BUCKEYE UNION SCHOOL DISTRICT

DISTRICT VISION STATEMENT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize their academic and personal success in a global society.

REGULAR MEETING OF THE BOARD OF TRUSTEES

BOARD AGENDA

Wednesday, April 8, 2026

NO CLOSED SESSION

Open Session – 7:00 p.m.

Board of Education meetings are held in person in the Boardroom located at
5049 Robert J. Mathews Parkway, El Dorado Hills, CA, 95762
(Please enter the Board Room from the rear of the building)

If you would like to *view* the meeting remotely, please register at this link in order to receive a meeting link to your email to join the webinar:
https://buckeyeusd.zoom.us/webinar/register/WN_dAWMQH1YRWmDSdL5HLvxLw

BOARD OF TRUSTEES: Kirk Seal, Melissa Keyzer, Brenda Hanson-Smith, Ph.D., Jon Yoffie, Scott Masten, Ph.D.
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

PUBLIC PARTICIPATION GUIDELINES

Public attendance is welcomed and encouraged. The district has taken the following steps in offering public comment:

1. **In-Person Public Comment**: Public comment may be offered in person during the board meeting.

2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

I. CALL TO ORDER

II. FLAG SALUTE

III. ROLL CALL

IV. APPROVAL OF AGENDA

V. STUDENT PRESENTATIONS

1. Rolling Hills Middle School Placerville Elks Americanism Essay Contest Winner, Rivaan Tanneru

2. Rolling Hills Middle School Student Presentation
    - Students: William Parsley, President
      Rivaan Tanneru, Secretary

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

VI. PUBLIC COMMENTS **Related to non-agenda items only*

*This is the period for public comment on topics **not** on the agenda.*

Public comment is an opportunity for the Board to receive input from the community. We value your comments; however, the Board and staff do not respond to questions or engage in discussion with the public during public comment. If you would like a specific question answered or to discuss an issue, please contact the District Office (Kellee Sellwood at ksellwood@buckeyeusd.org) and the appropriate District representative will contact you.

*If you would like to comment on an item that **is** on the agenda, an opportunity will be provided when we address that item later in the meeting.*

If you plan to speak to an item during this meeting, we ask that you fill out a green public comment card. When making a comment, please come to the podium and introduce yourself. We appreciate hearing where you live.

Comments are limited to 3 minutes unless otherwise noted by the Board, and you may only speak once during each public comment period provided.

VII. STAFF PRESENTATIONS

1. Employees of the Year: Silva Valley Elementary School
    - Classified Employee of the Year: Caitlin Brooks, Administrative Assistant
    - Certificated Employee of the Year: Cori Alameda, Teacher

    (Brandon Beadle, Principal)

2. Nutrition Services Presentation

    (Laura Knight, Director of Food Services)

3. Rolling Hills Middle School Principal Presentation

    (Debbie Bowers, Principal)

4. Buckeye Union Mandarin Immersion (BUMI) Principal Presentation

    (Lu Zhai, Principal)

5. Curriculum and Instruction Updates and I-day Overview

    (Rachelle Ball, Director of Curriculum and Instruction)

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

VIII. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
2. Association Reports:
    - Buckeye Teachers Association (BTA)
    - California School Employees Association (CSEA)
3. Enrollment Report: Jackie McHaney
4. Reports and Requests by Board Members

Following all reports, the Board will accept Public Comments regarding any report(s).

IX. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Board Meeting Minutes - March 18, 2026
2. EDCOE District County Services Agreement (CSA): Speech Services for 2025-2026, amendment
3. Donations to School - Silva Valley Elementary
    - $1,000 John and Kathleen Baker
4. Summary of Warrants (2025-2026): March 1-31, 2026 *(report linked)*

The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.

X. PUBLIC HEARING/DISCUSSION

1. **DISCUSSION -** Buckeye Union Mandarin Immersion (BUMI) Charter Renewal

   The Buckeye Union School District Governing Board hereby gives notice that it will hold a Public Hearing in accordance with Education Code §47605(b) to consider the level of support for the petition to renew the charter of the Buckeye Union Mandarin Immersion (BUMI) Charter School by teachers employed by the school district and BUMI, other employees of the school district and BUMI, and parents.

   Copies of the submitted Charter may be inspected at: Buckeye Union Mandarin Immersion (BUMI) Charter Renewal *(report linked)*

   Conduct of Hearing:
   a) Staff report and discussion; b) Open Public Hearing; c) Public Testimony/Comment;
   d) Close the public hearing; e) ***Board discussion ONLY***

   (Jackie McHaney, Asst. Superintendent)

2. **ACTION** - Approve the Renewal Request **(Resolution #26-11)** of the Buckeye Union Mandarin Immersion (BUMI) Charter Renewal for a term of five (5) years, beginning July 1, 2026, until June 30, 2031 to serve up to a maximum of 500 students in grades Transitional Kindergarten through 8th Grade

   Copies of the submitted Charter may be inspected at: Buckeye Union Mandarin Immersion (BUMI) Charter Renewal & Buckeye Union Mandarin Immersion (BUMI) Staff Report *(reports linked)*

   Conduct of Hearing:
   a) Staff report and discussion; b) Open Public Hearing; c) Public Testimony/Comment;
   d) Close the public hearing; e) ***Board discussion & Vote***

   (Jackie McHaney, Asst. Superintendent)

XI. DISCUSSION & ACTION ITEMS

Public Comment is welcomed prior to the Board's action on any of the following items or in response to any discussion item(s).

1. **ACTION -** Authorization to Accept Bids and Enter into Contract with the Lowest Responsible and Responsive Bidder for the New Kindergarten Playground at Buckeye Elementary Project

   (Brian McCahon, Director of Facilities)

2. **ACTION -** 2026 Certification of Signatures Revision

   (David Roth, Ph.D. Superintendent)

3. **ACTION -** Approval of Suggested Revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits (**third** reading)
   **January 2026 CSBA Policy Updates*

   (Jackie McHaney, Asst. Superintendent)

4. **ACTION -** Adopt Resolutions **No. 26-12, 26-13, and 26-14** recognizing employee appreciation days/weeks

   (David Roth, Ph.D., Superintendent)

XII. NEXT MEETING

- Regular Board Meeting
- Wednesday, May 6, 2026, at 7:00 p.m.
  @ Buckeye Union School District - VIA Zoom and in-person

XIII. ADJOURNMENT

Any writings or documents that are public records and are provided to a majority of the governing Board regarding an open session item (or closed session statement threatening litigation) on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours.

Individuals requiring special accommodations (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent at least two days before the meeting date at (916) 985-2183 ext. 1012.

Parents/guardians may request that directory information or personal information of the student or parent/guardian, provided at the Board meeting, be redacted from the minutes. To request information be redacted, please contact the Superintendent at (916) 985-2183 ext. 1012.

BUCKEYE UNION SCHOOL DISTRICT - PROJECTED ENROLLMENT 2025-2026 AS OF 4/2/26

	Buckeye Elem.	Blue Oak Elem.	Valley View	William Brooks	Silva Valley	Oak Meadow	Mandarin	Rolling Hills	Camerado	TOTAL
TK	19	40	36	39	39	32	37			242
K	54	59	74	46	46	40	38			357
1st	39	56	81	55	56	56	19			362
2nd	53	54	78	61	69	50	25			390
3rd	54	73	67	57	71	73	23			418
4th	50	72	75	58	61	63	23			402
5th	59	102	70	64	86	90	21			492
6th			81				12	234	159	486
7th			83				23	266	188	560
8th			71				6	240	191	508
TOTAL	**328**	**456**	**716**	**380**	**428**	**404**	**227**	**740**	**538**	**4217**
Ending 24-25	324	453	694	367	425	409	179	780	540	4171
Difference	4	3	22	13	3	-5	48	-40	-2	46

NPS [Not Included in Above #'s]	**7**
COUNTY [Included in Above #'s]	**29**

ROLLMENT HISTORY

School Year	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2016/17		4653	4680	4656	4658	4705	4729	4678	4674	4689	
2017/18	4837	4764	4769	4760	4764	4775	4786	4811	4811	4803	
2018/19	4744	4729	4759	4731	4730	4777	4721	4732	4732	4731	
2019/20	4650	4667	4662	4681	4678	4697	4700	4705	4707	4704	
2020/21	4619	4461	4254	4429	4445	4443	4439	4447	4458	4473	
2021/22		4366	4350	4361	4359	4352	4345	4350	N/A	**4354**	
2022/23		4271	4277	4287	4294	4301	4307	4312	4316	**4311**	4254
2023/24		4249	4248	4266	4271	4284	4279	4289	4290	**4297**	
2024/25		4172	4186	4192	4195	4196	4188	4188	4178	**4176**	
2025/26		4218	4220	4215	4221	4223	4224	4220	4224		

BUCKEYE UNION SCHOOL DISTRICT

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REGULAR MEETING OF THE BOARD OF TRUSTEES

MINUTES

Wednesday, March 18, 2026

NO CLOSED SESSION

Open Session – 7:00 p.m.

