



**Graduate Education
Professional Development Center
Fall 2026 Schedule – First 7 Weeks**

Misericordia University's Teacher Education Department/Graduate Education Programs include a professional development opportunity for the educator interested in professional growth and Act 48 credits. A student enrolled in these courses will receive three (3) graduate credits (not transferable toward a master's degree) and Act 48 credits. All courses are taught by well-qualified instructors who have expertise and experience in the areas they teach.

Tuition: \$330 per credit: \$990 per course
Dates: Dates as indicated
Times: Variable; as depicted after each individual course offering.
Courses are offered fully online or in a blended (hybrid) format.

Registration: To register, please contact Karen Cefalo at 570-674-8094 or email kcefalo@misericordia.edu

Website: www.Misericordia.edu/EdPDCenter

First Seven (7) Weeks – August 31, 2026 to October 14, 2026

EDU 585 Section DA: Teaching Students Conditioned for Instant Gratification

Instructor: Mario Cella, K-5 Physical Education Instructor, 8-10 Grade Cyber Health and Physical Education

First 7 Weeks: August 31, 2026 to October 14, 2026

Fully Online

This professional development course prepares educators to effectively respond to students who struggle with delayed gratification, frustration tolerance, emotional regulation, and sustained engagement. Participants will examine how trauma, technology, and modern environmental factors influence behavior. Through research, case studies, reflection, and applied strategies, educators will develop practical tools to increase student resilience and improve classroom climate.

The last day to drop this course with a full refund is on September 2, 2026 and the last day to withdraw from this course without a refund is on October 1, 2026.

EDU 585 Section DD: Understanding the Diverse Student

Instructor: Kris Bonomo, Supervisor of Curriculum for the Hazleton Area School District

First 7 Weeks: August 31, 2026 to October 14, 2026

Fully Online

This course examines the social, culture, and educational backgrounds of our diverse students.

The last day to drop this course with a full refund is on September 2, 2026 and the last day to withdraw from this course without a refund is on October 1, 2026.

EDU 585 Section DE: Blended Learning – Creating a Personalized Classroom for Today’s Learners

Instructor: Gabrielle Lizbinski, Teacher Hazleton Area School District

First 7 Weeks: August 31, 2026 to October 14, 2026

Fully Online

Today’s classroom looks very different than it did years ago. Our students are constantly connected to technology, screens, and social media. The concept of blended learning combines the benefits of a traditional classroom setting while using online educational resources and technology to engage students even further. Blended classrooms continue to evolve as technology evolves. Ultimately, this classroom environment allows the teacher to facilitate student learning while students self-guide their education with interactive experiences. This course showcases the pros and cons of a flipped classroom and how this approach to learning might just be the future of education.

The last day to drop this course with a full refund is on September 2, 2026 and the last day to withdraw from this course without a refund is on October 1, 2026.

EDU 585 Section DF: Classroom Management Reset

Instructor: Teri Gennaro, Reading Specialist, Hazleton Area School District

First 7 Weeks: August 31, 2026 to October 14, 2026

Fully Online

This course gives practical strategies to handle disengagement, phone use, and disruptive behavior. Teachers build clear systems they can use immediately to create a more focused, respectful classroom.

The last day to drop this course with a full refund is on September 2, 2026 and the last day to withdraw from this course without a refund is on October 1, 2026.

EDU 585 Section DH: Integrating iPad Technology

Instructor: Scott Duggan, Technology Specialist, Unionville-Chadds Ford School District

First 7 Weeks: August 31, 2026 to October 14, 2026

Fully Online

The iPad has changed the playing field in the world of computing. The introduction of this tablet device has brought the power and functionality of a full-size computer system into a lightweight, user-intuitive, mobile tablet. Business and education have rapidly embraced the iPad to meet computing needs and fill specific niche roles. Today’s students have a vast

array of technological skills that are often untapped in the classroom setting. Technology can increase engagement, allows access to vast content, provide the ability to create media to share stories with visuals and sound, and signals what lies ahead for students. Bring technology into integrated use throughout the curriculum by using tablet devices and their applications to explore the development of lessons applicable to a range of subject areas through cross-curricular sound and video projects. Consider how the iPad can be an integrated professional tool for classroom management, creating and sharing content, and discuss the financial resources to bring these technologies into schools.

The last day to drop this course with a full refund is on September 2, 2026 and the last day to withdraw from this course without a refund is on October 1, 2026.

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PLEASE NOTE: Students are responsible for reviewing their transcripts, and previously submitted registration forms, prior to submitting a registration form to ensure they are not registering for the same course(s) in which they were previously enrolled. The student agrees to meet all requirements and obligations (both academic and financial) which result from this registration and understand that it is their responsibility to notify the appropriate departments in the event they need to drop or withdraw from this/these course(s) for any reason.