



CAPACITY COMMITTEE REPORT

FISCAL YEAR 2025 | 2026

Memorandum

To: Michael Gaal
Superintendent, Colorado Springs School District 11

From: Brandan Comfort
Deputy Superintendent, Colorado Springs School District 11

Date: November 12, 2025

Subject: School Year 25/26 Capacity Committee Report

As stated in Policy JC: School Attendance Areas and School Building Capacity, an annual update on capacity and enrollment issues shall be provided to the Board of Education.

The School Year (SY) 2025-2026 Capacity Committee is comprised of the following individuals:

Justin Crosby	Manager of Media Production
Christopher Kilroy	Director of Choice & Enrollment
Kristina North	Business Teacher, Jenkins Middle School
Jennifer Hotaling	Capital Program Manager
Hannah White	Project Manager
Anthony Karr	Executive Director of School Operations
Ryan Miller	Principal, Grant Elementary
Dr. Gregory Ecks	Director of Data Science
Alisa Snelson	Assistant Principal, Holmes Middle School

Attached are the following documents related to the School Year (S/Y) 25/26 capacity report due to the Board of Education:

1. Summary spreadsheet of utilization percentages
2. Permit data by school
3. Flag report utilizing criteria indicators
4. District 11 school boundary maps

In conjunction with the Engagement Office, the Capacity Committee updated the District 11 School Building Detail Report, which shows each school's current academic performance, enrollment, and utilization information to reflect 5-year utilization trends vs. a one-year snapshot, and an update to using district standards for the number of teaching station credits allotted to schools. The five-year enrollment data in the School Building Detail Report is the official October Pupil Count except for the current year, which is based on an unofficial student count on October 1, 2025.

Executive Summary

This year, the Capacity Committee continued to evaluate the effective use of space in all District 11 schools. Recommendations are made keeping in mind all upcoming work, including the development of a BOND Package, 5-year School Improvement Plan, continued Pre-School Expansion, portable removals, and decreased school demand.

Enrollment

Note: All pupil counts are preliminary as of October 1, 2025. Additionally, individual school enrollment numbers do include Pre-K students, but not all schools have a Pre-K program. The two schools without Pre-K are Steele and Bristol. Because we are not universally providing Pre-K, spaces dedicated to this programming are counted as part of the district standardized space allocations that provide site flexibility on where and when to schedule pre-school support within the school.

When enrollment is examined on a school-by-school basis, outliers are evident on both the spectrum's high and low end.

At the high end of the spectrum (enrollment increase from last year), we have the following schools:

At the low end of the spectrum (enrollment decrease from last year), we have the following schools:

Permitting Trends

School choice in Colorado has created an environment for exceptionally high permit activity. School Year 2025-2026 continues to be robust across the district. A simple formula of permits in minus permits out is used to examine permit activity. When permits are reviewed on a school-by-school basis, outliers are evident on both the spectrum's high and low end.

The high end of the spectrum would be identified as those schools with a very high positive net permit total.

At the high end of the spectrum, we have the following schools:

• Thomas B. Doherty High School	512
• Frances L. Jenkins Middle School	267
• North Middle School	224
• Winfield Scott Stratton Elementary School	202
• Oliver Wendell Holmes Middle School	197
• General William J. Palmer High School	183
• Chipeta Elementary School	144
• Hellen Keller Elementary School	144
• Benjamin Steele Elementary School	137
• Charles M. Russell Middle School	117

The lower end of the spectrum would be those schools identified as having a high negative net of permits. At the low end of the spectrum, we have the following schools:

• General William Mitchell High School	-1194
• Galileo Middle School	-233
• Horace Mann Middle School	-164
• John C. Fremont Elementary School	-147
• West Elementary School	-135
• Jack Swigert Middle School	-117
• Mark Twain Elementary School	-109
• West Middle School	-101
• Andrew Jackson Elementary School	-100
• John Adams Elementary School	-99

Utilization Trends

Optimization of Utilization (OU) allows for a full portfolio of instructional programs, and schools with a high utilization are more efficient in using the District's resources. Some utilization percentages include the increased capacity from portables since some portables are currently used as instructional teaching stations. Where portables are no longer needed due to enrollment changes, they will be removed.

When we examined the utilization on a school-by-school basis, we opted to change the site-specific crediting system to a district standardized system for program adjustments. Discretionary site by site teaching space crediting allowed over time for variances that skewed at the district level up to 8% of utilization and higher at specific schools. This variance is best viewed graphically in the accompanying School Building Detail Reports.

Program adjustments allow school leadership teams to use up to the standardized rate at their discretion to meet site specific and / or unique programming needs.

- Up to 30% of teaching spaces in Elementary schools for Specials, Special Education, Interventionists, Gifted and Talented, Pathway Programming, Collaborative and Data-driven planning.
- Up to 20% of teaching spaces in Middle Schools for Collaborative and Data-driven planning, Instructional Coaching and Development, Pathway Programming, Special Education, and a Community Room.
- Up to 15% of teaching spaces in High Schools for departmental Collaborative and Data-driven planning, Instructional Coaching and Development, Special Education, and a Community Room.