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BOARD OF TRUSTEES: Kirk Seal, Melissa Keyzer, Brenda Hanson-Smith, Ph.D., Jon Yoffie, Scott Masten, Ph.D.
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

PUBLIC PARTICIPATION GUIDELINES

Public attendance is welcomed and encouraged. The district has taken the following steps in offering public comment:

1. **In-Person Public Comment**: Public comment may be offered in person during the board meeting.

2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

I. CALL TO ORDER

Board President Seal called the meeting to order at 7:00 p.m.

II. FLAG SALUTE

Board President Seal led the flag salute.

III. ROLL CALL

Present: Kirk Seal
Melissa Keyzer
Brenda Hanson-Smith, Ph.D.
Jon Yoffie
Scott Masten, Ph.D.

IV. APPROVAL OF AGENDA

Board Member Hanson-Smith motioned to approve the agenda, as presented.
Board Member Keyzer seconded the motion.
Motion carried 5-0

V. PUBLIC COMMENTS **Related to non-agenda items only*

The Board has received public comment via written correspondence from the following individual(s) since the previous regular board meeting:

1. Jons and Julie van Dooren (email 2/26/26 and 3/18/26 (2))

The following individual(s) provided in-person public comment: None

Public comment closed at 7:01 p.m.

VI. STAFF PRESENTATIONS

1. Employees of the Year: Oak Meadow Elementary School & BUMI
    - Classified Employee of the Year: Michelle Schnell, Teacher Associate
        i. Lu Zhai, BUMI Principal, congratulated Michelle as the classified employee of the year and stated she builds meaningful relationships with students and supports a nurturing learning environment.
        ii. Superintendent Roth presented Michelle with a certificate and stated her kindness, flexibility, and dedication make a positive impact on students and staff.

- Certificated Employee of the Year: Meredith "Mimi" Nelson, Teacher
  i. Amy Pirkl, Oak Meadow Principal, congratulated Mimi as the certificated employee of the year and stated she demonstrates strong instructional practices, student engagement, and collaboration with staff.
  ii. Superintendent Roth presented Mimi with a certificate and stated she is a dedicated educator whose professionalism and communication positively impact students and staff.

(Amy Pirkl, Oak Meadow Principal, and Lu Zhai, BUMI Principal)

2. Silva Valley Elementary School Principal Presentation

   Brandon Beadle, Principal, presented the above-linked presentation to the Board which included information on enrollment, student demographics, PTA events, student programs (Ag in the Classroom, author visits, Dad's on Duty), and California Dashboard data including increases in ELA and math performance and a reduction in chronic absenteeism.

   Board Discussion:
   Board members indicated appreciation for the presentation and student achievement results.

(Brandon Beadle, Principal)

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

Public Comment: None

VII. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
   - Rolling Hills Middle School and Camerado Springs Middle School were recognized as California Distinguished Schools.
   - Camerado Springs completed its International Baccalaureate (IB) evaluation visit with strong positive feedback and no corrective actions required.
   - Expressed pride in the work of staff and students across the district.
2. Association Reports:
   - Buckeye Teachers Association (BTA) - None
   - California School Employees Association (CSEA) - None
3. Charter Spring Reports:
   - California Montessori Project (CMP) Report: Sara Meece
     i. Sara Meece presented the above-linked presentation to the Board which included information on a successful readathon fundraiser, literacy engagement activities, attendance recovery program, and upcoming events including field trips, performances, and charter renewal planning.

- Cottonwood Charter School Report: Cindy Garcia and Jodiann Beeson
  i. Cottonwood College Prep Academy (CCPA)
  Students reported on school activities: project-based learning including crime scene investigations, escape room design, space-themed academic projects, leadership activities, and Model UN participation.
- Rising Sun Montessori Charter School Report: Karl Zierhut
  i. Karl Zierhut reported on enrollment lottery results, high re-enrollment rates, student enrollment growth, and upcoming science fair and testing preparation.
- Clarksville Charter School Report: Jenell Sherman
  i. Jenell Sherman presented the above-linked presentation to the Board which included information on enrollment trends, student achievement data, testing preparation strategies, student events, and graduation planning.

4. Reports and Requests by Board Members
   - Board Member Keyzer reported on:
     i. Participation in the IB evaluation visit at Camerado Springs and expressed pride in staff performance.
     ii. Attending a district special education collaboration event and praised staff.
     iii. Attending a legislative meeting with Assemblymember Joe Patterson and noted his awareness of the "Raise the Base" initiative.

Following all reports, the Board will accept Public Comments regarding any report(s).

Public Comment: None

VIII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Board Meeting Minutes - March 4, 2026
2. Personnel Update - March 18, 2026
3. Summary of Warrants (2025-2026): February 1-28, 2026 *(report linked)*

The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.

Board Member Yoffie motioned to approve the Consent Agenda, as presented.
Board Member Hanson-Smith seconded the motion.
Public Comment: None
Motion carried 5-0.

IX. PUBLIC HEARING/ACTION ITEM

1. **ACTION -** Approval of the Buckeye Union School District Transportation Service Plan (EC §39800.1)

Conduct of Hearing:
a) Staff report and discussion; b) Open Public Hearing; c) Public Testimony/Comment;
d) Close the public hearing; e) ***Board discussion & Vote***

(Jackie McHaney, Asst. Superintendent)

Conduct of Hearing:

a. Staff Report:
   - Ms. McHaney reported that the Transportation Service Plan is required annually and allows the district to receive approximately $229,512.91 in additional funding compared to traditional funding models.

b. Open Public Hearing:
   - Board President Seal opened the public hearing at 7:54 p.m.

c. Public Testimony/Comment:
   - None
   - Public Comment closed at 7:54 p.m.

d. Public Hearing closed at 7:54 p.m.

e. Board Discussion and Vote:
   - Board Discussion: None
   - Board Member Masten motioned to approve the Transportation Service Plan, as presented.
   - Board Member Hanson-Smith seconded the motion.
   - Motion carried 5-0.

X. DISCUSSION & ACTION ITEMS

Public Comment is welcomed prior to the Board's action on any of the following items or in response to any discussion item(s).

1. **ACTION -** Approve District Response to the Draft Environmental Impact Report (EIR) for the Proposed Costco Development, including Rolling Hills Student Research Presentation

(David Roth, Ph.D. Superintendent)

Superintendent Roth reported on the District's response to the Draft Environmental Impact Report (EIR) for the proposed Costco development, including a student presentation from Rolling Hills students who analyzed environmental impacts such as aesthetics, traffic, endangered species habitat, and noise pollution, and submitted a response letter to the County. He asked the Board to approve the District's response.

Students (Noah Wong, Xihe Tang, and Hrishan Patil) presented the above-linked presentation about the Costco Environmental Impact Report (EIR), including research on environmental impacts such as aesthetics, habitat disruption, endangered species concerns, and noise pollution, and submission of findings to local agencies.

Board Discussion:
Board members indicated strong appreciation for the student presentation and commended students for their research, civic engagement, and thoughtful analysis of environmental impacts. Board members also acknowledged the support and guidance of GATE teacher Kelly Rose in facilitating the student project and thanked Board Member Yoffie for taking the lead on drafting the District's response letter.

Board Member Keyzer motioned to approve the District Response to the Draft Environmental Impact Report (EIR) for the Proposed Costco Development, as presented.

Board Member Hanson-Smith seconded the motion.
Public Comment: None
Motion carried 5-0.

2. **ACTION -** Adoption of the Positive Certification of Fiscal Year 2025/2026 Second Interim Report for the Period Ending January 31, 2026, and Approval of Budget Revisions

(Jackie McHaney, Assistant Superintendent)

Ms. McHaney reported on the Fiscal Year 2025/2026 Second Interim Report, stating the District is able to meet its financial obligations for the current and subsequent two fiscal years and therefore qualifies for a positive certification. She reviewed key assumptions and budget revisions and asked the Board to approve.

Board Discussion:
Board members indicated understanding of the District's financial position and expressed appreciation for the continued fiscal stability.

Board Member Hanson-Smith motioned to approve the Positive Certification of Fiscal Year 2025/2026 Second Interim Report and Budget Revisions, as presented.
Board Member Yoffie seconded the motion.
Public Comment: None
Motion carried 5-0.

3. **ACTION -** Approval of Suggested Revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits (**second** reading)
   *January 2026 CSBA Policy Updates *(policies linked to coversheet in board packet)*
   (Jackie McHaney, Asst. Superintendent)

   Ms. McHaney reminded the Board that CSBA periodically publishes suggested changes to school district policies in order to bring them in alignment with changes in the law. The Board may approve the policies as presented or bring them back for an additional reading at a subsequent meeting. *This is a second reading for this group of policies.*

   Board Discussion:
   Board members indicated concerns regarding the tone and language of policies presented. Board members requested additional time to review the policies and research other policies adopted by surrounding districts. The Board agreed to bring the item back for a third reading at a future Board meeting for further consideration.

