

HERRICKS UFSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	205.1	123.3	136.1
	MATH	215.1	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	206.9	178.8	182.3
	MATH	218.8	190.9	192.4
Black or African American	ELA	172.7	114.8	129
	MATH	150	106.7	122.2
Hispanic or Latino	ELA	181.9	107.5	122.9
	MATH	177.3	105.6	121.4
Multiracial	ELA	197.4	125.7	138.1
	MATH	226.3	129	140.8
White	ELA	175.2	123.7	136.4
	MATH	180.9	134.7	145.6
English Language Learner	ELA	111.9	93	110.8
	MATH	144.9	103.7	119.8
Students with Disabilities	ELA	122.2	68.9	90.7
	MATH	136.7	72.5	93.8
Economically Disadvantaged	ELA	191.7	110	125
	MATH	203.8	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	230.7	134.9	148.3
	MATH	204.4	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	233	140.5	152.9
	MATH	213.1	114.8	129
Black or African American	ELA	—	—	—
	MATH	—	—	—
Hispanic or Latino	ELA	217.9	99.6	118.8
	MATH	182.1	43.4	69.5
Multiracial	ELA	250	144.6	156.4
	MATH	200	63.5	86.2
White	ELA	222.3	170.2	177.6
	MATH	174.6	74.7	95.6
Students with Disabilities	ELA	165	75.4	98.7
	MATH	115	29.3	57.8
Economically Disadvantaged	ELA	214.7	103.2	121.8
	MATH	201.8	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	371	98.1%	87.5%	88.8%
	5-Year	323	97.2%	89.4%	90.5%
	6-Year	332	98.5%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	251	97.6%	93.4%	93.6%
	5-Year	216	97.7%	94.2%	94.5%
	6-Year	229	98.7%	93.7%	94.3%
Black or African American	4-Year	2	–	–	–
	5-Year	3	–	–	–
	6-Year	4	–	–	–
Hispanic or Latino	4-Year	23	100%	81.6%	83.8%
	5-Year	23	91.3%	84.4%	86.3%
	6-Year	20	100%	83.3%	85.6%
Multiracial	4-Year	6	–	–	–
	5-Year	4	–	–	–
	6-Year	2	–	–	–
White	4-Year	89	98.9%	91.7%	92.3%
	5-Year	77	97.4%	92.9%	93.4%
	6-Year	77	97.4%	93.1%	93.7%
English Language Learner	4-Year	3	–	–	–
	5-Year	7	–	–	–
	6-Year	7	–	–	–
Students with Disabilities	4-Year	39	84.6%	70.4%	74.5%
	5-Year	41	80.5%	73%	76.8%
	6-Year	40	92.5%	73.1%	77.1%
Economically Disadvantaged	4-Year	72	95.8%	83.1%	85.1%
	5-Year	54	90.7%	85.6%	87.4%
	6-Year	58	94.8%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	146	48%	61%	1.27	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	1,933	205.1
	Math	1,948	215.1
	Science	654	176.7
	Combined	4,535	205.3
Asian or Native Hawaiian/Other Pacific Islander	ELA	1,556	206.9
	Math	1,565	218.8
	Science	530	178.9
	Combined	3,651	207.9
Black or African American	ELA	11	172.7
	Math	11	150
	Science	5	120
	Combined	27	153.7
Hispanic or Latino	ELA	90	190
	Math	92	187
	Science	24	164.6
	Combined	206	185.7
Multiracial	ELA	18	208.3
	Math	19	226.3
	Science	7	192.9
	Combined	44	213.6
White	ELA	258	201
	Math	261	205.2
	Science	88	168.8
	Combined	607	198.1
English Language Learner	ELA	58	113.8
	Math	68	144.9
	Science	15	126.7
	Combined	141	130.1

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	208	135.1
	Math	211	149.1
	Science	65	137.7
	Combined	484	141.5
Economically Disadvantaged	ELA	436	191.7
	Math	443	203.8
	Science	148	165.2
	Combined	1,027	193.1

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,933	205.1
	Math	1,948	215.1
	Science	661	174.8
	Combined	4,542	205
Asian or Native Hawaiian/Other Pacific Islander	ELA	1,556	206.9
	Math	1,565	218.8
	Science	530	178.9
	Combined	3,651	207.9
Black or African American	ELA	11	172.7
	Math	11	150
	Science	5	120
	Combined	27	153.7
Hispanic or Latino	ELA	94	181.9
	Math	97	177.3
	Science	28	141.1
	Combined	219	174.7
Multiracial	ELA	19	197.4
	Math	19	226.3
	Science	9	150
	Combined	47	200
White	ELA	296	175.2
	Math	296	180.9
	Science	104	142.8
	Combined	696	172.8
English Language Learner	ELA	59	111.9
	Math	68	144.9
	Science	15	126.7
	Combined	142	129.2

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	230	122.2
	Math	230	136.7
	Science	74	120.9
	Combined	534	128.3
Economically Disadvantaged	ELA	436	191.7
	Math	443	203.8
	Science	148	165.2
	Combined	1,027	193.1

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	3,098	175,883	56.8
Asian or Native Hawaiian/Other Pacific Islander	2,509	143,571	57.2
Black or African American	14	—	—
Hispanic or Latino	129	6,889	53.4
Multiracial	34	1,992	58.6
White	412	22,772	55.3
English Language Learner	50	3,118	62.4
Students with Disabilities	271	13,682	50.5
Economically Disadvantaged	653	36,181	55.4

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	123	49%	64%	1.31
Asian or Native Hawaiian/Other Pacific Islander	112	50%	64%	1.28
Hispanic or Latino	8	—	—	—
White	3	—	—	—
English Language Learner	123	49%	64%	1.31
Students with Disabilities	11	—	—	—
Economically Disadvantaged	61	46%	54%	1.17

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	2,551	17	93	581	1,860	231.5
Asian or Native Hawaiian/Other Pacific Islander	1,992	8	64	424	1,496	233.5
Black or African American	15	—	—	—	—	—
Hispanic or Latino	125	3	6	37	79	222
Multiracial	24	0	3	2	19	227.1
White	395	5	19	116	255	224.9
English Language Learner	136	1	8	30	97	228.3
Students with Disabilities	295	4	14	86	191	224.9
Economically Disadvantaged	585	8	27	127	423	228.8

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	2,057	95.2%
Asian or Native Hawaiian/Other Pacific Islander	✓	1,608	98.1%
Black or African American	—	11	—
Hispanic or Latino	✗	101	91.1%
Multiracial	—	20	—
White	✗	317	82%
English Language Learner	✗	70	94.3%
Students with Disabilities	✗	238	85.3%
Economically Disadvantaged	✓	460	97.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	2,057	95.6%
Asian or Native Hawaiian/Other Pacific Islander	✓	1,607	98.4%
Black or African American	—	11	—
Hispanic or Latino	✗	102	90.2%
Multiracial	—	20	—
White	✗	317	83%
English Language Learner	✓	70	100%
Students with Disabilities	✗	238	86.6%
Economically Disadvantaged	✓	461	97.8%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 5	—
Grade 6	—
Grade 7	—

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	358	232	224.1
	Math	359	205	
	Science	358	232.3	
	Social Studies	357	232.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	269	234.8	229
	Math	270	213.9	
	Science	269	235.1	
	Social Studies	269	237	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Hispanic or Latino	ELA	14	217.9	208.8
	Math	14	182.1	
	Science	14	225	
	Social Studies	13	219.2	
Multiracial	ELA	7	250	233.6
	Math	7	200	
	Science	7	242.9	
	Social Studies	7	250	
White	ELA	65	222.3	206.6
	Math	65	174.6	
	Science	65	221.5	
	Social Studies	65	216.2	
Students with Disabilities	ELA	38	173.7	162.4
	Math	39	117.9	
	Science	39	189.7	
	Social Studies	37	185.1	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	84	217.3	216.3
	Math	84	204.2	
	Science	84	223.8	
	Social Studies	83	225.3	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	360	230.7	222.9
	Math	360	204.4	
	Science	360	231	
	Social Studies	360	230.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	271	233	227.6
	Math	271	213.1	
	Science	271	233.4	
	Social Studies	271	235.2	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Hispanic or Latino	ELA	14	217.9	205.7
	Math	14	182.1	
	Science	14	225	
	Social Studies	14	203.6	
Multiracial	ELA	7	250	233.6
	Math	7	200	
	Science	7	242.9	
	Social Studies	7	250	
White	ELA	65	222.3	206.6
	Math	65	174.6	
	Science	65	221.5	
	Social Studies	65	216.2	
Students with Disabilities	ELA	40	165	155.3
	Math	40	115	
	Science	40	185	
	Social Studies	40	171.3	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	85	214.7	213.2
	Math	85	201.8	
	Science	85	221.2	
	Social Studies	85	220	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	371	364	98.1%	97.9%
	5-year	323	314	97.2%	
	6-year	332	327	98.5%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	251	245	97.6%	98%
	5-year	216	211	97.7%	
	6-year	229	226	98.7%	
Black or African American	4-year	2	–	–	–
	5-year	3	–	–	
	6-year	4	–	–	
Hispanic or Latino	4-year	23	23	100%	97.1%
	5-year	23	21	91.3%	
	6-year	20	20	100%	
Multiracial	4-year	6	–	–	–
	5-year	4	–	–	
	6-year	2	–	–	
White	4-year	89	88	98.9%	97.9%
	5-year	77	75	97.4%	
	6-year	77	75	97.4%	
English Language Learner	4-year	3	–	–	–
	5-year	7	–	–	
	6-year	7	–	–	
Students with Disabilities	4-year	39	33	84.6%	85.9%
	5-year	41	33	80.5%	
	6-year	40	37	92.5%	
Economically Disadvantaged	4-year	72	69	95.8%	93.8%
	5-year	54	49	90.7%	
	6-year	58	55	94.8%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	23	44%	49%	1.11
Asian or Native Hawaiian/Other Pacific Islander	19	–	–	–
Hispanic or Latino	4	–	–	–
English Language Learner	23	44%	49%	1.11
Students with Disabilities	5	–	–	–
Economically Disadvantaged	21	44%	49%	1.11

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,538	37	94	304	1,103	224.9
Asian or Native Hawaiian/Other Pacific Islander	1,162	21	58	211	872	228.9
Black or African American	9	–	–	–	–	–
Hispanic or Latino	73	2	5	21	45	218.5
Multiracial	28	3	3	5	17	198.2
White	266	11	26	67	162	212.4
English Language Learner	38	1	2	3	32	231.6
Students with Disabilities	173	12	15	38	108	208.7
Economically Disadvantaged	371	10	24	54	283	226.3

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	362	0	354	1	2	0	5	196.5
Asian or Native Hawaiian/Other Pacific Islander	272	0	269	0	0	0	3	197.8
Black or African American	3	0	–	–	–	–	–	–
Hispanic or Latino	15	0	–	–	–	–	–	–
Multiracial	7	0	–	–	–	–	–	–
White	65	0	63	0	2	0	0	196.9
English Language Learner	1	0	–	–	–	–	–	–
Students with Disabilities	42	0	34	1	2	0	5	170.2
Economically Disadvantaged	86	0	82	1	0	0	3	192.4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	359	99.7%
Asian or Native Hawaiian/Other Pacific Islander	✓	271	99.6%
Black or African American	–	3	–
Hispanic or Latino	–	13	–
Multiracial	–	7	–
White	✓	65	100%
English Language Learner	–	1	–
Students with Disabilities	–	37	–
Economically Disadvantaged	✓	84	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

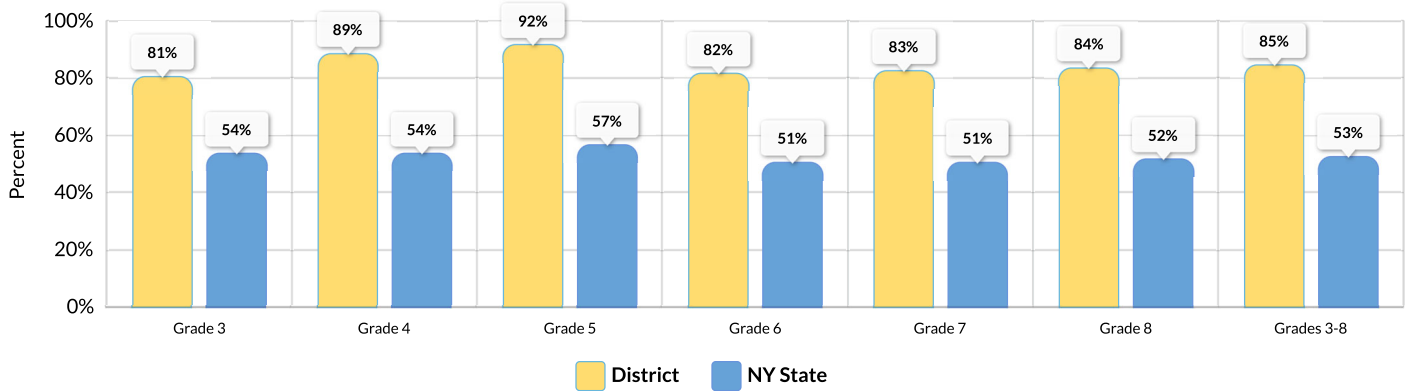
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	359	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	271	100%
Black or African American	–	3	–
Hispanic or Latino	–	13	–
Multiracial	–	7	–
White	✓	65	100%
English Language Learner	–	1	–
Students with Disabilities	–	37	–
Economically Disadvantaged	✓	84	100%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



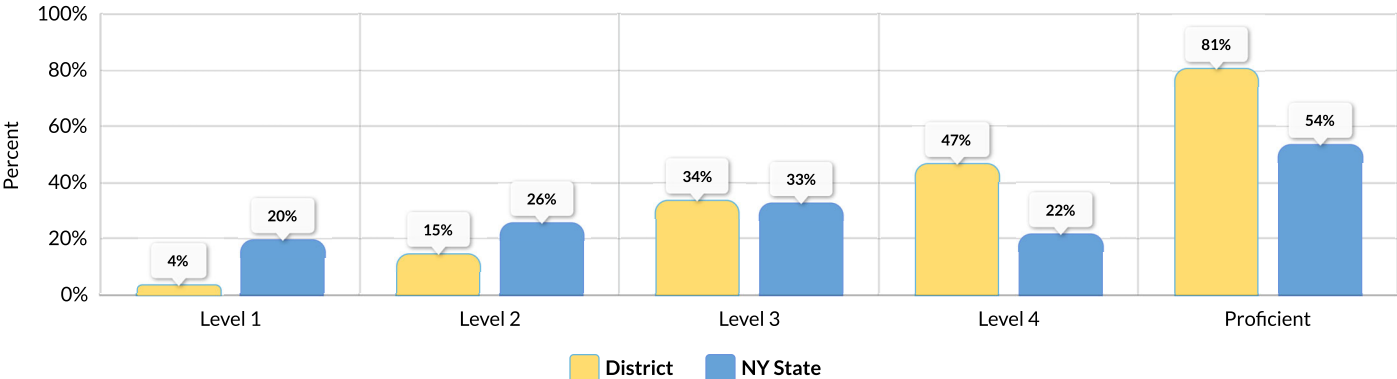
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	334	13	4%	321	96%	13	4%	48	15%	108	34%	152	47%	260	81%
Grade 4	295	24	8%	271	92%	10	4%	21	8%	103	38%	137	51%	240	89%
Grade 5	329	21	6%	308	94%	9	3%	15	5%	110	36%	174	56%	284	92%
Grade 6	336	20	6%	316	94%	14	4%	42	13%	130	41%	130	41%	260	82%
Grade 7	393	28	7%	365	93%	10	3%	51	14%	126	35%	178	49%	304	83%
Grade 8	375	38	10%	337	90%	14	4%	40	12%	131	39%	152	45%	283	84%
Grades 3-8	2,062	144	7%	1,918	93%	70	4%	217	11%	708	37%	923	48%	1,631	85%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

