



2026 End of Year Survey

{Chula Vista Elementary School District}

March 2025



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SURVEY INSTRUMENT

WELCOME

Welcome to the Chula Vista Elementary School District (CVESD) End of Year Survey!

CVESD wants to know the opinions of students, families, and staff about how their school year went. Your responses will help CVESD understand your needs so we can best serve you.

This study is for research purposes only; all information you provide will be maintained on a confidential basis by Hanover Research and will only be reported to CVESD in an anonymized form (i.e., your name and identifying information such as race and gender will not be shared with the district or tied to your responses), so please be candid in your responses.

Please note that you should not use your name or other identifying items in your open-ended responses.

Thank you for your participation!
Please click the arrow button below to begin.

PRIVACY CONSENT

1. **Hanover Research takes protecting your personal information seriously. We use your data for research and analysis purposes only. Please see our [Privacy Policy](#) to learn how we collect and process your data.**¹
 - I consent** to having my personal data collected for this survey.
 - I do not consent** to having my personal data collected and wish to **exit the survey**. [*Exit survey and delete data*]

¹ In compliance with data privacy laws both in the United States and internationally, this question must appear at the beginning of the survey because respondents must consent to having their responses recorded before any data may be collected. Hanover Research must ask all respondents for their consent to gather and store their data.

SCREENERS/BACKGROUND

SCREENING QUESTIONS

2. Which of the following best describes your relationship with CVESD? If you are both a CVESD parent/guardian and a staff member, please select your role as a staff member.* ²

- Student **Group=Student**
- Parent/Guardian **Group=Parent**
- Staff member **Group=Staff**
- None of the above **Disqualify**

Display if Q2 "Staff member" is selected

3. Which of the following best describes your role at CVESD?* ³

- School staff (e.g., teacher, paraprofessional, administrator, support staff) **StaffLevel=School Staff**
- District staff (e.g., administrator, district-office staff) **StaffLevel=District Staff**
- None of the above **Disqualify**

Display if **QError! Reference source not found.** "School staff" is selected ⁴

4. Which of the following best describes your role at your school?*

- Classroom teacher or other instructional staff (e.g., instructional aide) **StaffRole=Instructional Staff**
- Building administrator (e.g., principal, associate principal) **StaffRole=Building Administrator**
- School office staff **StaffRole= School Office Staff**
- Other school staff (e.g., facilities, counseling) **StaffRole= Other School Staff**

Display if **QError! Reference source not found.** "District staff" is selected **Error! Bookmark not defined.**

5. Which of the following best describes your role in the district? *

- Central administrator **StaffRole=Central Administrator**
- Central office staff **StaffRole=Central Office Staff**
- Other district staff **StaffRole=Other District Staff**

Responses to **QError! Reference source not found.** and **QError! Reference source not found.** will define respondents **StaffRole** for display logic.

Display if Q2"Parent/Guardian of a student" is selected.

6. How many children do you have currently enrolled in a CVESD school?*

- None **Disqualify**
- 1 child
- 2 children
- 3 children
- 4 children
- 5 children or more

² Responses to this question will determine the *Group* embedded variable (Students, Parents, Staff, and Community members).

³ Responses to this question will determine *StaffLevel* embedded variable (School staff, District staff)

⁴ Responses to this question will determine *StaffRole* embedded variable (use item without "e.g.,")

Display if Q6 is "2 children", "3 children", "4 children", OR "5 children or more"

7. You indicated that you have more than one child currently enrolled in a CVESD school. Please complete this survey keeping in mind the child whose birthday is the earliest in the calendar year.

For example, if you have one child who was born on January 15th and another child who was born on August 1st, please respond for the child who was born on January 15th.

Display if Group = Student or Parent

8. Please select [your/your child's] grade.*⁵

- Preschool DQ if student
- Transitional Kindergarten (TK) DQ if student
- Kindergarten DQ if student
- 1st DQ if student
- 2nd DQ if student
- 3rd DQ if student
- 4th
- 5th
- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th

⁵ Responses to this question will determine GradeBand embedded variable (e.g., TK, Pre-K, K-6, 7-8,9-12), but they will NOT be used for segments. Data checks only.

