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**April 08, 2026, Board Meeting
Trustee Agenda Item Questions & Answers**

Agenda Item B1

Q: Page 14 on presentation demonstrates a big variance between books and supply from actuals spent in 2025 to what is budgeted in 2026 to what is obligated and then finally what is budgeted in 2027. What explains that variance? If we are providing computers, is there not access to these same textbooks online for our students? Might that be an area of savings?

A: Variance: In 25/26, we budgeted \$8.1 million for textbook extensions for K-6 math, 7-12 ELA, and 7-12 History. For 26/27, the textbook budget is \$14.1 million for K-12 math and algebra extension.

Q: Online only Textbook Access: online textbooks meet the requirements of Williams sufficiency of instructional materials compliance under the following conditions:

- **All students must have access to the digital materials in class and at home.**
- **Students must have the necessary device to access the digital materials.**
- **Students must have reliable internet access at home and school.**

A: We are currently undertaking a process at the elementary level to return 1:1 devices and revert back to class sets based on feedback from elementary staff and high device break rates. As such, we will need to purchase and distribute print textbooks at the elementary level. We are also exploring the possibility of returning 1:1 devices at middle school based on feedback from staff.

Q: Overall, how many employees do we currently have in the entire district? How many employees do we have at the district office? How many staff at the district office will be cut?

A: The district has approximately 9,100 employees. There are 261 management positions at the district office at Manager I and above, and 26 of these positions are planned to be eliminated. Staff are currently completing an analysis of the additional central office positions (classified and certificated) planned for reductions, with the goal of having additional information for the Board meeting.