4. **ACTION -** Approval of Suggested Revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits (**first** reading)
   *November 2025 CSBA Policy Updates *(policies linked to coversheet in board packet)*
   (Jackie McHaney, Asst. Superintendent)

   Ms. McHaney reminded the Board that CSBA periodically publishes suggested changes to school district policies in order to bring them in alignment with changes in the law. The Board may approve the policies as presented or bring them back for an additional reading at a subsequent meeting. *This is a first reading for this group of policies.*

   Board Member Masten motioned to approve the Suggested Revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits, as presented.
   Board Member Hanson-Smith seconded the motion.
   Public Comment: None
   Motion carried 5-0.

XI. NEXT MEETING

- Regular Board Meeting
- Wednesday, April 8, 2026, at 7:00 p.m.
  @ Buckeye Union School District - VIA Zoom and in-person

XII. ADJOURNMENT

Board President Seal stated that this meeting stands adjourned at 9:02 p.m.

Board Member Keyzer motioned to adjourn.
Board Member Masten seconded the motion.
Motion carried 5-0.

Approval Date:_____

By: _____ By: _____
Melissa Keyzer, Clerk David Roth, Ph.D., Secretary

Any writings or documents that are public records and are provided to a majority of the governing Board regarding an open session item (or closed session statement threatening litigation) on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours.

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EL DORADO COUNTY OFFICE OF EDUCATION

AGREEMENT FOR COUNTY SCHOOL SERVICES TO SCHOOL DISTRICTS

FISCAL YEAR 2025-26

Amendment **901**

The Governing Board of the **BUCKEYE UNION SCHOOL DISTRICT** *, El Dorado County, hereinafter referred to as "DISTRICT", hereby agrees with the El Dorado County Office of Education, hereinafter referred to as "SUPERINTENDENT", to participate in contract services (amendment to original agreement) as follows:*

		(I)		(II)		(III)	(IV)
Item #	Contract Items	CBEDS or Other basis	x	Rate	=	Current Year Cost	Prior Year (info. only)
ORIGINAL							
PART A - Contract Items with fixed amount - January Billing or Transfer							
AS-415	SPEECH SERVICES	5.15	FTE	139,416.00		$ 717,992	652,721
AMENDED							
PART A - Contract Items with fixed amount - January Billing or Transfer							
AS-415	SPEECH SERVICES	4.30	FTE	139,416.00		$ 599,489	652,721

Services are to be provided by and under the direction of the Superintendent and shall be rendered to the District in the same manner and with the same rights

DIRECT SERVICE FUNDS:

In full payment therefore, the Superintendent is hereby authorized to transfer from the District Direct Services Allocation an amount equal to the total contract obligations as assigned above. Any Direct Service Allocations unused by these services will be made available to the District upon invoice for qualifying expenses as authorized by the Deputy Superintendent, Educational Services.

PAYMENT:

BUCKEYE UNION SCHOOL DISTRICT

By _____ Date _____

David Roth, Ph.D., Superintendent

EL DORADO COUNTY OFFICE OF EDUCATION

By _____ Date _____

Wendy Frederickson, Deputy Superintendent

RECEIVED
MAR 27 2026
Buckeye Union School District

BUCKEYE UNION SCHOOL DISTRICT

RECEIPT OF DONATION

Silva Valley Elementary School
3001 Golden Eagle Lane, El Dorado Hills 95762

Name of Donor: John and Kathleen Baker

Street Address: 5142 Breese Circle

City, State & Zip: El Dorado Hills

Email Address: johnbakerkc@gmail.com

Telephone: (913) 706 - 6828

Description of the Donation: (if cash or check, show the exact amount; if other than cash or check, include a detailed description of each item, including serial number)

Check 370 = $1,000

Donor's estimate of value: $1,000

Purpose of the donation – if the donation is for a club or organization, indicate the name of the club or organization. Retain this form as a record of the donation.

Silva Valley Elementary School

If the donation is for the district, either for the use of the school or for another district program, forward the cash, check, or other item to the district business office with this form. Explain below whether the donation is for the school site or a specific district program.

Donation is for the school site.

Received at: Silva Valley Elementary School

Received by (principal or other administrator): Brandon Beadle / Principal

Signature: Brandon Beadle Date: March 18, 2026

BUCKEYE UNION SCHOOL DISTRICT

NOTICE OF PUBLIC HEARING

MEETING OF THE BOARD OF TRUSTEES

DISTRICT VISION STATEMENT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize their academic and personal success in a global society.

1. **DISCUSSION -** Buckeye Union Mandarin Immersion (BUMI) Charter Renewal

   The Buckeye Union School District Governing Board hereby gives notice that it will hold a Public Hearing in accordance with Education Code §47605(b) to consider the level of support for the petition to renew the charter of the Buckeye Union Mandarin Immersion (BUMI) Charter School by teachers employed by the school district and BUMI, other employees of the school district and BUMI, and parents.

   Copies of the submitted Charter may be inspected at: Buckeye Union Mandarin Immersion (BUMI) Charter Renewal *(report linked)*

   Conduct of Hearing:
   a) Staff report and discussion; b) Open Public Hearing; c) Public Testimony/Comment;
   d) Close the public hearing; e) ***Board discussion ONLY***

2. **ACTION** - Approve the Renewal Request of the Buckeye Union Mandarin Immersion (BUMI) Charter Renewal for a term of five (5) years, beginning July 1, 2026, until June 30, 2031 to serve up to a maximum of 500 students in grades Transitional Kindergarten through 8th Grade

   Copies of the submitted Charter may be inspected at: Buckeye Union Mandarin Immersion (BUMI) Charter Renewal & Buckeye Union Mandarin Immersion (BUMI) Staff Report *(reports linked)*

   Conduct of Hearing:
   a) Staff report and discussion; b) Open Public Hearing; c) Public Testimony/Comment;
   d) Close the public hearing; e) ***Board discussion & Vote***

Hearing Date: **Wednesday, April 8, 2026 at 7:00 p.m.**
Location: **Via Zoom Link and in-person (see below)**

If you would like to attend the meeting in-person, please join us at: Buckeye Union School District - Board Room 5049 Robert J. Mathews Parkway, El Dorado Hills, Please enter Board Room from the rear of the building	**If you would like to view the meeting remotely, please register at this link in order to receive a meeting link to your email to join the webinar:** https://buckeyeusd.zoom.us/webinar/register/WN_dAWMQH1YRWmDSdL5HLvxLw

Members of the public who wish to address the Board of Trustees must be present *in person* at the Board Meeting.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: X.1. & X.2.

DISCUSSION AND ACTION:
Approval of Resolution No. 26-11 to Approve the Renewal Charter Petition of the Buckeye Union Mandarin Immersion Charter School

SITUATION:

In or about March 2026 the Buckeye Union School District received the Buckeye Union Mandarin Immersion Charter School's renewal charter petition. (Charter Petition expiration date: June 30, 2026) The Governing Board held a public hearing in accordance with Education Code §47605(b) and 47607(a)(2) to consider the level of support for the renewal of the BUMI Charter Petition on April 8, 2026. In addition, District staff conducted a comprehensive review of the renewal charter petition to assist in developing the staff report. The staff report and findings were posted to the District website.

Buckeye Union Mandarin Immersion Charter School has been placed in the Middle Tier by the State and is consequently eligible for a 5-year charter term.

PLAN:

To have the Board approve Resolution No. 26-11 Approving the Renewal Charter Petition of the Buckeye Union Mandarin Immersion Charter School.

FISCAL IMPACT:

The financial implications are outlined within the Executive Summary. The Renewal Petition does not create any new or additional financial implication to the District. BUMI's financial reports are reported in the General Fund of the Buckeye Union School District. At second interim, the District certified itself as positive. The District's most recent annual financial audit report (2024-2025) did not identify any material weaknesses. The District/BUMI has maintained a stable and fiscally responsible financial position, demonstrating prudent budgeting practices, effective internal controls, and strategic planning to ensure the long-term sustainability of the school's programs.

LONG RANGE GOAL:

District Goal #1: Maximize Student Achievement
District Goal #2: Maintain Fiscal Integrity & Accountability of the District
District Goal #5: Promote the Development of Each Student as a "Whole" Person

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the Petition to Renew the Buckeye Union Mandarin Immersion Charter School for a term of five (5) years (July 1, 2026 thru June 30, 2031).

