

Credentials Conference Review Workshop

Monday, January 12, 2026

Casey Choate, Credentials Manager
Monica Robinson, Credential Analyst

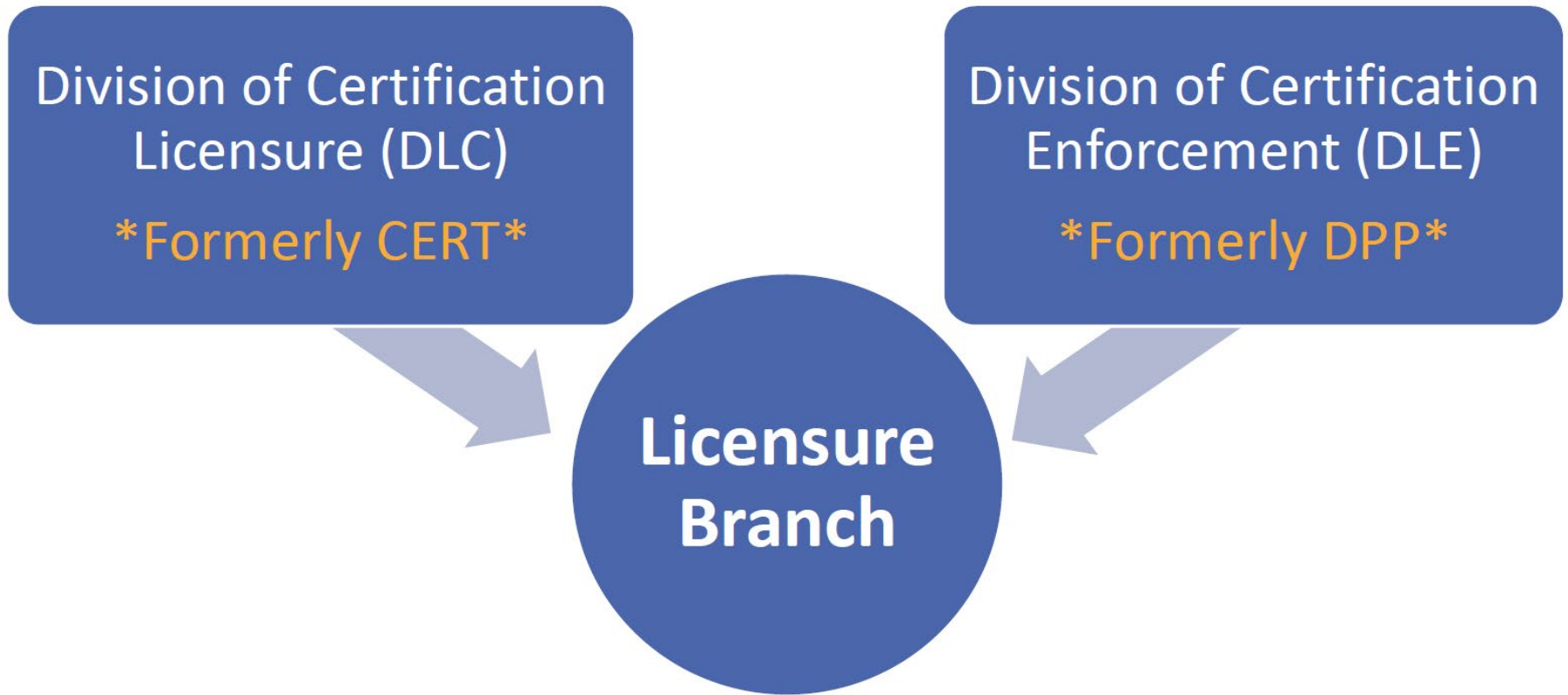
Mario Castillo, Dawn Derouin, Lillian Harvey,
Jose Lopez, and Katie Pacheco

Agenda

- Welcome & Introductions
- Hot topics
- On the Horizon
- Application Process
- Credential Information and Reminders
- Assignment Monitoring - CalSAAS/CalPADS
- Resources
- Questions or Comments

