

HERRICKS MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	200.6	123.3	136.1
	MATH	221.4	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	202.4	178.8	182.3
	MATH	225	190.9	192.4
Black or African American	ELA	–	–	–
	MATH	–	–	–
Hispanic or Latino	ELA	178.4	107.5	122.9
	MATH	173.9	105.6	121.4
Multiracial	ELA	196.4	125.7	138.1
	MATH	232.1	129	140.8
White	ELA	174.7	123.7	136.4
	MATH	187.2	134.7	145.6
English Language Learner	ELA	28.6	93	110.8
	MATH	123.7	103.7	119.8
Students with Disabilities	ELA	118.9	68.9	90.7
	MATH	143.7	72.5	93.8
Economically Disadvantaged	ELA	189.1	110	125
	MATH	212.6	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	14	–	–	–	–	–

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	3	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4
Hispanic or Latino	4	4	2	—	4
Multiracial	4	4	4	—	—
White	4	4	3	—	4
English Language Learner	3	3	—	—	4
Students with Disabilities	4	4	2	—	4
Economically Disadvantaged	4	4	3	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	1,026	201.6	4
	Math	1,033	221.8	
	Science	341	166.6	
	Combined	2,400	205.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	822	202.4	4
	Math	827	225	
	Science	276	168.1	
	Combined	1,925	207.2	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Hispanic or Latino	ELA	43	182.6	4
	Math	43	186	
	Science	13	150	
	Combined	99	179.8	
Multiracial	ELA	13	211.5	4
	Math	14	232.1	
	Science	5	190	
	Combined	32	217.2	
White	ELA	145	202.4	4
	Math	146	215.4	
	Science	46	160.9	
	Combined	337	202.4	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	14	28.6	3
	Math	19	123.7	
	Science	9	166.7	
	Combined	42	101.2	
Students with Disabilities	ELA	94	130.3	4
	Math	94	157.4	
	Science	27	127.8	
	Combined	215	141.9	
Economically Disadvantaged	ELA	224	189.1	4
	Math	226	212.6	
	Science	81	159.9	
	Combined	531	194.6	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	1,031	200.6	4
	Math	1,035	221.4	
	Science	352	161.4	
	Combined	2,418	203.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	822	202.4	4
	Math	827	225	
	Science	276	168.1	
	Combined	1,925	207.2	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Hispanic or Latino	ELA	44	178.4	4
	Math	46	173.9	
	Science	14	139.3	
	Combined	104	171.2	
Multiracial	ELA	14	196.4	4
	Math	14	232.1	
	Science	7	135.7	
	Combined	35	198.6	
White	ELA	168	174.7	4
	Math	168	187.2	
	Science	57	129.8	
	Combined	393	173.5	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	14	28.6	3
	Math	19	123.7	
	Science	9	166.7	
	Combined	42	101.2	
Students with Disabilities	ELA	103	118.9	4
	Math	103	143.7	
	Science	31	111.3	
	Combined	237	128.7	
Economically Disadvantaged	ELA	224	189.1	4
	Math	226	212.6	
	Science	85	152.4	
	Combined	535	193.2	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	1,977	106,478	53.9	3
Asian or Native Hawaiian/Other Pacific Islander	1,595	86,571	54.3	4
Black or African American	4	—	—	—
Hispanic or Latino	81	3,977	49.1	2
Multiracial	26	1,573	60.5	4
White	271	14,193	52.4	3
English Language Learner	18	—	—	—
Students with Disabilities	153	7,222	47.2	2
Economically Disadvantaged	405	21,248	52.5	3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	14	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	–
Hispanic or Latino	1	–	–	–	–
English Language Learner	14	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	8	–	–	–	–

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	1,101	6	37	221	837	233.6	4
Asian or Native Hawaiian/Other Pacific Islander	854	4	24	148	678	235.9	4
Black or African American	3	–	–	–	–	–	–
Hispanic or Latino	48	1	1	14	32	227.1	4
Multiracial	15	–	–	–	–	–	–
White	181	1	10	58	112	224.3	4
English Language Learner	20	0	0	4	16	240	4
Students with Disabilities	109	1	6	32	70	224.8	4
Economically Disadvantaged	236	3	10	47	176	230.5	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,097	94.4%
Asian or Native Hawaiian/Other Pacific Islander	✓	851	97.4%
Black or African American	—	3	—
Hispanic or Latino	X	48	93.8%
Multiracial	—	15	—
White	X	180	81.1%
English Language Learner	—	19	—
Students with Disabilities	X	105	86.7%
Economically Disadvantaged	✓	233	97%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	1,097	94.7%
Asian or Native Hawaiian/Other Pacific Islander	✓	851	97.8%
Black or African American	—	3	—
Hispanic or Latino	X	48	89.6%
Multiracial	—	15	—
White	X	180	81.7%
English Language Learner	—	19	—
Students with Disabilities	X	105	86.7%
Economically Disadvantaged	✓	233	97%

