SUPERINTENDENT'S REPORT AND AGENDA

Regular Meeting of the Board of Education
Independent School District No. 280, Richfield, Minnesota

Richfield Public Schools *inspires* and *empowers* each individual to learn, grow and *excel*

If you require a reasonable accommodation in order to attend the board meeting or view the livestream, please contact Board Secretary Cassandra Quam at cassandra.quam@rpsmn.org or 612-798-6012 at least 24 hours before the meeting.

Monday, April 6, 2026
7 p.m. School Board Meeting

I. CALL TO ORDER

II. REVIEW AND APPROVAL OF THE AGENDA

III. INFORMATION AND PROPOSALS -- NON-ACTION ITEMS

A. Superintendent Update (pages 9-44)

1. Sheridan Hills Elementary School Presentation (pages 10-19)
2. Annual Survey Results Presentation (pages 20-44)

B. Commendations (pages 45-47)

IV. CONSENT AGENDA

A. Routine Matters (pages 48-

1. Minutes of the Regular Meeting held March 16, 2026 (pages 49-58)
2. General Disbursements as of 3/27/26 in the Amount of $1,436,921.51 (pages 59-65)
3. Investment Holdings (page 66)

B. Personnel Items (page 67)

V. OLD BUSINESS

A. Policy 611: Provision for Alternative Instruction & Administrative Guideline 611.1 (pages 68-71)

VI. NEW BUSINESS

A. Annual Budget Revision 2025-2026 (pages 72-94)

B. District Office Enclosed Offices Completion Project Contract Award (pages 95-97)

C. Policy 703: Student Activity Fund and Other Organizations & Administrative Guideline 703.1 (pages 98-113)

D. Policy 613: Religion in the Schools & Administrative Guideline 613.1 (pages 114-125)

E. Donations (pages 126)

VII. ADVANCE PLANNING

A. Legislative Update

B. Information and Questions from Board

C. Suggested/Future Agenda Items

D. Future Meeting Dates

4-20-2026	7 p.m.	Regular Board Meeting – Public Comment
5-4-2026	7 p.m.	Regular Board Meeting

VIII. ADJOURN REGULAR MEETING

INFORMATION AND PROPOSALS – NON-ACTION ITEMS **Agenda Item II.A.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, April 6, 2026

Subject: Ongoing Data Reference List

Acronyms:

This list will be added to for each board meeting whenever acronyms are presented in following items of the board packet.

ABE:	Adult Basic Education
AC:	All Conference
ACCESS:	Assessing Comprehension & Communication in English State-to-State
ACHM:	All Conference Honorable Mention
ADA:	Americans with Disabilities Act
ADM:	Average Daily Membership
A.I.:	American Indian
A.I.:	Artificial Intelligence
A&I:	Achievement & Integration
ALC:	Area Learning Center
AMSD:	Association of Metropolitan School Districts
AP:	Advanced Placement
AP:	Assistant Principal
APBP:	Association of Pedestrian and Bicycle Professionals
BGC:	Background Check
BGC:	Boys & Girls Club
BIPOC:	Black, Indigenous, and People of Color
BILT or ILT:	(Building) Instructional Leadership Team
BLT:	Beacons Leadership Team
BOLT:	Building Operational Leadership Team
BPH:	Bloomington Public Health
C&A:	Connect & Assess
CACR:	Comprehensive Achievement and Civic Readiness (previously World's Best Workforce)
CAREI:	Center for Applied Research & Educational Improvement
CASEL:	Collaborative for Academic, Social, and Emotional Learning
CBM:	Curriculum Based Measurement

CCR:	Career & College Readiness
CDC:	Centers for Disease Control
CE:	Community Education
CIS:	College in the Schools
CPR & AED:	Cardiopulmonary Resuscitation & Automated External Defibrillator
DA:	Dream Act
D.O.:	District Office
DSLN:	District Summer Learning Network
EAP:	Employee Assistance Program
ECFE:	Early Childhood Family Education
ECSE:	Early Childhood Special Education
ELA:	English Language Arts
EL or ELL:	English Learner or English Language Learner
ESSA:	Every Student Succeeds Act
ESST:	Earned Sick and Safe Time
ESL:	English as a Second Language
ESY:	Extended School Year
FAFSA:	Free Application for Federal Student Aid
FFVP:	Fresh Fruit and Vegetable Program
F/R or FRP:	Free/Reduced or Free and Reduced Price (usually referring to eligible students)
FTE:	Full-Time Equivalent
FY:	Fiscal Year
GASB:	Governmental Accounting Standards Board
GLOW:	Gay, Lesbian or Whatever (LGBTQ+/allies student group)
GPA:	Grade Point Average
HHM:	Homeless/Highly Mobile
HR:	Human Resources
HSSC:	Hennepin South Services Collaborative
HVAC:	Heating, Ventilation, & Air Conditioning
IEP:	Individualized Education Plan
IHP:	Individual Healthcare Plan
IPAC:	Indigenous Parent/Guardian Advisory Committee
IT:	Instructional Technology
LAN:	Local Area Network
LETRS:	Language Essentials for Teachers of Reading and Spelling
LGBTQ+ or LGBTQIA+:	Lesbian, Gay, Bisexual, Transgender, Queer, and others or Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual, and others
LOR:	Local Optional Revenue
LTD:	Long Term Disability
LTFM:	Long-Term Facilities Maintenance
MASA:	Minnesota Association of School Administrators
MASMS:	Minnesota Educational Facilities Management Professionals Association

MCA:	Minnesota Comprehensive Assessments
MDE:	Minnesota Department of Education
MDH:	Minnesota Department of Health
MIEA:	Minnesota Indian Education Association
MIRA:	Módulo de información recursos y apoyo (CE partner)
MLL:	Multilingual Learning
MnDOT:	Minnesota Department of Transportation
MNEEP:	Minnesota Education Equity Partnership
MOA:	Memorandum of Agreement
MSBA:	Minnesota School Boards' Association
MSHSL:	Minnesota State High School League
MTSS:	Multi-Tiered Systems of Support
MVP:	Most Valuable Player
NA/I:	Native American/Indigenous
NCTM:	National Council of Teachers of Mathematics
NSBA:	National School Boards' Association
NSPRA:	National School Public Relations Association
NWEA-MAP	Northwest Evaluation Association-Measures of Academic Progress
OPEB:	Other Post-Employment Benefits
OSHA:	Occupational Safety and Health Administration
OW:	Outreach Worker
PAG:	Parent Advisory Group
PD:	Professional Development
PICA:	Parents in Community Action (Head Start organization)
PLC:	Professional Learning Community
PSEO:	Postsecondary Enrollment Options
PTO or PTSO:	Parent-Teacher Organization or Parent-Teacher-Student Organization
POS:	Point of Sale
POY:	Player of the Year
Q Comp:	Alternative Teacher Professional Pay System
RCEP:	Richfield College Experience Program
RDLS:	Richfield Dual Language School
READY:	Residents Encouraging Asset Development in Youth
RFP:	Request for Proposal
RHRC:	Richfield Health Resource Center
RHS:	Richfield High School
RLFA:	Richfield Latino Family Association
RMS:	Richfield Middle School
ROAR:	Rapid Online Assessment of Reading
RPS:	Richfield Public Schools
SAEBRS:	Social, Academic, and Emotional Behavior Risk Screener
SBG:	Standards-Based Grading
SEC:	South Education Center
SEIU:	Service Employees International Union

