

## **SEARINGTOWN SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]**

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### **2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA**

---

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

## **LOCAL SUPPORT AND IMPROVEMENT**

# MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

## ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	209.1	123.3	136.1
	MATH	208	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	213.3	178.8	182.3
	MATH	213.6	190.9	192.4
Black or African American	ELA	—	—	—
	MATH	—	—	—
Hispanic or Latino	ELA	159.1	107.5	122.9
	MATH	200	105.6	121.4
Multiracial	ELA	—	—	—
	MATH	—	—	—
White	ELA	178.1	123.7	136.4
	MATH	176	134.7	145.6
English Language Learner	ELA	120.6	93	110.8
	MATH	155.6	103.7	119.8
Students with Disabilities	ELA	119.6	68.9	90.7
	MATH	138	72.5	93.8
Economically Disadvantaged	ELA	184.1	110	125
	MATH	182.6	110	125

## ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	48	49%	62%	1.27	34.5%	44.5%

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

## ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	4	4	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	3	4
Hispanic or Latino	4	4	—	—	—
White	4	4	4	—	4
English Language Learner	4	4	—	4	4
Students with Disabilities	4	4	4	—	4
Economically Disadvantaged	4	4	4	3	4

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	302	209.1	4
	Math	308	208	
	Science	107	189.3	
	Combined	717	205.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	244	213.3	4
	Math	246	213.6	
	Science	83	196.4	
	Combined	573	211	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Combined	6	—	
Hispanic or Latino	ELA	9	194.4	4
	Math	11	200	
	Science	1	—	
	Combined	21	192.9	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
White	ELA	45	190	4
	Math	47	179.8	
	Science	20	177.5	
	Combined	112	183.5	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	15	136.7	4
	Math	18	155.6	
	Science	2	—	
	Combined	35	138.6	
Students with Disabilities	ELA	41	134.1	4
	Math	45	141.1	
	Science	20	145	
	Combined	106	139.2	
Economically Disadvantaged	ELA	62	187.1	4
	Math	66	182.6	
	Science	19	171.1	
	Combined	147	183	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	302	209.1	4
	Math	308	208	
	Science	107	189.3	
	Combined	717	205.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	244	213.3	4
	Math	246	213.6	
	Science	83	196.4	
	Combined	573	211	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Combined	6	—	
Hispanic or Latino	ELA	11	159.1	4
	Math	11	200	
	Science	1	—	
	Combined	23	176.1	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
White	ELA	48	178.1	4
	Math	48	176	
	Science	20	177.5	
	Combined	116	177.2	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	17	120.6	4
	Math	18	155.6	
	Science	2	—	
	Combined	37	131.1	
Students with Disabilities	ELA	46	119.6	4
	Math	46	138	
	Science	20	145	
	Combined	112	131.7	
Economically Disadvantaged	ELA	63	184.1	4
	Math	66	182.6	
	Science	19	171.1	
	Combined	148	181.8	

### ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	368	23,387	63.6	4
Asian or Native Hawaiian/Other Pacific Islander	292	18,709	64.1	4
Black or African American	2	—	—	—
Hispanic or Latino	6	—	—	—
Multiracial	4	—	—	—
White	64	3,914	61.2	4
English Language Learner	10	—	—	—
Students with Disabilities	41	2,536	61.9	4
Economically Disadvantaged	76	4,936	64.9	4

## ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	48	49%	62%	1.27	4
Asian or Native Hawaiian/Other Pacific Islander	43	50%	62%	1.24	3
Hispanic or Latino	2	–	–	–	–
White	3	–	–	–	–
English Language Learner	48	49%	62%	1.27	4
Students with Disabilities	5	–	–	–	–
Economically Disadvantaged	24	48%	52%	1.08	3

## ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	490	4	23	120	343	228.7	4
Asian or Native Hawaiian/Other Pacific Islander	386	3	17	93	273	229.4	4
Black or African American	3	–	–	–	–	–	–
Hispanic or Latino	16	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–
White	83	0	5	22	56	227.7	4
English Language Learner	52	0	4	10	38	228.8	4
Students with Disabilities	66	1	8	19	38	213.6	4
Economically Disadvantaged	123	2	7	27	87	226.4	4

