

The background is a solid blue color with several thin, wavy, light blue lines flowing across the top of the image.

GULL LAKE HIGH SCHOOL

WELCOME
CLASS OF 2030
INFORMATION PROGRAM

Spanish Club



Performing Arts Company



Model UN

Athletics



Get interested!

VOLUNTEERS



GSA

Band / Vocal Music



Get active!

Quiz
Bowl



DECA



National Honor Society

Student Senate



Ski Club



Environmental Club



Cyber Patriots



Get involved!

GLHS Guidance Office Staff

269-548-3512

Office Hours: 7:00 AM – 3:00 PM

- GLHS Guidance Counselors for the Class of 2030
 - *Dan Tennant* Last Name A – G
 - *Katie Soule* Last Name H - O
 - *Jennifer Champion* Last Name P – Z
- GLHS Guidance Office Registrar/Secretary
 - *Kelly Quartermaine*
- GLHS Administration
 - *Bobbi Jo Stoner, Principal; Kristie Poulsen, AP; Matt Streitel, AP*
- GLHS Academic Intervention Specialist
 - *Tina Orley, John Byrket, Connor Velasco*
- GLHS Special Education Teacher Consultant
 - *Tammy Geik*

Requirements for Graduation

28 total credits are required to receive
a Gull Lake High School Diploma

● Business	1 credit
● English Language Arts	4 credits
● Mathematics	4 credits
● Science	3 credits
● Social Studies	3.5 credits
● Physical Education	.5 credit
● Health	.5 credit
● Visual, Performing, & Applied Arts	1 credit
● World Language	2 credits

See page 7 of the GLHS Course Curriculum Guide

Freshmen Course Selections

*Please print clearly

Student: _____ Parent Phone: (_____) _____

Parent Email: _____ Parent Signature: _____

You MUST complete your course request on Synergy StudentVue and return this completed form to your Social Studies teacher by APRIL 13TH. Alternate courses and a parent signature are required.

Elective Course Options

Art 1	Introduction to Acting	Unscripted
Art 2 *	Introduction to Business	Woodworking Technology I
Broadway!	Introduction to Computer Science	
Choir ABC	Jazz Band	
Computer Science Soft. Eng AB *	Marching Band	
Computer Science R & D *	Spanish 1 AB	
Concert Band ABC	Spanish 2 AB *	
Creative Development	Stagecraft and Theatre Design	
Engineering Design	Symphonic Band AB	
Foods and Nutrition	Studio Theatre	
Independent Living		

Requirements

Business.....	1.0
English.....	4.0
Math.....	4.0
World Language.....	2.0
Social Studies.....	3.5
Science.....	3.0
Physical Education.....	0.5
Health.....	0.5
Visual/Perf/Applied Arts..	1.0

Course #	Dept.	Course Title	Credit	Teacher Recommendation Signature
	English	9 or10	.5 .5 .5	
	English	9 or10	.5 .5 .5	
	Mathematics	Algebra3Tri/Algebra/Geo	.5 .5 .5	
	Mathematics	Algebra3Tri/Algebra/Geo	.5	
	Science	BiologyorConcepts	.5	
	Science	BiologyorConcepts Civics A	.5	
	Social Studies	Civics B Health	.5	
	Social Studies	Strength &Fitness / Strength &Fitness 2	.5	
	Health		.5	
	PhysicalEducation		7.5	
			.5	
			.5	
Total				
Alternate:				
Alternate:				

English Language Arts Course Options

- **English: Four credits of English are required**
- **Required English/Language Arts courses must include:**
(Note page 19-21 in the course curriculum guide)
 - **English 9 AB**
 - **English 10 AB**
 - **English 11 AB**
 - **English 12 AB or AP Comp/Lit or Approved College Course**
- **Additional English/Language Arts electives include:**
Debate, Speech, Creative Writing, and Yearbook Publications (See pages 21-22 in the course curriculum guide).

