



IPS/Eliza Blaker School #55

*A Reggio Inspired,
Project-Based
Learning Environment*

Title 1 Parent Involvement Policy 2025-2026

Our goal at The Eliza Blaker School 55 is to provide the best education and learning environment for our students—in our physical building as well as the virtual learning community that may extend from it. We work collaboratively with students, parents/guardians, and families to achieve this goal because we all have a shared responsibility in enabling students to achieve and surpass state and district grade-level standards. Our policy applies to all parents/guardians who have children attending The Eliza Blaker School 55, as well as administrators, teachers, other support staff, and community partners.

- 1) The Eliza Blaker School 55 has an ongoing partnership with local community groups and families to build a foundation upon which academic success can be built. We understand and appreciate parents as first teachers and acknowledge that they retain the primary responsibility for the education of their children. We strive to continue collaborating with supporting our parents in creating opportunities for success for their children in the areas of home, school, and community. Administrators, teachers, and other support staff at our school are obliged to create a learning atmosphere that cultivates respect and cooperation with families that will be made clear by all parent, teacher, and staff interactions.
- 2) The Parent Involvement Policy will be reviewed on an annual basis, and will be revised as needed by the parents of our school. As part of our commitment to communicate with parents, our school will have:
 - a Family and Community Engagement Liaison who is responsible for regular contact with families, phone calls, and events for families and our community (offering a flexible number of meetings at various times).
 - a copy of the school's current approved School Improvement Plan available for viewing and comments in addition to resources for parents and students, linked in the Family Handbook.
 - weekly email update from the FACE Liaison.
 - updates from teachers such as class newsletters, online communication tools including KinVo, two conferences per year
 - weekly Sunday phone message from Principal.
 - phone calls/emails to parents as needed from school staff.
- 3) The school will hold regular activities and provide resources for families including but not limited to:
 - Informational packets for all incoming families
 - Welcome phone calls to all incoming families
 - Meet the Teacher Night meeting and information sharing
 - Title 1 Annual Meeting where the following information is given to parents:
 - Assessment Process- Local and State
 - Discipline Policy
 - Attendance Policy
 - Uniform Policy
 - Description and Explanation of Curriculum
 - Parent Involvement Policy
 - Parental Contact Information
 - Description of Title I Services
 - Student Proficiency Levels and Expectations
 - Parents in Touch Days in the Fall and Spring (Parent/Teacher Conferences)
 - Quarterly Parent Booster Club Meetings
 - Principal Chats

- Parent Education Workshops
- Grade Level Family Nights with a focus on Math, Language Arts, Music, etc.
- Family Game Night
- Open House/Tours
- Annual Art Event
- Annual BoltDog Booster Block Party
- Night of 100 Languages

4) At The Eliza Blaker School 55, we promise to:

a) **Hold an annual meeting where we will:**

- i) Explain the requirements and the rights of parents involved in the Title I program
- ii) Offer a flexible meeting schedule (e.g. morning and evening)
- iii) Provide information about the school's academic status
- iv) Provide information about students' academic data from Dibels, NWEA, IREAD, and ILEARN
- v) Describe and explain curriculum used in our building and district

b) **Involve parents in planning, reviewing, and evaluating programs and policies, such as:**

- i) The Parental Involvement Policy
- ii) The School and Parent Compact
- iii) The School Improvement Plan, which includes the Title I activities, linked in the Family Handbook
- iv) Parents may submit any parent comments on the plan

c) **Regularly provide the parents of students with:**

- i) Informational changes or updates relating to policies
- ii) The forms of academic assessment used to measure student progress
- iii) Progress reports every nine-weeks via email
- iv) Opportunities to participate in the decision-making process related to the education of their children
- v) Materials and training on how to improve their child(ren)'s achievement and literacy
- vi) District and assessment results regularly and provide help, when needed, reading and interpreting those results
- vii) Opportunities to offer suggestions on how to strengthen relations with families and community partners
- viii) Information sent home in a language and form parents can understand, physically and digitally.
- ix) Development and encouragement of appropriate roles for community-based organizations and businesses to promote partnerships with our school
- x) In a timely manner respond to parent suggestions
- xi) A collaboratively written School-Parent Compact as a written agreement of school staff, parent and student roles and responsibilities in the areas of academic and behavioral achievement

d) **Educate school staff on how to collaborate with parents:**

- i) Provide faculty and staff with professional development and examples of effective communication with families.
- ii) Facilitate effective communication between parents and teachers to enhance the students' education
- iii) Emphasize the importance of teachers and parents working as equal partners by modeling it in administrative speech and action and providing teachers the training, resources, and support they need to build ties between home and school.

- iv) Will provide reasonable support for parent involvement activities