SEL:	Social-Emotional Learning
SLA:	Spanish Language Arts
SPED:	Special Education
SRTS:	Safe Routes to School
STAR:	Standardized Test for Assessment of Reading
STAT:	Student and Teacher Assistance Team
STEM:	Science, Technology, Engineering, and Math
SWBE:	Schoolwide Behavior Expectations
SY:	School Year
T&L:	Teaching & Learning
TMC:	Tri-Metro Conference
T Plus or T+	Transition Plus
TS GOLD:	Teaching Strategies GOLD® Assessment
UFARS:	Uniform Financial Accounting and Reporting Standards
VEBA:	Voluntary Employees' Beneficiary Association
VPK:	Voluntary Prekindergarten
WIDA:	World-Class Instructional Design & Assessment
WIN:	What I Need
YTD:	Year-to-Date

RPS Student and Staff Demographic Data:

2025-2026 Student Data

3,986 Students Districtwide

- 3,835 Traditional Count
    - 1,707 Elementary (K-5) Average Class Size = 22.17
    - 748 Middle (6-8) Average Class Size = 23.07
    - 1,246 High (9-12) Average Class Size = 25.24
    - 103 Prekindergarten (16 ECSE VPK)
    - 31 Transition+
- 151 Voluntary Prekindergarten (VPK)

Student Diversity (based on state/federal categories*)

- BIPOC: 71.25%
    - American Indian or Alaska Native: 1.13%
    - Asian: 3.31%
    - Hispanic: 45.06%
    - Black or African American: 13.62%
    - Native Hawaiian or Other Pacific Islander: 0.05%
    - 2 or More Races: 8.08%
- White: 28.75%

*Understanding state/federal student race categories: The federal data collection of race/ethnic data requires a two-part question. The first part asks if the student is

Hispanic/Latino. The federal government considers Hispanic/Latino to be an ethnicity. The second part requests at least one of the following be selected: American Indian, Asian, Black or African American, Native Hawaiian or Pacific Islander, or White. The federal government considers these groups to be races. If a family selects Hispanic/Latino, a student is reported as Hispanic/Latino to the federal level. For example, if a student is indicated as Hispanic/Latino and White, they would be reported as Hispanic/Latino in the state and federal data. If a family selects more than one of the following: American Indian, Asian, Black or African American, Native Hawaiian/Pacific Islander, or White, the student is reported to the federal level as "two or more races." For example, if a student is indicated as both American Indian or Alaska Native and White, they would be reported as "two or more races" in the state and federal data. If families do not fill out the race information, districts are required to decide the federal race/ethnicity questions based on the best information they have and to submit the information to MDE.

English Learners

- ELL: 25.74%
- Non-ELL: 74.26%

Free/Reduced Eligible

- Eligible: 55.7%
- Not Eligible: 44.3%

2025-2026 Staff Data

672 Total Staff Districtwide (629.398 FTE)

- 343 Teachers/Licensed Staff (Non-administrators)
- 121 Paraprofessionals
- 78 Facilities & Transportation
- 44 Administration & Classified Management
- 39 Nutrition Services
- 25 Administrative Support Professionals
- 11 Outreach Workers
- 11 Other

(Does not include casual, substitutes, or cocurricular assignments)

Staff Diversity (based on self-reported categories)

- BIPOC: 27.97%
    - Hispanic/Latino: 15.03%
    - Black/African American: 5.8%
    - Asian: 3.27%
    - Multiracial: 2.53%
    - American Indian/Alaskan: 1.34%
- White: 72.02%

INFORMATION AND PROPOSALS – NON-ACTION ITEMS **Agenda Item II.B.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, April 6, 2026

Subject: Ongoing Board Calendar

Upcoming Events to Attend:

Monday, April 20: School Board Meeting, 7 p.m.
Friday, April 24: Sheridan Hills PTO Fun Fair, 6 p.m.
Thursday, April 30: RDLS Specialist Night, 5:30 p.m.
Thursday, April 30-Sunday, May 3: RHS Spring Musical

Monday, May 4: School Board Meeting, 7 p.m.
Wednesday, May 6: Centennial Walk & Bike to School Day
Thursday, May 7: Centennial Family Garden Night
Wednesday, May 13: RHS Band Concert, 7 p.m.
Thursday, May 14: RHS Time Capsule Unearthed!
Thursday, May 14: RHS Senior Art Showcase, 4 p.m.
Thursday, May 14: Sheridan Hills PreK & Kindergarten Open House, 5:30 p.m.
Friday, May 15: RHS Movie on the Green, 7 p.m.
Friday, May 15-Saturday, May 16: RMS Spring Musical

Upcoming Holidays, Heritage Months, and Appreciation Days:

April 6-10: National Assistant Principals Week
April 20-24: National Public School Volunteer Week
April 21: National Library Workers Day
April 22: Administrative Professionals Day

INFORMATION AND PROPOSALS – NON-ACTION ITEMS **Agenda Item III.A.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, April 6, 2026

Subject: Superintendent Update

Sheridan Hills Elementary School Principal Yvette Garcia will present. Superintendent Unowsky will share the results of the annual survey for parents/guardians and staff.

Attachments:
Sheridan Hills Elementary School Presentation
Annual Survey Results Presentation

Enriching and accelerating learning

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Sheridan Hills Elementary School
Culturally Responsive Music Program

April 2026

Claire Yamamoto, Music Teacher

Yvette Garcia, Principal

Enriqueciendo y acelerando el aprendizaje

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AGENDA

Culturally Responsive Teaching

What it Looks Like in Music

Impact on Students

What do we mean when we say "Culturally Responsive Teaching?"

