



The Creek's Current

Silver Creek
High School

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Sellersburg, IN 47172

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Issue 2

photo by: Ruby Castro-Torres
Hazel Gedling and Amy Brown,
fr., study during English class.

Hollywood Homecoming Silver Creek's Winter Celebration

by Grace Duggins

Homecoming occurs twice a year and is a time where students can come together to dance and have fun. Everyone dresses up and some take a date or go with their friends.

The Homecoming Court is also elected twice a year. In the announcements there was a link to a google form where anyone could vote a student to be Homecoming King or Queen.

After students nominate them, there were candidates from each grade selected. After that, the nominees that were selected were announced before the final vote. Any student could then vote who they want to be the official Homecoming King and Queen.

"Being on the court was fun because I got to wear a pretty dress, run with one of my best friends, and have all my family there to see me," said Lily Fouts, senior.

Mrs. Jacklyn Burke was in charge of putting together the Homecoming Dance, along

with the Student Council. The dance was on January 17th. It started at 7:00 and ended at 9:00.

The theme for the dance was, "Old Hollywood." According to Ms. Burke, "The PTO usually picks the theme for the dance with input from our Student Council officers."

"The decorations seemed very thought out, evenly spaced, and I also really loved the color scheme," said Audrey Fowler, senior.

The music was upbeat for most of the dance but the DJ played a slow song as well. "I liked when there was a part with slow dancing so I could dance with my girlfriend," said Marquez Dorsey, fr.

"My favorite part about the dance was taking pictures with my friends and dancing with my friends," said Quinnlyn Bledsoe, fr.

There are up to 14

people on the homecoming court. There are two freshmen, two sophomores, two juniors, and eight seniors. There were one girl and one boy from each grade with the exception of seniors where there were two boys and two girls.

The king and queen were announced at halftime at the Homecoming game. Only seniors can win king or queen. Emma Schoen and Dane Caldwell, srs., were the Homecoming Queen and King.

The other students on the basketball Homecoming Court were: Catherine Lopez, Kevin Barrios, fr., Lilyanah Whitsett, Ryan Baggett, sophs., Brandon Hunter, Rowan Colwell, jrs., Lillian Fouts, Braeden Blankenbaker, Alexis Burgos, Jerron Miles, and Kinsley Rountree, srs.

"To run for the court I went around asking people if they would vote for me and Dane. I also posted my story on Instagram," said Emma Schoen senior.



photo by: Maddy Larson

The Ozone raises noise level at the game versus New Albany.

School Spirit Soars Silver Creek's Ozone

by Grace Duggins

The designated student section at school sporting events is called the Ozone. The students stand for the entire game and only sit down at halftime. They are located on the bleachers at the games.

The student section is there spreading school spirit at multiple sports throughout the school year, including football and basketball. Students come together in the Ozone to watch the games and cheer on the players.

"I like to be in the Ozone because the chants we do hype up the players and make the game more entertaining," said Madigan Riggs, sophomore.

When students get to the game they walk into the Ozone and find somewhere to stand. Seating is typically first come, first serve except for the underclassmen. The underclassmen sit in the back.

"I was excited to become a freshman so I could experience the Ozone and experience the atmosphere of it," said Violet Speck, freshman.

The Ozone is known for their cheers during the games. They also have planned themes for each game. The chants are practiced in Flex and get passed down year by year. The themes are decided by the leaders and posted on Instagram.

The Ozone leaders are

seniors Ashtyn Lage, Kaitlyn Whitlock, Quinn Wheatley, Josh Goldman, Lisa Weeks, and Raegan Cook.

Mrs. Connie Holstine is the sponsor of Ozone. She said, "The leaders get together at the beginning of each season to look at the schedule and determine a theme that best fits the opponent. They attempt to make the themes easy for people to participate in, yet creative."

School staff monitor the student section during the games. They make sure nobody is being inappropriate or rude to the opposing team.

"The only rules I have for the Ozone is to have fun, adhere to school rules, and be respectful," said Mrs. Holstine.

Athletes are aware of the presence of the Ozone during the games. The student section is visible from the field or court during home games.

