision in naming or renaming a school or other facility.

RECOMMENDATION:

Approve action to amend Board Policy CW(LOCAL).

THEORY OF ACTION PILLAR:

5 - Excellent Service to Students, Families, and Staff

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Districtwide

FINANCIAL IMPACT:

Not Applicable

INFORMATION SOURCE:

Sid Pounds, Asst. General Counsel

NEW FACILITIES

CW
(LOCAL)

NAMING NEW AND
EXISTING SCHOOLS /
FACILITIES

~~Responsibility for the final decision in naming or renaming schools and other facilities within the District rests with the Board. District facilities include school buildings, or portions thereof, such as libraries, auditoriums, classrooms, band halls, cafeterias, gymnasiums, and campuses; and also include sport or athletic complexes, and maintenance or service centers. Board approval is required for the naming or renaming of District facilities and specific areas of facilities.~~

For the purposes of this policy, “District facility” shall apply to new and existing schools, including schools scheduled for consolidation through redirection or closure, sports complexes, athletic facilities, and other buildings and facilities. A “specific area” or “portion” of a facility shall refer to a wing, annex, library, media center, auditorium, performing arts center, gymnasium, athletic field, or common area. A specific area or portion shall not apply to classrooms, school offices, or cafeterias.

In naming or renaming any District facility, any waiver of this policy shall require a two-thirds vote of the membership of the Board.

~~PETITION TO NAME
OR RENAME
SCHOOLS /
FACILITIES~~
COMMUNITY INPUT

~~Any District resident may propose a name for a school facility or part of a building, i.e., library, auditorium, or gymnasium, etc. However, preference shall normally be given to the name recommended by residents of the school attendance zone. Residents may propose a name by submitting a petition as follows:~~

- ~~1. Naming of a neighborhood school or school facility: names, addresses, and signatures of a minimum of 350 residents.~~
- ~~2. Naming of a facility that affects the entire District: names, addresses, and signatures of a minimum of 500 residents.~~
- ~~3. Renaming a school or school facility: names, addresses, and signatures of a minimum of 1000 residents.~~

~~A resident’s name, home street address, city, and zip code on the petition must be complete and legible or his or her signature shall not be counted. Petitions should contain biographical information, significant contributions, and/or historical information about the person, place, or area whose name is to be considered. Petition(s) shall be presented to the Executive Assistant to the Board. It shall be the Board’s decision to bring forward any petition(s) received. The Board reserves the right to deny consideration of any petition(s).~~

~~In order to avoid conflict of interest when voting on the recommendations, Board members shall not participate in the petitioning process. Individuals currently employed by the District and current Board members shall not be eligible to have facilities named after them. Waivers of any provision in this policy shall require a vote of approval by three-fourths of the membership of the Board.~~

~~If more than one valid petition is submitted, the following election procedure may be followed:~~

- ~~1. The Board shall send a letter to the registered voters in the attendance area of the school site, notifying them of the election process to name the school or facility.~~
- ~~2. The voting process shall be conducted by the Board's designee.~~
- ~~3. Voters shall provide proper identification, i.e., a voter's registration card or driver's license.~~
- ~~4. Voters shall sign the voter's list and receive a ballot containing petition names.~~
- ~~5. A simple majority (greater than 50 percent) of votes cast shall determine the recommended name of the school, which will be presented for the Board's consideration.~~

~~Campaign material shall not be permitted on the property of the voting site or on any other District property. No District funds may be used to support a naming or renaming initiative. The District may solicit ideas for names for new facilities or the renaming of existing facilities from the local school community, residents of the District, District employees, and District Board members. The list of names gathered shall be a cumulative resource to be considered when naming or renaming any District facility and shall be maintained by the Communications and Community Partnerships Department.~~

BOARD DECISION

~~In the event there is only one petition to name a school or facility, the Board may choose to adopt the name recommended by the petitioners. If no petition is submitted, or if the Board chooses not to adopt the name on a petition, the Board shall choose a name by a simple majority vote of the membership of the Board. **A simple majority vote by the membership of the Board is required to name a District facility or portion thereof.**~~

CHANGING THE NAME
OF A FACILITY OR
PORTIONS THEREOF

When deemed appropriate by the Board to rename an existing **District** facility or a portion thereof, a vote of approval by three-fourths of the membership of the Board is required.