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

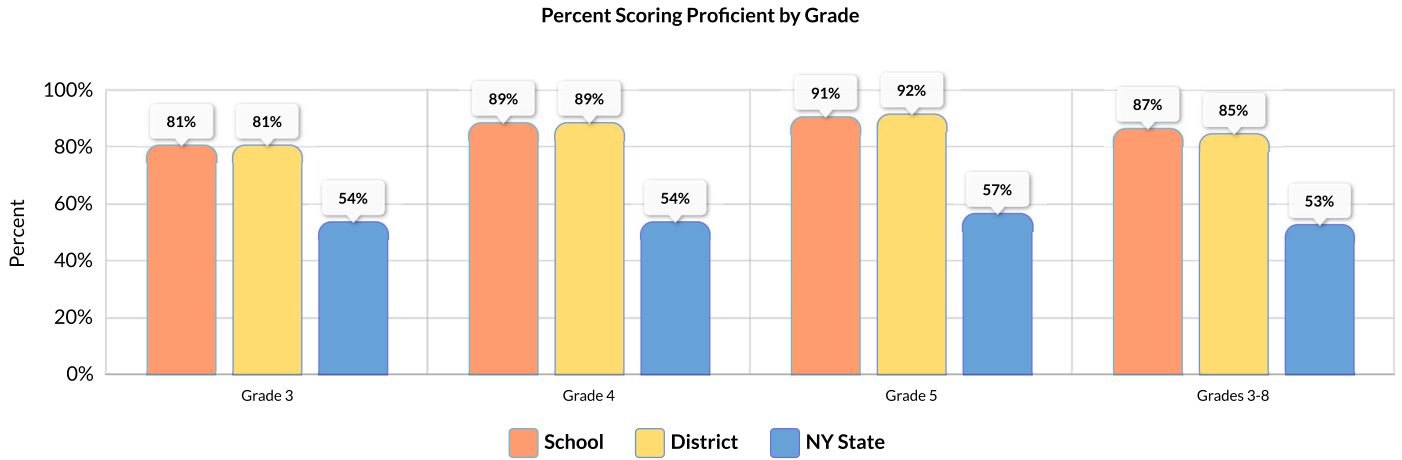
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	319	96.6%
Asian or Native Hawaiian/Other Pacific Islander	✓	253	98.8%
Black or African American	—	2	—
Hispanic or Latino	—	12	—
Multiracial	—	2	—
White	✗	50	90%
English Language Learner	—	19	—
Students with Disabilities	✗	49	85.7%
Economically Disadvantaged	✗	70	94.3%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	319	98.4%
Asian or Native Hawaiian/Other Pacific Islander	✓	253	99.6%
Black or African American	—	2	—
Hispanic or Latino	—	12	—
Multiracial	—	2	—
White	✗	50	94%
English Language Learner	—	19	—
Students with Disabilities	✗	49	93.9%
Economically Disadvantaged	✓	70	100%

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

## SUMMARY RESULTS



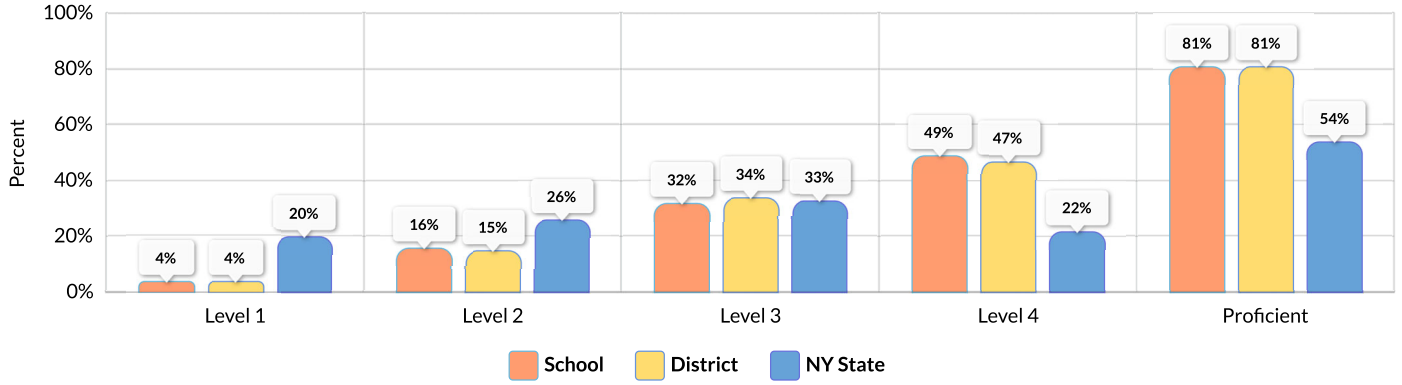
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	117	4	3%	113	97%	4	4%	18	16%	36	32%	55	49%	91	81%
Grade 4	92	9	10%	83	90%	3	4%	6	7%	28	34%	46	55%	74	89%
Grade 5	111	7	6%	104	94%	6	6%	3	3%	41	39%	54	52%	95	91%
Grades 3-8	320	20	6%	300	94%	13	4%	27	9%	105	35%	155	52%	260	87%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