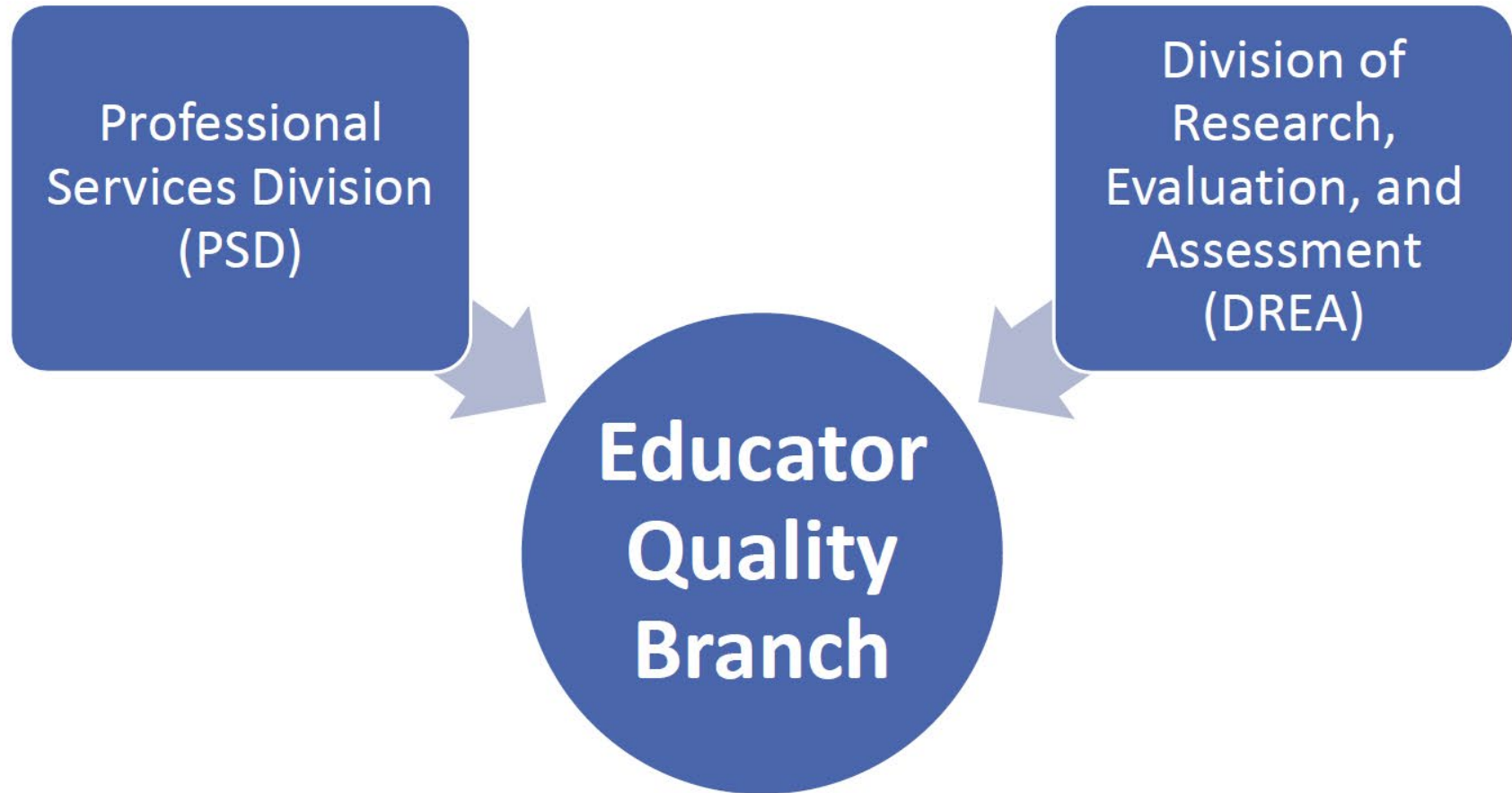
Hot Topics

CTC Name Updates



Purpose is closer collaboration throughout the entire application process

CTC Name Updates



Supplementary & Subject Matter Authorizations Update

Coded Correspondence [25-03](#)

Ability to use CSET exams and authorizations from outside of CA to qualify for:

- Introductory and/or Specific Supplementary Authorizations and;
- Subject Matter Authorizations
- Three routes now: exam, coursework, or authorization from another state
- Combination of coursework & CSET exam with official letter from a Commission Approved Program verifying subject matter has been met

Degree Majors Chart

Degree
Majors
that
meet
SMC

- For questions related to degrees not listed, Contact Credentialing.

Statutory Subject	Applicable Degree Major	Unacceptable Degree Major/ Requires Coursework Evaluation
Agriculture	• Agriculture • Agricultural Management • Agricultural Mechanics • Agricultural Science	• Animal Science • Forestry • Horticulture • Landscaping • Plant Science
Art	• Art • Art: Art History • Art: Fine Arts • Art: Ceramics • Studio Art • Art History • Art Appreciation • Art Theory • Commercial Art • Fine Arts • Visual Art	• Animation • Ceramics • Costume Design • Design • Drawing • Film Studies • Humanities • Illustration • Interior Decoration • Leathermaking • Painting • Photography • Sculpture • Stagecraft
Business	• Business • Business Administration • Business Communications • Business Mathematics • Business Management • Business Marketing	• Accounting • Consumer Education • Economics • Marketing • Sports Management

Supplementary Authorization Expanded Options Example

Appendix A

Supplementary Authorizations for Single Subject Teaching Credentials

Authorization	Available Options	Expanded Options
Introductory Agriculture	• 20 semester units (10 if upper-division units) • Degree major directly related to the subject Units must include at least one course in each of the following: animal science, plant science, and agricultural mechanics.	• CSET exams (172,173, and 174) • Combination of CSET and coursework verified via program evaluation • Comparable authorization on out-of-state license
Introductory Art	• 20 semester units (10 if upper-division units) • Degree major directly related to the subject Units must include at least one course in each of the following: drawing and painting, art history or appreciation, and crafts.	• CSET exams (229 and 230), • Combination of CSET and coursework verified via program evaluation • Comparable authorization on out-of-state license

Pupil Personnel Services Credential Changes

Assembly Bill 606 – Effective January 1, 2026

Establishment of a 2 Year Preliminary Credential for Out of State Candidates

- Educators prepared out of state that do not meet the requirements for a Clear credential may apply after completing all of the following:
 - Bachelor's degree or higher from a regionally accredited college/university
 - Verify possession of a valid comparable out of state PPS credential based upon an out of state preparation program
 - 41-LS livescan form, copy of valid Certificate of Clearance or valid CTC credential or permit

[Credential Information Alert 25-10](#)

Pupil Personnel Services Credential Changes

Available One Time Renewal:

If individual did not complete the renewal requirements by end of 2-year term, they may apply for a one time renewal upon meeting all of the following requirements:

1. Satisfactory progress towards completion of the renewal requirements, as determined by the local education agency. Verification letter must be on the LEA's letterhead
2. Application and processing fee. Requires submission online by the local employing agency

Pupil Personnel Services Credential Changes

AB 606 now allows Local Education Agencies (LEAs) (school districts, county offices of education and charter schools) to offer a Clear Pupil Personnel Services Credential beginning January 1, 2026.

LEAs seeking approval to offer the PPS credential program can find additional details on [Program Sponsor Alert 25-11](#)

Administrative Services Credential Changes

[Assembly Bill 1009](#) – Effective January 1, 2026

Expands eligibility for the Preliminary Administrative Services Credential to include individuals who hold a valid CA license as an ***Occupational Therapist*** (OT) issued by the CA Board of Occupational Therapy or as a ***Physical Therapist*** (PT) issued by the Physical Therapy Board of California.

