

Micro-Internship Discussion Points:

4-5 students

1.5 hours

- Intro: "Day in the Life of" / Virtual Tour (10 min)
- Skill Development - Guided interaction (hands-on) of an essential skill/program in your job (75 min)

Criteria for Skill/Program/Project/Case Study selection (include as many as possible):

- If you could teach one skill, what would it be
- Critical for success in your job
- Addresses the most common problem encountered in your daily job functions
- Involves concepts/principles students may have learned in school courses (math, language arts, science etc.)
- Materials – needed for the successful mastery of the skill; can be communicated to students before session

Strategies for active student involvement/participation:

- Ask questions to all students and individual students (by name)
 - Pose & discuss common problems
 - Seek feedback (responses) - orally, written (in chat box)
 - Show the project/tool/program/technique etc.
 - Check for understanding by having students demonstrate the skill etc.
 - Think about ...
 - ◇ How do you know that students have learned the skill?
 - ◇ What are students doing (tangible product) to show you that they have learned the skill?
- Closure (5 min)