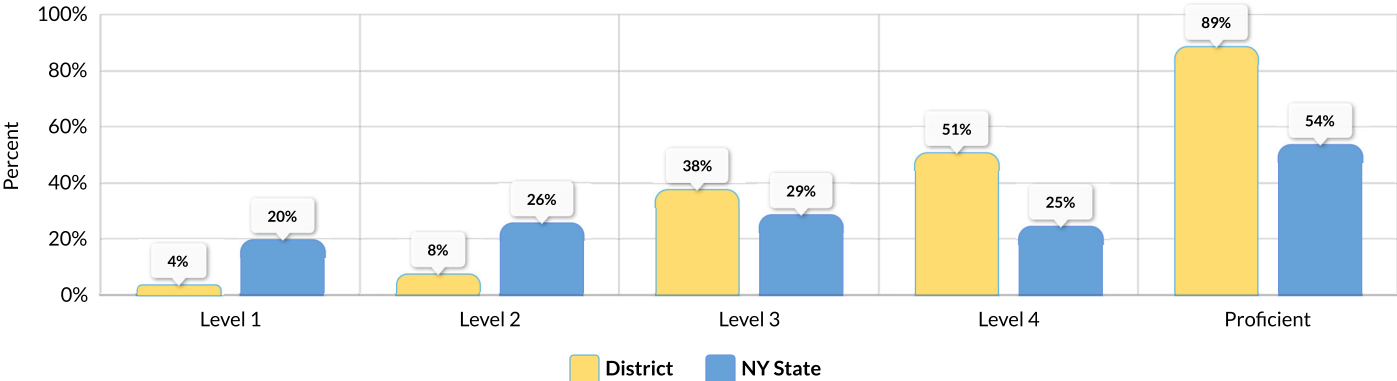


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	13	4%	321	96%	13	4%	48	15%	108	34%	152	47%	260	81%
Female	169	5	3%	164	97%	6	4%	21	13%	58	35%	79	48%	137	84%
Male	165	8	5%	157	95%	7	4%	27	17%	50	32%	73	46%	123	78%
General Education Students	291	6	2%	285	98%	5	2%	36	13%	99	35%	145	51%	244	86%
Students with Disabilities	43	7	16%	36	84%	8	22%	12	33%	9	25%	7	19%	16	44%
Asian or Native Hawaiian/Other Pacific Islander	264	4	2%	260	98%	8	3%	40	15%	90	35%	122	47%	212	82%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	2	9%	20	91%	—	—	—	—	—	—	—	—	—	—
White	45	7	16%	38	84%	2	5%	5	13%	13	34%	18	47%	31	82%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	25	2	8%	23	92%	3	13%	3	13%	5	22%	12	52%	17	74%
Economically Disadvantaged	82	5	6%	77	94%	7	9%	14	18%	30	39%	26	34%	56	73%
Not Economically Disadvantaged	252	8	3%	244	97%	6	2%	34	14%	78	32%	126	52%	204	84%
English Language Learner	29	3	10%	26	90%	4	15%	11	42%	9	35%	2	8%	11	42%
Non-English Language Learner	305	10	3%	295	97%	9	3%	37	13%	99	34%	150	51%	249	84%
Not in Foster Care	334	13	4%	321	96%	13	4%	48	15%	108	34%	152	47%	260	81%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	333	12	4%	321	96%	13	4%	48	15%	108	34%	152	47%	260	81%
Not Migrant	334	13	4%	321	96%	13	4%	48	15%	108	34%	152	47%	260	81%
Parent Not in Armed Forces	334	13	4%	321	96%	13	4%	48	15%	108	34%	152	47%	260	81%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

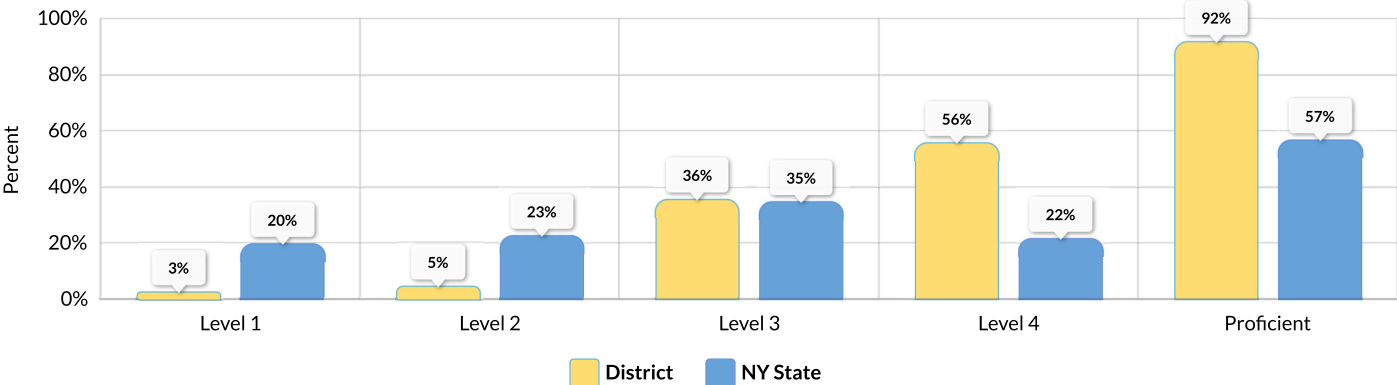


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	24	8%	271	92%	10	4%	21	8%	103	38%	137	51%	240	89%
Female	151	12	8%	139	92%	3	2%	10	7%	56	40%	70	50%	126	91%
Male	144	12	8%	132	92%	7	5%	11	8%	47	36%	67	51%	114	86%
General Education Students	250	7	3%	243	97%	1	0%	14	6%	94	39%	134	55%	228	94%
Students with Disabilities	45	17	38%	28	62%	9	32%	7	25%	9	32%	3	11%	12	43%
Asian or Native Hawaiian/Other Pacific Islander	231	12	5%	219	95%	7	3%	15	7%	85	39%	112	51%	197	90%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	18	3	17%	15	83%	–	–	–	–	–	–	–	–	–	–
White	42	9	21%	33	79%	1	3%	4	12%	12	36%	16	48%	28	85%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	22	3	14%	19	86%	2	11%	2	11%	6	32%	9	47%	15	79%
Economically Disadvantaged	77	11	14%	66	86%	5	8%	5	8%	28	42%	28	42%	56	85%
Not Economically Disadvantaged	218	13	6%	205	94%	5	2%	16	8%	75	37%	109	53%	184	90%
English Language Learner	16	3	19%	13	81%	1	8%	2	15%	8	62%	2	15%	10	77%
Non-English Language Learner	279	21	8%	258	92%	9	3%	19	7%	95	37%	135	52%	230	89%
Not in Foster Care	295	24	8%	271	92%	10	4%	21	8%	103	38%	137	51%	240	89%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	294	24	8%	270	92%	–	–	–	–	–	–	–	–	–	–
Not Migrant	295	24	8%	271	92%	10	4%	21	8%	103	38%	137	51%	240	89%
Parent Not in Armed Forces	295	24	8%	271	92%	10	4%	21	8%	103	38%	137	51%	240	89%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

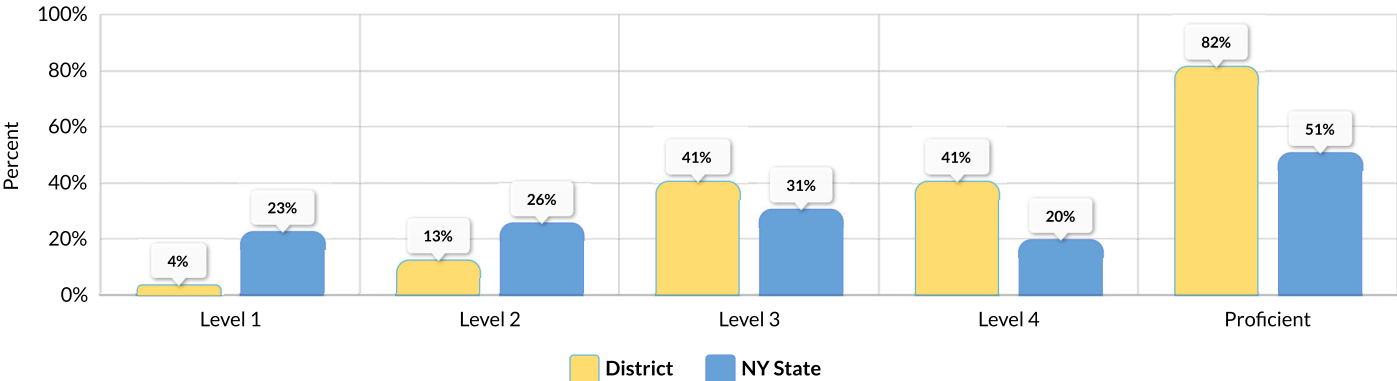


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	21	6%	308	94%	9	3%	15	5%	110	36%	174	56%	284	92%
Female	168	11	7%	157	93%	1	1%	7	4%	57	36%	92	59%	149	95%
Male	161	10	6%	151	94%	8	5%	8	5%	53	35%	82	54%	135	89%
General Education Students	288	9	3%	279	97%	1	0%	10	4%	95	34%	173	62%	268	96%
Students with Disabilities	41	12	29%	29	71%	8	28%	5	17%	15	52%	1	3%	16	55%
Asian or Native Hawaiian/Other Pacific Islander	260	9	3%	251	97%	6	2%	10	4%	86	34%	149	59%	235	94%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	2	15%	11	85%	0	0%	0	0%	3	27%	8	73%	11	100%
White	50	10	20%	40	80%	3	8%	4	10%	17	43%	16	40%	33	83%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Economically Disadvantaged	68	1	1%	67	99%	4	6%	4	6%	30	45%	29	43%	59	88%
Not Economically Disadvantaged	261	20	8%	241	92%	5	2%	11	5%	80	33%	145	60%	225	93%
English Language Learner	8	2	25%	6	75%	2	33%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learner	321	19	6%	302	94%	7	2%	12	4%	109	36%	174	58%	283	94%
Not in Foster Care	329	21	6%	308	94%	9	3%	15	5%	110	36%	174	56%	284	92%
Not Homeless	329	21	6%	308	94%	9	3%	15	5%	110	36%	174	56%	284	92%
Not Migrant	329	21	6%	308	94%	9	3%	15	5%	110	36%	174	56%	284	92%
Parent Not in Armed Forces	329	21	6%	308	94%	9	3%	15	5%	110	36%	174	56%	284	92%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

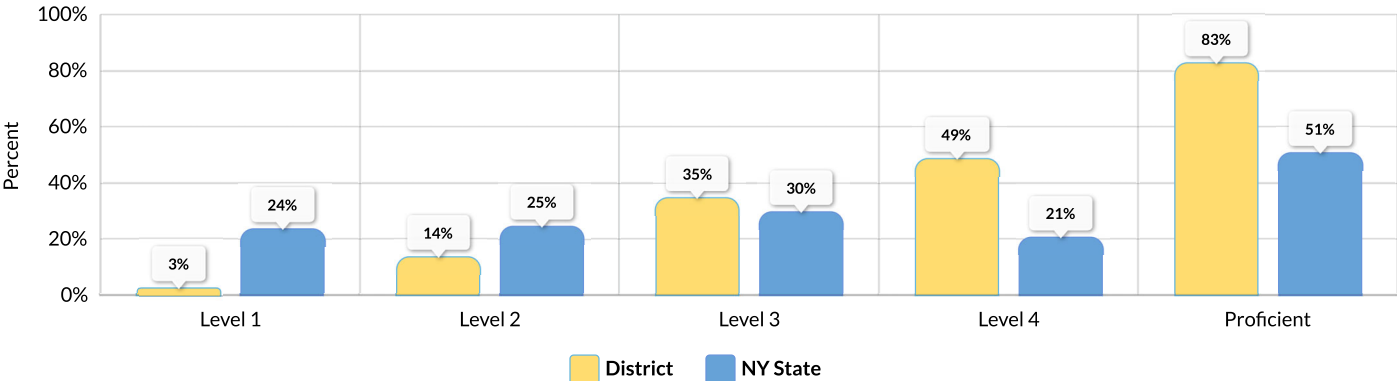


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	336	20	6%	316	94%	14	4%	42	13%	130	41%	130	41%	260	82%
Female	160	9	6%	151	94%	6	4%	19	13%	56	37%	70	46%	126	83%
Male	176	11	6%	165	94%	8	5%	23	14%	74	45%	60	36%	134	81%
General Education Students	301	15	5%	286	95%	7	2%	34	12%	121	42%	124	43%	245	86%
Students with Disabilities	35	5	14%	30	86%	7	23%	8	27%	9	30%	6	20%	15	50%
Asian or Native Hawaiian/Other Pacific Islander	256	10	4%	246	96%	10	4%	36	15%	96	39%	104	42%	200	81%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	2	13%	14	88%	2	14%	4	29%	5	36%	3	21%	8	57%
White	58	8	14%	50	86%	1	2%	2	4%	27	54%	20	40%	47	94%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	76	9	12%	67	88%	5	7%	10	15%	29	43%	23	34%	52	78%
Not Economically Disadvantaged	260	11	4%	249	96%	9	4%	32	13%	101	41%	107	43%	208	84%
English Language Learner	9	4	44%	5	56%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	327	16	5%	311	95%	10	3%	41	13%	130	42%	130	42%	260	84%
Not in Foster Care	336	20	6%	316	94%	14	4%	42	13%	130	41%	130	41%	260	82%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	335	20	6%	315	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	336	20	6%	316	94%	14	4%	42	13%	130	41%	130	41%	260	82%
Parent Not in Armed Forces	336	20	6%	316	94%	14	4%	42	13%	130	41%	130	41%	260	82%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

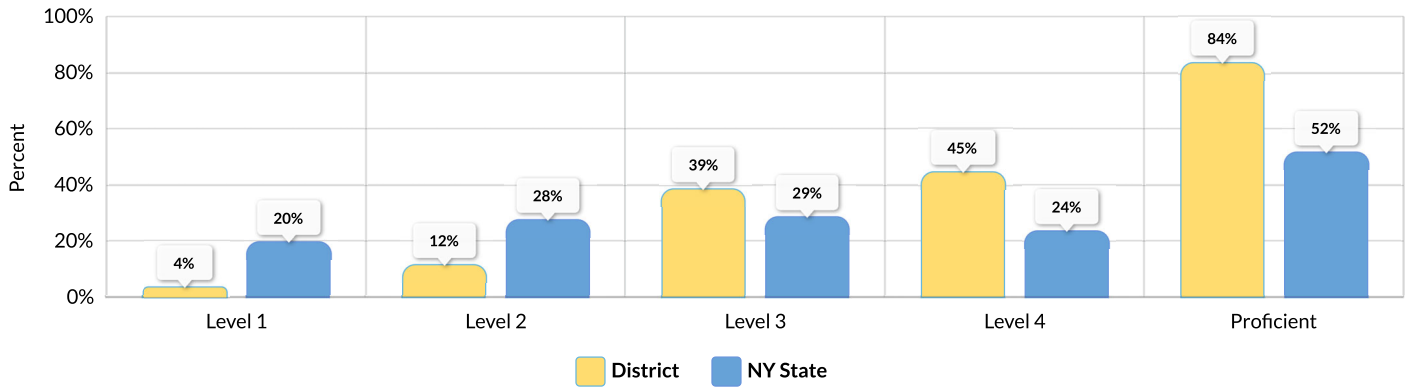


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	393	28	7%	365	93%	10	3%	51	14%	126	35%	178	49%	304	83%
Female	186	16	9%	170	91%	2	1%	21	12%	53	31%	94	55%	147	86%
Male	207	12	6%	195	94%	8	4%	30	15%	73	37%	84	43%	157	81%
General Education Students	354	18	5%	336	95%	4	1%	36	11%	121	36%	175	52%	296	88%
Students with Disabilities	39	10	26%	29	74%	6	21%	15	52%	5	17%	3	10%	8	28%
Asian or Native Hawaiian/Other Pacific Islander	310	15	5%	295	95%	8	3%	40	14%	102	35%	145	49%	247	84%
Hispanic or Latino	17	2	12%	15	88%	–	–	–	–	–	–	–	–	–	–
White	62	11	18%	51	82%	0	0%	9	18%	19	37%	23	45%	42	82%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	21	2	10%	19	90%	2	11%	2	11%	5	26%	10	53%	15	79%
Economically Disadvantaged	69	5	7%	64	93%	2	3%	11	17%	24	38%	27	42%	51	80%
Not Economically Disadvantaged	324	23	7%	301	93%	8	3%	40	13%	102	34%	151	50%	253	84%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	391	27	7%	364	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	393	28	7%	365	93%	10	3%	51	14%	126	35%	178	49%	304	83%
Not Homeless	393	28	7%	365	93%	10	3%	51	14%	126	35%	178	49%	304	83%
Not Migrant	393	28	7%	365	93%	10	3%	51	14%	126	35%	178	49%	304	83%
Parent Not in Armed Forces	393	28	7%	365	93%	10	3%	51	14%	126	35%	178	49%	304	83%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