BEFORE THE
GOVERNING BOARD
OF THE
BUCKEYE UNION SCHOOL DISTRICT

RESOLUTION TO APPROVE THE PETITION TO RENEW THE CHARTER OF THE BUCKEYE UNION MANDARIN IMMERSION CHARTER SCHOOL GRADES TK – 8TH AND WRITTEN FINDINGS IN SUPPORT THEREOF

RESOLUTION NO. 26-11

WHEREAS, the Charter Schools Act (Ed. Code §47600, et seq.) establishes the criteria by which charter school renewals are to be approved or denied; and

WHEREAS, Education Code Section 47605(c) charges school district governing boards with the responsibility of reviewing charter petitions to determine whether they meet the legal requirements for a successful charter petition; and

WHEREAS, in March 2026, the District received a renewal petition ("Petition") for the Buckeye Union Mandarin Immersion Charter School ("BUMI"), a public charter school currently serving approximately 227 students in grades TK-8th and authorized to serve these grades with a maximum enrollment of up to 500 students at full enrollment; and

WHEREAS, the law outlines a three-tier system for most charter schools seeking renewal, including additional requirements for evaluating the soundness of the school's educational program depending on the school's renewal tier; and

WHEREAS, BUMI was placed in the Middle tier by the California Department of Education based on its State Dashboard data; and

WHEREAS, a charter school placed in the Middle tier shall not be renewed if the chartering authority makes *all* of the following written factual findings, setting forth specific facts to support the findings:

1. The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to the pupils of the school; and
2. The closure is in the best interest of the pupils; and
3. The decision provided greater weight to performance on measurements of academic performance (if applicable); and

WHEREAS, a charter school placed in the Middle tier shall not be renewed if the chartering authority makes a written factual finding, setting forth specific facts to support the finding:

1. Substantial fiscal or governance concerns; or
2. The school is not serving all pupils who wish to attend, as documented by data provided by the CDE or by any substantiated complaints that the charter school has not complied with suspension, expulsion, or involuntary disenrollment procedures. And the chartering authority has provided at least 30 days' notice to the charter school of the alleged violation and provided the charter school with a

reasonable opportunity to cure the violation, including a corrective action plan proposed by the charter school, AND the chartering authority makes a written factual finding, setting forth specific facts to support the finding:

- The corrective action proposed by the charter school has been unsuccessful; or
- The violations are sufficiently severe and pervasive as to render a corrective action plan unviable; and

WHEREAS, the Governing Board *did not* have any cause to issue a notice to BUMI for corrective active; and

WHEREAS, on April 8, 2026, the Governing Board held an initial public hearing on the renewal petition as required by Education Code Section 47605(b) and afforded to every interested person an opportunity to address the merits of the BUMI Charter Petition either in writing or orally; and

WHEREAS, the Governing Board has considered the level of public support for the Buckeye Union Mandarin Immersion Charter School and has reviewed the Petition, including all supporting documentation; and

WHEREAS, in reviewing the Petition, the Governing Board has been guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS, after an analysis of the Petition and the related supplemental materials, the Superintendent and District staff finds that the Petition meets the renewal requirements set forth in Education Code Section 47607 `and recommends approval of the same.

WHEREAS, on April 8, 2026, the Governing Board also held a decision public hearing on the renewal petition as required by Education Code Section 47605(b); and

NOW, THEREFORE, THE GOVERNING BOARD OF THE BUCKEYE UNION SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That the above recitals are all true and correct.

Section 2. That the Governing Board adopts the written analysis and findings of fact set forth in the Executive Summary Staff Report attached hereto as Attachment A.

Section 3. That the Governing Board of the Buckeye Union School District finds that the Buckeye Union Mandarin Immersion Charter School's Petition meets the legal requirements for renewal contained in Education Code Sections 47605 and 47607.

Section 4. That the Governing Board of the Buckeye Union School District approves the BUMI Petition for a term of five (5) years commencing on July 1, 2026, and ending on June 30, 2031,

Section 5. The District Superintendent or the Superintendent's designee is further authorized to take any further actions necessary to carry out the intent of this Resolution.

Section 6. In the event any section or portion of this Resolution shall be determined invalid or unconstitutional, such section or portion shall be deemed severable and all other sections or portions hereof

shall remain in full force and effect. The Board hereby declares that it would have passed this Resolution and each section, subsection, sentence, clause or phrase irrespective of the fact that any one or more sections, subsections, sentences, clauses or phrases be declared to be unconstitutional.

Passed and Adopted by roll call vote this April 8, 2026 by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

_____
Kirk Seal
President, Governing Board

I, Melissa Keyzer, Clerk of the Governing Board of the Buckeye Union School District, do hereby certify that the foregoing resolution was regularly introduced, passed and adopted by the Governing Board at its meeting held on April 8, 2026.

_____
Melissa Keyzer
Clerk, Governing Board

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XI.1.

ACTION: Authorization to Accept Bids and Enter into Contract with the Lowest Responsible and Responsive Bidder for the New Kindergarten Playground at Buckeye Elementary Project.

SITUATION:

Public Contract Code §20111 requires school district governing boards to competitively bid and award construction contracts involving an expenditure of more than $15,000.00 to the lowest responsible bidder.

On March 4, 2026, the Governing Board authorized staff to post bidding documents for the New Kindergarten Playground at Buckeye Elementary, with a planned bid opening date of March 31, 2026.

On March 31, 2026, bids were received, and the lowest responsive and responsible bidder was determined by BUSD staff. A complete summary of the bid results has been provided.

PLAN:

The plan is to have the Governing Board accept the bids, and authorize staff to enter into a contract with Carter/Kelly, Inc., as determined by BUSD staff following the bid opening on March 31, 2026, for the New Kindergarten Playground at Buckeye Elementary Project.

FISCAL IMPACT:

Total project cost will be $248,450.00. This project will have no impact on the General Fund. Funding will come from the construction funds available for this project including Fund 25 and Fund 35, as appropriate.

LONG RANGE GOAL:

District Goal #1: Maximize Student Achievement
District Goal #5: Promote the Development of Each Student as a "Whole" Person

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Governing Board accepts the bids, and authorizes staff to enter into a contract with Carter/Kelly, Inc., as determined by BUSD staff following the bid opening on March 31, 2026, for the New Kindergarten Playground at Buckeye Elementary.

Buckeye Union School District
New Kindergarten Playground at Buckeye Elementary School
Bid Opening: March 31, 2026 @ 1:00pm

Bid Results

Contractor	Total Bid Amount	Notes
Unimax Construction	$ 138,800.00	Bid Withdrawn Due to a Clerical Error
Carter Kelly, Inc.	$ 248,450.00	
EVT Builders	$ 253,750.00	
Commers, Inc.	$ 265,000.00	

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XI.2.

ACTION:
2026 Certification of Signatures Revision

SITUATION:
On December 10, 2026, the Board held their Annual Organizational Meeting (AOM), pursuant to Education Code 35143 and Board Bylaw 9100. Included in part of this process is to approve the Certification of Signatures.

Since then, we have had a staff change for the Director of Fiscal Services from Mike Henkel to Dana Rizzuto. Therefore, a new Certification of Signatures must be completed.

PLAN:
Review the proposed 2026 Certification of Signatures Revision.

FISCAL IMPACT:
None

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends that the Board approve and sign the proposed 2026 Certification of Signatures Revision to include Dana Rizzuto.

BUCKEYE UNION SCHOOL DISTRICT

Certification of Signatures for 2026

As clerk/secretary to the Governing Board of the above-named school district, I certify that the signatures shown below in Column 1 are the verified signatures of the members of the governing board. I certify that the signatures as shown in Column 2 are the verified signatures of the persons authorized to sign notices of employment, contracts, and orders drawn on the funds of the school district. These certifications are made in accordance with the provision of the Education Code Sections:

K-12 Districts: 35143,42632, and 42633
Community College Districts: 72000,85232,85233

The Board delegates to the Superintendent or designee the authority to enter into contracts on behalf of the district.

If persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the Governing Board.

These approved signatures are valid for the period of **January 1 to December 31, 2026,** in accordance with governing Board approval dated **April 8, 2026.**

Signature: _____
Clerk (Secretary) to the Board

NOTE: Please TYPE name under the signature.

Column 1 Signatures of Members of the Governing Board	**Column 2** Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary or Commercial Payments, Notices of Employment, and Contracts
Signature_____ **Melissa Keyzer** Member of the Board of Trustees	Signature_____ **David Roth** Superintendent
Signature_____ **Kirk Seal** Member of the Board of Trustees	Signature_____ **Jackie McHaney** Assistant Superintendent
Signature_____ **Brenda Hanson-Smith** Member of the Board of Trustees	Signature_____ **Brian McCahon** Director of Facilities
Signature_____ **Jon Yoffie** Member of the Board of Trustees	Signature_____ **Dana Rizzuto** Director of Fiscal Services
Signature_____ **Scott Masten** Member of the Board of Trustees	[redacted]
	Number of Signatures Required:
If the Board has given special instructions for signing warrants or orders, please attach a copy of the resolution to this form	*Orders for Salary Payments* 1 / *Orders for Commercial Payments* 1 *Notices of Employment* 1 / *Contracts* 1

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XI.3.

ACTION ITEM:
Approval of Suggested Revisions to BUSD Policies/Regulations/Bylaws/Exhibits (**third** reading) *(policies linked)*

SITUATION:
The District is proposing the following Policies/Regulations/Bylaws/Exhibits are updated as provided to be consistent with State Educational and Government Codes.

PLAN:
The suggested Policies/Regulations/Bylaws/Exhibits revisions are being submitted to the Board for approval. The current BP/AR/B/E are provided from the Board Policy Manual as well as the proposed BP/AR/B/E watermarked "DRAFT."

