

Franklin Monroe High School
2026-2027
Course Catalog

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Dear Students and Parents:

The purpose of this catalog is to assist parents with the student scheduling process and encourage interest in their education.

We hope this booklet will inform parents and students of the courses available at FM, with the intent of guiding students into programs and courses that will best suit their interests and needs.

Not all courses listed in this book will be offered each year. Some courses cannot be offered due to insufficient numbers registering for the class. On occasion, some courses are closed due to a large student sign-up. When more students desire the course than can be accommodated, the class roster will be filled by the process described within this book.

We are constantly reviewing our course offerings to determine if they are meeting the needs of our student body, and we will make every effort to accommodate every student's needs.

Sincerely,

Diane Voress
MS/HS Principal

GRADE LEVEL CONSIDERATION

A student, at the end of each school year, will be transferred to the next grade level. Credits earned will not be a factor in transferring students to the next homeroom level. However, a student must meet all graduation requirements by the end of the senior year to graduate.

DEFINITIONS

Unit of Credit: Most subjects carry one (1) unit of credit. However, the amount of credit varies with the type of course, the work to be completed, and time spent in class. A unit of credit is given for a regular class that meets each day for a year.

Semester: A semester course is made up of two quarters for a total of 18 weeks' class work. Each semester is divided into two nine week periods. Generally, a course that meets five periods per week for 18 weeks or a semester will provide one-half credit of unit.

Prerequisite: A prerequisite may be required prior to enrollment. For example, a student must have successfully completed Algebra I prior to registering for Algebra II, etc.

Student Course Load: Students are to carry enough coursework that they have no more than two (2) study halls each day. The school day will include eight periods plus homeroom and lunch.

SCHEDULE CHANGES

Even though class changes are permitted during the first week of the semester, it is strongly recommended that the student and parents take the utmost care in preparing the registration sheets for the current school year. The Counselor and other staff members are available to answer questions from parents and students.

CLASS ROSTERS

Some classes have limited enrollment. If more students request a class than can be admitted, a fair method of pupil selection must be implemented. That method is described below:

Example: Forty students request a class that can only admit 30 pupils. The first group of students selected is seniors who require that specific class for graduation requirements. The second group of students selected is juniors who submitted properly completed registration forms on the first day of registration. The third group of students selected is sophomores who submitted properly completed registration forms on the first day of registration. The fourth group is freshmen and the fifth group is eighth graders from the first day of registration. That same pattern continues until the class is filled. If the class is grade level specific (ex. 7th grade art) then a random selection will be done to fill the spots in the class.

The table below gives a summary of the process.

Grade Level	Seniors	Juniors	Sophomores	Freshmen	8th grade
1 st day of registration	1 st priority	2nd priority	3rd priority	4th priority	5th priority
2 nd day of registration		6th priority	7th priority	8th priority	9th priority
3rd day of registration		10th priority	11th priority	12th priority	Etc.

PREPARING FOR COLLEGE

Each year approximately 40-70 percent of the graduates at Franklin Monroe choose to attend some kind of post-high school-training program. Some of our students choose 6-18 month diploma programs, while others choose 2 or 4-year college programs. In order to prepare for the academic load they will face, the college student should give strong consideration to a college preparatory program at Franklin Monroe.

As a result of a report presented by the Advisory Commission on Articulation between Secondary Education and Colleges of the Ohio Board, state supported colleges have reevaluated their entrance requirements for unconditional admission. Each state-supported university has moved in the direction suggested by the commission regarding admission requirements. However, admission requirements still vary from institution to institution. The Ohio State University appears to be setting their standards for admission closest to the recommendations from the commission, while the other state supported universities have adopted some but not all of the recommendations. Please see the table in this booklet for specific credits.

Students failing to meet these requirements may be admitted and required to make up any deficiencies during their freshman year. They may not earn credit toward their degree for these development courses. It seems obvious that these new requirements should be considered when scheduling classes.

Students who do not wish to follow such a program should carefully check the requirements of the college(s) of their choice. Students who choose not to follow a college preparatory program should be ready to accept responsibility for any deficiencies that would need to be made up at the college of their choice.

CREDIT FROM SOURCES OTHER THAN FRANKLIN MONROE HIGH SCHOOL

Students seeking credit from sources other than the regular school program must consult with the high school counselor. Credit for certain subjects failed during the regular school year may be made up in summer school, correspondence, with tutoring by a certified teacher, or in some way approved by the high school principal. The number of credits which may be earned in these ways are limited by state standards.

PROGRAMS AVAILABLE

At Franklin Monroe High School there are many combinations of courses that will meet the requirements for graduation. Students will want to choose courses which will reflect their general postsecondary plans and interests. If a student is unsure which courses to choose, it is highly recommended that they schedule a meeting with the school counselor to choose courses which best align to their future goals and interests.

