

HERRICKS HIGH SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	–	–	–
	MATH	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	–	–
	MATH	–	–	–
Students with Disabilities	ELA	–	–	–
	MATH	–	–	–
Economically Disadvantaged	ELA	–	–	–
	MATH	–	–	–

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	231.7	134.9	148.3
	MATH	205	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	234.4	140.5	152.9
	MATH	213.9	114.8	129
Black or African American	ELA	–	–	–
	MATH	–	–	–
Hispanic or Latino	ELA	217.9	99.6	118.8
	MATH	182.1	43.4	69.5
Multiracial	ELA	250	144.6	156.4
	MATH	200	63.5	86.2
White	ELA	222.3	170.2	177.6
	MATH	174.6	74.7	95.6
Students with Disabilities	ELA	168.9	75.4	98.7
	MATH	113.5	29.3	57.8
Economically Disadvantaged	ELA	214.3	103.2	121.8
	MATH	201.8	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	368	98.6%	87.5%	88.8%
	5-Year	318	98.1%	89.4%	90.5%
	6-Year	328	99.4%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	250	98%	93.4%	93.6%
	5-Year	213	98.6%	94.2%	94.5%
	6-Year	228	99.1%	93.7%	94.3%
Black or African American	4-Year	2	–	–	–
	5-Year	3	–	–	–
	6-Year	4	–	–	–
Hispanic or Latino	4-Year	23	100%	81.6%	83.8%
	5-Year	22	95.5%	84.4%	86.3%
	6-Year	20	100%	83.3%	85.6%
Multiracial	4-Year	5	–	–	–
	5-Year	4	–	–	–
	6-Year	2	–	–	–
White	4-Year	88	100%	91.7%	92.3%
	5-Year	76	97.4%	92.9%	93.4%
	6-Year	74	100%	93.1%	93.7%
English Language Learner	4-Year	3	–	–	–
	5-Year	6	–	–	–
	6-Year	7	–	–	–
Students with Disabilities	4-Year	36	88.9%	70.4%	74.5%
	5-Year	37	86.5%	73%	76.8%
	6-Year	37	97.3%	73.1%	77.1%
Economically Disadvantaged	4-Year	72	95.8%	83.1%	85.1%
	5-Year	53	90.6%	85.6%	87.4%
	6-Year	57	96.5%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	23	44%	49%	1.11	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Students with Disabilities	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Economically Disadvantaged	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Students with Disabilities	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Economically Disadvantaged	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	1	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Students with Disabilities	–	1	–
Economically Disadvantaged	–	1	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Students with Disabilities	–	1	–
Economically Disadvantaged	–	1	–

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

SECONDARY INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency	Attendance	College Career, & Civic Readiness
All Students	4	4	4	3	4	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4	4
Hispanic or Latino	4	4	4	—	4	—
Multiracial	4	4	—	—	3	—
White	4	4	4	—	4	4
English Language Learner	—	—	—	3	4	—
Students with Disabilities	4	4	3	—	4	4
Economically Disadvantaged	4	4	4	3	4	4

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	356	232.3	224.5	4
	Math	356	205.6		
	Science	355	233		
	Social Studies	355	232.8		
Asian or Native Hawaiian/Other Pacific Islander	ELA	268	235.3	229.7	4
	Math	268	214.7		
	Science	267	236		
	Social Studies	268	237.5		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Hispanic or Latino	ELA	14	217.9	208.8	4
	Math	14	182.1		
	Science	14	225		
	Social Studies	13	219.2		
Multiracial	ELA	7	250	233.6	4
	Math	7	200		
	Science	7	242.9		
	Social Studies	7	250		
White	ELA	65	222.3	206.6	4
	Math	65	174.6		
	Science	65	221.5		
	Social Studies	65	216.2		
Students with Disabilities	ELA	36	173.6	162.9	4
	Math	36	116.7		
	Science	36	193.1		
	Social Studies	35	185.7		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Economically Disadvantaged	ELA	83	216.9	216.2	4
	Math	83	204.2		
	Science	83	224.1		
	Social Studies	82	225		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	357	231.7	223.7	4
	Math	357	205		
	Science	357	231.7		
	Social Studies	357	231.5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	269	234.4	228.7	4
	Math	269	213.9		
	Science	269	234.2		
	Social Studies	269	236.6		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Hispanic or Latino	ELA	14	217.9	205.7	4
	Math	14	182.1		
	Science	14	225		
	Social Studies	14	203.6		
Multiracial	ELA	7	250	233.6	4
	Math	7	200		
	Science	7	242.9		
	Social Studies	7	250		
White	ELA	65	222.3	206.6	4
	Math	65	174.6		
	Science	65	221.5		
	Social Studies	65	216.2		
Students with Disabilities	ELA	37	168.9	157.4	4
	Math	37	113.5		
	Science	37	187.8		
	Social Studies	37	175.7		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Economically Disadvantaged	ELA	84	214.3	213	4
	Math	84	201.8		
	Science	84	221.4		
	Social Studies	84	219.6		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Accountability Level
All Students	4-year	368	363	98.6%	98.7%	4
	5-year	318	312	98.1%		
	6-year	328	326	99.4%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	250	245	98%	98.6%	4
	5-year	213	210	98.6%		
	6-year	228	226	99.1%		
Black or African American	4-year	2	–	–	–	–
	5-year	3	–	–		
	6-year	4	–	–		
Hispanic or Latino	4-year	23	23	100%	98.5%	4
	5-year	22	21	95.5%		
	6-year	20	20	100%		
Multiracial	4-year	5	–	–	–	–
	5-year	4	–	–		
	6-year	2	–	–		
White	4-year	88	88	100%	99.1%	4
	5-year	76	74	97.4%		
	6-year	74	74	100%		
English Language Learner	4-year	3	–	–	–	–
	5-year	6	–	–		
	6-year	7	–	–		
Students with Disabilities	4-year	36	32	88.9%	90.9%	3
	5-year	37	32	86.5%		
	6-year	37	36	97.3%		
Economically Disadvantaged	4-year	72	69	95.8%	94.3%	4
	5-year	53	48	90.6%		
	6-year	57	55	96.5%		

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	23	44%	49%	1.11	3
Asian or Native Hawaiian/Other Pacific Islander	19	–	–	–	–
Hispanic or Latino	4	–	–	–	–
English Language Learner	23	44%	49%	1.11	3
Students with Disabilities	5	–	–	–	–
Economically Disadvantaged	21	44%	49%	1.11	3

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	1,532	37	93	304	1,098	224.9	4
Asian or Native Hawaiian/Other Pacific Islander	1,159	21	58	211	869	228.9	4
Black or African American	8	–	–	–	–	–	–
Hispanic or Latino	72	2	5	21	44	218.1	4
Multiracial	28	3	3	5	17	198.2	3
White	265	11	26	67	161	212.3	4
English Language Learner	38	1	2	3	32	231.6	4
Students with Disabilities	167	12	14	38	103	208.1	4
Economically Disadvantaged	368	10	23	54	281	226.5	4

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index	Accountability Level
All Students	358	0	353	0	2	0	3	197.8	4
Asian or Native Hawaiian/Other Pacific Islander	269	0	268	0	0	0	1	199.3	4
Black or African American	2	0	–	–	–	–	–	–	–
Hispanic or Latino	15	0	–	–	–	–	–	–	–
Multiracial	7	0	–	–	–	–	–	–	–
White	65	0	63	0	2	0	0	196.9	4
English Language Learner	1	0	–	–	–	–	–	–	–
Students with Disabilities	38	0	33	0	2	0	3	178.9	4
Economically Disadvantaged	85	0	82	0	0	0	3	192.9	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	357	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	270	100%
Black or African American	–	2	–
Hispanic or Latino	–	13	–
Multiracial	–	7	–
White	✓	65	100%
English Language Learner	–	1	–
Students with Disabilities	–	35	–
Economically Disadvantaged	✓	83	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

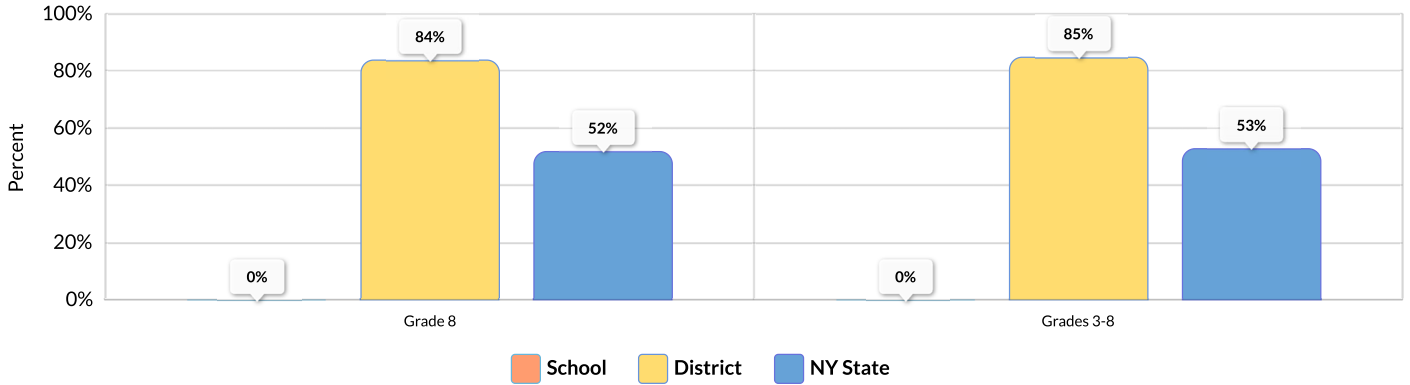
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	357	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	270	100%
Black or African American	—	2	—
Hispanic or Latino	—	13	—
Multiracial	—	7	—
White	✓	65	100%
English Language Learner	—	1	—
Students with Disabilities	—	35	—
Economically Disadvantaged	✓	83	100%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

