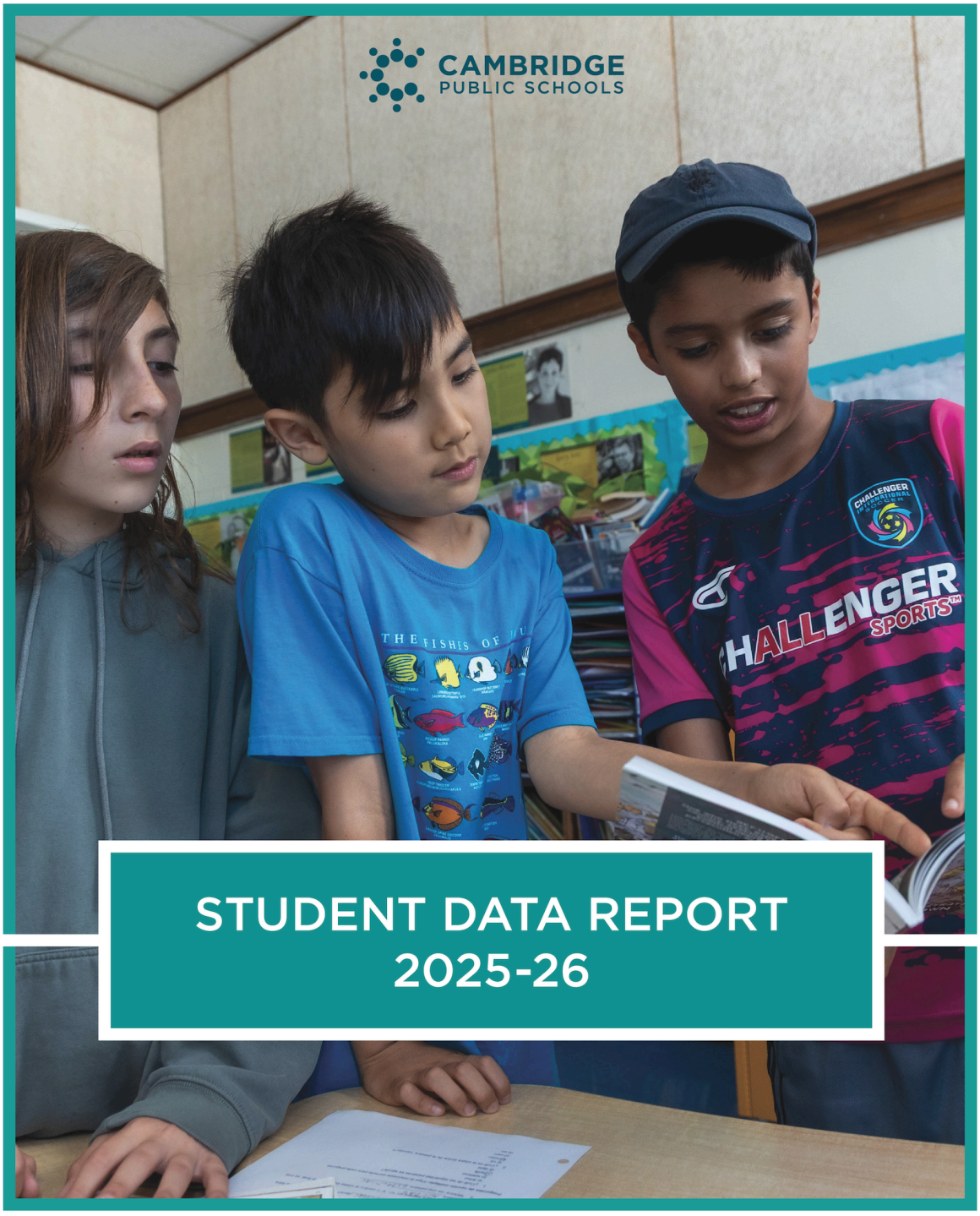


About the Student Data Report: The Student Data Report (SDR) is published annually alongside the budget to publicly communicate key data and metrics about the district. These data are entirely sourced from the Massachusetts Department of Elementary & Secondary Education (DESE) School Profiles. The most recent data varies at times due to the lagging/leading nature of various indicators, but for every data point, the most recent data are contained in this report. In 2024-2025, CPS began publishing district and school data snapshots, which will be updated annually. Access the district's public-facing outcome dashboard here. Finally, DESE's annual publishing of school report cards can be found here.