- Must meet all requirements for the credential, including verification of qualifying experience and one of the following:
 - Completion of a Commission Approved Administrative Services credential program OR
 - Passage of the CPACE examination

[Credential Information Alert 25-11](#)

Administrative Services Credential Changes for PT/OT

Limitations to Supervision and Evaluation of Teaching Staff

- Does not authorize the holder to provide supervision or evaluation of teachers (including discipline)
- However, the Local Educational Agency (LEA) is afforded flexibility in EC 44270(a)(1)(D)(ii). Use of this LAO is at the discretion of the local level and NOT under the purview of the CTC

Child Development Permits

Renewal Changes

Associate Teacher Permit (P12B):

- 15 semester units of course work towards renewal - **no longer required**
- Unlimited renewals
- 105 professional growth hours for renewal
- Now eligible for a one-time, two-year extension
- Online renewal available

Child Development Permits

Independent Care Emphasis/Assembly Bill 753 – Effective January 1, 2026

Creates a new, nonrenewable authorization for the existing Child Development Assistant Teacher Permit (P12A)

- 6 semester units in Child Development/Early Childhood Education coursework from a regionally accredited college/university
- Must have concurrent enrollment in coursework that is working towards a higher-level permit
- Employer driven/employing agency must submit [CL-913 form](#)
- Expanded authorization allows for “temporary independent supervision” (120 minutes) per day while supervising instructor leaves the class for the purpose of offering flexibility for classroom supporting, supervision during breaks, or escorting children outside of the class

Child Development Permits

Independent Care Emphasis/Assembly Bill 753 – Effective
January 1, 2026

New authorization code, **12IC**, which has the following description:

The Independent Care Emphasis Added Authorization authorizes the holder to temporarily supervise children in a childcare and development program independently for no more than 120 minutes per day.

Service in this capacity must be accompanied by a valid Child Development Assistant Permit.

Electronic Educator Misconduct Reporting

New [Electronic Misconduct Reporting portal](#) is live and available through the Educator Credentialing System (ECS), effective January 5, 2026

- Eliminates the need to complete the notification coversheet associated with each type of report and mail documents
- Allows CTC to process and open cases faster and more efficiently
- A designated employee from each reporting organization will be required to obtain initial authorization from the Commission to submit misconduct reports

CPR Requirement/AB2345

Effective 07/01/2025

Prohibits a school district, county office of education, charter school, or state special school from hiring anyone on the following permits unless that educator has CPR certification:

- Short Term Staff Permit (STSP)
- Provisional Internship Permit (PIP)
- Teaching Permit for Statutory Leave (TPSL)

Adds CPR to program requirements earning a Career Technical Education Credential

- Preliminary
- Clear

On the Horizon

Credential Information Guide (CIG) - Retiring

- The Credential Information Guide (CIG) will soon be retired, and all information will move over to the public website
- Much of the CIG is already on the public site under ***Employer tab*** in **Tools and Resources**
- Manuals formerly on the CIG are now on the public website, such as the Waiver handbook and CTC Online handbook

On the Horizon - SDCOE

Coming soon!

Online Portal for applicants via our website to submit materials for permits/credential applications

Online Portal for Local Employing Agencies (LEAs) to submit application materials for processing

Application Process

Application Process

CTC is strongly encouraging that paper applications be the Credential Application Web Form 41-4.

Auto generated number is assigned so that when inputted into the CTC system there is less room for error to versus being input manually into the computer system.

☒ Web Form # 1134570

Appeal:

Route to:

Commission Use Only: Fee Information		
APP	FP	Other
PS		

APPLICATION FOR CREDENTIAL AUTHORIZING PUBLIC SCHOOL SERVICE

For Privacy Act Notification see [Application Instructions](#)

SR-14 CTC Use Only		IHE/County/District Use Only
		Issuance
		Date:
		Email:

1. PERSONAL INFORMATION

CTC Online Updates

CTC Online Updates

- More applications moved online as DIRECT submission and COURTESY
- Allows for upload of scanned supporting materials
- Majority of documents are available online
- Reduces returned applications and fee issues
- Paper applications still accepted but encouraging electronic submission

CTC Online Updates

- Updated online buttons – Options are clear.
 - Separates Certificate of Clearance (COC) and Activity Supervisor Clearance (ASCC), Direct applications, program recommendations and Employer/County Office recommendations

Select one of the options below to start a new application for licensure. If your charter school, school district, or county has applied on your behalf then select "Employer Recommendation".

Renew Existing Credential

University/Program Recommendation

Employer/County Office Recommendation

New Credential Application

COC/ASCC Application

CTC Online Updates

New email for Online Recommendations

This email has been sent from an automated system. PLEASE DO NOT REPLY.

Dear USER 123,

You have been recommended for the following document:

Recommendation Date: 01/06/2026
Document Title: 30-Day Substitute Teaching Permit
Term: Emergency
Issuance: 01/06/2026
Subject(s):

Next Steps:

YOUR RECOMMENDATION IS NOT COMPLETE AND NO CREDENTIAL WILL BE ISSUED WITHOUT FURTHER ACTION. Failure to complete the online recommendation in a timely manner and submit payment may affect your issuance date.

To complete the application process, you must take the following steps by 04/05/2026. If you do not complete these steps by 04/05/2026 your application will be cancelled and further action will be required from your recommender.

- 1. You must log into your CTC Online Educator Account using the CTC Online Login button at: <https://www.ctc.ca.gov> to view the recommended document.**
2. Once logged in, you must complete the payment and submission of your application before the credential can be processed by the Commission on Teacher Credentialing.