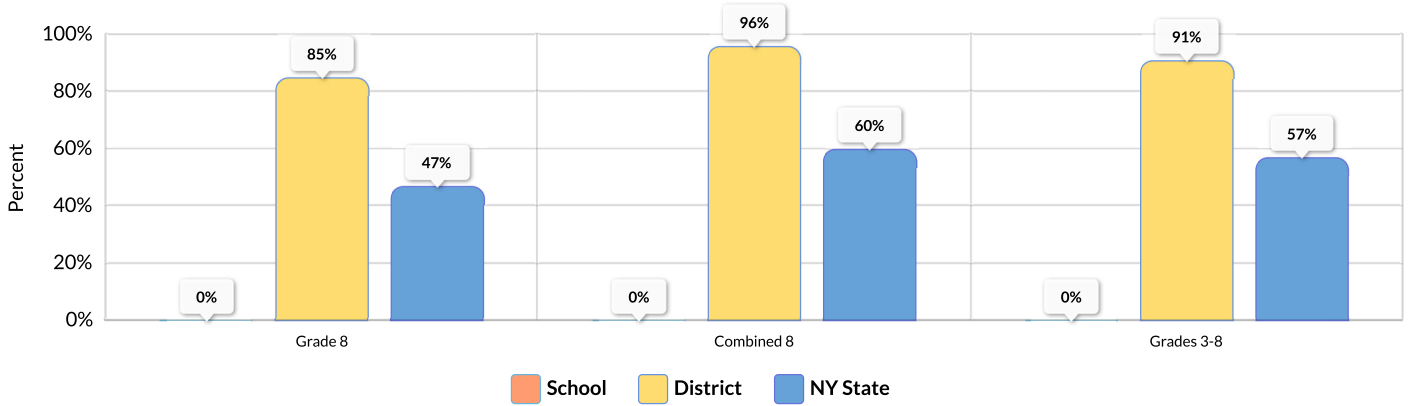
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

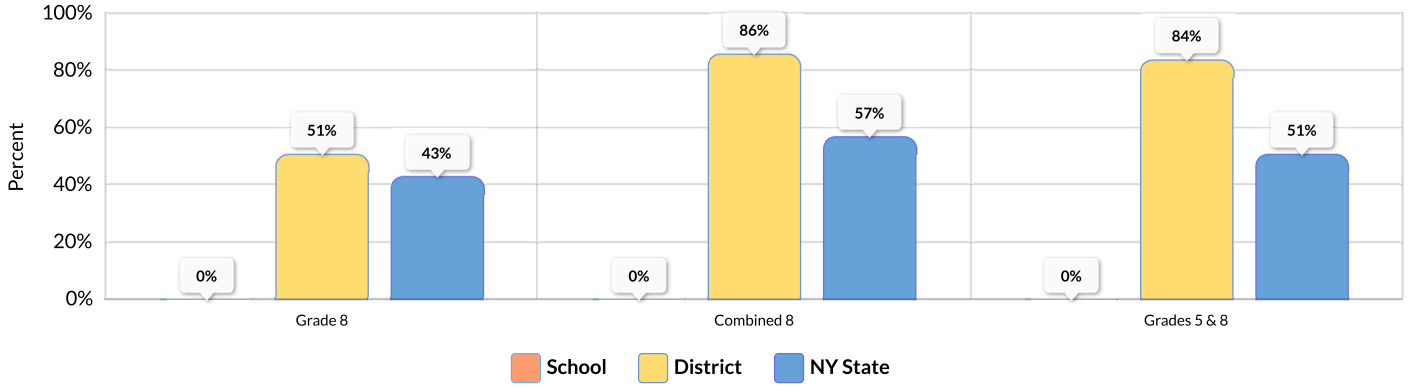
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 5 & 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

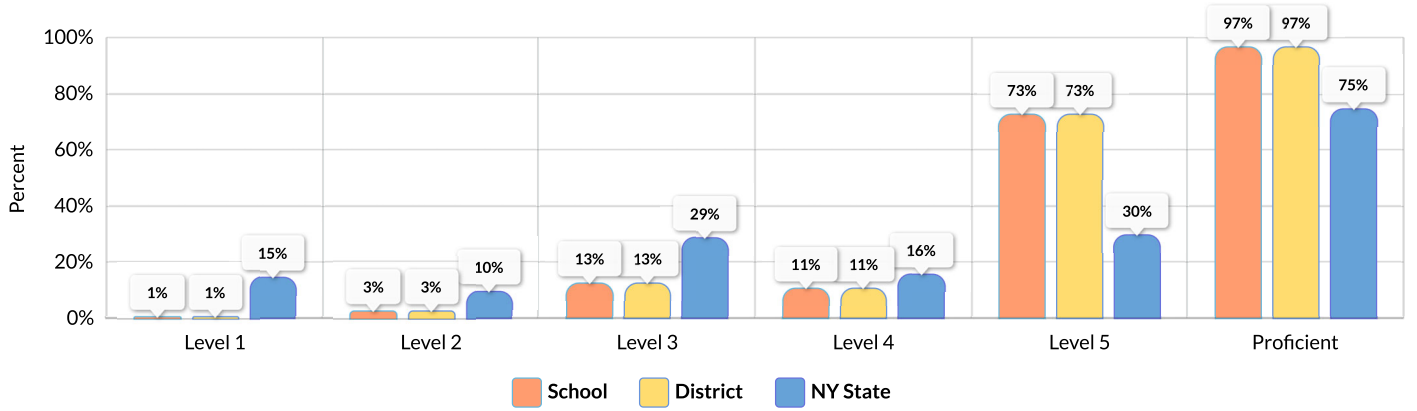
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

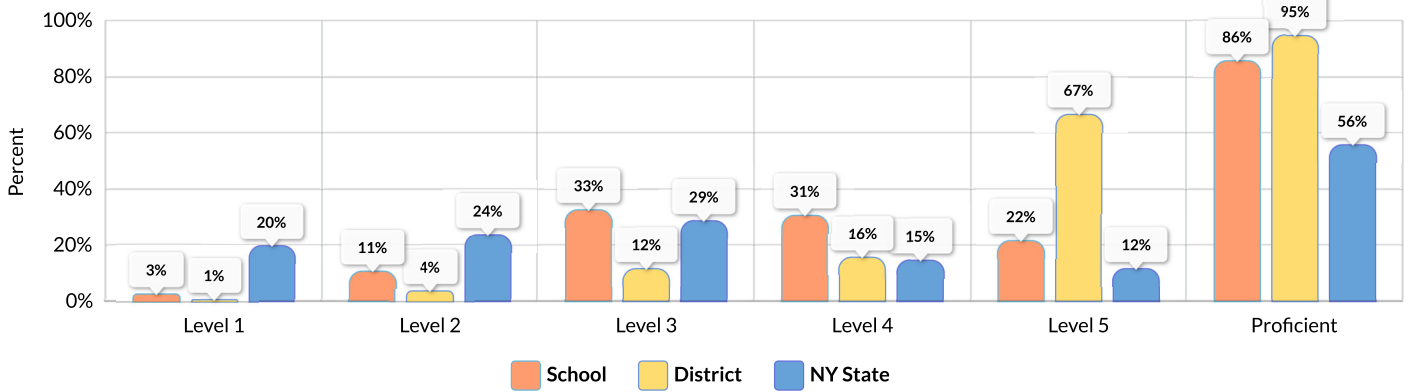


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	397	2	1%	11	3%	50	13%	44	11%	290	73%	384	97%
Female	185	2	1%	1	1%	20	11%	13	7%	149	81%	182	98%
Male	212	0	0%	10	5%	30	14%	31	15%	141	67%	202	95%
General Education Students	364	1	0%	3	1%	39	11%	39	11%	282	77%	360	99%
Students with Disabilities	33	1	3%	8	24%	11	33%	5	15%	8	24%	24	73%
Asian or Native Hawaiian/Other Pacific Islander	294	2	1%	4	1%	27	9%	33	11%	228	78%	288	98%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	18	0	0%	3	17%	8	44%	1	6%	6	33%	15	83%
White	79	0	0%	3	4%	14	18%	9	11%	53	67%	76	96%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	1	17%	1	17%	3	50%	5	83%
Economically Disadvantaged	91	1	1%	6	7%	14	15%	13	14%	57	63%	84	92%
Not Economically Disadvantaged	306	1	0%	5	2%	36	12%	31	10%	233	76%	300	98%
English Language Learner	9	2	22%	2	22%	5	56%	0	0%	0	0%	5	56%
Non-English Language Learner	388	0	0%	9	2%	45	12%	44	11%	290	75%	379	98%
Not in Foster Care	397	2	1%	11	3%	50	13%	44	11%	290	73%	384	97%
Not Homeless	397	2	1%	11	3%	50	13%	44	11%	290	73%	384	97%
Not Migrant	397	2	1%	11	3%	50	13%	44	11%	290	73%	384	97%
Parent Not in Armed Forces	397	2	1%	11	3%	50	13%	44	11%	290	73%	384	97%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