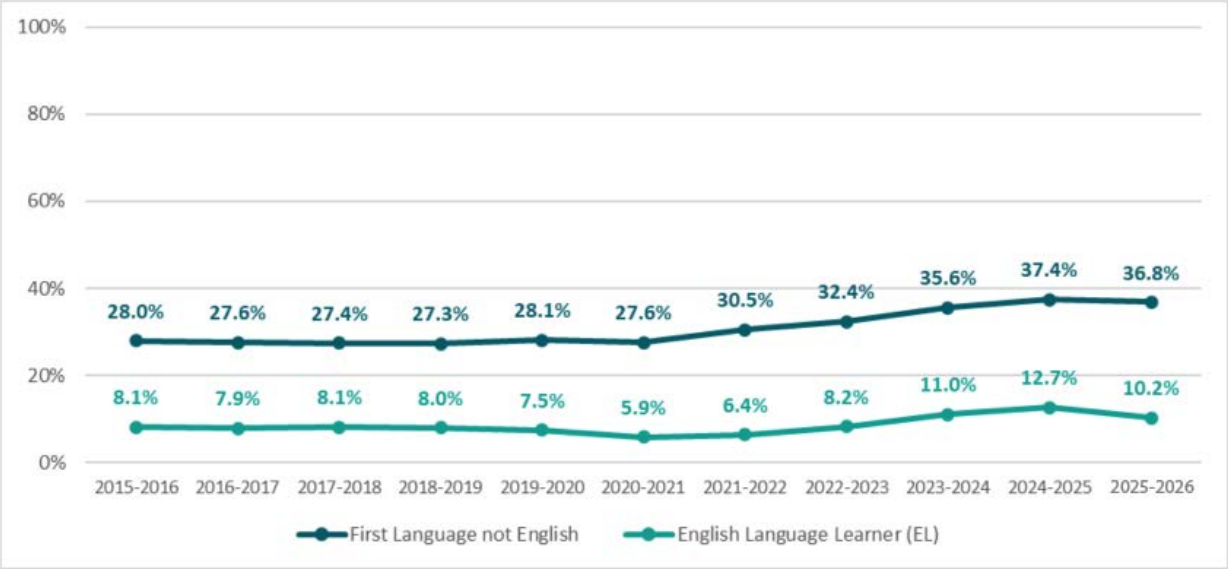
ENROLLMENT DATA

District Enrollment by Selected Population

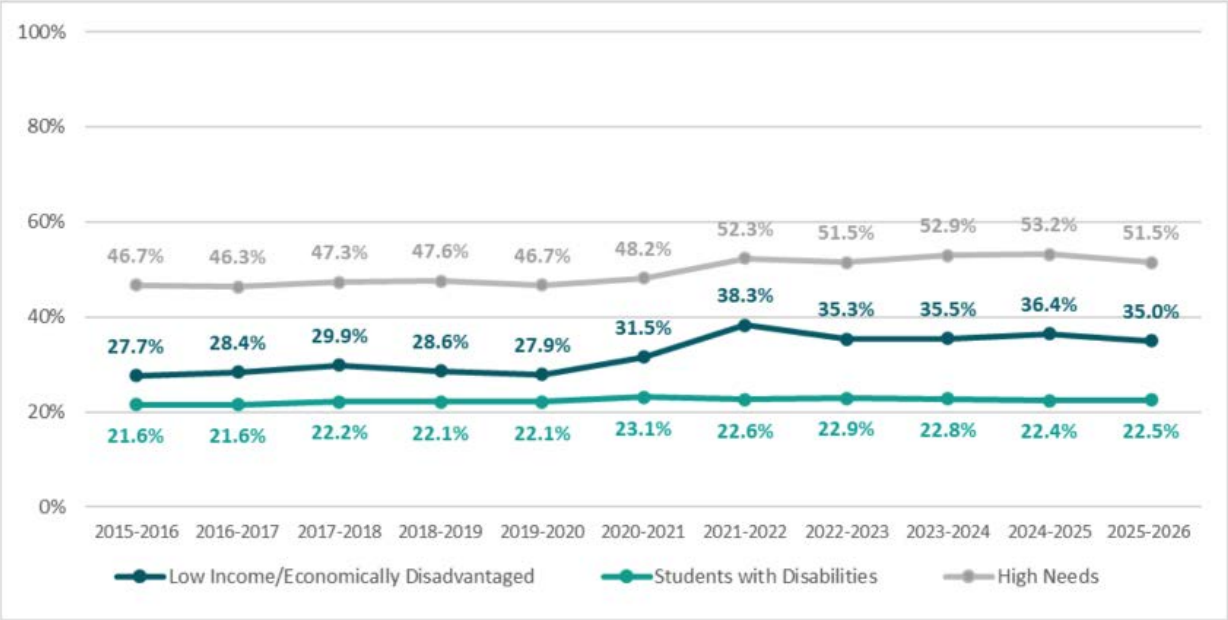
Student Group	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
First Language not English	27.6%	27.4%	27.3%	28.1%	27.6%	30.5%	32.4%	35.6%	37.4%	36.8%
English Language Learner (EL)	7.9%	8.1%	8.0%	7.5%	5.9%	6.4%	8.2%	11.0%	12.7%	10.2%
Low Income/ Economically Disadvantaged[1]	28.4%	29.9%	28.6%	27.9%	31.5%	38.3%	35.3%	35.5%	36.4%	35.0%
Students with Disabilities	21.6%	22.2%	22.1%	22.1%	23.1%	22.6%	22.9%	22.8%	22.4%	22.5%
High Needs[2]	46.3%	47.3%	47.6%	46.7%	48.2%	52.3%	51.5%	52.9%	53.2%	51.5%

Enrollment Data Source Link

District Demographic Trends: 2015-2016 to 2025-2026: Special Populations



[1] Changed to "Low Income" in 2021-2022. Economically Disadvantaged and Low Income have different calculations, which could explain differences in this indicator between years.
[2] High Needs: a single count of students who are Economically Disadvantaged, Students with Disabilities (SWD) and/or English Language Learner. DESE began tracking this data in 2012.