Mathematic Course Options

- **Math: Four credits of math are required and must include:**
 - **Algebra AB/3 Tri Algebra ABC**
 - **Geometry AB/Concepts of Geometry AB**
 - **Data Analysis AB/Concepts of Data Analysis AB**
 - **Fourth Math/Math Related Credit**
- **Note:** A math or math related course must be completed during the senior year (see page 29 of the course curriculum guide).
- **Additional math courses include:** AP Pre-Calculus, AP Calculus, AP Statistics, Math for College Success, and Personal Finance (see pages 28-30 of the course curriculum guide).
- Check with your 8th grade math teacher regarding the best placement for you in math for the 2026-2027 school year.

Science Course Options

- **Science: Three credits of Science are required and must include:**
 - **Biology AB or Concepts of Biology AB**
 - **Chemistry A (or Concepts), Physics A (or Concepts), Earth/Space Science A**
 - **One of the following: Chemistry B (or Concepts) or Physics B (or Concepts)**
- **Additional science electives include:** Anatomy/Physiology, Environmental Science, Earth/Space Science B, Forensic Science, AP Chemistry, AP Physics, and AP Biology (see pages 32-35).

Social Studies Course Options

- **Social Studies: Three- and one-half credits of Social Studies are required and must include:**
 - **Civics AB (9th grade)**
 - **US History AB or AP US History (10th grade)**
 - **World History AB or AP World History (11th grade)**
 - **Economics or AP Econ (12th grade)**

Additional social studies electives include: Sociology, Intro to Psychology, AP Psychology, US History through Film, and History of Religion, Global Diplomacy (see pages 36-38).

World Language Course Options

- **World Languages: Two credits of the same World Language are required (see pages 39).**
Spanish I **Spanish III**
Spanish II (**AP Spanish coming in 2028-2029.)
- Colleges/Universities recommend 2-3 credits of the same World Language.
- Students interested in other World Language options or additional credits of Spanish should explore options through Michigan Virtual HS (www.mivhs.org) or dual enrollment.

GLHS Elective Courses for Freshmen

● Spanish 1	1.0 credit
● Spanish 2*	1.0 credit
● Woodworking I	0.5 credit
● Engineering Design	0.5 credit
● Introduction to Computer Science	0.5 credit
● Computer Science Software Engineering*	1.0 credit
● Computer Research & Development*	0.5 credit
● Introduction to Business	0.5 credit
● Choir	0.5 - 1.5 credit
● Marching Band	0.5 credit
● Concert Band (audition required)	1.0 credit
● Symphonic Band (audition required)	1.0 credit
● Jazz Band	0.5 credit

Elective Courses for Freshmen Continued...

- | | |
|---|------------|
| ● Stagecraft/Theatre Design | 0.5 credit |
| ● Intro to Acting | 0.5 credit |
| ● Studio Theatre* | 0.5 credit |
| ● Improvisation | 0.5 credit |
| ● Creative Development | 0.5 credit |
| ● Broadway | 0.5 credit |
| ● Unscripted: Theatre for Everyday Life | 0.5 credit |
| ● Art I | 0.5 credit |
| ● Art 2* | 0.5 credit |
| ● Creative Development | 0.5 credit |
| ● Foods & Nutrition | 0.5 credit |
| ● Independent Living | 0.5 credit |

* Please note the prerequisites for these designated courses.

Sample page from Curriculum Guide

- Description
- Grades
- Prereqs
- Homework Rating

Course Number: 6070
Grades: 12
Standard: MMC, NCAA
Prerequisite: None

Economics

Credit: .5
Homework Rating: Medium

This course will include the study of microeconomics and macroeconomics. Students will use an economic way of thinking to study the market economy, national economy, the international economy, and personal finance. This course will put special emphasis on economic reasoning, problem solving, decision making, and analyzing real-life situations.

Course Number: 605A, 605B, & 605C
Grades: 10-12
Standard: College Board, NCAA
Prerequisite: Recommendation of Social Studies teacher.

Advanced Placement U.S. History

Credit: 1.5
Homework Rating: High

NOTE: THIS COURSE SATISFIES THE U.S. HISTORY / GEOGRAPHY GRADUATION REQUIREMENT.

Advanced Placement United States History is a challenging class meant to be the equivalent of a college level history course and can earn students' college credit. It is a 36-week survey of American history from the age of exploration and discovery to present day. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study are necessary to succeed. Emphasis is placed on critical thinking skills, essay writing, and interpretation of original documents. An exam prepared by the College Board will be offered in May.

