Civic Engagement at D'Evelyn Jr/Sr High School

D'Evelyn Junior/Senior High School recognizes civic engagement in our Founding Document within our nine Operating Principles.

> "A solid liberal arts education is required in order for all citizens to be effective participants in their communities." (FD 1)
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> "Courtesy and respect for high moral and ethical standards will be required, and patriotism will be emphasized." (FD 2)
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> "Particularly in a democratic republic, students must know about the origins of the ideas and thoughts that led to the establishment of our country. Without an informed, thoughtful electorate, the underlying philosophy written into the Constitution of the The United States cannot be adequately preserved. We must prepare students for roles as active, informed citizens; to do otherwise is to disenfranchise them of their birthright." (FD 7-8)

The primary purpose of D'Evelyn Junior/Senior High School is to convey an essential body of cultural knowledge to the next generation. Civic engagement exists within our rigorous academic and behavioral standards.

> "All students, not just an elite group, should be held to rigorous academic and behavioral standards." (FD 1)
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> "Good discipline and order will be maintained to ensure an atmosphere conducive to effective teaching and learning." (FD 2)
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> "Class sessions will meet daily for a consistent period of time on a regular schedule." (FD 2)
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> "Students will remain on campus during the entire school day." (FD 2)
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> "The rigorous program we have outlined is not possible without an orderly atmosphere where achievement is valued. The school day will be structured to provide a continuous learning environment where all students attend full time and remain on campus during the entire school day… Each student has the right to an education free of disruptions that interfere with learning. Behavioral standards will be clearly defined and infractions will be dealt with promptly and fairly. All students, staff and parents will be expected to maintain a behavior standard that demonstrates respect for authority, others, and self. Responsibility, honesty, self-control, kindness and fairness will be encouraged and expected." (FD 12-13)