

PLC Focus

Ensure all students receive the right instruction at the right time through analysis of data, tiered supports, and instructional response.

1. Purpose & Learning Target (5 minutes)

MTSS/RTI Alignment: Clarifies which tier(s) are under review

- Identify the tier focus:
 - Tier 1: Core instruction
 - Tier 2: Targeted interventions
 - Tier 3: Intensive supports
- State the student outcome goal (academic or behavioral)
- Review norms and meeting objective

Guiding Questions

- Which tier are we examining today?
- What student outcome are we trying to improve?

2. Data Review (10 minutes)

MTSS/RTI Alignment: Universal screening, progress monitoring, diagnostics

- Review relevant data:
 - Universal screening (Tier 1)
 - Progress monitoring (Tier 2/3)
 - Common formative assessments
 - Behavior/attendance data (if applicable)
- Sort students by level of need, not names

Data-Driven Questions

- How many students are meeting benchmarks?
- Which students need additional support?
- Is Tier 1 instruction effective for at least ~80% of students?

3. Analysis & Tiered Problem-Solving (15 minutes)

MTSS/RTI Alignment: Problem identification & analysis

- Identify instructional gaps vs. skill deficits
- Discuss effectiveness of current core instruction and interventions
- Compare strategies across classrooms

Structured Protocol (Recommended)

1. What's working? (Instruction or intervention)
2. What's not working?
3. Why? (Curriculum, instruction, time, grouping, fidelity)
4. Which tier needs adjustment?

Key Question

Is the issue a Tier 1 instructional need or a Tier 2/3 intervention need?

4. Action Planning by Tier (10 minutes)

MTSS/RTI Alignment: Instructional response

Create clear, tiered action steps:

Tier 1 (Core)

- Adjust instructional strategies
- Reteach priority standards
- Increase differentiation or engagement

Tier 2 (Targeted)

- Assign targeted interventions
- Adjust group size, frequency, or strategy
- Set progress monitoring schedule

Tier 3 (Intensive)

- Intensify supports
- Increase data collection
- Consider specialist involvement (social workers)

Required Outputs

- Who implements?

- What strategy?
- How often?
- What data will be used to measure impact?

5. Reflection & Next Steps (5 minutes)

MTSS/RTI Alignment: Continuous improvement cycle

- Confirm:
 - Intervention start date
 - Progress monitoring tool (educlimber)
 - Next data review date
- Quick reflection:
 - What instructional change will have the greatest impact?

PLC Artifacts

- Tiered student list (no names if possible)
- Documented instructional or intervention changes (on educlimber)
- Progress monitoring plan
- Evidence to bring to next PLC

Teacher Roles

- Facilitator: Keeps focus on MTSS process
- Data Lead: Interprets screening/progress data
- Intervention Lead: Tracks Tier 2/3 supports
- Recorder: Documents decisions