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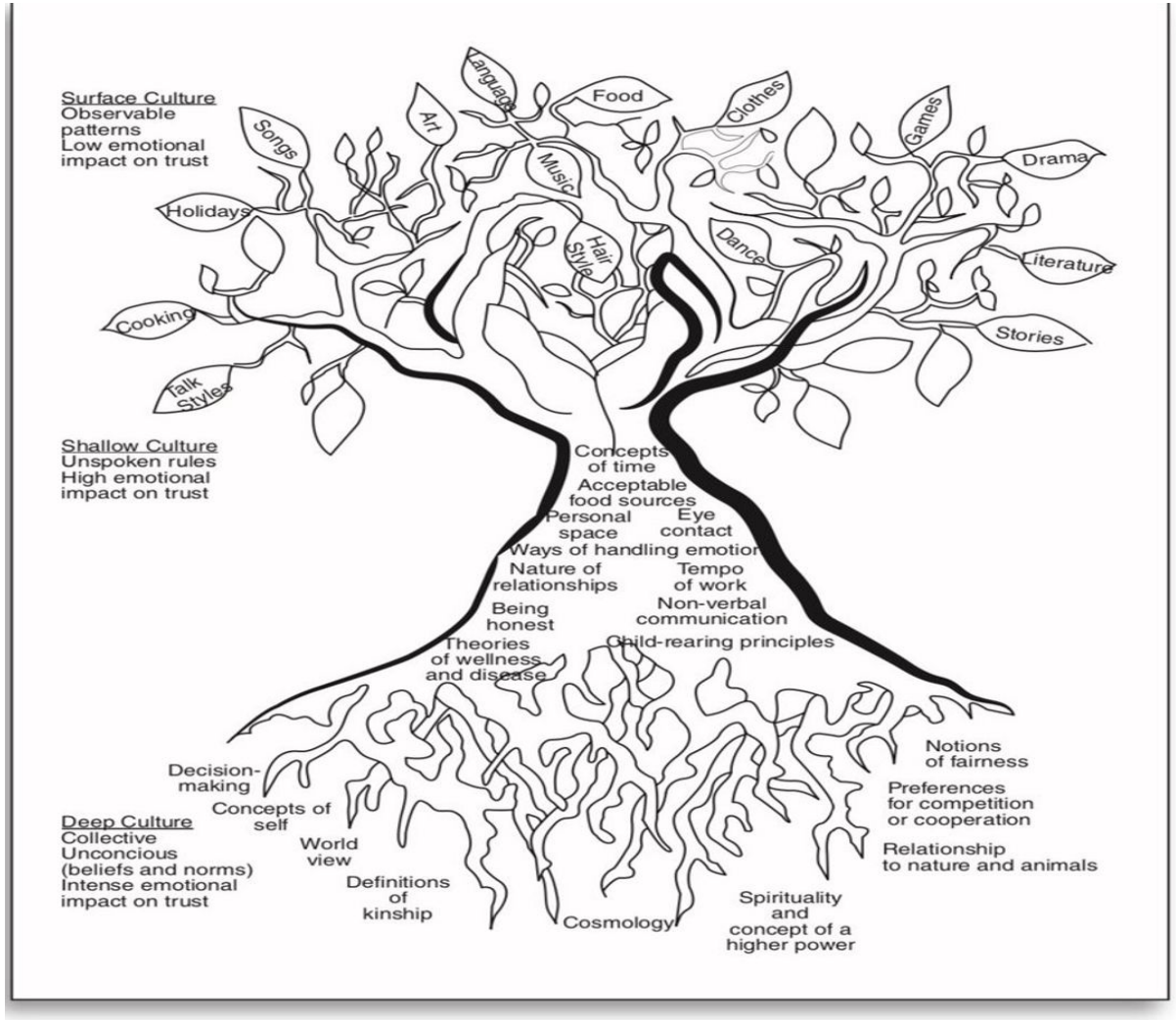
MULTICULTURAL EDUCATION	SOCIAL JUSTICE EDUCATION	CULTURALLY RESPONSIVE EDUCATION
Focuses on celebrating diversity.	Focuses on exposing the social political context that students experience.	Focuses on improving the learning capacity of diverse students who have been marginalized educationally.
Centers around creating positive social interactions across difference. Diversity and inclusion efforts live here.	Centers around raising students' consciousness about inequity in everyday social, environmental, economic, and political situations. Anti-racist efforts live here.	Centers around the affective & cognitive aspects of teaching and learning. Efforts to accelerate learning live here.
Concerns itself with exposing privileged students to multiple perspectives, and other cultures. For students of color, the focus is on seeing themselves reflected in the curriculum. **Social Harmony**	Concerns itself with creating a lens to recognize and interrupt inequitable patterns and practices in society. **Critical Consciousness**	Concerns itself with building cognitive capacity and academic mindset by pushing back on dominant narratives about people of color. **Independent Learning for Agency**

Hammond, 2020

Culture is the mental framework we use to interpret experiences, learn, communicate, and relate to others. There are many types of cultures: youth culture, sports culture, regional culture…

Zaretta Hammond's Culture Tree

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Branches/Leaves:

Surface Culture (food, dress, music)

Low emotional impact on trust

Trunk

Shallow Culture (rituals, traditions)

High emotional impact on trust

Roots:

Deep Culture (values, worldview, sense of self, communication patterns)

Intense emotional impact on trust

Collectivism and Individualism

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Collectivism Collectivism emphasizes interdependence and group success, reliance on collective wisdom, and relational styles of learning, all grounded in the belief that group members take care of one another to get ahead.

Individualism emphasizes independence, personal achievement, competition, and the cultivation of technical and analytical skills through individual effort.

"Culture is not a code word for race and ethnicity. Individualism is a culture and schools are currently set up to accommodate folks coming from an individualistic culture." -Hammond

Individualism-Collectivism Continuum

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THE INDIVIDUALISM – COLLECTIVISM CONTINUUM

The Cultural Dimensions Index was created by cultural psychologist, Geert Hofstede. Countries are evaluated on a 100-point scale in seven dimensions. One dimension is the level of individualism within a society. At the high end of the scale are extremely individualist cultures (self oriented, individual effort favored in business and learning, competition over cooperation) while a lower number signals a more collectivist culture (group orientation, relationships essential to business and learning, and cooperation over competition).

Country	Score	Country	Score
United States	91	United Arab Emirates	38
Australia	90	Turkey	37
United Kingdom	89	Uruguay	36
Netherlands	80	Greece	35
New Zealand	79	Philippines	32
Italy	76	Mexico	30
Belgium	75	Tanzania	27
Denmark	74	Ethiopia	27
France	71	Kenya	27
Sweden	71	Portugal	27
Ireland	70	Zambia	27
Norway	69	Malaysia	26
Switzerland	68	Hong Kong	25
Germany	67	Chile	23
South Africa	65	China	20
Finland	63	Ghana	20
Poland	60	Nigeria	20
Czech Republic	58	Sierra Leone	20
Austria	55	Singapore	20
Hungary	55	Thailand	20
Israel	54	El Salvador	19
Spain	51	South Korea	18
India	48	Taiwan	17
Argentina	41	Peru	16
Japan	41	Costa Rica	15
Iran	41	Indonesia	14
Jamaica	39	Pakistan	14
Brazil	38	Colombia	13
Egypt	38	Venezuela	12
Iraq	38	Panama	11
Kuwait	38	Ecuador	8
Lebanon	38	Guatemala	6
Saudi Arabia	38		

Call to Action:

Think about common practices related to our School Improvement Plan. Where do they lean on the cultural continuum of individualism and collectivism? How might that impact student success or challenge?