CTC Online Updates

Employer restricted documents can be submitted online, including renewals

- No changes on which supporting documentation *must* be submitted by an employer (Ex: CL469-BLCLAD)

Processing within 50 business days

- Not the same timeframe as recommendations from preparation programs

Types of online submission

- Educator – Direct Application
- Commission approved program sponsor – Recommendation
- Employer restricted document – Online Submission
- Non-restricted document from employer – Courtesy Submission

CTC ONLINE APPLICATIONS AVAILABLE

<u>Certificate of Clearance (CofC)</u>	<u>Activity Supervisor Clearance Certificate (ASCC)</u>
<u>Emergency 30-Day Substitute Teaching Permit</u>	<u>Emergency Substitute Teaching Permit for Prospective Teachers</u>
Multiple Subject (based on out-of-state and National Board, outside the United States, Private School and Peace Corps)	<u>Speech-Language Pathology Services Credentials</u>
Single Subject (based out-of-state and National Board, outside the United States, Private School and Peace Corps)	<u>School Nurse Services Credential</u>
Education Specialist Instruction (based on out-of-state and National Board, and outside the United States)	<u>Education Specialist Bridge Authorizations</u>
<u>New teaching area or authorization to an existing credential</u>	<u>Clinical or Rehabilitative Services Credential</u>
<u>Child Development Permits (all levels)</u>	<u>Pupil Personnel Services Credential</u>
Administrative Services (CA prepared via exam and those prepared in another state outside California)	<u>Reading and Literacy Leadership Specialist Credential</u>
<u>Teacher Librarian Services Credential</u>	<u>Reading and Literacy Added Authorization</u>

CTC Online Updates

Processing Times for Online Applications

- ***30 day Substitute Teaching Permit*** (online recommendation via SDCOE/or LEA) processed within 10 business days
- ***Direct and Courtesy*** online submission is available but takes up to 50 days

SDCOE – Processing Online Applications

SDCOE is currently completing all online recommendations available via CTC online

As a courtesy, SDCOE will submit online applications on LEA's behalf

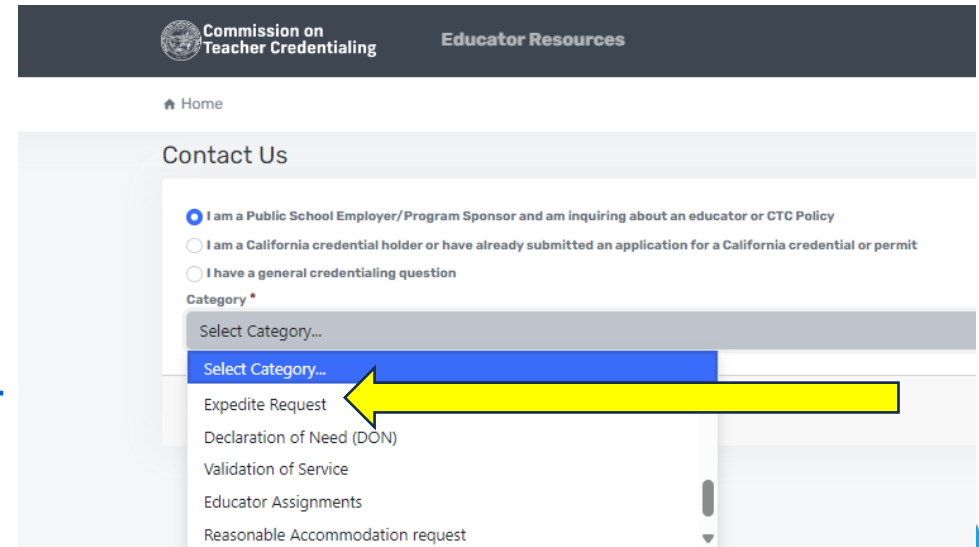
We strongly encourage that permit/applications be completed via the online system

If you would like to become an authorized submitter, please reach out to Monica Robinson at mrobinson@sdcoe.net for assistance

Expedite Requests

Request to Expedite a paper application are available at request of *Employer* only after the application is entered into the system and is showing as *pending* on the CTC lookup system

Per CTC, the request can be done by employer via the [CTC Contact Us Form](#)



The screenshot shows the 'Contact Us' form on the Commission on Teacher Credentialing website. The form has three radio button options: 'I am a Public School Employer/ Program Sponsor and am inquiring about an educator or CTC Policy' (selected), 'I am a California credential holder or have already submitted an application for a California credential or permit', and 'I have a general credentialing question'. Below these is a 'Category' dropdown menu. The dropdown is open, showing a list of categories: 'Expedite Request' (highlighted with a blue bar and a yellow arrow), 'Declaration of Need (DON)', 'Validation of Service', 'Educator Assignments', and 'Reasonable Accommodation request'.

English Learner/Bilingual Authorization

Who is required to have an EL Authorization?

- All educators (TK-Grade 12) who are serving in General Education, Special Education and Career Technical Education settings with one or more English Learner (EL) students in their classroom are required to provide EL services and hold a valid EL authorization for services being provided
- Employing agency may require EL authorization for all educators (local level decision)

Services Covered by EL Authorizations

Bilingual Instruction

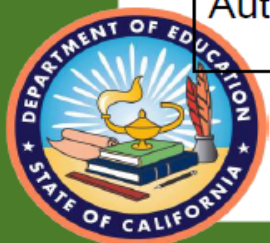
Departmentalized ELD

Designated ELD

**Integrated ELD
(SDAIE)**

CalPADS English Learner (EL) Authorization

Document	Integrated ELD	Designated ELD AND Integrated and Designated ELD	Departmentalized ELD (CALPADS Course 9104)	Bilingual Instruction
full English Learner Authorization (or CLAD Emphasis) Authorization Codes: ELA1, SA12	✓	✓	✓	
Multiple Subject, Single Subject, or Education Specialist Credential with revised ELA Authorization Codes: ELAM, ELAS, or ELAE	✓	✓		
Bilingual Authorization Authorization Codes: BA**	✓	✓	✓	✓ ²
Certificate of Completion of Staff Development Authorization Code: Various	✓	✓ ¹		