Graduation Requirements

To graduate from Franklin Monroe Schools, a student must meet the standards adopted by the State of Ohio and the Franklin Monroe Local Schools Board of Education. **The ultimate responsibility for tracking and completing the necessary credits for graduation lies with the students and parents. Any student who fails to meet the district's graduation requirements shall not participate in commencement exercises or receive a diploma.**

Graduation Class of 2023 & Beyond Credit Requirements

English Language Arts	4 credits
Math (including Algebra 2 or its equivalent)	4 credits
Science (must include physical science and life science)	3 credits
Social Studies (must include US History, Government, and World History)	3 credits
Health	½ credit
Physical Education	½ credit
Personal Finance (Curriculum taught in How Business Really Works-Fundamentals)	½ credit
Electives to complete 21 credits	5 credits

State High School Graduation Requirements

Class of 2023 & Beyond

Cover the Basics— Complete the minimum of 21 course credits as outlined on page 6

Show Competency— Earn a competency score (684) or higher on Ohio's Algebra 1 and English II tests. Students who do not pass the test must retake the test at least once. Students who do not earn a competency score of 684 or higher have three additional ways to show competencies.

Option 1	Option 2	Option 3	Option 4
<u>Demonstrate 2 Career-Focused Activities*</u> Foundational - o Proficient Score on WebXams - o A 12 Point Industry Credential - o A pre-apprenticeship or acceptance into approved apprenticeship program Supporting - o Work Based Learning - o Earn the required score on WorkKeys - o Earn the OhioMeansJobs Readiness Seal *At least one of the two must be a foundational skill	<u>Enlist in the Military</u> Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.	<u>Complete College Coursework</u> Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.	<u>ACT Scores</u> To demonstrate competency using the ACT or SAT, students must obtain a remediation-free score in the math and/ or English subject area on the ACT or SAT. To demonstrate competency in English, a student must be remediation-free in the subjects of English and reading on the ACT or SAT.

Third, Show Readiness: Students must earn 2 of the following diploma seals*, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests, and planned net steps after high school. *At least one of the 2 must be Ohio-designed. Students may only use 1 local seal.*

- OhioMeansJobs Readiness Seal (Ohio)
- Industry-Recognized Credential Seal (Ohio)
- College-Ready Seal (Ohio)
- Military Enlistment Seal (Ohio)
- Citizenship Seal (Ohio)
- Science Seal (Ohio)
- Honors Diploma Seal (Ohio)
- Seal of Biliteracy (Ohio)
- Technology Seal (Ohio)
- Community Service Seal (Local)
- Fine and Performing Arts Seal (Local)
- Student Engagement Seal (Local)

State-Defined Diploma Seal	Requirements
Ohio Means Jobs Readiness Seal	Meet the requirements and criteria established for the readiness seal, including demonstration of work-readiness and professional competencies.
State Seal of Biliteracy	Meet the requirements and criteria, including proficiency requirements on assessments in a world language and English.
Industry-Recognized Credential Seal	Earn an approved industry-recognized credential that is aligned to a job considered “in demand” in this state and its regions.
College-Ready Seal	Earn remediation-free scores on the ACT or SAT. Current remediation-free scores can be found here: http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/College-and-Career-Readiness-Test
Military Enlistment Seal	Provide evidence that a student has enlisted in a branch of the U.S. Armed Forces; or Participate in an approved JROTC program.
Citizenship Seal	A student can: 1. Earn a score of proficient (3) or higher on both the American History and American Government end-of-course exams 2. Earn a B or higher in American History and/or Government class 3. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams 4. Earn a final course grade that is equivalent to a “B” or higher in appropriate classes taken through the College Credit Plus program.
Science Seal	A student can: 1. Earn a score of proficient (3) or higher on the biology end-of-course exam 2. Earn a B or higher in an advanced science course 3. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams 4. Earn a final course grade that is equivalent to a “B” or higher in an appropriate class taken through the College Credit Plus program.
Honors Diploma Seal	Earn one of the six Honors Diplomas: 1. Academic Honors Diploma 2. International Baccalaureate Honors Diploma 3. Career-Tech Honors Diploma 4. STEM Honors Diploma 5. Arts Honors Diploma 6. Social Science and Civic Engagement Honors Diploma
Technology Seal	A student can: 1. Earn a score that is at least equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate exam 2. Earn a final course grade that is equivalent to a “B” or higher in an appropriate class taken through the College Credit Plus program 3. Complete a course offered through the district or school that meets guidelines developed by the Department (A district or school is not required to offer a course that meets those guidelines.)

Community Service Seal (Local)	Students will meet the requirement by completing a community service project or projects that meets the guidelines set forth by the Franklin Monroe Board of Education. <u>Criteria</u> 60 hours of community service during high school with a goal of 15 hours each year of high school (see additional guidelines for this)
Fine and Performing Arts Seal (Local)	Students will meet the requirement by demonstrating skills in fine and/or performing arts according to the guidelines set by the Franklin Monroe School Board. <u>Criteria</u> 3 credits in fine and/or performing arts or 2 credits in Fine and/or Performing Arts & 45 hours of Community Arts (see additional guidelines for this)
Student Engagement Seal	Students will meet the requirement by participating in extracurricular activities as determined by the guidelines set by the Franklin Monroe School Board. <u>Criteria</u> Participation in at least one student group, extracurricular, or sport for a minimum of 3 school years such as, but not limited to: athletics, clubs, student government, etc. to a meaningful extent. (See additional guidelines for this)

Agriculture

Agriculture, Food, and Natural Resources (AFNR)

1.25 credits; full year; prerequisites: none

This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry.

Animal and Plant Science

1.25 credits; full year; Pre-Requisite Course- AFNR

This course is designed for students in grades 10-12. They will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined.