Display if Staff Group = Instructional staff

9. What grade level(s) do you teach/primarily work with? Please select all that apply.*

- Preschool
- Transitional Kindergarten (TK)
- Kindergarten
 - 1st
 - 2nd
 - 3rd
- 4th
- 5th
- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th

SCHOOL SELECTION

Display if Group = Student OR Parent

10. Please select [your/your child's] school.*

Display if Group = Staff

At which school or site do you primarily work? If you work at multiple schools, please select the school at which you spend the majority of your time.*⁶

- {list of schools in client notes section}
- District office **Display if Group = Staff**

BACKGROUND QUESTIONS

Display if Group = Student

11. In this survey, we will ask you about yourself and students at your school. When asked about students, think about yourself and/or your closest friends when you answer the question.

For most questions, you will be asked to say if you disagree or agree with different statements. If you don't understand the question or don't know the answer, please select "Don't Know or Not Applicable." Please answer the practice questions below.

Please say how much you disagree or agree with the following statements.*⁷

	DISAGREE	AGREE	DON'T KNOW OR NOT APPLICABLE
I am a student at {QError! Reference source not found.0} .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

⁶ Responses to this question will determine SchoolLevel embedded data variable (e.g., Elementary, Middle, High, K8, Adult Education), and CAN be used for segments). Responses who mismatch on grade and school will be disqualified and exit the survey.

⁷ Flag the first item in this matrix if students select "Disagree" or "Don't know or not applicable". Matrix items for students reduced to only Disagree, Agree, and N/A

Students at my school like pizza. <i>Remember to think about yourself and/or your closest friends when answering this question.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Messier 81 galaxy is about 11.74 million light years from Earth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display if Group = Parent

12. Does your child participate in any of the following? Please select all that apply.* ⁸

- English Language Learner (ELL) or Multilingual English Learner (MEL)
- Special Education
- Gifted and Talented(GATE) [Hidden 2025]
- Free or Reduced-Price Lunch (FRPL) [Hidden 2025]
- LEAD Program
- Community Schools

None of the above

Items randomized (except "None of the above") to reduce order effects

SCHOOL EXPERIENCES AND ISSUES

13. As you respond to the rest of the questions in this survey, please think about your experiences this school year ({SchoolYear}).

Display if Group=Student or Parent or if Staff Level=School Staff

14. Please indicate how much you disagree or agree with the following statements:

At {Selected School}...

	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	UNSURE
...safety and security procedures are in place.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...students and staff know what to do in an emergency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...physical design of the campus supports student safety.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...there are enough staff members to support student safety.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...students get along with each other and respect their differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...students are comfortable talking to school staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...bullying is <u>not</u> a problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... <u>students</u> feel safe at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... <u>staff</u> feel safe at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

⁸ Responses to this question will determine special program affiliation [Yes/No for each program (ELL, SPED, Community Schools, LEAD Program,)]

Display if Group = School staff or Student

15. Do you feel that your school has....*

Display if Group = District staff

Do you feel that district schools have...*

Display if Group = Parent

Do you feel that your child's school has....*

STUDENT MATRIX	DISAGREE	AGREE	DON'T KNOW OR NOT APPLICABLE
...comfortable classroom temperatures (classes are not too hot or cold)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...tasty and healthy food in the cafeteria?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...clean and well-kept playground, sidewalks, and courtyards?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...enough school supplies for learning (e.g., books, paper, craft supplies)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...school rules that help keep school safe for students and staff?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

STAFF AND PARENT MATRIX	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DON'T KNOW OR NOT APPLICABLE
...an appropriately-controlled climate in the classrooms (e.g., temperature, humidity)? <i>School staff only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...consistently high-quality, expedient food services? <i>School staff only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...clean and well-kept campus grounds (e.g., playgrounds, sidewalks, courtyards)? <i>School and District Staff only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

...adequate material resources (e.g., books, paper, writing instruments, craft supplies) to meet the needs of the students, faculty, staff, and administrators? School and District staff only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...consistently high-quality, healthy food served in the cafeteria? Parents only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...rules that support a safe environment for students, faculty, and staff? Parents only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display if Group = School staff or Student

16. Does your school face any of the following problems on a regular basis?

Display if Group = District staff

Do district schools face any of the following problems on a regular basis?

Display if Group = Parent

Does your child's school face any of the following problems on a regular basis?