"I think the Ozone hypes the players up and makes them happy that people are supporting them," said Maddie Burns, freshman.

Participation in the Ozone varies by sport and by event. Attendance increases during certain events, such as rivalry games or the Homecoming games.

"My favorite game to be in the Ozone was the New Albany game. It was very full and the atmosphere was very fun because it was a big rival game," said Reese McRae jr.



photos
by: Allie
Knight

Kevin Barrios and Catherine Lopez, fr.



Ryan Baggett and Lilyanah Whitsett, sophs.



photo by: Mrs. Kristi Hunter

Seniors Dane Caldwell and Emma Schoen smile as they win Homecoming King and Queen.

New Year, New Time

Schedule Changes for '26-'27 School Year

by Legend Arnold



Silver Creek High School will be changing their education hours from 7:40am-2:25pm to 8:00am-2:30pm.

There are mixed opinions surrounding the time change but most of them seem positive, supporting the change.

Mystery Stambo, freshman, stated, "I'm glad there will be a little more time to get ready before school."

A common point was that students and teachers alike would be able to get more rest every night.

Shane Stambro., sophomore, said, "Starting later should help students come in more awake and ready for class."

Anthony Mayo., sr, explained, "Even a small

change like this gives students more time to sleep, which should help them focus better."

Gabriel Wheatly., jr, said, "Teachers and students both getting a little more sleep could make mornings less stressful."

Hudson Lacy., freshman, said, "An 8:00 start sounds better since students could get more sleep before school."

Mr. Andrew Rasbury, PE with weights teacher, stated, "Starting school earlier sounds better because my students will have more energy when coming to my class in the morning"

While this is a common opinion, there are some opposing ones. Black Just., jr, stated, "A later dismissal could make sports practices and jobs harder to balance after school."

Brody Young., sophomore, stated, "The time shift probably won't matter if students still stay up late every night."

Jason Arnold., sophomore

said, "Changing the schedule could make after-school plans more complicated for some families."

While there are many people supporting and opposing, there are some neutral opinions. JJ Daniels., jr, said, "As long as lunch and activities stay the same, the change doesn't really bother me."

Meghan Lone., sr, said, "Even though I won't be able to be there for the time change, I'm just glad the incoming students and lowerclassmen get to witness a cool change."

There was a specific reason the time change is even being implemented. Principal Dr. Rob Willman said, "It is to allow for more teacher plan time at the elementary school and a later start time for high school."

Legend Arnold's opinion: "I think it's a good idea because students can get more rest in the morning for only five more minutes of school."

Hall Pass Goes Digital

Passes Help Better Track Student Movement

by Liberty Bostock



as well as prevent certain students from meeting up who should not be."

Mr. Ed Barnes said, "Securely Pass has a couple of things that I don't like about it, but, overall, I like it. The main thing I don't like is sometimes I might be busy (in the middle of a lesson), when someone wants to go to the restroom. I need to stop what I'm doing, and attend to that request."

Mr. Barnes continued, "I know I could use the kiosk mode, but I don't feel real comfortable doing that. The other thing I'm not crazy about is it hasn't worked 100 percent of the time."

"I like how the Securely Pass makes it easier to schedule where you go," said, Riley Clift sr.

Some students have said they don't like the new Securely Pass

Freshman Emma Wagner said, "I don't like how if there are too many people in the

bathroom you can't go."

Ms. Erika Fetz said, "Now that I've learned how to use it, I like it. It is especially useful in keeping track of who is out of the room and how long they have been gone."

Mrs. Brandi Eaton said, "I think that it's useful for tracking how long students have been out of the room and where they're supposed to be. If there was an emergency situation, it's very helpful to know where students are so we can make sure they get to safety."

Liberty's opinion: I personally dislike Securly Pass because it takes up a lot of time just to ask to use the bathroom. It's also less time doing your school work, and more time focused on the bathroom. Liberty concluded, I'd rather go back to signing out on paper with my name and the time, which takes less than five minutes to do. It is also much easier and more convenient.