At the high end of the utilization spectrum (percentage of capacity used including used portable spaces),

we have the following schools:

• Richard C. Bristol Elementary School	104%
• Benjamin Steele Elementary School	103%
• Christa McAuliffe Elementary School	95%
• Thomas B. Doherty High School**	94%
• Oliver Wendell Holmes Middle School	91%
• Buena Vista Elementary School	91%
• Columbia Elementary School	90%
• North Middle School	89%
• Patrick Henry Elementary School	83%
• Anna M. Rudy Elementary School	83%

**Doherty High utilization is inclusive of 224 Jenkins Middle 8th grade students

Schools with the lowest utilization rate include:

• Alice Bemis Taylor Elementary School	54%
• Mark Twain Elementary School	49%
• Midland International Elementary School	46%
• George Washington Carver Elementary School	45%
• West Elementary School	41%
• Trailblazer Elementary School	40%
• General William Mitchell High School	39%
• Galileo Middle School	35%
• Horace Mann Middle School	33%
• West Middle School	33%

Flags

Flagging continues to be the chosen way for the capacity committee to examine schools by several key performance indicators. These flags have been designated by the committee based upon thresholds in the areas of (a) utilization, (b) capacity, (c) enrollment, (d) permits, (e) school performance status, and (f) Colorado growth measure.

Below are definitions to support an interpretation of this report:

Utilization: This percentage is derived from dividing the current enrollment by the building capacity. A utilization percentage greater than or equal to 95% raises a flag to indicate possible overcrowding. A utilization percentage less than or equal to 70% raises a flag to indicate underuse. The utilization calculation is inclusive of portables.

Capacity: This number is calculated by multiplying the number of classrooms in the building times the number of 'seats' in each classroom---25 for elementary schools, 30 for middle schools and high schools) They then credited various required uses in elementary schools or multiplied by predetermined usage factors for middle and high schools. A fewer than 300 students capacity indicates a building is too small to justify the management and overhead needed to run a school economically.

Enrollment: Enrollment is simply the number of students enrolled in each school. Schools that have

enrollment under 275 students receive a flag. Note: Preschool enrollment is handled through a teaching station deduction.

Permits Out/In >1.5: This flag calculates the ratio between permits out and permits in. It is used to identify a school with a large number of students who permit out and does not replace those students with permits in. Example:

- School A has 100 permits out and 50 permits in: $\text{Out} \div \text{In} = 2$, which is greater than 1.5, so School A gets a flag.
- School B has 100 permits out and 100 permits in: $\text{Out} \div \text{In} = 1$, which is less than 1.5, so School B does not get a flag.

School Framework Plan Type: Each school's attainment level on the initial plan type is supplied to the District by the Colorado Department of Education (CDE). Annually, CDE calculates School Performance Frameworks (SPFs) for each school in the state. Usually, these are provided to each district in September. The SPF for each school contains a summary of academic performance and growth information and postsecondary and workforce readiness metrics for high schools. These data are used to generate an SPF rating of either Performance, Improvement, Priority Improvement, or Turnaround. Schools receiving an initial rating of "Priority Improvement" or "Turnaround" will receive a flag.

Colorado Growth Measure: Each student in Colorado is assigned a growth percentile indicating how well that student grew academically from one year to the next, based on state assessment outcomes. The individual percentiles are then collectively examined to determine how well a school performed using the student percentiles' Median. The Median Growth Percentile (MGP) indicates how well the middle child in the school grew academically from one year to the next. A school receives a flag if the MGP for both tested subject areas (English Language Arts and Math) is ≤ 40 .

When Optimization of Utilization flags are examined on a school-by-school basis, outliers are evident on both the spectrum's high and low end.

At the high end of the spectrum, we have the following schools:

- | | |
|--|---------|
| • George Washington Carver Elementary School | 5 flags |
| • Horace Mann Middle School | 5 flags |
| • General William Mitchell High School | 4 flags |

House Bill 16-1422 Section 12

Legislation (House Bill 16-1422 Section 12) was passed in the Spring of 2016, which reads, in part:

No later than November 1st of each year, the District shall prepare a list of vacant or underused buildings and land and provide the list, upon request, to charter schools authorized by the District, charter school applicants, and other interested persons.

A building is considered underused if it has an unused functional capacity to accommodate 250 students or more.

Schools identified as having 250 or more available seats are:

• General William Mitchell High School	1,026 seats
• Roy J. Wasson Academic Campus	983 seats
• Horace Mann Middle School	484 seats
• Galileo Middle School	454 seats
• General William J. Palmer High	437 seats
• Fransico Vasquez de Coronado High School	435 seats
• Trailblazer Elementary School	337 seats
• Florence R. Sabin Middle School	331 seats
• Charles M. Russell Middle School	317 seats
• Mark Twain Elementary School	310 seats
• West Middle School	277 seats
• Jack Swigert Middle School	297 seats

Because of this legislation, all charter schools located in District 11 buildings are included in the supporting documentation. In addition, the Elementary School Capacity Model was used to determine the functional capacity of these schools (see the notes for specific details).

The committee raised the concern that a school identified as having 250 or more open seats does not mean the school can accommodate a stand-alone school to serve 250 students since open seats are dispersed in various classrooms throughout a school. In addition, schools that meet these criteria usually do not have the dual infrastructure (i.e., cafeteria, gym, auditorium, library/media center, athletic facilities, playgrounds) to support a second stand-alone school.

2025-2026 Capacity Committee Recommendations

- Portable buildings will be removed from underutilized Elementary Schools. More analysis with Principals and Area Superintendents will take place to finalize this action plan.
- Regionalized Enrollment Increasing Activities will be enhanced through deeper levels of incentive-based accountability with schools.
- Finalize Strategic Purpose processes for remaining school communities.
- Continued and expanded co-habitation opportunities, capitalizing on the portfolio model's success, with D11 Charter and Community partnerships.

