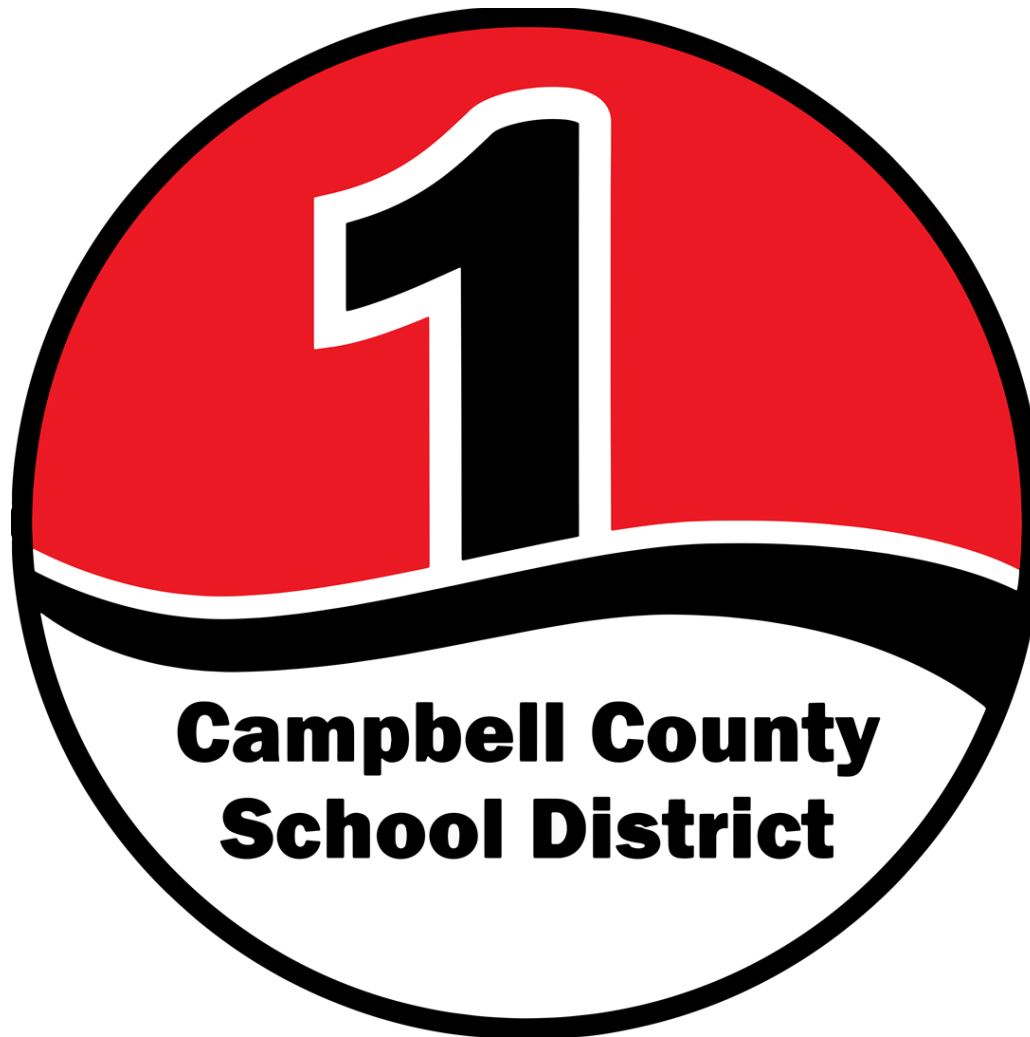




Twin Spruce Junior High School
Board Report
2025-2026

Principal: Eric Stoneking

Non Title 1 School

School Demographics

Staff	2023-2024	2024-2025	2025-2026
Certified	57	57	57
ESP	37	37	37

School Enrollment

Fall	7th	8th	Total
Oct. 1st 2023	334	340	674
Oct. 1st 2024	319	337	656
Current 2025-2026	313	312	625

Subgroups

*Subgroup data from the state is a year behind.