STUDENT MATRIX	DISAGREE	AGREE	DON'T KNOW OR NOT APPLICABLE
Students who don't care about school, making it hard for others to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graffiti or writing on school property	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students being absent or late too often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disorderly student behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students don't support each other enough	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student fights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student fights between different cultural groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students don't feel seen by teachers and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School rules that don't keep order and discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

STAFF AND PARENT MATRIX	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	<i>DON'T KNOW OR NOT APPLICABLE</i>
Student apathy that affects learning <i>School staff only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandalism of school property	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graffiti/Tagging of school property	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student absenteeism/tardiness <i>School staff only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disorderly student behavior <i>School staff and Parents only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A lack of student support for one another <i>School staff only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student fighting <i>School staff and Parents only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/Ethnic conflict <i>School and District staff only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of recognition for all students <i>School and District staff only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inadequate student counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School rules do not keep order and discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FACILITIES AND TECHNOLOGY

Display if Group = School staff or Student

17. Do you feel that your school has...

Display if Group = District staff

Do you feel that district schools have...

STUDENT MATRIX	DISAGREE	AGREE	DON'T KNOW OR NOT APPLICABLE
... enough new technology for teaching (e.g., laptops, computers, SmartBoards)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...appropriate rules about using devices at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...taken actions to maintain and update technology at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For quality purposes, please select "Agree"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

STAFF MATRIX	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DON'T KNOW OR NOT APPLICABLE
...technology appropriate for teaching students 21st century skills (e.g., laptops, computer labs, SmartBoards)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...an appropriate policy on the use of personal devices during school hours (e.g., cell phone, iPad)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...supported the integration of new technologies into classroom activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...taken necessary steps to maintain and update its technology?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...supported professional development opportunities to increase teachers' technology skills and pedagogy?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display if Group = Student or Parent

18. [Do you/Does your child] have Internet access at home [(not including through a cell phone)/(other than through a cell phone)]?*

- Yes
- No

Display if Group = Student or Parent

19. [Do you/your child] have Internet access on any of the following devices at home? Please select all that apply.*

- Desktop computer
- Laptop computer
- Touchscreen tablet (e.g., iPad)
- E-reader (e.g., Kindle)
- Other internet-enabled device (e.g., cell phone)
- None of the above

COMMUNICATION AND PARTICIPATION

20. Please indicate how much you disagree or agree with the following statements:

[Selected school/Our schools]... *

	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	UNSURE
...encourage(s) family involvement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display if Group = Staff</i> ...encourage(s) involvement from community members and organizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display if Group = Parent or if StaffLevel = School Staff</i> ...offer(s) families a say in the decision-making process at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...offer(s) families a say in the decision-making process at the district level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...has/have families who are highly involved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...effectively communicate(s) with families regarding their child's progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rows are randomized to reduce order effects.

Display if parent

21. How frequently do you visit the district website of your child's school?*

- Daily
- Weekly
- Monthly
- Less than monthly
- Never

Display if parent

22. **How often do you visit the district's social media channels?***

- Daily
- Weekly
- Monthly
- Less than monthly
- Never

Display if parent

23. **Which of the following parent or community activities are you aware of? Please select all that apply.***

- CVESD University
- Community Expo
- School Site PTA/PTO/PTG Event
- School Site Events such as a play, sports event, or science fair
- Parent-Teacher Conferences
- School Committee
- District Committee
- Volunteering at Child's School
- Other (please specify): _____
- None of the Above

Display if parent

24. **Which of the following parent or community activities have you participated in this year? Please select all that apply.***

- Carry forward from Q33
- Other (please specify): _____
- None of the Above

Display if "None of the above" is selected in QError! Reference source not found.

25. Why didn't you participate in parent activities this year? Please select all that apply.*

- Scheduling conflicts
- Transportation difficulties
- Language barrier
- Need to arrange child care
- Not sure how I can participate
- Not interested
- I am satisfied with the school
- I didn't feel welcome
- Other (please specify): _____ *
- None of the above

Display if Group=Parent

26. What would help families become more involved in CVESD? Please select all that apply. *Error!

Reference source not found.