NYSESLAT USED FOR PARTICIPATION

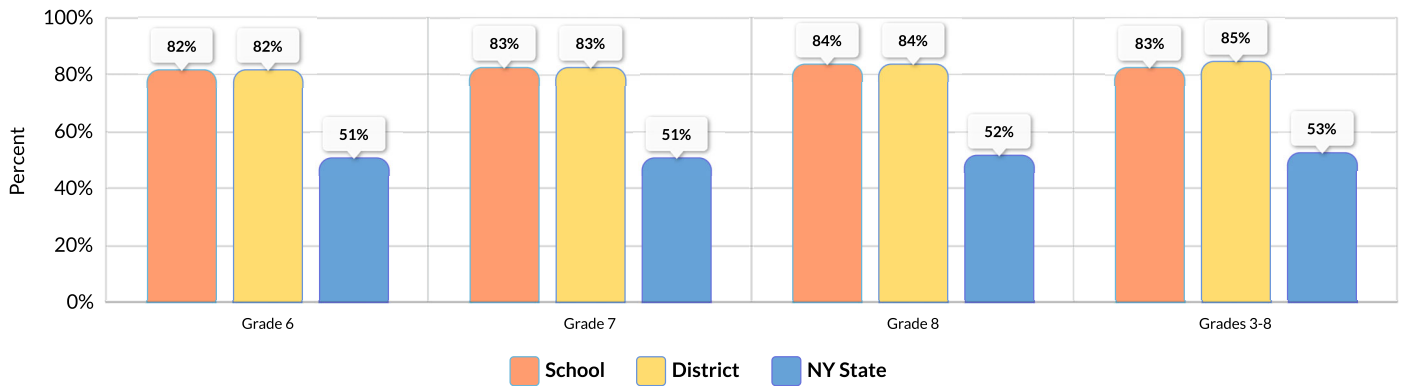
Grade	Number Taking NYSESLAT
Grade 6	—
Grade 7	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



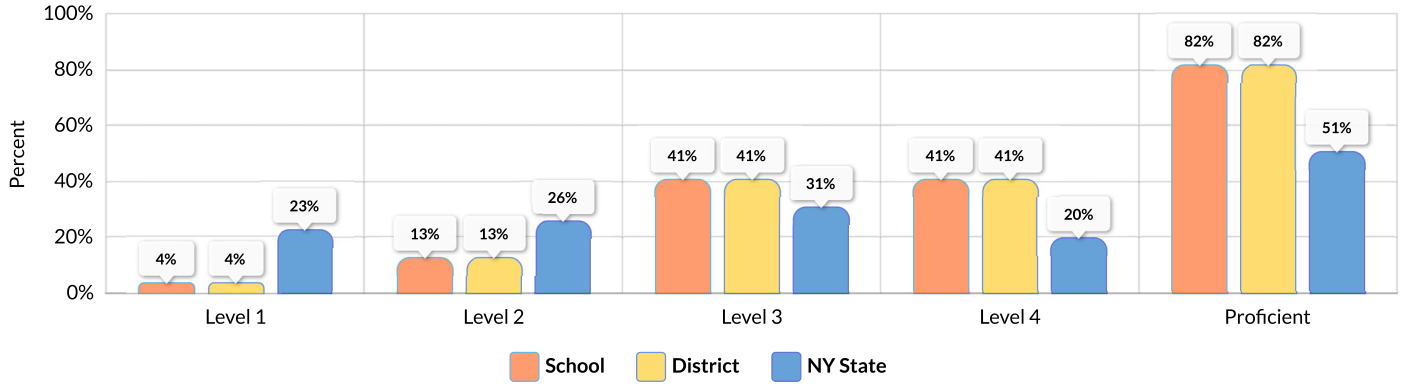
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	335		19	6%	316	94%	14	4%	42	13%	130	41%	130	41%	260	82%
Grade 7	392		27	7%	365	93%	10	3%	51	14%	126	35%	178	49%	304	83%
Grade 8	372		35	9%	337	91%	14	4%	40	12%	131	39%	152	45%	283	84%
Grades 3-8	1,099		81	7%	1,018	93%	38	4%	133	13%	387	38%	460	45%	847	83%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

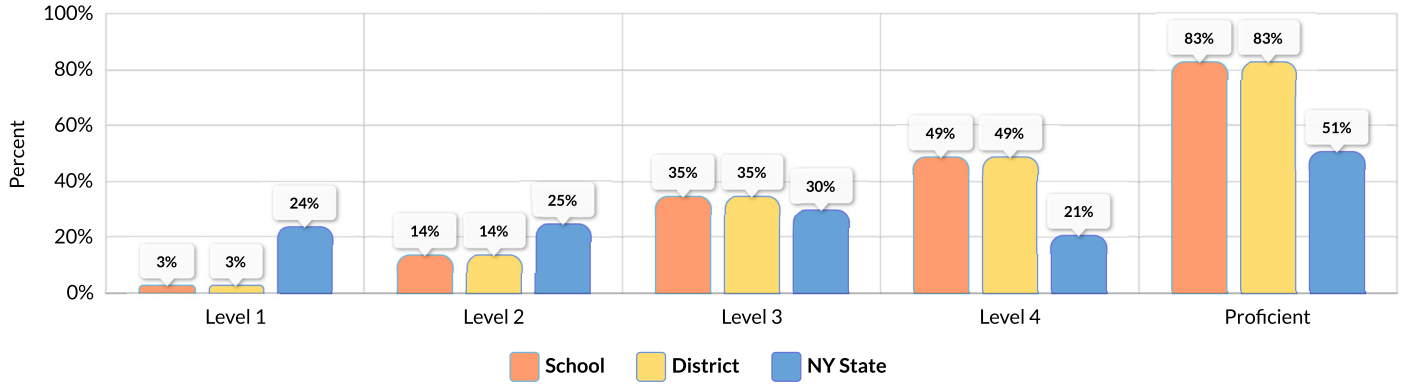


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	335	19	6%	316	94%	14	4%	42	13%	130	41%	130	41%	260	82%
Parent Not in Armed Forces	335	19	6%	316	94%	14	4%	42	13%	130	41%	130	41%	260	82%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