1. Authorizations may vary based on auth code or certificate - review educator auth or certificate
2. Bilingual authorization will be checked against language of delivery. If languages do not match, an exception will generate

English Learner Services Exception in CalSAAS

“No English Learner
Services” Exception
Generates if:

- EL students enrolled,
- EL service code of 5 reported in CALPADS, and
- Educator did not hold a full EL authorization

Common Documents Authorizing Bilingual Authorization

Document Title	Code
Bilingual Authorization	BA**
Emergency Bilingual Authorization Permit	BA**
Provisional Internship Permit/Short Term Staff Permit with Bilingual Authorization	BA**

Dual Language and Foreign Language Assignments

- DUAL LANGUAGE instruction requires BOTH:
 1. teaching credential authorizing the content being taught
 2. Bilingual Authorization aligned with the language of instruction
- Educators assigned to teach a foreign language, and are not providing any ELD services, are not required to hold an EL authorization

Common Documents Authorizing Departmentalized ELD

Document Title	Code
Full English Learner Authorization (or CLAD Emphasis) or Emergency CLAD	ELA1
CLAD Certificate	SA12
Bilingual Authorization or Emergency Bilingual Authorization (including PIP/STSP)	BA**
Single Subject Teaching Credential in World Language: ELD content area	WLEL, WLEX
Supplemental Auth. in ESL or Introductory ESL	R1B (IESL subject)

Common Documents Authorizing Designated ELD and Integrated ELD

Document Title	Code
Full ELA (or CLAD Emphasis) or Emergency CLAD	ELA1
Multiple Subject, Single Subject, or Education Specialist with revised ELA (including PIP/STSP)	ELAM, ELAS, or ELAE
CLAD Certificate	SA12
Bilingual Authorization or Emergency Bilingual Authorization (including PIP/STSP)	BA**
Single Subject in World Language: ELD	WLEL, WLEX
Supplemental Auth. in ESL or Introductory ESL	R1B (IESL subject)
District Intern Credential with revised ELA	ELA3
Some Certificates of Completion of Staff Development	Various*

Common Documents Authorizing Integrated ELD only

Document Title	Code
Clear Designated Subjects Career Technical Education	S17C
Some Certificates of Completion of Staff Development	Various*

Common English Learner Authorizations and the Services They Authorize

Credential	Authorization Code	English Learner Service(s)			
		Specially Designed Academic Instruction in English (SDAIE)	English Language Development (ELD) within content being taught	Departmentalized English Language Development (ELD)	Bilingual Instruction
Single Subject (All types)	ELA1	✓	✓	✓	X
	ELAS	✓	✓	X	X
	BA**	✓	✓	✓	✓
	R1WL/ELD	✓	✓	✓	X
Multiple Subject (All Types)	ELA1	✓	✓	✓	X
	ELAM	✓	✓	X	X
	BA**	✓	✓	✓	✓
Education Specialist (All Types)	ELA1	✓	✓	✓	X
	ELAE	✓	✓	X	X
	BA**	✓	✓	✓	✓
Designated Subjects: CTE	ELA1	✓	✓	✓ ¹	X
	S17C	✓	X	X	X
	BA**	✓	✓	✓	✓
Language Development Specialist ⁵	S22/S-22	✓	✓	✓	X
CLAD Certificate	ELA1	✓	✓	✓ ¹	X
CCSD Certificate	S17D	✓	✓ ²	X	X
	S17S	X	✓ ³	X	X
	S17A	✓	X	X	X
SB 1969 Certificate ⁴	NONE	✓	✓ ³	X	X
Bilingual Documents (Specialist, BCC, and BCLAD) ⁵	R-3/R3B	✓	✓	✓	✓
	S6/S-6				
	S14				

A "✓" indicates that the service is authorized. An "X" indicates that the service is not authorized.

**references the two letter code for the specific language authorized by the bilingual authorization. See the document's authorization statement for more information.

Special Education Updates

Special Education Changes

Sunset Date – Effective ***July 1, 2026***

Commission Approved programs will *NO* longer be able to recommend for the following specialty areas:

- Preliminary Mild/Moderate
- Preliminary Moderate Severe
- Preliminary Early Childhood Special Education (previous ECSE)
- Education Specialist interns working under these prior authorizations must complete all requirements for the Preliminary ***before*** June 30, 2026, to be recommended.

[Coded Correspondence 22-03](#) for more information

Prior & Current Authorization Statements

Federal Disability Category	MMD (Prior)	MMSN (Current)	MSD (Prior)	ESN (Current)	ECSE (Prior)	ECSE (Current)	DHH	VI
Autism	✓	✓	✓	✓	✓	✓	✓	✓
Deaf-blindness			✓	✓			✓	✓
Deafness							✓	
Developmental Delay					✓	✓		
Emotional Disturbance	✓	✓	✓	✓	✓	✓		
Hearing Impairment							✓	
Intellectual Disability	✓	✓	✓	✓	✓	✓		
Multiple Disabilities		✓	✓	✓	✓	✓		
Orthopedic Impairment		✓		✓		✓		
Other Health Impairment	✓	✓		✓	✓	✓		
Specific Learning Disability	✓	✓		✓	✓	✓		
Traumatic Brain Injury		✓		✓	✓	✓		
Visual impairment, including blindness								✓

Current authorization statements focus on student needs

Broad specialty areas (Reduced from 7 areas to 5)

- Mild to Moderate Support Needs (MMSN)
- Extensive Support Needs (ESN)
- Early Childhood Special Education (ECES)
(expand to K)
- Deaf & Hard of Hearing (DHH)
- Visual (VI)

- Programs transitioned to new standards on September 1, 2022
- For more information, see [Credential Information Alert \(CIA\)-22-06](#)