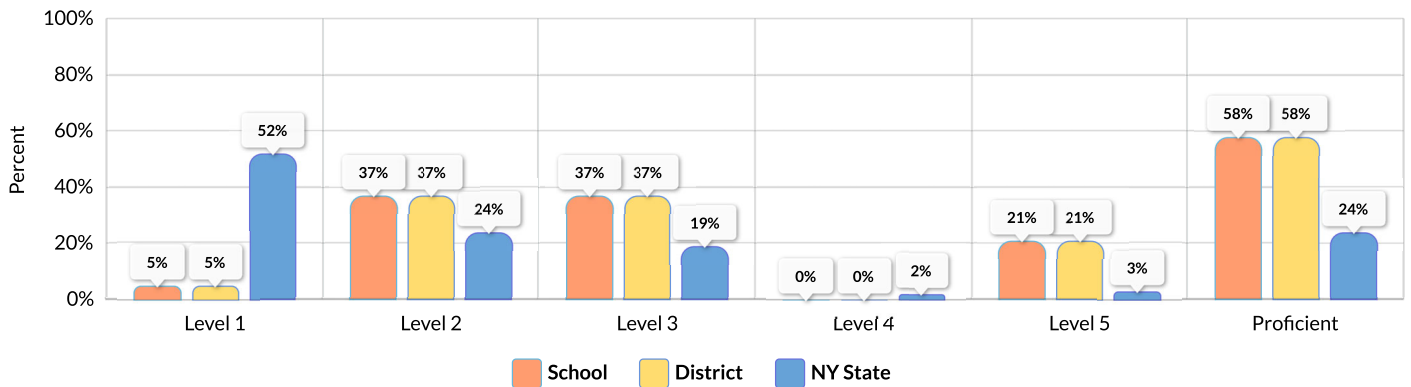


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	4	3%	16	11%	47	33%	45	31%	31	22%	123	86%
Female	64	0	0%	3	5%	20	31%	24	38%	17	27%	61	95%
Male	79	4	5%	13	16%	27	34%	21	27%	14	18%	62	78%
General Education Students	109	3	3%	7	6%	33	30%	36	33%	30	28%	99	91%
Students with Disabilities	34	1	3%	9	26%	14	41%	9	26%	1	3%	24	71%
Asian or Native Hawaiian/Other Pacific Islander	96	2	2%	9	9%	28	29%	32	33%	25	26%	85	89%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	–	–	–	–	–	–	–	–	–	–	–	–
White	35	1	3%	4	11%	16	46%	10	29%	4	11%	30	86%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	1	8%	3	25%	3	25%	3	25%	2	17%	8	67%
Economically Disadvantaged	36	2	6%	6	17%	12	33%	7	19%	9	25%	28	78%
Not Economically Disadvantaged	107	2	2%	10	9%	35	33%	38	36%	22	21%	95	89%
English Language Learner	18	0	0%	4	22%	7	39%	2	11%	5	28%	14	78%
Non-English Language Learner	125	4	3%	12	10%	40	32%	43	34%	26	21%	109	87%
Not in Foster Care	143	4	3%	16	11%	47	33%	45	31%	31	22%	123	86%
Not Homeless	143	4	3%	16	11%	47	33%	45	31%	31	22%	123	86%
Not Migrant	143	4	3%	16	11%	47	33%	45	31%	31	22%	123	86%
Parent Not in Armed Forces	143	4	3%	16	11%	47	33%	45	31%	31	22%	123	86%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

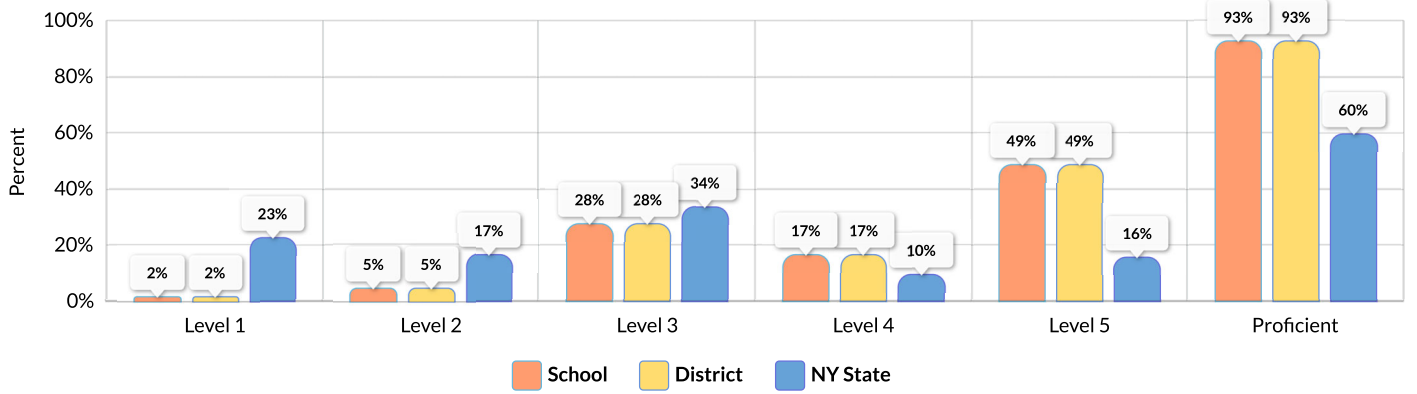


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	7	37%	7	37%	0	0%	4	21%	11	58%
Female	4	—	—	—	—	—	—	—	—	—	—	—	—
Male	15	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	19	1	5%	7	37%	7	37%	0	0%	4	21%	11	58%
General Education Students	16	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	—	—	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	1	5%	7	37%	7	37%	0	0%	4	21%	11	58%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	15	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	17	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	19	1	5%	7	37%	7	37%	0	0%	4	21%	11	58%
Not Homeless	19	1	5%	7	37%	7	37%	0	0%	4	21%	11	58%
Not Migrant	19	1	5%	7	37%	7	37%	0	0%	4	21%	11	58%
Parent Not in Armed Forces	19	1	5%	7	37%	7	37%	0	0%	4	21%	11	58%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

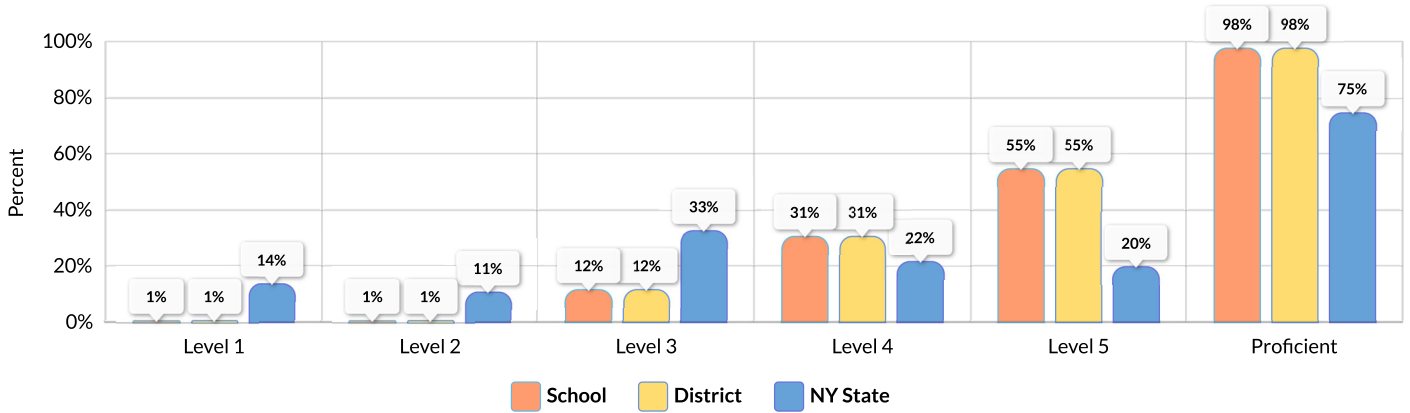


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	369	7	2%	17	5%	102	28%	61	17%	182	49%	345	93%
Female	170	2	1%	4	2%	48	28%	28	16%	88	52%	164	96%
Male	199	5	3%	13	7%	54	27%	33	17%	94	47%	181	91%
General Education Students	345	4	1%	13	4%	90	26%	58	17%	180	52%	328	95%
Students with Disabilities	24	3	13%	4	17%	12	50%	3	13%	2	8%	17	71%
Asian or Native Hawaiian/Other Pacific Islander	285	4	1%	9	3%	66	23%	54	19%	152	53%	272	95%
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	24	2	8%	1	4%	12	50%	1	4%	8	33%	21	88%
White	50	1	2%	6	12%	22	44%	6	12%	15	30%	43	86%
Multiracial	7	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	1	10%	2	20%	0	0%	7	70%	9	90%
Economically Disadvantaged	86	2	2%	5	6%	32	37%	12	14%	35	41%	79	92%
Not Economically Disadvantaged	283	5	2%	12	4%	70	25%	49	17%	147	52%	266	94%
English Language Learner	5	0	0%	0	0%	5	100%	0	0%	0	0%	5	100%
Non-English Language Learner	364	7	2%	17	5%	97	27%	61	17%	182	50%	340	93%
Not in Foster Care	369	7	2%	17	5%	102	28%	61	17%	182	49%	345	93%
Not Homeless	369	7	2%	17	5%	102	28%	61	17%	182	49%	345	93%
Not Migrant	369	7	2%	17	5%	102	28%	61	17%	182	49%	345	93%
Parent Not in Armed Forces	369	7	2%	17	5%	102	28%	61	17%	182	49%	345	93%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

