

DENTON AVENUE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	214.5	123.3	136.1
	MATH	211.9	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	216.5	178.8	182.3
	MATH	214.4	190.9	192.4
Black or African American	ELA	—	—	—
	MATH	—	—	—
Hispanic or Latino	ELA	213	107.5	122.9
	MATH	201.8	105.6	121.4
Multiracial	ELA	—	—	—
	MATH	—	—	—
White	ELA	182.5	123.7	136.4
	MATH	185	134.7	145.6
English Language Learner	ELA	150	93	110.8
	MATH	170.8	103.7	119.8
Students with Disabilities	ELA	148.3	68.9	90.7
	MATH	151.7	72.5	93.8
Economically Disadvantaged	ELA	203	110	125
	MATH	203.7	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	30	51%	70%	1.37	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	4	4	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4
Hispanic or Latino	4	4	4	—	4
White	4	4	3	—	4
English Language Learner	4	4	—	4	4
Students with Disabilities	4	4	3	—	4
Economically Disadvantaged	4	4	2	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	328	214.5	4
	Math	329	211.9	
	Science	113	188.5	
	Combined	770	209.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	261	216.5	4
	Math	261	214.4	
	Science	89	189.3	
	Combined	611	211.6	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Combined	8	—	
Hispanic or Latino	ELA	27	213	4
	Math	28	201.8	
	Science	7	192.9	
	Combined	62	205.6	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
White	ELA	36	202.8	4
	Math	36	205.6	
	Science	14	178.6	
	Combined	86	200	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	11	150	4
	Math	12	170.8	
	Science	2	—	
	Combined	25	156	
Students with Disabilities	ELA	29	153.4	4
	Math	29	156.9	
	Science	5	180	
	Combined	63	157.1	
Economically Disadvantaged	ELA	67	203	4
	Math	68	203.7	
	Science	20	155	
	Combined	155	197.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	328	214.5	4
	Math	329	211.9	
	Science	113	188.5	
	Combined	770	209.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	261	216.5	4
	Math	261	214.4	
	Science	89	189.3	
	Combined	611	211.6	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Combined	8	—	
Hispanic or Latino	ELA	27	213	4
	Math	28	201.8	
	Science	8	168.8	
	Combined	63	202.4	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
White	ELA	40	182.5	4
	Math	40	185	
	Science	15	166.7	
	Combined	95	181.1	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	11	150	4
	Math	12	170.8	
	Science	2	—	
	Combined	25	156	
Students with Disabilities	ELA	30	148.3	4
	Math	30	151.7	
	Science	6	150	
	Combined	66	150	
Economically Disadvantaged	ELA	67	203	4
	Math	68	203.7	
	Science	20	155	
	Combined	155	197.1	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	422	24,560	58.2	4
Asian or Native Hawaiian/Other Pacific Islander	340	19,992	58.8	4
Black or African American	6	—	—	—
Hispanic or Latino	33	1,949	59.1	4
Multiracial	2	—	—	—
White	41	2,180	53.2	3
English Language Learner	9	—	—	—
Students with Disabilities	38	2,033	53.5	3
Economically Disadvantaged	82	4,038	49.2	2

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	30	51%	70%	1.37	4
Asian or Native Hawaiian/Other Pacific Islander	30	51%	70%	1.37	4
English Language Learner	30	51%	70%	1.37	4
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	11	–	–	–	–

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	533	2	18	153	360	229.6	4
Asian or Native Hawaiian/Other Pacific Islander	419	0	16	117	286	230.3	4
Black or African American	5	–	–	–	–	–	–
Hispanic or Latino	39	0	1	10	28	233.3	4
Multiracial	2	–	–	–	–	–	–
White	68	2	0	25	41	224.3	4
English Language Learner	31	0	2	8	21	227.4	4
Students with Disabilities	53	0	0	16	37	234.9	4
Economically Disadvantaged	110	1	6	28	75	226.8	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	342	97.7%
Asian or Native Hawaiian/Other Pacific Islander	✓	268	99.3%
Black or African American	—	3	—
Hispanic or Latino	—	27	—
Multiracial	—	1	—
White	✗	43	86.1%
English Language Learner	—	13	—
Students with Disabilities	—	29	—
Economically Disadvantaged	✓	72	98.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