Mechanical Principles

1.25 credits; full year; Pre-Requisite Course: AFNR

This course is designed for students in grades 10-12. They will engage in the mechanical principles utilized in animal and plant production systems. They will learn electrical theory, design, wiring, hydraulic and pneumatic theory, along with metallurgy in relation to hot and cold metals. Students will apply knowledge of sheet metal fabrication applicable to the agricultural industry along with identify, diagnose, and maintain small air-cooled engines. Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills.

Agronomic Systems

1.25 credits; full year; Pre-Requisites: AFNR and Animal and Plant Systems

This course is designed for students in grades 11 and 12. Students will apply knowledge and skills required to research, develop, produce and market major agricultural and horticultural crops. Cultural and sustainable production practices will be examined while students apply scientific knowledge of plant development, nutrition and growth regulation. The knowledge and skills needed to manage water, soils, and pests related to agronomic crops will be assessed. Students will employ technological advances, communication, business, and management strategies appropriate for the industry.

Livestock Selection, Nutrition, and Management (Junior and Senior Course)

1.25 credits; full year; Pre-Requisites: AFNR and Animal and Plant Science

Students will identify and apply principles and routine husbandry practices to production animal populations. Topics will include principles of nutrition, feed utilization, animal welfare, selection and management of facilities and herd populations. Students will apply knowledge of production animal care to enhance animal growth, selection of breeding stock, and management practices. Throughout the course, students will develop management plans reflecting practices for care and legal compliance.

Energy Systems Management

1.25 credits; full year; Pre-Requisite Course- AFNR

This course is designed for juniors and seniors. Students will apply basic principles of energy accounting, thermodynamics and heat transfer, energy conversion and efficiency to heating, power generation and transportation. Students will apply the principles and practices needed for managing renewable and non-renewable energy resources. Throughout this course, future energy systems and energy use scenarios are investigated, with a focus on promoting the use of renewable energy resources and technologies.

Business Management for Agriculture

1.25 credits; full year; Pre-Requisite Course- AFNR

This is a senior only course. Students will examine elements of business, identify organizational structures and apply management skills while developing business plans, financial reports and strategic goals for new ventures or existing businesses. Learners will use marketing concepts to evaluate the marketing environment and develop a marketing plan with marketing channels, product approaches, promotion and pricing strategies. Throughout the course, students will apply concepts of ethics and professionalism while implications of business regulations will be identified.

This course allows for a co-op opportunity for the students in which they can seek employment and take advantage of an early release opportunity from school to attend work.

Art Department

Art 1

1 credit; full year; prerequisites: none

This is a beginning course for students interested in art. A variety of art techniques will be studied. The first nine weeks will be spent drawing. The remaining three nine week periods will be spent working in some of the following areas: ceramics, acrylic painting, cartooning, print making, design, watercolor, ink, or pastel. Students should have an active imagination and a willingness to experiment and create. Students are tested in each area over terms, artists and procedures. Project grades are based on evidence of an understanding of technique and effort. Long term projects are assigned. Students participate in the Spring art show. Students will be taught at their level of ability.

Ceramics I & II

½ credit each; 1 semester each; Prerequisite: Art I

Hand building, wheel throwing, mold making, and a variety of decorating techniques will be explored in this course.

The Art of Cooking I

½ credit each; 1 semester; Prerequisite: Art 1; \$50 Fee per semester

For the beginner to learn basic food preparation skills. Topics include food safety, proper knife skills, recipe reading, proper equipment use; (microwaves, Air Fryers, InstaPots, etc...) cooking with milk, eggs, and cheese, and an introduction to baking techniques. Students will spend the majority of classroom time in a culinary lab setting practicing techniques and learning how to plan, shop for, and prepare meals for themselves.

The Art of Cooking II

½ credit each; 1 semester, 2nd semester; Prerequisite: Art 1

Emphasis is placed on enhancing food combinations while practicing and refining preparation skills in a lab setting. Some of the foods prepared and explored include fruits, vegetables, soups, salads, sandwiches, grains and pastas, stir fries, and casseroles.

Photography I & II

½ credit each; 1 semester each; Prerequisite: Art 1

Photography 1&2 are semester-long courses which introduce the digital camera as an art-making tool designed for students at the beginning level. The course will use digital photography to help students learn and apply the basic elements of art

and the principles of design. This course will also provide students with opportunities to extend their knowledge and skills in the field of photography and the use of Adobe Photoshop. Visual problem solving skills are explored through the use of the computer as the main tool for creative expression and communication. Cellphone photography and editing with a variety of phone applications will be infused in the curriculum.

Art 138: Ceramics 1 (College Credit Plus)

1 credit; 1 semester; Prerequisite: Art 1

Ceramics 1 is a studio course in which students will explore a broad range of techniques and approaches to art through hand built and wheel thrown clay. Students will learn to approach ceramic artwork as both functional and decorative sculptural objects. Development of technical skills and artistic vocabulary will include: scoring, slipping, hand building (slab, coil and pinch techniques), wheel throwing, bisque firing, painting and glazing, plus the endless alternative possibilities involved with clay. Students will be required to come in outside of scheduled class time to complete projects by scheduled critique dates. Students can earn 3 semester hours from Edison State Community College in addition to high school credit.