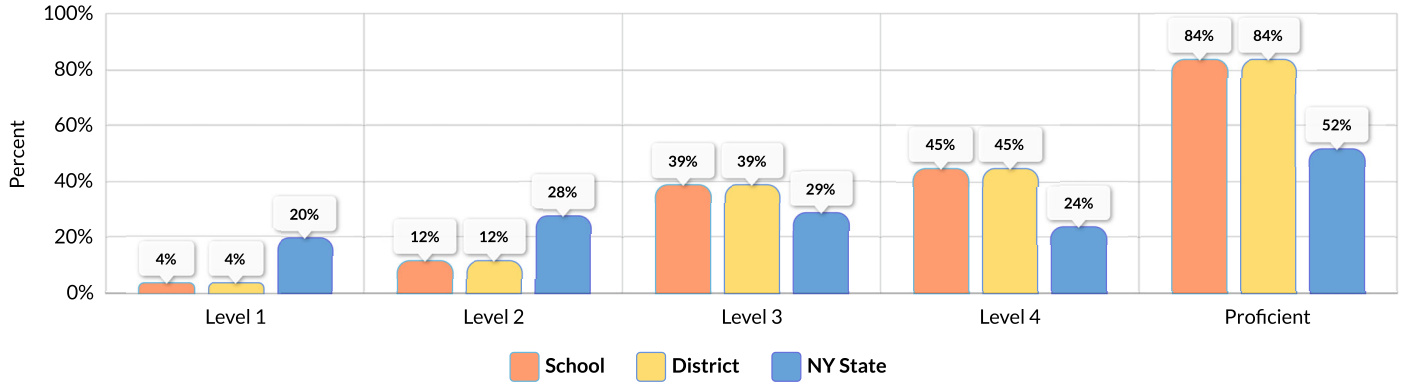


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	392	27	7%	365	93%	10	3%	51	14%	126	35%	178	49%	304	83%
Female	186	16	9%	170	91%	2	1%	21	12%	53	31%	94	55%	147	86%
Male	206	11	5%	195	95%	8	4%	30	15%	73	37%	84	43%	157	81%
General Education Students	354	18	5%	336	95%	4	1%	36	11%	121	36%	175	52%	296	88%
Students with Disabilities	38	9	24%	29	76%	6	21%	15	52%	5	17%	3	10%	8	28%
Asian or Native Hawaiian/Other Pacific Islander	309	14	5%	295	95%	8	3%	40	14%	102	35%	145	49%	247	84%
Hispanic or Latino	17	2	12%	15	88%	–	–	–	–	–	–	–	–	–	–
White	62	11	18%	51	82%	0	0%	9	18%	19	37%	23	45%	42	82%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	21	2	10%	19	90%	2	11%	2	11%	5	26%	10	53%	15	79%
Economically Disadvantaged	69	5	7%	64	93%	2	3%	11	17%	24	38%	27	42%	51	80%
Not Economically Disadvantaged	323	22	7%	301	93%	8	3%	40	13%	102	34%	151	50%	253	84%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	390	26	7%	364	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	392	27	7%	365	93%	10	3%	51	14%	126	35%	178	49%	304	83%
Not Homeless	392	27	7%	365	93%	10	3%	51	14%	126	35%	178	49%	304	83%
Not Migrant	392	27	7%	365	93%	10	3%	51	14%	126	35%	178	49%	304	83%
Parent Not in Armed Forces	392	27	7%	365	93%	10	3%	51	14%	126	35%	178	49%	304	83%