NEW FACILITIES

CW
(LOCAL)

CRITERIA FOR NAMES School or facilities shall be named for one of the following:

1. Recognized pioneers of Fort Worth, the state of Texas, or of the United States.
2. Persons who have attained prominence locally, statewide, or nationally based on contributions to the public in recognized fields such as education, science, medicine, law, art, government, business, justice, civil rights, human rights, or military achievement.
3. Appropriate local, state, or national historical places.
4. The street on which the school or facility is located, the subdivision surrounding it, or other descriptive geographical location.

Individuals currently employed by the District and current Board members shall not be eligible to have facilities named after them.

A unanimous vote by the membership of the Board is required to name or rename any District facility or portion thereof after a living person.

PUBLIC DEDICATION New school buildings or facilities that have been renamed shall be dedicated in a public and formal ceremony.

The principal and designated District or central administrator's staff shall ensure that District procedures are followed.

When the naming of an addition or part of a building in the District is approved by the Board, a plaque, not to exceed 10 X 16 inches in size, may be mounted either above the entrance or on an inside wall identifying the person so honored.

FORT WORTH INDEPENDENT SCHOOL DISTRICT

ACTION AGENDA ITEM

BOARD MEETING

April 14, 2026

TOPIC: APPROVE AMENDMENTS TO THE 2025-2026 ADDITIONAL DAYS SCHOOL YEAR CALENDAR

EXECUTIVE SUMMARY:

The 2025-2026 Additional Days School Year (ADSY) calendar provided additional days during the school year and in the summer at 15 campuses. The calendar amendment includes the removal of the 25 additional days for the summer (June 2026). Approval of the amended calendar would allow the District more time for preparation in staffing, scheduling, and ADSY program design for the 2026-2027 school year. The District will use a longer planning runway to build campus readiness, train staff, and align expanded learning to clear academic priorities — particularly in literacy and mathematics. The amended calendar also provides students an opportunity to participate in other District summer learning programs.

RECOMMENDATION:

Approve Amendments to the 2025-2026 Additional Days School Year Calendar

THEORY OF ACTION PILLAR:

1 – Excellent Academic Performance for All Students

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Briscoe ES	Morningside ES	Westcreek ES
Carroll Peak ES	Morningside MS	Western Hills ES
Clifford Davis ES	Van Zandt Guinn ES	Western Hills Prim
Daggett MS	Wedgwood MS	William James MS
Jacquet MS	West Handley ES	WM Green ES

FINANCIAL IMPACT:

Not Determined

INFORMATION SOURCE:

Mohammed Choudhury, Deputy Superintendent of Curriculum & Instruction

FORT WORTH INDEPENDENT SCHOOL DISTRICT

2025-2026 ADDITIONAL DAYS SCHOOL YEAR (ADSY) CALENDAR (ADSY Schools Only)

JULY 2025						
SU	M	TU	W	TH	F	SA
		1	2	3	4 July 4th	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29 New Hire Teacher Start Date	30	31		
22 Workdays						

AUGUST 2025						
SU	M	TU	W	TH	F	SA
					1	2
3	4 CAMPUS PROF LRN	5 CAMPUS PROF LRN	6 TCHR PREP	7 DISTRICT PROF LRN	8 TCHR PLAN	9
10	11 TCHR PREP	12 START FIRST DAY	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
14 Student Days 20 Teacher Days						

SEPTEMBER 2025						
SU	M	TU	W	TH	F	SA
	1 Labor Day	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19 End Six Weeks	20
21	22	23	24	25	26 Report Cards	27
28	29	30	Hispanic Heritage Month September 15 – October 15			
21 Student Days 21 Teacher Days						

OCTOBER 2025						
SU	M	TU	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10 DISTRICT PROF LRN	11
12	13 FLEX Indigenous Peoples' Day	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31 End Six Weeks	
21 Student Days 22 Teacher Days						

NOVEMBER 2025						
SU	M	TU	W	TH	F	SA
Native American Heritage Month						1
2	3	4	5	6	7 Report Cards	8
9	10	11 CONFERENCE Veterans Day	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27 Thanksgiving	28	29
30	THANKSGIVING BREAK					
15 Student Days 15 Teacher Days						