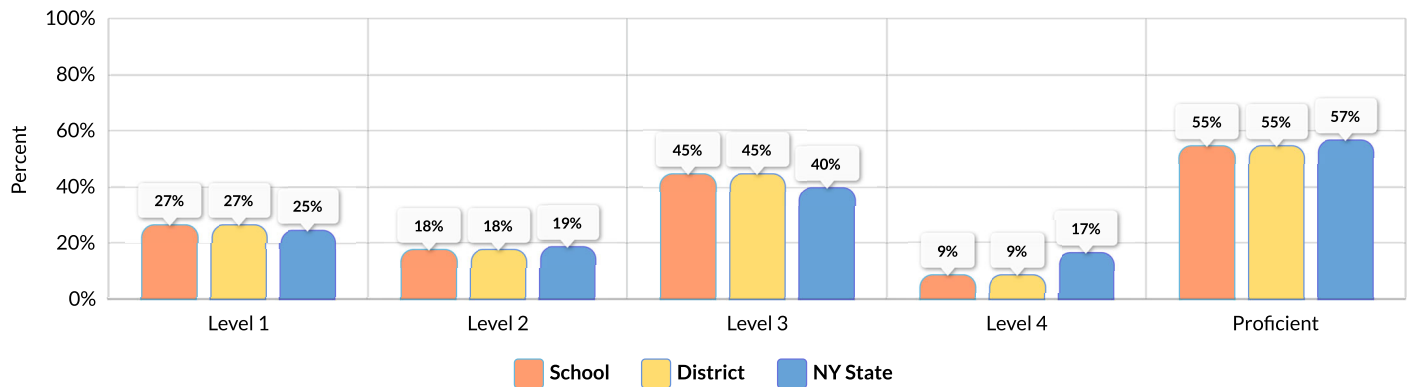


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	364	3	1%	3	1%	45	12%	113	31%	200	55%	358	98%
Female	157	1	1%	2	1%	18	11%	49	31%	87	55%	154	98%
Male	207	2	1%	1	0%	27	13%	64	31%	113	55%	204	99%
General Education Students	348	2	1%	3	1%	43	12%	105	30%	195	56%	343	99%
Students with Disabilities	16	1	6%	0	0%	2	13%	8	50%	5	31%	15	94%
Asian or Native Hawaiian/Other Pacific Islander	284	2	1%	1	0%	23	8%	81	29%	177	62%	281	99%
Hispanic or Latino	19	0	0%	1	5%	9	47%	8	42%	1	5%	18	95%
White	52	1	2%	0	0%	13	25%	21	40%	17	33%	51	98%
Multiracial	9	0	0%	1	11%	0	0%	3	33%	5	56%	8	89%
Economically Disadvantaged	96	1	1%	0	0%	15	16%	35	36%	45	47%	95	99%
Not Economically Disadvantaged	268	2	1%	3	1%	30	11%	78	29%	155	58%	263	98%
English Language Learner	12	0	0%	0	0%	0	0%	5	42%	7	58%	12	100%
Non-English Language Learner	352	3	1%	3	1%	45	13%	108	31%	193	55%	346	98%
Not in Foster Care	364	3	1%	3	1%	45	12%	113	31%	200	55%	358	98%
Not Homeless	364	3	1%	3	1%	45	12%	113	31%	200	55%	358	98%
Not Migrant	364	3	1%	3	1%	45	12%	113	31%	200	55%	358	98%
Parent Not in Armed Forces	364	3	1%	3	1%	45	12%	113	31%	200	55%	358	98%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

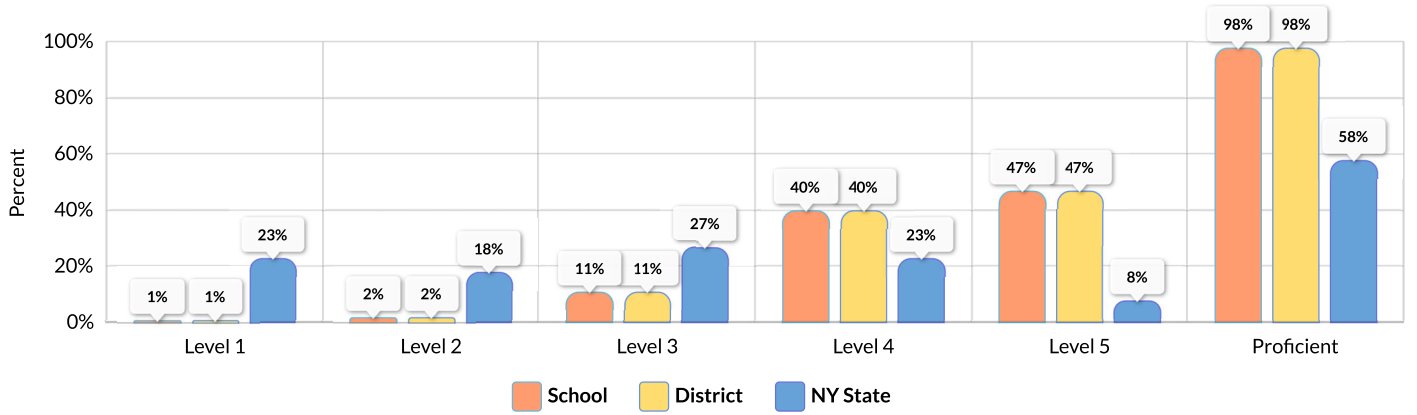


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	3	27%	2	18%	5	45%	1	9%	6	55%
Female	2	—	—	—	—	—	—	—	—	—	—
Male	9	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	11	3	27%	2	18%	5	45%	1	9%	6	55%
General Education Students	4	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	3	27%	2	18%	5	45%	1	9%	6	55%
Economically Disadvantaged	6	2	33%	2	33%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	5	1	20%	0	0%	3	60%	1	20%	4	80%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	3	27%	2	18%	5	45%	1	9%	6	55%
Not Homeless	11	3	27%	2	18%	5	45%	1	9%	6	55%
Not Migrant	11	3	27%	2	18%	5	45%	1	9%	6	55%
Parent Not in Armed Forces	11	3	27%	2	18%	5	45%	1	9%	6	55%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

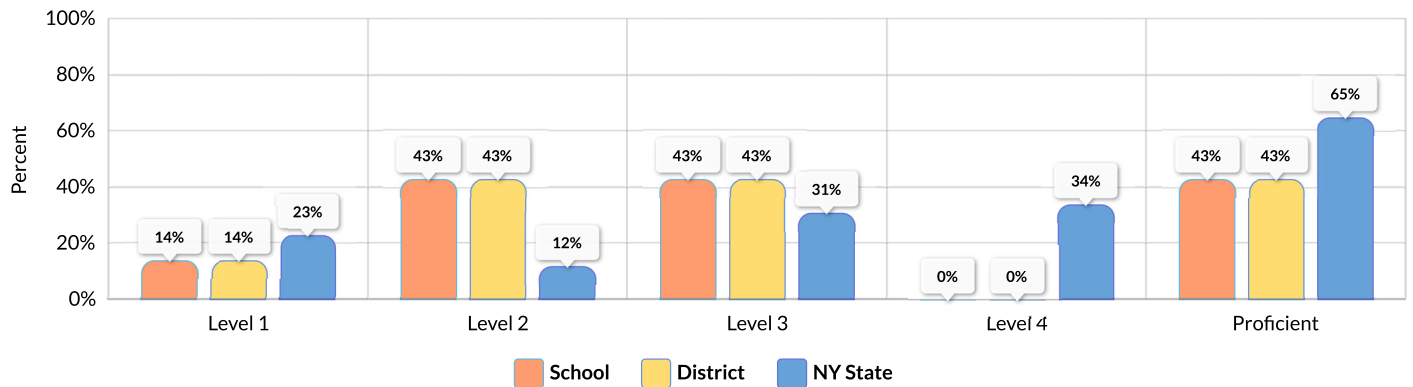


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	380	2	1%	6	2%	40	11%	153	40%	179	47%	372	98%
Female	167	1	1%	0	0%	16	10%	70	42%	80	48%	166	99%
Male	213	1	0%	6	3%	24	11%	83	39%	99	46%	206	97%
General Education Students	362	1	0%	5	1%	33	9%	147	41%	176	49%	356	98%
Students with Disabilities	18	1	6%	1	6%	7	39%	6	33%	3	17%	16	89%
Asian or Native Hawaiian/Other Pacific Islander	292	1	0%	3	1%	26	9%	112	38%	150	51%	288	99%
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	25	1	4%	1	4%	5	20%	7	28%	11	44%	23	92%
White	54	0	0%	2	4%	9	17%	30	56%	13	24%	52	96%
Multiracial	6	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	99	2	2%	5	5%	12	12%	41	41%	39	39%	92	93%
Not Economically Disadvantaged	281	0	0%	1	0%	28	10%	112	40%	140	50%	280	100%
English Language Learner	16	1	6%	3	19%	4	25%	5	31%	3	19%	12	75%
Non-English Language Learner	364	1	0%	3	1%	36	10%	148	41%	176	48%	360	99%
Not in Foster Care	380	2	1%	6	2%	40	11%	153	40%	179	47%	372	98%
Not Homeless	380	2	1%	6	2%	40	11%	153	40%	179	47%	372	98%
Not Migrant	380	2	1%	6	2%	40	11%	153	40%	179	47%	372	98%
Parent Not in Armed Forces	380	2	1%	6	2%	40	11%	153	40%	179	47%	372	98%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

