

### **Elementary Parent Survey Summary**

*Thank you to all of the families who took the time to complete the annual parent/guardian survey. Your feedback is essential in helping us make improvements to create the best possible learning environment for our students. As far as communication, we will continue to work on providing information in a timely manner through Final Forms, Facebook, email, Class Dojo, etc. so families are well-informed as it is our goal to have an effective partnership with our students' families. Additionally, we will continue to provide information about our PBIS initiatives so that both students and families are aware of expectations. Those expectations are: We Show Respect, We Solve Problems, We Are Safe, and We Listen. Thank you and have a safe and happy summer break!*

## **Hillsboro High School**

### **2025-2026 Overall Summary of Findings**

Across all stakeholder groups, the survey data indicate that Hillsboro High School maintains a generally positive and supportive learning environment. Students, staff, and families recognize the strong relationships within the school and the commitment to student success demonstrated by faculty and staff. At the same time, the data highlights several areas where continued growth and improvement are needed.

#### **Key Strengths**

##### **Positive School Climate and Relationships**

- A majority of students report feeling safe at school, and classified staff overwhelmingly support this perception.
- Student-teacher relationships are a clear strength, with students indicating that teachers care about their success.
- Staff across roles demonstrate a strong commitment to supporting students both academically and personally.

##### **Dedicated and Supportive Staff**

- Teachers and classified staff report a strong sense of responsibility in maintaining a safe, structured, and supportive environment.
- Parents consistently describe staff as helpful, responsive, and student-centered.

##### **Family Communication**

- Parents generally report positive communication with teachers, indicating strong classroom-level connections between school and home.

#### **Areas for Growth**

##### **School Climate and Student Behavior**

- While most students feel safe, a notable percentage report feeling safe only “sometimes,” suggesting a need to continue improving peer interactions, student behavior, and overall school culture.

##### **Professional Development for Staff**

- Teachers identified a need for more relevant and better-structured professional development, particularly opportunities aligned to content areas and instructional practices.

##### **Communication Consistency**

- Although parent feedback is generally positive, responses indicate opportunities to improve consistency and accessibility of communication, particularly with school leadership and support staff.

##### **Student Engagement and Support**

- Survey responses suggest opportunities to enhance student engagement, sense of belonging, and connection to school, particularly for students who may feel less involved.

#### **Conclusion**

The 2025–2026 climate survey results reflect a strong foundation at Hillsboro High School, characterized by positive relationships, dedicated staff, and a generally safe learning environment. Stakeholder feedback also provides clear direction for continued improvement, particularly in the areas of school climate, communication, professional development, and student engagement.