Culturally Responsive Teaching in Action

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Sheridan Hills Music Program

Insert video

Culturally Responsive Teaching in Action

RICHFIELD PUBLIC SCHOOLS

Sheridan Hills Music Program

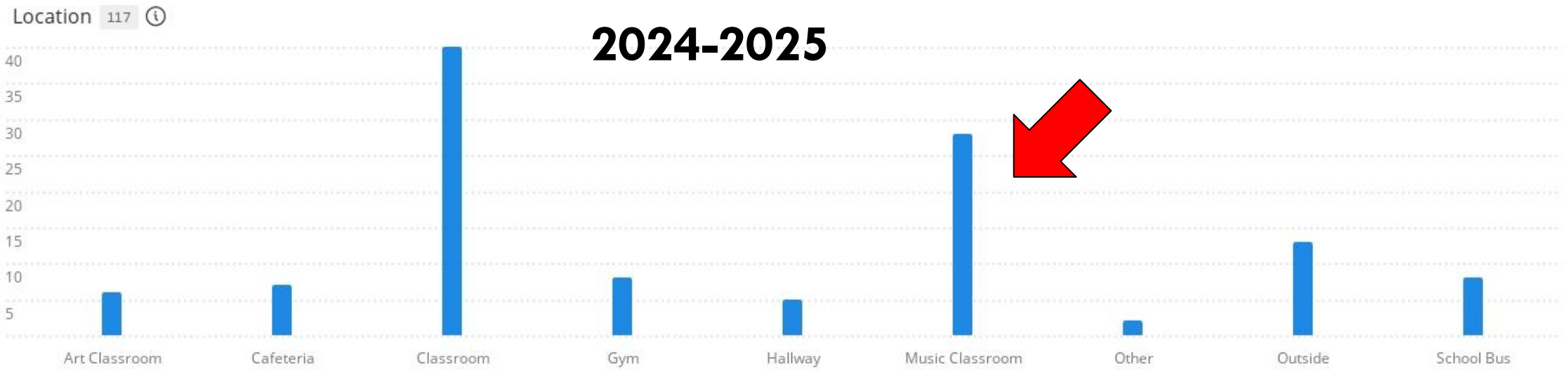
Insert video

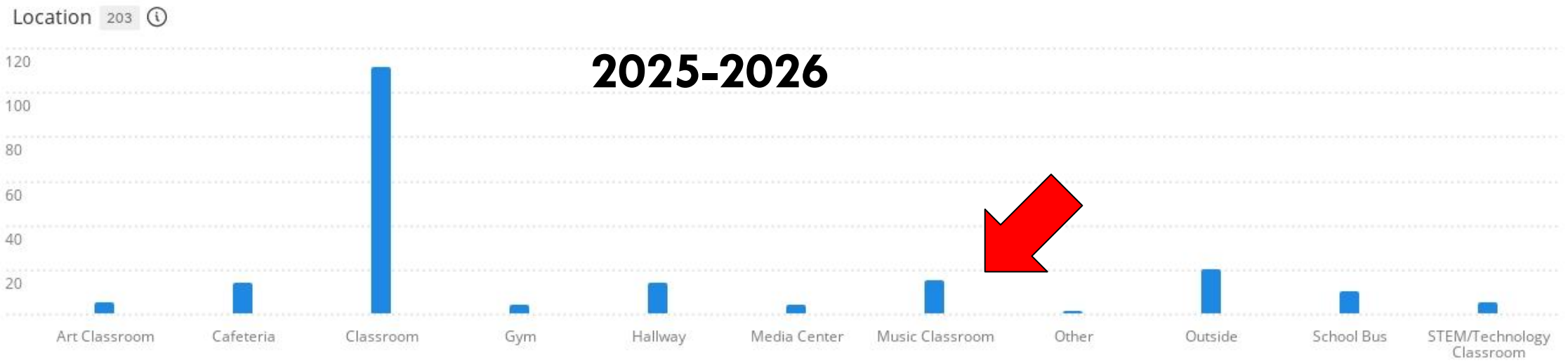
Culturally Responsive Teaching: Impact on Students

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Minor Behavior Incidents

Incidents occurring in music classroom account for what % of all incidents:
2022-23: **6%**
2023-24: **15%**
2024-25: **24%**
2025-26: **7%**



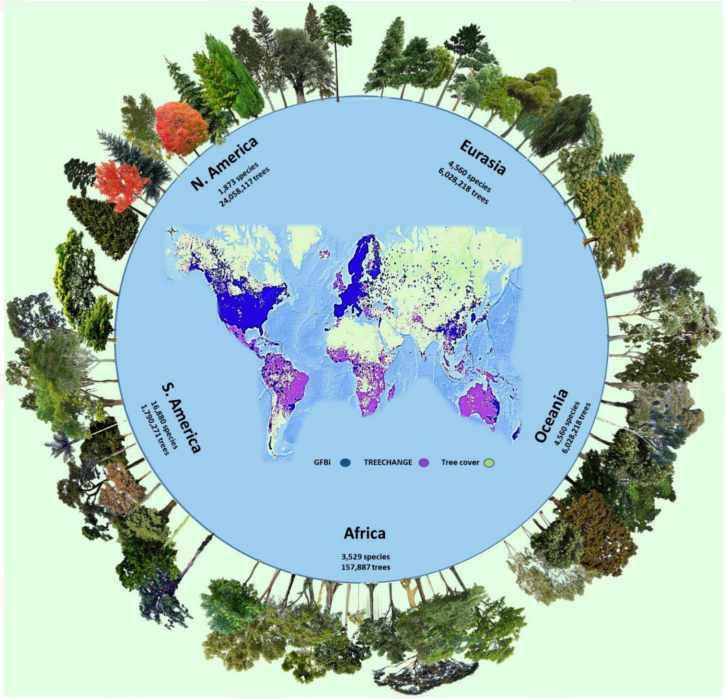


Closure

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Believe IN THE Best

Every tree tells a story, and together their diversity forms the world's greatest library of life — one that cleans our air, shelters our wildlife, and reminds us that strength comes from variety and connection. -unknown



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25-26 Annual Survey for Parents/Guardians and Staff

RESULTS

4/6/26

Enriqueciendo y acelerando el aprendizaje

Survey Design & Administration

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- The annual survey for parents/guardians and staff is aligned to our current strategic plan.
- Both surveys are anonymous and allow for respondents to only complete sections that are relevant to their roles and sites in RPS.
- Similar to last year, RPS staff, particularly outreach workers, invested a very significant amount of time to support families in completing the survey.
  - A total of 1,527 parents/guardians completed the survey. This is 192 more respondents than the previous record high for participation.
  - A total of 589 staff members completed the survey.



