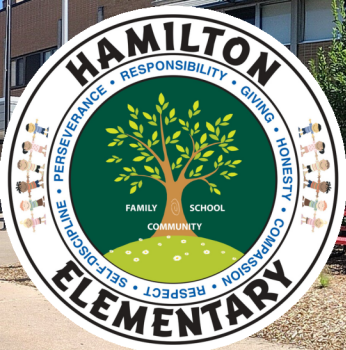




HAMILTON COMMUNITY SCHOOL

END-OF-YEAR REPORT 2025

Learning and Growing Together



In 2024, we conducted our second **Needs & Assets Assessment** to evaluate our current state, gain valuable insights, and gather information on existing barriers and potential opportunities.

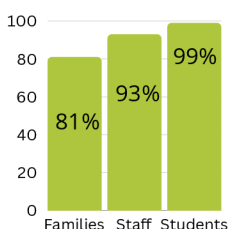
We're Listening: How Hamilton is Growing Student & Family Involvement

Participation

In 2022 You asked for more Sports, Clubs, Activities, Family Nights, etc.

In 2024:

- **92%** of Hamilton Families and **91%** of Hamilton Staff **agreed/strongly agreed** that “Hamilton provides an adequate amount of Activities during and after school.”
- **71%** of Hamilton Students **agreed** that “My school provides enough activities for me.” (**17%** were unsure.)
- **60%** of Hamilton Students report coming to Family Nights, **31%** report not attending but **WANT TO ATTEND**
- **85%** of Hamilton Students shared that **Field Trips** are a major motivation for attending school.

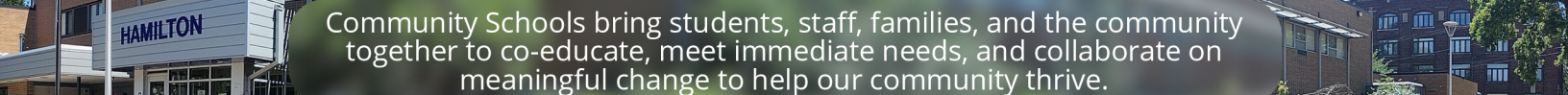


Activity Spotlights

UW-L Women's Gymnastic Team co-taught Parkour & Tumbling in P.E. classes.	3rd - 5th graders witnessed first hand the migration of the Tundra Swan in Brownsville, MN.	K-5th Grade students ice skated at Green Island Ice Arena	Creativity & Fun for K-5th Graders at Lego Club
Viterbo Women's Soccer Team hosted Soccer Camps at Hamilton for 30 kids.	Hamilton students went hiking at Upper Hixon Forest and the Outdoor Recreational Alliance (ORA) Trails.	The whole building cheered during our March Madness 5th Grade vs Staff Basketball Game	32 K-2nd graders participated in Cub Scouts - Pack 1111 thanks to Gateway Area Council and the Boys & Girls Club. (BGC)
Students explored the alphabet through food at our 15th Annual ABC Feast.	78 K-5th graders practiced sportsmanship and community building at our Basketball Nights, hosted by UW-L Women's Basketball Team and BGC.	Each month we offered all building Assemblies including Anti-Bullying, Veterans Day, Black History Month and more.	31 bikes were donated by River Trail Cycles to students without a bike to provide out of school enjoyment.
Western Technical College (WTC) hosted engaging Ho-Chunk Storytelling events, giving students a glimpse into the Ho-Chunk culture.	Students explored the life of George Edwin Taylor thanks to WTC and The La Crosse County Historical Society's - Enduring Families Project.	Older students played games with community members and learned about bats at the Southside Neighborhood Center.	Jr Achievements taught us real-world topics in fun and hands-on ways.
			Monthly Attendance Matters Lunch Bunch

What's Next?

- We will continue to explore **more sports and club activities** as suggested by both families and staff.
- With an average of **221** students and family members attending each month, **Family Nights** have become a joyful celebration of our school community. At the same time, we've heard from students who want to come but can't. In response, **inspired by input from our families**, we will rotate the days Family Nights are held.



Community Schools bring students, staff, families, and the community together to co-educate, meet immediate needs, and collaborate on meaningful change to help our community thrive.

Hamilton's Greatest Strength: Connection, Community, and Care

Hamilton Families overwhelmingly **agreed or strongly agreed** with the following statements:

95% "I **feel proud** of being a part of Hamilton."

95% "Hamilton provides **opportunities to build relationships** with staff."

97% "Hamilton is a **friendly environment**."

99% "I support Hamilton's efforts to develop my child's skills of being **Safe, Respectful, and Responsible**."



Relationships & Collaboration

Student Top Responses

- "What do you like to do **FOR FUN?**" - **Play with Friends**
- "What I like most about school" - **Recess, Friends, & Teachers/Staff**
- **84%** of students shared that **Friends** are a major motivation for attending school.



Hamilton Staff reported that **School Community & Team Support** is the most valuable factor in their well-being at school.



Hamilton Families, SOTA Families, Hamilton Staff, and SOTA Staff all identified **"More Collaboration between the schools"** as one of their top desires.

Listening & Learning:

Family Voices on Attendance and Student Readiness

What We See: Attendance Data & Student Survey Results

34% of Hamilton & SOTA I students have been **Chronically Absent** from school as of February, 2025.

Results from the Student Survey in December, 2024:

- Only **63%** of Hamilton & SOTA I students report they feel awake and ready to learn at school.
- **43%** of Hamilton & SOTA I students report struggling to come to school because they feel tired.

99%
of Students
Completed the
Survey

Two years ago, the most common reason Hamilton students missed school was **No Call/No Show** or **No Reason Given**.

This year, those types of absences have **decreased by 56.3%**

Chronic Absenteeism also **decreased** this school year by **6%** from last school Year.

What We Learned: Family Insights on Attendance & Student Readiness

54 Families took the time at Teacher Conferences to share their insights and reactions to our attendance data!

Key Findings:

48% of families were **not surprised** that more than one-third of our students struggle with attendance due to feeling tired.

35% expected the number to be **lower**, while **17%** thought it would be even **higher**.

Top reported reasons for my child feeling tired:

Hamilton Families cited **staying up late** as the primary factor, followed by **home factors**.

SOTA I Families cited **waking up early** as the primary factor, followed by **staying up late**.



What's Next: Moving Forward Together

When asked, "How can we help all students start the school day feeling refreshed and ready to learn?" families provided thoughtful suggestions.

Other Suggestions Included:

Later School Start Times
Morning Movement Activities
A Calmer Breakfast Experience
Addressing Transportation Challenges

***Most Common Request:** *Resources and Information on Nighttime and Morning Routines*

Coming Soon!

Your Voice Matters

We want to hear from you! If you would like to learn more, ask questions, share your insights, or volunteer please contact Jon Zinniel, Hamilton Community Schools Coordinator at 608-789-5092 or jjinniel@lacrossesd.org.