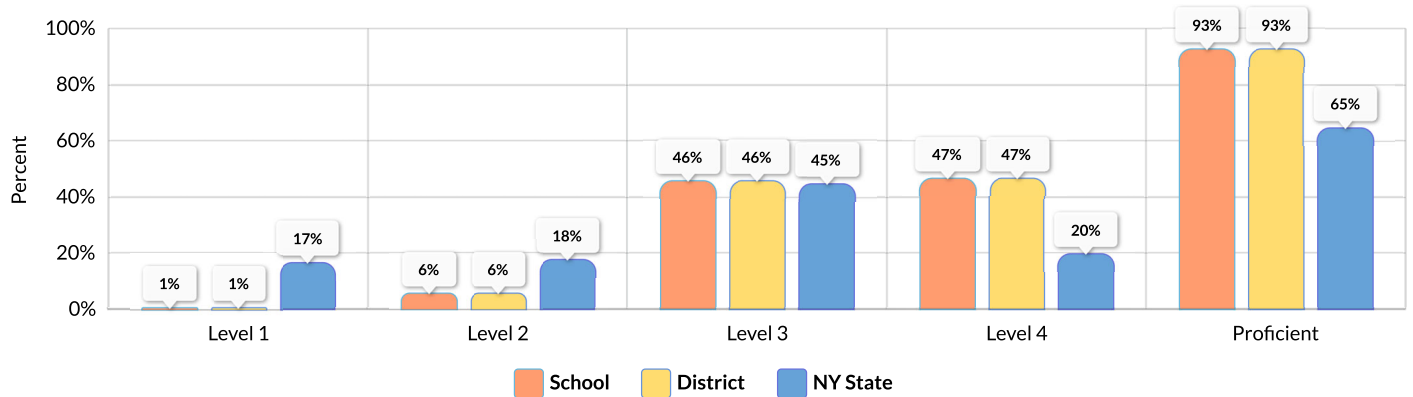


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	1	14%	3	43%	3	43%	0	0%	3	43%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	7	1	14%	3	43%	3	43%	0	0%	3	43%
General Education Students	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	1	14%	3	43%	3	43%	0	0%	3	43%
Not in Foster Care	7	1	14%	3	43%	3	43%	0	0%	3	43%
Not Homeless	7	1	14%	3	43%	3	43%	0	0%	3	43%
Not Migrant	7	1	14%	3	43%	3	43%	0	0%	3	43%
Parent Not in Armed Forces	7	1	14%	3	43%	3	43%	0	0%	3	43%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

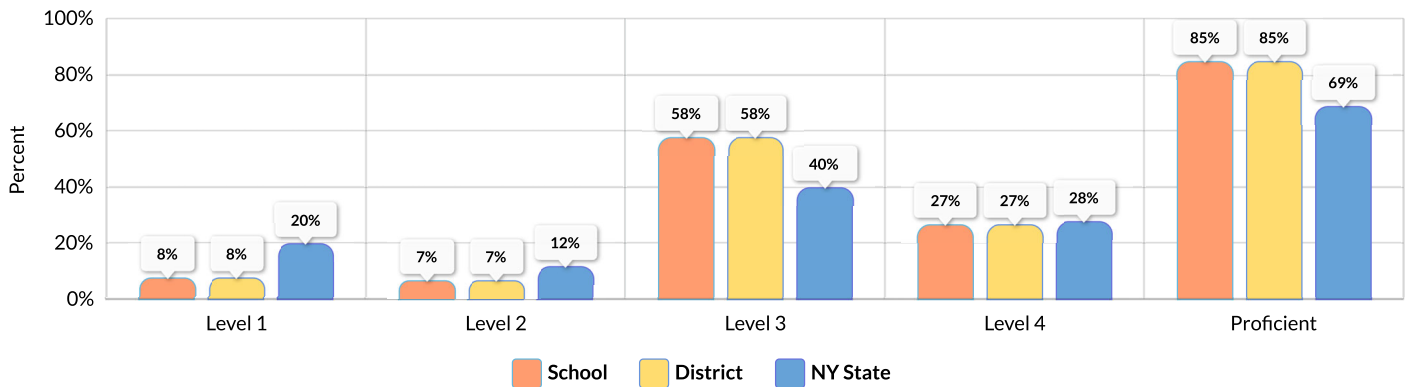


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	367	4	1%	21	6%	170	46%	172	47%	342	93%
Female	165	2	1%	8	5%	73	44%	82	50%	155	94%
Male	202	2	1%	13	6%	97	48%	90	45%	187	93%
General Education Students	350	4	1%	19	5%	156	45%	171	49%	327	93%
Students with Disabilities	17	0	0%	2	12%	14	82%	1	6%	15	88%
Asian or Native Hawaiian/Other Pacific Islander	285	2	1%	13	5%	122	43%	148	52%	270	95%
Hispanic or Latino	14	1	7%	2	14%	8	57%	3	21%	11	79%
White	58	1	2%	4	7%	37	64%	16	28%	53	91%
Multiracial	10	0	0%	2	20%	3	30%	5	50%	8	80%
Economically Disadvantaged	76	1	1%	7	9%	35	46%	33	43%	68	89%
Not Economically Disadvantaged	291	3	1%	14	5%	135	46%	139	48%	274	94%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	363	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	367	4	1%	21	6%	170	46%	172	47%	342	93%
Not Homeless	367	4	1%	21	6%	170	46%	172	47%	342	93%
Not Migrant	367	4	1%	21	6%	170	46%	172	47%	342	93%
Parent Not in Armed Forces	367	4	1%	21	6%	170	46%	172	47%	342	93%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

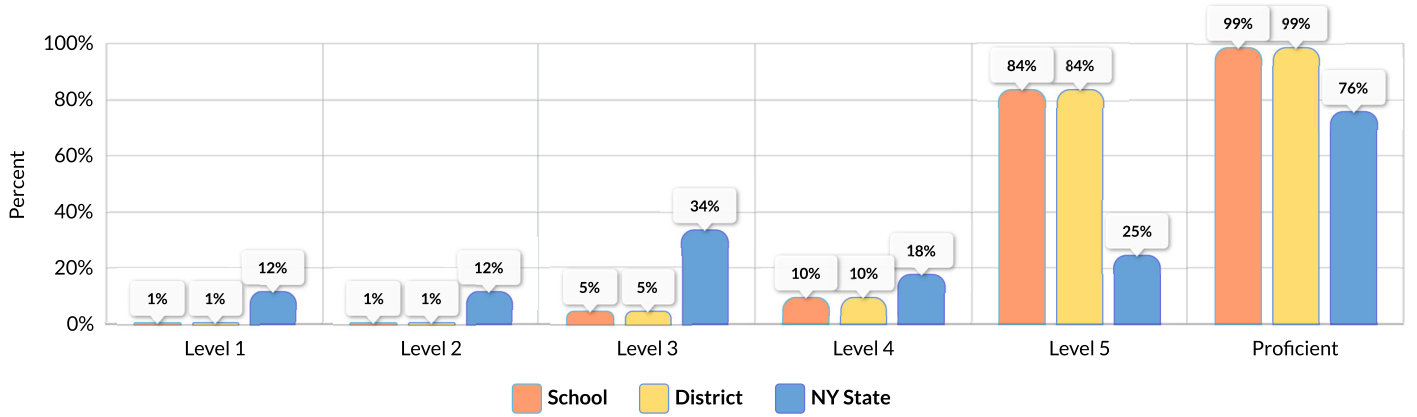


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	103	8	8%	7	7%	60	58%	28	27%	88	85%
Female	50	3	6%	3	6%	31	62%	13	26%	44	88%
Male	53	5	9%	4	8%	29	55%	15	28%	44	83%
General Education Students	101	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	78	5	6%	5	6%	47	60%	21	27%	68	87%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	22	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	25	3	12%	2	8%	13	52%	7	28%	20	80%
Economically Disadvantaged	17	1	6%	2	12%	11	65%	3	18%	14	82%
Not Economically Disadvantaged	86	7	8%	5	6%	49	57%	25	29%	74	86%
Non-English Language Learner	103	8	8%	7	7%	60	58%	28	27%	88	85%
Not in Foster Care	103	8	8%	7	7%	60	58%	28	27%	88	85%
Not Homeless	103	8	8%	7	7%	60	58%	28	27%	88	85%
Not Migrant	103	8	8%	7	7%	60	58%	28	27%	88	85%
Parent Not in Armed Forces	103	8	8%	7	7%	60	58%	28	27%	88	85%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