Special Education Bridge Authorizations

- Option for special educators whose Education Specialist credential was issued prior to January 2023
- Meets updated requirements associated with the *NEW* credentials titled Early Childhood Special Education, Mild to Moderate Support Needs, and Extensive Support Needs
- Bridge program will authorize the educator to serve wider range of students & disabilities not authorized in previous credential
- For more information, [Credential Information Alert \(CIA\) 22-07](#)

Special Education Requirement Updates for Out of State & Out of Country Applicants

Applicants now receive a Preliminary or Clear, ending the issuance of Level I credentials

- Teachers holding prior Level I credentials with **RSG** requirement can reapply for a Preliminary credential in one of the new authorization areas
- Teachers can submit a new application and processing fee, and include a line in the comments section on page 5 of Form [41-4](#) asking for a reevaluation based on the updated Special Ed regulations. Form [41-RR](#) is also required with the submission

Credential Information and Reminders

Upcoming SDCOE Credential Webinars

Zoom Links on our [Resource Page](#)

9:00 a.m. – 10:00 a.m. virtually via ZOOM

- February 26 : Credential Assignment Scenarios
- March 19 : Evaluating Transcripts
- April 16 : Supplemental & Subject Authorizations, and Added Authorizations
- May 21: Local Assignment Options/Middle School Core
- June 11 : Variable Term Waivers

No need to Register. Simply click on the link.

Save the Date



Credential Counselors
& Analysts of California

CCAC 47th Annual Fall Conference in
Sacramento, CA

November 4-6, 2026

More information to follow



Break

Assignment Monitoring CalSAAS/CalPADS

Assignment Monitoring

- Purpose – assures ***certificated educators*** hold the appropriate credentials and authorizations for their assignments
- Provisions requiring appropriate assignments
 - Certification Requirements - Ed Code 44001
 - School District or Charter School responsibility – Ed Code 44830
 - District Superintendent Responsibility - Ed Code 35035(g)

Overview ***

Assignments	141801	Districts Monitored	49
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Exceptions	25119	School Site Monitored	756
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Appropriate Assignments Determinations

Local Assignment Options	19540
CALPADS Error	1205
Alternate Sped	1147
Core Setting	661
Appropriate Assignment	308
Other	14

Local Assignment Option Breakdown

EC §44865	14254
T5 §80005(b)	4039
EC §76004	896
EC §44258.7(c)(d)	168
EC §44258.3	36
EC §44831	35
EC §44258.7(b)	34
EC §44263 - Departmentalized	31
T5 §80020.4.1(a)	14
EC §44258.2	13
EC §44256(b)	12
EC §44332	4
T5 §80020.4	3
EC §35029	1

TPSL Placements

TPSL Placements	0
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Misassignments *

Misassigned	577	Corrected MA	538
Vacancies	594	MA Reported Misassignments **	0
2019-20 Charter	10		

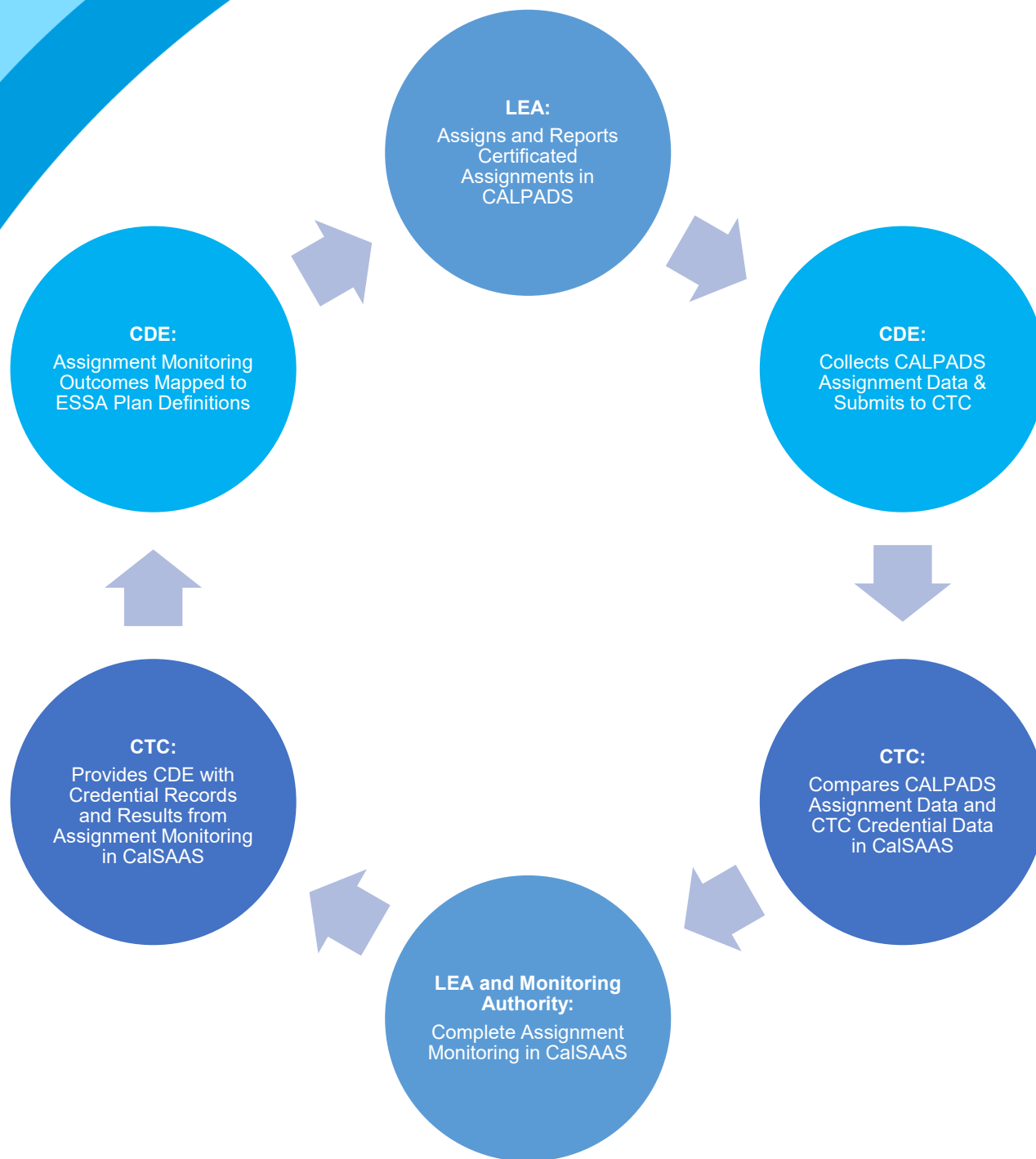
2024-25 Assignment Monitoring Recap for San Diego County