- More communication between the school and families
- More communication in our family's primary language
- More information on involvement opportunities
- More information on how to support students at home
- More convenient times for participation
- More participation opportunities at the district level
- More participation opportunities at the school level
- More convenient locations for participation
- Other (please specify): _____ *
- None of the above

Items (except "Other" and "None of the above") are randomized to reduce order effects.

Display if Group=Parent

27. How do you receive most of your information about CVESD? Please select all that apply. *

- Communications with my child's teacher(s)
- District website
- District social media channel
- School website
- School Blog
- School social media channels
- Family members, neighbors, and/or friends
- Newspaper or other local news media
- CVESD Connections Newsletter
- Communications sent from my child's school
- Communications sent from the district
- District or school meetings
- Other (please specify): _____ *
- None of the above

Items (except "Other" and "None of the above") are randomized to reduce order effects.

Display this question if *Group = Parent*

28. How would you prefer the district to provide information to you? Please select up to three options. *

- Phone calls
- Text messages
- Emails
- In-person meetings
- Online meetings
- Social media (e.g., Facebook, X)
- School or district website
- Newsletters
- Other (please specify): _____ *

Items (except "Other") are randomized to reduce order effects.

Display if parent

29. Do you know that parents can be elected to certain councils and advisory groups, such as SCC (School Site Council), ELAC (English Learner Advisory Committee), DAC (District Advisory Council), or DELAC (District English Learning Advisory Committee), which address policy and budgetary decisions?*

- Yes
- No

Display if Teacher (Instructional Staff), Building Administrator, or District Staff

30. Do you feel that you have the opportunity to...*

	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DON'T KNOW OR NOT APPLICABLE
...contribute to making student-related decisions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...participate in your Instructional Leadership Team?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...participate in your School Site Council?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SCHOOL SUPERVISION AND CULTURE

Display if Teacher

31. Considering your discussions with students at your school, would you say that CVESD students...*

Display if Student

32. Considering your experiences at school, would you say that you...*

STUDENT MATRIX	DISAGREE	AGREE	DON'T KNOW OR NOT APPLICABLE
...feel appropriately challenged academically?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...feel included and welcomed socially?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

...feel appreciated by the school's staff and administrators?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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STAFF MATRIX	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DON'T KNOW OR NOT APPLICABLE
...feel appropriately challenged academically?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...feel included and welcomed socially?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...feel appreciated by the school's staff and administrators?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display if Instructional Staff

33. Please say how much you agree or disagree with the following statements.*

My school does a good job supporting the following student populations:

STAFF MATRIX	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DON'T KNOW OR NOT APPLICABLE
Students seeking counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multilingual English Learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Education students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display if Instructional Staff

34. Considering your discussions with parents, would you say that CVESD parents...*

STAFF MATRIX	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DON'T KNOW OR NOT APPLICABLE
...promote learning at home?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...are involved in school life and governance?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...understand the school curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...support the district's discipline policies?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...feel appreciated by the school's principal and district administrators?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display to School Staff

35. Considering your discussions with teachers at your school (including you own experience, if applicable), would you say that CVESD teachers...*

STAFF MATRIX	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DON'T KNOW OR NOT APPLICABLE
...support each other's work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...encourage and engage in professional development?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...actively pursue collaboration/team projects?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...are able to provide disruption-free learning time on a regular basis?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...receive recognition for excellence?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...feel they are an important part of the school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display to parents

36. Would you say that your child's teachers...*

PARENT MATRIX	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DON'T KNOW OR NOT APPLICABLE
...provide helpful feedback on your child's work (e.g., written comments, one-on-one discussions, notes home)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...are able to meet the differentiated needs of your child?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...communicate effectively when your child has a problem (e.g., academic, social, personal) at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display to school staff

37. Considering your principal, would you say that they...*

Display to parents

Considering your child's principal, would you say that they...*

STAFF AND PARENT MATRIX	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DON'T KNOW OR NOT APPLICABLE
...encourage a culture of transparency in governance? <i>School staff only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...encourage a culture of communication? <i>School staff only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...listen to a range of input from educational partners (e.g., teachers, students, parents)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...incorporate input from educational partners into decisions regarding school governance/policy?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...communicate effectively with educational partners?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...proactively seek to improve the physical plant (e.g., facilities, services)? <i>School staff only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...proactively seek to address resource needs (including technology)? <i>School staff only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...encourage a culture of respect?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...show appropriate appreciation for success in teaching or administration? <i>School staff only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...handle discipline fairly for all students? <i>Parents only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...make themselves available when you have questions or concerns? <i>Parents only</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display to Instructional Staff