COLUMNS

Reflect the opinion of the writer only and are not necessarily the opinion of the staff or the publication adviser.

Pause the PDA

Respect the School Setting

by Lucy Maples



At Silver Creek High School people have noticed public displays of affection also known as PDA. Teachers and students have been asked about how they feel or correct PDA once they see it.

Dr. Rob Willman, principal, at Silver Creek has stated, "I do not see it very often, so I probably correct it less than once a week."

He also has stated, "Yes, it does bother me since students need to understand that school is not the appropriate setting for PDA. When I see it, I typically tell the students to stop. Violations of it could result in detention or suspension if frequent or severe enough."

Mrs. Dee Kramer is the librarian at Silver Creek High School. Mrs. Kramer answered some questions about PDA. She has said that she sees it often and corrects it around two-three times a day.

She has talked about how it only bothers her depending on what it is. She always follows the rules per the student handbook.

When Mr Kramer sees PDA she says to them,

"There's no dating allowed in the library. If I can tell you're dating, then it's probably inappropriate."

Mrs. Hannah Oliver, assistant principal, has also answered some questions regarding public display of affection. She has stated, "I can honestly say that I don't see a ton of it at our school which is great. We have some pretty great and respectful students. I would note as a reminder to students that, according to the handbook, the only thing allowed at school is hand holding."

One other thing Mrs. Olive said was, "I only see PDA a few times a day and it is generally students snuggling/getting too close or kissing goodbye during passing periods and is generally in the library/student union. Mrs. Kramer does a good job of helping us deter kids from this. I generally offer a reminder that there is no PDA beyond handholding and Mrs. Kramer quotes 'no dating in the library' that she shouldn't be able to tell you are dating."

For consequences the office staff will occasionally assign ASL or call home. Mrs. Oliver also has disclosed that, "Students just need to remember that there is a time and a place for that, but that school is not the place."

Lucy's opinion: I think that students should not be participating in PDA. I find it gross and unnecessary.

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Liberty Bostock
Ruby Castro-Torres
Gianna Conte
Grace Duggins



Madison Hall
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Lucy Maples

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Goals in Motion

SC Students Chase Dreams

by Ruby Castro-Torres

Students were asked to submit a survey via google form about goals for the new semester and the year of 2026. The google form got 35 responses. About 63% of the students said that their goals are grade related. Seventeen percent of the students said their goals relate to their skills and talents. Lastly 20% of the students said they have sports related goals. Students were also asked what their exact goals are, how they plan to achieve the goals, and who can help them get to their goals.

Freshman Hazel Gedling said her goals were grade related. More specifically Hazel says her exact goals are, "To get all A's for the new semester." She plans to achieve these goals by "Studying a lot and making sure to pay attention in all of my classes" Hazel said that reaching out to teachers to help her stay on top of her work will help her reach her goals efficiently and quickly.

Violet Speck, freshman, said her goals are sports related. Her exact goals are, "To be more confident in my serve, and defense and offense abilities." To achieve these goals she will, "Be early to practice, and give full effort into my sport." Some people that can help Violet are, "My coaches, by supporting me, and helping me when I need it."

Alexis Brown, sophomore, said her goals are grade related and changing her life for the better. To achieve this she will, "Study hard and live a healthier lifestyle, cut out the negativity in my life, and

continue to move forward but also live like there is no tomorrow."

Vaida Volokh, sophomore, said her goals are related to her skills and talents. Her exact goals are to, "Find a love for running and build my faith to be stronger." She said to do this she can, "Hold myself accountable for making sure I don't fail." She said her mother can help her by keeping her accountable.

Addison Wagner, junior, chose grade related goals. Her exact goals are to, "End the year with only A's and/or B's" To reach this she will, "Get good grades by studying and doing good on school work."

Adella Brawer, junior, also chose grade related goals and stated that her exact goals are, "To set everything in line to get my Associates degree." She plans on achieving these goals by, "Going above and beyond." She said to help her reach her student goals her teachers can help her.