Art 130: Beginning Drawing (College Credit Plus)

1 credit; 1 semester; Prerequisite: Art 1

This course is an introduction to observational drawing within the context of key concepts such as the mark, perception and translation, mapping, the constructed image and invention as they relate to drawing. Students will be exposed to a wide range of drawing strategies and media in an effort to explain their critical analysis of the drawn image. Students will be required to come in outside of scheduled class time to complete projects by scheduled critique dates. Students can earn 3 semester hours from Edison State Community College in addition to high school credit.

2-D Foundations

.5 credit; 1 semester;

2D Foundations is an introductory visual arts course that focuses on the fundamental Elements and Principles of 2-Dimensional design. Through studio projects, lectures and critiques, students will develop visual literacy, practical and critical thinking skills.

3-D Foundations

.5 credit; 1 semester;

3D Foundations is an introductory visual arts course that focuses on the fundamental Elements and Principles of Art of 3-dimensional design such as form, volume, space, mass and structure. Students will work with non-conventional materials to produce work that is practical and aesthetically pleasing

Business and Computer Technology

Business 101: From Startup to Success

1 credit; full year; 9th grade required course

This course is your starting point for understanding how money, marketing, and management really work. Students explore careers, build teamwork and communication skills, and learn how businesses make decisions using real-world examples and hands-on activities. It's a fast-paced intro to skills you'll use in any career—whether you want to start a business, work in a business or run one someday. This course fulfills the Personal Finance graduation requirement. BPA membership is a part of the class curriculum. This is a required course for all freshman.

Office Ops: Run the Workplace Like a Pro

1 credit; full year; Prerequisite Introduction to Business and Technology, grades 10-12

This course puts students in charge of how real businesses operate every day. You'll learn how to manage people, projects, and information while using modern tech tools to communicate, stay organized, and solve problems. From hiring and onboarding employees to handling contracts and customer relationships, this class is all about hands-on, real-world skills. If you want practical experience that applies to any career—and helps you stand out—this course delivers. Students will learn skills in Microsoft Office. Additionally students have the opportunity to earn 3 semester hours of college credit from Sinclair Community College if they choose to take the Microsoft Certification exam. BPA membership is a part of this class's curriculum.

***This course offers weighted credit.

How Business Really Works-Fundamentals

1 credit; full year; Prerequisite: Introduction to Business and Technology, grades 10-12

This course pulls back the curtain on how companies actually run—and lets you try it yourself. Students take on real-world roles as leaders, planners, and problem-solvers while using tech tools, data, and teamwork to tackle business challenges. You'll explore how money, people, products, and ideas move from concept to customer, including global trade and supply chains. Along the way, you'll build real skills like creating presentations, analyzing trends, and making smart decisions. If you like hands-on projects, teamwork, and learning skills that actually matter after high school, this class is

for you. Students have the opportunity to earn 3 semester hours of college credit from Sinclair Community College. Sinclair course work is embedded in the class. BPA membership is a part of this class's curriculum.

***This course offers weighted credit.

Business Lab: Strategy, Systems & Solutions

1 credit; full year; Prerequisites: Introduction to Business and Technology

Step inside the world of business strategy, leadership, and decision-making. Students analyze markets, manage projects, and explore financial strategies while building teamwork, communication, and problem-solving skills. Hands-on projects and real-world scenarios make business exciting, practical, and connected to careers you'll actually want. Students will learn accounting skills they can use for business and personal finance. BPA membership is a part of the class curriculum.

***This course offers weighted credit.

Creative Biz Lab: Art Meets Business

1 credit; full year; Prerequisites Business 101: From Startup to Success; Senior Level Grade 12; Selection based after applied

Turn your creativity into a business! In this course, students design, print, and sell t-shirts, posters and/or other projects while learning how to run a small business. You'll explore marketing, budgeting, and sales—all while bringing your artistic ideas to life. This hands-on course is perfect for any juniors or seniors who want to build business skills and have fun creating at the same time. BPA membership is a part of the class curriculum. Students are required to attend class or must have a study hall to work independently on projects in the classroom.

English and Communications

English 9

1 credit; full year

General English focuses on the study of literature with an emphasis on characterization, purpose, element, structure, and genre. Writing skill sets are improved through grammar, paragraph development, essay writing, literary criticism, and genre writing. Speaking and listening skills are expanded through class presentations and multi-genre presentations. At the end of the ninth grade, students are required to complete a comprehensive writing and research project--the multi genre project.

College Prep English 9

1 credit; full year; Prerequisite: B average in 8th grade Language Arts class and/or permission from the 8th grade Language Arts teacher.

An intense, comprehensive study of literature and composition with a focus on higher level reading comprehension, writing, and critical thinking abilities. This course is designed to prepare the advanced English student for college level courses. The level of study is for the student who identifies to have the potential for a higher and more intense study of English. This student should be self-motivated, creative, and able to work independently. A student must be able to manage larger assignments and realize that more intense study is involved in this course. The student will be evaluated and selected by the eighth grade language arts teacher who will consider the student's abilities in composition and grammar, reading skills, and prior grade achievement in English.

English 10

1 credit; fully year; Prerequisite: completion of English 9

General English 10 continues to build the skill set learned in English 9. English 10 contains more focus on composition, grammar, and writing than English 9. Speaking and listening skills are expanded through class presentations and multi-genre presentations. At the end of the tenth grade, students are required to complete a comprehensive writing and research project--the multi genre project.