		2023-2024			2024-2025			2025-2026		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	52%	49%	48%	49%	49%	48%	49%	49%	TBD
	Male	48%	51%	52%	51%	51%	52%	51%	51%	TBD
IEP		11%	13%	15%	14%	14%	16%	17%	15%	TBD
Free/Reduced		43%	34%	34%	45%	42%	42%	44%	44%	TBD
Mobility		11%	15%	NA	9%	15%	NA	TBD	TBD	NA
ELL		5%	4%	2%	5%	5%	3%	5%	4%	TBD
Ethnicity	White	82%	84%	77%	80%	83%	75%	80%	83%	TBD
	Hispanic	15%	11%	15%	16%	11%	16%	16%	12%	TBD
Other Minority		3%	5%	8%	4%	6%	9%	4%	5%	TBD

Overall School Performance

Indicator	Accountability Model	Student Count	School Score	Performance Category	Participation Rate
Achievement	WAEA	552	50	Below Target	Met
	ESSA	552	51.8	Average	Met
Growth	WAEA	524	49	Meets Target	NA
	ESSA	524	48.7	Average	NA
Equity	WAEA	145	49	Meets Target	NA
	ESSA	145	48.9	Average	NA
English Learner Progress	WAEA	15	15	Below Target	NA
	ESSA	15	14.8	Below Average	NA

Achievement	The percent proficient or above on WY TOPP in English Language Arts, Math and Science.
Growth	Growth in all students (reading and math combined) measured from prior to current year WY TOPP.
Equity	Growth of bottom 25% of students (reading and math combined) measured from prior to current year WY TOPP.
English Learner Progress	The percent of English Learners who met their annual goal for English Language Proficiency as measured by ACCESS. *Must have at least 10 English Learners to receive this score.

Overall School Performance (Last Five Years)

School Year	Overall Rating
2021 - 2022	Partially Meeting Expectations
2022 - 2023	Partially Meeting Expectations
2023 - 2024	Partially Meeting Expectations
2024 - 2025	Partially Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024	School 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
7	ELA	50.70	49.40	57.00
7	Math	52.00	48.20	44.00
8	ELA	55.20	53.30	57.00
8	Math	43.30	50.40	46.50
8	Science	44.50	40.90	40.60

State Assessment (WY-TOPP)

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023	School 2024	State 2024	School 2025	State 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
7	ELA	50.70	54.40	49.40	55.29	57.00	58.78
7	Math	52.00	49.08	48.20	48.14	44.00	50.07
8	ELA	55.20	59.75	53.30	56.86	57.00	61.43
8	Math	43.30	49.59	50.40	49.55	46.50	49.77
8	Science	44.50	48.10	40.90	45.71	40.60	49.25

Accountability Report Goals

2025 Achievement:

- **Strategic Goal:** Twin Spruce Junior High will improve overall student achievement in Math, ELA, and Science to exceed 51% at the proficient or advanced levels, moving the school into the “Meeting Expectations” category on WAEA performance indicators through targeted, data-driven instruction.

2024 Achievement:

- **Strategic Goal:** Twin Spruce will continue to increase achievement scores on school performance indicators from 49 to 51 or above as measured by WAEA Target Level and maintain or improve upon ESSA performance indicators.

2023 Achievement:

- **Strategic Goal:** Twin Spruce will continue to increase achievement scores on school performance indicators from 50 to 51 or above as measured by WAEA Target Level and maintain or improve upon ESSA performance indicators.

2025 Growth:

- **Strategic Goal:** Twin Spruce Junior High will sustain and improve student growth, maintaining a score of at least 49% and remaining in the “Meeting Expectations” category as measured by WY-TOPP.

2024 Growth:

- **Strategic Goal:** Twin Spruce will maintain or improve upon a score of meeting expectations on growth of 48 as measured by WY-TOPP testing.