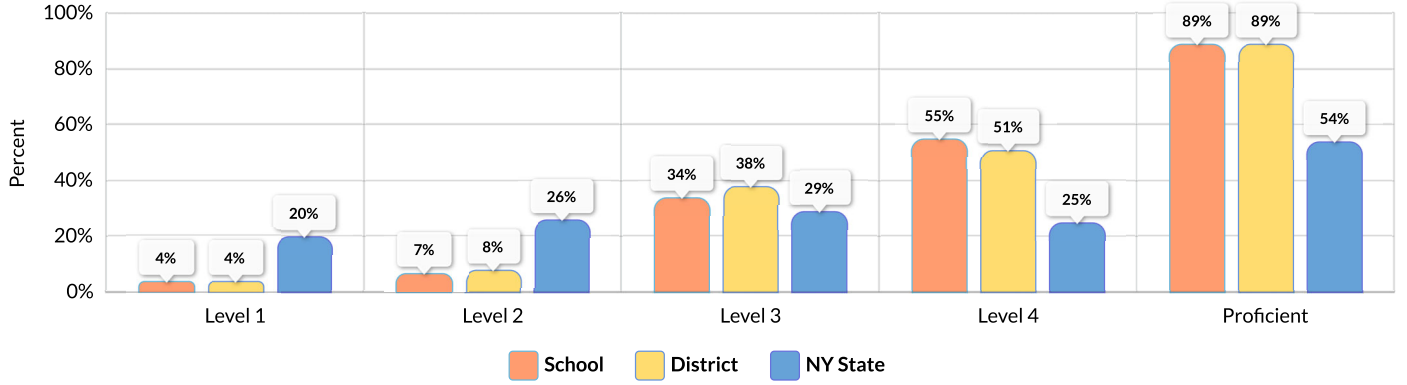


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	4	3%	113	97%	4	4%	18	16%	36	32%	55	49%	91	81%
Female	54	0	0%	54	100%	2	4%	11	20%	17	31%	24	44%	41	76%
Male	63	4	6%	59	94%	2	3%	7	12%	19	32%	31	53%	50	85%
General Education Students	98	0	0%	98	100%	2	2%	11	11%	33	34%	52	53%	85	87%
Students with Disabilities	19	4	21%	15	79%	2	13%	7	47%	3	20%	3	20%	6	40%
Asian or Native Hawaiian/Other Pacific Islander	96	2	2%	94	98%	2	2%	16	17%	30	32%	46	49%	76	81%
Hispanic or Latino	7	1	14%	6	86%	0	0%	2	33%	1	17%	3	50%	4	67%
White	14	1	7%	13	93%	2	15%	0	0%	5	38%	6	46%	11	85%
Economically Disadvantaged	24	1	4%	23	96%	2	9%	7	30%	8	35%	6	26%	14	61%
Not Economically Disadvantaged	93	3	3%	90	97%	2	2%	11	12%	28	31%	49	54%	77	86%
English Language Learner	11	0	0%	11	100%	1	9%	5	45%	4	36%	1	9%	5	45%
Non-English Language Learner	106	4	4%	102	96%	3	3%	13	13%	32	31%	54	53%	86	84%
Not in Foster Care	117	4	3%	113	97%	4	4%	18	16%	36	32%	55	49%	91	81%
Not Homeless	117	4	3%	113	97%	4	4%	18	16%	36	32%	55	49%	91	81%
Not Migrant	117	4	3%	113	97%	4	4%	18	16%	36	32%	55	49%	91	81%
Parent Not in Armed Forces	117	4	3%	113	97%	4	4%	18	16%	36	32%	55	49%	91	81%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

