



Scottsdale *Unified*
SCHOOL DISTRICT

SUSD Phase II Design Advisory Team

Meeting 2
April 2, 2026

Welcome and Agenda

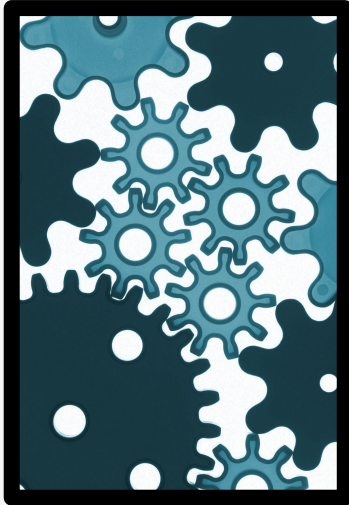


SUSD Phase II Design Advisory Team
Meeting 2 – April 2, 2026

Time	Topic
4:30 - 4:35	Welcome and Agenda
4:35 - 4:45	Advisory Team: <ul style="list-style-type: none">- Reminders: Makeup, Purpose, Norms, Consensus- Warm Up Conversation – SUSD Values
4:45 - 5:00	Responding to your feedback and questions
5:00 - 5:15	SUSD Context - District Team Members <ul style="list-style-type: none">- Budget 101 - Part 2
5:15 - 5:30	Table Processing/Discussions
5:30 - 5:45	SUSD Context - District Team Members <ul style="list-style-type: none">- Enrollment History
5:45 - 6:00	Table Processing/Discussions
6:00 - 6:15	Break
6:15 - 6:30	SUSD Context - District Team Members <ul style="list-style-type: none">- Facility Usage
6:30 - 6:45	Table Processing/Discussions
6:45 - 7:00	Decision making rubric – introduction
7:00 - 7:30	Wrapping Up: <ul style="list-style-type: none">- Summary Statement- Next steps- Closing

[Link](#)

Phase 2 Team – Makeup & Roles



Membership:

- 4 parents – each potentially impacted school
- 1 staff member – each potentially impacted school
- 7 SUSD community members at large

- Guests – Honored Experience
- Facilitators

Supporting Team Members:

- District Admin Team and Site Principals



Purpose & Intended Outcomes



SUSD -- School Repurposing & Enrollment Review

Website - [Link](#)

Phase II Design Team – Design and develop recommendations for a path forward for schools in the Desert Mountain Learning Community, including Copper Ridge School.

Specifically: Develop 3 options for a long-range plan that address projected enrollment trends and maximize the use of schools and facilities – inviting additional community/family input and further vetting by District Team members

* Identify options to reduce our “footprint” to increase our impact – rendering full and thriving schools.

Priority Considerations:

- Optimize facility use
- Ensure financial viability
- Maintain academic excellence



Norms to Guide Our Work Together



- **Engage fully**
 - active participation, start and end on time
- **Respect and seek to understand all perspectives**
 - assume positive intent, listen to understand
- **Collaborate constructively**
 - communicate openly, actively listen, disagree respectfully, stay flexible, be willing to compromise
- **Stay focused on solutions and shared goals**
 - use evidence to guide decisions, keep outcomes in mind
- **Cultivate a safe space for authentic and candid collaboration**
 - agree not to record meetings – nor share or attribute comments shared in confidence outside the group
- **Commit to consensus-based decision making**

Consensus

A group decision making process where the participants work together to find a solution that achieves broad acceptance – even if not everyone's first choice, and commit to moving forward together once consensus is reached.



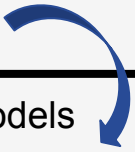
Process:
5-Finger Consensus



Meeting Dates & Key Topics

Tentative and flexible based on Design Team's needs



March 26 	Design Team: Structure - Purpose - Launch Budget & Marketing
April 2	Enrollment Trends Facility Usage <i>Decision-Making Rubric</i> 
April 16	Demographic Trends - Models
April 30	Design Team - Dialogue
May 7	Determine Recommended Options Survey/Invite Community Input

Phase 2 Team – Warm Up Conversation



- Name
- Reminder: Your Connection to SUSU/School
- Recent example of SUSU shared “values” you’ve experienced or witnessed in action...