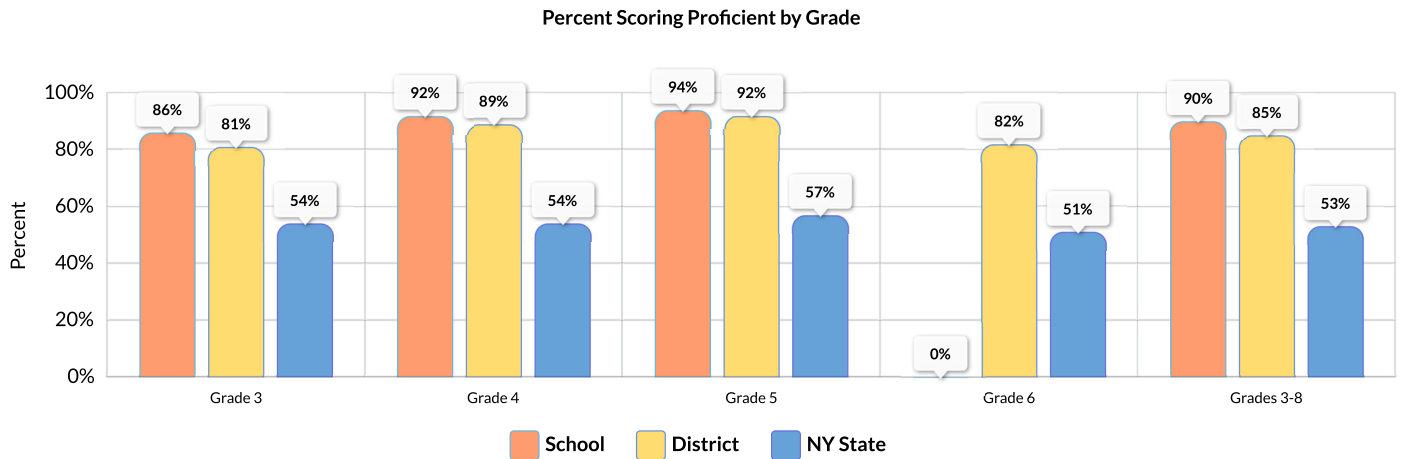
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	342	97.7%
Asian or Native Hawaiian/Other Pacific Islander	✓	267	99.3%
Black or African American	—	3	—
Hispanic or Latino	—	28	—
Multiracial	—	1	—
White	✗	43	86.1%
English Language Learner	—	13	—
Students with Disabilities	—	29	—
Economically Disadvantaged	✓	73	98.6%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 5	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



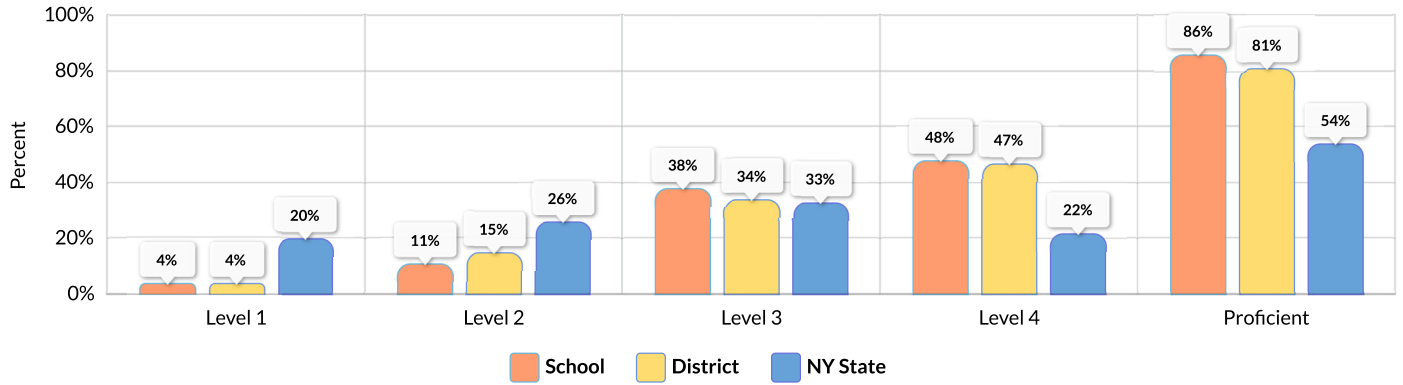
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	114	3	3%	111	97%	4	4%	12	11%	42	38%	53	48%	95	86%
Grade 4	109	1	1%	108	99%	3	3%	6	6%	41	38%	58	54%	99	92%
Grade 5	120	7	6%	113	94%	0	0%	7	6%	43	38%	63	56%	106	94%
Grade 6	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	344	12	3%	332	97%	7	2%	25	8%	126	38%	174	52%	300	90%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

