



Walled Lake Consolidated School District

Educational Services Center

850 Ladd Road, Building D

Walled Lake, Michigan 48390

Phone: 248.956.2000

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www.wlcsd.org

February 18, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for the Walled Lake Consolidated School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff are available to help you understand this information. Please contact Ms. Cathy Kochanski, Assistant Superintendent of Learning Services, catherinekochanski@wlcsd.org for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the [WLCSD AER webpage](#), or you may review a copy in the main office at your child's school. Each school will also be communicating its own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.



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Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

For the 2025-26 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

No WLCSD schools were identified in any category for the 2024-25 school year.

Summary

Walled Lake Schools' long-standing tradition of excellence is rooted in innovation, creativity, and a shared commitment to student success. This work is strengthened by a dedicated Board of Education, exceptional staff, engaged families, and a community that deeply values education. Together, we remain committed to providing safe, inclusive, and welcoming learning environments where every child is known, valued, and supported.

The pride felt across our Walled Lake Schools community is reflected daily—in our classrooms, at school events, and through the strong relationships



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among students, staff, and families. Looking ahead, we will continue to build on this solid foundation by advancing learning, deepening connections, and creating meaningful opportunities that prepare our students for a bright and promising future.

Sincerely,

A handwritten signature in black ink, appearing to read "Michael A. Lonze".

Dr. Michael A. Lonze, PhD
Superintendent of Schools

[Walled Lake Schools Annual Education Report](#)