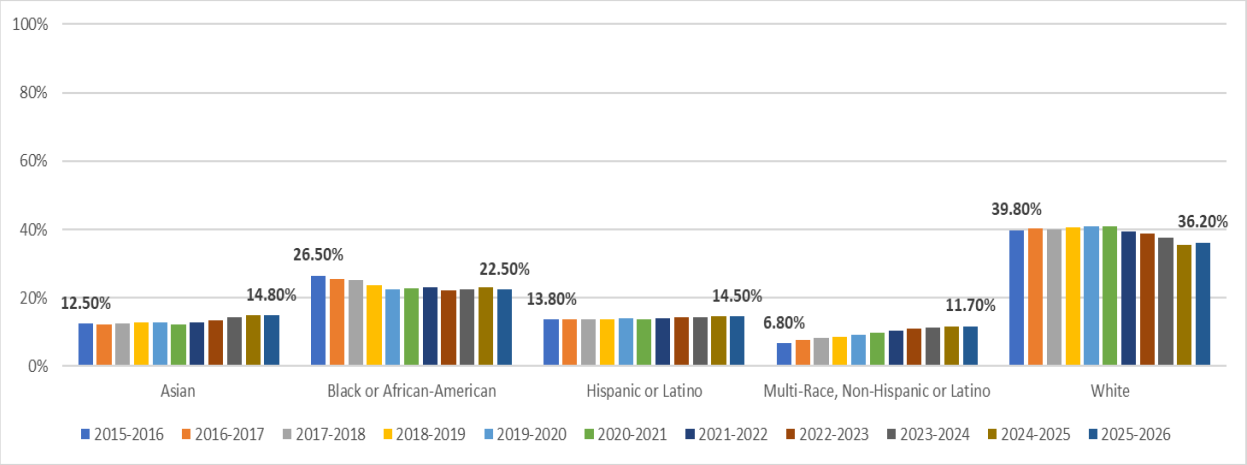
School Enrollment by Selected Population: 2025-2026

School	First Language not English	English Language Learners	Low Income	Students with Disabilities	High Needs *(2024-2025)*
Amigos School	33.0%	9.5%	23.8%	13.5%	38.2% *(39.5%)*
Baldwin School	29.6%	6.5%	16.9%	13.8%	31.7% *(30.8%)*
Cambridgeport School	37.1%	14,5%	38.3%	19.9%	54.3% *(50.2%)*
Fletcher Maynard Academy	38.7%	14.9%	67.7%	28.5%	79.6% *(77.9%)*
Graham & Parks School	63.2%	32.8%	30.0%	17.0%	62.5% *(66.2%)*
Haggerty School	39.3%	15.0%	45.3%	29.2%	61.4% *(64.0%)*
King Open School	39.1%	15.1%	42.1%	24.7%	57.9% *(58.6%)*
Martin Luther King, Jr. School	53.4%	12.2%	27.2%	15.5%	46.4% *(38.2%)*
Morse School	34.3%	9.3%	31.3%	32.2%	49.0% *(51.2%)*
Peabody School	36.9%	12.5%	29.7%	19.7%	47.5% *(51.9%)*
Tobin School	47.6%	12.4%	33.2%	25.4%	54.7% *(51.9%)*
Cambridge Street US	19.9%	1.9%	42.9%	27.1%	56.5% *(56.8%)*
Putnam Avenue US	33.2%	5.9%	37.1%	24.1%	52.4% *(55.1%)*
Rindge Avenue US	24.8%	4.0%	26.6%	19.4%	41.0% *(40.8%)*
Darby Vassall US	41.2%	13.9%	41.2%	28.0%	61.1% (62.4%)
Cambridge Rindge & Latin	33.3%	6.1%	36.4%	18.9%	47.7% *(49.5%)*

District Enrollment by Race/Ethnicity

Race/ Ethnicity	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
American Indian or Alaska Native	0.4%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%
Asian	12.3%	12.4%	12.8%	12.9%	12.3%	12.7%	13.5%	14.4%	15.0%	14.8%
Black or African-American	25.5%	25.2%	23.8%	22.6%	22.8%	23.2%	22.3%	22.5%	23.2%	22.5%
Hispanic or Latino	13.7%	13.7%	13.7%	14.1%	13.8%	14.1%	14.3%	14.3%	14.5%	14.5%
Multi-Race, Non-Hispanic or Latino	7.7%	8.4%	8.7%	9.1%	9.8%	10.4%	11.0%	11.2%	11.6%	11.7%
Native Hawaiian or Other Pacific Islander	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%
White	40.2%	39.9%	40.5%	40.9%	40.9%	39.3%	38.7%	37.5%	35.5%	36.2%

District Demographic Trends: 2015-2016 to 2025-2026: Race/Ethnicity



School Enrollment by Race/Ethnicity: 2025-2026

School	American Indian or Alaska Native	Asian	Black or African-American	Hispanic or Latino	Multi-Race, Non-Hispanic	Native Hawaiian or Other Pacific Islander	White
Amigos School	0.0%	3.1%	4.8%	51.5%	8.1%	0.0%	32.5%
Baldwin School	0.0%	12.2%	9.4%	7.3%	16.4%	0.0%	54.8%
Cambridgeport School	0.0%	13.7%	21.9%	15.2%	10.9%	0.0%	38.3%
Fletcher Maynard Academy	0.0%	11.1%	46.8%	23.4%	8.9%	0.0%	9.8%
Graham & Parks School	0.3%	25.7%	19.2%	9.0%	9.0%	0.0%	36.8%
Haggerty School	0.0%	22.5%	20.2%	11.2%	9.7%	0.0%	36.3%
King Open School	0.0%	11.9%	22.7%	19.2%	14.9%	0.0%	31.4%
Martin Luther King, Jr. School	0.0%	32.4%	13.7%	7.7%	24.9%	0.2%	20.9%
Morse School	0.0%	15.8%	23.0%	10.4%	9.0%	0.0%	41.8%
Peabody School	0.3%	12.5%	25.6%	6.9%	10.9%	0.3%	43.4%
Tobin School	0.0%	17.9%	25.1%	8.8%	13.4%	0.0%	34.9%
Cambridge Street US	0.3%	7.3%	30.0%	12.9%	14.2%	0.0%	35.3%
Putnam Avenue US	0.0%	19.9%	23.4%	10.8%	17.1%	0.0%	28.7%
Rindge Avenue US	0.4%	11.2%	18.0%	8.3%	8.3%	0,0%	54.0%
Darby Vassall US	0.3%	16.9%	26.7%	11.5%	5.7%	0.0%	38.9%
Cambridge Rindge & Latin	0.3%	13.2%	26.1%	13.6%	10.1%	0.0%	36.6%