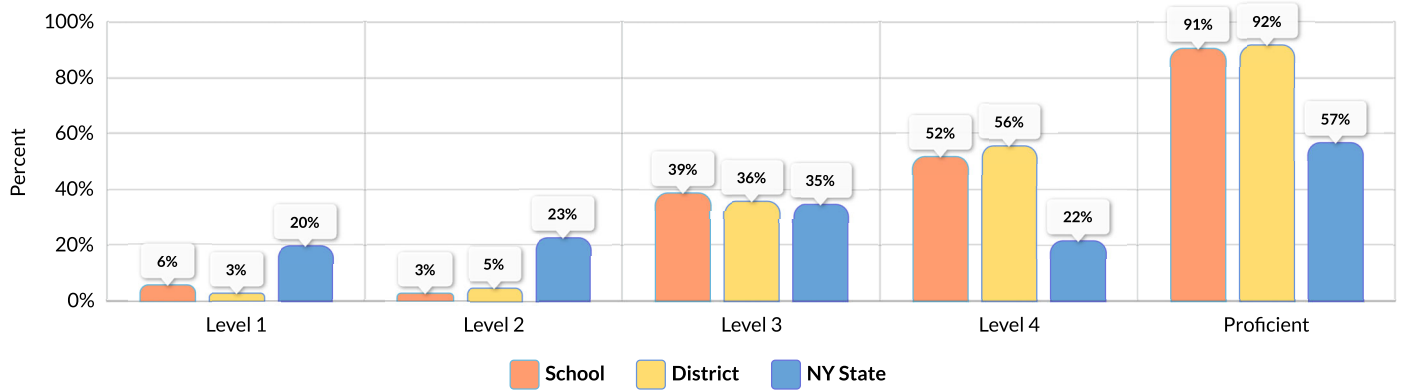


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	9	10%	83	90%	3	4%	6	7%	28	34%	46	55%	74	89%
Female	45	4	9%	41	91%	1	2%	2	5%	14	34%	24	59%	38	93%
Male	47	5	11%	42	89%	2	5%	4	10%	14	33%	22	52%	36	86%
General Education Students	82	3	4%	79	96%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	10	6	60%	4	40%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	72	4	6%	68	94%	3	4%	2	3%	23	34%	40	59%	63	93%
Hispanic or Latino	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
White	15	3	20%	12	80%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	20	5	25%	15	75%	0	0%	4	27%	5	33%	6	40%	11	73%
Economically Disadvantaged	26	4	15%	22	85%	1	5%	1	5%	9	41%	11	50%	20	91%
Not Economically Disadvantaged	66	5	8%	61	92%	2	3%	5	8%	19	31%	35	57%	54	89%
English Language Learner	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	86	6	7%	80	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	92	9	10%	83	90%	3	4%	6	7%	28	34%	46	55%	74	89%
Not Homeless	92	9	10%	83	90%	3	4%	6	7%	28	34%	46	55%	74	89%
Not Migrant	92	9	10%	83	90%	3	4%	6	7%	28	34%	46	55%	74	89%
Parent Not in Armed Forces	92	9	10%	83	90%	3	4%	6	7%	28	34%	46	55%	74	89%