Table Groups: Insights, Questions & Feedback

Meeting 1

Table Group Insights and Questions – Phase 2 – Meeting 1
March 26, 2026

Introductions - Ideas Shared: One thing you hope we accomplish, explore, or model in our work together.	Whispering Tip - Ideas Shared: What worked well for you today, and what's one thing we could adjust to make our next meeting better?	After Marketing/Communications Presentation -- Want to Know	After first part of Budget 101 Presentation -- Want to Know
Knowing not everyone will be happy -- getting to 3 best options Make it "thumbs up" less... Protect families that rely on transportation Model listening to voices beyond parents, faculty, staff Becoming part of a community with hope, positivity -- "Yeah, I can see myself, my student, my family becoming a member of the..." Transparency -- in all facets Having open/candid conversations -- keeping an open mind Explain the process and understand the path this	OCES is OK for location -- Please keep DM Learning Community Board/Deck Beverages beyond water: - Diet Coke - Other fun things	Why can't we geofence Fountain Hill? What's the strategy for marketing?	Who "united" Neapolitano's all day kindergarten state funding? What is the timeline for recouping revenue if "buildings" (schools) are repurposed? Foreseeable use as schools in the next 5-10 years? Does combining OCES/OCMS actually generate a budgeting benefit?

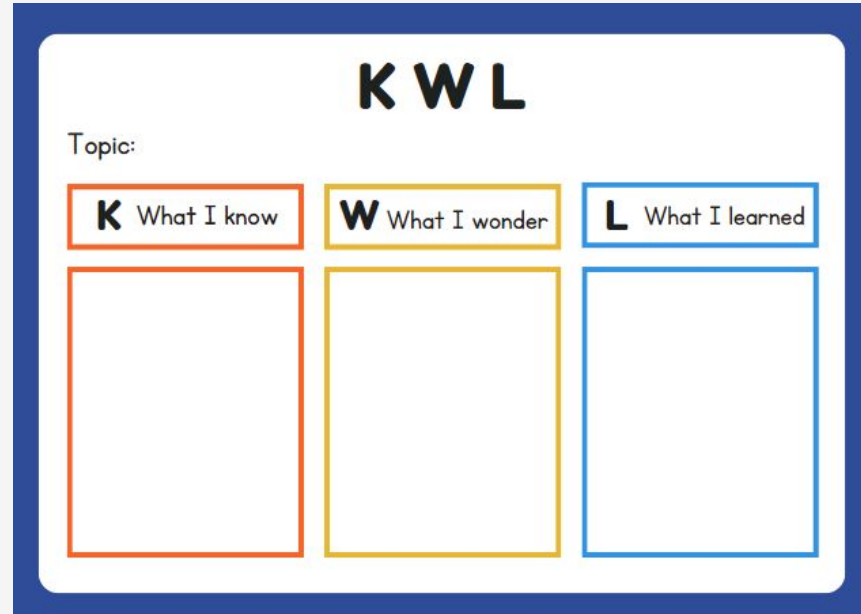
Themes that emerged:

- One thing you hope we accomplish, explore, or model in our work together - [Link](#)
- After Marketing/Communications Presentation -- Want to Know – [Link](#)
- After Budget 101 (Part 1) Presentation -- Want to Know – [Link](#)
- What worked well for you today, and what's one thing we could adjust to make our next meeting - better? - [Link](#)

Fostering Engagement - Presentations

3 Presentations:

- KWL Tool
- Table Discussions
- Questions



A KWL tool template for student presentations. It features a blue border and a white background. At the top center, the letters 'K W L' are displayed in a large, bold, black font. Below this, the word 'Topic:' is written in a smaller black font. The template is divided into three vertical columns. The first column is outlined in orange and contains the text 'K What I know' at the top and a large empty orange box below. The second column is outlined in yellow and contains the text 'W What I wonder' at the top and a large empty yellow box below. The third column is outlined in blue and contains the text 'L What I learned' at the top and a large empty blue box below.