GRADE 8 ELA RESULTS



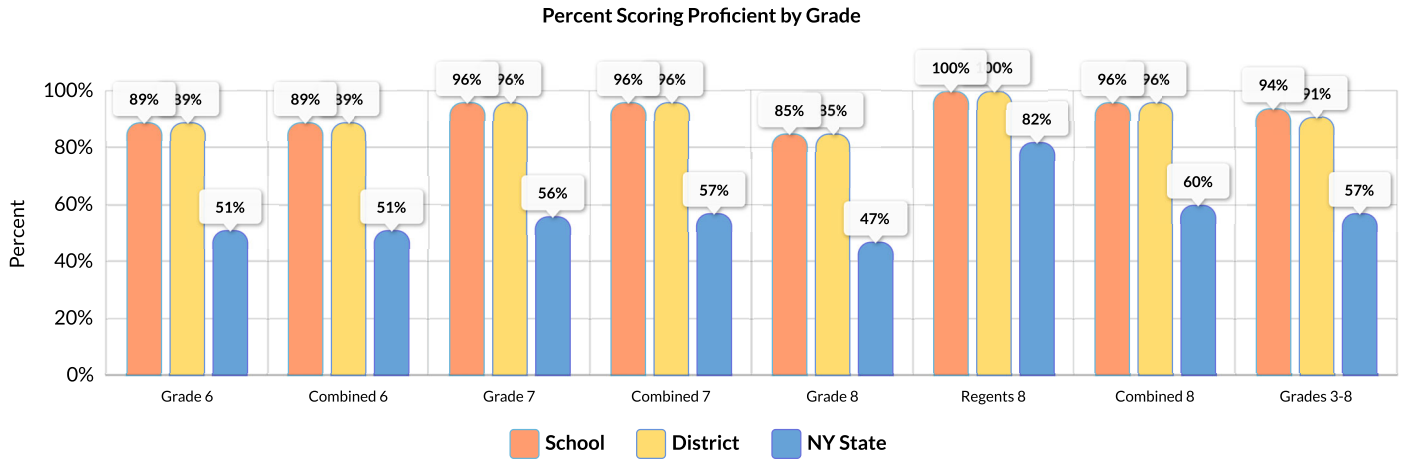
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	372	35	9%	337	91%	14	4%	40	12%	131	39%	152	45%	283	84%
Female	186	16	9%	170	91%	4	2%	15	9%	52	31%	99	58%	151	89%
Male	186	19	10%	167	90%	10	6%	25	15%	79	47%	53	32%	132	79%
General Education Students	340	21	6%	319	94%	9	3%	35	11%	125	39%	150	47%	275	86%
Students with Disabilities	32	14	44%	18	56%	5	28%	5	28%	6	33%	2	11%	8	44%
Asian or Native Hawaiian/Other Pacific Islander	288	11	4%	277	96%	11	4%	32	12%	102	37%	132	48%	234	84%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	2	13%	13	87%	1	8%	1	8%	8	62%	3	23%	11	85%
White	61	19	31%	42	69%	2	5%	7	17%	20	48%	13	31%	33	79%
Multiracial	7	2	29%	5	71%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	90	8	9%	82	91%	7	9%	11	13%	37	45%	27	33%	64	78%
Not Economically Disadvantaged	282	27	10%	255	90%	7	3%	29	11%	94	37%	125	49%	219	86%
English Language Learner	9	2	22%	7	78%	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learner	363	33	9%	330	91%	10	3%	37	11%	131	40%	152	46%	283	86%
Not in Foster Care	372	35	9%	337	91%	14	4%	40	12%	131	39%	152	45%	283	84%
Not Homeless	372	35	9%	337	91%	14	4%	40	12%	131	39%	152	45%	283	84%
Not Migrant	372	35	9%	337	91%	14	4%	40	12%	131	39%	152	45%	283	84%
Parent Not in Armed Forces	372	35	9%	337	91%	14	4%	40	12%	131	39%	152	45%	283	84%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



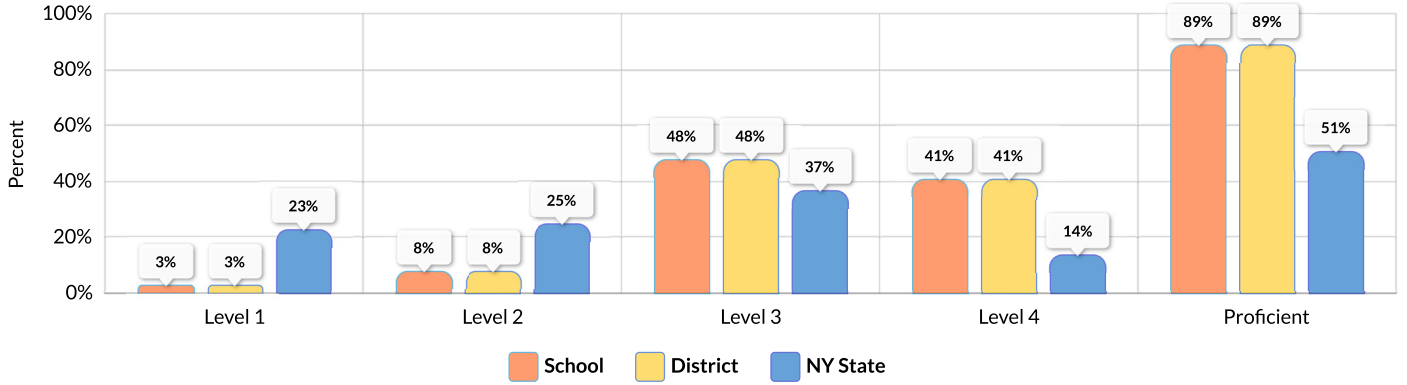
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	335	13	4%	322	96%	10	3%	26	8%	155	48%	131	41%	286	89%
Combined 6	335	13	4%	322	96%	10	3%	26	8%	155	48%	131	41%	286	89%
Grade 7	392	30	8%	362	92%	6	2%	9	2%	83	23%	264	73%	347	96%
Combined 7	392	30	8%	362	92%	6	2%	9	2%	83	23%	264	73%	347	96%
Grade 8	372	286	77%	86	23%	5	6%	8	9%	61	71%	12	14%	73	85%
Regents 8	—	—	—	255	69%	0	0%	0	0%	1	0%	254	100%	255	100%
Combined 8	372	31	8%	341	92%	5	1%	8	2%	62	18%	266	78%	328	96%
Grades 3-8	1,099	74	7%	1,025	93%	21	2%	43	4%	300	29%	661	64%	961	94%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