2023 Growth:

- **Strategic Goal:** Twin Spruce will maintain or improve upon a score of meeting expectations on growth of 54 as measured by WY-TOPP testing.

2025 Equity:

- **Strategic Goal:** Twin Spruce Junior High will sustain and improve student equity performance, maintaining a score of at least 49% and remaining within the “Meeting Expectations” category as measured by WY-TOPP testing.

2024 Equity:

- **Strategic Goal:** Twin Spruce will maintain or improve upon a score of meeting expectations on equity of 50 as measured by WY-TOPP testing.

2023 Equity:

- **Strategic Goal:** Twin Spruce will maintain or improve upon a score of meeting expectations on equity of 54 as measured by WY-TOPP testing.

2025 ELP:

- **Strategic Goal:** Twin Spruce Junior High will increase the percentage of English Language Learners meeting their annual growth targets on ACCESS testing, working toward the “Meeting Expectations” benchmark of 36% through targeted, data-driven support.

2024 ELP:

- **Strategic Goal:** Twin Spruce will grow by a minimum of 5% points as reported on the WY-TOPP report.

2023 ELP:

- **Strategic Goal:** Twin Spruce will grow by a minimum of 5% points as reported on the WY-TOPP report.

SCHOOL IMPROVEMENT GOALS

2025 ELA:

- **Strategic Goal:** Through targeted, data-driven instruction and interventions, Twin Spruce Junior High will increase the percentage of students scoring proficient or advanced in ELA to surpass the state average.

2024 ELA:

- **Strategic Goal:** Twin Spruce will continue to utilize FastBridge screener, WY-TOPP interim data, as well as classroom CFA's to monitor student progress from Tier 1 instruction with interventions as necessary.

2023 ELA:

- **Strategic Goal:** Twin Spruce will continue to utilize FastBridge screener, WY-TOPP interim data, as well as classroom CFA's to monitor student progress from Tier 1 instruction with interventions as necessary.

2025 Math:

- **Strategic Goal:** Through targeted, data-driven instruction and interventions, Twin Spruce Junior High will increase the percentage of students scoring proficient or advanced in Math, working toward surpassing the state average.

2024 Math:

- **Strategic Goal:** Twin Spruce will continue to use FastBridge screener, WY-TOPP data, as well as classroom CFA's to monitor student progress from Tier 1 instruction with interventions as necessary. Application of both Imagine Learning and iXL programs will be implemented as supplements to daily instruction.

2023 Math:

- **Strategic Goal:** Twin Spruce will continue to use FastBridge screener, WY-TOPP data, as well as classroom CFA's to monitor student progress from Tier 1 instruction with interventions as necessary. Application of both Imagine Learning and iXL programs will be implemented as supplements to daily instruction.

2025 Science:

- **Strategic Goal:** Through targeted, data-driven instruction and interventions, Twin Spruce Junior High will increase the percentage of students scoring proficient or advanced in Science, closing the gap toward the state average.

2024 Science:

- **Strategic Goal:** Student reflections will continue to be utilized after data obtained from CFA's, DSPA's, and WY-TOPP interim completed with interventions as necessary.

2023 Science:

- **Strategic Goal:** Student reflections will continue to be utilized after data obtained from CFA's, DSPA's, and WY-TOPP interim completed with interventions as necessary.

2025 Well-being:

- **Strategic Goal:** Twin Spruce Junior High will improve student well-being by strengthening positive relationships between students and staff through non-disciplinary meetings with administration and counselors, our Trusted Adults initiative, and the continued implementation of Character Strong and PBIS, as measured by student feedback and behavioral data.

2024 Well-being:

- **Strategic Goal:** Positive Behavior Interventions and Supports (PBIS) lessons will be presented each Wednesday of the week during 5th period.

2023 Well-being:

- **Strategic Goal:** Positive Behavior Interventions and Supports (PBIS) lessons will be presented each Wednesday of the week during 5th period.