TITLE - **BP - Board Policy** **AR - Regulation** **B - Bylaw** **E - Exhibit**	**DETAIL** - Descriptions below identify major revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made.

1 *NEW* **Policy 1445 - Response to Immigration Enforcement** PROPOSED/DRAFT 1 PROPOSED/DRAFT 2	New policy includes a significant amount of material that was formerly in Board Policy/Administrative Regulation 5145.13 - Response to Immigration Enforcement, and addresses a district's response to immigration enforcement including NEW LAW (AB 495, 2025) which requires districts to update their policies by March 1, 2026, with language that is equivalent to the model policy language developed by the California Attorney General in, "Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes." Additionally, new policy includes list of actions that district staff are prohibited from undertaking, unless an exception applies, related to (1) citizenship or immigration status of a student or the student's family members, (2) education records of or any information about a student or a student's family or household, (3) personnel records, personal information, or any other confidential information of an employee, and (4) permission to an officer or employee of an agency conducting immigration enforcement to enter a school bus or other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring. In addition, new policy reiterates the prohibition against obstructing, interfering with, or otherwise impeding an officer or employee of an agency conducting immigration enforcement who nonetheless enters district-provided transportation, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring. New policy also includes that (1) the Superintendent or designee is required to report to the Governing Board any requests by an officer or employee of an agency conducting certain immigration enforcement actions, (2) students may not be denied equal rights and opportunities, or be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of the student's or family's immigration status or for the refusal to provide information related to the student's or family's immigration status, (3) resources and data collected by the district are prohibited from being used to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination, and (4) the Superintendent or designee is required to provide parents/guardians with specified information and notifications related to immigration status or religious beliefs and their rights related to immigration enforcement. Additionally, new policy provides that complaints alleging discrimination, harassment, intimidation, and bullying based on actual or perceived immigration status be filed in accordance with Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures and that the Superintendent or designee provide to the California Department of Education copies of this policy, any associated administrative regulation, and any other Board policies and administrative regulations required by Education Code 234.7. *January 2026 CSBA Update*

2 *NEW* **Administrative Regulation 1445 - Response to Immigration Enforcement** PROPOSED/DRAFT 1 PROPOSED/DRAFT 2	New regulation includes a significant amount of material that was formerly in Board Policy/Administrative Regulation 5145.13 - Response to Immigration Enforcement, and addresses a district's response to immigration enforcement including NEW LAW (AB 495, 2025) which requires districts to update their policies by March 1, 2026, with language that is equivalent to the model policy language developed by the California Attorney General in, "Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes." Additionally, new regulation provides direction on responding to (1) requests by an officer or employee of an agency conducting immigration enforcement for information about a student, a student's family or household, or a district employee, (2) requests by an officer or employee of an agency conducting immigration enforcement for access to a student or permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring, (3) immigration enforcement when any officer or employee of an agency conducting immigration enforcement is actually or imminently present on district property, and (4) instances when a student's parent/guardian has been detained by an agency conducting immigration enforcement or deported. *January 2026 CSBA Update*

FISCAL IMPACT:
None

LONG RANGE GOAL:
District Goal #1: Maximize Student Achievement
District Goal #3: Maximize Use of Technology to Enhance the Work of Staff
District Goal #4: Strengthen Community Relations and Communications
District Goal #5: Promote Development of Each Student as a ”Whole” Person

SUPERINTENDENT’S RECOMMENDATION:
The Superintendent recommends that the Board approve the proposed revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits to be consistent with State Educational and Government Codes.

Policy 1445: Response To Immigration Enforcement

Status: DRAFT

Original Adopted Date: Pending

The Governing Board is committed to the success of all students and to providing a safe and welcoming place for students, their families, and staff irrespective of their citizenship or immigration status.

Unless required by state or federal law, required to administer a state or federally supported educational program, or presented with a valid judicial subpoena, judicial warrant, or court order, district staff shall not do any of the following:

1. Solicit or collect information or documents regarding the citizenship or immigration status of a student or the student's family members (Education Code 234.7)

2. Seek or require information or documents, to the exclusion of other permissible information or documents, regarding the citizenship or immigration status of a student or the student's family members (Education Code 234.7)

3. To the extent practicable, disclose or provide in writing, verbally, or in any other manner to an officer or employee of an agency conducting immigration enforcement:

    a. The education records of or any information about a student or a student's family or household such as personal information as defined in Civil Code 1798.3, information about a student's home, or information about a student's travel schedule without parent/guardian written consent (Education Code 234.7)

    b. The personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information (Education Code 234.7; Government Code 7285.2)

4. Grant permission to an officer or employee of an agency conducting immigration enforcement to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring (Education Code 234.7; Government Code 7285.1)

However, district staff shall not obstruct, interfere with, or otherwise impede an officer or employee of an agency conducting immigration enforcement who nonetheless enters district-provided transportation, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring.

The Superintendent or designee shall report to the Board in a timely manner any requests by an officer or employee of an agency conducting immigration enforcement for any of the following: (Education Code 234.7)

1. Education records of or any information about a student or a student's family or household

2. Personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information

3. Permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring

Such reports shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

In accordance with law, Board Policy 0410 - Nondiscrimination in District Programs and Activities, and Board Policy 5145.3 - Nondiscrimination/Harassment, no student shall be denied equal rights and opportunities, nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of the student's or family's immigration status or for the refusal to provide information related to the student's or family's immigration status. (Education Code 200, 220, 234.1)

Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination. (Government Code 8310.3)

The Superintendent or designee shall provide parents/guardians with information and notifications as specified in Education Code 234.7, including information regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement.

The Superintendent or designee shall develop procedures for, and may provide training to staff on, interactions with an officer or employee of an agency conducting immigration enforcement, including a request for any of the following:

1. Education records of or any information about a student or a student's family or household

2. Personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information

3. Permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring

Complaints alleging discrimination, harassment, intimidation, and bullying based on actual or perceived immigration status shall be filed in accordance with Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures.

The Superintendent or designee shall provide to the California Department of Education, upon request and in the manner requested, copies of this policy, any associated administrative regulation, and any other Board policies and administrative regulations required by Education Code 234.7.

DRAFT

DRAFT OPTION 2

Policy 1445: Response to Immigration Enforcement	Status: DRAFT
Buckeye Union Elementary School District	Original Adopted Date: Pending

I. COMMITMENT TO SAFE SCHOOLS AND LAWFUL COOPERATION

The Governing Board is committed to maintaining safe, orderly, and welcoming schools where every student can access a quality education. The District respects the role of all law enforcement agencies, including federal immigration authorities, and is committed to complying fully with all applicable federal and state laws.

The District also recognizes that California Education Code 234.7 and Assembly Bill 49 (2025) impose specific legal obligations on district staff regarding immigration enforcement activity on or near school property. This policy establishes the procedures by which the District fulfills those obligations while maintaining its commitment to lawful cooperation with all law enforcement.

Where state or federal law, a valid judicial subpoena, judicial warrant, or court order requires or authorizes district action, staff shall comply fully and promptly. Nothing in this policy is intended to obstruct, impede, or discourage lawful law enforcement activity.

II. STAFF RESPONSIBILITIES UNDER STATE LAW

Consistent with California Education Code 234.7 and Government Code 7285–7285.3, and unless otherwise required by state or federal law, required to administer a state or federally supported educational program, or presented with a valid judicial subpoena, judicial warrant, or court order, district staff shall not:

1. Solicit or collect information or documents regarding the citizenship or immigration status of a student or the student's family members. (Ed. Code 234.7)
2. Seek or require information or documents, to the exclusion of other permissible information or documents, regarding the citizenship or immigration status of a student or the student's family members. (Ed. Code 234.7)
3. To the extent practicable, disclose or provide in writing, verbally, or in any other manner to an officer or employee of an agency conducting immigration enforcement:
    a. The education records of or any information about a student or a student's family or household, including personal information as defined in Civil Code 1798.3, information about a student's home, or information about a student's travel schedule, without prior written consent of the parent or guardian. (Ed. Code 234.7)
    b. The personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information. (Ed. Code 234.7; Gov. Code 7285.2)
4. Grant permission to an officer or employee of an agency conducting immigration enforcement to enter a school bus, any other district-provided transportation, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring, without a valid judicial subpoena, judicial warrant, or court order. (Ed. Code 234.7; Gov. Code 7285.1)

III. RESPONSE TO LAWFUL ENTRY BY IMMIGRATION ENFORCEMENT

The District acknowledges that immigration enforcement officers acting pursuant to a valid judicial warrant, judicial subpoena, or court order are acting lawfully, and district staff shall cooperate fully with such lawfully authorized activity.

Where an officer or employee of an agency conducting immigration enforcement enters district-provided transportation, a nonpublic area of district property or a facility, or a nonpublic area where a district-sponsored program or activity is occurring—whether or not permission was granted—district staff shall not obstruct, interfere with, or otherwise impede that officer or employee. (Ed. Code 234.7)

In all cases, district staff shall remain professional, respectful, and cooperative in their interactions with law enforcement personnel.