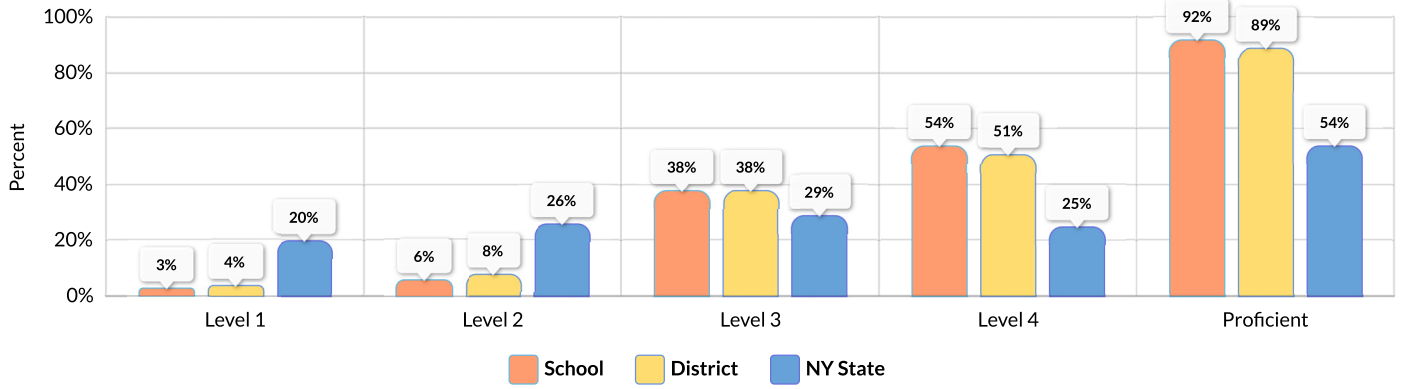


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	3	3%	111	97%	4	4%	12	11%	42	38%	53	48%	95	86%
Female	66	2	3%	64	97%	2	3%	5	8%	25	39%	32	50%	57	89%
Male	48	1	2%	47	98%	2	4%	7	15%	17	36%	21	45%	38	81%
General Education Students	104	2	2%	102	98%	2	2%	11	11%	39	38%	50	49%	89	87%
Students with Disabilities	10	1	10%	9	90%	2	22%	1	11%	3	33%	3	33%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	89	1	1%	88	99%	2	2%	9	10%	36	41%	41	47%	77	88%
Hispanic or Latino	11	1	9%	10	91%	2	20%	0	0%	2	20%	6	60%	8	80%
White	14	1	7%	13	93%	0	0%	3	23%	4	31%	6	46%	10	77%
Economically Disadvantaged	29	2	7%	27	93%	2	7%	3	11%	11	41%	11	41%	22	81%
Not Economically Disadvantaged	85	1	1%	84	99%	2	2%	9	11%	31	37%	42	50%	73	87%
English Language Learner	8	2	25%	6	75%	1	17%	3	50%	2	33%	0	0%	2	33%
Non-English Language Learner	106	1	1%	105	99%	3	3%	9	9%	40	38%	53	50%	93	89%
Not in Foster Care	114	3	3%	111	97%	4	4%	12	11%	42	38%	53	48%	95	86%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	113	2	2%	111	98%	4	4%	12	11%	42	38%	53	48%	95	86%
Not Migrant	114	3	3%	111	97%	4	4%	12	11%	42	38%	53	48%	95	86%
Parent Not in Armed Forces	114	3	3%	111	97%	4	4%	12	11%	42	38%	53	48%	95	86%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