SCHOOL CLIMATE INDICATORS

District

Indicators	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021[3]	2021-2022	2022-2023	2023-2024	2024-2025
Grade 9-12 Dropout Rate	0.5%	1.3%	1.9%	1.9%	1.0%	1.1%	1.0%	0.9%	0.8%	N/A[4]
Attendance Rate	93.6%	93.7%	93.7%	93.7%	94.1%	95.1%	91.7%	92.2%	92.4%	92.6%
Average # of days absent	11.0	10.8	10.8	10.9	6.3	8.0	14.3	13.4	12.9	12.7
Chronically Absent (10% or more)	18.3%	17.2%	18.0%	17.6%	15.2%	12.8%	27.8%	25.2%	23.5%	21.7%
In-school Suspensions	0.7%	0.9%	0.8%	1.2%	0.4%	--[5]	0.3%	0.2%	0.2%	0.2%
Out-of-School Suspensions	1.8%	1.6%	2.0%	2.3%	1.4%	--	1.4%	1.1%	1.4%	0.8%

[3] Data not reported for counts of less than 6 students

[4] Not yet reported; will be reported by DESE later this year.

[5] Percentages were not generated by DESE given that only three students were suspended in 2020-2021.

Schools

2024-2025	Attendance Rate	Chronically Absent	In-School Suspension Rate[45]	Out-of-School Suspension Rate[45]
Amigos School	94.6%	12.6%	--	--
Baldwin School	94.9%	11.7%	--	--
Cambridgeport School	94.2%	16.3%	--	--
Fletcher/Maynard Academy	93.2%	22.4%	--	--
Graham & Parks School	95.0%	11.9%	--	--
Haggerty School	93.9%	17.5%	--	--
Kennedy-Longfellow School	93.6%	17.8%		
King Open School	94.4%	15.9%	--	--
Martin Luther King, Jr. School	95.3%	6.9%	--	--
Morse School	93.4%	17.5%	--	--
Peabody School	93.9%	15.0%	--	--
Tobin School	92.8%	20.8%	--	--
Cambridge Street Upper School	94.1%	12.8%	0.6%	2.8%
Putnam Avenue Upper School	94.2%	17.4%	1.3%	3.0%
Rindge Avenue Upper School	94.4%	11.5%	0.0%	4.0%
Darby Vassall Upper School	94.5%	16.6%	--	--
Cambridge Rindge & Latin	89.2%	36.3%	0.2%	1.0%
District	***92.6%***	***21.7%***	**0.2%**	**0.8%**
State	***93.2%***	***18.8%***	***1.3%***	***2.3%***

Graduation Indicators

4-year Graduation Rate – CPS *District*[6] Data

	Class of 2015	Class of 2016	Class of 2017	Class of 2018	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023	Class of 2024
All Students	91.5%	88.8%	89.7%	87.8%	87.5%	89.2%	90.8%	92.3%	91.5%	92.6%
Male	90.6%	85.6%	86.7%	85.7%	83.5%	87.1%	89.3%	91%	86.5%	89.4%
Female	92.3%	91.9%	93.1%	90.2%	92.0%	91.4%	92.3%	93.7%	96.1%	95.5%
English Learner	93.1%	79.6%	76.7%	62.2%	74.1%	75.0%	76.7%	75.8%	75.0%	80.0%
Students w/ Disabilities	75.5%	71.8%	72.0%	74.4%	70.9%	78.4%	79.4%	82.7%	77.7%	81.4%
Low Income	89.5%	87.0%	83.9%	79.5%	80.3%	83.5[5] %	83.9%	87.6%	85.6%	89.3%

[6] The district rate varies slightly from CRLS's rate given that the district rate includes students in out-of-district schools.

Afr. Amer./ Black	90.5%	87.1%	86.0%	79.8%	86.1%	82.7%	88.1%	88.9%	86.3%	90.3%
Asian	98.0%	100.0%	94.2%	98.4%	89.7%	95.1%	90.0%	96.3%	96.2%	98.0%
Hispanic/ Latino	88.7%	82.9%	81.7%	82.4%	75.0%	81.4%	85.7%	84.5%	88.5%	88.2%
White	90.5%	90.3%	92.9%	92.6%	93.2%	94.5%	94.8%	97.3%	95.0%	95.8%

4-year Adjusted Cohort Graduation Rate – CRLS/HSEP[7]