38. How often does your principal...*

STAFF MATRIX	NEVER/NOT AT ALL	ONCE A QUARTER	ONCE A MONTH	ONCE A WEEK	SEVERAL TIMES A WEEK
...conduct walkthrough evaluations of classrooms?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...provide feedback on walkthrough evaluations of classrooms?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...collaborate with teachers to improve learning outcomes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display to school staff

39. Does your site have an associate principal?*

- Yes
- No

Display to school staff AND "Yes" is selected in Q39

40. Considering your associate principal, would you say that they...*

STAFF AND PARENT MATRIX	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DON'T KNOW OR NOT APPLICABLE
...encourage a culture of transparency in governance?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...encourage a culture of communication?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...listen to a range of input from educational partners (e.g., teachers, students, parents)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...incorporate input from educational partners into decisions regarding school governance/policy?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...communicate effectively with educational partners?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...proactively seek to improve the physical plant (e.g., facilities, services)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

...encourage a culture of respect?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...proactively seek to address resource needs (including technology)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...show appropriate appreciation for success in teaching or administration?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display if parent or school staff

41. Considering the district administrators, would you say that they are in tune with the most prominent and pressing issues at your school?

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly Agree
- Don't Know or not applicable

Display if parent or school staff

42. Considering the district superintendent and school board, would you say that they are in tune with the most prominent and pressing issues at your school?

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly Agree
- Don't know or not applicable

OTHER ISSUES – PARENTS ONLY

43. Are you aware that in accordance with the State 2013-14 budget act, California activated a new Local Control and Funding Formula (LCFF) which requires meaningful engagement of parents and other stakeholders (for example, low income students, English learners, and foster youth) in the development, review, and support of CVESD's Local Control and Accountability Plan?*

- Yes
- No

STUDENT SEL

Display if Student

44. Please say how much you agree or disagree with the following statements about self-awareness.

	DISAGREE	AGREE	<i>DON'T KNOW OR NOT APPLICABLE</i>
I feel positive about my future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a lot of strengths.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can do most things if I try.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am happy with who I am.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can explain my feelings to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know when I am feeling overwhelmed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rows are randomized to reduce order effects

Display if Student

45. Please say how much you disagree or agree with the following statements about self-management.

	DISAGREE	AGREE	<i>DON'T KNOW</i>
I keep my promises.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know right from wrong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I follow the rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I finish whatever I begin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have goals and plans for my future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to handle stress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rows are randomized to reduce order effects

Display if Student

46. Within the past two weeks, how many times have you...

	0 TIMES	1 - 3 TIMES	4 - 6 TIMES	7 - 10 TIMES	MORE THAN 10 TIMES	PREFER NOT TO SAY
...felt sad?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...felt lonely?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...felt like not talking to anyone?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...had trouble falling asleep?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...worried about school work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...felt anxious?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...felt like you could not focus in school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rows are randomized to reduce order effects

DEMOGRAPHICS

Display if Group = Student, Parent, Staff

47. With which of the following gender identities [do you/does your child] most identify?*

- Male
- Female
- Non-binary/Gender non-conforming
- Not listed/Prefer to self-describe (specify, if desired): _____
- Prefer not to respond

Display if Group = Student, Parent, Staff

59. With which of the following categories [do you/does your child] identify?

48. African-American or Black
- American Indian or Alaska Native
 - Asian
 - Filipino
 - Hispanic or Latin(o/a/x)
 - Pacific Islander or Hawaiian Native
 - White
 - Two or More Races
 - Not listed/Prefer to self-describe (specify, if desired): _____
 - Prefer not to respond

ABOUT HANOVER RESEARCH

Hanover Research provides high-quality, custom research and analytics through a cost-effective model that helps clients make informed decisions, identify and seize opportunities, and heighten their effectiveness.

OUR SOLUTIONS

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- **College & Career Readiness:**
Support on-time student graduation and prepare all students for post-secondary education and careers.
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Measure program impact to support informed, evidence-based investments in resources that maximize student outcomes and manage costs.
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