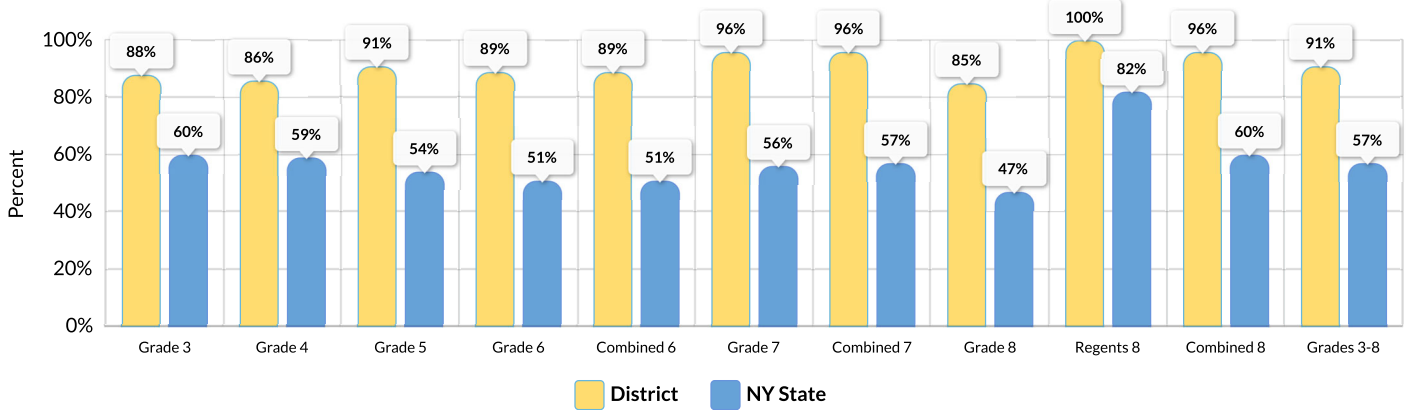
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	375	38	10%	337	90%	14	4%	40	12%	131	39%	152	45%	283	84%
Female	186	16	9%	170	91%	4	2%	15	9%	52	31%	99	58%	151	89%
Male	189	22	12%	167	88%	10	6%	25	15%	79	47%	53	32%	132	79%
General Education Students	340	21	6%	319	94%	9	3%	35	11%	125	39%	150	47%	275	86%
Students with Disabilities	35	17	49%	18	51%	5	28%	5	28%	6	33%	2	11%	8	44%
Asian or Native Hawaiian/Other Pacific Islander	290	13	4%	277	96%	11	4%	32	12%	102	37%	132	48%	234	84%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	3	19%	13	81%	1	8%	1	8%	8	62%	3	23%	11	85%
White	61	19	31%	42	69%	2	5%	7	17%	20	48%	13	31%	33	79%
Multiracial	7	2	29%	5	71%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	91	9	10%	82	90%	7	9%	11	13%	37	45%	27	33%	64	78%
Not Economically Disadvantaged	284	29	10%	255	90%	7	3%	29	11%	94	37%	125	49%	219	86%
English Language Learner	9	2	22%	7	78%	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learner	366	36	10%	330	90%	10	3%	37	11%	131	40%	152	46%	283	86%
Not in Foster Care	375	38	10%	337	90%	14	4%	40	12%	131	39%	152	45%	283	84%
Not Homeless	375	38	10%	337	90%	14	4%	40	12%	131	39%	152	45%	283	84%
Not Migrant	375	38	10%	337	90%	14	4%	40	12%	131	39%	152	45%	283	84%
Parent Not in Armed Forces	375	38	10%	337	90%	14	4%	40	12%	131	39%	152	45%	283	84%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



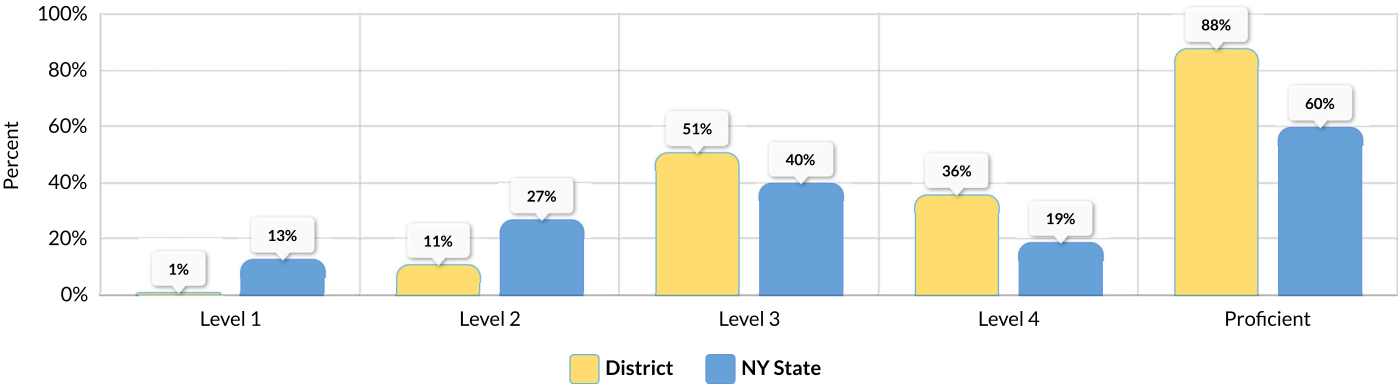
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	334	9	3%	325	97%	3	1%	37	11%	167	51%	118	36%	285	88%
Grade 4	295	19	6%	276	94%	7	3%	31	11%	127	46%	111	40%	238	86%
Grade 5	329	21	6%	308	94%	13	4%	16	5%	92	30%	187	61%	279	91%
Grade 6	336	14	4%	322	96%	10	3%	26	8%	155	48%	131	41%	286	89%
Combined 6	336	14	4%	322	96%	10	3%	26	8%	155	48%	131	41%	286	89%
Grade 7	393	31	8%	362	92%	6	2%	9	2%	83	23%	264	73%	347	96%
Combined 7	393	31	8%	362	92%	6	2%	9	2%	83	23%	264	73%	347	96%
Grade 8	375	289	77%	86	23%	5	6%	8	9%	61	71%	12	14%	73	85%
Regents 8	—	—	—	255	68%	0	0%	0	0%	1	0%	254	100%	255	100%
Combined 8	375	34	9%	341	91%	5	1%	8	2%	62	18%	266	78%	328	96%
Grades 3-8	2,062	128	6%	1,934	94%	44	2%	127	7%	686	35%	1,077	56%	1,763	91%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

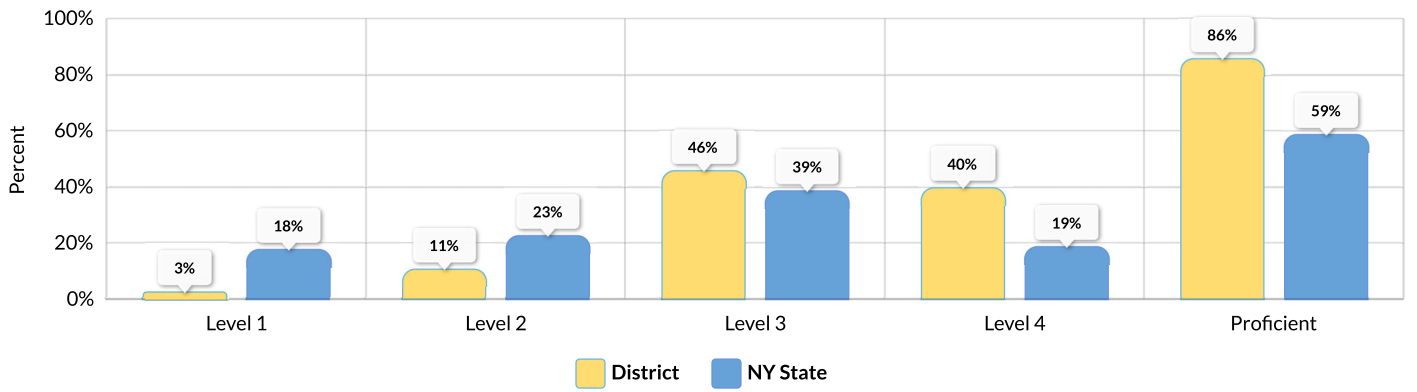


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	9	3%	325	97%	3	1%	37	11%	167	51%	118	36%	285	88%
Female	169	3	2%	166	98%	2	1%	16	10%	95	57%	53	32%	148	89%
Male	165	6	4%	159	96%	1	1%	21	13%	72	45%	65	41%	137	86%
General Education Students	291	3	1%	288	99%	1	0%	28	10%	145	50%	114	40%	259	90%
Students with Disabilities	43	6	14%	37	86%	2	5%	9	24%	22	59%	4	11%	26	70%
Asian or Native Hawaiian/Other Pacific Islander	264	2	1%	262	99%	1	0%	30	11%	132	50%	99	38%	231	88%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	0	0%	22	100%	–	–	–	–	–	–	–	–	–	–
White	45	7	16%	38	84%	0	0%	3	8%	24	63%	11	29%	35	92%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	25	0	0%	25	100%	2	8%	4	16%	11	44%	8	32%	19	76%
Economically Disadvantaged	82	1	1%	81	99%	2	2%	13	16%	42	52%	24	30%	66	81%
Not Economically Disadvantaged	252	8	3%	244	97%	1	0%	24	10%	125	51%	94	39%	219	90%
English Language Learner	29	0	0%	29	100%	1	3%	11	38%	15	52%	2	7%	17	59%
Non-English Language Learner	305	9	3%	296	97%	2	1%	26	9%	152	51%	116	39%	268	91%
Not in Foster Care	334	9	3%	325	97%	3	1%	37	11%	167	51%	118	36%	285	88%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	333	9	3%	324	97%	–	–	–	–	–	–	–	–	–	–
Not Migrant	334	9	3%	325	97%	3	1%	37	11%	167	51%	118	36%	285	88%
Parent Not in Armed Forces	334	9	3%	325	97%	3	1%	37	11%	167	51%	118	36%	285	88%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

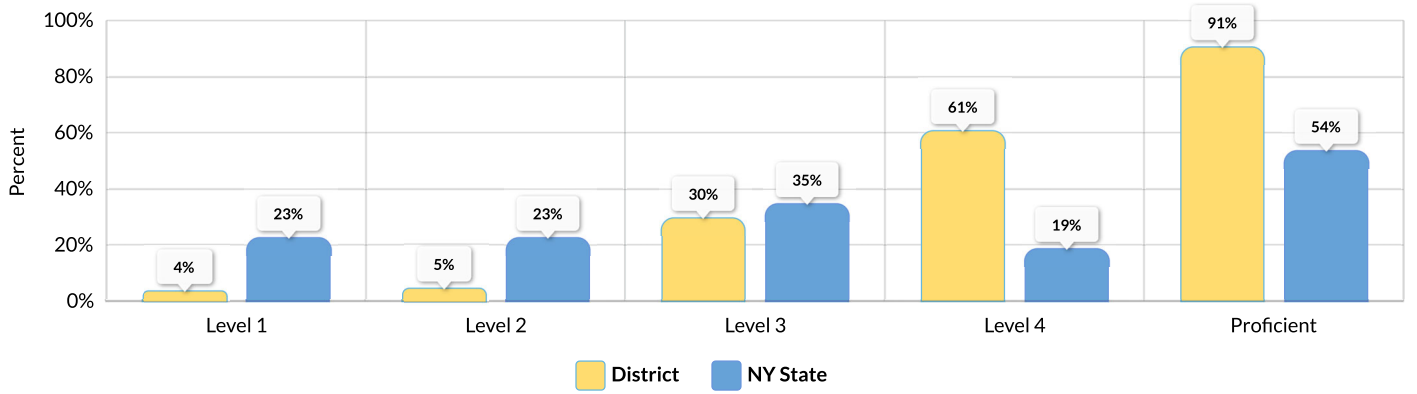


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	19	6%	276	94%	7	3%	31	11%	127	46%	111	40%	238	86%
Female	151	11	7%	140	93%	1	1%	19	14%	72	51%	48	34%	120	86%
Male	144	8	6%	136	94%	6	4%	12	9%	55	40%	63	46%	118	87%
General Education Students	250	4	2%	246	98%	2	1%	17	7%	119	48%	108	44%	227	92%
Students with Disabilities	45	15	33%	30	67%	5	17%	14	47%	8	27%	3	10%	11	37%
Asian or Native Hawaiian/Other Pacific Islander	231	9	4%	222	96%	5	2%	19	9%	103	46%	95	43%	198	89%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	18	3	17%	15	83%	–	–	–	–	–	–	–	–	–	–
White	42	7	17%	35	83%	0	0%	9	26%	15	43%	11	31%	26	74%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	22	3	14%	19	86%	2	11%	3	16%	9	47%	5	26%	14	74%
Economically Disadvantaged	77	9	12%	68	88%	2	3%	12	18%	31	46%	23	34%	54	79%
Not Economically Disadvantaged	218	10	5%	208	95%	5	2%	19	9%	96	46%	88	42%	184	88%
English Language Learner	16	0	0%	16	100%	1	6%	5	31%	7	44%	3	19%	10	63%
Non-English Language Learner	279	19	7%	260	93%	6	2%	26	10%	120	46%	108	42%	228	88%
Not in Foster Care	295	19	6%	276	94%	7	3%	31	11%	127	46%	111	40%	238	86%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	294	19	6%	275	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	295	19	6%	276	94%	7	3%	31	11%	127	46%	111	40%	238	86%
Parent Not in Armed Forces	295	19	6%	276	94%	7	3%	31	11%	127	46%	111	40%	238	86%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

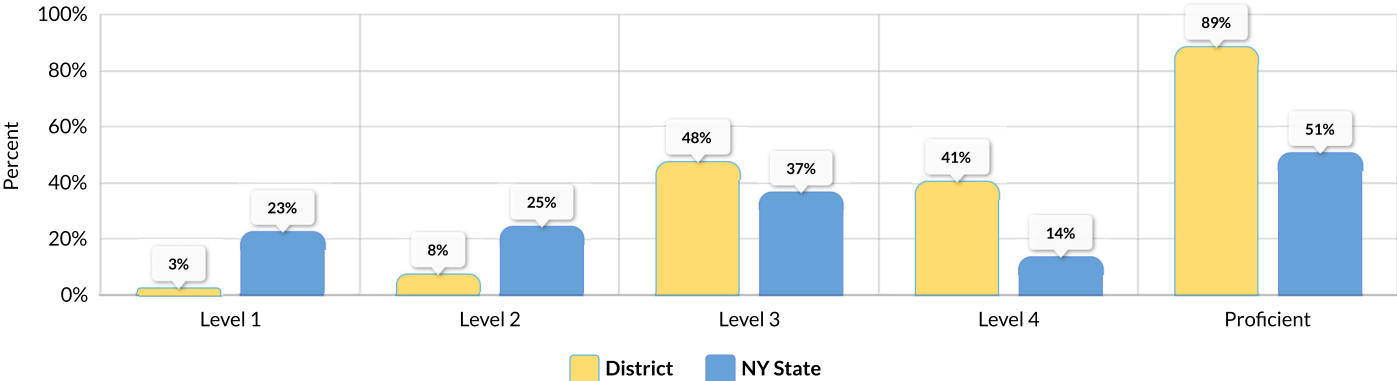


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	21	6%	308	94%	13	4%	16	5%	92	30%	187	61%	279	91%
Female	168	11	7%	157	93%	5	3%	10	6%	54	34%	88	56%	142	90%
Male	161	10	6%	151	94%	8	5%	6	4%	38	25%	99	66%	137	91%
General Education Students	288	9	3%	279	97%	4	1%	7	3%	83	30%	185	66%	268	96%
Students with Disabilities	41	12	29%	29	71%	9	31%	9	31%	9	31%	2	7%	11	38%
Asian or Native Hawaiian/Other Pacific Islander	260	9	3%	251	97%	7	3%	11	4%	70	28%	163	65%	233	93%
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	2	15%	11	85%	0	0%	1	9%	4	36%	6	55%	10	91%
White	50	10	20%	40	80%	6	15%	3	8%	15	38%	16	40%	31	78%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	68	1	1%	67	99%	5	7%	5	7%	23	34%	34	51%	57	85%
Not Economically Disadvantaged	261	20	8%	241	92%	8	3%	11	5%	69	29%	153	63%	222	92%
English Language Learner	8	2	25%	6	75%	3	50%	1	17%	1	17%	1	17%	2	33%
Non-English Language Learner	321	19	6%	302	94%	10	3%	15	5%	91	30%	186	62%	277	92%
Not in Foster Care	329	21	6%	308	94%	13	4%	16	5%	92	30%	187	61%	279	91%
Not Homeless	329	21	6%	308	94%	13	4%	16	5%	92	30%	187	61%	279	91%
Not Migrant	329	21	6%	308	94%	13	4%	16	5%	92	30%	187	61%	279	91%
Parent Not in Armed Forces	329	21	6%	308	94%	13	4%	16	5%	92	30%	187	61%	279	91%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