Colorado Springs School District 11
School Capacity Model
FY 25-26

Elementary Schools												FY 25/26 Data								
School	Teaching Stations >540 SqFt	Program Adjustment Standard Rate	Net Teaching Stations	Classroom Pupil Formula	Functional Capacity w/o Portables	Enrollment 10/1/2025	Functional Utilization Rate w/o Portables	Portable Teaching Stations	Functional Capacity with Portables	Functional Utilization Rate with Portables	Students Living in Boundary Area	Students Attending Neighborhood School	Neighborhood Utilization Rate	Permits Out	Internal Permits In	Out of District Permits In	Net Permits			
Adams	26	30%	18	25	455	307		67.5%	2	505		60.8%	396	240		60.6%	156	30	27	(99)
Audubon	28	30%	20	25	490	276		56.3%	0	490		56.3%	363	175		48.2%	188	82	16	(90)
Bristol	15	30%	11	25	263	273		104.0%	0	263		104.0%	134	51		38.1%	83	119	35	71
Buena Vista	16	30%	11	25	280	254		90.7%	0	280		90.7%	0	0		N/A	0	179	78	257
Carver	22	30%	15	25	385	196		50.9%	2	435		45.1%	291	129		44.3%	162	69	11	(82)
Chipeta	31	30%	22	25	543	443		81.7%	0	543		81.7%	312	268		85.9%	44	160	28	144
Columbia	18	30%	13	25	315	283		89.8%	0	315		89.8%	182	112		61.5%	70	130	40	100
Edison	20	30%	14	25	350	234		66.9%	0	350		66.9%	272	164		60.3%	108	53	18	(37)
Freedom	31	30%	22	25	543	439		80.9%	2	593		74.1%	370	313		84.6%	57	81	41	65
Fremont	26	30%	18	25	455	330		72.5%	4	555		59.5%	481	275		57.2%	206	43	16	(147)
Grant	26	30%	18	25	455	324		71.2%	2	505		64.2%	353	214		60.6%	139	96	26	(17)
Henry	23	30%	16	25	403	336		83.5%	0	403		83.5%	305	211		69.2%	94	86	33	25
Howbert	18	30%	13	25	315	277		87.9%	2	365		75.9%	170	117		68.8%	53	117	34	98
Jackson	19	30%	13	25	333	340		102.3%	6	483		70.5%	435	251		57.7%	184	63	21	(100)
Keller	26	30%	18	25	455	358		78.7%	0	455		78.7%	207	154		74.4%	53	165	32	144
King	25	30%	18	25	438	313		71.5%	0	438		71.5%	319	222		69.6%	97	53	28	(16)
Madison	22	30%	15	25	385	294		76.4%	0	385		76.4%	245	152		62.0%	93	119	19	45
Martinez	26	30%	18	25	455	426		93.6%	3	530		80.4%	349	273		78.2%	76	111	38	73
McAuliffe	31	30%	22	25	543	516		95.1%	0	543		95.1%	508	427		84.1%	81	52	48	19
Midland	16	30%	11	25	280	128		45.7%	0	280		45.7%	145	89		61.4%	56	33	7	(16)
Monroe	28	30%	20	25	490	348		71.0%	2	540		64.4%	376	207		55.1%	169	94	59	(16)
Penrose	24	30%	17	25	420	315		75.0%	4	520		60.6%	276	179		64.9%	97	118	17	38
Queen Palmer	18	30%	13	25	315	212		67.3%	2	365		58.1%	190	90		47.4%	100	95	25	20
Rogers	21	30%	15	25	368	286		77.8%	2	418		68.5%	285	181		63.5%	104	69	43	8
Rudy	26	30%	18	25	455	421		92.5%	2	505		83.4%	336	237		70.5%	99	144	43	88
Scott	30	30%	21	25	525	458		87.2%	4	625		73.3%	390	310		79.5%	80	108	49	77
Steele	16	30%	11	25	280	289		103.2%	0	280		103.2%	151	116		76.8%	35	155	17	137
Stratton	21	30%	15	25	368	295		80.3%	0	368		80.3%	88	57		64.8%	31	209	24	202
Taylor	17	30%	12	25	298	160		53.8%	0	298		53.8%	155	54		34.8%	101	84	16	(1)
Trailblazer	32	30%	22	25	560	223		39.8%	0	560		39.8%	153	101		66.0%	52	93	31	72
Twain	35	30%	25	25	613	303		49.5%	0	613		49.5%	436	258		59.2%	178	56	13	(109)
West ES	21	30%	15	25	368	149		40.5%	0	368		40.5%	284	109		38.4%	175	35	5	(135)
Wilson	22	30%	15	25	385	279		72.5%	4	485		57.5%	301	193		64.1%	108	75	18	(15)
Totals	776	30%	543	25	13,580	10,085		74%	43	14,655		69%	9,258	5,929		64%	3,329		956	(2,373)

Key		
Blue		At or above 96%
Green		Between 86% to 95%
Yellow		Between 75% to 85%
Orange		Between 65% to 74%
Red		At or below 64%