Senior Audrey Fowler, said she has skills/talent goals. Her exact goals are, "Get into UofL's school of music on bassoon so I can major in Music Ed." People who can help her include her band director and private instructor.

Brady Fox, senior, has skills and talent related goals including, "Saving money and talking to more people." He hopes to, "Become comfortable meeting people, make more plans and try new things." To help achieve these goals his manager can help him. "I need a raise," he added.



photo by: Ruby Castro-Torres

Hazel Gedling, fr., works on her study goal with her friend, Amy Brown, fr., during English class.

Frosty Fits for the Season

Dragon Students Break Out Winter Fashions

by Gianna Conte

Winter fashion at Silver Creek High School changes as students dress for colder temperatures. Jackets, hoodies, and sweaters are commonly worn throughout the school day.

Lacie Miles, sophomore, stated, "The winter fashion at Silver Creek changes with what trends are going on in the moment."

Lacie also stated, "In the winter I love layering sweaters and jackets because you can stay warm but still make the outfit look cute."

Layering is frequently used by students to stay comfortable in different temperatures. Long-sleeve shirts, sweatshirts, and flannels

are often combined for warmth.

Lucy Maples, freshman, stated, "Winter fashion is all about cozy clothes for me, like big sweaters and fuzzy jackets."

Lucy stated, "I like adding scarves or hats in the winter because they keep you warm and complete the outfit."

Footwear during the winter months tends to focus on practicality and comfort. Boots and closed-toe shoes are regularly seen around campus.

Donovan Whitehead, junior, stated, "Winter outfits are nice because you can layer more and make the look

more interesting."

Donovan said, "During winter I usually go for hoodies, flannels, and a good pair of sneakers to stay warm."

Accessories are also part of winter clothing choices at the school. Hats, scarves, and gloves are worn by some students to help protect against the cold.

Ashton Sparrow, senior said, "My go-to winter outfit is a hoodie with a puffer jacket because it keeps me warm but still looks good."

Ashton continued with a final thought on fashion, "Beanies and jackets are my favorite winter accessories because they make simple outfits stand out."



photo by: Ruby Castro-Torres

Violet Speck, fr., practices her serves which is part of her athletic goal.



Ashton Sparrow, sr.



Lacie Miles, soph.



Lucy Maples, fr.



Donovan Whitehead, jr.

photos by: Gianna Conte

Work, Earn, Learn

Student Jobs at Silver Creek

by Gianna Conte

Student jobs are more than just a way to earn extra cash—they are a defining part of many high school experiences. Walk into a fast-food restaurant, grocery store, or coffee shop after school and chances are a student is behind the counter. For these teens, work is woven into daily life, filling evenings and weekends with responsibilities that go beyond homework.

Georgia Disney sophomore stated, “I recently started working at Zaxbys since I’m 15 and I work after school. I have to be able to balance work, homelife and school.”

Georgia also stated, “On weekends I work 11-7 and I work drive thru, and sometimes I deal with immature people.”

For many students, having a job brings a sense of independence. Earning a paycheck means paying for gas, clothes, or saving for college, but it also builds pride. Students often say their first job teaches them how to interact with adults, handle pressure, and manage their time. These lessons stick with them long after the shift ends.

Still, juggling school and work is not always easy. Late shifts, long weekends, and demanding schedules can lead to exhaustion, especially

during exam season. Some students struggle to find balance, learning the hard way that too many hours can impact grades and mental health. Finding supportive employers who understand school commitments makes a big difference.

Junior Ramiro West stated, “I work in a shoe and clothing store in the mall so we sometimes get a lot of business, I made a lot of friends while working as well. Since I work in the mall there has also been a lot of chaos around me, I have to worry about having a ride to get to work as well since I don’t have a car.”

Despite the challenges, student jobs remain an important stepping stone toward adulthood. They shape responsibility, confidence, and resilience in ways that classrooms sometimes can’t. For many teens, that part-time job is more than just a paycheck—it’s the first step toward the future.

Senior Ryan Graham stated, “I get as many hours as I can get as a senior in high school as well as making sure I get all my classwork done in time.”

