



The Jonathan C. Gibbs High School



Instructional Focus Areas

2024-2025

Our Vision

For 100% of our students to achieve post-secondary readiness and become active and contributing members of society.

Our Mission

The mission of **Gibbs High School** is to create a collaborative environment where our scholars will display Respect, Excellence, Pride.

Primary Goals

To increase our school grade, **Gibbs High School** has the following primary goals:

1. To **increase** proficiency on the **FAST ELA** from 41% to **46%**.
2. To **increase** proficiency on the **Biology EOC** from 47% to **55%**.
3. To **increase** proficiency on the **US History EOC** from 56% to **60%**.
4. To **increase** proficiency on the **BEST Algebra and Geometry EOC** from 33% to **38%**.
5. To **increase** the number of graduating scholars graduating with **Acceleration** points from 56% to **65%**.
6. To **increase** the number students **Graduating** in 2025 from 86% to **90%** indicated by the cohort graduation report.

SCHOLAR ACHIEVEMENT

School-Wide Literacy: Enhancing literacy across all grade levels is crucial. This includes not only reading and writing skills but also comprehension and critical thinking. Implementing programs that foster a love for reading, providing professional development for teachers on literacy instruction, and integrating literacy into **ALL** subject areas can help achieve this goal.

Building Engagement Strategies for All Learning Styles: Recognizing that students have diverse learning preferences (visual, auditory, kinesthetic, etc.) and developing strategies to engage each style can improve learning outcomes. This might involve differentiated instruction, use of technology, hands-on activities, and varied assessment methods.

Positive Behavior Systems of Support (PBIS) with a Focus on Attendance: Establishing a positive school climate through PBIS can help reduce disciplinary issues and improve student behavior. Focusing on attendance within this framework is essential, as consistent attendance is closely linked to academic success. Strategies may include rewards for good attendance, mentoring programs, and identifying and addressing barriers to attendance.