Colorado Springs School District 11

School Capacity Model

FY 25-26

Middle Schools												FY 25/26 Data					
School	Teaching Stations >540 SqFt	Program Adjustment Standard Rate	Net Teaching Stations	Classroom Pupil Formula	Functional Capacity w/o Portables	Enrollment 10/1/2025	Functional Utilization Rate w/o Portables	Portable Teaching Stations	Functional Capacity with Portables	Functional Utilization Rate with Portables	Students Living in Boundary Area	Students Attending Neighborhood School	Neighborhood Utilization Rate	Permits Out	Internal Permits In	Out of District Permits In	Net Permits
Galileo	39	20%	31	30	702	248	35%	0	702	35%	528	252	48%	276	28	15	(233)
Holmes	36	20%	29	30	648	589	91%	0	648	91%	422	366	87%	56	211	42	197
Jenkins	25	20%	20	30	450	435	97%	10	675	64%	454	405	89%	49	241	75	267
Mann	40	20%	32	30	720	236	33%	0	720	33%	404	172	43%	232	50	18	(164)
North	42	20%	34	30	756	673	89%	0	756	89%	463	356	77%	107	266	65	224
Russell	47	20%	38	30	846	529	63%	0	846	63%	422	291	69%	131	202	46	117
Sabin	50	20%	40	30	900	569	63%	0	900	63%	621	373	60%	248	169	39	(40)
Swigert	38	20%	30	30	684	387	57%	0	684	57%	584	374	64%	210	58	35	(117)
West MS	23	20%	18	30	414	137	33%	0	414	33%	213	105	49%	108	27	7	(74)
Totals	340	20%	272	30	6,120	3,803	62%	10	6,345	60%	4,111	2,694	66%	1,417	342	(1,075)	

High Schools												FY 25/26 Data					
School	Teaching Stations >540 SqFt	Program Adjustment Standard Rate	Net Teaching Stations	Classroom Pupil Formula	Functional Capacity w/o Portables	Enrollment 10/1/2025	Functional Utilization Rate w/o Portables	Portable Teaching Stations	Functional Capacity with Portables	Functional Utilization Rate with Portables	Students Living in Boundary Area	Students Attending Neighborhood School	Neighborhood Utilization Rate	Permits Out	Internal Permits In	Out of District Permits In	Net Permits
Coronado	79	15%	67	30	1,712	1,277	75%	0	1,712	75%	1330	904	68%	426	285	105	(36)
Doherty	92	15%	78	30	1,994	1,875	94%	0	1,994	94%	1177	907	77%	270	642	140	512
Mitchell	77	15%	65	30	1,669	643	39%	0	1,669	39%	1929	651	34%	1278	35	49	(1194)
Palmer	74	15%	63	30	1,604	1,167	73%	0	1,604	73%	1051	649	62%	402	390	195	183
Traditional HS Totals	322	15%	274	30	6,979	4,962	71%	0	6,979	71%	5,487	3,111	57%	2,376	489	(1,887)	
RJWAC Campus	83		83	21	1,743	760	44%	0	1,743	44%							
Achieve On-Line						336								262	49	311	
Bijou						116								102	24	126	
Digital School						47								49	5	54	
Odyssey ECCO						261								216	46	262	
Career Pathways																	
Adult & Family Ed																	
CSST						53								41	12	53	
Spark						169								99	39	138	
Tesla-Longfellow	21		21	21	441	239	54%	0	441	54%				181	47	228	
Opportunity Campus Totals	104		104	21	2,184	1,221	56%	0	2,184	56%					222	222	

General Notes:

- ! **Jenkins** | Enrollment is exclusive of 224 8th grade students, and Teaching Stations are exclusive of demolished wing.
- ! **Doherty** | Enrollment is inclusive of 224 Jenkins 8th grade students.
- ! **Palmer** | Teaching Stations are exclusive of demolished wing.

Key

Blue		At or above 96%
Green		Between 86% to 95%
Yellow		Between 75% to 85%
Orange		Between 65% to 74%
Red		At or below 64%

Colorado Springs School District 11
 Kindergarten-5th Grade Permit Data
 September 4, 2025