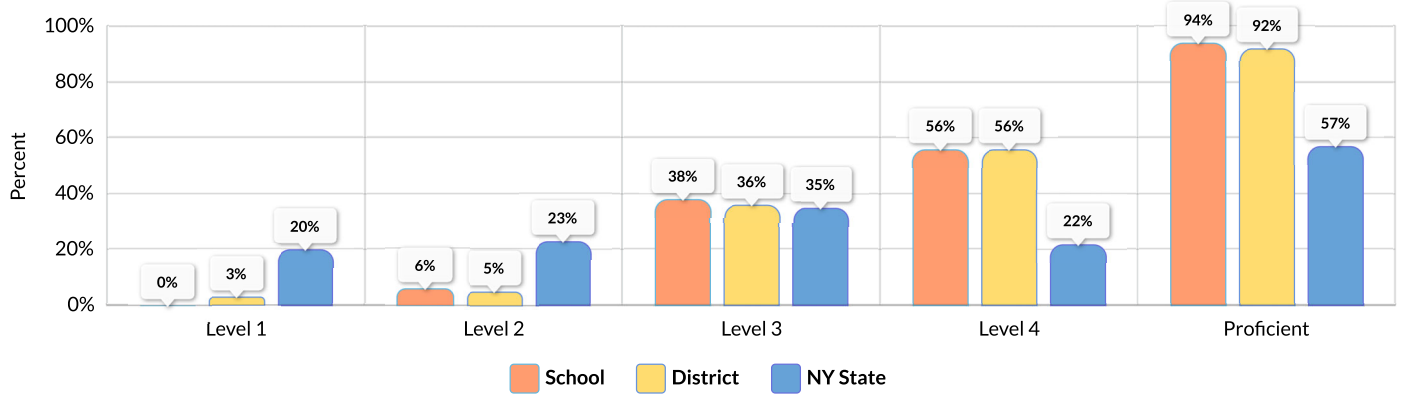


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	1	1%	108	99%	3	3%	6	6%	41	38%	58	54%	99	92%
Female	55	1	2%	54	98%	1	2%	3	6%	21	39%	29	54%	50	93%
Male	54	0	0%	54	100%	2	4%	3	6%	20	37%	29	54%	49	91%
General Education Students	96	0	0%	96	100%	0	0%	2	2%	38	40%	56	58%	94	98%
Students with Disabilities	13	1	8%	12	92%	3	25%	4	33%	3	25%	2	17%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	87	0	0%	87	100%	2	2%	4	5%	36	41%	45	52%	81	93%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
White	12	1	8%	11	92%	1	9%	1	9%	2	18%	7	64%	9	82%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	1	10%	3	30%	6	60%	9	90%
Economically Disadvantaged	23	1	4%	22	96%	1	5%	1	5%	11	50%	9	41%	20	91%
Not Economically Disadvantaged	86	0	0%	86	100%	2	2%	5	6%	30	35%	49	57%	79	92%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	106	1	1%	105	99%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	109	1	1%	108	99%	3	3%	6	6%	41	38%	58	54%	99	92%
Not Homeless	109	1	1%	108	99%	3	3%	6	6%	41	38%	58	54%	99	92%
Not Migrant	109	1	1%	108	99%	3	3%	6	6%	41	38%	58	54%	99	92%
Parent Not in Armed Forces	109	1	1%	108	99%	3	3%	6	6%	41	38%	58	54%	99	92%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