	Class of 2015	**Class of 2016**	**Class of 2017**	**Class of 2018**	**Class of 2019**	**Class of 2020**	**Class of 2021[47]**	**Class of 2022**	**Class of 2023**	**Class of 2024**
All Students	93.5%	92.5%	91.7%	89.0%	89.8%	91.0%	90.8%	93.7%	92.6%	95.4%
Male	93.2%	92.4%	89.7%	87.8%	87.2%	88.2%	89.3%	92.3%	88.1%	92.1%
Female	93.9%	92.5%	93.9%	90.5%	92.7%	93.9%	92.3%	95.1%	96.5%	98.0%
English Learner	93.1%	79.6%	78.6%	62.2%	74.1%	81.3%	76.7%	84.6%	83.3%	90.9%
Students w/ Disabilities	83.7%	84.8%	80.0%	78.6%	79.3%	80.3%	79.4%	84.2%	77.1%	86.6%
Low Income	90.6%	90.9%	87.8%	81.2%	84.0%	85.2%	83.9%	88.9%	86.8%	92.6%
Afr. Amer./Black	90.5%	90.2%	88.3%	81.1%	88.9%	82.6%	88.1%	91.5%	85.3%	92.4%
Asian	98.0%	100.0%	94.1%	98.3%	92.4%	98.0%	90.0%	95.0%	100.0%	97.6%
Hispanic/ Latino	90.4%	86.6%	82.8%	81.8%	75.6%	87.9%	85.7%	84.7%	91.5%	95.1%
White	95.2%	94.9%	95.8%	94.9%	95.1%	95.5%	94.8%	98.2%	95.3%	97.2%

[7] The adjusted graduation rate, reported in this publication, includes the number of students who graduate in four years or less. It does not include transfers in.

Scholastic Achievement Test (SAT) Participation & Results

District SAT Participation: Number of Test Takers

	2019	2020	2021	2022	2023	2024	2025
African-American/Black	146	87	39	70	76	86	156
Asian	82	55	42	45	64	61	94
Hispanic/Latino	66	34	26	31	47	32	65
White	195	125	159	159	154	185	252
Low Income/ Economically Disadvantaged	162	112	58	101	105	112	193
Students with Disabilities	57	32	21	30	28	24	62
English Learner	16	11	2	3	3	4	19
District	***528***	***325***	***302***	***341***	***374***	***405***	***629***

District Critical Reading /Writing SAT Scores

	2019	2020	2021	2022	2023	2024	2025
African-American/Black	485	486	506	515	535	549	517
Asian	548	547	580	568	601	623	588
Hispanic/Latino	517	533	536	561	576	613	557
White	622	623	660	652	643	660	638
Low Income/ Economically Disadvantaged	501	505	511	524	526	549	524
Students with Disabilities	478	461	511	532	502	520	487
English Learner	437	446	n/a	n/a	n/a	n/a	383
District	***557***	***561***	***615***	***604***	***607***	***624***	***591***

District SAT Math Scores

	2019	2020	2021	2022	2023	2024	2025
African-American/Black	481	482	503	498	507	518	499
Asian	592	571	600	599	618	617	602
Hispanic/Latino	534	538	515	527	551	594	553
White	616	613	634	636	613	637	612
Low Income/ Economically Disadvantaged	514	492	500	518	509	535	511
Students with Disabilities	461	448	442	504	460	529	455
English Learner	503	492	n/a	n/a	n/a	n/a	418
District	***563***	***560***	***601***	***590***	***587***	***602***	***575***

Advanced Placement (AP) Participation & Results

Number of District Students Taking AP Exams

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
All Students	352	393	362	433	441	417	448	465	564	646
African American/Black	38	48	46	40	46	42	59	60	86	70
Asian	61	74	68	72	65	61	53	68	91	119
Hispanic/Latino	24	32	23	36	27	37	48	53	56	72
White	216	220	187	245	259	223	235	243	273	306
High Needs	44	71	62	94	82	73	91	95	145	141

In 2024-2025, **1,257 AP exams were taken**:

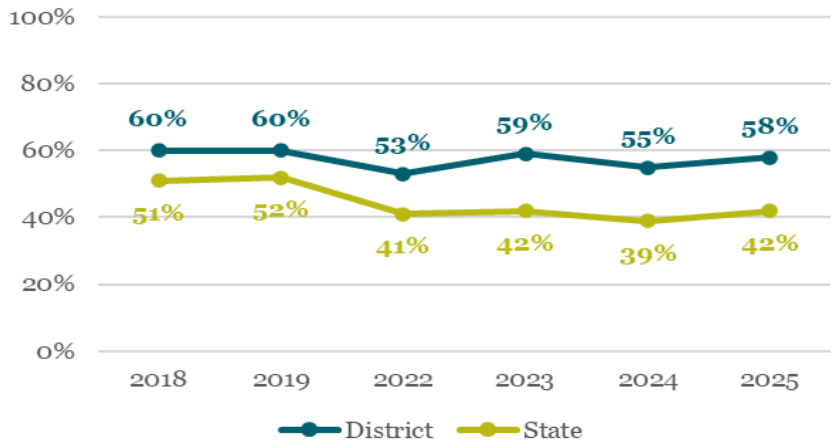
- **327** were in Math and Computer Science (Computer Science A, Computer Science Principles, Calculus AB, Calculus BC, Statistics or Precalculus)
- **315** were in Science & Technology (Biology, Chemistry, Physics, or Environmental Science)
- **253** were in History and Social Science (United States History, World History), African-American History, Government & Politics Comp, and US, Psychology)
- **124** were in Foreign Languages (Chinese, French, Latin, Spanish Lang and Lit, German, Italian)
- **87** were in English Language Arts (Language and Lit)
- **31** were in Arts (Studio Art: 2-D Design or Drawing)