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

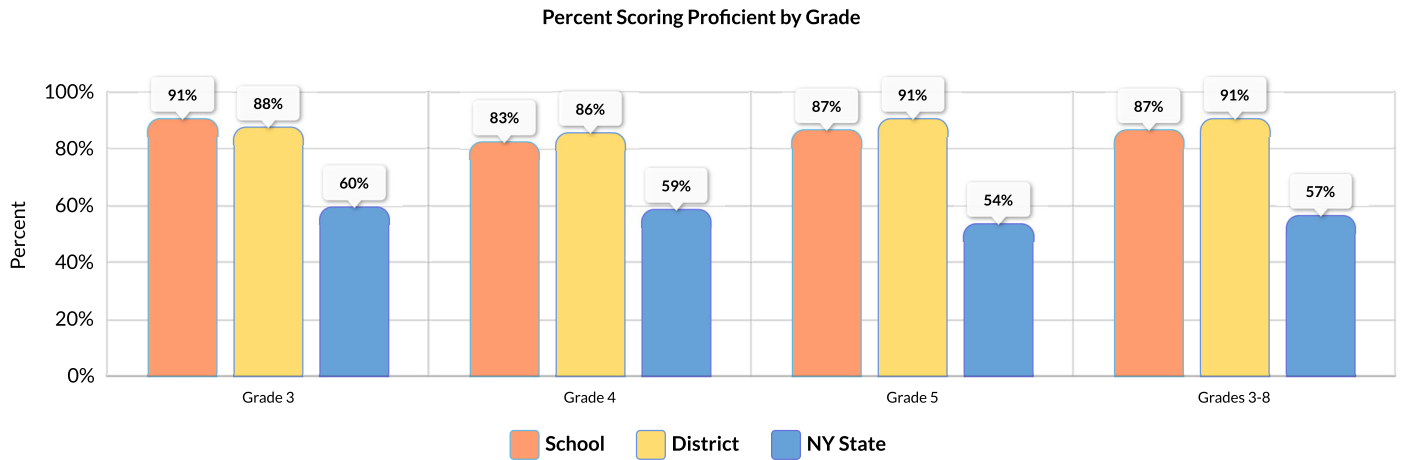


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	7	6%	104	94%	6	6%	3	3%	41	39%	54	52%	95	91%
Female	50	2	4%	48	96%	1	2%	1	2%	21	44%	25	52%	46	96%
Male	61	5	8%	56	92%	5	9%	2	4%	20	36%	29	52%	49	88%
General Education Students	91	2	2%	89	98%	0	0%	1	1%	34	38%	54	61%	88	99%
Students with Disabilities	20	5	25%	15	75%	6	40%	2	13%	7	47%	0	0%	7	47%
Asian or Native Hawaiian/Other Pacific Islander	86	5	6%	81	94%	4	5%	1	1%	29	36%	47	58%	76	94%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	21	2	10%	19	90%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	25	2	8%	23	92%	2	9%	2	9%	12	52%	7	30%	19	83%
Economically Disadvantaged	20	1	5%	19	95%	3	16%	1	5%	9	47%	6	32%	15	79%
Not Economically Disadvantaged	91	6	7%	85	93%	3	4%	2	2%	32	38%	48	56%	80	94%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	108	6	6%	102	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	111	7	6%	104	94%	6	6%	3	3%	41	39%	54	52%	95	91%
Not Homeless	111	7	6%	104	94%	6	6%	3	3%	41	39%	54	52%	95	91%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	111	7	6%	104	94%	6	6%	3	3%	41	39%	54	52%	95	91%
Parent Not in Armed Forces	111	7	6%	104	94%	6	6%	3	3%	41	39%	54	52%	95	91%

# GRADES 3-8 MATHEMATICS RESULTS (2024-25)

## SUMMARY RESULTS



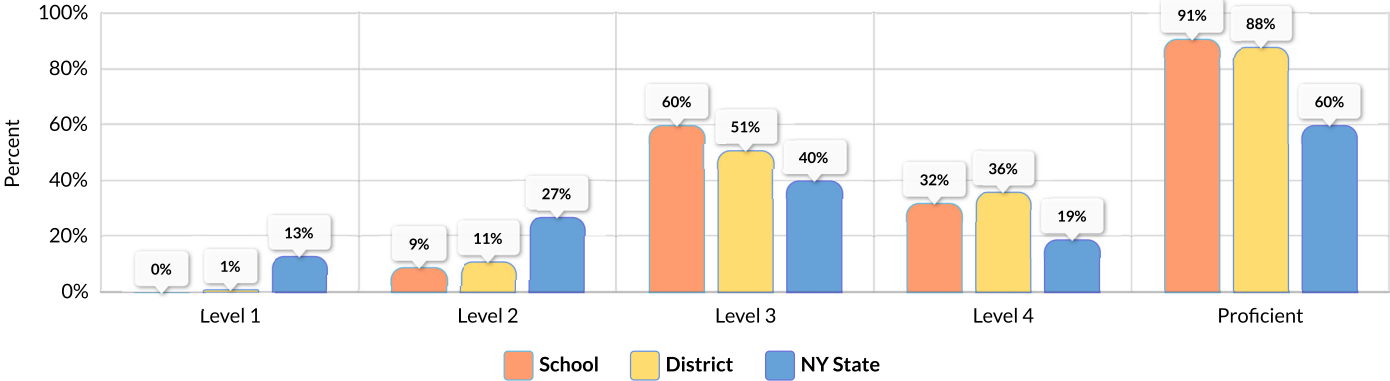
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	117	3%	3	3%	114	97%	0	0%	10	9%	68	60%	36	32%	104	91%
Grade 4	92	4%	4	4%	88	96%	0	0%	15	17%	33	38%	40	45%	73	83%
Grade 5	111	7%	7	6%	104	94%	8	8%	6	6%	23	22%	67	64%	90	87%
Grades 3-8	320	14%	14	4%	306	96%	8	3%	31	10%	124	41%	143	47%	267	87%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