IV. REPORTING TO THE GOVERNING BOARD

The Superintendent or designee shall report to the Governing Board in a timely manner any requests by an officer or employee of an agency conducting immigration enforcement for any of the following: (Ed. Code 234.7)

1. Education records of or any information about a student or a student's family or household.
2. Personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information.
3. Permission to enter a school bus, any other district-provided transportation, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring.

Such reports shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Ed. Code 234.7)

V. NONDISCRIMINATION

In accordance with law, Board Policy 0410 – Nondiscrimination in District Programs and Activities, and Board Policy 5145.3 – Nondiscrimination/Harassment, no student shall be denied equal rights and opportunities, nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of the student's or family's immigration status or for the refusal to provide information related to the student's or family's immigration status. (Ed. Code 200, 220, 234.1)

District resources and data shall not be used, directly or by others, to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination. (Gov. Code 8310.3)

VI. PARENT AND GUARDIAN NOTIFICATION

The Superintendent or designee shall provide parents and guardians with information and notifications as specified in Education Code 234.7, including information regarding their children's right to a free public education regardless of immigration status or religious beliefs, and their rights related to immigration enforcement.

VII. STAFF TRAINING AND PROCEDURES

The Superintendent or designee shall develop procedures for district staff on interactions with officers or employees of agencies conducting immigration enforcement, including responses to requests for any of the following:

1. Education records of or any information about a student or a student's family or household.
2. Personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information.

3. Permission to enter a school bus, any other district-provided transportation, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring.

Training shall emphasize that staff are expected to remain professional, courteous, and cooperative in all interactions with law enforcement personnel, while adhering to the legal requirements of this policy.

VIII. COMPLAINTS

Complaints alleging discrimination, harassment, intimidation, or bullying based on actual or perceived immigration status shall be filed in accordance with Board Policy/Administrative Regulation 1312.3 – Uniform Complaint Procedures.

IX. COMPLIANCE WITH STATE REPORTING REQUIREMENTS

The Superintendent or designee shall provide to the California Department of Education, upon request and in the manner requested, copies of this policy, any associated administrative regulation, and any other Board policies and administrative regulations required by Education Code 234.7.

Regulation 1445: Response To Immigration Enforcement

Status: DRAFT

Original Adopted Date: Pending

Responding to Requests for Information or Documents

Upon receiving any request by an officer or employee of an agency conducting immigration enforcement for information about a student, a student's family or household, or a district employee as described in the accompanying Board policy, district staff shall deny the request, to the extent practicable, unless any of the following apply: (Education Code 234.7; 34 CFR 99.30, 34 CFR 99.31)

1. The request is for student directory information

   District staff shall respond to the request in accordance with Board Policy/Administrative Regulation 5125.1 - Release of Directory Information.

2. The district is required to release the records or information by state or federal law, in order to administer a state or federally supported educational program, or due to a valid judicial subpoena, judicial warrant, or court order

3. For records or information about a student or a student's family or household, the parent/guardian has provided written consent unless prohibited by a valid judicial subpoena, judicial warrant, or court order, or in cases involving investigation of child abuse, neglect, or dependency or, if the student is at least 18 years age, the student has provided written consent

   Such written consent shall include all of the following: (34 CFR 99.30)

   a. The signature and signature date of the parent/guardian, or student if the student is at least 18 years of age

   b. A description of the records to be disclosed

   c. The reason for the release of information

   d. The parties or class of parties receiving the information

   e. A copy of the records to be released, if requested by the parent/guardian or student

4. For records or information about a district employee, the employee has provided written consent and the district's human resource department or equivalent has been consulted

   Such written consent shall include all of the following:

   a. The signature and signature date of the employee

   b. A description of the records to be disclosed

   c. The reason for the release of information

   d. The parties or class of parties receiving the information

   e. A copy of the records to be released, if requested by the employee

Regardless of whether the district discloses the requested records or information, district staff shall do all of the following when such a request has been received:

1. Make a copy of the request and notify the Superintendent or designee

2. For requests regarding student information, provide the student's parent/guardian, or the student, if the student is at least 18 years of age, with notice, a description of the request, and any documentation provided to the district describing the request, unless prohibited by a valid judicial subpoena, judicial warrant, or court order, or in cases involving investigation of child abuse, neglect, or dependency

DRAFT

3. For requests regarding district employee information, provide the employee with notice, a description of the request, and any documentation provided to the district describing the request, unless prohibited by a valid judicial subpoena, judicial warrant, or court order

In accordance with law and Board Policy 5125 - Student Records, the Superintendent or designee shall annually notify parents/guardians that the district will not release student information to third parties for immigration enforcement purposes, unless the parent/guardian consents or as required to do so by a valid judicial subpoena, judicial warrant or court order.

Responding to Requests for Access to Students or for Access to District-Provided Transportation, Nonpublic Area of District Property or Facility, or Nonpublic Area in which District-Sponsored Activity is Occurring

If an officer or employee of an agency conducting immigration enforcement requests access to a student, such as for purposes of interviewing, searching, or detaining the student, or permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring, district staff shall take the following actions:

1. Advise the officer or employee that before district staff can respond to the request, they must first receive notification and direction from the Superintendent, principal, or designee

2. Request to see and record or otherwise document the officer's or employee's valid identification, including the officer's or employee's name and, if applicable, badge number, the phone number of the officer's or employee's supervisor

3. Request that the officer or employee produce any documentation that authorizes the officer's or employee's request, make copies of all such documentation, and retain at least one copy for district records

4. Contact and consult with the district's legal counsel or Superintendent or designee

5. Follow the direction from the district's legal counsel or Superintendent or designee

For a request to access a student, the district shall deny the request unless any of the following apply: (Education Code 234.7)

1. The officer or employee provides a valid judicial warrant or court order

2. District staff receives parent/guardian consent or, if the student is at least 18 years of age, the student's consent, unless the officer or employee presents a valid judicial warrant or court order that authorizes and directs the district to give such permission without parent/guardian consent or, if the student is at least 18 years of age, the student's consent

Regardless of whether the officer or employee is given access to the student, the student's parent/guardian shall be immediately notified, unless prohibited by a valid judicial warrant or court order, or in cases involving investigations of child abuse, neglect, or dependency. (Education Code 48906)

Additionally, district staff shall notify the Superintendent or designee as early as possible of any request by an officer or employee of an agency conducting immigration enforcement for access to a student. (Education Code 234.7)

For a request for permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring, the district shall deny the request unless any of the following apply: (Education 234.7)

1. The officer or employee provides a valid judicial warrant or court order

2. Permission is required to be granted by state or federal law or in order to administer a state or federally supported educational program

3. The officer or employee is a sworn law enforcement officer, declares that exigent circumstances exist, and demands immediate access

In this situation, district staff shall comply with the officer's or employee's orders and immediately contact the

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Superintendent or designee and then the district's legal counsel.

An officer or employee of an agency conducting immigration enforcement who, pursuant to this administrative regulation, is granted permission to enter district property or facilities which are not open to all visitors shall first register in accordance with Board Policy 1250 - Visitors/Outsiders, except in cases where the officer or employee is a sworn law enforcement officer and states that exigent circumstances exist. (Penal Code 627.2, 627.3)

The Superintendent or designee shall email the Bureau of Children's Justice in the California Department of Justice (BCJ@doj.ca.gov) regarding any attempt by a law enforcement officer to access a student or a school site for immigration enforcement purposes.

Responding to Immigration Enforcement Activity on District Property

When any officer or employee of an agency conducting immigration enforcement is actually or imminently present on district property, district staff shall notify staff working at the property and, if the district property is a school, the parents/guardians of students at the school in accordance with Board Policy/Administrative Regulation 0450 - Comprehensive Safety Plan.

District staff shall report the presence of any officer or employee of an agency conducting immigration enforcement on district property to district police and other appropriate administrators.

District staff shall not obstruct, interfere with, or otherwise impede, or attempt to obstruct, interfere with, or otherwise impede, any officer or employee of an agency conducting immigration enforcement, even if the officer or employee appears to be acting outside the law or in excess of the stated or documented authorization. If such an officer or employee enters the premises without consent, district staff shall document their actions but only to the extent that documentation does not impede their actions and shall, at all times, obey any direction from such officers or employees.

After all officers and employees of an agency conducting immigration enforcement leave, each district staff member who observed or interacted with them shall promptly provide the following to the district's legal counsel or other district official designated by the Superintendent:

1. Copies of any information and documents collected from the officers or employees such as valid identification, name, badge number, phone number of the officer's or employee's supervisor, and documentation that authorizes the officer's or employee's request

2. The identity of all other district staff known to have communicated with the officers or employee

3. A description of all requests and activities by the officers and employees

4. The type of documentation, such as a warrant or subpoena, that authorized the officer's or employee's request or actions

5. District staff's response to the officer's or employee's request

6. Written notes of any other actions taken by and any other interactions with any officer or employee

Responding to the Detention or Deportation of Student's Parent/Guardian

The Superintendent or designee shall encourage parents/guardians to update their emergency contact information as needed at any time. The Superintendent or designee shall notify parents/guardians that the district will only use information provided on the emergency cards in response to specific emergency situations and not for any other purpose. (Education Code 234.7)

Additionally, the Superintendent or designee may encourage all students and families to learn their emergency phone numbers and be aware of the location of important documentation, including birth certificates, passports, social security cards, physicians' contact information, medication lists, lists of allergies, and other such information that would allow the students and families to be prepared in the event that a student's parent/guardian is detained or deported.