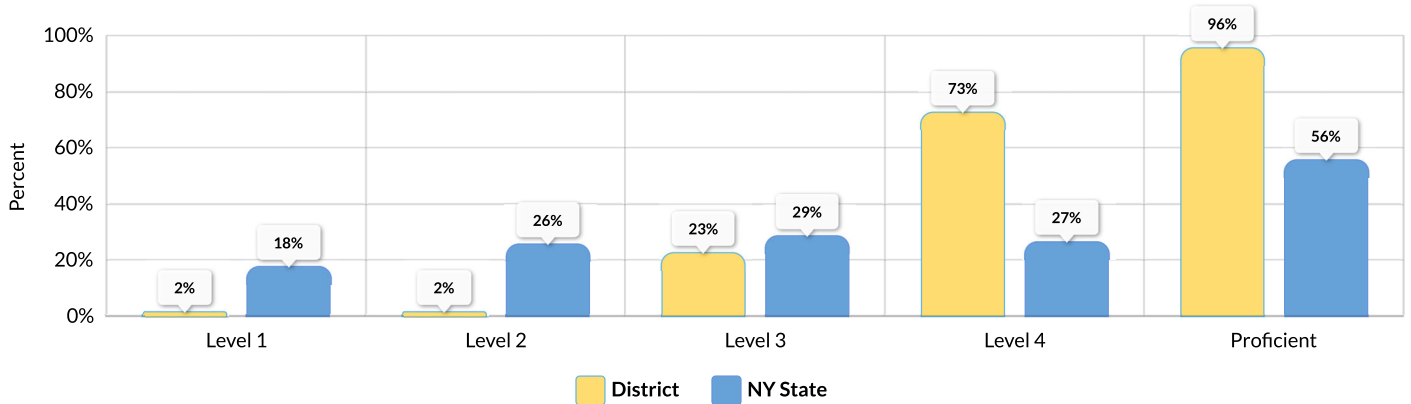


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	336	14	4%	322	96%	10	3%	26	8%	155	48%	131	41%	286	89%
Female	160	6	4%	154	96%	4	3%	14	9%	76	49%	60	39%	136	88%
Male	176	8	5%	168	95%	6	4%	12	7%	79	47%	71	42%	150	89%
General Education Students	301	8	3%	293	97%	5	2%	15	5%	145	49%	128	44%	273	93%
Students with Disabilities	35	6	17%	29	83%	5	17%	11	38%	10	34%	3	10%	13	45%
Asian or Native Hawaiian/Other Pacific Islander	256	7	3%	249	97%	4	2%	15	6%	125	50%	105	42%	230	92%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	0	0%	16	100%	4	25%	3	19%	7	44%	2	13%	9	56%
White	58	7	12%	51	88%	1	2%	8	16%	21	41%	21	41%	42	82%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	76	7	9%	69	91%	3	4%	8	12%	32	46%	26	38%	58	84%
Not Economically Disadvantaged	260	7	3%	253	97%	7	3%	18	7%	123	49%	105	42%	228	90%
English Language Learner	9	1	11%	8	89%	4	50%	2	25%	2	25%	0	0%	2	25%
Non-English Language Learner	327	13	4%	314	96%	6	2%	24	8%	153	49%	131	42%	284	90%
Not in Foster Care	336	14	4%	322	96%	10	3%	26	8%	155	48%	131	41%	286	89%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	335	14	4%	321	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	336	14	4%	322	96%	10	3%	26	8%	155	48%	131	41%	286	89%
Parent Not in Armed Forces	336	14	4%	322	96%	10	3%	26	8%	155	48%	131	41%	286	89%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

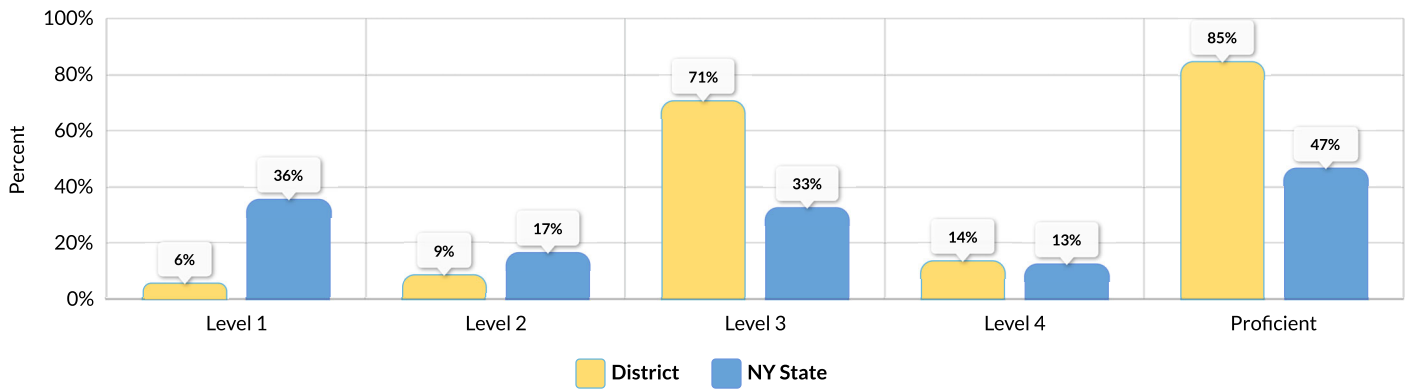


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	393	31	8%	362	92%	6	2%	9	2%	83	23%	264	73%	347	96%
Female	186	20	11%	166	89%	3	2%	3	2%	43	26%	117	70%	160	96%
Male	207	11	5%	196	95%	3	2%	6	3%	40	20%	147	75%	187	95%
General Education Students	354	21	6%	333	94%	1	0%	9	3%	67	20%	256	77%	323	97%
Students with Disabilities	39	10	26%	29	74%	5	17%	0	0%	16	55%	8	28%	24	83%
Asian or Native Hawaiian/Other Pacific Islander	310	15	5%	295	95%	5	2%	4	1%	64	22%	222	75%	286	97%
Hispanic or Latino	17	3	18%	14	82%	–	–	–	–	–	–	–	–	–	–
White	62	13	21%	49	79%	1	2%	4	8%	12	24%	32	65%	44	90%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	21	3	14%	18	86%	0	0%	1	6%	7	39%	10	56%	17	94%
Economically Disadvantaged	69	5	7%	64	93%	1	2%	2	3%	14	22%	47	73%	61	95%
Not Economically Disadvantaged	324	26	8%	298	92%	5	2%	7	2%	69	23%	217	73%	286	96%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	391	31	8%	360	92%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	393	31	8%	362	92%	6	2%	9	2%	83	23%	264	73%	347	96%
Not Homeless	393	31	8%	362	92%	6	2%	9	2%	83	23%	264	73%	347	96%
Not Migrant	393	31	8%	362	92%	6	2%	9	2%	83	23%	264	73%	347	96%
Parent Not in Armed Forces	393	31	8%	362	92%	6	2%	9	2%	83	23%	264	73%	347	96%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



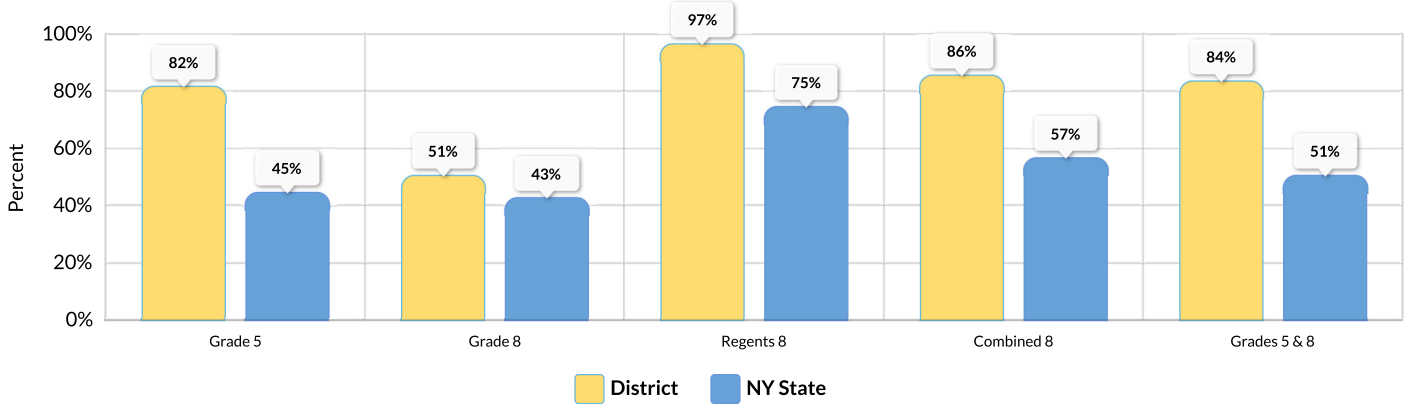
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	375	289	77%	86	23%	5	6%	8	9%	61	71%	12	14%	73	85%
Female	186	153	82%	33	18%	1	3%	3	9%	25	76%	4	12%	29	88%
Male	189	136	72%	53	28%	4	8%	5	9%	36	68%	8	15%	44	83%
General Education Students	340	267	79%	73	21%	2	3%	4	5%	55	75%	12	16%	67	92%
Students with Disabilities	35	22	63%	13	37%	3	23%	4	31%	6	46%	0	0%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	290	225	78%	65	22%	4	6%	6	9%	47	72%	8	12%	55	85%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	9	56%	7	44%	—	—	—	—	—	—	—	—	—	—
White	61	48	79%	13	21%	1	8%	1	8%	7	54%	4	31%	11	85%
Multiracial	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	15	65%	8	35%	0	0%	1	13%	7	88%	0	0%	7	88%
Economically Disadvantaged	91	53	58%	38	42%	1	3%	5	13%	28	74%	4	11%	32	84%
Not Economically Disadvantaged	284	236	83%	48	17%	4	8%	3	6%	33	69%	8	17%	41	85%
English Language Learner	9	3	33%	6	67%	1	17%	1	17%	3	50%	1	17%	4	67%
Non-English Language Learner	366	286	78%	80	22%	4	5%	7	9%	58	73%	11	14%	69	86%
Not in Foster Care	375	289	77%	86	23%	5	6%	8	9%	61	71%	12	14%	73	85%
Not Homeless	375	289	77%	86	23%	5	6%	8	9%	61	71%	12	14%	73	85%
Not Migrant	375	289	77%	86	23%	5	6%	8	9%	61	71%	12	14%	73	85%
Parent Not in Armed Forces	375	289	77%	86	23%	5	6%	8	9%	61	71%	12	14%	73	85%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



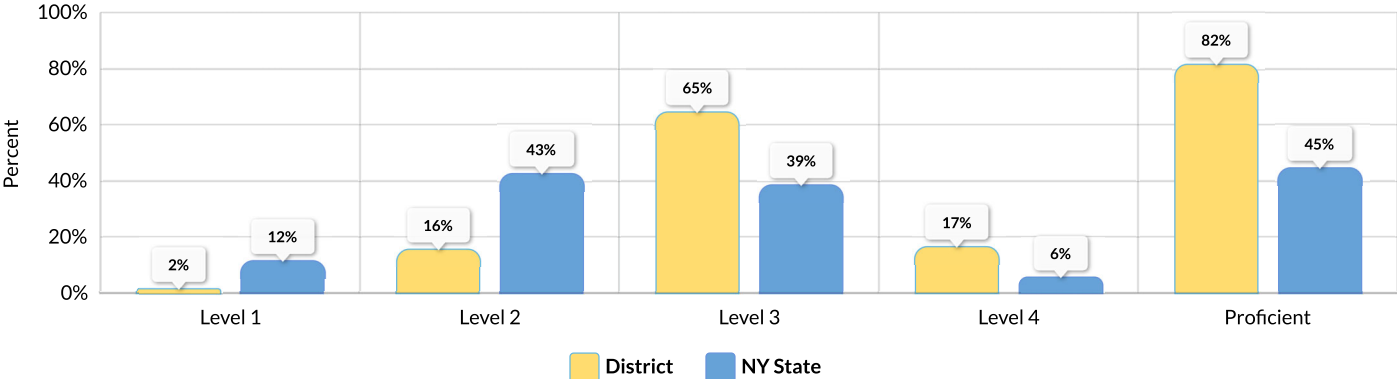
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	329	18	5%	311	95%	7	2%	49	16%	202	65%	53	17%	255	82%
Grade 8	375	296	79%	79	21%	3	4%	36	46%	39	49%	1	1%	40	51%
Regents 8	—	—	—	256	68%	0	0%	7	3%	87	34%	97	38%	249	97%
Combined 8	375	40	11%	335	89%	3	1%	43	13%	126	38%	98	29%	289	86%
Grades 5 & 8	704	58	8%	646	92%	10	2%	92	14%	328	51%	151	23%	544	84%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

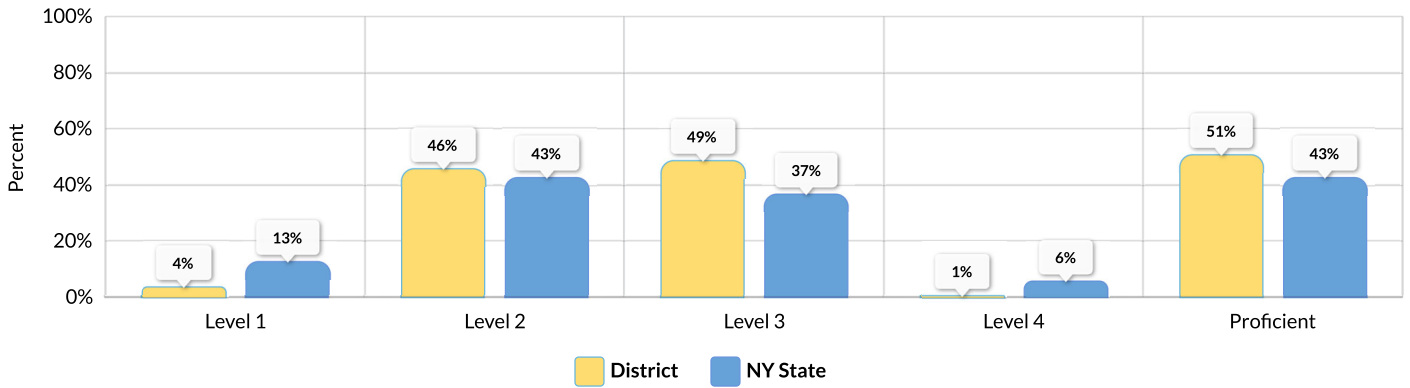


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	18	5%	311	95%	7	2%	49	16%	202	65%	53	17%	255	82%
Female	168	8	5%	160	95%	4	3%	25	16%	111	69%	20	13%	131	82%
Male	161	10	6%	151	94%	3	2%	24	16%	91	60%	33	22%	124	82%
General Education Students	288	6	2%	282	98%	4	1%	37	13%	188	67%	53	19%	241	85%
Students with Disabilities	41	12	29%	29	71%	3	10%	12	41%	14	48%	0	0%	14	48%
Asian or Native Hawaiian/Other Pacific Islander	260	7	3%	253	97%	5	2%	36	14%	166	66%	46	18%	212	84%
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	3	23%	10	77%	0	0%	2	20%	6	60%	2	20%	8	80%
White	50	8	16%	42	84%	1	2%	10	24%	26	62%	5	12%	31	74%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	1	17%	4	67%	0	0%	4	67%
Economically Disadvantaged	68	1	1%	67	99%	6	9%	12	18%	41	61%	8	12%	49	73%
Not Economically Disadvantaged	261	17	7%	244	93%	1	0%	37	15%	161	66%	45	18%	206	84%
English Language Learner	8	1	13%	7	88%	4	57%	0	0%	2	29%	1	14%	3	43%
Non-English Language Learner	321	17	5%	304	95%	3	1%	49	16%	200	66%	52	17%	252	83%
Not in Foster Care	329	18	5%	311	95%	7	2%	49	16%	202	65%	53	17%	255	82%
Not Homeless	329	18	5%	311	95%	7	2%	49	16%	202	65%	53	17%	255	82%
Not Migrant	329	18	5%	311	95%	7	2%	49	16%	202	65%	53	17%	255	82%
Parent Not in Armed Forces	329	18	5%	311	95%	7	2%	49	16%	202	65%	53	17%	255	82%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	375	296	79%	79	21%	3	4%	36	46%	39	49%	1	1%	40	51%
Female	186	154	83%	32	17%	1	3%	15	47%	16	50%	0	0%	16	50%
Male	189	142	75%	47	25%	2	4%	21	45%	23	49%	1	2%	24	51%
General Education Students	340	276	81%	64	19%	1	2%	28	44%	34	53%	1	2%	35	55%
Students with Disabilities	35	20	57%	15	43%	2	13%	8	53%	5	33%	0	0%	5	33%
Asian or Native Hawaiian/Other Pacific Islander	290	229	79%	61	21%	3	5%	22	36%	35	57%	1	2%	36	59%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	10	63%	6	38%	0	0%	6	100%	0	0%	0	0%	0	0%
White	61	49	80%	12	20%	0	0%	8	67%	4	33%	0	0%	4	33%
Multiracial	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	91	62	68%	29	32%	2	7%	12	41%	15	52%	0	0%	15	52%
Not Economically Disadvantaged	284	234	82%	50	18%	1	2%	24	48%	24	48%	1	2%	25	50%
English Language Learner	9	3	33%	6	67%	1	17%	1	17%	4	67%	0	0%	4	67%
Non-English Language Learner	366	293	80%	73	20%	2	3%	35	48%	35	48%	1	1%	36	49%
Not in Foster Care	375	296	79%	79	21%	3	4%	36	46%	39	49%	1	1%	40	51%
Not Homeless	375	296	79%	79	21%	3	4%	36	46%	39	49%	1	1%	40	51%
Not Migrant	375	296	79%	79	21%	3	4%	36	46%	39	49%	1	1%	40	51%
Parent Not in Armed Forces	375	296	79%	79	21%	3	4%	36	46%	39	49%	1	1%	40	51%