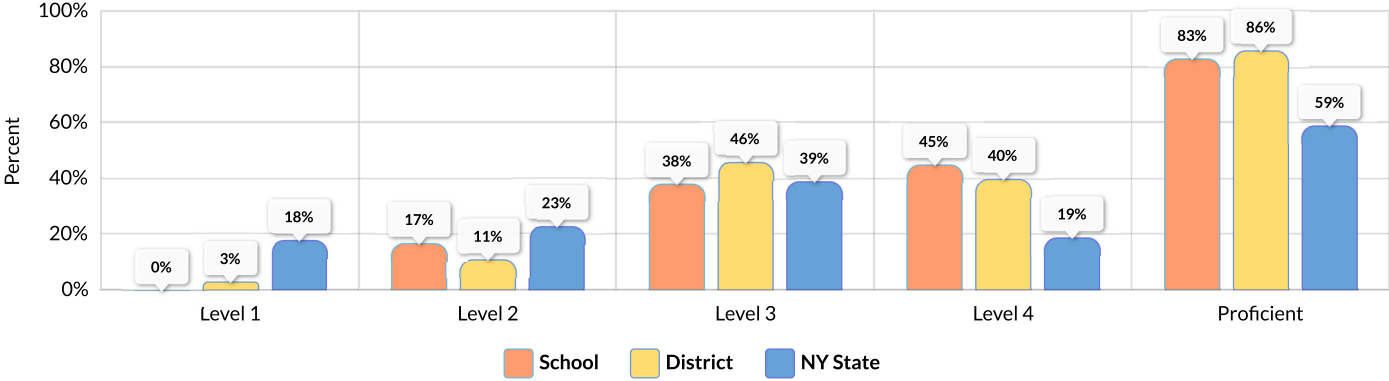


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	3	3%	114	97%	0	0%	10	9%	68	60%	36	32%	104	91%
Female	54	0	0%	54	100%	0	0%	7	13%	33	61%	14	26%	47	87%
Male	63	3	5%	60	95%	0	0%	3	5%	35	58%	22	37%	57	95%
General Education Students	98	0	0%	98	100%	0	0%	7	7%	56	57%	35	36%	91	93%
Students with Disabilities	19	3	16%	16	84%	0	0%	3	19%	12	75%	1	6%	13	81%
Asian or Native Hawaiian/Other Pacific Islander	96	2	2%	94	98%	0	0%	8	9%	55	59%	31	33%	86	91%
Hispanic or Latino	7	0	0%	7	100%	0	0%	1	14%	5	71%	1	14%	6	86%
White	14	1	7%	13	93%	0	0%	1	8%	8	62%	4	31%	12	92%
Economically Disadvantaged	24	0	0%	24	100%	0	0%	5	21%	14	58%	5	21%	19	79%
Not Economically Disadvantaged	93	3	3%	90	97%	0	0%	5	6%	54	60%	31	34%	85	94%
English Language Learner	11	0	0%	11	100%	0	0%	2	18%	8	73%	1	9%	9	82%
Non-English Language Learner	106	3	3%	103	97%	0	0%	8	8%	60	58%	35	34%	95	92%
Not in Foster Care	117	3	3%	114	97%	0	0%	10	9%	68	60%	36	32%	104	91%
Not Homeless	117	3	3%	114	97%	0	0%	10	9%	68	60%	36	32%	104	91%
Not Migrant	117	3	3%	114	97%	0	0%	10	9%	68	60%	36	32%	104	91%
Parent Not in Armed Forces	117	3	3%	114	97%	0	0%	10	9%	68	60%	36	32%	104	91%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