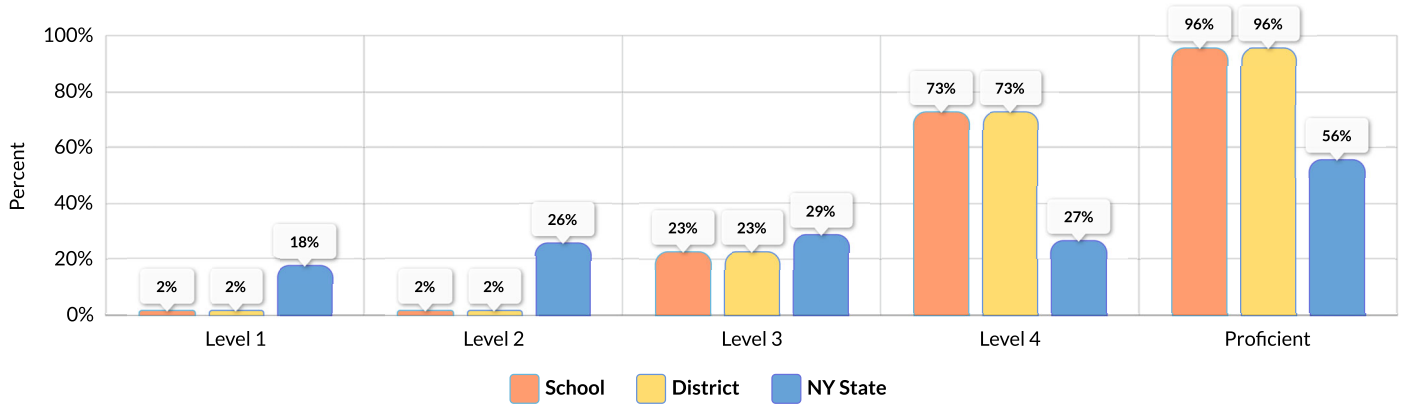


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	335	13	4%	322	96%	10	3%	26	8%	155	48%	131	41%	286	89%
Parent Not in Armed Forces	335	13	4%	322	96%	10	3%	26	8%	155	48%	131	41%	286	89%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

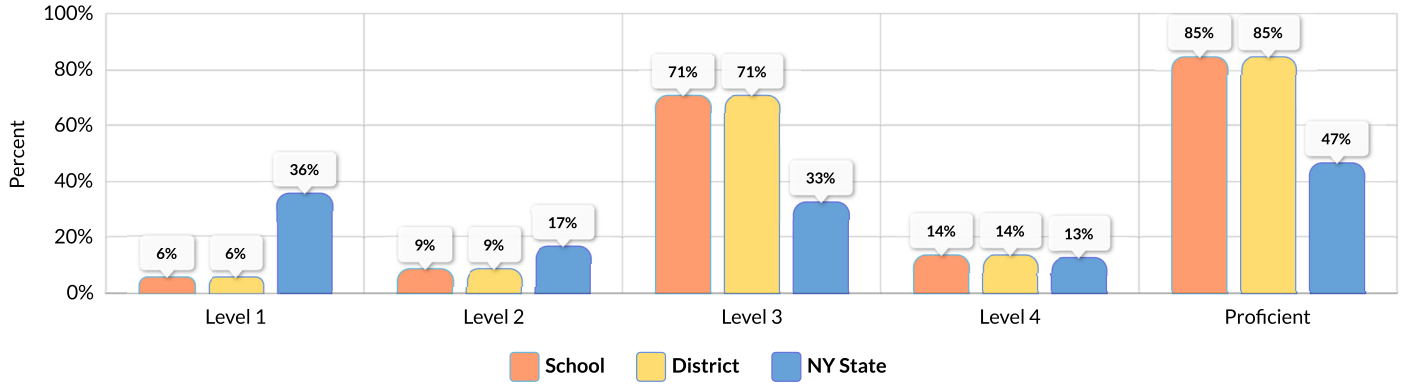


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	392	30	8%	362	92%	6	2%	9	2%	83	23%	264	73%	347	96%
Female	186	20	11%	166	89%	3	2%	3	2%	43	26%	117	70%	160	96%
Male	206	10	5%	196	95%	3	2%	6	3%	40	20%	147	75%	187	95%
General Education Students	354	21	6%	333	94%	1	0%	9	3%	67	20%	256	77%	323	97%
Students with Disabilities	38	9	24%	29	76%	5	17%	0	0%	16	55%	8	28%	24	83%
Asian or Native Hawaiian/Other Pacific Islander	309	14	5%	295	95%	5	2%	4	1%	64	22%	222	75%	286	97%
Hispanic or Latino	17	3	18%	14	82%	—	—	—	—	—	—	—	—	—	—
White	62	13	21%	49	79%	1	2%	4	8%	12	24%	32	65%	44	90%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	3	14%	18	86%	0	0%	1	6%	7	39%	10	56%	17	94%
Economically Disadvantaged	69	5	7%	64	93%	1	2%	2	3%	14	22%	47	73%	61	95%
Not Economically Disadvantaged	323	25	8%	298	92%	5	2%	7	2%	69	23%	217	73%	286	96%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	390	30	8%	360	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	392	30	8%	362	92%	6	2%	9	2%	83	23%	264	73%	347	96%
Not Homeless	392	30	8%	362	92%	6	2%	9	2%	83	23%	264	73%	347	96%
Not Migrant	392	30	8%	362	92%	6	2%	9	2%	83	23%	264	73%	347	96%
Parent Not in Armed Forces	392	30	8%	362	92%	6	2%	9	2%	83	23%	264	73%	347	96%