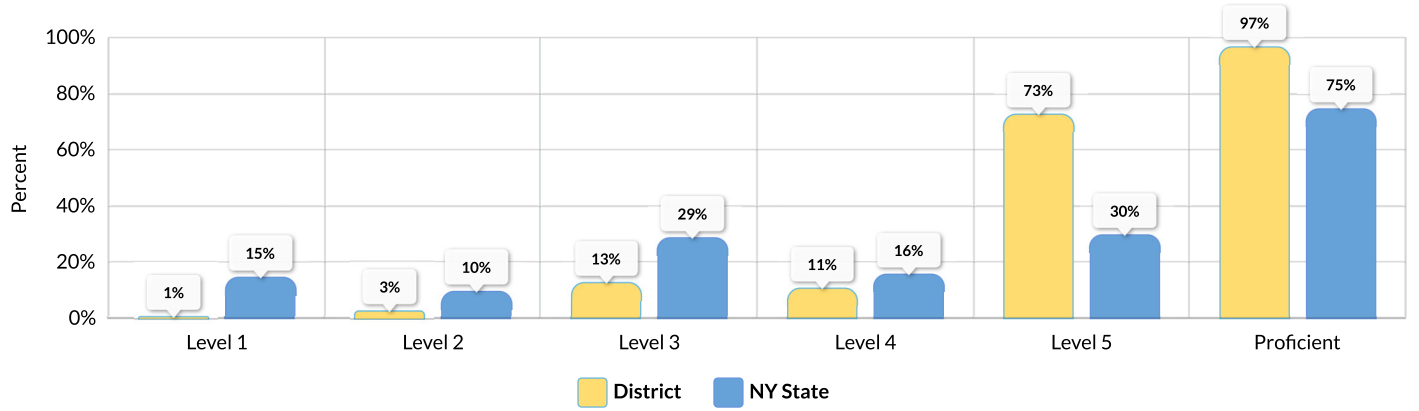
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

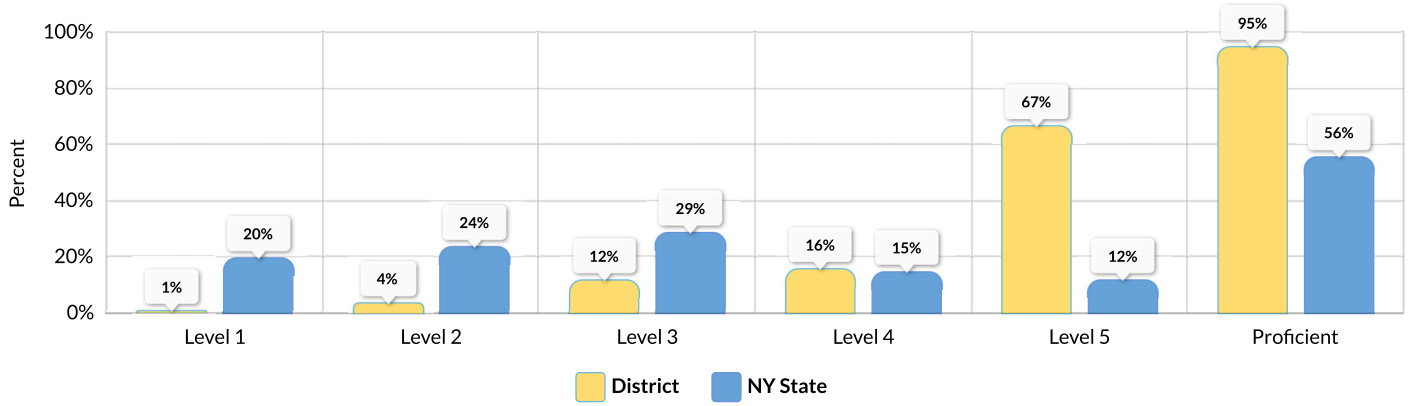


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	397	2	1%	11	3%	50	13%	44	11%	290	73%	384	97%
Female	185	2	1%	1	1%	20	11%	13	7%	149	81%	182	98%
Male	212	0	0%	10	5%	30	14%	31	15%	141	67%	202	95%
General Education Students	364	1	0%	3	1%	39	11%	39	11%	282	77%	360	99%
Students with Disabilities	33	1	3%	8	24%	11	33%	5	15%	8	24%	24	73%
Asian or Native Hawaiian/Other Pacific Islander	294	2	1%	4	1%	27	9%	33	11%	228	78%	288	98%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	18	0	0%	3	17%	8	44%	1	6%	6	33%	15	83%
White	79	0	0%	3	4%	14	18%	9	11%	53	67%	76	96%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	1	17%	1	17%	3	50%	5	83%
Economically Disadvantaged	91	1	1%	6	7%	14	15%	13	14%	57	63%	84	92%
Not Economically Disadvantaged	306	1	0%	5	2%	36	12%	31	10%	233	76%	300	98%
English Language Learner	9	2	22%	2	22%	5	56%	0	0%	0	0%	5	56%
Non-English Language Learner	388	0	0%	9	2%	45	12%	44	11%	290	75%	379	98%
Not in Foster Care	397	2	1%	11	3%	50	13%	44	11%	290	73%	384	97%
Not Homeless	397	2	1%	11	3%	50	13%	44	11%	290	73%	384	97%
Not Migrant	397	2	1%	11	3%	50	13%	44	11%	290	73%	384	97%
Parent Not in Armed Forces	397	2	1%	11	3%	50	13%	44	11%	290	73%	384	97%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

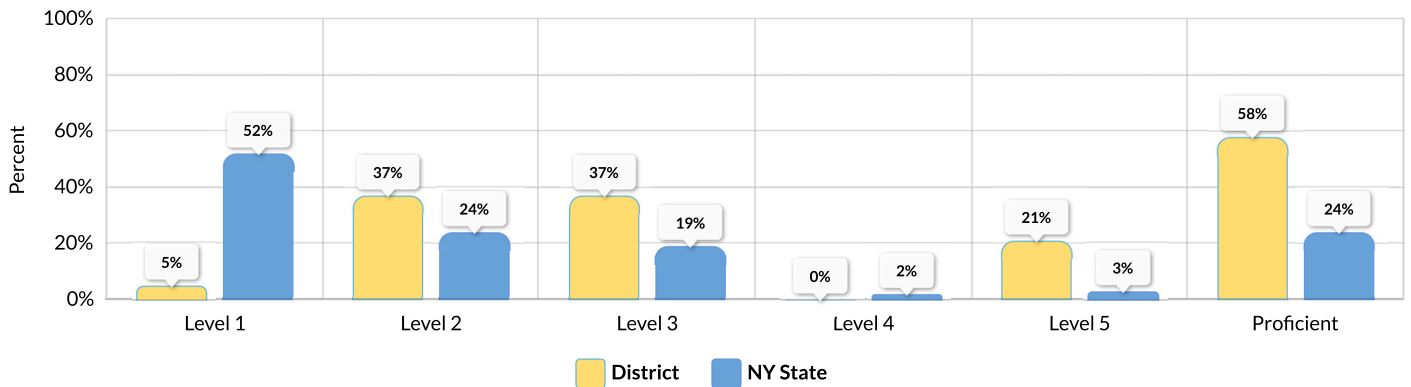


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	398	4	1%	16	4%	48	12%	64	16%	266	67%	378	95%
Female	201	0	0%	3	1%	20	10%	29	14%	149	74%	198	99%
Male	197	4	2%	13	7%	28	14%	35	18%	117	59%	180	91%
General Education Students	358	3	1%	7	2%	34	9%	55	15%	259	72%	348	97%
Students with Disabilities	40	1	3%	9	23%	14	35%	9	23%	7	18%	30	75%
Asian or Native Hawaiian/Other Pacific Islander	310	2	1%	9	3%	29	9%	47	15%	223	72%	299	96%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	1	7%	2	14%	2	14%	3	21%	6	43%	11	79%
White	66	1	2%	4	6%	16	24%	13	20%	32	48%	61	92%
Multiracial	6	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	1	13%	1	13%	5	63%	7	88%
Economically Disadvantaged	80	2	3%	6	8%	12	15%	10	13%	50	63%	72	90%
Not Economically Disadvantaged	318	2	1%	10	3%	36	11%	54	17%	216	68%	306	96%
English Language Learner	20	0	0%	4	20%	7	35%	2	10%	7	35%	16	80%
Non-English Language Learner	378	4	1%	12	3%	41	11%	62	16%	259	69%	362	96%
Not in Foster Care	398	4	1%	16	4%	48	12%	64	16%	266	67%	378	95%
Not Homeless	398	4	1%	16	4%	48	12%	64	16%	266	67%	378	95%
Not Migrant	398	4	1%	16	4%	48	12%	64	16%	266	67%	378	95%
Parent Not in Armed Forces	398	4	1%	16	4%	48	12%	64	16%	266	67%	378	95%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

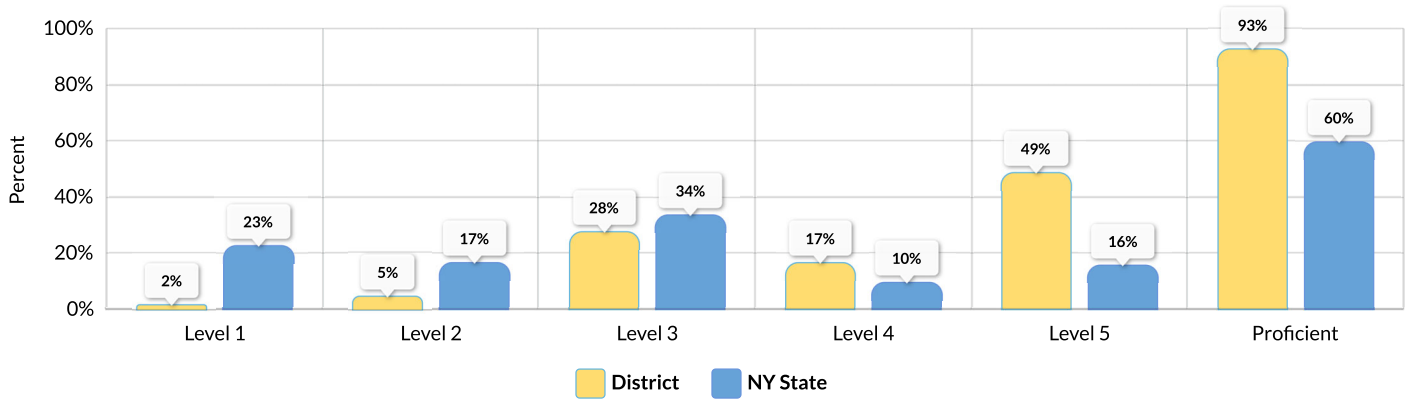


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	7	37%	7	37%	0	0%	4	21%	11	58%
Female	4	—	—	—	—	—	—	—	—	—	—	—	—
Male	15	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	19	1	5%	7	37%	7	37%	0	0%	4	21%	11	58%
General Education Students	16	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	—	—	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	1	5%	7	37%	7	37%	0	0%	4	21%	11	58%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	15	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	17	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	19	1	5%	7	37%	7	37%	0	0%	4	21%	11	58%
Not Homeless	19	1	5%	7	37%	7	37%	0	0%	4	21%	11	58%
Not Migrant	19	1	5%	7	37%	7	37%	0	0%	4	21%	11	58%
Parent Not in Armed Forces	19	1	5%	7	37%	7	37%	0	0%	4	21%	11	58%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

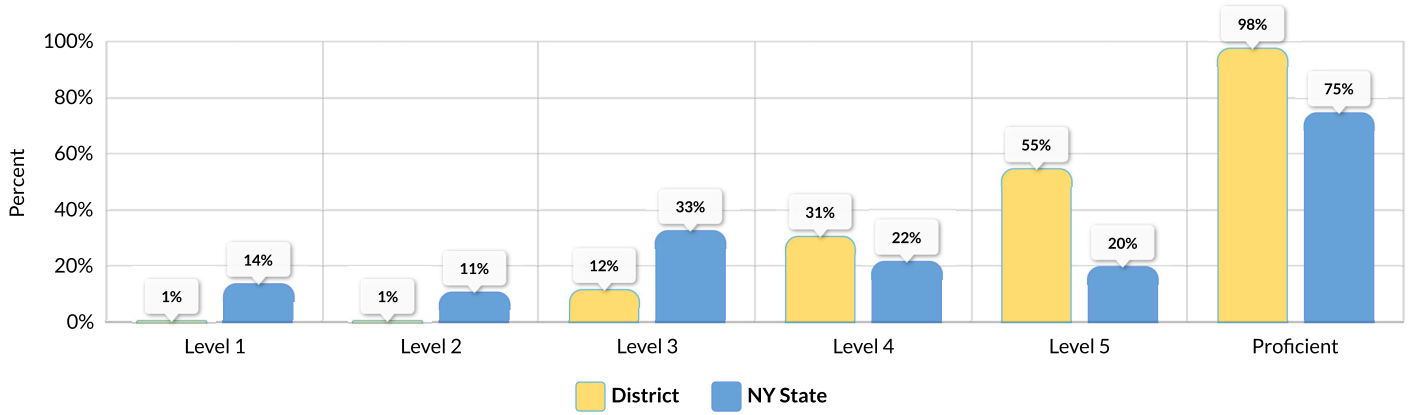


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	369	7	2%	17	5%	102	28%	61	17%	182	49%	345	93%
Female	170	2	1%	4	2%	48	28%	28	16%	88	52%	164	96%
Male	199	5	3%	13	7%	54	27%	33	17%	94	47%	181	91%
General Education Students	345	4	1%	13	4%	90	26%	58	17%	180	52%	328	95%
Students with Disabilities	24	3	13%	4	17%	12	50%	3	13%	2	8%	17	71%
Asian or Native Hawaiian/Other Pacific Islander	285	4	1%	9	3%	66	23%	54	19%	152	53%	272	95%
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	24	2	8%	1	4%	12	50%	1	4%	8	33%	21	88%
White	50	1	2%	6	12%	22	44%	6	12%	15	30%	43	86%
Multiracial	7	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	1	10%	2	20%	0	0%	7	70%	9	90%
Economically Disadvantaged	86	2	2%	5	6%	32	37%	12	14%	35	41%	79	92%
Not Economically Disadvantaged	283	5	2%	12	4%	70	25%	49	17%	147	52%	266	94%
English Language Learner	5	0	0%	0	0%	5	100%	0	0%	0	0%	5	100%
Non-English Language Learner	364	7	2%	17	5%	97	27%	61	17%	182	50%	340	93%
Not in Foster Care	369	7	2%	17	5%	102	28%	61	17%	182	49%	345	93%
Not Homeless	369	7	2%	17	5%	102	28%	61	17%	182	49%	345	93%
Not Migrant	369	7	2%	17	5%	102	28%	61	17%	182	49%	345	93%
Parent Not in Armed Forces	369	7	2%	17	5%	102	28%	61	17%	182	49%	345	93%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