In the event that a student's parent/guardian is detained or deported, the Superintendent or designee shall release

the student to the person(s) designated in the student's emergency contact information or to any individual who presents a caregiver's authorization affidavit on behalf of the student. The Superintendent or designee shall only contact child protective services if district personnel are unable to arrange for the timely care of the student by the person(s) designated in the emergency contact information maintained by the school or identified on a caregiver's authorization affidavit. (Education Code 234.7)

In an instance where a student's parent/guardian was detained or deported, the Superintendent or designee shall notify the student, as well as the individuals designated in the student's emergency contact information and any individual who presented a caregiver's authorization affidavit on behalf of the student, that the student continues to meet the residency requirements for attendance in the district if the student and the student's parent/guardian who was detained or deported satisfy the conditions as specified in Education Code 48204.4.

The Superintendent or designee may refer a student or the student's family members to other resources for assistance, including, but not limited to, an U.S. Immigrant and Customs Enforcement detainee locator, legal assistance, or the consulate or embassy of the parent/guardian's country of origin.

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Administrative Regulation Manual

Buckeye Union Elementary School District

Administrative Regulation 1445: Response to Law Enforcement Requests — Immigration Enforcement	**Status:** DRAFT
Original Adopted Date: Pending	

Purpose and Scope. The Buckeye Union Elementary School District is committed to maintaining safe, orderly schools and to cooperating with all lawfully acting public agencies. The District also has specific obligations under California Education Code 234.7 and Assembly Bill 49 governing how district staff respond to requests related to immigration enforcement. This regulation establishes consistent, professional procedures for staff to follow when interacting with federal immigration enforcement officers or any other law enforcement agency in connection with immigration matters. These procedures reflect the District's respect for law enforcement and its equal obligation to comply with state law and protect the legal rights of students, families, and employees.

Cooperation with Lawful Requests. The District affirms its support for lawful law enforcement activity. District staff shall cooperate fully with law enforcement officers who present valid judicial warrants, judicial subpoenas, or court orders authorizing access to district records, property, or individuals. Nothing in this regulation shall be construed to obstruct, impede, or interfere with any law enforcement action that is legally authorized under federal or state law. Where the law permits cooperation or disclosure, district staff are expected to act promptly, professionally, and courteously.

SECTION 1 — RESPONDING TO REQUESTS FOR INFORMATION OR RECORDS

When an officer or employee of a law enforcement agency conducting immigration enforcement requests information about a student, a student's family or household, or a district employee as described in the accompanying Board Policy, district staff shall handle the request as follows. (Education Code 234.7; 34 CFR 99.30, 34 CFR 99.31)

1.1 When the District May Comply with a Request for Information

District staff are authorized to provide the requested information when any one of the following applies:

1. **Judicial Authorization.** The officer presents a valid judicial subpoena, judicial warrant, or court order that authorizes the release of the requested records or information.
2. **Legal Mandate or Program Administration.** Release is required by state or federal law, or is necessary to administer a state or federally supported educational program.
3. **Directory Information.** The request is limited to student directory information. District staff shall respond in accordance with Board Policy/Administrative Regulation 5125.1 — Release of Directory Information.
4. **Written Consent — Student Records.** For records about a student or a student's family or household, the parent/guardian (or the student if 18 years of age or older) has provided written consent, unless a valid judicial warrant or court order prohibits disclosure or the matter involves an investigation of child abuse, neglect, or dependency. Required elements of written consent include: (34 CFR 99.30)
    a. The signature and date of the parent/guardian or eligible student
    b. A description of the records to be disclosed
    c. The reason for the release
    d. The parties authorized to receive the information
    e. A copy of the records to be released, if requested
5. **Written Consent — Employee Records.** For records about a district employee, the employee has provided written consent and the district's Human Resources department has been consulted. Required elements of written consent include:
    f. The signature and date of the employee
    g. A description of the records to be disclosed
    h. The reason for the release
    i. The parties authorized to receive the information

j. A copy of the records to be released, if requested

1.2 Required Actions Upon Receipt of Any Information Request

Regardless of whether the District provides the requested information, district staff shall take all of the following steps:

6. Make a copy of the request and promptly notify the Superintendent or designee.
7. For requests involving student information: provide the student's parent/guardian, or the student if 18 or older, with notice, a description of the request, and any related documentation — unless prohibited by a valid judicial warrant, court order, or an active investigation of child abuse, neglect, or dependency.
8. For requests involving employee information: provide the affected employee with notice, a description of the request, and any related documentation — unless prohibited by a valid judicial warrant or court order.

1.3 Annual Parent/Guardian Notification

In accordance with Board Policy 5125 — Student Records, the Superintendent or designee shall annually notify parents/guardians that student information will not be released to any third party for immigration enforcement purposes except as authorized by written consent or as required by a valid judicial subpoena, judicial warrant, or court order. (Education Code 234.7)

SECTION 2 — RESPONDING TO REQUESTS FOR ACCESS TO STUDENTS OR DISTRICT PROPERTY

When an officer or employee of a law enforcement agency conducting immigration enforcement requests access to a student or requests permission to enter district-provided transportation, a nonpublic area of district property or a district facility, or a nonpublic area where a district-sponsored program or activity is occurring, district staff shall follow the procedures set forth below.

2.1 Initial Response Protocol — All Access Requests

Upon receiving any such request, district staff shall:

9. Inform the officer or employee that the Superintendent, principal, or designee must be contacted before any response can be provided.
10. Request to see and record the officer's or employee's valid identification, including name, agency, badge number if applicable, and supervisor contact information.
11. Request that the officer or employee produce any documentation supporting the request (e.g., warrant, subpoena, or court order); make and retain at least one copy for district records.
12. Immediately contact and consult with district legal counsel or the Superintendent or designee.
13. Follow the direction of district legal counsel or the Superintendent or designee.

2.2 Access to Students

A request to access a student (including for purposes of interview, search, or detention) shall be granted only if one of the following conditions is met: (Education Code 234.7)

14. The officer or employee presents a valid judicial warrant or court order; or
15. The parent/guardian provides consent, or the student provides consent if 18 years of age or older, unless a valid judicial warrant or court order authorizes access without such consent.

Parent/Guardian Notification. The student's parent/guardian shall be notified immediately of any request for access to the student, regardless of whether access is granted, unless prohibited by a valid judicial warrant or court order, or where the matter involves an investigation of child abuse, neglect, or dependency. (Education Code 48906)

Superintendent Notification. District staff shall notify the Superintendent or designee as early as practicable of any request for access to a student by an officer or employee conducting immigration enforcement. (Education Code 234.7)

2.3 Access to District Transportation, Property, and Facilities

A request for permission to enter a school bus, other district-provided transportation, a nonpublic area of district property or a facility, or a nonpublic area where a district-sponsored program or activity is occurring shall be granted only when one of the following applies: (Education Code 234.7)

16. The officer or employee presents a valid judicial warrant or court order;
17. Access is required by state or federal law or to administer a state or federally supported educational program; or
18. The officer or employee is a sworn law enforcement officer who declares that exigent circumstances require immediate access.

In circumstances where exigent circumstances are declared and access is required, district staff shall comply with the officer's or employee's directions and immediately notify the Superintendent or designee and district legal counsel.

Visitor Registration. Any officer or employee of a law enforcement agency who is granted permission to enter district property or facilities not open to the general public shall register in accordance with Board Policy 1250 — Visitors/Outsiders, except in cases where the officer is a sworn law enforcement officer and declares that exigent circumstances exist. (Penal Code 627.2, 627.3)

DOJ Notification. The Superintendent or designee shall email the Bureau of Children's Justice in the California Department of Justice (BCJ@doj.ca.gov) regarding any attempt by a law enforcement officer to access a student or school site for immigration enforcement purposes.

SECTION 3 — WHEN IMMIGRATION ENFORCEMENT IS PRESENT ON DISTRICT PROPERTY

3.1 Staff Notification

When an officer or employee of a law enforcement agency conducting immigration enforcement is present or imminently expected on district property, district staff shall promptly notify:

19. All staff working at the affected property;
20. Parents/guardians of students at the site, if the property is a school, in accordance with Board Policy/Administrative Regulation 0450 — Comprehensive Safety Plan; and
21. District police and appropriate district administrators.