School of Attendance	School of Residence	School of Residence																																Total Enrollment	Permits In	Internal Permits In		
		101	102	104	106	107	108	109	110	111	112	113	116	118	119	122	123	124	125	126	127	129	131	132	133	134	135	138	139	140	142	143	148				902	
School	Code	Adams	Audubon	Bristol	Carver	Columbia	Edison	Chipeta	Fremont	Grant	Henry	Howbert	Jackson	Keller	King	Martinez	Madison	Midland	Monroe	Queen Palmer	Penrose	Rogers	Rudy	Steele	Stratton	Taylor	Twain	Wilson	Trailblazer	Scott	McAuliffe	Freedom	West Elem	Roosevelt	Out of Dist			
Adams	101	240	1	1	1	2	0	0	1	0	1	0	0	0	0	1	1	4	0	0	11	0	0	0	0	2	0	0	0	2	0	1	1	1	27	297	57	30
Audubon	102	3	175	0	0	5	10	0	1	3	1	0	5	1	0	0	1	0	4	6	0	5	2	0	5	4	16	0	1	1	3	1	1	3	16	273	98	82
Bristol	104	13	6	51	0	4	1	0	2	0	2	5	11	0	1	1	0	6	2	5	0	4	0	4	3	3	6	2	0	2	1	1	29	5	35	205	154	119
Buena Vista	105	18	8	9	0	10	5	0	3	2	0	5	8	2	1	6	3	15	1	3	3	1	3	8	0	8	8	1	5	4	3	0	34	2	78	257	257	179
Carver	106	0	1	0	129	0	0	0	3	15	0	4	4	0	0	1	0	0	2	6	0	17	0	0	0	7	3	0	0	0	3	3	0	11	209	80	69	
Columbia	107	39	4	1	0	112	6	1	2	1	0	0	6	0	0	1	2	6	19	2	5	0	2	0	16	8	2	0	0	1	0	3	3	40	282	170	130	
Edison	108	0	9	0	0	0	164	0	4	4	0	3	7	1	0	0	0	2	1	2	4	1	0	3	1	3	3	0	1	1	0	0	3	18	235	71	53	
Chipeta	109	1	5	7	1	3	5	265	3	0	0	19	43	0	4	0	0	8	1	3	2	0	1	0	0	1	4	2	33	0	1	1	9	3	28	456	188	160
Fremont	110	0	1	0	3	0	0	0	275	6	0	2	2	7	10	2	0	0	0	1	1	0	3	0	0	0	0	0	0	1	0	1	1	2	16	334	59	43
Grant	111	1	12	1	12	1	2	0	25	214	2	0	2	9	4	2	3	0	1	0	6	0	4	0	0	0	2	4	0	1	1	0	1	0	26	336	122	96
Henry	112	1	0	0	2	0	0	0	1	2	211	0	3	0	2	7	0	11	1	0	2	4	0	0	0	3	13	0	0	17	0	4	13	33	330	119	86	
Howbert	113	6	4	14	0	2	6	4	0	2	0	117	10	0	4	0	0	13	3	4	0	1	0	0	2	1	0	5	0	1	0	35	0	34	268	151	117	
Jackson	116	4	4	7	3	0	11	1	13	4	0	3	251	0	1	1	0	1	1	0	0	0	1	1	1	0	0	0	1	1	0	0	2	2	21	335	84	63
Keller	118	1	6	0	22	1	4	0	43	9	5	0	2	154	22	8	5	0	1	0	5	0	10	0	0	0	1	0	8	4	6	0	2	32	351	197	165	
King	119	1	3	1	0	0	2	0	20	4	0	0	4	222	7	1	1	1	1	0	0	1	0	0	0	1	1	1	1	0	0	0	0	2	28	303	81	53
Martinez	122	0	3	2	13	0	2	2	15	3	1	0	0	11	19	273	0	0	3	0	3	0	3	0	0	1	0	0	21	1	7	1	0	38	422	149	111	
Madison	123	1	13	0	7	0	0	0	4	6	4	1	3	0	0	1	152	0	9	1	9	0	1	0	0	0	16	20	0	0	1	0	0	22	19	290	138	119
Midland	124	3	1	2	0	0	1	0	0	0	2	8	0	1	0	0	89	1	0	1	0	0	0	0	4	1	0	0	0	0	0	8	0	7	129	40	33	
Monroe	125	6	1	1	2	2	0	0	0	1	5	0	3	0	1	0	3	0	207	3	2	19	0	0	0	1	16	1	0	0	0	1	1	25	59	360	153	94
Queen Palmer	126	11	7	2	4	5	2	0	2	0	4	1	2	0	0	1	0	0	90	1	17	1	1	0	8	18	2	0	0	0	1	1	4	25	210	120	95	
Penrose	127	1	1	0	32	0	2	0	2	24	3	0	0	3	0	2	6	0	2	4	179	3	21	0	1	0	2	4	0	2	1	0	0	2	17	314	135	118
Rogers	129	11	4	0	1	3	3	0	0	5	2	0	1	1	1	0	4	0	13	2	0	181	0	0	0	0	4	1	0	1	2	0	2	8	43	293	112	69
Rudy	131	1	9	0	26	0	2	2	12	3	8	0	0	3	4	16	0	1	0	29	0	237	0	0	2	4	3	0	8	10	1	0	0	43	424	187	144	
Steele	132	2	17	4	2	14	6	1	3	1	1	3	15	0	4	1	3	3	1	9	0	2	1	116	10	31	5	5	0	0	2	8	1	17	288	172	155	
Stratton	133	3	44	5	1	7	23	0	4	5	2	1	14	0	3	5	5	2	8	9	3	5	0	13	57	14	20	2	0	2	7	0	1	1	24	290	233	209
Taylor	134	7	9	3	1	5	1	0	5	2	2	0	3	0	0	0	0	0	3	13	0	6	0	3	2	54	10	0	0	0	0	0	6	3	16	154	100	84
Twain	135	3	1	1	2	2	0	0	7	2	0	2	0	0	0	0	2	0	2	9	1	5	0	0	2	258	7	0	0	0	0	0	4	4	13	327	69	56
Wilson	138	1	1	0	4	0	0	0	4	10	0	0	0	0	0	0	18	0	13	0	1	0	1	0	0	5	193	0	0	4	0	0	13	18	286	93	75	
Trailblazer	139	4	0	3	1	0	2	23	13	3	0	2	14	0	2	0	1	0	3	0	5	1	3	0	1	0	2	1	101	3	0	0	6	0	31	225	124	93
Scott	140	1	5	0	12	0	0	0	6	9	3	0	0	4	22	1	0	1	1	2	0	9	0	0	0	2	0	0	310	5	23	1	1	49	467	157	108	
McAuliffe	142	2	1	0	1	1	2	2	4	0	18	0	0	1	2	0	0	3	0	3	0	0	0	1	0	2	4	0	0	2	3	48	527	100	52			
Freedom	143	0	0	0	5	0	3	2	5	9	0	1	1	3	6	11	0	0	1	1	3	0	6	0	0	0	0	1	20	3	315	0	0	41	435	122	81	
West Elem	148	5	2	6	1	1	1	1	0	1	3	2	2	0	0	0	1	2	0	0	0	1	0	0	3	0	0	0	0	0	0	0	109	3	5	149	40	35
Spark	464	0	1	1	0	0	0	0	1	2	0	0	0	1	0	0	2	0	0	1	0	3	2	0	0	0	0	1	1	4	2	2	0	24	48	48	24	
Roosevelt	902	4	0	0	1	0	1	0	2	0	14	0	0	0	2	0	3	1	64	1	4	9	4	0	0	1	6	24	0	0	6	0	0	76	485	223	147	
Academy ACL	955	2	4	12	2	5	5	7	2	1	3	16	2	2	1	4	1	3	0	0	3	4	0	3	4	0	3	2	4	2	7	9	1	90	204	204	114	
Total Boundary Area Students		396	363	134	291	182	272	312	481	353	305	170	435	207	319	349	245	145	376	190	278	285	336	151	88	155	436	301	153	390	508	370	284	394	1146	10798	4550	3431
Permits Out		156	188	83	162	70	108	44	206	139	94	53	184	53	97	76	93	56	169	100	97	104	99	35	31	101	178	108	52	80	81	57	175	132	3305			

Includes Charter and Alternative programs though permits not required.

