



GENESEE INTERMEDIATE SCHOOL DISTRICT

LEADERSHIP ♦ SERVICE ♦ INNOVATION *Partnering for success!*

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3/30/26

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Genesee Early College. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Principal, Robert McAllister at (810)-591-5115 for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3PPMVMg> or you may review a copy in GEC's main office.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Genesee Early College has not been given one of these labels by the State.

Genesee Early College continues to strive to meet the needs of all students. Genesee Early College continues to pursue professional development for its staff based on the data that is provided from state and local assessments. Assessment data is reported for the two most recent years, as required by state and federal law. Genesee Early College reviewed our Michigan Integrated Continuous Improvement Process (MICIP) goals in order to address concerns about retention and instituted a process each semester for evaluating struggling students' progress through performance improvement plans, to the program. This has enabled us to address concerns earlier in a student's career. We will be reassessing our strategies towards our MICIP goals. A preliminary look at this data indicates that we are moving in the right direction. Genesee Early College students have outperformed Genesee County schools in every area on the SAT in 2016-2017, 2017-2018, 2018-19 (particularly in the area of ELA) and 2021-2022 (all subjects). In 2023-2024 GEC lead the county in Reading and Writing and 2nd in the county for Mathematics on the SAT.

State law requires that we also report additional information

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL - Students apply to Genesee Early College beginning in February for the upcoming school year. GEC considers acceptance for grades 9, 10, and 11. After an extensive admission process, students that are accepted for admission transfer from their home districts to GEC's fiscal agent, Carman Ainsworth Community Schools and are enrolled at GEC.

THE STATUS OF THE 3-5 YEAR MICIP SCHOOL IMPROVEMENT PLAN - GEC consistently assesses our MICIP goals and strives for continuous improvement. Our early college revolves around experience in degree fields of study and Career Technical Education. Decisions regarding curriculum, focus, and instructional methods are data based. Our current MICIP Goals are as follows:

- Math Goal – 75% of students will demonstrate growth in math on the STAR test assessment
- English Goal – 60% of students will demonstrate growth in reading on the STAR test assessment
- Whole Child goal – The number of student referrals across all buildings will decrease by 25% by 2028 (district)
- Building- Creating a positive behavior intervention of support system in accordance with PPSC

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Our 2024-2025 progress towards our MICIP goals are as follows

- Math Goal – 80% of all students demonstrated growth in math
- English Goal – 67% of all students demonstrated growth in reading
- Whole Child Goal – 5% increase in referrals

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL - GEC is a partnership between two of Genesee County's most renowned educational institutions, Genesee Intermediate School District (GISD) and the University of Michigan-Flint (UM-Flint). GEC is operated by the GISD and is located on the UM-Flint Campus. GEC serves Genesee County students who are interested in exploring careers serviced by a bachelor's degree and STEM (science, technology, engineering, and math) careers. Some of the advantages that GEC offers are a rigorous high school curriculum, an opportunity to earn up to 60 college credits, a 60 hour work-based learning experience, and other Career Technical Education certificate courses. GEC adheres to the early college high school design principles:

1. College-Focused Academic Program: Schools implement comprehensive, standards-based curricula that provide a bridge to postsecondary studies and incorporate both high school and college coursework.
2. Comprehensive Student Support: Supports are offered to all students to meet their academic, social, and emotional needs in high school and in the transition to college.
3. Dynamic High School and College Partnerships: High schools and colleges take joint responsibility for students' educational success and establish structures that permit high school students to take college courses.
4. Culture of Continuous Improvement: High schools and colleges engage in evidence-based discussions to continuously improve students' experiences and outcomes.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL - Students must meet the Michigan Merit Curriculum requirements and successfully complete additional requirements in foreign language, math/science, technology, community service, work-based learning, senior exit projects, and grade level assessments. GEC core curriculum and graduation requirements are located on our website at www.geneseeearlycollege.org or available by request in the main office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS - See: <https://www.mischooldata.org/dashboard-home/>

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES - Over 75% of Genesee Early College parents on average attended parent-teacher conferences in the last three years. Participation at parent-teacher conferences and Parent Student Teacher Organization (Parents Partnering for Success) is a highly encouraged and greatly appreciated at Genesee Early College.

FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING - Genesee Early College is an early college and located on a college campus to facilitate dual enrollment. Hence, all our students extensively dual enroll and GEC does not participate in advanced placement or international baccalaureate programs. The table below includes some of GEC's Dual Enrollment data.

2024-2025	
#students	178
#students dually enrolled	168
#credits earned	1,458
#credits attempted	1,637
Credit pass rate	89%
% students in dual enrollment	94%

As we close this year's report, we celebrate not only the achievements captured in these pages, but the dedication, resilience, and shared commitment that made them possible. Our students, educators, families, and community partners have each played a vital role in moving our district forward. While we take pride in how far we've come, we remain inspired by the possibilities ahead. Together, let us continue to support one another, embrace growth, and strive for excellence in every classroom, every day. The future is bright, and it belongs to all of us.

Sincerely,

Robert McAllister, Principal
Genesee Early College