He also stated, “I miss hanging out with friends some days due to work and my strict schedule but I enjoy making money.”



photo by: Nayeomi Jackson-Smith

Mrs. Megan Sheffield’s choir group practices during last block at Silver Creek High School.

Performance Power

Theater and Choir Classes at Silver Creek

by Nayeomi Jackson-Smith

Choir and theater classes are a way for students to express themselves.

Lyla Mitchell, freshman, said, “In choir, I enjoy the collaboration the most. I enjoy being a part of a choir that wants to be there, so we can come together and make beautiful sounds. I also enjoy being able to put good use to my voice, through solos and being a leader in my voice group. I am still in it for those reasons, and because there are more opportunities in high school than there are in middle school.”

Lyla continued, “In choir, we usually take attendance, warm up, and practice songs for upcoming things such as seasonal concerts, festivals, or ISSMA contests. We are also usually given the chance to practice personal songs whether that’s for theatre related things, or solos in class.”

Juliet Rademaker, freshman, said, “I enjoy the fact all my friends are in it and everyone is nice and I get to do the one thing I like, singing.”

Lindsey Mollyhorn, freshman said, “I enjoy just singing with people and hearing everyone sing together and harmonizing is just so great.”

Alice Wade, senior, said, “Some pros include learning how to read sheet music, and improving my singing. Some cons are having to commit to things outside of school

hours. However, if you really enjoy choir, you will be happy to do them.”

Theatre is a safe place to explore and be yourself without being judged according to students who participate in the program.

Lyla Mitchell said, “I am in the theatre because it is fun. I enjoy the singing, and sometimes the dancing, but I really just enjoy it in general. Being there with other people and working hard for the things we want makes everything worth it when we get to perform a show for family and friends. To kind of sum everything up though, just being able to put my talent to use and perform with other amazing singers and actors makes it lots of fun.”

Juliet Rademaker said, “Some pros are that you make new friends, you get to know more about acting and different subjects within theatre, you get to be yourself without a lot of judgment and you find your group of people. But there can be cons, it can be stressful, and tiring, and it’s a lot of work and memorization. But, overall, people are there to help you and lift each other up.”

Amy Brown, freshman, said, “A couple of pros is that you can do crazy makeup with crazy costumes. You could meet a friend that will be with you through the good and bad. The last pro is Mr.

Sheffield. Cons are that practices are usually everyday of the week from 3:30 to 6:00. Ask anybody in the theater community and they will tell you, ‘You’re going to make at least one mistake during opening night.’”

Lyla Mitchell said, “If you are unsure if you want to join or not, some pros are the following: a fun, accepting group of people, a chance to find your talent and share it with others, a space that if you love musicals, singing, or dancing, is easy to blend in with and connect with people who enjoy the same things. Some cons, however, are the following: lots of rehearsals throughout the week, tough competition for singers and dancers, (which really could be a pro too, depending on how you look at it), and lots of work, integrity, and effort, that’s if you want to get better though.”

Lindsey Mollyhorn, said, “The cons of doing theatre is that the auditions are very scary, as well as the stress of lines. The pros is that you find so many friends in the theatre. Everyone is so nice and accepting.”

Sydney Maier, soph. said, “Pros: fun, easy, always goes by fast, all the people are fun. Cons: can be overwhelming, if you have a headache it’s not very fun, people can be annoying, but not usually, people have their phone out.”



photo submitted by: Georgia Disney

Georgia Disney, soph., works the drive-thru window of Zaxbys.

Hoops and Hustle

Boys' Basketball at SC

by Brileigh Harman

The Silver Creek basketball team's record is 27-1. The team defeated Charlestown, 83-58 to win sectional last weekend. They will play Batesville at Charlestown in the regional at 4 pm tomorrow. The Dragons are ranked number 7 in the state of Indiana.

Junior Brody McLaughlin said, "Something readers should know about the team is that we all get along very well, even going against each other as hard as we can in practice. But what makes this team so special is knowing when to joke around or lock in. Everyone knows when to flip the switch."