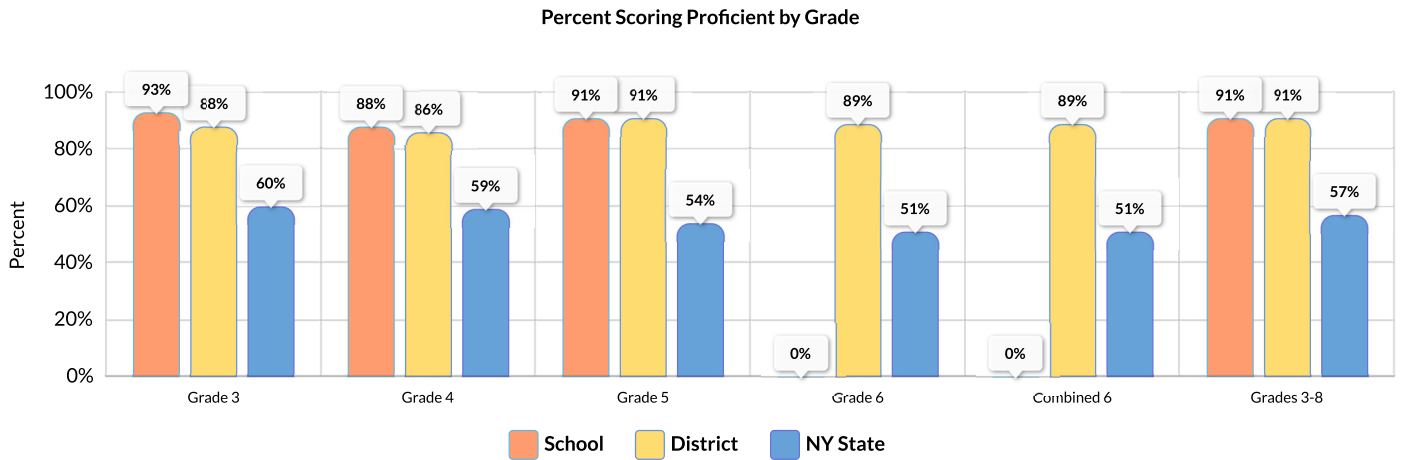


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	7	6%	113	94%	0	0%	7	6%	43	38%	63	56%	106	94%
Female	71	5	7%	66	93%	0	0%	2	3%	24	36%	40	61%	64	97%
Male	49	2	4%	47	96%	0	0%	5	11%	19	40%	23	49%	42	89%
General Education Students	114	6	5%	108	95%	0	0%	5	5%	41	38%	62	57%	103	95%
Students with Disabilities	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	92	3	3%	89	97%	0	0%	4	4%	34	38%	51	57%	85	96%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
White	17	4	24%	13	76%	0	0%	2	15%	6	46%	5	38%	11	85%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	0	0%	1	9%	3	27%	7	64%	10	91%
Economically Disadvantaged	21	0	0%	21	100%	0	0%	1	5%	13	62%	7	33%	20	95%
Not Economically Disadvantaged	99	7	7%	92	93%	0	0%	6	7%	30	33%	56	61%	86	93%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	117	6	5%	111	95%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	120	7	6%	113	94%	0	0%	7	6%	43	38%	63	56%	106	94%
Not Homeless	120	7	6%	113	94%	0	0%	7	6%	43	38%	63	56%	106	94%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	120	7	6%	113	94%	0	0%	7	6%	43	38%	63	56%	106	94%
Parent Not in Armed Forces	120	7	6%	113	94%	0	0%	7	6%	43	38%	63	56%	106	94%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



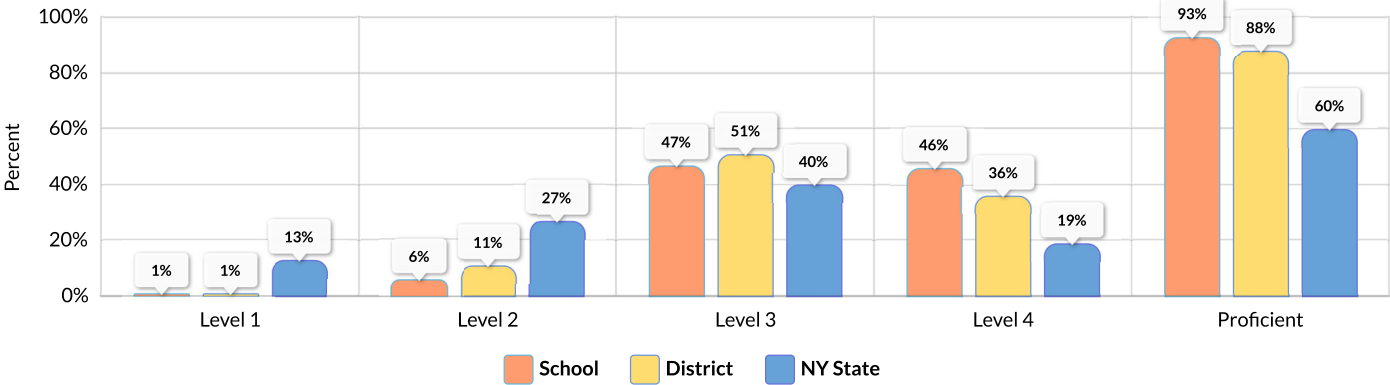
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	114	1	1%	113	99%	1	1%	7	6%	53	47%	52	46%	105	93%
Grade 4	109	1	1%	108	99%	3	3%	10	9%	46	43%	49	45%	95	88%
Grade 5	120	7	6%	113	94%	3	3%	7	6%	48	42%	55	49%	103	91%
Grade 6	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 6	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	344	10	3%	334	97%	7	2%	24	7%	147	44%	156	47%	303	91%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