Course Number: 606A, 606B, & 606C
Grades: 11-12
Standard: College Board, NCAA
Prerequisite: Teacher recommendation

Advanced Placement World History

Credit: 1.5
Homework Rating: High

NOTE: THIS COURSE SATISFIES THE WORLD HISTORY/GEOGRAPHY GRADUATION REQUIREMENT.

The AP World History course is designed to develop a greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. The course highlights the nature of change over time and causes and consequences within a historical framework. Content covers the world from 1200 up to the present. A college level text is used alongside outside readings. Emphasis is placed on the analysis and interpretation of historical documents, essay writing and in class discussion. The class will give students those experiences necessary for taking the AP exam in May, which may qualify the student for college credit.

Course Number: 6091
Grades: 10-12
Standard: NCAA
Prerequisite: None

History of Religions and Cultures

Credit: .5
Homework Rating: Medium-High

This class will survey themes in various religious traditions. The course studies how these religious traditions conceive of gods and world orders founders and saviors practice and communities. The course will look at their history and contemporary status. The class will also look at the Philosophies of life. Emphasis is placed on analysis and interpretation of documents, essay writing and in class discussion. The following topics will be covered in depth: Islam, Judaism, Christianity, Hinduism, Buddhism, and Myths and Personal Philosophies

Course Number: 6100
Grades: 10-12
Standard: NCAA
Prerequisite: None

Sociology

Credit: .5
Homework Rating: Medium

Sociology is the study of human beings in their group experiences from the viewpoints of the structure of the group and the function of the group. It is also how human behavior may be or is influenced by various groups. This course attempts to examine clearly and logically sociological problems, acquaint the student with contributions of social scientists to the study of human society, to help the student gain an understanding of his/her own group associations, to learn the terms and concepts necessary for a basic understanding of his/her own group associations, and to learn the terms and concepts expected for a basic understanding of the course.

Important Notes

About Support Services

- *Support Service Courses* are listed on page 40 of the GLHS Course Curriculum Guide.
- The following course placements must be approved through the student's I.E.P., 504 Plan or recommended by a Counselor/Teacher:
 - *Learning Strategies*
 - *Guided Study*
 - *3-tri Algebra*
 - *Concepts of Biology*
 - *Concepts of Chemistry/Physics*
 - *Alternative Learning Curriculum*

Important Notes

About KAMSC and ATYP

- Students that have applied to the Kalamazoo Area Mathematics and Science Center (KAMSC) or the Academically Talented Youth Program (ATYP), should still sign up for 7.5 credits of courses at Gull Lake.
- The student's course requests will be adjusted when the KAMSC and/or ATYP program officially notifies GLHS as to the students who will be admitted to those programs for the 2026-27 school year.

GULL LAKE HIGH SCHOOL

DAILY SCHEDULE: MONDAY-TUESDAY-THURSDAY-FRIDAY

1 ST BLOCK	2 ND BLOCK	3 RD BLOCK (1 ST Lunch)	3 RD BLOCK (2 ND Lunch)	3 RD BLOCK (3 RD Lunch)	4 TH BLOCK	5 TH BLOCK
7:30-8:42	8:47-9:59	Lunch 9:59-10:29	Class 10:04-10:40	Class 10:04-11:21	11:51-1:03	1:08-2:20
72 Minutes	72 Minutes	Class 10:29-11:46	Lunch 10:40-11:10	Lunch 11:21-11:51	72 Minutes	72 Minutes
			Class 11:10-11:46			

SEMINAR SCHEDULE: EVERY WEDNESDAY

1 ST BLOCK	SEMINAR	2 ND BLOCK	3 RD BLOCK (1 ST Lunch)	3 RD BLOCK (2 ND Lunch)	3 RD BLOCK (3 RD Lunch)	4 TH BLOCK	5 TH BLOCK
7:30-8:33	8:38-9:18	9:23-10:26	Lunch 10:26-10:56	Class 10:31-11:03	Class 10:31-11:39	12:09-1:12	1:17-2:20
63 Minutes	40 Minutes	63 Minutes	Class 10:56-12:04	Lunch 11:03-11:33	Lunch 11:39-12:09	63 Minutes	63 Minutes
				Class 11:33-12:04			