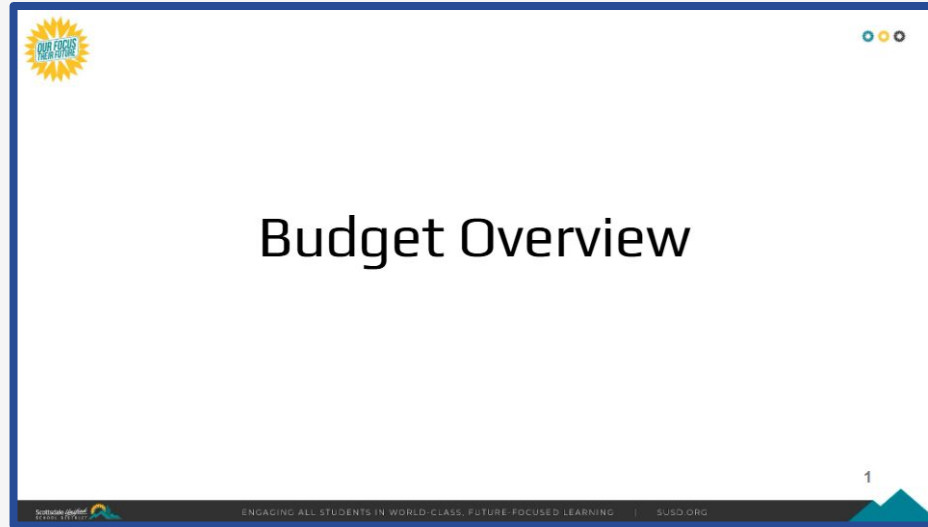
K W L		
Topic:		
K What I know	W What I wonder	L What I learned

Budget 101 - Overview

(Continued from last meeting)



Shannon Crosier
CFO



[Link](#)

Table Discussions – Questions

Budget 101 - Overview



KWL

Topic: _____

K What I know	W What I wonder	L What I learned

Break

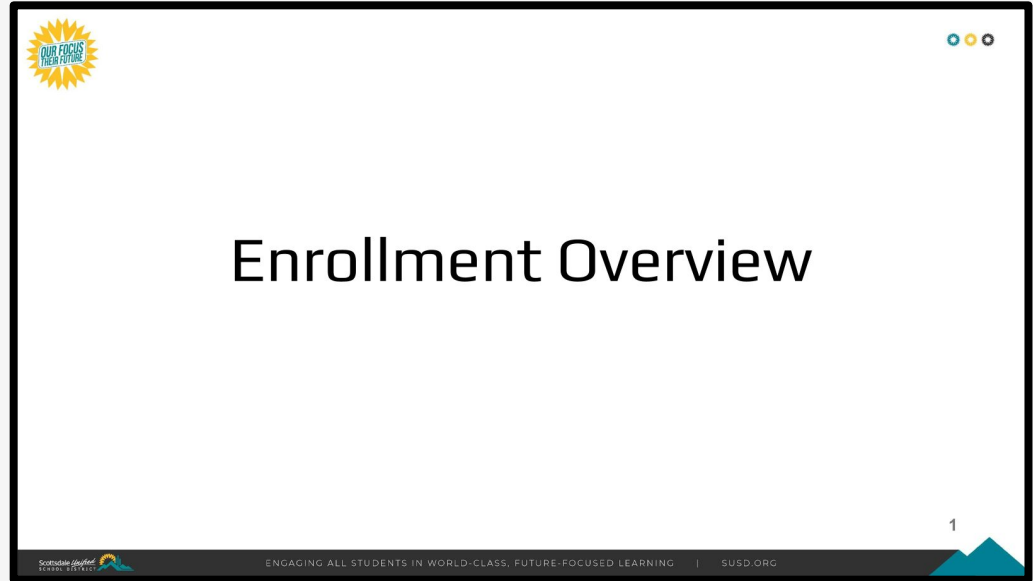


Timer

Enrollment



Dr. Cindy Bochna
Director of
Assessment and
Accountability



[Link](#)