GRADE 8 MATH RESULTS



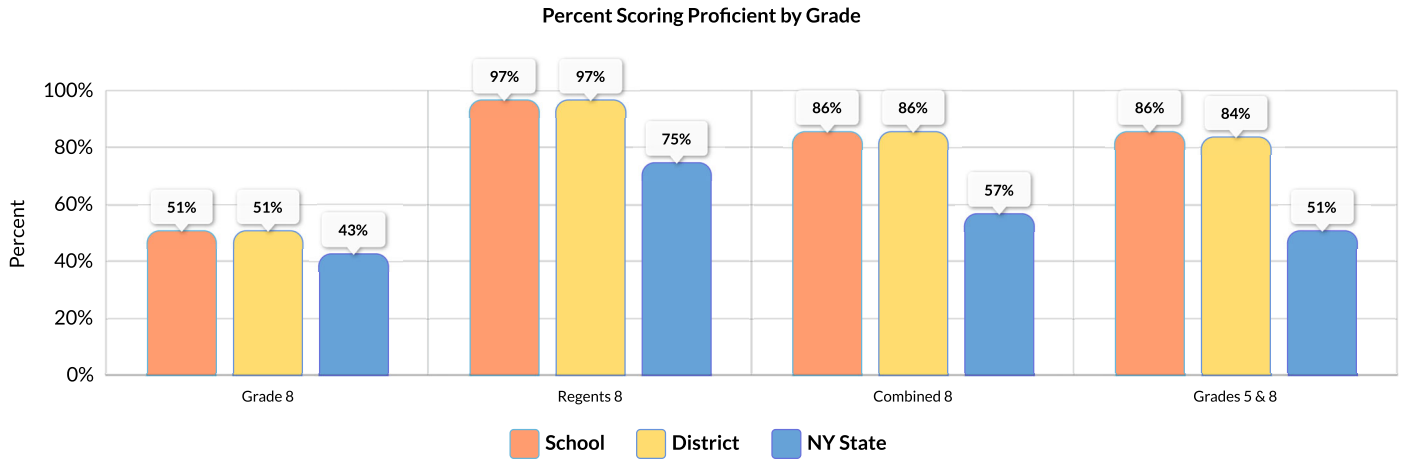
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	372	286	77%	86	23%	5	6%	8	9%	61	71%	12	14%	73	85%
Female	186	153	82%	33	18%	1	3%	3	9%	25	76%	4	12%	29	88%
Male	186	133	72%	53	28%	4	8%	5	9%	36	68%	8	15%	44	83%
General Education Students	340	267	79%	73	21%	2	3%	4	5%	55	75%	12	16%	67	92%
Students with Disabilities	32	19	59%	13	41%	3	23%	4	31%	6	46%	0	0%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	288	223	77%	65	23%	4	6%	6	9%	47	72%	8	12%	55	85%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	8	53%	7	47%	–	–	–	–	–	–	–	–	–	–
White	61	48	79%	13	21%	1	8%	1	8%	7	54%	4	31%	11	85%
Multiracial	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	22	14	64%	8	36%	0	0%	1	13%	7	88%	0	0%	7	88%
Economically Disadvantaged	90	52	58%	38	42%	1	3%	5	13%	28	74%	4	11%	32	84%
Not Economically Disadvantaged	282	234	83%	48	17%	4	8%	3	6%	33	69%	8	17%	41	85%
English Language Learner	9	3	33%	6	67%	1	17%	1	17%	3	50%	1	17%	4	67%
Non-English Language Learner	363	283	78%	80	22%	4	5%	7	9%	58	73%	11	14%	69	86%
Not in Foster Care	372	286	77%	86	23%	5	6%	8	9%	61	71%	12	14%	73	85%
Not Homeless	372	286	77%	86	23%	5	6%	8	9%	61	71%	12	14%	73	85%
Not Migrant	372	286	77%	86	23%	5	6%	8	9%	61	71%	12	14%	73	85%
Parent Not in Armed Forces	372	286	77%	86	23%	5	6%	8	9%	61	71%	12	14%	73	85%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