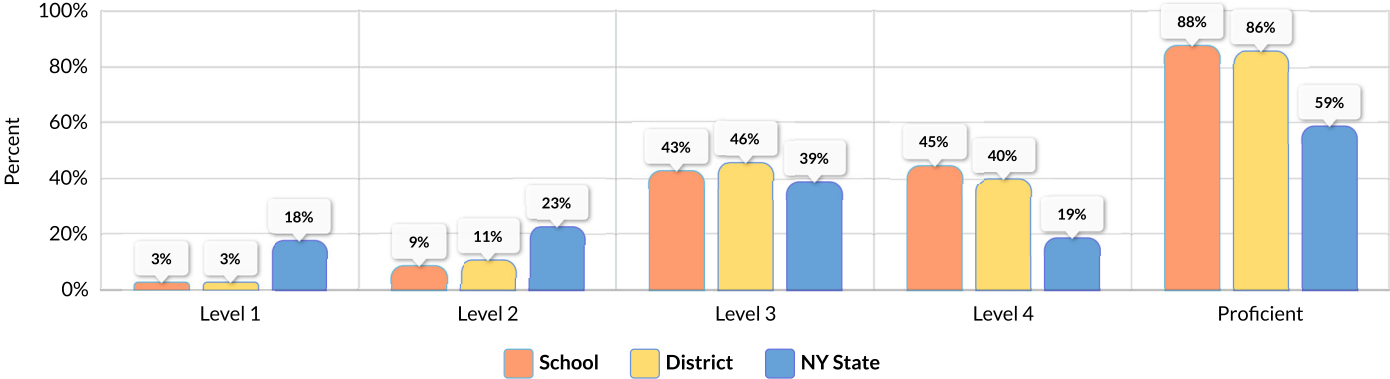


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	1	1%	113	99%	1	1%	7	6%	53	47%	52	46%	105	93%
Female	66	1	2%	65	98%	1	2%	1	2%	36	55%	27	42%	63	97%
Male	48	0	0%	48	100%	0	0%	6	13%	17	35%	25	52%	42	88%
General Education Students	104	0	0%	104	100%	0	0%	6	6%	48	46%	50	48%	98	94%
Students with Disabilities	10	1	10%	9	90%	1	11%	1	11%	5	56%	2	22%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	89	0	0%	89	100%	0	0%	6	7%	40	45%	43	48%	83	93%
Hispanic or Latino	11	0	0%	11	100%	1	9%	1	9%	3	27%	6	55%	9	82%
White	14	1	7%	13	93%	0	0%	0	0%	10	77%	3	23%	13	100%
Economically Disadvantaged	29	0	0%	29	100%	1	3%	3	10%	12	41%	13	45%	25	86%
Not Economically Disadvantaged	85	1	1%	84	99%	0	0%	4	5%	41	49%	39	46%	80	95%
English Language Learner	8	0	0%	8	100%	0	0%	3	38%	4	50%	1	13%	5	63%
Non-English Language Learner	106	1	1%	105	99%	1	1%	4	4%	49	47%	51	49%	100	95%
Not in Foster Care	114	1	1%	113	99%	1	1%	7	6%	53	47%	52	46%	105	93%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	113	1	1%	112	99%	–	–	–	–	–	–	–	–	–	–
Not Migrant	114	1	1%	113	99%	1	1%	7	6%	53	47%	52	46%	105	93%
Parent Not in Armed Forces	114	1	1%	113	99%	1	1%	7	6%	53	47%	52	46%	105	93%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