College Prep English 10

1 credit; full year; Prerequisite: a B average in 9CP and with permission from the 9th grade English teacher.

An accelerated class that requires elevated writing skills, reading comprehension, and critical thinking abilities to be utilized. This course contains a focus upon composition and rhetoric to showcase the explication of both fiction and nonfiction texts in preparation of college level courses at a higher education institution. This student should be self-motivated, creative, and able to work independently. Students must be able to

manage larger assignments and realize that more intense study is involved in this course.

American Literature and Composition (offered every other year)

1 credit; full year; prerequisite: completed English 9 and 10

Students will read and analyze a variety of texts (mostly American), students will also improve their writing skills by researching and writing on a variety of topics in a variety of genres throughout the year. Ohio Learning Standards of English Language Arts will guide the curriculum. This course is offered every other year, opposite of British Literature & Composition

British Literature and Composition (offered every other year)

1 credit; full year; prerequisite: completed English 9, and 10

Students will read and analyze a variety of texts (mostly British), students will also improve their writing skills by researching and writing on a variety of topics in a variety of genres throughout the year. Ohio Learning Standards of English Language Arts will guide the curriculum. This course is offered every other year, opposite of American Literature & Composition.

ENG 121: Composition 1 (College Credit Plus)

1 credit; 1 semester; prerequisite: completed English 9CP and 10CP and met CCP qualification

This course involves writing based on critical reading skills, primary research techniques, and the student's own personal experiences. Such writings may include explanation, commentary, interpretation, analysis, and review. All writing will stress standard English, organization, and style. Students can earn 3 semester hours from Edison State Community College in addition to high school credit.

ENG 122: Composition 2 (College Credit Plus)

1 credit; 1 semester; Prerequisite: ENG 121

This course focuses on the composition of formal essays, reviews, and reference papers based on the study of logic and library research. Writings will stress organization, the logic of argument, referencing techniques, and the use of standard English. Students can earn 3 semester hours from Edison State Community College in addition to high school credit.

ENG 123: Introduction to Literature (College Credit Plus)

1 credit; 1 semester; Prerequisite: ENG 121

Study in the reading of fiction, poetry, and drama. Students will learn to respond to literature from a critical perspective through both class discussions and assigned writings. Students can earn 3 semester hours from Edison State Community College in addition to high school credit.

ENG 221: American Literature 1 (College Credit Plus)

1 credit; 1 semester; Prerequisite: ENG 121

This course involves the study of America from the beginnings of pre-European settlement until the early 20th century. Students will read, discuss, and write about the historical, social, political, and religious perspectives that influenced the literary expression of the writers. Study includes prose, poetry, and drama. Students can earn 3 semester hours from Edison State Community College in addition to high school credit.

COM 121: Fundamentals of Communication (College Credit Plus)

1 credit; 1 semester; prerequisites; none

This course is designed to help the student accomplish the following things as they relate to public speaking. Students will compare several conceptual models of the communication process and devise appropriate topics for speaking through self-awareness and audience analysis. They will also select language and organize communication in ways which promote rhetorical effectiveness in particular situations. Students will also demonstrate active listening skills and nonverbal behavior that is congruent and effective. This course is a communications credit and does not count as an English credit towards graduation. Students can earn 3 semester hours from Edison State Community College in addition to high school credit.

Film and Literature

.5 credit; semester; prerequisite: none

Movies and books! What more could you ask for? In this course, you will read books from a variety of genres, time periods, and authors. As a class, we will break down the literature for its literary meaning, and we will talk about basic concepts of literature such as plot, narration, point of view, character, setting, symbol, figurative language, and theme. However, the real fun will come when it is time to watch the films. In this course, you will be comparing movies to their literary counterparts. We will sample films from all different genres: classics, animation, romance, comedy, horror, mystery, thriller, adventure, action, plays, and television. When exploring film, we will look at all elements of film including cinematography, editing, sound, lighting, mise-en-scene, and costuming.

Yearbook

.25 credit; full year; prerequisite: none

Take part in capturing your high school class' memories by becoming a member of Yearbook class. In this course, you will help to design, create, and organize Franklin Monroe High School's Yearbook. As a member of this course, you will be responsible for taking photos of high school sporting events, classroom activities, and club events. You will also help organize the memories you capture into an attractive and clear layout that appeals to the reader and adheres to the chosen theme. As journalists, you will

write picture captions, interview staff, students, and teachers, sell ads, and even write short blurbs on various school activities and events. Essentially, you will be creating a time capsule for future generations to look back on. Through this class, you can learn and practice basic skills in graphic design, photography, and journalism.

Foreign Language

SPN 121: Beginning Spanish 1 (College Credit Plus)

1 credit; full year; prerequisites: C or higher in 8th grade English

Students will acquire vocabulary, reading skills, writing skills, and conversation ability. Oral drill, role-play, dialogues, and group work will lead students to speak, read, write and understand useful Spanish. Aspects of Spanish culture will be studied throughout the year.

At the completion of Spanish 1, Students will be expected to have an understanding of common expressions, reading and writing skills and a feel for Spanish cultures. Students should expect to participate orally in class. Exams will be written and oral. Students can earn 3 semester hours from Edison State Community College in addition to high school credit.