3.2 Staff Conduct During the Encounter

District staff shall conduct themselves professionally at all times during any encounter with a law enforcement officer or employee. Staff shall:

22. Remain calm, professional, and respectful in all interactions with law enforcement officers;
23. Neither obstruct, interfere with, nor otherwise impede any officer or employee conducting immigration enforcement, even if the staff member believes the officer's actions are unauthorized or exceed stated authority;
24. Comply with any lawful direction given by such officers or employees;
25. Document the encounter to the extent practicable without impeding law enforcement activity.

3.3 Post-Encounter Documentation

After all officers and employees have departed, each district staff member who observed or interacted with them shall promptly submit the following to district legal counsel or to the district official designated by the Superintendent:

26. Copies of any identification, documentation, warrants, or subpoenas presented by the officers or employees, including name, badge number, and supervisor contact information;
27. The identity of all other district staff known to have communicated with the officers or employees;
28. A description of all requests made and activities conducted by the officers or employees;
29. A description of the documentation (e.g., warrant or subpoena) that authorized the officers' or employees' requests or actions;
30. A summary of district staff's responses to the officers' or employees' requests;
31. Written notes of any other actions or interactions observed.

SECTION 4 — RESPONDING TO DETENTION OR DEPORTATION OF A STUDENT'S PARENT/GUARDIAN

4.1 Emergency Contact Information

The Superintendent or designee shall encourage all parents/guardians to keep emergency contact information current at all times. Parents/guardians shall be notified that emergency contact information will be used solely for student emergency purposes and will not be disclosed for immigration enforcement. (Education Code 234.7)

4.2 Family Preparedness

The Superintendent or designee may encourage students and families to maintain awareness of emergency contact numbers and the location of important personal and legal documentation (e.g., birth certificates, passports, social security cards, medical records, medication lists, and allergy information) so that students' needs can be met promptly in the event of a family emergency, including the detention or deportation of a parent or guardian.

4.3 Student Release and Continuity of Care

In the event a student's parent/guardian is detained or deported, the Superintendent or designee shall release the student to the person(s) designated in the student's emergency contact information, or to any individual who presents a valid caregiver's authorization affidavit on the student's behalf. Child protective services shall be contacted only if district personnel are unable to arrange for the timely care of the student through the emergency contact or a caregiver's authorization affidavit. (Education Code 234.7)

4.4 Residency Status

The Superintendent or designee shall inform the student and the individuals listed in emergency contacts or holding a caregiver's authorization affidavit that the student continues to satisfy district residency requirements for enrollment if the conditions of Education Code 48204.4 are met.

4.5 Referral to Resources

The Superintendent or designee may refer students and family members to available community resources and assistance, including but not limited to: the U.S. Immigration and Customs Enforcement Online Detainee Locator System, legal assistance providers, and the consulate or embassy of the parent's or guardian's country of origin.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XI.4.

ACTION ITEM: Adopt Resolutions **No. 26-12, 26-13, and 26-14** recognizing employee appreciation days/weeks

SITUATION:
Annually, Buckeye Union adopts resolutions to recognize our employee groups on the following days/weeks in correlation with the calendars provided by the California Department of Education (CDE), California Teachers' Association (CTA), and the Parent Teachers' Association (PTA).

PLAN:
Approve the following resolutions and honor our employee groups:

Resolution #26-12	California School Principals Day: May 1, 2026
Resolution #26-13	Certificated Employee Appreciation Week: May 4-May 8, 2026
Resolution #26-14	Classified School Employee Week: May 17-May 23, 2026

FISCAL IMPACT:
None

LONG RANGE GOAL:
District Goal #4: Strengthen Community Relations and Communications

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends the adoption of Resolutions #26-12, #26-13, and #26-14, to recognize our employee groups.

BEFORE THE GOVERNING BOARD OF THE
BUCKEYE UNION SCHOOL DISTRICT
Resolution No. 26-12

CALIFORNIA SCHOOL PRINCIPALS DAY - May 1, 2026

WHEREAS, school leadership matters for California's public education system and the more than 6 million students it serves; and

WHEREAS, research shows great schools are led by great Principals; and

WHEREAS, the future of California's public education system, including the Buckeye Union School District, depends upon the quality of its leadership; and

WHEREAS, School Principals are passionate, lifelong learners who believe in the value of quality public education, and

WHEREAS, School Principals provide quality service for student success in tomorrow's world and to their effective personal and intellectual development;

WHEREAS, all School Principals should be commended for the contributions they make to successful student achievement; and

WHEREAS, all School Principals should be commended for the guidance, support, and inspiration provided to all of our teachers, classified staff, and students and for their efforts in ensuring the socio-emotional well-being of all; and

WHEREAS, it is fitting that all Californians pay tribute to our Principals and their lasting achievements on behalf of our children and the future of the Golden State.

NOW, THEREFORE, BE IT RESOLVED that the Governing Board does hereby proclaim May 1, 2026, as the "School Principals Day" in the Buckeye Union School District and encourage all citizens to join in this very special observance and show their sincere appreciation for our teachers.

Passed and Adopted by roll call vote this [DATE], by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAIN: _____	_____ Kirk Seal, President, Governing Board I, Clerk of the Governing Board of the Buckeye Union School District, do hereby certify that the foregoing resolution was regularly introduced, passed and adopted by the Governing Board. _____ Melissa Keyzer, Clerk, Governing Board

BEFORE THE GOVERNING BOARD OF THE
BUCKEYE UNION SCHOOL DISTRICT
Resolution No 26-13

CERTIFICATED EMPLOYEE APPRECIATION WEEK:
NATIONAL TEACHER APPRECIATION WEEK - May 4-May 8, 2026
CALIFORNIA DAY OF THE TEACHER - May 13, 2026
NATIONAL SCHOOL NURSE DAY - May 6, 2026

WHEREAS, the Buckeye Union School District Governing Board recognizes the outstanding professional excellence of the District's teachers and other certificated staff members, as well as their continuing commitment to quality education; and

WHEREAS, the Buckeye Union School District commends our teachers and other certificated employees for their many accomplishments in providing guidance, support, and encouragement to our students; and

WHEREAS, the California Department of Education (CDE) recognizes May 4-May 8, 2026, as National Teacher Appreciation Week; and

WHEREAS, the Parent Teachers' Association (PTA) recognizes May 4-May 8, 2026, as Teacher Appreciation Week; and

WHEREAS, the California Teachers' Association (CTA) recognizes May 4-May 8, 2026, as Teacher Appreciation Week and May 13, 2026, as California Day of the Teacher; and

WHEREAS, school nurses are certificated employees, the California Department of Education (CDE) recognizes May 6, 2026, as National School Nurse Day; and

WHEREAS, teachers mold the minds and train the workforce of the future; and

WHEREAS, certificated employees, such as school nurses, counselors, and school psychologists, help ensure that the physical and socio-emotional needs of our students are being met; and

NOW, THEREFORE, BE IT RESOLVED that the Buckeye Union School District Governing Board hereby recognizes California Teacher Appreciation Week, the California Day of the Teacher, National School Nurse Day, and designates May 4-May 8, 2026, as the Buckeye Union School District Certificated Employee Appreciation Week and encourages all citizens to join in this very special observance and show their sincere appreciation for our teachers and other certificated employees.

Passed and Adopted by roll call vote this [DATE], by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAIN: _____	_____ Kirk Seal, President, Governing Board I, Clerk of the Governing Board of the Buckeye Union School District, do hereby certify that the foregoing resolution was regularly introduced, passed and adopted by the Governing Board. _____ Melissa Keyzer, Clerk, Governing Board

BEFORE THE GOVERNING BOARD OF THE
BUCKEYE UNION SCHOOL DISTRICT
Resolution No. 26-14

CLASSIFIED SCHOOL EMPLOYEE WEEK - May 17-May 23, 2026

WHEREAS, Classified School Employees provide valuable services to students, families, and fellow staff members to support the schools of the Buckeye Union School District; and;

WHEREAS, the California Legislature and California Department of Education (CDE) recognizes May 18-May 24, 2025, as Classified School Employee Week; and

WHEREAS, the California School Employees' Association (CSEA) recognizes May 17-May 23, 2026, as Classified School Employee Week; and

WHEREAS, Classified School Employees play a vital role in providing for student welfare and school safety of Buckeye Union School District students and in the delivery of a quality instructional program; and

WHEREAS, Classified School Employees employed by the Buckeye Union School District have achieved excellence in all areas of their responsibility; and

WHEREAS, Classified School Employees deserve rightful recognition and public celebration for the caring deeds and immeasurable contributions they have made to the Buckeye Union School District; and

NOW, THEREFORE, BE IT RESOLVED that the Buckeye Union School District Governing Board hereby recognizes Classified School Employees' Week, as designated by CSEA and the State, and designates May 17-May 23, 2026 as the Buckeye Union School District Classified School Employees' Week.

Passed and Adopted by roll call vote this [DATE], by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAIN: _____	_____ Kirk Seal, President, Governing Board I, Clerk of the Governing Board of the Buckeye Union School District, do hereby certify that the foregoing resolution was regularly introduced, passed and adopted by the Governing Board. _____ Melissa Keyzer, Clerk, Governing Board