Percent of District AP Exams Receiving a Score of 3 or Higher

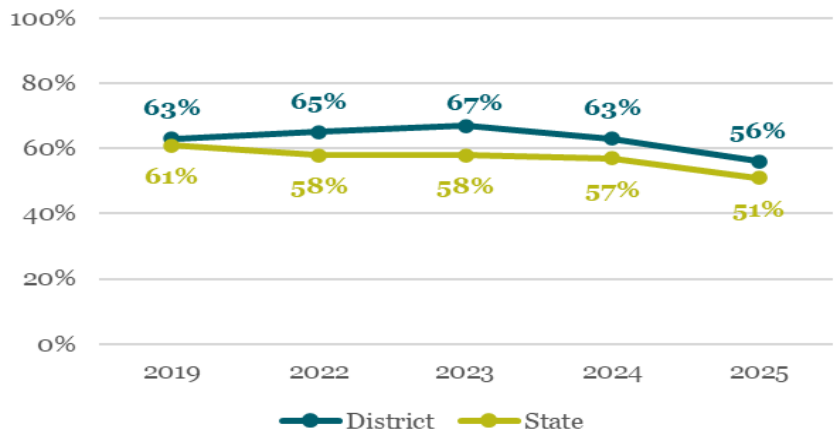
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
All Students	83%	82%	81%	81%	80%	77%	78%	81%	81%	86%
African American/Black	54%	47%	45%	48%	48%	49%	62%	49%	55%	72%
Asian	74%	76%	80%	74%	73%	67%	74%	77%	79%	82%
Hispanic/Latino	77%	82%	74%	72%	74%	79%	67%	85%	84%	85%
White	90%	90%	90%	89%	85%	81%	84%	84%	88%	90%
High Needs	63%	59%	62%	63%	67%	57%	57%	54%	58%	73%

SPRING 2025 MCAS: *ENGLISH LANGUAGE ARTS RESULTS*

2018-2025 ELA MCAS RESULTS, GRADES 3-8
Percent of Students Meeting/Exceeding Expectations



2019-2025 ELA MCAS RESULTS, GRADE 10
Percent of Students Meeting/Exceeding Expectations



2025 ELA MCAS RESULTS
Percent of Students Meeting/Exceeding Expectations & Growth by Demographic Group

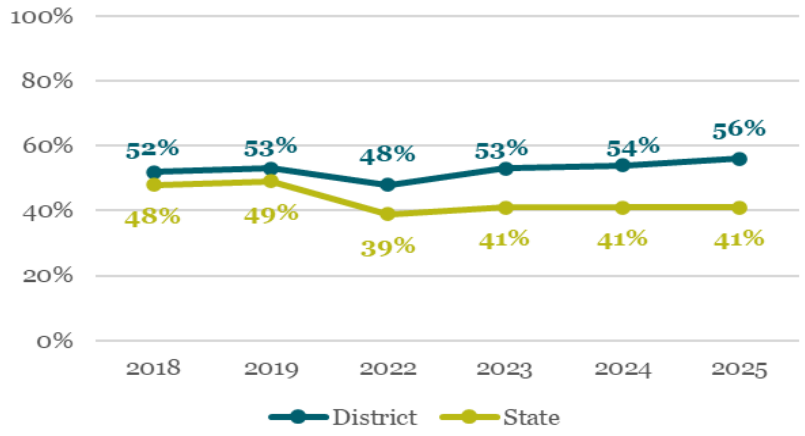
2025 English Language Arts (ELA) MCAS				
	GRADES 3-8		GRADE 10	
	% M/E	Growth	% M/E	Growth
African American/Black	28%	MOD/L	33%	MOD/L
Asian	67%	HIGH	65%	MOD/H
Hispanic/Latino	42%	MOD/H	41%	MOD/L
Multi-Race	66%	MOD/H	63%	MOD/L
White	77%	HIGH	75%	MOD/L
Students w/ Disabilities	22%	MOD/L	24%	MOD/L
English Learners	7%	MOD/H	3%	-
Low-Income	29%	MOD/L	32%	MOD/L
High Needs	33%	MOD/H	33%	MOD/L

2025 ELA MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by School

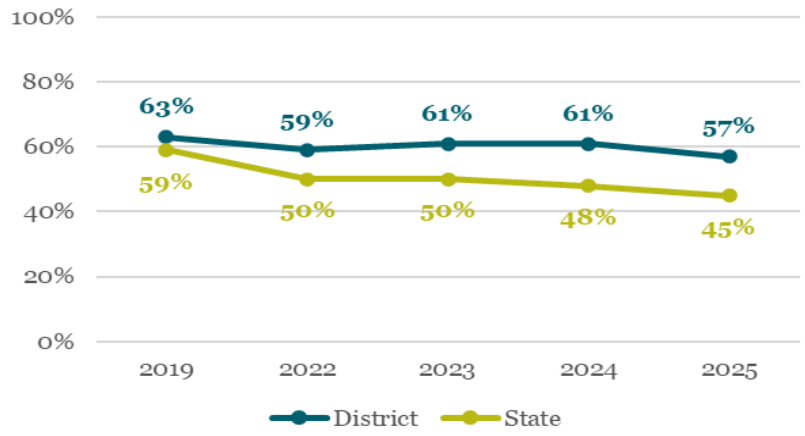
School	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grades 3-8	Grade 10	Growth
Amigos School	71%	70%	58%	80%	65%	75%	***70%***		***HIGH***
Baldwin School	76%	87%	78%				***80%***		***MOD/H***
Cambridgeport School	61%	71%	64%				***65%***		***HIGH***
Fletcher Maynard Academy	38%	41%	24%				***35%***		***MOD/H***
Graham & Parks School	51%	53%	58%				***54%***		***HIGH***
Haggerty School	63%	51%	64%				***58%***		***MOD/H***
Kennedy-Longfellow School	37%	27%	28%				***30%***		***MOD/H***
King Open School	42%	53%	36%				***44%***		***MOD/L***
Martin Luther King, Jr. School	85%	69%	90%				***81%***		***MOD/H***
Morse School	63%	64%	59%				***62%***		***MOD/H***
Peabody School	63%	41%	68%				***58%***		***MOD/L***
Tobin School	73%	75%	61%				***70%***		***MOD/H***
Cambridge Street US				39%	52%	49%	***47%***		***HIGH***
Putnam Avenue US				53%	63%	70%	***62%***		***MOD/H***
Rindge Avenue US				64%	71%	73%	***69%***		***MOD/H***
Darby Vassall US				55%	52%	56%	***54%***		***HIGH***
Cambridge Rindge & Latin								***57%***	***MOD/L***
District	***61%***	***59%***	***56%***	***55%***	***59%***	***62%***	***58%***	***56%***	***--***
State	***42%***	***40%***	***38%***	***42%***	***42%***	***44%***	***42%***	***51%***	***--***