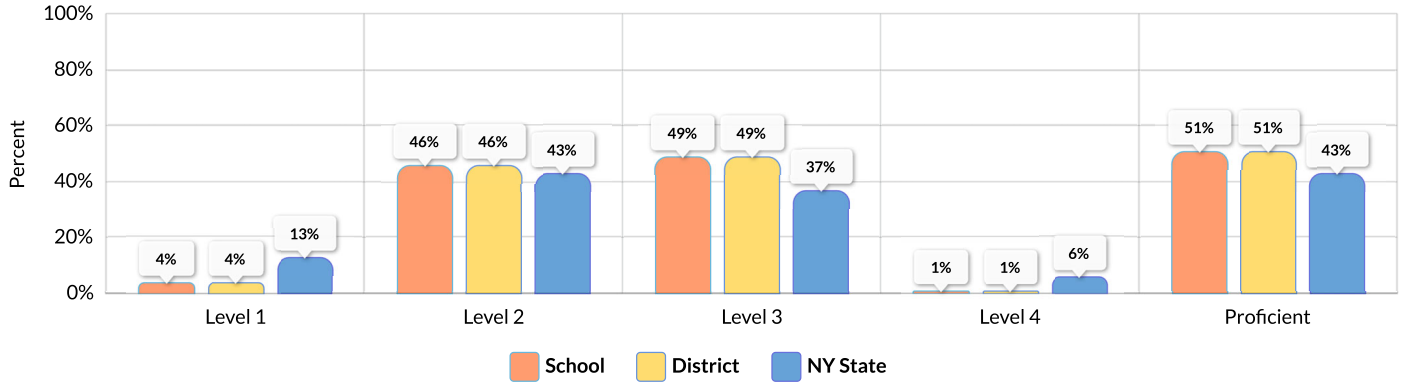
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	372	293	79%	79	21%	3	4%	36	46%	39	49%	1	1%	40	51%
Regents 8	—	—	—	256	69%	0	0%	7	3%	87	34%	97	38%	249	97%
Combined 8	372	37	10%	335	90%	3	1%	43	13%	126	38%	98	29%	289	86%
Grades 5 & 8	372	37	10%	335	90%	3	1%	43	13%	126	38%	98	29%	289	86%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	372	293	79%	79	21%	3	4%	36	46%	39	49%	1	1%	40	51%
Female	186	154	83%	32	17%	1	3%	15	47%	16	50%	0	0%	16	50%
Male	186	139	75%	47	25%	2	4%	21	45%	23	49%	1	2%	24	51%
General Education Students	340	276	81%	64	19%	1	2%	28	44%	34	53%	1	2%	35	55%
Students with Disabilities	32	17	53%	15	47%	2	13%	8	53%	5	33%	0	0%	5	33%
Asian or Native Hawaiian/Other Pacific Islander	288	227	79%	61	21%	3	5%	22	36%	35	57%	1	2%	36	59%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	9	60%	6	40%	0	0%	6	100%	0	0%	0	0%	0	0%
White	61	49	80%	12	20%	0	0%	8	67%	4	33%	0	0%	4	33%
Multiracial	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	90	61	68%	29	32%	2	7%	12	41%	15	52%	0	0%	15	52%
Not Economically Disadvantaged	282	232	82%	50	18%	1	2%	24	48%	24	48%	1	2%	25	50%
English Language Learner	9	3	33%	6	67%	1	17%	1	17%	4	67%	0	0%	4	67%
Non-English Language Learner	363	290	80%	73	20%	2	3%	35	48%	35	48%	1	1%	36	49%
Not in Foster Care	372	293	79%	79	21%	3	4%	36	46%	39	49%	1	1%	40	51%
Not Homeless	372	293	79%	79	21%	3	4%	36	46%	39	49%	1	1%	40	51%
Not Migrant	372	293	79%	79	21%	3	4%	36	46%	39	49%	1	1%	40	51%
Parent Not in Armed Forces	372	293	79%	79	21%	3	4%	36	46%	39	49%	1	1%	40	51%

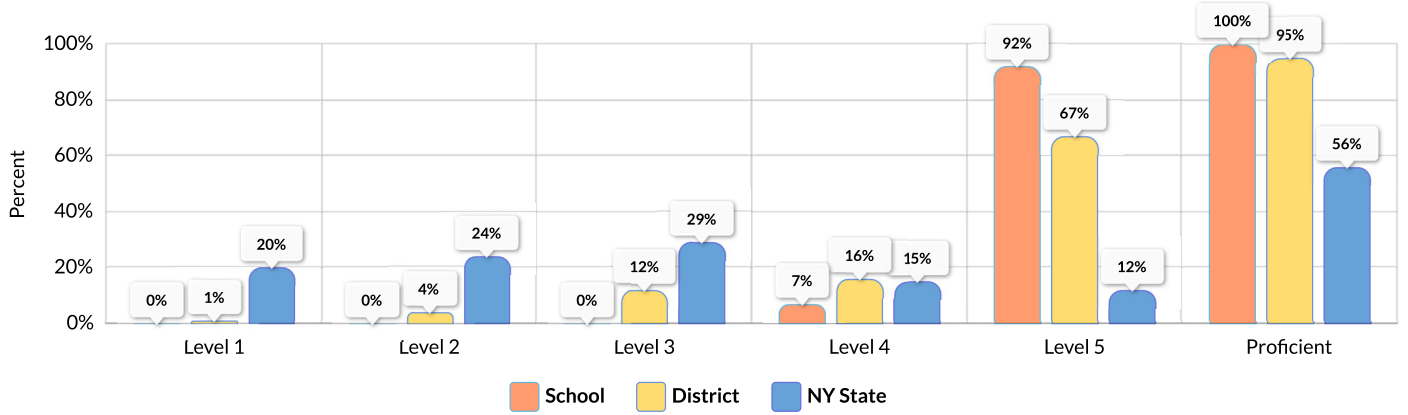
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