SPN 122: Beginning Spanish 2 (College Credit Plus)

1 credit; full year; prerequisite: C average in Spanish 1 or Spanish teacher's approval

Students will review first year vocabulary and grammar throughout the second year. Additional tenses of speech will be studied. Students will acquire more vocabulary, and participate to improve conversation skills. Students should have a better understanding of Spanish cultures. Exams will be both written and oral. Students can earn 3 semester hours from Edison State Community College in addition to high school credit.

SPN 221: Intermediate Spanish 3 (College Credit Plus)

1 credit; full year; Prerequisite: C average in Spanish 2 or Spanish teacher's approval

This course is available for the student who wishes to continue his or her study of Spanish beyond the point of simple conversation and memorization. Students will become acquainted with the well-known Hispanic authors and art. Students can receive 3 semester hours from Edison State Community College in addition to high school credit.

SPN 222: Intermediate Spanish 4 (College Credit Plus)

1 credit; full year; Prerequisite: C average in Spanish 3 or Spanish teacher's approval

This course is a continuation of SPN 221S. Students enrolled in this course have successfully completed Spanish III (with a C or higher). Building on Spanish III, students will continue to explore the practices and perspectives of the Spanish-speaking cultures. Students will gain a strong sense of cultural awareness, and prepare for real life conversations outside of the classroom. The students and teacher will communicate primarily in Spanish using all three modes of communication: interpersonal, interpretative, and presentational. Students will engage in critical thinking, reading and writing tasks through projects, presentations, movies, novels, music, interviews, and activities with authentic resources. Student participation is **required**.



Health and Physical Education

Health

½ Credit; 1 semester; Grade 10; Prerequisite: none

Health education in the tenth grade places emphasis on having the knowledge and skills to make healthy decisions on current health issues students' face in everyday life. Health skills covered during the course include: key concepts, analyzing influences, accessing valid health resources, interpersonal communication, decision-making, goal-setting, self-management, and advocacy skills. Topics covered during the course include: foundations of health, mental/emotional health, healthy relationships, nutrition/physical activity, personal care/body systems (anatomical gifting), growth and development, alcohol and other drugs (HOPE), diseases and disorders (STDs), instruction in CPR (applying hands-on skills) and the use of an automated external defibrillator (AED), and safety/environmental health. All content is aligned with the National Health Education Standards and state requirements.

PHYSICAL EDUCATION

¼ Credit; 1 semester; prerequisite: none

High school physical education encourages students to value and know the importance of a physically active lifestyle. Throughout the course students will participate in various team/individual sports, recreational activities, resistance training, and physical fitness. An emphasis will be placed on the following: competency in motor skills, strategies and tactics, fitness, responsible personal and social behavior, and ability to value physical activity. The goal of this course is to develop all students into being a physically literate individual. All content is aligned with the Ohio Physical Education Standards.

Mathematics

Algebra 1-A

1 credit; 1 full year; prerequisite: none

This course is designed to give the beginning high school math student a basic introduction to Algebra. This course will cover approximately the first half of Algebra 1. It is designed to cover the material in a less structured fashion and at a more leisurely pace. All students completing Algebra 1-A are expected to move to Algebra 1-B. A scientific calculator is required.

Algebra 1-B

1 credit; full year; Prerequisite: Algebra 1-A

This course is designed to follow Algebra 1-A. Like Algebra 1-A, Algebra 1-B will break up the Algebra concepts into smaller, less comprehensive segments. By the end of this course, the student will have covered all material in Algebra 1, allowing the students to continue in the mathematics sequence. A scientific calculator is required.

Algebra 1

1 credit; full year; prerequisite: none

Algebra I will study numbers and the axioms of Algebra. Emphasis will be placed upon working with real numbers, variables, solving equations and inequalities, working with polynomials, factoring polynomials, working with fractions, graphing and story problems. A graphing calculator is required. Any student who plans on attending college should begin their math sequence in Algebra I.

Geometry

1 credit; full year; Prerequisite: Algebra 1 or Algebra 1B

This course will use algebra skills to integrate properties of lines, angles, and figures. This course will focus on applying concepts of Geometry. Topics of study will include angle relationships, parallel lines, polygons, circles, coordinate geometry and congruent triangles. A scientific calculator, compass, protractor and ruler are required.

Algebra 2

1 credit; full year; Prerequisite: Algebra 1 and Geometry

Algebra 2 takes off where Algebra 1 ends. It studies first and second degree equations, functions, relations, factoring of polynomials, solving systems of linear and quadratic, irrational equations, radicals and imaginary numbers, the conics, probability, elementary statistics, and trigonometry. Content material from geometry will be review each week. A graphing calculator is required.

Algebra 2 CP

1 credit; full year; Prerequisite: Algebra 1 and Geometry

Algebra 2 takes off where Algebra 1 ends. It studies first and second degree equations, functions, relations, factoring of polynomials, solving systems of linear and quadratic, irrational equations, radicals and imaginary numbers, the conics, probability, elementary statistics, and trigonometry. This course moves at a faster pace than Algebra 2. Content material from geometry will be reviewed each week. A graphing calculator is required.

College Prep Pre-Calculus

1 credit; full year; prerequisites: Algebra 1, Geometry, and Algebra 2

Pre-calculus is a full year course designed to prepare the college-bound student for work in higher mathematics. The three major topics of the course will be trigonometry, analytical geometry, and advanced algebra. A graphing calculator is required.