SPRING 2025 MCAS: *MATHEMATICS RESULTS*

2018-2025 Math MCAS RESULTS, GRADES 3-8
Percent of Students Meeting/Exceeding Expectations



2019-2025 Math MCAS RESULTS, GRADE 10
Percent of Students Meeting/Exceeding Expectations



2025 MATH MCAS RESULTS
Percent of Students Meeting/Exceeding Expectations & Growth by Demographic Group

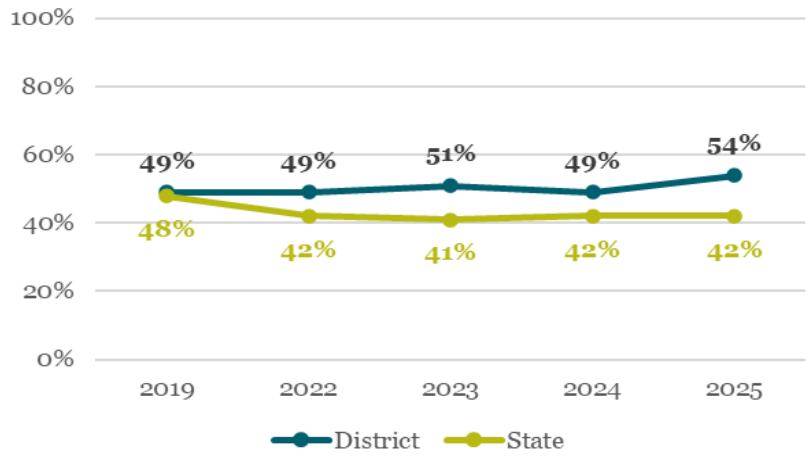
2025 Mathematics MCAS				
	GRADES 3-8		GRADE 10	
	% M/E	Growth	% M/E	Growth
Af. Am/Black	25%	MOD/L	28%	MOD/H
Asian	69%	MOD/H	71%	MOD/H
Hispanic/Latino	38%	MOD/H	34%	MOD/H
Multi-Race	66%	MOD/H	73%	HIGH
White	74%	MOD/H	78%	HIGH
Students w/ Disabilities	23%	MOD/L	23%	MOD/H
English Learners	18%	MOD/H	6%	-
Low-Income	26%	MOD/H	31%	MOD/H
High Needs	32%	MOD/H	33%	MOD/H

2025 MATH MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by School

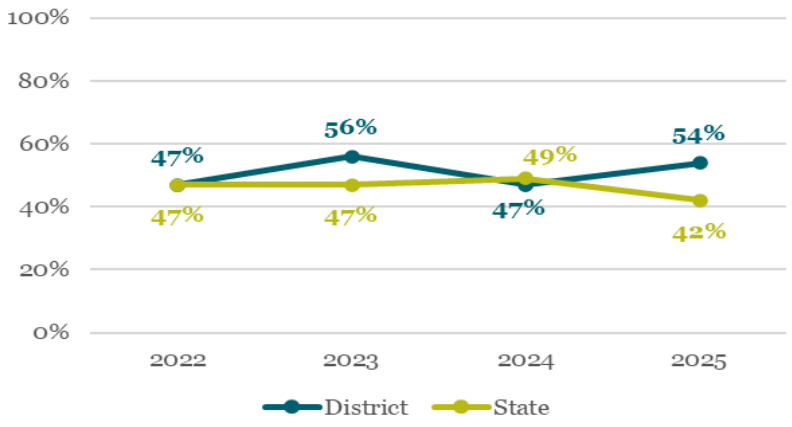
School	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 3-8	Gr. 10	Growth
Amigos School	78%	60%	61%	68%	68%	68%	***67%***		***HIGH***
Baldwin School	81%	87%	89%				***86%***		***MOD/H***
Cambridgeport School	54%	66%	65%				***61%***		***MOD/H***
Fletcher/Maynard Academy	35%	32%	41%				***36%***		***MOD/H***
Graham & Parks School	63%	56%	69%				***63%***		***MOD/H***
Haggerty School	66%	61%	52%				***69%***		***HIGH***
Kennedy-Longfellow School	22%	27%	38%				***31%***		***MOD/L***
King Open School	35%	57%	34%				***42%***		***MOD/L***
Martin Luther King, Jr. School	85%	71%	85%				***80%***		***MOD/H***
Morse School	67%	57%	63%				***62%***		***LOW***
Peabody School	54%	56%	53%				***54%***		***MOD/H***
Tobin School	88%	71%	77%				***79%***		***MOD/L***
Cambridge Street US				28%	42%	40%	***37%***		***MOD/H***
Putnam Avenue US				48%	58%	51%	***52%***		***MOD/L***
Rindge Avenue US				72%	50%	73%	***65%***		***MOD/H***
Darby Vassall US				54%	45%	55%	***51%***		***MOD/H***
Cambridge Rindge & Latin								58%	***HIGH***
District	***62%***	***60%***	***59%***	***51%***	***49%***	***55%***	***56%***	***57%***	*--*
State	***44%***	***43%***	***40%***	***41%***	***39%***	***38%***	***41%***	***45%***	*--*