Thank You Outreach Workers!

Enriching and accelerating learning

Staff Survey Results

Enriqueciendo y acelerando el aprendizaje

Staff Survey Distribution & Participation

- Staff members were given 12 days to complete the survey.
- Participation by building:
  - Bus Garage: 10 (26% completion)
  - Centennial: 80 (100% completion)
  - Central: 40 (89% completion)
  - District Office: 39 (76% completion)
  - RCEP: 9 (100% completion)
  - RDLS: 61 (100% completion)
  - RHS: 97 (67% completion)
  - RMS: 64 (68% completion)
  - R-STEM: 71 (84% completion)
  - Sheridan: 83 (100% completion)
  - SEC: 8 (80% completion)
  - Didn’t specify building: 27
  - Total: 589 (88% completion)

Percentages are based on the total number of staff listed in each building in the November 2025 Staffing Report.

We can assume that some districtwide staff members who are counted as part of the District Office have listed themselves at one of the buildings instead.

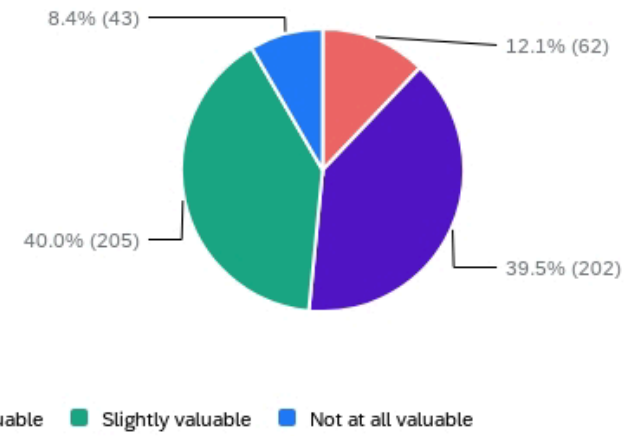
Staff Survey Results - Overall

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Respondents selected "strongly agree" or "agree" for the following:	21-22	22-23	23-24	24-25	25-26
I would recommend my school or program to parents seeking a place for their child.	68.1%	73.3%	79.4%	85%	91%
I would recommend RPS as a place for friends or colleagues who are interested in working in the education field to apply for a job.	-	-	-	85%	91%

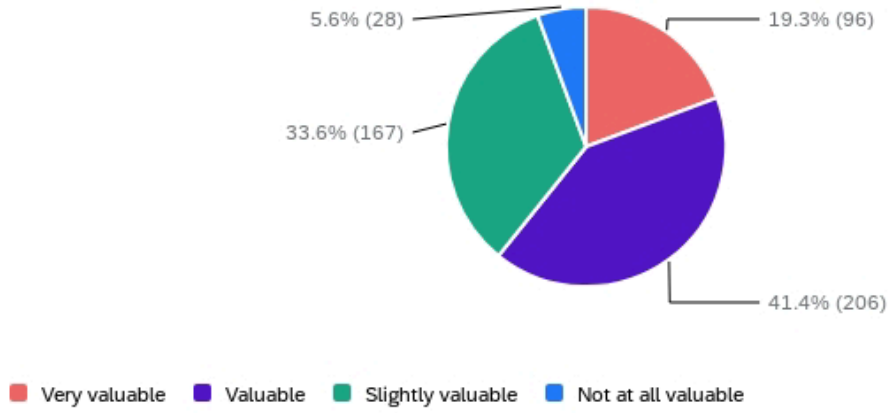
2024-2025 Results

How valuable is this survey in ensuring that your voice is heard?



2025-2026 Results

How valuable is this survey in ensuring that your voice is heard?



Staff Survey Results – School Administration

- **Strength (highest):** 99% of respondents agree or strongly agree that their school administration "promotes the school and district in a positive manner," and 96% agree or strongly agree that their school administration "ensures that students are seen, valued, heard, and respected."
- **Opportunity (lowest):** 88% of respondents agree or strongly agree that their school administration "aligns support to the needs of the building" and "establishes an environment of trust, teamwork, and collaboration."

Respondents selected "strongly agree" or "agree" for the following (staff at the DO and bus garage skipped these questions):	**21-22**	**22-23**	**23-24**	**24-25**	**25-26**
My School Administration...					
Aligns support to the needs of my building.	55%	66%	79%	87%	88%
Encourages student participation in extracurricular activities.	79%	79%	91%	92%	92%
Ensures equitable outcomes for all students.	66%	71%	82%	88%	89%
Ensures that students are seen, valued, heard, and respected.	76%	81%	91%	94%	96%
Establishes an environment of trust, teamwork, and collaboration.	58%	68%	84%	92%	88%
Promotes the school and district in a positive manner.	86%	93%	95%	98%	99%
Respects and supports teachers and staff.	62%	71%	84%	92%	89%
Provides students with access to learning materials that are academically rigorous, culturally relevant, and aligned to state standards.	-	-	-	92%	92%

Staff Survey Results - Teachers

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- **Strength (highest):** 97% of respondents agree or strongly agree that the teachers in their building "promote the school and district in a positive manner," and 96% agree or strongly agree that the teachers in their building "ensure that students are seen, valued, heard and respected."
- **Opportunity (lowest):** 92% of respondents agree or strongly agree that teachers in their building "ensure equitable outcomes for all students."

Respondents selected "strongly agree" or "agree" for the following (staff at the DO and bus garage skipped these questions):	**21-22**	**22-23**	**23-24**	**24-25**	**25-26**
The Teachers in my Building...					
Ensure equitable outcomes for all students.	88%	87%	88%	91%	92%
Ensure that students are seen, valued, heard, and respected.	93%	94%	96%	95%	96%
Establish an environment of trust, teamwork, and collaboration.	89%	92%	95%	93%	93%
Promote the school and district in a positive manner.	91%	92%	96%	97%	97%
Respect and support fellow teachers and staff.	90%	89%	95%	94%	93%
Respect the work of other staff who take the lead in school improvement efforts.	86%	88%	93%	94%	95%
Provide instruction to students that is academically rigorous, culturally relevant, and aligned to state standards.	-	-	-	92%	93%

Staff Survey Results – Business Team

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Business Team (Finance, HR, Student Information):

- **Strength (highest):** 96% of respondents agree or strongly agree that the Business team "promotes the District in a positive manner."
- **Opportunity (lowest):** 79% agree or strongly agree that the Business team "establishes an environment of trust, teamwork, and collaboration."

Respondents selected "strongly agree" or "agree" for the following (staff only answered these questions if they interact with this team specifically):	**21-22**	**22-23**	**23-24**	**24-25**	**25-26**
The District Business Team (Finance, HR & Student Information)...					
Aligns support to the needs of my building.	69%	64%	74%	84%	87%
Establishes an environment of trust, teamwork, and collaboration.	68%	60%	67%	83%	79%
Fosters a culture of financial accountability and transparency.	74%	64%	68%	81%	83%
Promotes the District in a positive manner.	88%	89%	94%	95%	96%
Respects and supports teachers and staff.	73%	63%	71%	83%	83%

Staff Survey Results – Operations Team

Operations Team (Facilities, Nutrition Services, Transportation, Safe Routes to School):

- **All items had 94% or greater agreement!**

Respondents selected "strongly agree" or "agree" for the following (staff only answered these questions if they interact with this team specifically):	**21-22**	**22-23**	**23-24**	**24-25**	**25-26**
The District Operations Team (Facilities, Nutrition Services, Transportation & SRTS)...					
Aligns support to the needs of my building.	88%	91%	91%	93%	94%
Establishes an environment of trust, teamwork, and collaboration.	93%	96%	93%	90%	97%
Is committed to continuous improvement of services.	91%	95%	92%	92%	96%
Promotes the District in a positive manner.	97%	99%	98%	96%	98%
Provides resources needed by students, staff and families.	94%	92%	95%	94%	96%
Respects and supports teachers and staff.	96%	97%	95%	94%	97%

Staff Survey Results – Marketing & Communications Team

RICHFIELD PUBLIC SCHOOLS

- **All items had 94% or greater agreement!**

Respondents selected "strongly agree" or "agree" for the following:	21-22	22-23	23-24	24-25	25-26
The District Marketing & Communications Team...					
Has provided effective communication this school year.	84%	88%	94%	95%	94%
Supports the positive reputation of the District.	91%	94%	98%	98%	98%
Works to celebrate diversity and improve school pride.	89%	90%	97%	97%	96%

Staff Survey Results – Teaching & Learning Team

RICHFIELD PUBLIC SCHOOLS

- **Strength (highest):** 99% of respondents agree or strongly agree that the T&L team "promotes the District in a positive manner."
- **Opportunity (lowest):** 85% of respondents agree or strongly agree that the T&L team "takes a personal interest in the professional development and growth of staff."

Respondents selected "strongly agree" or "agree" for the following (staff only answered these questions if they interact with this team specifically):	**21-22**	**22-23**	**23-24**	**24-25**	**25-26**
The District Teaching & Learning Team...					
Aligns support to the needs of my building.	70%	74%	78%	84%	86%
Ensures equitable outcomes for all students.	84%	77%	86%	88%	88%
Ensures that students are seen, valued, heard, and respected.	86%	90%	89%	92%	94%
Establishes an environment of trust, teamwork, and collaboration.	79%	82%	79%	86%	89%
Promotes the school and district in a positive manner.	94%	96%	98%	98%	99%
Respects and supports teachers and staff.	80%	79%	77%	87%	89%
Takes a personal interest in the professional development and growth of staff.	81%	79%	81%	88%	85%
Provides students with access to learning materials that are academically rigorous, culturally relevant, and aligned to state standards.	-	-	-	90%	88%

Staff Survey Results – Special Programs Team

RICHFIELD PUBLIC SCHOOLS

- **Strength (highest):** 97% of respondents agree or strongly agree that the Special Programs team "promotes the District in a positive manner," and 96% agree or strongly agree that the Special Programs team "works to celebrate diversity and improve school pride."
- **Opportunity (lowest):** 89% of respondents agree or strongly agree that the Special Programs team "respects and supports teacher and staff."

Respondents selected "strongly agree" or "agree" for the following (staff only answered these questions if they interact with this team specifically):	**21-22**	**22-23**	**23-24**	**24-25**	**25-26**
The District Special Programs Team...					
Aligns support to the needs of my building.	73%	75%	79%	89%	91%
Ensures equitable outcomes for all students.	85%	85%	89%	91%	90%
Ensures that students are seen, valued, heard, and respected.	89%	92%	92%	95%	94%
Establishes an environment of trust, teamwork, and collaboration.	78%	82%	85%	87%	90%
Promotes the school and district in a positive manner.	93%	96%	98%	98%	97%
Respects and supports teachers and staff.	82%	81%	85%	89%	89%
Works to celebrate diversity and improve school pride.	92%	92%	91%	96%	96%
Works to increase social-emotional support for the RPS community.	81%	91%	91%	91%	93%

Staff Survey Results - Technology

RICHFIELD PUBLIC SCHOOLS

- **Strength (highest):** 97% of respondents rated in person building support from site technicians as excellent or good.
- **Opportunity (lowest):** Only 63% of teacher respondents rated data tools as excellent or good.

Respondents selected "excellent" or "good" as a rating for the following aspects of technology support:	21-22	22-23	23-24	24-25	25-26
Calling 6050	87%	92%	94%	95%	94%
In person building support from site technicians	85%	92%	96%	95%	97%
Help Desk Ticket support	87%	93%	92%	97%	96%
Quality of workspace hardware (PC/Laptop)	93%*	88%	78%	85%	86%
Quality of workspace software applications (Google Workspace, Microsoft Office, etc.)	87%*	93%	94%	93%	94%

Respondents selected "excellent" or "good" as a rating for the following types of instructional technology (only teachers answered these questions):	21-22	22-23	23-24	24-25	25-26
Access to quality technology training from site and District staff	-	67%	74%	77%	78%
Data tools (Hoonuit, Qualtrics, etc.)	-	61%	64%	59%	63%
Learning Hardware (Chromebooks for students, PC labs, robotics, etc.)	70%*	82%	76%	77%	79%
Student information & learning management systems (Synergy, Schoology, etc.)	-	72%	83%	81%	83%
Teaching and learning software (SMART Notebook, Kami, Screencastify, Edgenuity, etc.)	82%*	79%	89%	84%	86%
Teaching hardware (Smartboards, Lightspeed speaker systems, document cameras, etc.)	77%*	87%	85%	85%	89%

Staff Survey Results - Superintendent

- **Strength (highest):** 96% of respondents agree or strongly agree that the superintendent "leads the District to accomplish strategic plan goals," and 95% agree or strongly agree that the superintendent "effectively communicates with stakeholders to promote a positive image for the District."
- **Opportunity (lowest):** 80% of respondents agree or strongly agree that the superintendent "effectively supports keeping high performing and diverse educators in the District."

Respondents selected "strongly agree" or "agree" for the following:	21-22	22-23	23-24	24-25	25-26
The Superintendent...					
Effectively supports keeping high performing and diverse educators in the District.	-	59%	71%	78%	80%
Ensures equitable outcomes for all students.	68%	74%	80%	83%	84%
Effectively recruits high performing and diverse educators.	63%*	72%	82%	86%	88%
Leads the District to offer innovative educational programs that provide opportunities for enrichment.	75%	79%	85%	89%	88%
Leads the District to provide programs and services that go beyond what other similarly sized districts offer.	71%	73%	80%	88%	89%
Leads the District to accomplish strategic plan goals.	85%	89%	93%	94%	96%
Manages assets and utilizes resources to maintain the District's financial stability.	84%	82%	90%	90%	91%
Effectively communicates with stakeholders to promote a positive image for the District.	73%	86%	93%	94%	95%

Staff Survey Results - Comments

RICHFIELD PUBLIC SCHOOLS

An AI-generated summary of all feedback from the “final comments” section of the staff survey:

Overall, the survey responses reflect a high level of general satisfaction, with many staff members expressing their contentment through brief "no“ responses or by sharing deep appreciation for their supportive school communities and dedicated colleagues. At the same time, some substantive feedback highlighted critical areas for growth, including the need for more support to prevent staff burnout, the expansion of enrichment programming for advanced learners, and a desire for greater transparency regarding how survey data is used to drive change. Despite these concerns, the responses underscore a strong, mission-driven commitment to student success and a desire for continued collaboration across the district.

A few sample comments from respondents:

- “I think overall Richfield does well. I’m a Spartan through and through so I will always support the Spartans.”
- “The staff in RPS with whom I’ve connected are dedicated, compassionate, human-centered people and I am proud to call RPS my district.”
- “Please keep class sizes small. That makes such a huge difference in many ways!”
- “Please take the concerns and feedback from staff seriously. It is hard to feel like a valued member of a community when our voices are not heard.”
- “They are doing an excellent job as teachers, showing dedication, patience, and commitment to the learning and growth of their students.”
- “Continue creating spaces where parents can participate and work together for the well-being of students.”
- “All the teachers and office staff are doing an excellent job. Congratulations to everyone for their hard work!”
- “I wish the district would provide building administrators more autonomy to make decisions according to their own building’s needs.”
- “They have done a great job of creating a culture of respect, kindness and inclusivity.”

Enriching and accelerating learning

Parent/Guardian Survey Results

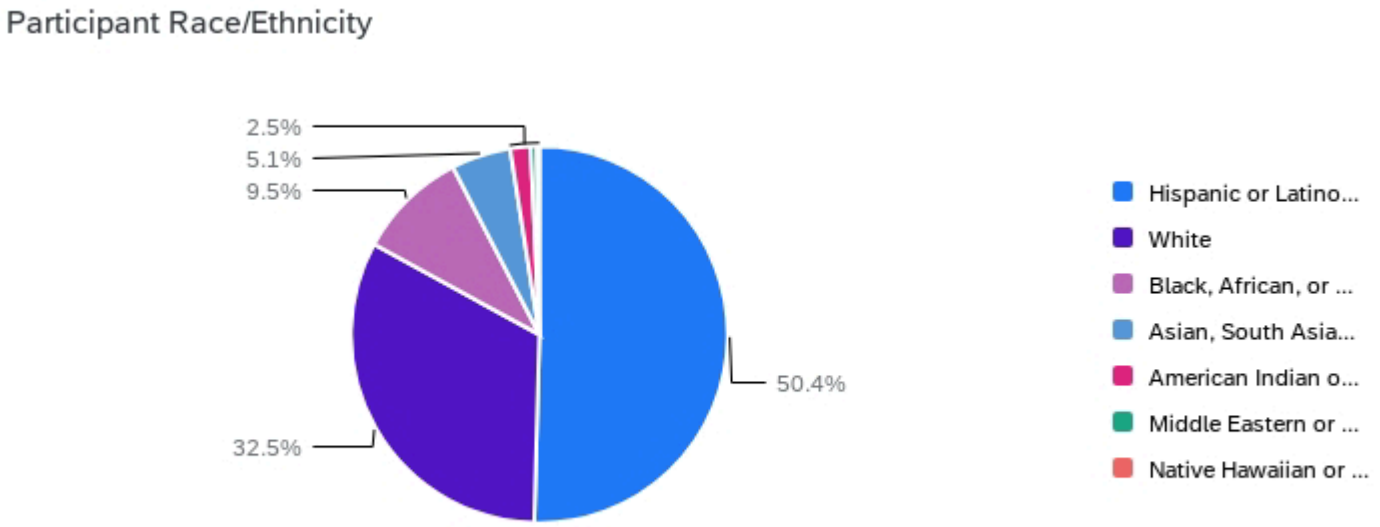


Enriqueciendo y acelerando el aprendizaje

Parent/Guardian Survey Participation

- A total of 1,527 parents/guardians participated, with 64% of these respondents identifying as BIPOC.
- Participation by school:
  - Centennial: 107 (40%)
  - Central: 114 (61%)
  - RCEP: 29 (36%)
  - RDLS: 253 (49%)
  - RHS: 218 (19%)
  - RMS: 302 (40%)
  - R-STEM: 208 (36%)
  - Sheridan Hills: 189 (46%)
  - SEC: 5 (16%)
  - Didn't specify school: 102

Note: Percentages are calculated using the Where We Are in Enrollment Report. The number of students enrolled is used as a proxy for the total number of parents/guardians possible.



Note: Survey participants were able to check as many race/ethnicity boxes as apply. Therefore, one participant may be counted in multiple race/ethnicity categories in the pie chart. For example, 15.2% of the white respondents also checked another race/ethnicity category.

RPS does not have existing data on the race/ethnicity of all parents/guardians. By extrapolating based on the racial demographics of RPS students, we can estimate that Hispanic/Latino parents/guardians are overrepresented in the survey data, white parents are slightly overrepresented, and Black/African American parents/guardians are underrepresented. However, this is not a perfect comparison.

Parent/Guardian Survey Results – RPS Overall

RICHFIELD PUBLIC SCHOOLS

- **Strength (highest):** 98% of respondents agree or strongly agree that RPS "provides technology resources for children to effectively learn and participate," "supports and celebrates diversity and school pride," and "provides a welcoming environment."
- **Opportunity (lowest):** 91% of respondents agree or strongly agree that RPS "provides extracurricular activities that cater to the needs and interests of children," and "provides healthy and nutritious meals."