DECEMBER 2025						
SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
		STAAR Testing English I and II • Algebra I • Biology •				
7	8	9	10	11	12	13
14	15	16	17	18 END SEMESTER	19 TCHR PREP	20
21	22	23	24	25 Christmas	26	27
28	29	30	31	WINTER BREAK		
14 Student Days 15 Teacher Days						

JANUARY 2026						
SU	M	TU	W	TH	F	SA
				1 New Year	2	3
4	5 TCHR PLAN	6 START SEMESTER	7	8	9	10
11	12	13	14 Report Cards	15	16	17
18	19 Martin Luther King Jr Day	20	21	22	23	24
25	26	27	28	29	30	31
18 Student Days 19 Teacher Days						

FEBRUARY 2026						
SU	M	TU	W	TH	F	SA
African American History Month						
1	2	3	4	5	6	7
8	9	10	11	12	13 End Six Weeks	14
15	16 CONFERENCE TELPAS START Presidents Day	17	18	19	20 Report Cards	21
22	23	24	25	26	27	28
20 Student Days 20 Teacher Days						

MARCH 2026						
SU	M	TU	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23 DISTRICT PROF LRN Chavez Huerta Day	24 STAAR Alt START	25	26	27 TELPAS END	28
29	30	31	Women's History Month			
16 Student Days 17 Teacher Days						

APRIL 2026						
SU	M	TU	W	TH	F	SA
			1	2 End Six Weeks	3 Good Friday	4
5 Easter	6	7	8	9	10 Report Cards	11
12	13	14	15	16	17 STAAR Alt END	18
19	20	21	22	23	24	25
26	27	28	29	30	Arab American Heritage Month	
21 Student Days 21 Teacher Days						

MAY 2026						
SU	M	TU	W	TH	F	SA
Asian American and Pacific Islander Heritage Month Jewish American Heritage Month						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21 END LAST DAY	22 TCHR PREP
23	24	25 Memorial Day	26	27	28	29 Report Cards
30	31					
15 Student Days 16 Teacher Days 4 Enrichment Days						

JUNE 2026						
SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19 Juneteenth	20
21	22	23	24	25	26	27
28	29	30	STAAR Make-ups - English I and II • Algebra I •			
21 Enrichment Days 21 Workdays						

JULY 2026						
SU	M	TU	W	TH	F	SA
			1	2	3 July 4th Observed	4 July 4th
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	Aug 1
22 Workdays						

AUGUST 2026						
SU	M	TU	W	TH	F	SA
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
21 Workdays						

- DISTRICT HOLIDAY (SCHOOLS & SERVICE CENTER CLOSED)
- DISTRICT HOLIDAY (SCHOOLS CLOSED & DISTRICT SERVICE CENTER OPEN)
- STAFF DAY (NO STUDENTS)
- FLEX DAY (NO STUDENTS)
- SEMESTER START/END
- STATE TESTING
- ADSY SUMMER ENRICHMENT DAY

175 STUDENT DAYS x 450 Minutes = 78,750 Minutes
186 + 1 (FLEX DAY: Oct 13) = 187 TEACHER DAYS

TEACHER PLANNING DAYS: Aug 8, Jan 5
TEACHER PREP DAYS: Aug 6, Aug 11, Dec 19, May 22
PROFESSIONAL LEARNING DAYS: Aug 4, 5, 7, Oct 10, Mar 23
STUDENT/PARENT/TEACHER CONFERENCE DAYS:
Nov 11, Feb 16

DATES SUBJECT TO CHANGE
Fort Worth ISD Board Approved 7/22/2025
STAAR Testing [Texas Education Agency](https://www.pearsonvue.com/tx)
Student Assessment Testing Calendar posted February 2025.

Fort Worth

INDEPENDENT SCHOOL DISTRICT

(817) 814-2000 | www.fwisd.org

Districts and charter schools are required to operate for a minimum of **75,600 minutes** (including intermissions and recess). Districts are also allowed to add minutes as necessary to compensate for minutes of instruction lost due to school closures caused by disaster, flood, extreme weather conditions, fuel curtailment, or another calamity. Texas Education Code (TEC), §25.081