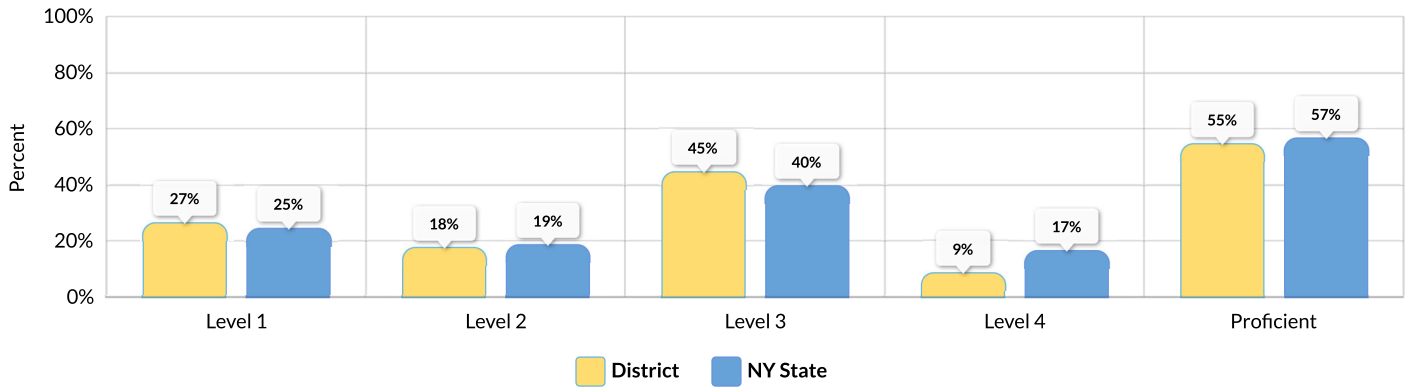


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	365	3	1%	3	1%	45	12%	114	31%	200	55%	359	98%
Female	158	1	1%	2	1%	18	11%	50	32%	87	55%	155	98%
Male	207	2	1%	1	0%	27	13%	64	31%	113	55%	204	99%
General Education Students	348	2	1%	3	1%	43	12%	105	30%	195	56%	343	99%
Students with Disabilities	17	1	6%	0	0%	2	12%	9	53%	5	29%	16	94%
Asian or Native Hawaiian/Other Pacific Islander	284	2	1%	1	0%	23	8%	81	29%	177	62%	281	99%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	19	0	0%	1	5%	9	47%	8	42%	1	5%	18	95%
White	52	1	2%	0	0%	13	25%	21	40%	17	33%	51	98%
Multiracial	9	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	1	10%	0	0%	4	40%	5	50%	9	90%
Economically Disadvantaged	97	1	1%	0	0%	15	15%	36	37%	45	46%	96	99%
Not Economically Disadvantaged	268	2	1%	3	1%	30	11%	78	29%	155	58%	263	98%
English Language Learner	12	0	0%	0	0%	0	0%	5	42%	7	58%	12	100%
Non-English Language Learner	353	3	1%	3	1%	45	13%	109	31%	193	55%	347	98%
Not in Foster Care	365	3	1%	3	1%	45	12%	114	31%	200	55%	359	98%
Not Homeless	365	3	1%	3	1%	45	12%	114	31%	200	55%	359	98%
Not Migrant	365	3	1%	3	1%	45	12%	114	31%	200	55%	359	98%
Parent Not in Armed Forces	365	3	1%	3	1%	45	12%	114	31%	200	55%	359	98%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

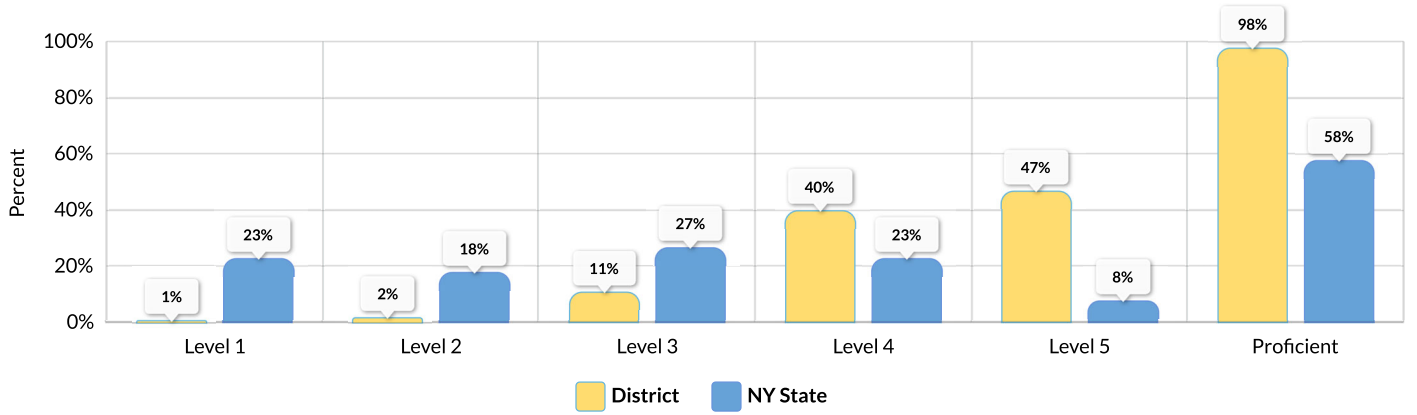


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	3	27%	2	18%	5	45%	1	9%	6	55%
Female	2	—	—	—	—	—	—	—	—	—	—
Male	9	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	11	3	27%	2	18%	5	45%	1	9%	6	55%
General Education Students	4	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	3	27%	2	18%	5	45%	1	9%	6	55%
Economically Disadvantaged	6	2	33%	2	33%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	5	1	20%	0	0%	3	60%	1	20%	4	80%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	3	27%	2	18%	5	45%	1	9%	6	55%
Not Homeless	11	3	27%	2	18%	5	45%	1	9%	6	55%
Not Migrant	11	3	27%	2	18%	5	45%	1	9%	6	55%
Parent Not in Armed Forces	11	3	27%	2	18%	5	45%	1	9%	6	55%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

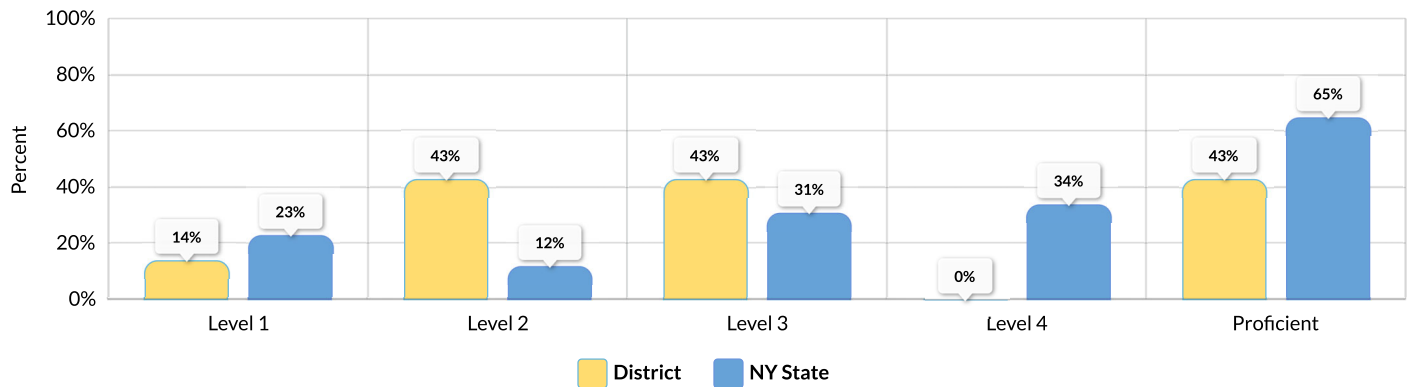


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	380	2	1%	6	2%	40	11%	153	40%	179	47%	372	98%
Female	167	1	1%	0	0%	16	10%	70	42%	80	48%	166	99%
Male	213	1	0%	6	3%	24	11%	83	39%	99	46%	206	97%
General Education Students	362	1	0%	5	1%	33	9%	147	41%	176	49%	356	98%
Students with Disabilities	18	1	6%	1	6%	7	39%	6	33%	3	17%	16	89%
Asian or Native Hawaiian/Other Pacific Islander	292	1	0%	3	1%	26	9%	112	38%	150	51%	288	99%
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	25	1	4%	1	4%	5	20%	7	28%	11	44%	23	92%
White	54	0	0%	2	4%	9	17%	30	56%	13	24%	52	96%
Multiracial	6	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	99	2	2%	5	5%	12	12%	41	41%	39	39%	92	93%
Not Economically Disadvantaged	281	0	0%	1	0%	28	10%	112	40%	140	50%	280	100%
English Language Learner	16	1	6%	3	19%	4	25%	5	31%	3	19%	12	75%
Non-English Language Learner	364	1	0%	3	1%	36	10%	148	41%	176	48%	360	99%
Not in Foster Care	380	2	1%	6	2%	40	11%	153	40%	179	47%	372	98%
Not Homeless	380	2	1%	6	2%	40	11%	153	40%	179	47%	372	98%
Not Migrant	380	2	1%	6	2%	40	11%	153	40%	179	47%	372	98%
Parent Not in Armed Forces	380	2	1%	6	2%	40	11%	153	40%	179	47%	372	98%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

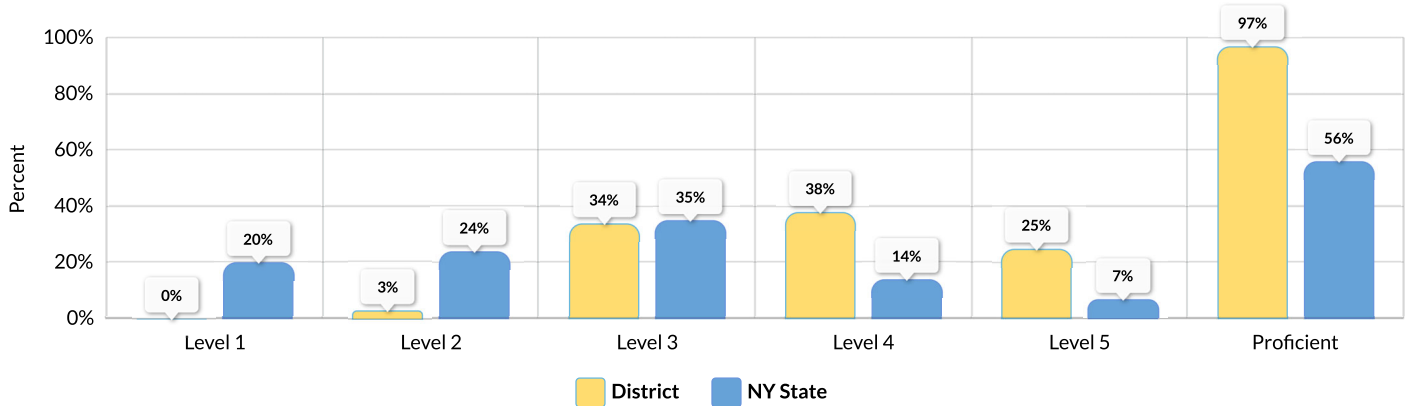


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	1	14%	3	43%	3	43%	0	0%	3	43%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	7	1	14%	3	43%	3	43%	0	0%	3	43%
General Education Students	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	1	14%	3	43%	3	43%	0	0%	3	43%
Not in Foster Care	7	1	14%	3	43%	3	43%	0	0%	3	43%
Not Homeless	7	1	14%	3	43%	3	43%	0	0%	3	43%
Not Migrant	7	1	14%	3	43%	3	43%	0	0%	3	43%
Parent Not in Armed Forces	7	1	14%	3	43%	3	43%	0	0%	3	43%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

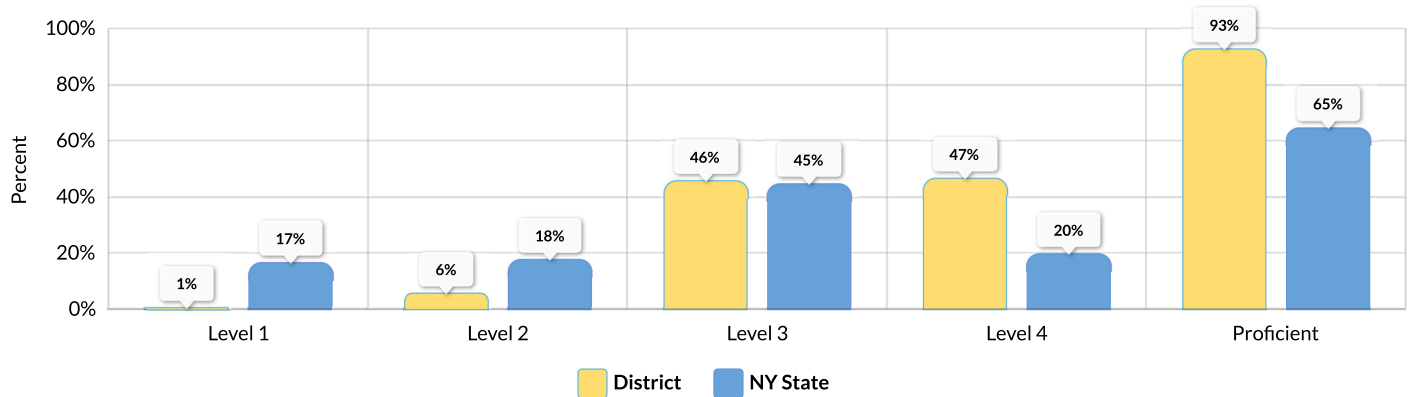


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	0	0%	7	3%	87	34%	97	38%	65	25%	249	97%
Female	137	0	0%	4	3%	51	37%	48	35%	34	25%	133	97%
Male	119	0	0%	3	3%	36	30%	49	41%	31	26%	116	97%
General Education Students	251	0	0%	7	3%	84	33%	96	38%	64	25%	244	97%
Students with Disabilities	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	213	0	0%	7	3%	72	34%	79	37%	55	26%	206	97%
Hispanic or Latino	6	0	0%	0	0%	1	17%	4	67%	1	17%	6	100%
White	32	0	0%	0	0%	12	38%	14	44%	6	19%	32	100%
Multiracial	5	0	0%	0	0%	2	40%	0	0%	3	60%	5	100%
Economically Disadvantaged	48	0	0%	2	4%	15	31%	20	42%	11	23%	46	96%
Not Economically Disadvantaged	208	0	0%	5	2%	72	35%	77	37%	54	26%	203	98%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	254	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	256	0	0%	7	3%	87	34%	97	38%	65	25%	249	97%
Not Homeless	256	0	0%	7	3%	87	34%	97	38%	65	25%	249	97%
Not Migrant	256	0	0%	7	3%	87	34%	97	38%	65	25%	249	97%
Parent Not in Armed Forces	256	0	0%	7	3%	87	34%	97	38%	65	25%	249	97%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