Coach Brandon Hoffmann said, "We like to keep everything consistent with game day schedules. We pretty much follow the same routine on what we wear to school, our pregame schedule, and warmup routines. Our team plays better with the more students that we have come to the games,"

Lucas Lindeman, jr. said, "We take lots of pride in our defense, we all have grown close together, even if it may not appear so. We also like going out to eat as a team."

In a regular season highlight, SC played New Albany and won 87-70.



photo by: Allie Knight

Dane Sprigler, senior, stretches before a play in the SC game.

Hit Your Mark

by Brileigh Harman

The SC archery team, placed second at the Austin Eagles State Warmup last Saturday with a score of 3120. Timmy Meek, jr., (4) Andy Dominguez, sr., (6) Morgan Schuetz, sr., (3) Addison Wagner, jr., (8) and Avia Shrode, soph., (9) placed in the top 10 of their respective categories.

Addison Wagner, jr. said, "Something readers should know about the team is that we're a bunch of fun. I don't think there's ever been a time where someone, not just multiple people, aren't laughing, but we could get more recognition from the school."

"Personally, to push my-

self, I just try and try until I succeed. Everyone on the team pushes to their limits, and everyone has a special bond with each other," said Morgan House sr.

Avia Shrode, soph., said, "I try to push myself by competing against my own score every shoot and trying to get my PB every time."

"We are proud of our accomplishments and even though it is not a loud or exciting sport, it deserves to be recognized for the amount of dedication, time, and work each individual puts in on the team. It takes as much practice as other sports," said Morgan Shuetz, sr.



photo by: Georgia Disney

Elijah Donaldson, soph., swims the breaststroke during practice at the YMCA in New Albany.

From Pool to Podium

SC Boys' Swim Team Wins First Conference

by Madison Hall

The boys' swim team finished sixth in the Floyd Central sectional and the girls finished ninth to close out their seasons.

Coach Erika Fitzgerald also shared that the highlight of this season was winning the first ever boys' Mid-Southern Conference championship. "Four years ago we had one male at a conference and now a championship." Coach Fitzgerald also said that another highlight was sending the senior girls out with three successful relays at sectional.

Behind the scenes, the team's effort is powered by strong relationships, clear goals, and consistent routines. Practices typically include warm-ups, main sets, and cool-downs, with some days adding challenges, technique work, or team-building activities. Coaches Erika Fitzgerald and Jason Finn, along with team manager Mrs. Ivy Lyvers, played a key role in helping swimmers grow both mentally and physically.

Coach Fitzgerald explained that, "The most important quality is dedication and commitment. Swimming is a sport that requires a lot of

hours (and yards) and, without a pool, athletes have to really be committed to getting the most out of their practices. I'm not sure this is teachable — some have it and some don't — and the ones that do, it shows in their results."

Senior Keegan Caudill, who is new to swimming, said she loves, "The support and encouragement from my teammates," and how they help her learn. Her goal is to, "Drop time in my events and have fun." She added that the team's biggest strength is that, "Everyone gets along and supports each other," and that practices include warm-ups, workouts, and cool-downs."

Sophomore Regan Biggs shared that her favorite part of the team is, "My teammates and how much fun we have together." Her goal is to, "Place in the top eight at sectional and make the podium." She said the team's strength is how everyone works to improve and support each other, and practices include warm-ups, main sets, fun challenges like "The Amazing Race," and finishing with starts and sprints.

Senior Alice Wade said she loves the team's relationships and that, "We are always the loudest team at each meet." Her goal is to, "Make it to a finals at sectionals." She said that the team's biggest strength is their relays, which keep breaking records. She said Coach Erika keeps practices fun and motivating, while Coach Jason helps improve technique.

Senior Logan James also emphasized the team's closeness, saying he enjoys being on the team because, "We are all so close." His goal is to, "Leave senior year swimming with no regrets." He said the team's biggest strength is, "The bond we have," and that practices include warm-ups, a main set, and cool-down. He added that his coach has helped him improve his stroke technique.