Calculus

1 credit; full year; prerequisites: pre-calculus

This course provides an introduction to differential and integral calculus. Includes differentiation and integration of algebraic and transcendental functions with applications to science and engineering. Students can earn 5 semester hours at Edison State Community College in addition to high school credit.

Business Math

1 credit; full year; prerequisites: Algebra 1, Geometry, Algebra 2

This senior level course focuses on how practical mathematical techniques are used in everyday life. Topics range from a review of basic math skills and algebra, taking a focused look at how they relate to practical applications. These practical applications include: changing money, checking accounts, budgeting, payroll calculations, investing, taxes, consumer and business credit, and mortgages.

Music

Band

1 credit; 5 periods per week plus additional time outlined by instructor; full year; grades 9-12; prerequisite: junior high band or permission of instructor.

Development of band ensemble, preparation of band literature, contests and concerts as scheduled by instructor. Concert band members are required to participate in pep band. Activities include: concerts, contests and exhibitions as planned by instructor, performance at graduation and June community Memorial Services. All band members must purchase a uniform. Cost will be kept to a minimum.

Choir

1 credit; 5 periods per week plus additional time outlined by instructor; 1 full year; Prerequisites: audition or permission of instructor

Components include: determination of vocal range, development of individual and group vocal skills, preparation of sacred and secular choral literature, presentation of concerts and programs scheduled by instructor. Activities include: Winter concert, spring program, District solo & ensemble, Coffee Houses, and trips as deemed appropriate by instructor.

****Independent study choir/band is available only to students who have class conflicts that cannot be resolved; permission of instructor only. (Class credit may vary)*

Science

Physical Science

1 credit; full year; Prerequisites: none

This course is a graduation requirement and introduces students to basic chemistry and physics concepts. Many of the experiments are later encountered in chemistry and physics although on a more sophisticated level. The main topics are motion, energy, waves, light, electricity, magnetism, heat, the structure of matter, atomic and molecular structure, chemical change and bonding, acid-base chemistry, and organic chemistry. Laboratory demonstrations and experiments are used extensively to reinforce textbook concepts and reading assignments.

Biology

1 credit; full year; Prerequisites: Physical Science

This course is a graduation requirement and an end-of-year AIR test will be administered for graduation test points. In this course emphasis is placed on the basic problems faced by all forms of life. The major areas studied are the chemical and cellular basis of life, genetics, evolution, and ecology. This class is AIR tested and is a graduation requirement. Class size is limited to 24 students. The process described in this catalog will be used to fill available seats. If needed, the final GPA in Physical Science will be used as a selection method.

BIO 121S: Biology (College Credit Plus)

1 credit; full year; Prerequisites: B average or higher in Physical Science

Biology is a graduation requirement but the additional Urbana credit is not. An end-of-year AIR test will be administered for graduation test points. In this course emphasis is placed on the basic problems faced by all forms of life. The major areas studied are the chemical and cellular basis of life, genetics, evolution, and ecology. Class size is limited to 16 students. This class is AIR tested. The process described in this catalog will be used to fill available seats. If needed, the final GPA in Physical Science will be used as a selection method. Students can earn 4 semester hours from Edison State Community College in addition to high school credit.

BIO 125-126: Anatomy & Physiology (College Credit Plus)

1 credit; full year; Prerequisites: Physical Science and Biology

This is an advanced science course. BIO 125 will be completed during the first semester and BIO 126 will be completed during the second semester. It is a preliminary investigation into the structure and functions of the human body. Emphasis is placed on cells, tissues, skin, skeletal, muscle, nervous and sensory organs. Lab portion and

dissection included. In addition to high school credit, students can earn up to 8 semester hours through Edison State Community College.

CHM 110S: Chemistry (College Credit Plus)

1 credit; full year; Prerequisites: Algebra 1, Physical Science (B average or higher in both courses)

Chemistry may be defined as the study of matter and the changes that occur during chemical reactions. This course is designed to provide the student with a fundamental understanding of the concepts and principles of modern chemistry. Some of the main topics covered in this course are the language of chemistry; formulas and chemical equations; the behavior of the gasses; solids and liquids; chemical periodicity; atomic structure; chemical bonding; molecular structure; chemical energy; chemical kinetics; chemistry of water, and acid-base chemistry. Laboratory work is emphasized in the course and students are expected to develop proper laboratory techniques. In addition to high school credit, students can earn 4 semester hours from Edison State Community College.

STEM

1 credit, full year, Prerequisites: none

This class is not a graduation requirement but does count towards the three science credits needed to graduate. The goal of STEM is to foster a learning environment in which students are guided to produce original ideas, objects, and structures according to certain specifications using concepts and skills from math, science, engineering, and technology. Students will spend the majority of their time designing and experimenting to meet project guidelines. Science fair participation is also mandatory for students enrolled in this course.

Social Sciences

World History

½ or 1 credit; 1 semester; prerequisite: none

A survey of the major historical periods circa 1500C.E. to the present in order to gain greater familiarity with the civilizations and the development of modern globalization as well as the interrelationships of the cultures, political systems, economies and ideas which helped to shape the trends. Students will explore the roots of the modern world through the combination of lecture, discussion and critical analysis of the civilizations and their interactions from the rise of Europe to the present.