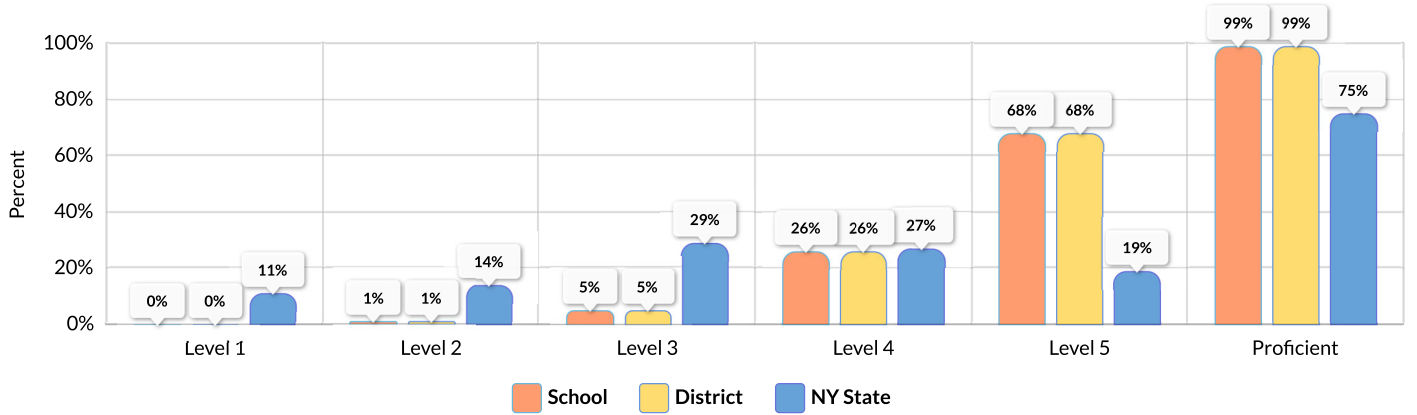


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	378	2	1%	2	1%	20	5%	36	10%	318	84%	374	99%
Female	163	1	1%	0	0%	7	4%	21	13%	134	82%	162	99%
Male	215	1	0%	2	1%	13	6%	15	7%	184	86%	212	99%
General Education Students	341	1	0%	0	0%	13	4%	28	8%	299	88%	340	100%
Students with Disabilities	37	1	3%	2	5%	7	19%	8	22%	19	51%	34	92%
Asian or Native Hawaiian/Other Pacific Islander	288	0	0%	1	0%	16	6%	17	6%	254	88%	287	100%
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	2	9%	1	5%	0	0%	6	27%	13	59%	19	86%
White	55	0	0%	0	0%	3	5%	13	24%	39	71%	55	100%
Multiracial	9	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	0	0%	0	0%	1	8%	0	0%	12	92%	13	100%
Economically Disadvantaged	97	2	2%	2	2%	10	10%	8	8%	75	77%	93	96%
Not Economically Disadvantaged	281	0	0%	0	0%	10	4%	28	10%	243	86%	281	100%
English Language Learner	18	2	11%	0	0%	4	22%	4	22%	8	44%	16	89%
Non-English Language Learner	360	0	0%	2	1%	16	4%	32	9%	310	86%	358	99%
Not in Foster Care	378	2	1%	2	1%	20	5%	36	10%	318	84%	374	99%
Not Homeless	378	2	1%	2	1%	20	5%	36	10%	318	84%	374	99%
Not Migrant	378	2	1%	2	1%	20	5%	36	10%	318	84%	374	99%
Parent Not in Armed Forces	378	2	1%	2	1%	20	5%	36	10%	318	84%	374	99%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	394	0	0%	2	1%	20	5%	104	26%	268	68%	392	99%
Female	185	0	0%	1	1%	7	4%	44	24%	133	72%	184	99%
Male	209	0	0%	1	0%	13	6%	60	29%	135	65%	208	100%
General Education Students	360	0	0%	0	0%	13	4%	94	26%	253	70%	360	100%
Students with Disabilities	34	0	0%	2	6%	7	21%	10	29%	15	44%	32	94%
Asian or Native Hawaiian/Other Pacific Islander	290	0	0%	1	0%	10	3%	76	26%	203	70%	289	100%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	18	0	0%	0	0%	6	33%	5	28%	7	39%	18	100%
White	80	0	0%	1	1%	4	5%	18	23%	57	71%	79	99%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	0	0%	5	83%	1	17%	6	100%
Economically Disadvantaged	90	0	0%	1	1%	8	9%	28	31%	53	59%	89	99%
Not Economically Disadvantaged	304	0	0%	1	0%	12	4%	76	25%	215	71%	303	100%
English Language Learner	7	0	0%	1	14%	1	14%	4	57%	1	14%	6	86%
Non-English Language Learner	387	0	0%	1	0%	19	5%	100	26%	267	69%	386	100%
Not in Foster Care	394	0	0%	2	1%	20	5%	104	26%	268	68%	392	99%
Not Homeless	394	0	0%	2	1%	20	5%	104	26%	268	68%	392	99%
Not Migrant	394	0	0%	2	1%	20	5%	104	26%	268	68%	392	99%
Parent Not in Armed Forces	394	0	0%	2	1%	20	5%	104	26%	268	68%	392	99%

TOTAL COHORT REGENTS EXAMINATION RESULTS

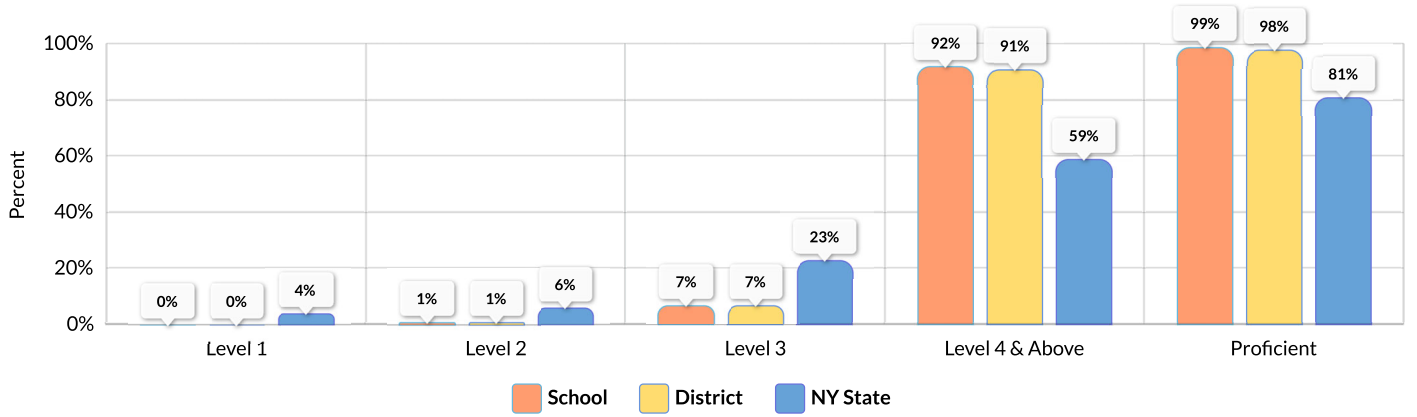
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