Table Discussions – Questions

Enrollment



KWL

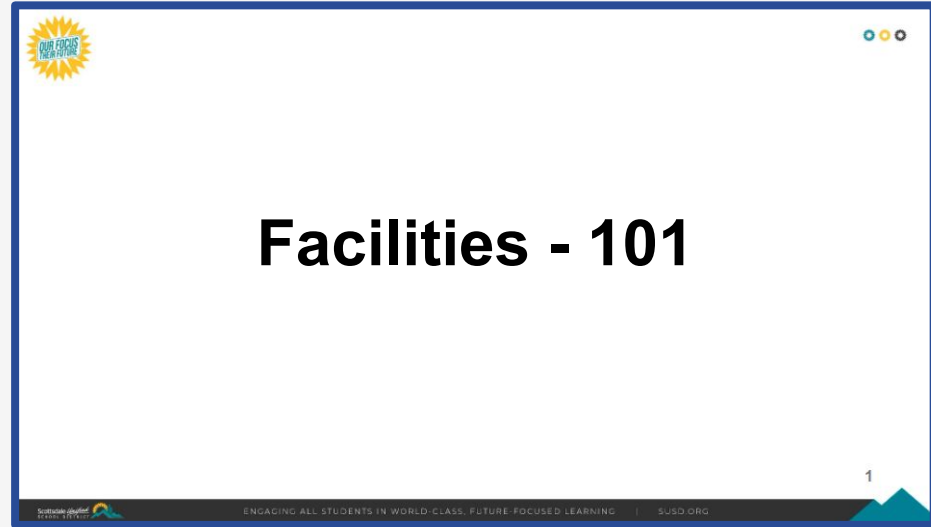
Topic: _____

K What I know	W What I wonder	L What I learned

Facilities Usage



Dennis Roehler
Director - Building
Services



[Link](#)

Table Discussions – Questions

Facilities Usage



KWL

Topic: _____

K What I know	W What I wonder	L What I learned

Sharing Design Team Progress with SUSD Community



**Summary statement
and slide deck –
meeting 2:**

*SUSD School
Repurposing &
Enrollment Review*
[Website Link](#)

The second meeting of the SUSD Phase 2 Design Advisory Team opened with a welcome and reminders about the team's makeup, purpose, norms, and commitment to consensus-based decision-making. Members engaged in a warm-up conversation centered on SUSD shared values, followed by a response session addressing prior feedback and questions.

District team members then provided additional, important context for the committee's work, including presentations on Budget 101 (Part 2), enrollment history, and facility usage. Committee members participated in table discussions to process and reflect on the information shared.

A decision-making rubric to guide future discussions and recommendations will be introduced next meeting. The session concluded with closing remarks and clarifying next steps.

Wrapping Up

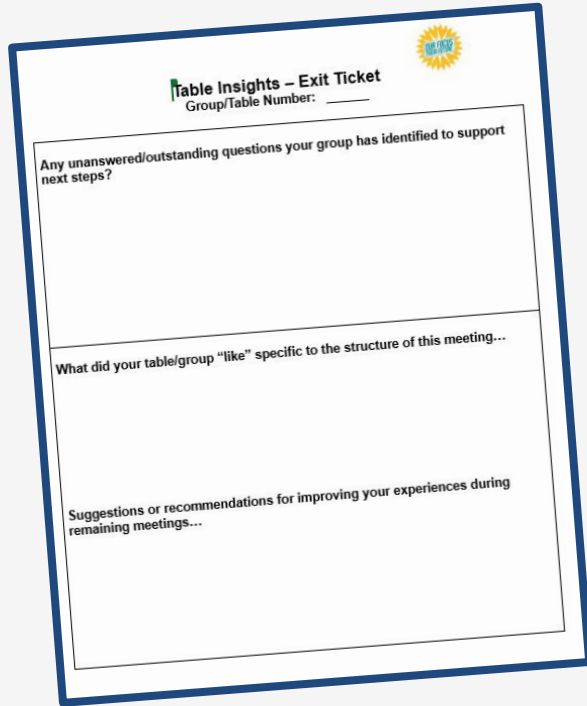


Table Insights - Exit Ticket
Group/Table Number: _____

Any unanswered/outstanding questions your group has identified to support next steps?

What did your table/group "like" specific to the structure of this meeting...

Suggestions or recommendations for improving your experiences during remaining meetings...

Next Meeting:

- April 16 - 4:30 - 7:30
- DMHS Library

Recommended Homework:

- Revisit presentations from today