SPRING 2025 MCAS: *SCIENCE, TECHNOLOGY & ENGINEERING (STE) RESULTS*

2025 SCIENCE, TECHNOLOGY & ENGINEERING (STE) MCAS RESULTS, GRADES 5 & 8
Percent of Students Meeting or Exceeding Expectations



2025 SCIENCE, TECHNOLOGY & ENGINEERING (STE) MCAS RESULTS, GRADE 10
Percent of Students Meeting or Exceeding Expectations



2025 STE MCAS RESULTS
Percent of Students Meeting/Exceeding Expectations by Demographic Group

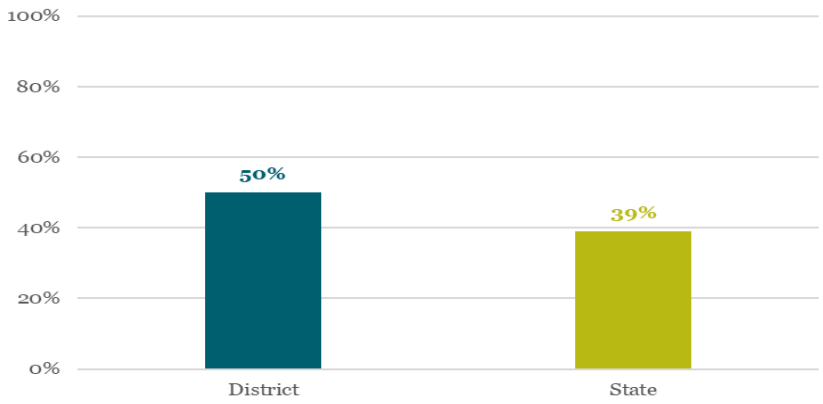
2025 Science, Technology, and Engineering (STE) MCAS (%M/E)		
	GRADES 5 & 8	GRADE 10
African American/Black	24%	19%
Asian	58%	70%
Hispanic/Latino	38%	37%
Multi-Race	59%	76%
White	76%	69%
Students w/Disabilities	25%	19%
English Learners	2%	0%
Low-Income	25%	26%
High Needs	29%	29%

2025 STE MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by School

School	Grade 5	Grade 8	Grade 10
Amigos School	61%	73%	
Baldwin School	74%		
Cambridgeport School	68%		
Fletcher/Maynard Academy	27%		
Graham & Parks School	62%		
Haggerty School	69%		
Kennedy-Longfellow School	50%		
King Open School	34%		
Martin Luther King, Jr. School	93%		
Morse School	56%		
Peabody School	77%		
Tobin School	77%		
Cambridge Street US		30%	
Putnam Avenue US		49%	
Rindge Avenue US		64%	
Darby Vassall US		40%	
Cambridge Rindge & Latin			54%
District	***61%***	***47%***	***54%***
State	***46%***	***37%***	***46%***

SPRING 2025 MCAS: *CIVICS RESULTS*

2025 CIVICS MCAS RESULTS, GRADE 8
Percent of Students Meeting or Exceeding Expectations



2025 CIVICS MCAS RESULTS
Percent of Students Meeting/Exceeding Expectations by Demographic Group

2025 CIVICS MCAS (%M/E)	
Af. Am/Black	25%
Asian	47%
Hispanic/Latino	44%
Multi-Race	55%
White	70%
Students w/Disabilities	16%
English Learners	0%
Low-Income	20%
High Needs	21%

2025 CIVICS MCAS RESULTS
Percent of Students Meeting or Exceeding Expectations by School

School	
Amigos School	73%
Cambridge Street US	27%
Putnam Avenue US	58%
Rindge Avenue US	63%
Darby Vassall US	46%
District	***50%***
State	***39%***

SPRING 2025 ACCOUNTABILITY RESULTS

School	Accountability Classification	Accountability Percentile
Amigos School	74% - Substantial Progress Toward Targets	91
Baldwin School	88% - Meeting/Exceeding Targets	90
Cambridgeport School	64% - Substantial progress toward targets	82
Fletcher/Maynard Academy	56% - Substantial progress toward targets	45
Graham & Parks School	65% - Substantial progress toward targets	84
Haggerty School	51% - Substantial progress toward targets	77
Kennedy-Longfellow School	52% - Substantial progress toward targets	34
King Open School	52% - Substantial progress toward targets	48
Martin Luther King, Jr. School	84% - Meeting or exceeding targets	93
Morse School	46% - Moderate progress toward targets	76
Peabody School	48% - Moderate progress toward targets	77
Tobin School	84% - Meeting or exceeding targets	88
Cambridge Street US	65% - Substantial progress toward targets	53
Putnam Avenue US	66% - Substantial progress toward targets	69
Rindge Avenue US	77% - Meeting or exceeding targets	83
Darby Vassall US	62% - Substantial progress toward targets	66
Cambridge Rindge & Latin	41% - Moderate progress toward targets	62
District	54% - Substantial progress toward targets	-

STUDENT DATA REPORT

Data source for this report: MA Department of Elementary & Secondary Education, School and District Profiles:
http://profiles.doe.mass.edu