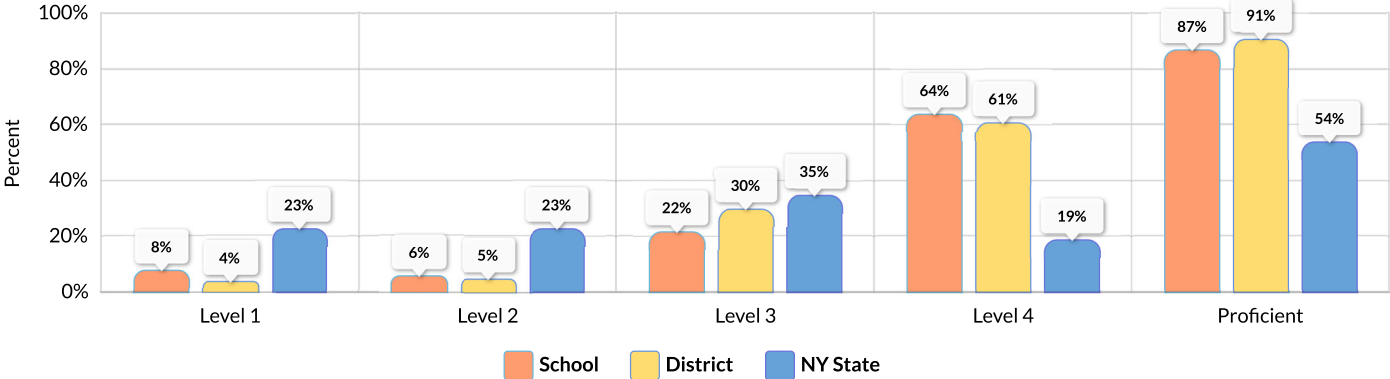


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	4	4%	88	96%	0	0%	15	17%	33	38%	40	45%	73	83%
Female	45	3	7%	42	93%	0	0%	8	19%	18	43%	16	38%	34	81%
Male	47	1	2%	46	98%	0	0%	7	15%	15	33%	24	52%	39	85%
General Education Students	82	1	1%	81	99%	0	0%	9	11%	32	40%	40	49%	72	89%
Students with Disabilities	10	3	30%	7	70%	0	0%	6	86%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	72	2	3%	70	97%	0	0%	11	16%	24	34%	35	50%	59	84%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	15	1	7%	14	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	2	10%	18	90%	0	0%	4	22%	9	50%	5	28%	14	78%
Economically Disadvantaged	26	1	4%	25	96%	0	0%	8	32%	7	28%	10	40%	17	68%
Not Economically Disadvantaged	66	3	5%	63	95%	0	0%	7	11%	26	41%	30	48%	56	89%
English Language Learner	6	0	0%	6	100%	0	0%	4	67%	1	17%	1	17%	2	33%
Non-English Language Learner	86	4	5%	82	95%	0	0%	11	13%	32	39%	39	48%	71	87%
Not in Foster Care	92	4	4%	88	96%	0	0%	15	17%	33	38%	40	45%	73	83%
Not Homeless	92	4	4%	88	96%	0	0%	15	17%	33	38%	40	45%	73	83%
Not Migrant	92	4	4%	88	96%	0	0%	15	17%	33	38%	40	45%	73	83%
Parent Not in Armed Forces	92	4	4%	88	96%	0	0%	15	17%	33	38%	40	45%	73	83%

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	7	6%	104	94%	8	8%	6	6%	23	22%	67	64%	90	87%
Female	50	2	4%	48	96%	4	8%	4	8%	13	27%	27	56%	40	83%
Male	61	5	8%	56	92%	4	7%	2	4%	10	18%	40	71%	50	89%
General Education Students	91	2	2%	89	98%	1	1%	2	2%	19	21%	67	75%	86	97%
Students with Disabilities	20	5	25%	15	75%	7	47%	4	27%	4	27%	0	0%	4	27%
Asian or Native Hawaiian/Other Pacific Islander	86	5	6%	81	94%	3	4%	3	4%	18	22%	57	70%	75	93%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	21	2	10%	19	90%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	25	2	8%	23	92%	5	22%	3	13%	5	22%	10	43%	15	65%
Economically Disadvantaged	20	1	5%	19	95%	4	21%	2	11%	6	32%	7	37%	13	68%
Not Economically Disadvantaged	91	6	7%	85	93%	4	5%	4	5%	17	20%	60	71%	77	91%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	108	6	6%	102	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	111	7	6%	104	94%	8	8%	6	6%	23	22%	67	64%	90	87%
Not Homeless	111	7	6%	104	94%	8	8%	6	6%	23	22%	67	64%	90	87%

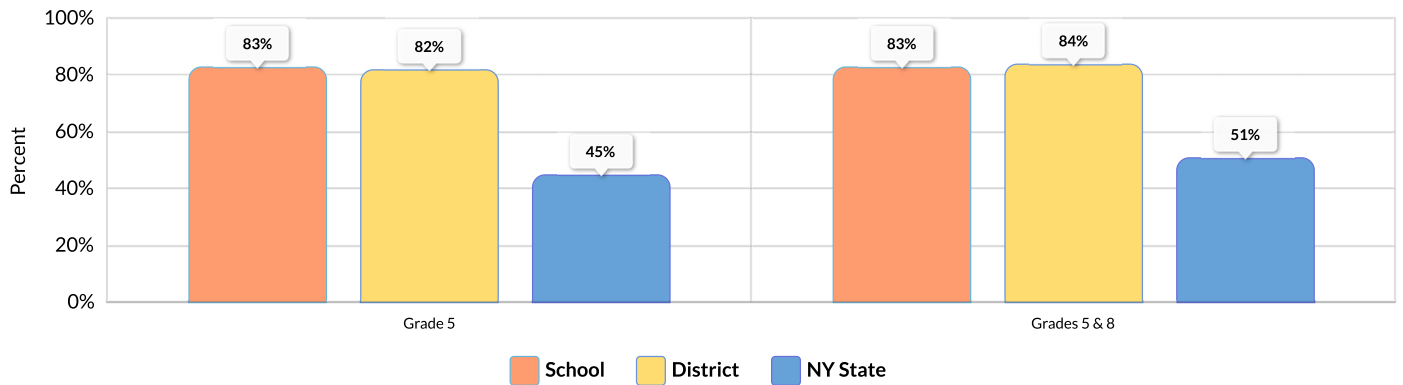
Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Not Migrant	111	7	6%	104	94%	8	8%	6	6%	23	22%	67	64%	90	87%	
Parent Not in Armed Forces	111	7	6%	104	94%	8	8%	6	6%	23	22%	67	64%	90	87%	