PLC-EARLY RELEASE DAYS

1 ST BLOCK	2 ND BLOCK	3 RD BLOCK	4 TH BLOCK (1 ST Lunch)	4 TH BLOCK (2 ND Lunch)	5 TH BLOCK
7:30-8:25	8:30-9:25	9:30-10:25	Lunch 10:25-10:55	Class 10:30-11:25	11:55-12:45
55 Minutes	55 Minutes	55 Minutes	Class 10:55-11:50	Lunch 11:25-11:55	50 Minutes

Scheduling Timeline

- MAY through AUGUST
 - We will build the master schedule; assign teacher responsibilities and finalize individual student schedules
 - We will verify middle school English, math and Spanish credit earned to ensure benchmarks have been achieved.
 - We will confirm middle school teacher recommendations for English, math, science, and Spanish 2
- AUGUST 18th, Time TBA: Freshmen Orientation- Students will receive schedule for 2026-27 school year.



Gull Lake High School Student Schedule

Year: 2025-2026
Report: STU202

Hensley, Gunner L.

Student Information

Student Name	Perm ID	Gender	Grade 09	Track
Last Name Goes By	Nick Name	Birth Date		
Phone	Parent/Home Language (MSDS)	Resolved Race/Ethnicity	Enter Date	Leave Date
Address				

Schedule Information

Per	Term	Section ID	Course	Teacher	Room
1st Trimester					
0	T1	0009-00000000006	0009 - Seminar 9	East, M.	2215
1	T1	903A-00000000001	903A - Biology A	Gordy, J.	1205
2	T1	8050-00000000001	8050 - Strength/Condition	Simpson, J.	WTR
3	T1	405A-00000000002	405A - Spanish 2 A	Richardson, C.	2408
4	T1	1070-00000000006	1070 - Intro To Business	Hudson, A.	2400
5	T1	702A-00000000003	702A - Algebra A	VanPelt, N.	2311
2nd Trimester					
0	T2	0009-00000000019	0009 - Seminar 9	East, M.	2215
1	T2	8010-00000000002	8010 - Health	Coffelt, K.	1303
2	T2	5240-00000000002	5240 - Independent Living	Stislicki, N.	2405
3	T2	601A-06	601A - Civics A	Gallogly, R.	1306
4	T2	201A-04	201A - English 9 A	Ellis, J.	1407
5	T2	405B-00000000002	405B - Spanish 2 B	Lanka, J.	2406
3rd Trimester					
0	T3	0009-00000000032	0009 - Seminar 9	East, M.	2215
1	T3	1101-03	1101 - Introduction to Computer Science (PLTW)	Lange, B.	2211
2	T3	601B-02	601B - Civics B	Beeke, K.	1309
3	T3	201B-02	201B - English 9 B	Cunningham, J.	1410
4	T3	702B-02	702B - Algebra B	VanPelt, N.	2311
5	T3	903B-03	903B - Biology B	Gordy, J.	1205

Parent Information

Parent Name	Phone	Extension	Type

Important Notes

- DEADLINE: The Course Selection Sheet/EDP must be returned to the student's SOCIAL STUDIES teacher by **Monday, April 13th**. Teachers will help students enter the course requests in Student Vue before they hand sheet in.
- Ask teachers what they feel could be the best classes to go into if you have any questions
- A completed course sheet includes:
 - Total of 7.5 credits (15 classes) and two alternate courses
 - Code Numbers and Course Titles
 - Teacher Signatures for English, Math, Science and Spanish 2
 - Parent Signature



We look forward to Working with
the Students from the Class of 2030!

COURSE SELECTIONS DEADLINE : APRIL 13TH

This Powerpoint presentation can be viewed on the GLHS
Guidance website: [Scheduling-Class of 2030](#)

Department Information Visits

There will be 3 classroom sessions of 12 minutes each.

Business	Room 2400
Computer Science	Room 2211
English Language Arts	Room 1405
Performing&Visual Arts	Room 2215 (Art Room)
World Language	Room 2410
Math	Media Center (1200 hall)
Science	Room 2207
Social Studies	Room 1311
Spec Education & Support	Room 1000
Virtual Partnership/Early College	Career Center

We will ring the bells giving you 5 minutes to travel, with 12 minute presentations.