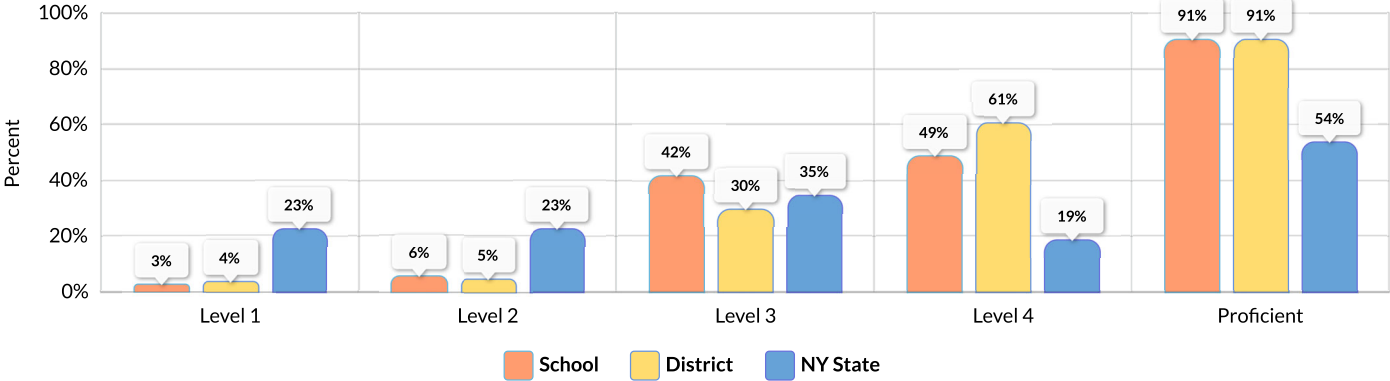
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	1	1%	108	99%	3	3%	10	9%	46	43%	49	45%	95	88%
Female	55	1	2%	54	98%	0	0%	7	13%	24	44%	23	43%	47	87%
Male	54	0	0%	54	100%	3	6%	3	6%	22	41%	26	48%	48	89%
General Education Students	96	0	0%	96	100%	1	1%	4	4%	43	45%	48	50%	91	95%
Students with Disabilities	13	1	8%	12	92%	2	17%	6	50%	3	25%	1	8%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	87	0	0%	87	100%	2	2%	6	7%	38	44%	41	47%	79	91%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
White	12	1	8%	11	92%	0	0%	3	27%	3	27%	5	45%	8	73%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	1	10%	5	50%	3	30%	8	80%
Economically Disadvantaged	23	1	4%	22	96%	1	5%	2	9%	9	41%	10	45%	19	86%
Not Economically Disadvantaged	86	0	0%	86	100%	2	2%	8	9%	37	43%	39	45%	76	88%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	106	1	1%	105	99%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	109	1	1%	108	99%	3	3%	10	9%	46	43%	49	45%	95	88%
Not Homeless	109	1	1%	108	99%	3	3%	10	9%	46	43%	49	45%	95	88%
Not Migrant	109	1	1%	108	99%	3	3%	10	9%	46	43%	49	45%	95	88%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	109	1	1%	108	99%	3	3%	10	9%	46	43%	49	45%	95	88%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	7	6%	113	94%	3	3%	7	6%	48	42%	55	49%	103	91%
Female	71	5	7%	66	93%	1	2%	3	5%	29	44%	33	50%	62	94%
Male	49	2	4%	47	96%	2	4%	4	9%	19	40%	22	47%	41	87%
General Education Students	114	6	5%	108	95%	3	3%	5	5%	46	43%	54	50%	100	93%
Students with Disabilities	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	92	3	3%	89	97%	3	3%	5	6%	34	38%	47	53%	81	91%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
White	17	4	24%	13	76%	0	0%	1	8%	8	62%	4	31%	12	92%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	0	0%	1	9%	6	55%	4	36%	10	91%
Economically Disadvantaged	21	0	0%	21	100%	1	5%	1	5%	11	52%	8	38%	19	90%
Not Economically Disadvantaged	99	7	7%	92	93%	2	2%	6	7%	37	40%	47	51%	84	91%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	117	6	5%	111	95%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	120	7	6%	113	94%	3	3%	7	6%	48	42%	55	49%	103	91%
Not Homeless	120	7	6%	113	94%	3	3%	7	6%	48	42%	55	49%	103	91%

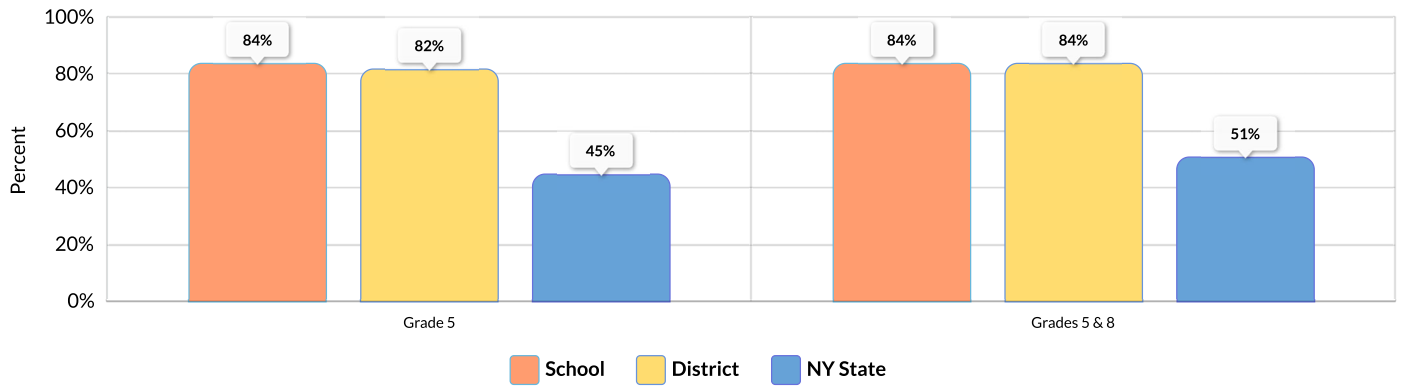
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	120	7	6%	113	94%	3	3%	7	6%	48	42%	55	49%	103	91%
Parent Not in Armed Forces	120	7	6%	113	94%	3	3%	7	6%	48	42%	55	49%	103	91%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