## GRADES 5 & 8 SCIENCE RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



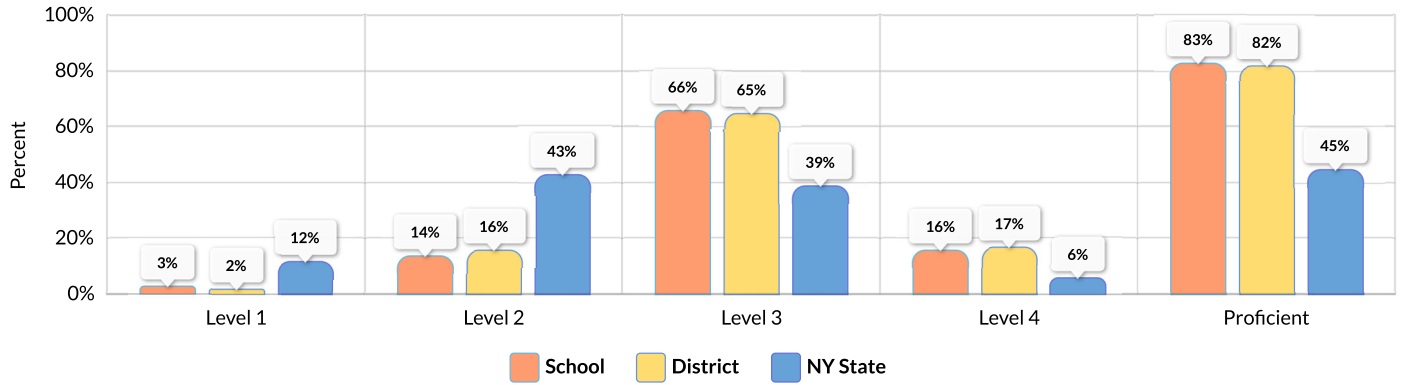
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 5	111	7	6%	104	94%	3	3%	15	14%	69	66%	17	16%	86	83%	
Grades 5 & 8	111	7	6%	104	94%	3	3%	15	14%	69	66%	17	16%	86	83%	

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	7	6%	104	94%	3	3%	15	14%	69	66%	17	16%	86	83%
Female	50	2	4%	48	96%	2	4%	7	15%	32	67%	7	15%	39	81%
Male	61	5	8%	56	92%	1	2%	8	14%	37	66%	10	18%	47	84%
General Education Students	91	2	2%	89	98%	1	1%	8	9%	63	71%	17	19%	80	90%
Students with Disabilities	20	5	25%	15	75%	2	13%	7	47%	6	40%	0	0%	6	40%
Asian or Native Hawaiian/Other Pacific Islander	86	5	6%	81	94%	1	1%	9	11%	57	70%	14	17%	71	88%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	21	2	10%	19	90%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	25	2	8%	23	92%	2	9%	6	26%	12	52%	3	13%	15	65%
Economically Disadvantaged	20	1	5%	19	95%	3	16%	2	11%	11	58%	3	16%	14	74%
Not Economically Disadvantaged	91	6	7%	85	93%	0	0%	13	15%	58	68%	14	16%	72	85%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	108	6	6%	102	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	111	7	6%	104	94%	3	3%	15	14%	69	66%	17	16%	86	83%
Not Homeless	111	7	6%	104	94%	3	3%	15	14%	69	66%	17	16%	86	83%



## NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Grade 5 Math	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 5 Science	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	492	28	5.7%
Asian or Native Hawaiian/Other Pacific Islander	387	20	5.2%
Black or African American	3	—	—
Hispanic or Latino	16	—	—
Multiracial	2	—	—
White	84	6	7.1%
English Language Learner	53	4	7.5%
Students with Disabilities	67	10	14.9%
Economically Disadvantaged	123	9	7.3%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 8, 2026, 7:54 AM EST