



# GENESEE INTERMEDIATE SCHOOL DISTRICT

LEADERSHIP ♦ SERVICE ♦ INNOVATION *Partnering for success!*

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3/30/26

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Mott Middle College High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Principal, Robert McAllister at (810)-232-8530 for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4sR4gmH> or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Mott Middle College has not been given one of these labels by the state

Mott Middle College continues to strive to meet the needs of all students. Mott Middle College continues to pursue professional development for its staff based on the data that is provided from state and local assessments. Assessment data is reported for the two most recent years, as required by state and federal law. Mott Middle College reviewed our MICIP goals and pass-fail rates in high school/college classes in order to address concerns about retention and college readiness and we will be reassessing our strategies this year through MICIP. We have developed a college career readiness (CCR) class that focuses on providing support for students in college classes to help improve college pass rates, to help increase overall college GPA's, to improve college navigation, implement college pathway and career exploration. A preliminary look at the college data indicates that we are moving in the right direction with the creation of our CCR. Pass rates have increased steadily and college GPAs are gradually increasing. Students are learning to better navigate the college, self-advocate, and developing college opportunities through college pathways. It is our hope that the strategies and activities will be successful to ensure higher levels of student academic excellence in college.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL - Working with the Local Charter Schools, MMC's students are referred by their Charter School or by a parent/guardian. MMC considers acceptance for grades 9, 10, and 11. After an extensive admission process, students that are accepted for admission transfer from their home districts to MMC's fiscal agent, Carman Ainsworth Schools and are enrolled at MMC.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN - MMC consistently assesses our MICIP goals and strives for continuous improvement. Our early college revolves around associate degree fields of study. Decisions regarding curriculum, focus, and instructional methods are data based. Our current MICIP Goals are as follows:

Richard E. Hill, President ♦ DesRae A. Joubran, Vice President ♦ Janis D. Bugbee, Secretary ♦ Salvatore A. Ausiello, Treasurer ♦ Rafael C. Turner, Trustee

Dr. Steven W. Tunnicliff, Superintendent ♦ Tricia L. Hill, Deputy Superintendent ♦ Eddie L. Kindie, Associate Superintendent

Dr. Mary K. Behm, Assistant Superintendent ♦ Kevin K. Kickbusch, Assistant Superintendent ♦ Britt M. Patterson, Assistant Superintendent ♦ Steven P. Polega, Assistant Superintendent  
Jeffrey D. Adams, Executive Director ♦ Diana M. Allard, Executive Director ♦ Dr. Latoya F. Summey, Executive Director ♦ Ryan N. Ulshafer, Executive Director

- Math Goal – 75% of students will demonstrate growth in math on the STAR test assessment.
- English Goal – 60% of students will demonstrate growth in reading on the STAR test assessment.
- Whole Child goal – The number of student referrals across all buildings will decrease by 25% by 2028 (district)

Our 2024-2025 progress towards our MICIP goals are as follows

- Math Goal – 85% of all students demonstrated growth in math
- English Goal – 84% of all students demonstrated growth in reading
- Whole Child Goal – 21% decrease in referrals

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL - Mott Middle College is a partnership between two of Genesee County's most renowned educational institutions, Genesee Intermediate School District (GISD) and Mott Community College (MCC). MMC is operated by the GISD, and located on the Mott Community College campus. MMC is a specialized five-year high school operated as a middle college /early college. MMC prepares all high school students for a successful work and educational future through the full integration of high school, community college course work, 60 hour work base learning, and career exploration.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL - MMC's curriculum can be accessed by contacting the school office. MMC is currently implementing the process of uploading the curriculum onto its website. MMC follows the Michigan Merit Curriculum and has aligned its courses to the Michigan Standards and Benchmarks.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS - See: <https://www.mischooldata.org/dashboard-home/>

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES - Approximately 43% of our parents/guardians participate in parent-teacher conferences. Student progress is monitored by parents via our on-line Parent Vue portal as well as personal contact by staff members. Typically, over two thirds of students are regularly monitored by parents through the Parent Vue website/app.

FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING - Mott Middle College is an early college and located on Mott Community College campus to facilitate dual enrollment. Hence, all our students extensively dual enroll and MMC does not participate in advanced placement or international baccalaureate programs. The table below includes some of MMC's Dual Enrollment data.

#### **2024-2025**

|                               |       |
|-------------------------------|-------|
| #students                     | 324   |
| #students dually enrolled     | 182   |
| #credits earned               | 1,735 |
| #credits attempted            | 1,880 |
| Class pass rate               | 92%   |
| % students in dual enrollment | 56%   |

Thank you for your interest in Mott Middle College, the first middle college in the state of Michigan and the 12th in the U.S. We are proud to be deemed a Best High Schools Bronze Winner from US News and World Report for 2018. Best High School in Michigan for 2020. We are also proud to have been named Academic State Champs in both 2014 and 2017. If you have any questions or concerns, do not hesitate to contact us at (810) 232-8530.

Sincerely,

Robert McAllister, Principal  
Mott Middle College