

2025-2026 Calendar of Required Westminster Public Schools Assessments

Assessment	Calendar	Results Available	Federal, State, District Requirements	Test Duration	Used For...	Notes/Comments
TS Gold (Gr K)	Completed no later than Oct. 31 st	Immediately	State: C.R.S. 22-7-1004(2)(a) C.R.S. 22-7-1014(2)(a)	Varies	School Readiness Plan	This is for all students who are kindergarten age per Infinite Campus.
DIBELS 8th Edition (Gr K-3 – all students) (Gr 4-5 – READ Act Cohort)	Fall: Aug. 18 – Aug 29, 2025 Winter: Dec. 1 – 12, 2025 Spring: April 27 – May 8, 2026	Immediately	State: C.R.S. 22-7-1205(1)(a) C.R.S. 22-7-1209(1)(b)	K – 4 minutes 1 st – 5 minutes 2 nd -3 rd – 6 minutes 4 th -5 th – 4 minutes	READ Act reporting Determination of Significant Reading Deficiency, Evidence for Instructional Level Placement Teacher evaluation – Senate Bill 191	Testing is based on traditional grade level. The “Composite” score must be reported on the READ Act Report to the CDE. Pathway 2 & 3 students will use the same test window with appropriate alternate approved assessment.
Renaissance STAR 360 Early Literacy (Gr K-2 for MA/RE) Math (Gr K-10), Reading (Gr 3-10) <i>Optional – Math & Reading (Gr 11-12)</i> <i>Optional – Early Literacy (Pk)</i>	Fall: Aug. 13 – Aug 29, 2025 Winter: Dec. 1 – 19, 2025 Spring: April 27 – May 15, 2026	Immediately	District	30 minutes per content area	Evidence for Instructional Level Placement Comparison to external measure Teacher evaluation – Senate Bill 191	The Renaissance norm window is Aug.1 – Nov. 30, Dec. 1 – March 31, April 1 – July 31.
WIDA Screener CO English Language Screener (Gr K-12)	Within 30 days of the start of the school year or two weeks from the enrollment date.	Immediately	Federal: ESEA 1111(b)(3)(C)(x)	K – 40 minutes 1 st – 12 th – 1.3 hours	Determining initial ELL designation	All new students must be tested within 30 days of enrollment. All new enrollments during the year must be tested within 2 weeks.
Panorama (Climate and SEL Survey) (Gr 3-12 – all students) (All staff and parents)	Fall: Fall HRS Student/Staff - Sept. 22 – Oct. 10 Fall HRS Family – Sept. 22 – End of PT Conferences Fall All Staff Wellbeing District Survey – October 13 - 29 Spring: Spring HRS Student/Staff – Feb. 23 – March 20 Spring HRS Family – January 20 – End of PT Conferences	10 days after completion	District	20 min to 1 hour	SEL competencies perceptual feedback. Environment perceptual data. Replaces ACYI survey and doubles as an HRS survey.	*Note: The All Staff October window is an anonymous survey for district, not attached to specific schools (required to distribute; employee participation is optional).
WIDA ACCESS/ACCESS Alternate CO English Language Proficiency (Gr K-12 NEP and LEP students)	January 12 – February 12, 2026	April	Federal: ESEA 1111(b)(2)(G) State: C.R.S. 22-24-105	K – 45 minutes 1 st – 12 th – 4.4 hours Alternate – 2 hours	Determining ELL status School Performance Framework	All NEP & LEP Students. ACCESS 2.0 is administered online. Kindergarten and Alternate ACCESS for ELLs will continue to be paper-based for the near future. Alternate ACCESS is for students who are eligible to take DLM.
DLM Alternate for CMAS ELA & Math (Gr 3-11)	April 6 – April 24, 2026	June	Federal: ESEA 1111(b)(3)(C)(ix) State: C.R.S. 22-7-1006.3(3)(c)	Varies	SpEd services	Testing is based on traditional grade level. Testing is completely online.
CMAS ELA (Gr 3-8) and CSLA (Gr 3-4) Math (Gr 3-8)	April 6 – April 24, 2026	June	Federal: ESEA 1111(b)(2)(B)(v)(I) State: C.R.S. 22-7-1006.3(1)(a) (I) C.R.S. 22-7-1006.3(4)(b)	3 rd —5 th 7.75 hours 6 th -8 th -8.75 hours	Achievement of state standards School Performance Frameworks Evidence for Instructional Level Placement	Testing is based on traditional grade level. Testing is completely online. If the expanded window is approved by CDE, a school choosing to test the week prior to spring break should administer only ELA.