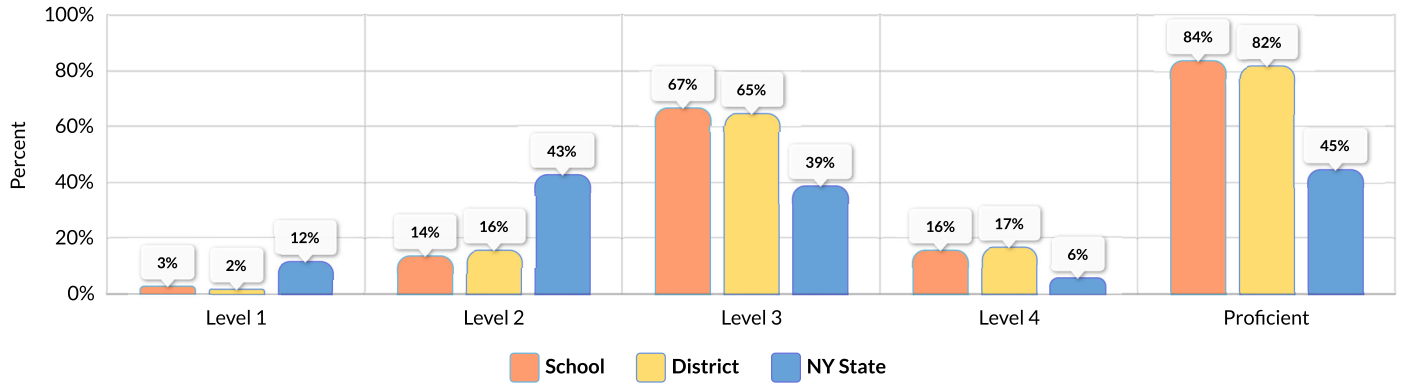
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	120		4	3%	116	97%	3	3%	16	14%	78	67%	19	16%	97	84%
Grades 5 & 8	120		4	3%	116	97%	3	3%	16	14%	78	67%	19	16%	97	84%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	4	3%	116	97%	3	3%	16	14%	78	67%	19	16%	97	84%
Female	71	2	3%	69	97%	1	1%	11	16%	50	72%	7	10%	57	83%
Male	49	2	4%	47	96%	2	4%	5	11%	28	60%	12	26%	40	85%
General Education Students	114	3	3%	111	97%	3	3%	15	14%	74	67%	19	17%	93	84%
Students with Disabilities	6	1	17%	5	83%	0	0%	1	20%	4	80%	0	0%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	92	1	1%	91	99%	3	3%	11	12%	61	67%	16	18%	77	85%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
White	17	2	12%	15	88%	0	0%	4	27%	9	60%	2	13%	11	73%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	1	10%	8	80%	1	10%	9	90%
Economically Disadvantaged	21	0	0%	21	100%	2	10%	5	24%	14	67%	0	0%	14	67%
Not Economically Disadvantaged	99	4	4%	95	96%	1	1%	11	12%	64	67%	19	20%	83	87%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	117	4	3%	113	97%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	120	4	3%	116	97%	3	3%	16	14%	78	67%	19	16%	97	84%
Not Homeless	120	4	3%	116	97%	3	3%	16	14%	78	67%	19	16%	97	84%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	535	20	3.7%
Asian or Native Hawaiian/Other Pacific Islander	419	16	3.8%
Black or African American	5	—	—
Hispanic or Latino	39	1	2.6%
Multiracial	4	—	—
White	68	2	2.9%
English Language Learner	31	2	6.5%
Students with Disabilities	53	0	—
Economically Disadvantaged	110	7	6.4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide