



2024-2025 Title I Parent and Family Engagement Plan

School Name: Jonathan C. Gibbs High School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: To create a collaborative environment where our scholars will display Respect, Excellence, and Pride.

Measurable Outcomes: For 100% of our students to achieve post-secondary readiness and become active and contributing members of society.

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Ongoing thru Summer 2024	Principal	Improving communication efforts of all stakeholders	Summer 2024	Conference agenda and other appropriate documentation as required
2	GHS Freshman Orientation	Admin. Team	Assist parents and students with a variety of resources to ensure a successful transition to high school.	August 2024	Sign-in sheets, handouts, agendas, and presentation materials
3	PCCA Orientation	Principal and Assistant Principal	Assist parents and students with a variety of resources to ensure a successful transition to high school.	August 2024	Sign-in sheets, handouts, agendas, and presentation materials
4	BETA Orientation	Principal and Assistant Principal	Assist parents and students with a variety of resources to ensure a successful transition to high school.	August 2024	Sign-in sheets, handouts, agendas, and presentation materials
5	BETA Parent Nights	Assistant Principals	Assist parents and students with a variety of resources to ensure a successful transition to high school.	September 2024	Sign-in sheets, handouts, agendas,

					and presentation materials
6	Curriculum/Back-2-School Night Annual Title 1 Meeting	Principal and Assistant Principal	Assist parents and students with school-wide and classroom expectations so that their child(ren) will be successful during and after school.	August 2024	Sign-in sheets, handouts, agendas, and presentation materials
7	College Week	Principal and Assistant Principal	Parents and Scholars will be invited to College Fair, FAFSA night, Essay Writing Workshops	October 2024	Sign-in sheets, handouts, agendas, and presentation materials
8	PCCA Discovery Night	Principal and Assistant Principal	Assist parents and scholars with the PCCA highlights, expectations and benefits in an effort to encourage them to complete an application.	November 2024	Sign-in sheets, handouts, agendas, and presentation materials
9	BETA Discovery Night	Principal and Assistant Principal	Assist parents and scholars with the BETA highlights, expectations and benefits in an effort to encourage them to complete an application.	December 2024	Sign-in sheets, handouts, agendas, and presentation materials
10	Graduation Resource Meetings (Off-Track for Graduation Meeting for Scholars)	Principal and Assistant Principal	Targeted parents and scholars will be invited to share information on resources that will ensure on-time Graduation.	September 2024 & February 2025	Sign-in sheets, handouts, agendas, and presentation materials
11	Curriculum Fair	Principal and Assistant Principal	Parents will be provided with content specific sessions, aligned with FL standards, identifying strategies they can use at home over the summer including a summer reading project to promote highest student achievement and student growth over time. Parents will also have time to sit with their child to review their portfolio of work from the year, areas of improvement and areas for continuous work	February 2025	Sign-in sheets, handouts, agendas, and presentation materials

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events? **GHS Survey's will be utilized to document family feedback.**

How will you address barriers to increase attendance and academic support at home?

By offering alternate meeting times in the morning periodically throughout the year and provide recordings of the meeting on the school website.

How will you get the information home to parents using various modalities who do not attend?

Parents will be given timely information about the Title I program and various School Activities through the following:

- 1. Annual Parent Night**
- 2. Handouts**
- 3. School messenger**
- 4. School website**
- 5. School marquee**
- 6. School Quarterly Newsletter**
- 7. Bi-weekly Academic Progress monitoring provided to parents.**

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Parents will be given timely information about the Title I program through the following:

- 1. Annual Parent Night**
- 2. school newsletter**
- 3. Handouts**
- 4. School messenger**
- 5. School website**
- 6. School marquee**

The curriculum guide will be made available on the school website for all parents to view. Our Parent Nights will provide information to parents on the local and state assessments along with resources to help their scholar reach academic proficiency.

Parent Advisory Committee meetings will be used if parents wish to hold regular meetings to formulate suggestions and participate in decisions relating to their child's education. If the school wide program is not satisfactory to the parents of scholars, all parents have the right to schedule a meeting with the administrative staff and to also complete a parent survey/comment card where the school will submit parent comments/concerns with a plan that will be made available to the local education agency. Up-to-date information will also be kept at the "Parent Station" located in the front office for parent convenience.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Meetings, informational sessions and workshops are scheduled at various times to provide opportunities for various work schedules. Parents are notified of scheduled activities through flyers, newsletters, invitations, school messenger, the website, and the Gibbs marquee. Packets of information will be available for those parents who are unable to attend scheduled events. In addition to the information packets, parents will be encouraged to schedule parent conferences at their convenience. Parents will meet with our school counselors during these sessions. Some events will also be recorded and placed on the school website.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Gibbs High School will accommodate all families by providing food at workshops and events, interpreters and translated documents, multiple meeting dates and times, transportation where needed, and every effort will be made to accommodate parents with disabilities. We will make the Parental Involvement Plan (PIP) available to parents in English and Spanish on the school's website. A hard copy of the PIP will be housed in the "Parent Station" located in the front office and will be copied upon parent request.