**Colorado Springs School District 11
6th - 8th Grade Permit Data
September 4, 2025**

School of Attendance	School of Residence →											Total Enrollment	Permits In	Internal Permits In
	Code	242 Holmes	244 Mann	245 North	246 Russell	247 Sabin	248 West MS	249 Jenkins	250 Galileo	251 Swigert	Out of Dist			
Holmes	242	366	35	46	9	6	78	1	27	9	42	619	253	211
Mann	244	4	172	6	3	6	1	1	22	7	18	240	68	50
North	245	9	66	356	7	27	16	2	122	17	65	687	331	266
Russell	246	3	66	10	291	70	0	19	15	19	46	539	248	202
Sabin	247	0	23	2	22	373	2	17	37	66	39	581	208	169
West MS	248	5	6	10	1	0	105	0	4	1	7	139	34	27
Jenkins	249	1	11	3	67	89	0	405	14	56	75	721	316	241
Galileo	250	1	4	8	3	4	0	0	252	8	15	295	43	28
Swigert	251	2	3	3	3	30	1	2	14	374	35	467	93	58
Tesla	474	1	2	3	0	2	1	1	8	3	7	28	28	21
Spark	464	7	12	6	10	8	4	4	6	18	15	90	90	75
Academy ACL	955	23	4	10	6	6	5	2	7	6	38	107	107	69
Total Boundary Area Students		422	404	463	422	621	213	454	528	584	402	4513	1819	1417
Permits Out		56	232	107	131	248	108	49	276	210		1417		

SOURCE: Q school of residence vs. school of attendance

Includes Charter and Alternative programs though permits not required.

**Colorado Springs School District 11
9th-12th Grade Permit Data
September 4, 2025**

School of Attendance		School of Residence							Permits In	Internal Permits In
School	Code	350 Coronado	351 Doherty	352 Mitchell	353 Palmer	Out of Dist	Total Enrollment			
Coronado	350	904	38	117	130	105	1294	390	285	
Doherty	351	99	907	505	38	140	1689	782	642	
Mitchell	352	8	11	651	16	49	735	84	35	
Palmer	353	100	15	275	649	195	1234	585	390	
Achieve Online	462	57	60	105	40	49	311	311	262	
Bijou	470	27	19	36	20	24	126	126	102	
Digital	461	12	13	12	12	5	54	54	49	
Odyssey ECCO	454	34	66	84	32	46	262	262	216	
Tesla	475	32	19	76	33	40	200	200	160	
CPS	931	24	3	25	45	41	138	138	97	
CIVA	932	31	25	26	16	72	170	170	98	
Eastlake	933	2	1	17	20	23	63	63	40	
Total Boundary Area Students		1330	1177	1929	1051	789	6276	3165	2376	
Permits Out		426	270	1278	402	594	2970			

SOURCE: Q school of residence vs. school of attendance.

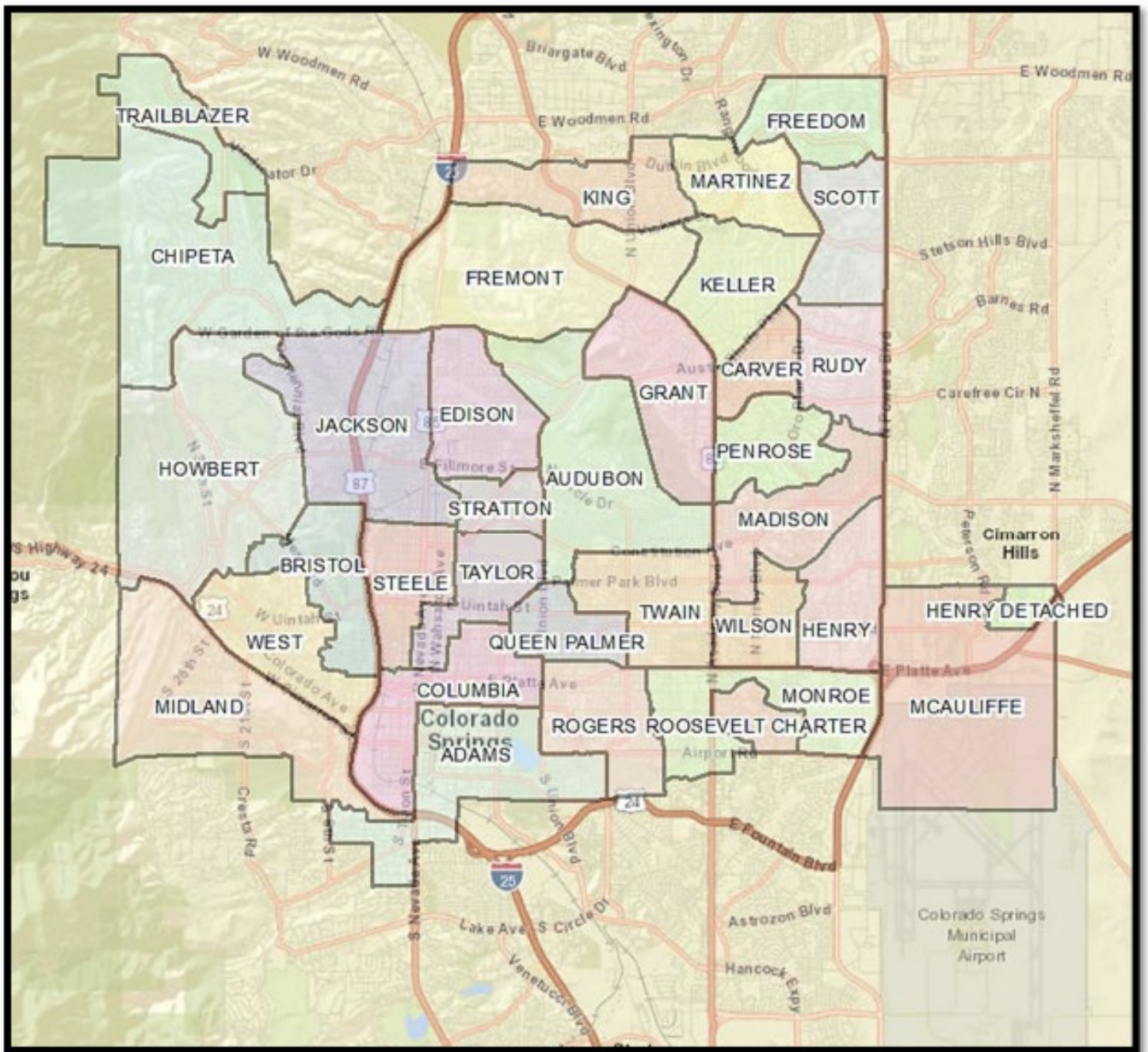
Includes Charter and Non-Traditional programs though permits not required.