American History - Not Available 2025-2026 school year

1 credit; full year; prerequisite: none

In the freshman year, social science is primarily concerned with the chronological study of American history from the Industrialization of America in the latter half of the 19th century to modern times. Students should come to understand how and why America built what we now enjoy, and to appreciate the advantages, which are theirs by virtue of the fact that they are American citizens. The effect of the past on the present is recognized; the effect of the present on the future is implied.

U.S. Government - Not Available 2025-2026 school year

1 credit; full year; prerequisite: none

American Government is the study of our government at all its levels: national, state, and local. The functions of the three levels of governments and their operation within the federal systems are studied. Much attention is given to the constitution and its role in our lives, especially in the area of civil rights. Through a discussion of current events, students are encouraged to discover for themselves how our political system functions and how fortunate they are to be a part of it. A new emphasis is being placed on the critical issue of citizen participation in a democratic society.

Historical Leadership

.5 credit; semester; prerequisite: none

The course "Historical Leadership" will cover some of the most influential leaders from ancient history, all the way to modern time. We will analyze what makes these historical leaders great, as well as their life stories. Our knowledge of these leaders will be tested as well as our ability to critically think and communicate through formal debates.

You and the Law

½ credit; 1 semester; prerequisite: government

A survey of law that is of practical use in everyday life. You and the Law is designed to provide you with an understanding of your legal rights and responsibilities when it comes to everyday purchases, leases, contracts, marriage, divorce, crime and traffic violations that bring regular citizens in contact with United States laws. Students will also explore important historical crimes and major legal conspiracies that are part of the United States' historical crime history.

HST 121: United States History 1 (College Credit Plus)

1 credit; 1 semester; prerequisite: American History

A survey of United States history from its colonial beginnings through the Civil War. The general political, constitutional, social-intellectual, cultural and economic development of the nation will be examined. Special attention will be given to the following topics: Americanization of the colonies and the New Republic, the institution of slavery, emerging nationalism, reform movements, continental expansion, sectionalism and civil war. Students can earn 3 semester hours from Edison State Community College.

HST 126: Western Civilizations since 1715 (College Credit Plus)

1 credit; 1 semester; prerequisite: World History

Survey of the development of the civilization of the West from the 18th century to modern times, emphasizing the distinctive characteristics of Western culture; the ideas, individuals, and institutions that shaped it; and the influence of Western culture on the world. Students can earn 3 semester hours from Edison State Community College.

PLS 121: American National Government (College Credit Plus)

1 credit; 1 semester; Prerequisite: Government

An overview of the structure of the American Constitutional and governmental system. This includes the origins of the Republic, roles of the President, Congress, Supreme Court, civil liberties, civil rights, the news media, public opinion, current events and public interest groups in the political system. Students can earn 3 semester hours from Edison State Community College.

PSY 121: Introduction to Psychology (College Credit Plus)

1 credit; 1 semester; Prerequisite: none

This course is the introduction to the scientific study of behavior and mental processes with an emphasis on personality, learning and memory, Psychology is the study of the behavior and thinking of individuals. Areas of interest include personality, motivation,

learning and perception. In this field of study, as in the study of Sociology, students will be asked to use higher-order thinking skills and to participate in stimulating class discussions. Students will write extensively and in great detail and will periodically conduct psychological experiments and research. Students can earn 3 semester hours from Edison State Community College.

PSY 221: Abnormal Psychology (College Credit Plus)

1 credit; 1 semester; Prerequisite: PSY 121 Introduction to Psychology

Abnormal psychology is the scientific study of psychopathology and the root causes of psychological disorders associated with distress and impairment which is not typical or culturally expected. Emphasis is on the general types of disorders including mood, dissociative, Freudian, cognitive dysfunction, and others. The student will learn the differentiations and commonalities of psychological dysfunctions and know the basic elements of each large category of “mental illness” and the various explanations from each major school of psychological theory. In the end, the student will learn to appreciate the wide spread reasons for mental illness, the day to day life of those who suffer from mental illness, and the various ways that such patients cope with their problems and how they find ways to return to a balanced state of mental health. Students can earn 3 semester hours from Edison State Community College in addition to high school credit.

PSY 227: Developmental Psychology (College Credit Plus)

1 credit; 1 semester; Prerequisite: PSY 121 Introduction to Psychology

Developmental psychology is the scientific study of how and why human beings change over the course of their lifetime. The operative phrase is “from conception to death.” Students examine changes in three major dimensions: physical development, mental development, and emotional development. Primary emphasis is on such diverse topics as: Nature vs. Nurture; Freudian Psychosexual Development as opposed to Erikson’s Psychosocial Development; and how psychological schools such as behaviorism, humanism, and cognitive psychology complement and expand on basic premises. The student will be aware of and study growth from infancy, to adolescence, to maturity and into the growing new field of gerontology. Students can earn 3 semester hours from Edison State Community College in addition to high school credit.

PSY 230: Social Psychology (College Credit Plus)

1 credit; 1 semester; Prerequisite: PSY 121 Introduction to Psychology

Introduction to the study of social psychology emphasizing how individual and social interactions influence one another. Topics include social cognition; attitudes; conformity

and obedience; group processes; prosocial and antisocial behavior; stereotyping and prejudice; and the creation and influence of culture. Students can earn 3 semester hours from Edison State Community College in addition to high school credit.