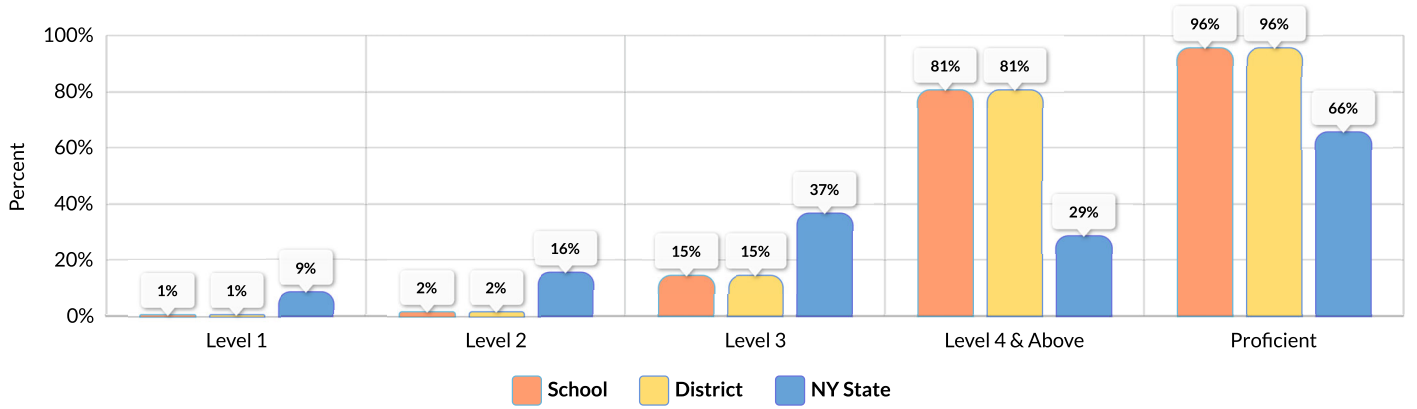


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	358	3	1%	355	99%	0	0%	2	1%	24	7%	329	92%	353	99%
Female	177	0	—	177	—	—	—	—	—	—	—	—	—	—	—
Male	180	3	2%	177	98%	0	0%	2	1%	12	7%	163	91%	175	97%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	178	0	0%	178	100%	0	0%	0	0%	12	7%	166	93%	178	100%
General Education Students	321	0	0%	321	100%	0	0%	0	0%	13	4%	308	96%	321	100%
Students with Disabilities	37	3	8%	34	92%	0	0%	2	5%	11	30%	21	57%	32	86%
Asian or Native Hawaiian/Other Pacific Islander	269	1	0%	268	100%	0	0%	1	0%	16	6%	251	93%	267	99%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	2	13%	13	87%	0	0%	0	0%	2	13%	11	73%	13	87%
White	65	0	0%	65	100%	0	0%	1	2%	6	9%	58	89%	64	98%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	0	0%	9	100%	9	100%
Economically Disadvantaged	85	3	4%	82	96%	0	0%	0	0%	13	15%	69	81%	82	96%
Not Economically Disadvantaged	273	0	0%	273	100%	0	0%	2	1%	11	4%	260	95%	271	99%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	357	2	—	355	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	358	3	1%	355	99%	0	0%	2	1%	24	7%	329	92%	353	99%
Not Homeless	358	3	1%	355	99%	0	0%	2	1%	24	7%	329	92%	353	99%
Not Migrant	358	3	1%	355	99%	0	0%	2	1%	24	7%	329	92%	353	99%
Parent Not in Armed Forces	358	3	1%	355	99%	0	0%	2	1%	24	7%	329	92%	353	99%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	358	3	1%	355	99%	2	1%	8	2%	55	15%	290	81%	345	96%
Female	177	0	—	177	—	—	—	—	—	—	—	—	—	—	—
Male	180	3	2%	177	98%	1	1%	5	3%	27	15%	144	80%	171	95%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	178	0	0%	178	100%	1	1%	3	2%	28	16%	146	82%	174	98%
General Education Students	321	0	0%	321	100%	2	1%	0	0%	40	12%	279	87%	319	99%
Students with Disabilities	37	3	8%	34	92%	0	0%	8	22%	15	41%	11	30%	26	70%
Asian or Native Hawaiian/Other Pacific Islander	269	1	0%	268	100%	2	1%	3	1%	29	11%	234	87%	263	98%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	2	13%	13	87%	0	0%	0	0%	5	33%	8	53%	13	87%
White	65	0	0%	65	100%	0	0%	5	8%	18	28%	42	65%	60	92%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Economically Disadvantaged	85	3	4%	82	96%	1	1%	3	4%	10	12%	68	80%	78	92%
Not Economically Disadvantaged	273	0	0%	273	100%	1	0%	5	2%	45	16%	222	81%	267	98%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	357	2	—	355	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	358	3	1%	355	99%	2	1%	8	2%	55	15%	290	81%	345	96%
Not Homeless	358	3	1%	355	99%	2	1%	8	2%	55	15%	290	81%	345	96%
Not Migrant	358	3	1%	355	99%	2	1%	8	2%	55	15%	290	81%	345	96%
Parent Not in Armed Forces	358	3	1%	355	99%	2	1%	8	2%	55	15%	290	81%	345	96%

2021 TOTAL COHORT EXEMPTIONS IN MATH

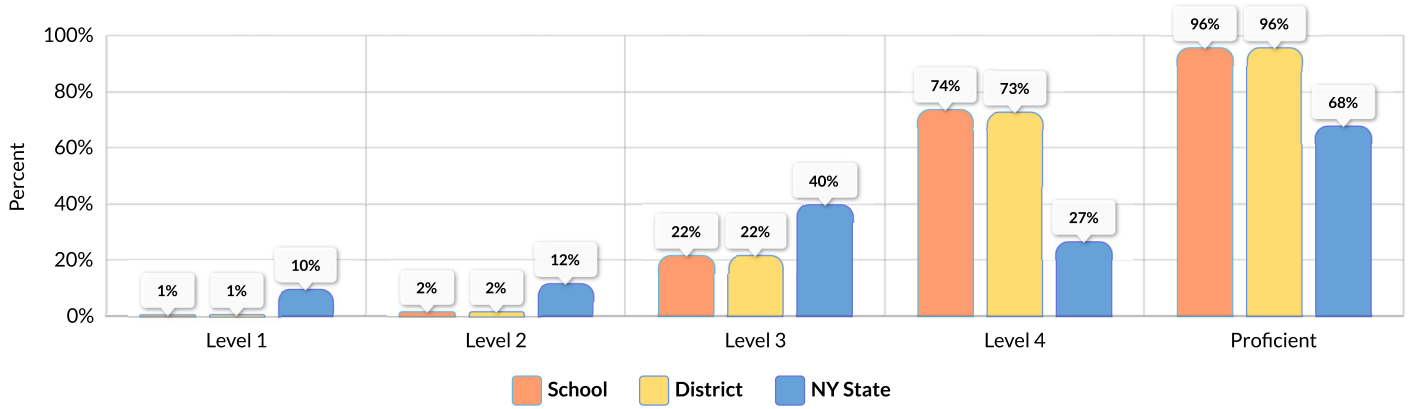
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	215	0	0	215	100
Female	112	0	0	112	100
Male	103	0	0	103	100
General Education Students	210	0	0	210	100
Students with Disabilities	5	0	0	5	100
Asian or Native Hawaiian/Other Pacific Islander	173	0	0	173	100
Hispanic or Latino	4	0	0	4	100
White	34	0	0	34	100
Multiracial	4	0	0	4	100
Economically Disadvantaged	33	0	0	33	100
Not Economically Disadvantaged	182	0	0	182	100
Non-English Language Learner	215	0	0	215	100
Not in Foster Care	215	0	0	215	100
Not Homeless	215	0	0	215	100
Not Migrant	215	0	0	215	100
Parent Not in Armed Forces	215	0	0	215	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	358	3	1%	355	99%	5	1%	7	2%	79	22%	264	74%	343	96%
Female	177	1	—	176	—	—	—	—	—	—	—	—	—	—	—
Male	180	2	1%	178	99%	4	2%	3	2%	36	20%	135	75%	171	95%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	178	1	1%	177	99%	1	1%	4	2%	43	24%	129	72%	172	97%
General Education Students	321	1	0%	320	100%	2	1%	2	1%	65	20%	251	78%	316	98%
Students with Disabilities	37	2	5%	35	95%	3	8%	5	14%	14	38%	13	35%	27	73%
Asian or Native Hawaiian/Other Pacific Islander	269	2	1%	267	99%	4	1%	3	1%	46	17%	214	80%	260	97%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	1	7%	14	93%	1	7%	0	0%	6	40%	7	47%	13	87%
White	65	0	0%	65	100%	0	0%	4	6%	25	38%	36	55%	61	94%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	85	2	2%	83	98%	4	5%	2	2%	21	25%	56	66%	77	91%
Not Economically Disadvantaged	273	1	0%	272	100%	1	0%	5	2%	58	21%	208	76%	266	97%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	357	3	—	354	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	358	3	1%	355	99%	5	1%	7	2%	79	22%	264	74%	343	96%
Not Homeless	358	3	1%	355	99%	5	1%	7	2%	79	22%	264	74%	343	96%
Not Migrant	358	3	1%	355	99%	5	1%	7	2%	79	22%	264	74%	343	96%
Parent Not in Armed Forces	358	3	1%	355	99%	5	1%	7	2%	79	22%	264	74%	343	96%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