Colorado Springs School District 11

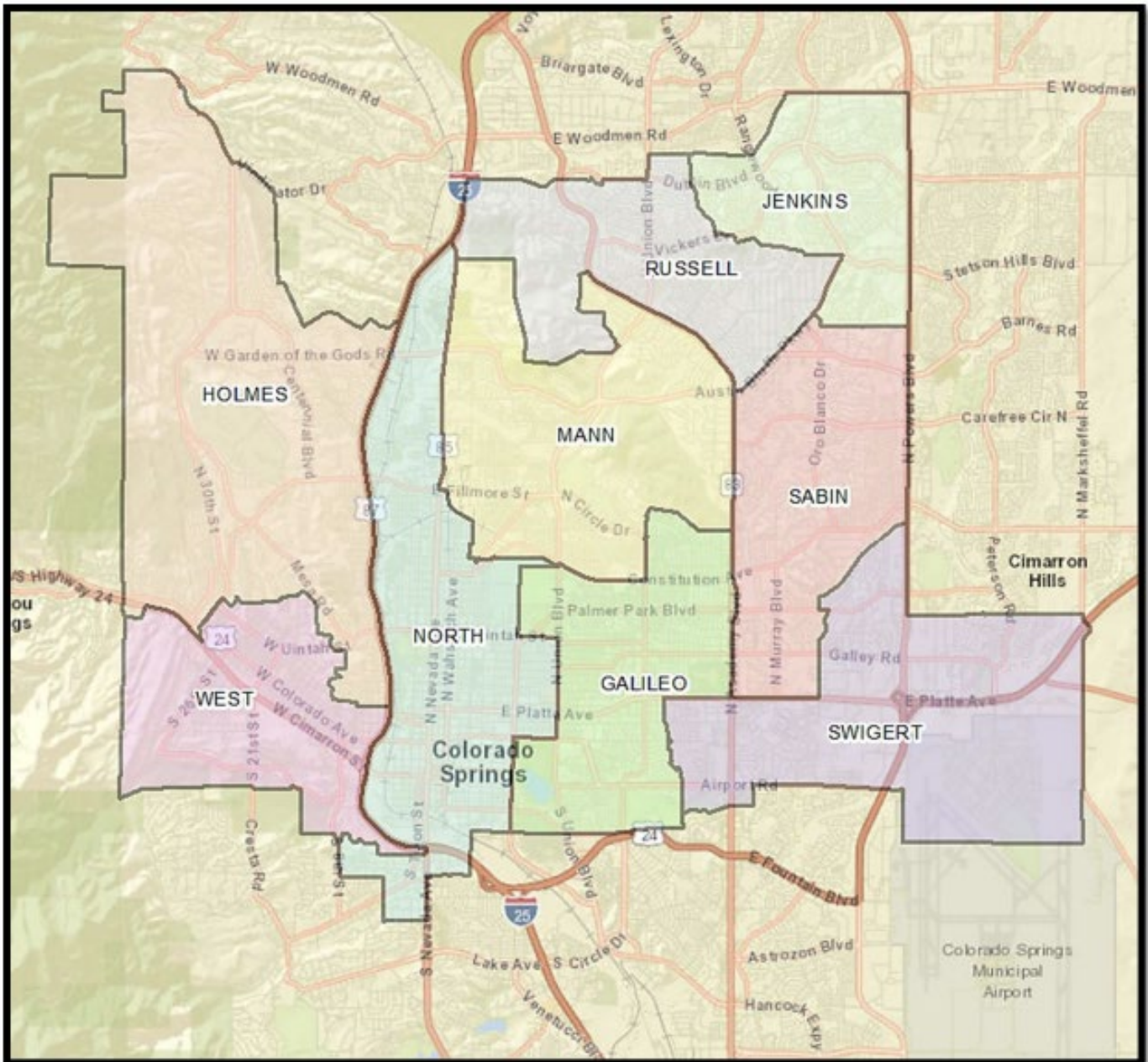
Flags Report

FY 25-26

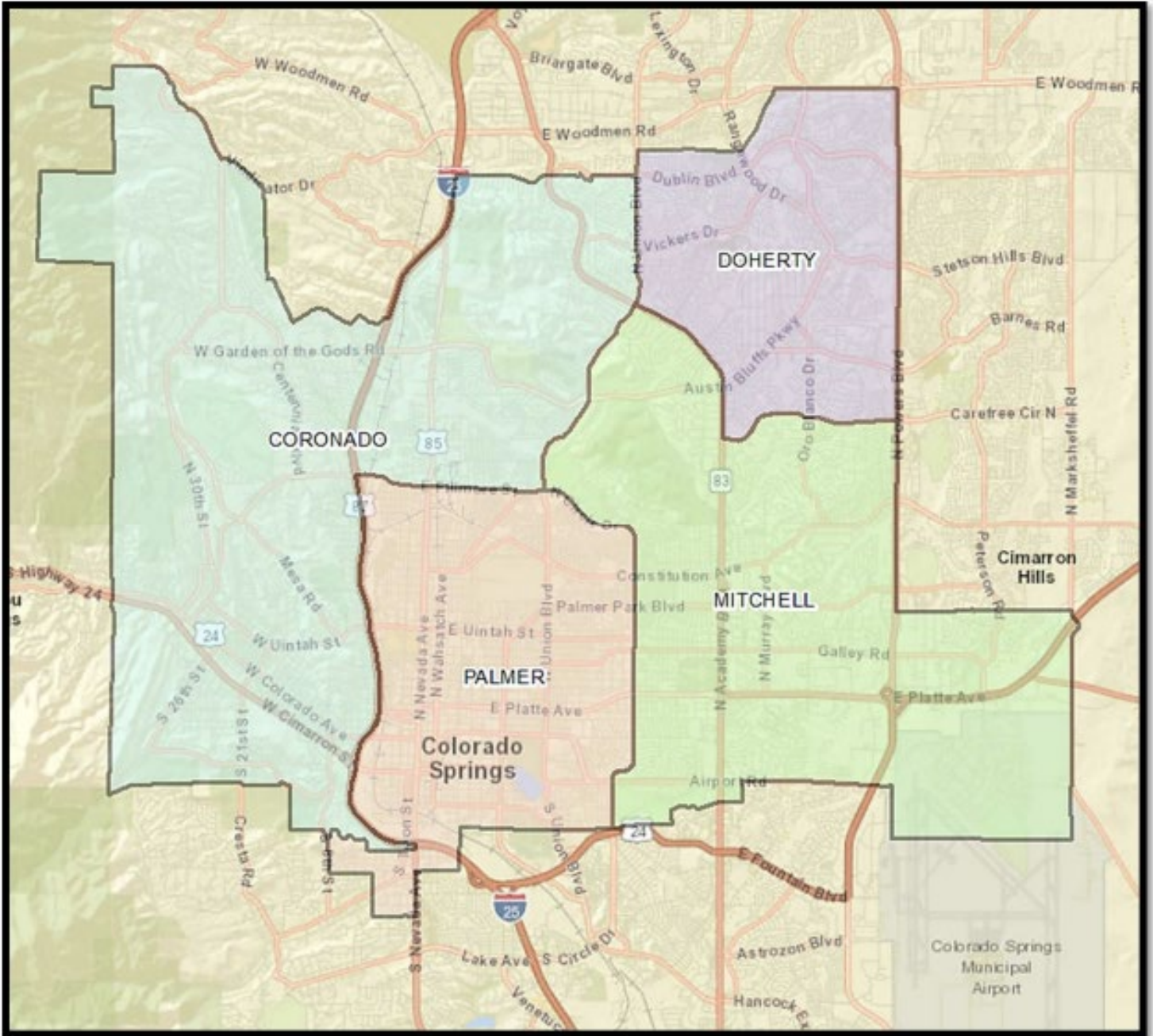
School	Utilization >95%	Utilization <70%	Capacity <300	Enrollment <275	Permit Ratio>1.5	School Perform	Colo Growth	Total
Adams		1			1	1		3
Audubon		1			1			2
Bristol	1		1	1				3
Buena Vista			1					1
Carver		1		1	1	1	1	5
Chipeta								0
Columbia						1	1	2
Edison		1		1	1			3
Freedom								0
Fremont		1			1			2
Grant		1						1
Henry								0
Howbert								0
Jackson					1		1	2
Keller								0
King								0
Madison								0
Martinez								0
McAuliffe								0
Midland		1	1	1				3
Monroe		1						1
Penrose		1						1
Queen Palmer		1		1				2
Rogers		1				1		2
Rudy								0
Scott								0
Steele	1							1
Stratton								0
Taylor		1						1
Trailblazer		1		1				2
Twain		1			1			2
West ES		1		1	1			3
Wilson		1				1		2
Galileo		1		1	1	1		4
Holmes								0
Jenkins								0
Mann		1		1	1	1	1	5
North								0
Russell		1						1
Sabin		1						1
Swigert		1			1	1	1	4
West MS		1		1	1			3
Coronado								0
Doherty								0
Mitchell		1			1	1	1	4
Palmer								0
RJWAC Campus		1						1
Achieve On-Line							1	1
Bijou							1	1
Digital School								0
Odyssey ECCO								0
Tesla								0
Tesla-Longfellow		1					1	2
Totals	2	25	3	10	13	9	9	



2025-2026
Colorado Springs School District 11
Elementary School Boundaries



2025-2026
Colorado Springs School District 11
Middle School Boundaries



2025-2026
Colorado Springs School District 11
High School Boundaries