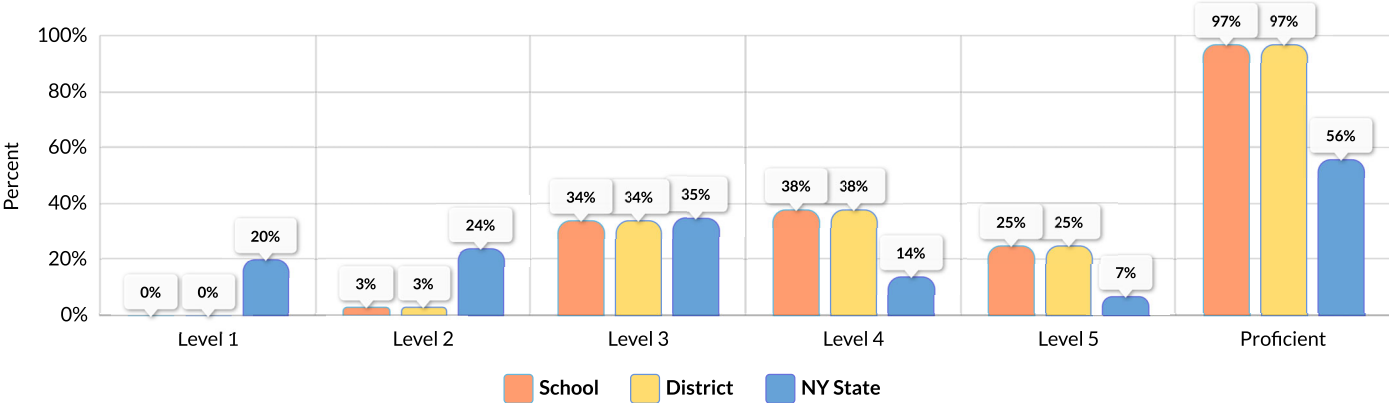


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	0	0%	0	0%	1	0%	19	7%	235	92%	255	100%
Female	137	0	0%	0	0%	0	0%	5	4%	132	96%	137	100%
Male	118	0	0%	0	0%	1	1%	14	12%	103	87%	118	100%
General Education Students	249	0	0%	0	0%	1	0%	19	8%	229	92%	249	100%
Students with Disabilities	6	0	0%	0	0%	0	0%	0	0%	6	100%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	214	0	0%	0	0%	1	0%	15	7%	198	93%	214	100%
Hispanic or Latino	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
White	31	0	0%	0	0%	0	0%	3	10%	28	90%	31	100%
Multiracial	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	44	0	0%	0	0%	0	0%	3	7%	41	93%	44	100%
Not Economically Disadvantaged	211	0	0%	0	0%	1	0%	16	8%	194	92%	211	100%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	253	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	255	0	0%	0	0%	1	0%	19	7%	235	92%	255	100%
Not Homeless	255	0	0%	0	0%	1	0%	19	7%	235	92%	255	100%
Not Migrant	255	0	0%	0	0%	1	0%	19	7%	235	92%	255	100%
Parent Not in Armed Forces	255	0	0%	0	0%	1	0%	19	7%	235	92%	255	100%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	0	0%	7	3%	87	34%	97	38%	65	25%	249	97%
Female	137	0	0%	4	3%	51	37%	48	35%	34	25%	133	97%
Male	119	0	0%	3	3%	36	30%	49	41%	31	26%	116	97%
General Education Students	251	0	0%	7	3%	84	33%	96	38%	64	25%	244	97%
Students with Disabilities	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	213	0	0%	7	3%	72	34%	79	37%	55	26%	206	97%
Hispanic or Latino	6	0	0%	0	0%	1	17%	4	67%	1	17%	6	100%
White	32	0	0%	0	0%	12	38%	14	44%	6	19%	32	100%
Multiracial	5	0	0%	0	0%	2	40%	0	0%	3	60%	5	100%
Economically Disadvantaged	48	0	0%	2	4%	15	31%	20	42%	11	23%	46	96%
Not Economically Disadvantaged	208	0	0%	5	2%	72	35%	77	37%	54	26%	203	98%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	254	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	256	0	0%	7	3%	87	34%	97	38%	65	25%	249	97%
Not Homeless	256	0	0%	7	3%	87	34%	97	38%	65	25%	249	97%
Not Migrant	256	0	0%	7	3%	87	34%	97	38%	65	25%	249	97%
Parent Not in Armed Forces	256	0	0%	7	3%	87	34%	97	38%	65	25%	249	97%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	9	0	0%	9	100%	1	11%	1	11%	3	33%	4	44%	0	0%
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	9	1	11%	8	89%	0	0%	2	25%	0	0%	3	38%	3	38%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Grade 8 Math	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Grade 8 Science	6	0	0%	6	100%	0	0%	4	67%	2	33%	0	0%	2	33%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,103	43	3.9%
Asian or Native Hawaiian/Other Pacific Islander	856	28	3.3%
Black or African American	3	—	—
Hispanic or Latino	48	2	4.2%
Multiracial	15	—	—
White	181	11	6.1%
English Language Learner	20	0	—
Students with Disabilities	109	7	6.4%
Economically Disadvantaged	237	13	5.5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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