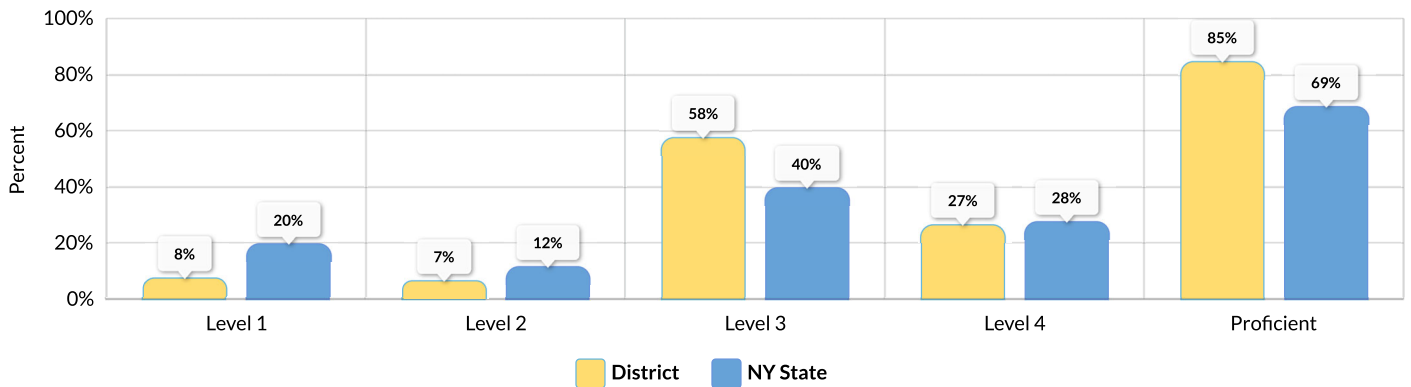


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	367	4	1%	21	6%	170	46%	172	47%	342	93%
Female	165	2	1%	8	5%	73	44%	82	50%	155	94%
Male	202	2	1%	13	6%	97	48%	90	45%	187	93%
General Education Students	350	4	1%	19	5%	156	45%	171	49%	327	93%
Students with Disabilities	17	0	0%	2	12%	14	82%	1	6%	15	88%
Asian or Native Hawaiian/Other Pacific Islander	285	2	1%	13	5%	122	43%	148	52%	270	95%
Hispanic or Latino	14	1	7%	2	14%	8	57%	3	21%	11	79%
White	58	1	2%	4	7%	37	64%	16	28%	53	91%
Multiracial	10	0	0%	2	20%	3	30%	5	50%	8	80%
Economically Disadvantaged	76	1	1%	7	9%	35	46%	33	43%	68	89%
Not Economically Disadvantaged	291	3	1%	14	5%	135	46%	139	48%	274	94%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	363	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	367	4	1%	21	6%	170	46%	172	47%	342	93%
Not Homeless	367	4	1%	21	6%	170	46%	172	47%	342	93%
Not Migrant	367	4	1%	21	6%	170	46%	172	47%	342	93%
Parent Not in Armed Forces	367	4	1%	21	6%	170	46%	172	47%	342	93%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

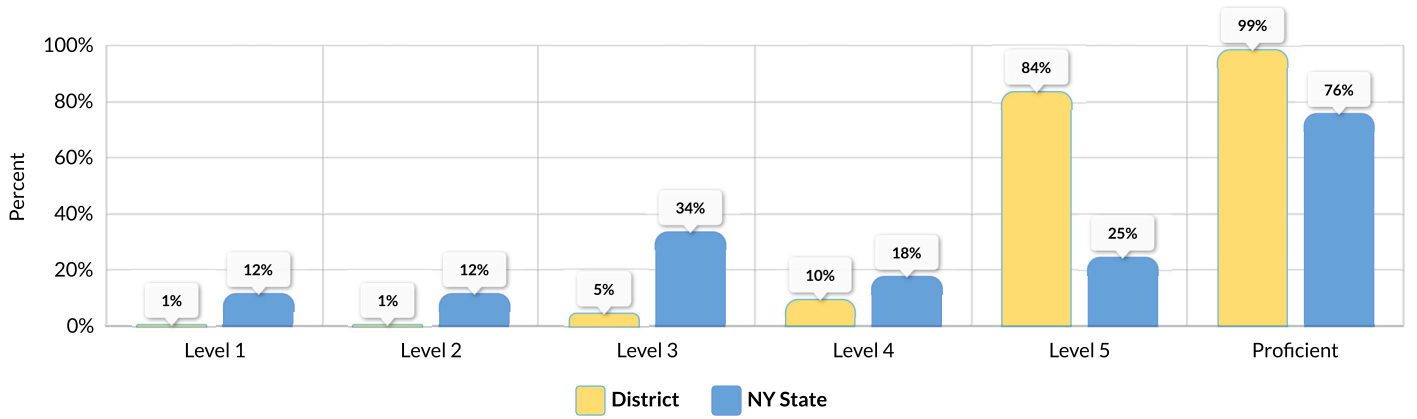


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	103	8	8%	7	7%	60	58%	28	27%	88	85%
Female	50	3	6%	3	6%	31	62%	13	26%	44	88%
Male	53	5	9%	4	8%	29	55%	15	28%	44	83%
General Education Students	101	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	78	5	6%	5	6%	47	60%	21	27%	68	87%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	22	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	25	3	12%	2	8%	13	52%	7	28%	20	80%
Economically Disadvantaged	17	1	6%	2	12%	11	65%	3	18%	14	82%
Not Economically Disadvantaged	86	7	8%	5	6%	49	57%	25	29%	74	86%
Non-English Language Learner	103	8	8%	7	7%	60	58%	28	27%	88	85%
Not in Foster Care	103	8	8%	7	7%	60	58%	28	27%	88	85%
Not Homeless	103	8	8%	7	7%	60	58%	28	27%	88	85%
Not Migrant	103	8	8%	7	7%	60	58%	28	27%	88	85%
Parent Not in Armed Forces	103	8	8%	7	7%	60	58%	28	27%	88	85%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

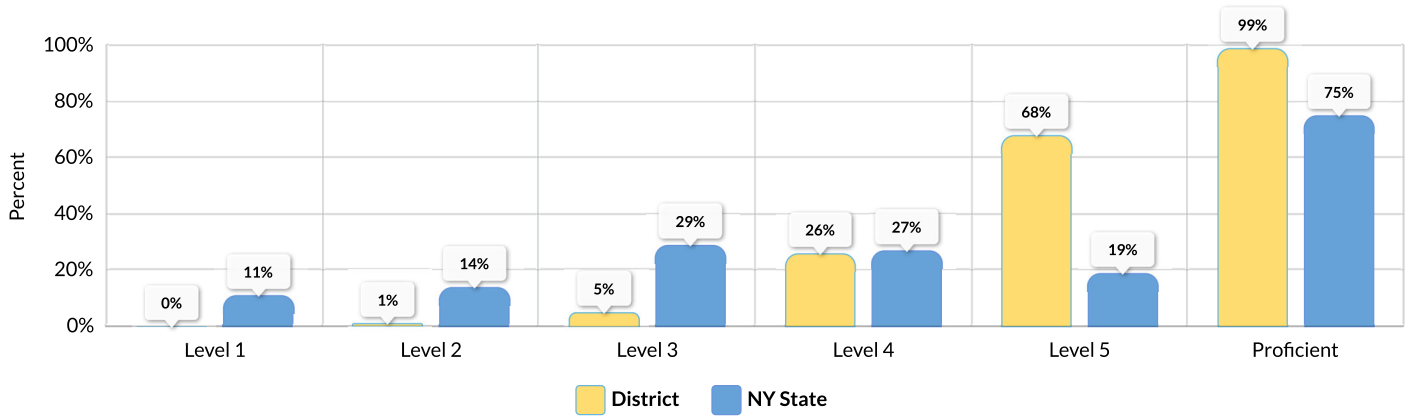


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	378	2	1%	2	1%	20	5%	36	10%	318	84%	374	99%
Female	163	1	1%	0	0%	7	4%	21	13%	134	82%	162	99%
Male	215	1	0%	2	1%	13	6%	15	7%	184	86%	212	99%
General Education Students	341	1	0%	0	0%	13	4%	28	8%	299	88%	340	100%
Students with Disabilities	37	1	3%	2	5%	7	19%	8	22%	19	51%	34	92%
Asian or Native Hawaiian/Other Pacific Islander	288	0	0%	1	0%	16	6%	17	6%	254	88%	287	100%
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	2	9%	1	5%	0	0%	6	27%	13	59%	19	86%
White	55	0	0%	0	0%	3	5%	13	24%	39	71%	55	100%
Multiracial	9	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	0	0%	0	0%	1	8%	0	0%	12	92%	13	100%
Economically Disadvantaged	97	2	2%	2	2%	10	10%	8	8%	75	77%	93	96%
Not Economically Disadvantaged	281	0	0%	0	0%	10	4%	28	10%	243	86%	281	100%
English Language Learner	18	2	11%	0	0%	4	22%	4	22%	8	44%	16	89%
Non-English Language Learner	360	0	0%	2	1%	16	4%	32	9%	310	86%	358	99%
Not in Foster Care	378	2	1%	2	1%	20	5%	36	10%	318	84%	374	99%
Not Homeless	378	2	1%	2	1%	20	5%	36	10%	318	84%	374	99%
Not Migrant	378	2	1%	2	1%	20	5%	36	10%	318	84%	374	99%
Parent Not in Armed Forces	378	2	1%	2	1%	20	5%	36	10%	318	84%	374	99%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	395	0	0%	2	1%	20	5%	104	26%	269	68%	393	99%
Female	186	0	0%	1	1%	7	4%	44	24%	134	72%	185	99%
Male	209	0	0%	1	0%	13	6%	60	29%	135	65%	208	100%
General Education Students	360	0	0%	0	0%	13	4%	94	26%	253	70%	360	100%
Students with Disabilities	35	0	0%	2	6%	7	20%	10	29%	16	46%	33	94%
Asian or Native Hawaiian/Other Pacific Islander	290	0	0%	1	0%	10	3%	76	26%	203	70%	289	100%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	18	0	0%	0	0%	6	33%	5	28%	7	39%	18	100%
White	80	0	0%	1	1%	4	5%	18	23%	57	71%	79	99%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	0	0%	5	71%	2	29%	7	100%
Economically Disadvantaged	91	0	0%	1	1%	8	9%	28	31%	54	59%	90	99%
Not Economically Disadvantaged	304	0	0%	1	0%	12	4%	76	25%	215	71%	303	100%
English Language Learner	7	0	0%	1	14%	1	14%	4	57%	1	14%	6	86%
Non-English Language Learner	388	0	0%	1	0%	19	5%	100	26%	268	69%	387	100%
Not in Foster Care	395	0	0%	2	1%	20	5%	104	26%	269	68%	393	99%
Not Homeless	395	0	0%	2	1%	20	5%	104	26%	269	68%	393	99%
Not Migrant	395	0	0%	2	1%	20	5%	104	26%	269	68%	393	99%
Parent Not in Armed Forces	395	0	0%	2	1%	20	5%	104	26%	269	68%	393	99%

TOTAL COHORT REGENTS EXAMINATION RESULTS

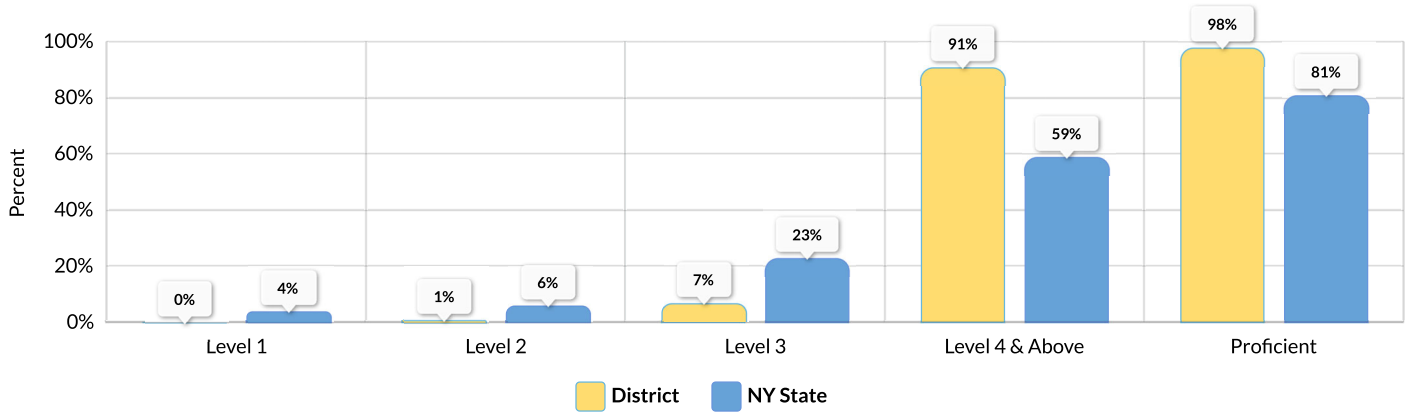
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

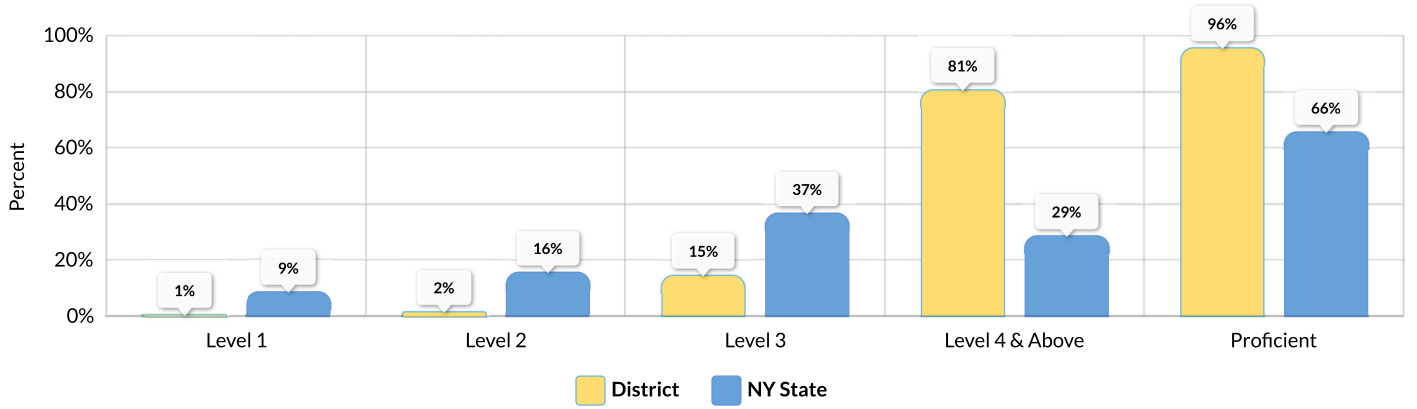


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	362	6	2%	356	98%	0	0%	2	1%	24	7%	330	91%	354	98%
Female	180	2	—	178	—	—	—	—	—	—	—	—	—	—	—
Male	181	4	2%	177	98%	0	0%	2	1%	12	7%	163	90%	175	97%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	181	2	1%	179	99%	0	0%	0	0%	12	7%	167	92%	179	99%
General Education Students	321	0	0%	321	100%	0	0%	0	0%	13	4%	308	96%	321	100%
Students with Disabilities	41	6	15%	35	85%	0	0%	2	5%	11	27%	22	54%	33	80%
Asian or Native Hawaiian/Other Pacific Islander	272	4	1%	268	99%	0	0%	1	0%	16	6%	251	92%	267	98%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	2	13%	13	87%	0	0%	0	0%	2	13%	11	73%	13	87%
White	65	0	0%	65	100%	0	0%	1	2%	6	9%	58	89%	64	98%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	0	0%	0	0%	10	100%	10	100%
Economically Disadvantaged	86	3	3%	83	97%	0	0%	0	0%	13	15%	70	81%	83	97%
Not Economically Disadvantaged	276	3	1%	273	99%	0	0%	2	1%	11	4%	260	94%	271	98%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	361	5	—	356	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	362	6	2%	356	98%	0	0%	2	1%	24	7%	330	91%	354	98%
Not Homeless	362	6	2%	356	98%	0	0%	2	1%	24	7%	330	91%	354	98%
Not Migrant	362	6	2%	356	98%	0	0%	2	1%	24	7%	330	91%	354	98%
Parent Not in Armed Forces	362	6	2%	356	98%	0	0%	2	1%	24	7%	330	91%	354	98%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	362	4	1%	358	99%	2	1%	8	2%	56	15%	292	81%	348	96%
Female	180	0	—	180	—	—	—	—	—	—	—	—	—	—	—
Male	181	4	2%	177	98%	1	1%	5	3%	27	15%	144	80%	171	94%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	181	0	0%	181	100%	1	1%	3	2%	29	16%	148	82%	177	98%
General Education Students	321	0	0%	321	100%	2	1%	0	0%	40	12%	279	87%	319	99%
Students with Disabilities	41	4	10%	37	90%	0	0%	8	20%	16	39%	13	32%	29	71%
Asian or Native Hawaiian/Other Pacific Islander	272	2	1%	270	99%	2	1%	3	1%	30	11%	235	86%	265	97%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	2	13%	13	87%	0	0%	0	0%	5	33%	8	53%	13	87%
White	65	0	0%	65	100%	0	0%	5	8%	18	28%	42	65%	60	92%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
Economically Disadvantaged	86	3	3%	83	97%	1	1%	3	3%	10	12%	69	80%	79	92%
Not Economically Disadvantaged	276	1	0%	275	100%	1	0%	5	2%	46	17%	223	81%	269	97%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	361	3	—	358	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	362	4	1%	358	99%	2	1%	8	2%	56	15%	292	81%	348	96%
Not Homeless	362	4	1%	358	99%	2	1%	8	2%	56	15%	292	81%	348	96%
Not Migrant	362	4	1%	358	99%	2	1%	8	2%	56	15%	292	81%	348	96%
Parent Not in Armed Forces	362	4	1%	358	99%	2	1%	8	2%	56	15%	292	81%	348	96%