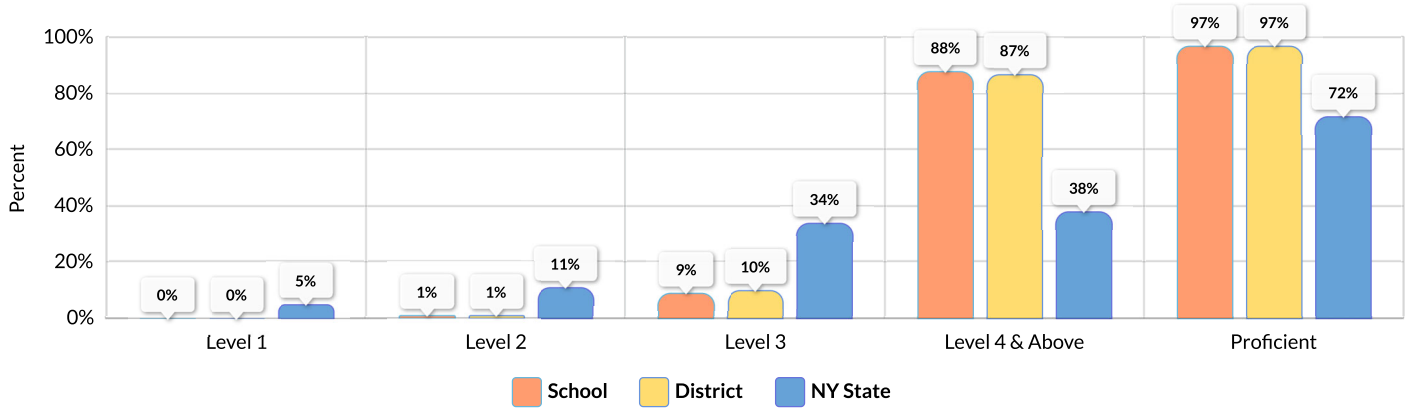
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	215	1	0	214	100
Female	111	1	1	110	99
Male	104	0	0	104	100
General Education Students	210	1	0	209	100
Students with Disabilities	5	0	0	5	100
Asian or Native Hawaiian/Other Pacific Islander	173	1	1	172	99
Hispanic or Latino	3	0	0	3	100
White	34	0	0	34	100
Multiracial	5	0	0	5	100
Economically Disadvantaged	37	0	0	37	100
Not Economically Disadvantaged	178	1	1	177	99
Non-English Language Learner	215	1	0	214	100
Not in Foster Care	215	1	0	214	100
Not Homeless	215	1	0	214	100
Not Migrant	215	1	0	214	100
Parent Not in Armed Forces	215	1	0	214	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

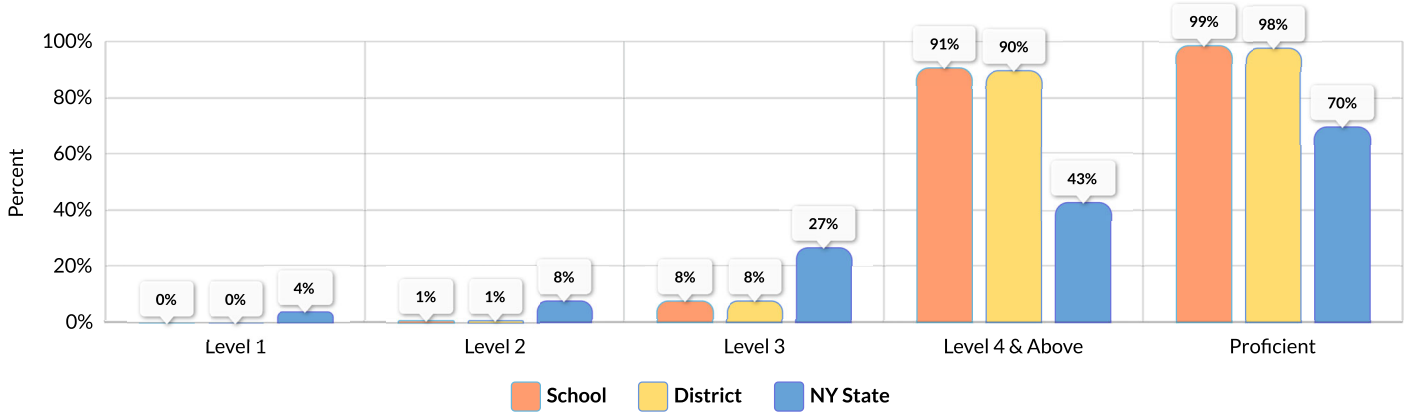


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	358	8	2%	350	98%	0	0%	2	1%	34	9%	314	88%	348	97%
Female	177	4	—	173	—	—	—	—	—	—	—	—	—	—	—
Male	180	4	2%	176	98%	0	0%	0	0%	22	12%	154	86%	176	98%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	178	4	2%	174	98%	0	0%	2	1%	12	7%	160	90%	172	97%
General Education Students	321	5	2%	316	98%	0	0%	0	0%	20	6%	296	92%	316	98%
Students with Disabilities	37	3	8%	34	92%	0	0%	2	5%	14	38%	18	49%	32	86%
Asian or Native Hawaiian/Other Pacific Islander	269	5	2%	264	98%	0	0%	1	0%	18	7%	245	91%	263	98%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	3	20%	12	80%	0	0%	0	0%	2	13%	10	67%	12	80%
White	65	0	0%	65	100%	0	0%	1	2%	13	20%	51	78%	64	98%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Economically Disadvantaged	85	7	8%	78	92%	0	0%	0	0%	14	16%	64	75%	78	92%
Not Economically Disadvantaged	273	1	0%	272	100%	0	0%	2	1%	20	7%	250	92%	270	99%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	357	7	—	350	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	358	8	2%	350	98%	0	0%	2	1%	34	9%	314	88%	348	97%
Not Homeless	358	8	2%	350	98%	0	0%	2	1%	34	9%	314	88%	348	97%
Not Migrant	358	8	2%	350	98%	0	0%	2	1%	34	9%	314	88%	348	97%
Parent Not in Armed Forces	358	8	2%	350	98%	0	0%	2	1%	34	9%	314	88%	348	97%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	358	3	1%	355	99%	0	0%	2	1%	28	8%	325	91%	353	99%
Female	177	0	—	177	—	—	—	—	—	—	—	—	—	—	—
Male	180	3	2%	177	98%	0	0%	1	1%	15	8%	161	89%	176	98%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	178	0	0%	178	100%	0	0%	1	1%	13	7%	164	92%	177	99%
General Education Students	321	0	0%	321	100%	0	0%	0	0%	14	4%	307	96%	321	100%
Students with Disabilities	37	3	8%	34	92%	0	0%	2	5%	14	38%	18	49%	32	86%
Asian or Native Hawaiian/Other Pacific Islander	269	1	0%	268	100%	0	0%	1	0%	14	5%	253	94%	267	99%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	2	13%	13	87%	0	0%	0	0%	1	7%	12	80%	13	87%
White	65	0	0%	65	100%	0	0%	1	2%	12	18%	52	80%	64	98%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Economically Disadvantaged	85	3	4%	82	96%	0	0%	0	0%	10	12%	72	85%	82	96%
Not Economically Disadvantaged	273	0	0%	273	100%	0	0%	2	1%	18	7%	253	93%	271	99%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	357	2	—	355	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	358	3	1%	355	99%	0	0%	2	1%	28	8%	325	91%	353	99%
Not Homeless	358	3	1%	355	99%	0	0%	2	1%	28	8%	325	91%	353	99%
Not Migrant	358	3	1%	355	99%	0	0%	2	1%	28	8%	325	91%	353	99%
Parent Not in Armed Forces	358	3	1%	355	99%	0	0%	2	1%	28	8%	325	91%	353	99%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	0	0	4	100
Female	4	0	0	4	100
General Education Students	4	0	0	4	100
Asian or Native Hawaiian/Other Pacific Islander	4	0	0	4	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	3	0	0	3	100
Non-English Language Learner	4	0	0	4	100
Not in Foster Care	4	0	0	4	100
Not Homeless	4	0	0	4	100
Not Migrant	4	0	0	4	100
Parent Not in Armed Forces	4	0	0	4	100

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	8	0	0%	8	100%	0	0%	1	13%	2	25%	4	50%	1	13%
Grade 10	18	1	6%	17	94%	0	0%	1	6%	4	24%	8	47%	4	24%
Grade 11	11	5	45%	6	55%	0	0%	0	0%	0	0%	4	67%	2	33%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Students with Disabilities	1	—	—
Economically Disadvantaged	1	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,534	130	8.5%
Asian or Native Hawaiian/Other Pacific Islander	1,160	79	6.8%
Black or African American	8	—	—
Hispanic or Latino	73	7	9.6%
Multiracial	28	6	21.4%
White	265	37	14%
English Language Learner	39	3	7.7%
Students with Disabilities	168	26	15.5%
Economically Disadvantaged	369	33	8.9%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	358	355	99%	313	87%	40	11%	2	1%	1	0%	1	0%	0	0%	1	0%
Female	177	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Male	180	177	98%	154	86%	22	12%	1	1%	1	1%	1	1%	0	0%	1	1%
Non-binary	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	321	321	100%	301	94%	20	6%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	37	34	92%	12	32%	20	54%	2	5%	1	3%	1	3%	0	0%	1	3%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	269	268	100%	246	91%	22	8%	0	0%	1	0%	0	0%	0	0%	0	0%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	13	87%	10	67%	3	20%	0	0%	0	0%	1	7%	0	0%	1	7%
White	65	65	100%	49	75%	14	22%	2	3%	0	0%	0	0%	0	0%	0	0%
Multiracial	7	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	85	82	96%	68	80%	14	16%	0	0%	1	1%	1	1%	0	0%	1	1%
Not Economically Disadvantaged	273	273	100%	245	90%	26	10%	2	1%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	357	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	358	355	99%	313	87%	40	11%	2	1%	1	0%	1	0%	0	0%	1	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	358	355	99%	313	87%	40	11%	2	1%	1	0%	1	0%	0	0%	1	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	358	355	99%	313	87%	40	11%	2	1%	1	0%	1	0%	0	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	358	355	99%	313	87%	40	11%	2	1%	1	0%	1	0%	0	0%	1	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 8, 2026, 7:57 AM EST