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CMAS & CoAlt Science (Gr 5, 8, 11) Social Studies (Gr 4, 7)	April 6 – April 24, 2026	June	CMAS: Federal: ESEA 1111 (b)(3)(C)(v) State: C.R.S. 22-7-1006.3(1)(a)(II,III) CoAlt: Federal: ESEA 1111(b)(2)(D) IDEA 612(a)(16)(C) State: C.R.S. 22-7-1006.3(3)(c)	Science: 5 th /8 th -4 hours 11 th -2 hours	Achievement of state standards School Performance Frameworks Evidence for Instructional Level Placement	Testing is based on traditional grade level. Testing is completely online. About 1/3 of schools will be selected to administer the Social Studies test each year. <u>2026 Testing Schools:</u> Colorado Sports Leadership Academy (Gr 4 & 7) Colorado STEM Academy (Gr 4 & 7) Fairview PK-8 (Gr 4 & 7) Hidden Lake Secondary (Gr 7) John E. Flynn A Marzano Academy (Gr 4 & 7) Metropolitan Arts Academy (Gr 4 & 7) Orchard Park Academy (Gr 4 & 7) Shaw Heights Middle School (Gr 7) Sherrelwood Elementary School (Gr 4) Sunset Ridge PK-8 (Gr 4 & 7)
PSAT 8/9 (Gr 8)	October 22, 2025	December	District	2 hours 14 minutes	Inform ICAP	All 8th-graders will take the PSAT in preparation for the PSAT and SAT.
PSAT (Gr 9 & 10)	April 13 – April 24, 2026	June	Federal: ESEA 1111(b)(3)(C)(vii) State: C.R.S. 22-7-1006.3(2)(a) C.R.S. 22-7-1006.3(2)(a.5)	2 hours 14 minutes	Inform ICAP	All 9 th and 10 th graders will take the PSAT in preparation for the SAT.
SAT (Gr 11)	April 13 – April 24, 2026	June	State: C.R.S. 22-7-1006.3(2)(b)	2 hours 14 minutes	School Performance Frameworks College Readiness Indicator	Starting in spring 2017, the district will give the SAT to all 11 th graders.
NAEP (Gr 4 & 8 Math/Reading)	TBD	Only at the state level	Federal: ESEA 1112(b)(1)(f)	Varies	No direct benefit to individual student, school, or district.	School participation is determined by the State on an annual basis. Participation ensures continued federal funding. <u>2026 Testing Schools: TBD</u> Westminster Academy (Gr. 4 reading and math) Tennyson Knolls (Gr. 8 reading and math)
International Baccalaureate (IB) (Gr 10-12)	May 2026	July	District	4 hours	Potential College Credit	

EMPOWER PROGRESS PERIODS

Progress Period	Calendar	Progress Period	Calendar
Progress Period 1	Aug. 13 – Oct. 10, 2025	Hexter 1	Aug. 13 – Sep. 21, 2025
Progress Period 2	Oct. 13, 2025 – Dec. 19, 2026	Hexter 2	Sep. 22 – Nov. 2, 2026
Progress Period 3	Jan. 5 – March 13, 2026	Hexter 3	Nov. 3 – Jan. 6, 2026
Progress Period 4	March 16 – May 27, 2026	Hexter 4	Jan. 7 – Feb. 16, 2026
		Hexter 5	Feb. 17 – April 5, 2026
		Hexter 6	April 6 – May 27, 2026

In accordance with H.B. 1323, Westminster Public Schools has created an annual assessment calendar. The calendar lists the assessments administered throughout the year, the content areas, the grade levels assessed, assessment dates, when results will be available, agency mandating the test, and how the results are used. The district has developed a comprehensive assessment system that challenges students to think critically, apply what they have learn, and gives them the opportunity to demonstrate their skills and knowledge. These assessments include “early warning” features that help diagnose educational problems and lets students, teachers, and parents/guardians know that extra effort is necessary. It also provides reliable and valid information on student and school performance for educators, parents/guardians, and district leaders. The primary purpose of classroom assessments is to enable teachers to make effective instructional adjustments for students on a continual basis. The district monitors the number of assessments students are given annually based on federal, state, and district requirements.