2021 TOTAL COHORT EXEMPTIONS IN MATH

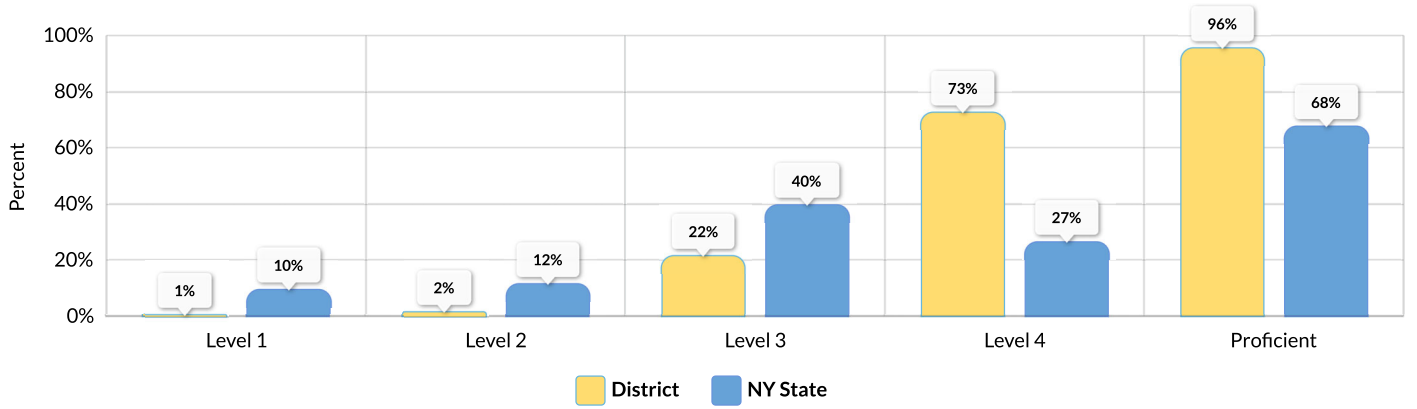
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	216	0	0	216	100
Female	113	0	0	113	100
Male	103	0	0	103	100
General Education Students	210	0	0	210	100
Students with Disabilities	6	0	0	6	100
Asian or Native Hawaiian/Other Pacific Islander	174	0	0	174	100
Hispanic or Latino	4	0	0	4	100
White	34	0	0	34	100
Multiracial	4	0	0	4	100
Economically Disadvantaged	33	0	0	33	100
Not Economically Disadvantaged	183	0	0	183	100
Non-English Language Learner	216	0	0	216	100
Not in Foster Care	216	0	0	216	100
Not Homeless	216	0	0	216	100
Not Migrant	216	0	0	216	100
Parent Not in Armed Forces	216	0	0	216	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	362	4	1%	358	99%	5	1%	7	2%	81	22%	265	73%	346	96%
Female	180	1	—	179	—	—	—	—	—	—	—	—	—	—	—
Male	181	3	2%	178	98%	4	2%	3	2%	36	20%	135	75%	171	94%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	181	1	1%	180	99%	1	1%	4	2%	45	25%	130	72%	175	97%
General Education Students	321	1	0%	320	100%	2	1%	2	1%	65	20%	251	78%	316	98%
Students with Disabilities	41	3	7%	38	93%	3	7%	5	12%	16	39%	14	34%	30	73%
Asian or Native Hawaiian/Other Pacific Islander	272	3	1%	269	99%	4	1%	3	1%	47	17%	215	79%	262	96%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	1	7%	14	93%	1	7%	0	0%	6	40%	7	47%	13	87%
White	65	0	0%	65	100%	0	0%	4	6%	25	38%	36	55%	61	94%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
Economically Disadvantaged	86	2	2%	84	98%	4	5%	2	2%	22	26%	56	65%	78	91%
Not Economically Disadvantaged	276	2	1%	274	99%	1	0%	5	2%	59	21%	209	76%	268	97%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	361	4	—	357	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	362	4	1%	358	99%	5	1%	7	2%	81	22%	265	73%	346	96%
Not Homeless	362	4	1%	358	99%	5	1%	7	2%	81	22%	265	73%	346	96%
Not Migrant	362	4	1%	358	99%	5	1%	7	2%	81	22%	265	73%	346	96%
Parent Not in Armed Forces	362	4	1%	358	99%	5	1%	7	2%	81	22%	265	73%	346	96%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

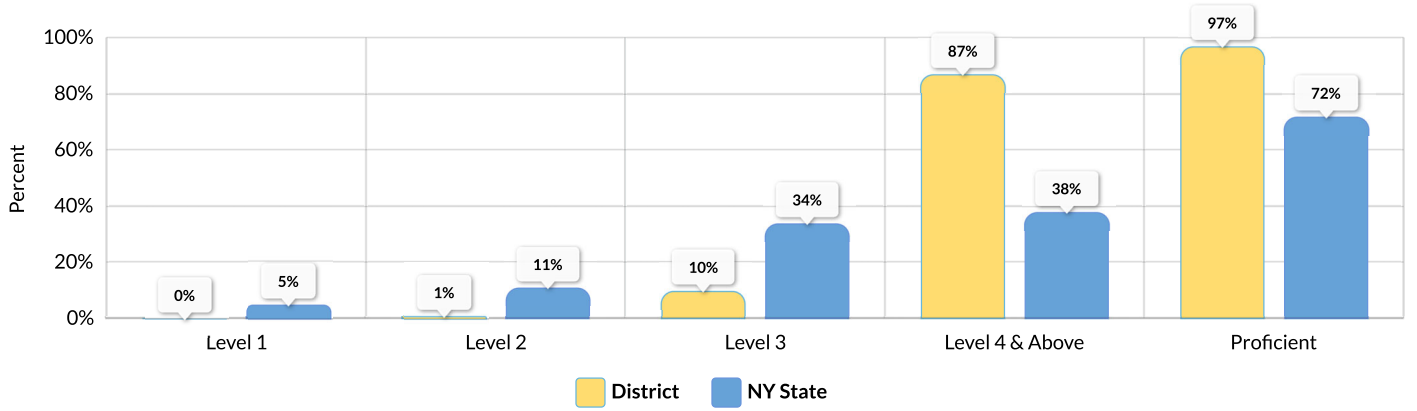
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	216	1	0	215	100
Female	112	1	1	111	99
Male	104	0	0	104	100
General Education Students	210	1	0	209	100
Students with Disabilities	6	0	0	6	100
Asian or Native Hawaiian/Other Pacific Islander	174	1	1	173	99
Hispanic or Latino	3	0	0	3	100
White	34	0	0	34	100
Multiracial	5	0	0	5	100
Economically Disadvantaged	37	0	0	37	100
Not Economically Disadvantaged	179	1	1	178	99
Non-English Language Learner	216	1	0	215	100
Not in Foster Care	216	1	0	215	100
Not Homeless	216	1	0	215	100
Not Migrant	216	1	0	215	100
Parent Not in Armed Forces	216	1	0	215	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

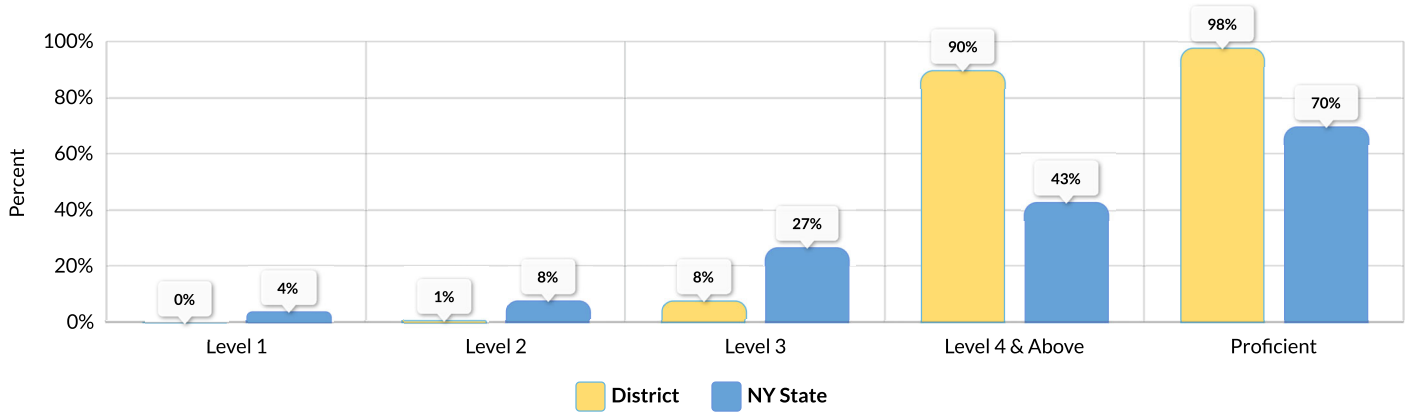


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	362	9	2%	353	98%	0	0%	2	1%	36	10%	315	87%	351	97%
Female	180	4	—	176	—	—	—	—	—	—	—	—	—	—	—
Male	181	5	3%	176	97%	0	0%	0	0%	22	12%	154	85%	176	97%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	181	4	2%	177	98%	0	0%	2	1%	14	8%	161	89%	175	97%
General Education Students	321	5	2%	316	98%	0	0%	0	0%	20	6%	296	92%	316	98%
Students with Disabilities	41	4	10%	37	90%	0	0%	2	5%	16	39%	19	46%	35	85%
Asian or Native Hawaiian/Other Pacific Islander	272	6	2%	266	98%	0	0%	1	0%	20	7%	245	90%	265	97%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	3	20%	12	80%	0	0%	0	0%	2	13%	10	67%	12	80%
White	65	0	0%	65	100%	0	0%	1	2%	13	20%	51	78%	64	98%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Economically Disadvantaged	86	7	8%	79	92%	0	0%	0	0%	14	16%	65	76%	79	92%
Not Economically Disadvantaged	276	2	1%	274	99%	0	0%	2	1%	22	8%	250	91%	272	99%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	361	8	—	353	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	362	9	2%	353	98%	0	0%	2	1%	36	10%	315	87%	351	97%
Not Homeless	362	9	2%	353	98%	0	0%	2	1%	36	10%	315	87%	351	97%
Not Migrant	362	9	2%	353	98%	0	0%	2	1%	36	10%	315	87%	351	97%
Parent Not in Armed Forces	362	9	2%	353	98%	0	0%	2	1%	36	10%	315	87%	351	97%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	362	5	1%	357	99%	0	0%	2	1%	29	8%	326	90%	355	98%
Female	180	1	—	179	—	—	—	—	—	—	—	—	—	—	—
Male	181	4	2%	177	98%	0	0%	1	1%	15	8%	161	89%	176	97%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	181	1	1%	180	99%	0	0%	1	1%	14	8%	165	91%	179	99%
General Education Students	321	0	0%	321	100%	0	0%	0	0%	14	4%	307	96%	321	100%
Students with Disabilities	41	5	12%	36	88%	0	0%	2	5%	15	37%	19	46%	34	83%
Asian or Native Hawaiian/Other Pacific Islander	272	3	1%	269	99%	0	0%	1	0%	15	6%	253	93%	268	99%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	2	13%	13	87%	0	0%	0	0%	1	7%	12	80%	13	87%
White	65	0	0%	65	100%	0	0%	1	2%	12	18%	52	80%	64	98%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Economically Disadvantaged	86	3	3%	83	97%	0	0%	0	0%	10	12%	73	85%	83	97%
Not Economically Disadvantaged	276	2	1%	274	99%	0	0%	2	1%	19	7%	253	92%	272	99%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	361	4	—	357	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	362	5	1%	357	99%	0	0%	2	1%	29	8%	326	90%	355	98%
Not Homeless	362	5	1%	357	99%	0	0%	2	1%	29	8%	326	90%	355	98%
Not Migrant	362	5	1%	357	99%	0	0%	2	1%	29	8%	326	90%	355	98%
Parent Not in Armed Forces	362	5	1%	357	99%	0	0%	2	1%	29	8%	326	90%	355	98%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	0	0	4	100
Female	4	0	0	4	100
General Education Students	4	0	0	4	100
Asian or Native Hawaiian/Other Pacific Islander	4	0	0	4	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	3	0	0	3	100
Non-English Language Learner	4	0	0	4	100
Not in Foster Care	4	0	0	4	100
Not Homeless	4	0	0	4	100
Not Migrant	4	0	0	4	100
Parent Not in Armed Forces	4	0	0	4	100

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	39	2	5%	37	95%	0	0%	2	5%	4	11%	23	62%	8	22%
Grade 1	29	0	0%	29	100%	0	0%	3	10%	5	17%	18	62%	3	10%
Grade 2	34	1	3%	33	97%	0	0%	0	0%	5	15%	18	55%	10	30%
Grade 3	29	1	3%	28	97%	0	0%	1	4%	3	11%	12	43%	12	43%
Grade 4	16	0	0%	16	100%	0	0%	0	0%	2	13%	6	38%	8	50%
Grade 5	8	1	13%	7	88%	0	0%	0	0%	1	14%	2	29%	4	57%
Grade 6	9	0	0%	9	100%	1	11%	1	11%	3	33%	4	44%	0	0%
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	9	1	11%	8	89%	0	0%	2	25%	0	0%	3	38%	3	38%
Grade 9	8	0	0%	8	100%	0	0%	1	13%	2	25%	4	50%	1	13%
Grade 10	18	1	6%	17	94%	0	0%	1	6%	4	24%	8	47%	4	24%
Grade 11	11	5	45%	6	55%	0	0%	0	0%	0	0%	4	67%	2	33%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	8	0	0%	8	100%	0	0%	0	0%	8	100%	0	0%	8	100%
Grade 4 Math	8	0	0%	8	100%	1	13%	2	25%	5	63%	0	0%	5	63%
Grade 5 ELA	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Grade 5 Math	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 5 Science	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 6 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 7 Math	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Grade 8 ELA	9	0	0%	9	100%	2	22%	3	33%	3	33%	1	11%	4	44%
Grade 8 Math	9	0	0%	9	100%	3	33%	2	22%	3	33%	1	11%	4	44%
Grade 8 Science	9	0	0%	9	100%	0	0%	6	67%	3	33%	0	0%	3	33%
Secondary-Level ELA	30	29	97%	1	3%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	30	29	97%	1	3%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	30	29	97%	1	3%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,557	111	4.3%
Asian or Native Hawaiian/Other Pacific Islander	1,995	72	3.6%
Black or African American	15	—	—
Hispanic or Latino	125	9	7.2%
Multiracial	26	3	11.5%
White	396	25	6.3%
English Language Learner	137	9	6.6%
Students with Disabilities	296	19	6.4%
Economically Disadvantaged	586	35	6%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,540	131	8.5%
Asian or Native Hawaiian/Other Pacific Islander	1,163	79	6.8%
Black or African American	9	—	—
Hispanic or Latino	74	7	9.5%
Multiracial	28	6	21.4%
White	266	37	13.9%
English Language Learner	39	3	7.7%
Students with Disabilities	174	27	15.5%
Economically Disadvantaged	372	34	9.1%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	362	357	99%	314	87%	41	11%	2	1%	1	0%	3	1%	0	0%	1	0%
Female	180	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Male	181	177	98%	154	85%	22	12%	1	1%	1	1%	2	1%	0	0%	1	1%
Non-binary	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	321	321	100%	301	94%	20	6%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	41	36	88%	13	32%	21	51%	2	5%	1	2%	3	7%	0	0%	1	2%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	272	269	99%	247	91%	22	8%	0	0%	1	0%	2	1%	0	0%	0	0%
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	13	87%	10	67%	3	20%	0	0%	0	0%	1	7%	0	0%	1	7%
White	65	65	100%	49	75%	14	22%	2	3%	0	0%	0	0%	0	0%	0	0%
Multiracial	7	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	86	83	97%	68	79%	15	17%	0	0%	1	1%	1	1%	0	0%	1	1%
Not Economically Disadvantaged	276	274	99%	246	89%	26	9%	2	1%	0	0%	2	1%	0	0%	0	0%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	361	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	362	357	99%	314	87%	41	11%	2	1%	1	0%	3	1%	0	0%	1	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	362	357	99%	314	87%	41	11%	2	1%	1	0%	3	1%	0	0%	1	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	362	357	99%	314	87%	41	11%	2	1%	1	0%	3	1%	0	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	362	357	99%	314	87%	41	11%	2	1%	1	0%	3	1%	0	0%	1	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 8, 2026, 7:44 AM EST