2024-25 Assignment Monitoring Follow Up

Pursuant to Education Code §44258.9, misassignments must be corrected within 30 calendar days of identification (email) sent early January

- Deadline to correct/remedy was 01-15-2026
- Follow up letter was sent out to LEA's regarding clean up status on all misassignments reported to the CTC with a response back to SDCOE Credentials Team by January 15, 2026

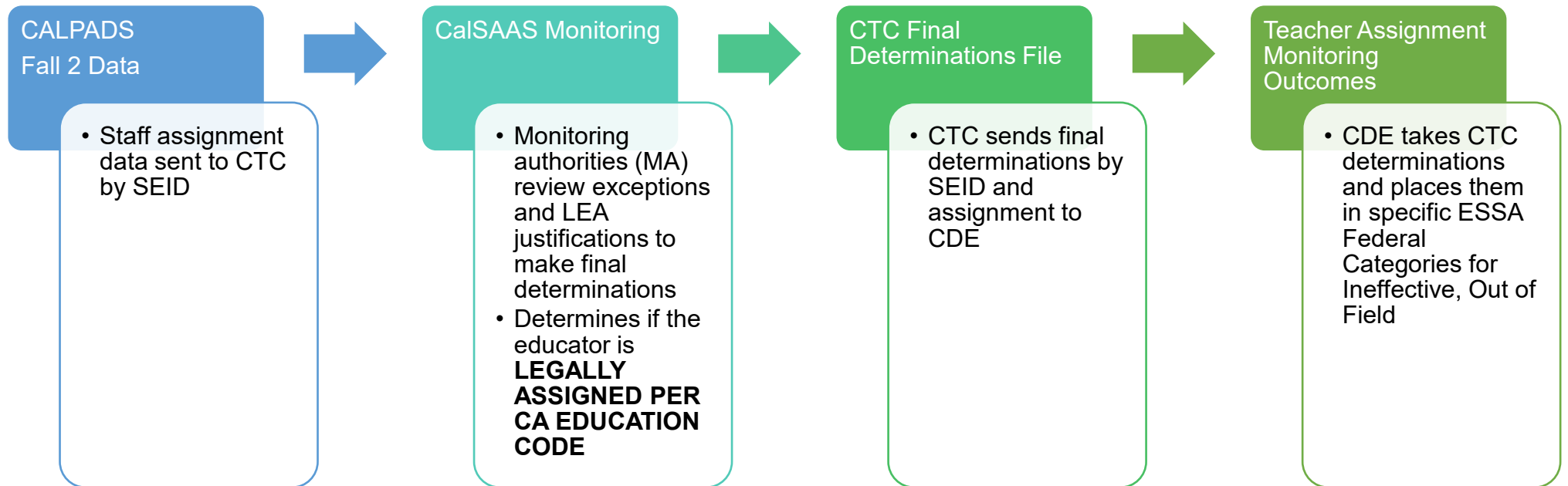
Assignment Monitoring Roles



Local Education Agency (LEA) Role

- Year Round:
 - 1) Hire appropriately authorized educators
 - 2) Determine content of courses required for a position
 - 3) Determine services required of a position
 - 4) Ensure educators serving on *Local Assignment Options* (LAO's such as Board Resolution, Committee on Assignment, Title 5, etc.) have met the requirements
 - 5) Enter correct staff demographics, assignment data and course section into CALPADS
- Annually – Assignment Monitoring Audit in CalSAAS:
 - 1) Review Undetermined and Returned exceptions (possible misassignments/credential challenges)
 - 2) Select determination and upload documentation for review

CalSAAS and Teacher Assignment Monitoring Outcomes



Educators can be ***legally assigned*** based on CA Education Code (CTC) but may fall into the ***Ineffective*** and ***Out of Field*** categories (ESSA and TAMO)

CalSAAS Report vs Teacher Assignment Monitoring Outcomes (TAMO)

CalSAAS Determinations

- Based on whether educator is **LEGALLY ASSIGNED**
- Based on state statute
- Reported on CTC website for public
- Reports available in CalSAAS system for users

Reports accessible via
[CalSAAS system](#)

Teacher Assignment Monitoring Outcomes

- Based on ESSA federal categories
- Definitions of categories approved by State Board of Education
- Posted on CDE website for public

[Teacher Assignment Monitoring Outcomes \(TAMO\) Report](#)



san diego county office of
EDUCATION
FUTURE WITHOUT BOUNDARIES™



CALPADS Fall Data

Assignment Monitoring Data SDCOE collection outside of CalSAAS

2025-26 Assignment Monitoring Preparation

- ***Adult Education, Child Development, and Preschool*** assignments **are not captured/monitored in CalSAAS.**

**2025/2026 data due to SDCOE on
Friday, March 6, 2026**

Assignment Monitoring Data SDCOE collection outside of CalSAAS

2025-26 Assignment Monitoring Preparation

- Collect ALL local assignment option(s), Education Code option(s), and **CORE** middle school assignments/master schedules.
- Collect information on how **Librarian Services** are provided