Sophomore Andrew Finn said he likes, "Being able to swim with my friends and the sense of unity on the team." His biggest goal this season is to, "Make it to sectional finals and break my PR's."



photo by: Mrs. Kris Warning

Azariah Calbert, senior, fires her arrow in an archery meet at Silver Creek Elementary School.

Court Queens

Silver Creek Girls' Basketball

by Lucy Maples

The Silver Creek girls' basketball team finished with a record of 19-6 overall and 7-0 in the Mid-Southern Conference. They won their first sectional title since 2022.

Brooklyn Renn senior has committed to go to the University of Kansas. Emma Schoen has committed to play at the University of Vermont. Jocleyn Chesser is the third senior on the team.

Mr. Scott Schoen coaches the girls' basketball team. He has stated, "We practice six days a week on days that we do not have games, any drills that take concentration and communication."

He said some of the easiest drills in his opinion are the ones that rely on instinct with no time to think about it and it's just pure reaction and gut feeling.

He has also talked about

preparing games and favorite memories saying, "We watch several hours of film on the opponent - then simplify the game plan to a couple keys - For my team we try to prepare every day so that the games are an extension of practice. My favorite memory is working out with my daughter, Emma, in the mornings - showing up when no one else is awake and going through a workout. I will miss that more than anything."

Brooklyn Renn is an all time leading rebounder and leader in blocked shots. Brooklyn finished her career with 1002 rebounds and finished third all time in scoring with 1556 points. Emma Schoen is an all time leader in career made 3's with 222 and finished fourth all-time in scoring with 1243 points.



photo by: Allie Knight

Brooklyn Renn, sr., drives to the goal against New Albany.



photo from: Silver Creek Wrestling Facebook page

Gabriel Wheatley, jr., earns fourth at the Jeffersonville Regional.



photo by: Allie Knight

Kiersten Thompson fr., Emily Robison, jr., and Lucy Troutman, fr. look toward the scoreboard.

Power On the Mat

Dragon Wrestlers Finish Successful Season

by Nayeomi Jackson-Smith

Ava Allen, senior, was runner up in state wrestling for Silver Creek High School. She went against Daniela Ramirez-Zarate, who is a senior from Carmel High School. The match was held at Corteva Coliseum Indiana Event Center.

Rose Williams, junior, said, "During practice we start with some conditioning such as running, warmups and stretching. We do that from 4 - 4:20. After we do that then we start working on our techniques until 5:30 and then we do more conditioning like running, push ups, pull ups and squatting until 6."

Mason Allen, senior said, "Practice is like an everyday workout with drills and conditioning."

Ava said, "Practice is very intense but calm at the same time and it is very hard for a good minute of it."

Wrestling contains many

different types of moves and techniques players use during meets.

"My favorite technique I usually always do during matches and at practice is a head lock and ankle pick," said Rose Williams.

Mason said, "I love getting to throw people, so I would say hip toss."

Ava said, "My favorite technique is a sweep single or a high c."

Rose said, "What I do to prepare myself for meets is the night before I usually have a plan in my head of what I'm going to try to do in the matches and the morning of I'll stretch and work on some more techniques before my match with my team and also listening to music and warming up."

On the boys' side for wrestling, the team had its first athletes advance to the semistate round of the state tournament. Gabe Wheatley,

jr., at 285 pounds and Silas Garpetti, fr., at 120 pounds finished fourth and second in their weight classes at the Jeffersonville Regional. This advanced them to semistate at Evansville Reitz. Gabe finished the season at 31-10 and Silas completed the campaign at 36-9.

The boys' team finished fourth in sectional with Gabe winning the title in his weight class. Silas was runner-up in sectional as was Hunter Murray, jr., at 132 pounds. Jack Fouts, fr., was third at 138 pounds. Freshman Jeremiah Thomas and junior Seamus McBride finished fourth at the Jeff sectional. Jeremiah wrestled at 144 and Seamus competed at 190.

In the Mid-Southern Conference championship the team finished third. Gabe Wheatley won his weight class and Silas Garpetti and Jack Fouts were runners-up in their weight classes.



photo by: Rose Williams

Ava Allen, sr., has her hand raised in an early-season match. Ava finished runner-up in State.