**2025/2026 data due to SDCOE on
Friday, March 6, 2026**

Assignment Monitoring Data

Preparation for 25 – 26 School Year

- Review CalSAAS Reports for 2024-25
 - make changes to 2025-26 data based on exceptions
- Review 2025-26 CalPADS Reports for accuracy:
 - 4.3 Staff Teaching Assignment Details Data Report
 - 4.5 Non-Classroom Based or Support Assignments

**Fall 2
CALPADS
Data
Collection
Deadline
is
Friday,
February
27, 2026**

Special Education Changes

Secondary Support level for SPED assignments will be REQUIRED in 2025-26

- Students with Disability (SWD) Data (including Degree of Support) will be used in combination with data from Fall 2 (Staff and Course Data) to provide the California State Assignment Accountability System (CalSAAS) with data to make determinations about whether staff that provide instruction to SWD are appropriately assigned

Resources

SDCOE Credential Information

SDCOE Credential Services has a new resource for our Local Educational Agencies

[SDCOE Credentials LEA Resource Site](#)

Resources and information

- Helpful Links
- Webpages
- Webinars
- Newsletters

Designated Subjects Consortium Contacts

Chad Lanting, Coordinator of Designated Subjects
(858) 295-8785 or chad.lanting@sdcoe.net

- Program Questions, Memorandum of Agreements (MOA), or Mentor Applications

Nancy Mora, Credential Technician
(858) 295-8791 or nancy.mora@sdcoe.net

- Credentialing Questions

Calipso Barrera-Gomez, Project Specialist
(858) 295-6987 or calipso.barreragomez@sdcoe.net

Questions? Email: designatedsubjects@sdcoe.net

For Memorandum of Understanding Agreement, Mentor Support OR General Program Information Updates

EducatorPathways.sdcoe.net

Credential Paths

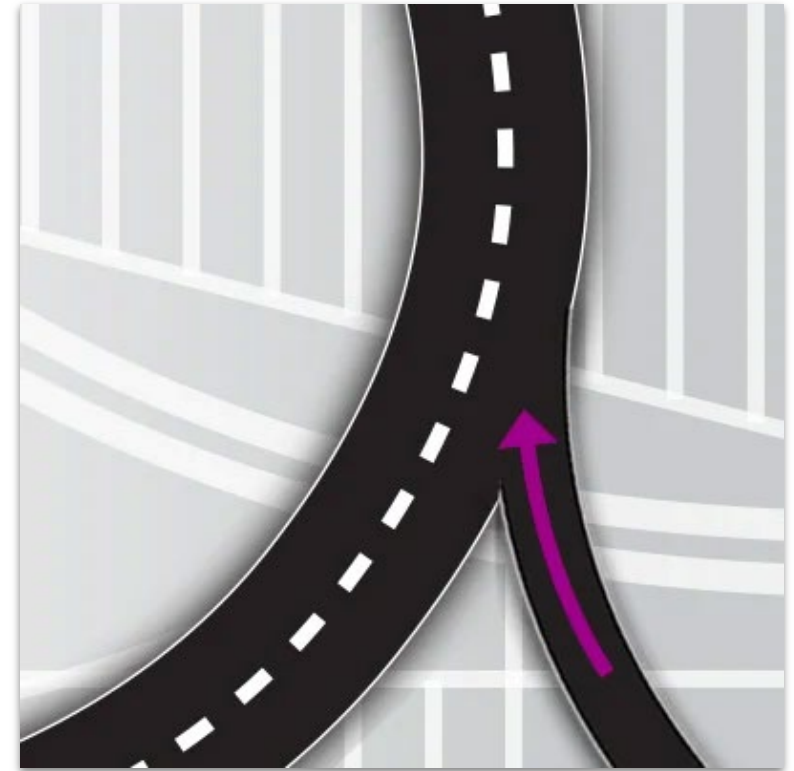
Info and Recruitment Events

Financial Supports

Grants and scholarships

Tuition discounts for SDCOE
and

San Diego County district
employees & program
partners



SDCOE Livescan Services

SDCOE Live Scan **Main Office** is open for appointments:

Tuesday/Wednesday/Thursday from 8 am. to 3 p.m.

Walk in service:

Mondays from 8 a.m. to 3 p.m.

Fridays from 10 a.m. to 3 p.m.

NCREC Livescan – **San Marcos Office** is open for appointments:

Tuesday/Thursday from 8 a.m. to 3 p.m.

Walk in service:

Mondays from 8 a.m. to 3 p.m.

Fridays from 10 a.m. to 3 p.m.

Check our [Fingerprint website](#) for information on additional closures

SDCOE Credentials Services

- Credential Services accepts walk-ins.
- For credential services inquiries, please email us at sdcred@sdcoe.net
- Electronic transcripts acceptable if directly from College to sdcred@sdcoe.net
- We are accepting all applications via US Mail or County Truck Mail. SDCOE, 6401 Linda Vista Road, Room 104, San Diego, CA 92111

PROCESSING TIME IS APPROXIMATELY 2 WEEKS

SDCOE Public Contact Info

- SDCOE Credentials Office and Fingerprinting/Live Scan questions automated telephone public number

858-298-2194

- Applicants have menu sections to select from for information
- Applicant has ability to talk to a Credential Technician
- Please direct applicants to the SDCOE Credentials Website FIRST, prior to having them call our office

SDCOE Virtual Appointments



NEW - Virtual appointments for clients, LEA's and colleges/universities are now available daily

- Appointments available Monday – Thursday from 8 a.m. – 2 p.m.
- 30-minute appointments

CTC Contacts

- General.....[Contact Us Form](#)
- Accessing the SEID Look-up.... SEID@ctc.ca.gov
- Fingerprint Cards...[FP Card Request Portal](#)
- Waivers Unit..... Email... Waivers@ctc.ca.gov
- Educator Misconduct (DLE)... [Contact Us Form](#)
- SLMS.....Email... SLMS@ctc.ca.gov



Thank you
for
attending!