Respondents selected "strongly agree" or "agree" for the following:	21-22	22-23	23-24	24-25	25-26
Richfield Public Schools...					
Communicates effectively with parents.	78%	85%	87%	94%	97%
Ensures students are seen, valued, heard and respected.	82%	89%	88%	94%	97%
Has a positive reputation in the community.	69%	74%	78%	91%	94%
Has safe, modern and clean school buildings and facilities.	91%	93%	95%	96%	97%
Provides a welcoming environment.	89%	93%	94%	97%	98%
Provides access for my child(ren) to additional resources, such as healthcare, school supplies and after school child care.	86%	87%	89%	94%	96%
Provides extracurricular activities that cater to the needs and interests of my child(ren).	83%	84%	86%	92%	91%
Provides healthy and nutritious meals.	77%	76%	81%	87%	91%
Provides opportunities for parents and community members to be involved.	89%	91%	91%	96%	97%
Provides technology resources for my child(ren) to effectively learn and participate.	95%	95%	95%	97%	98%
Supports and celebrates diversity and school pride.	91%	95%	93%	96%	98%

Parent/Guardian Survey Results - Schools

RICHFIELD PUBLIC SCHOOLS

Respondents selected "strongly agree" or "agree" for the following:	21-22	22-23	23-24	24-25	25-26
I would recommend RHS to parents seeking a school for their child.	84%	88%	82%	90%	95%
I would recommend RMS to parents seeking a school for their child.	67%	77%	78%	89%	96%
I would recommend RDLS to parents seeking a school for their child.	96%	96%	95%	99%	99%
I would recommend R-STEM to parents seeking a school for their child.	92%	93%	93%	92%	98%
I would recommend Centennial to parents seeking a school for their child.	95%	100%	92%	96%	99%
I would recommend Sheridan Hills to parents seeking a school for their child.	89%	92%	97%	100%	99%

Parent/Guardian Survey Results – School Transition Experiences

Respondents rated the following as "excellent" or "good."	21-22	22-23	23-24	24-25	25-26
How would you rate the transitions between schools your child(ren) have experienced in RPS?	81.8%	81.8%	84.5%	91.3%	95.7%

Sample Comments:

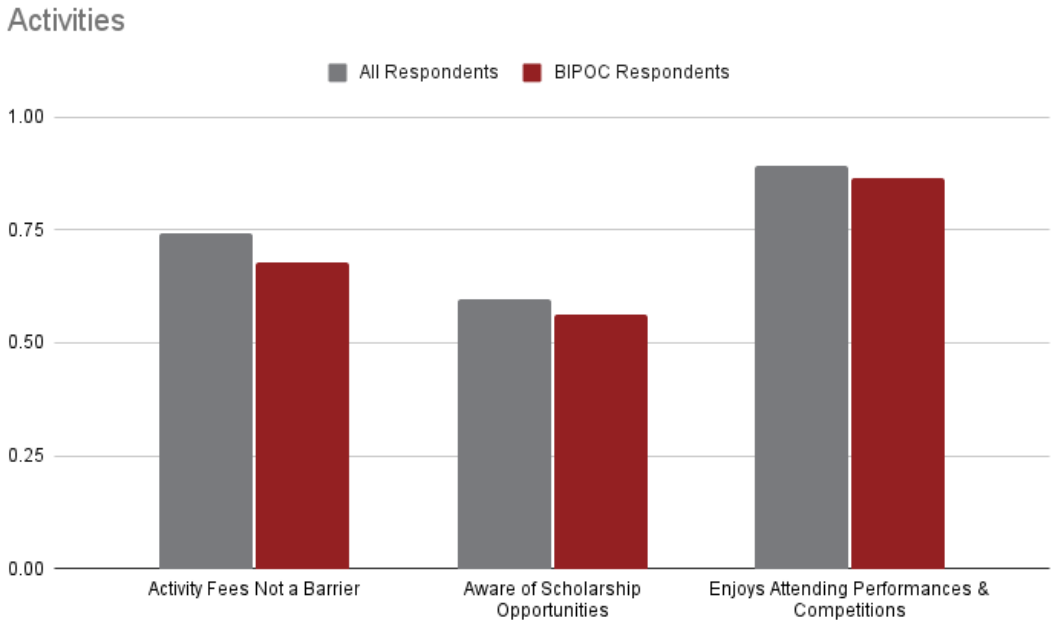
- "More information for Spanish-speaking people because sometimes it's difficult to understand in another language."
- "I have experienced both transitions, and they are excellent!"
- "Continue to use former students to visit schools and share experiences with younger ones. Keep school visits as an option."
- "Children should move between teachers in 5th grade. Maybe introduce locks the second half of 5th grade as those are expected to be used in middle school."
- "Celebrate the preschool graduation moments and welcome into kindergarten a little more because they are so special!"
- "I think it would be great if preschool students could do a field trip to their elementary school in the spring."
- "Have a much smoother transition process for special education students."
- "My child transferred to RHS in 9th grade from outside the district. She was able to find the support she needed to be successful and become a member of the community. RHS staff working to welcome each student where they are at made a significant impact!"

Parent/Guardian Survey Results - Activities

RICHFIELD PUBLIC SCHOOLS

Respondents answered "yes" to the following:	21-22	22-23	23-24	24-25	25-26
Are you aware of opportunities for reduced fees or scholarships for your child(ren) to participate in extracurricular activities?	62.1%	63.4%	67.1%	62.0%	59.8%
Do you enjoy attending RPS student performances or competitive events?	87.2%	90.4%	93.9%	88.6%	89.3%

Respondents answered "no" to the following:	21-22	22-23	23-24	24-25	25-26
Are activity fees a barrier for your child(ren)'s participation in extracurricular activities?	76.0%	76.2%	72.7%	68.3%	74.3%



Parent/Guardian Survey Results – Superintendent

RICHFIELD PUBLIC SCHOOLS

- **Strengths (highest):** 97% of respondents agree or strongly agree that the superintendent "leads the District to accomplish strategic plan goals" and "effectively communicates with stakeholders to promote a positive image for the District."
- **Opportunities (lowest):** 93% of respondents agree that the superintendent "leads the District to provide programs and services that go beyond what other similarly sized districts offer."

Respondents selected "strongly agree" or "agree" for the following:	**21-22**	**22-23**	**23-24**	**24-25**	**25-26**
The Superintendent...					
Effectively supports keeping high performing and diverse educators in the District.	-	78%	80%	90%	94%
Ensures equitable outcomes for all students.	77%	82%	82%	91%	95%
Effectively recruits high performing and diverse educators.	76%*	79%	87%	92%	96%
Leads the District to offer innovative educational programs that provide opportunities for enrichment.	78%	85%	85%	93%	95%
Leads the District to provide programs and services that go beyond what other similarly sized districts offer.	73%	77%	79%	90%	93%
Leads the District to accomplish strategic plan goals.	82%	88%	86%	93%	97%
Manages assets and utilizes resources to maintain the District's financial stability.	82%	89%	90%	93%	96%
Effectively communicates with stakeholders to promote a positive image for the District.	73%	89%	82%	92%	97%

Parent/Guardian Survey Results – Comments

RICHFIELD PUBLIC SCHOOLS

An AI-generated summary of all feedback from the “final comments” section of the parent/guardian survey:

Based on the survey data, a significant portion of respondents expressed overall satisfaction with the district. Common themes included concerns about safety and security, requests for improved school nutrition and after-school care, and suggestions for better administrative resource allocation to support teachers and student learning. Overall, the responses reflect a community that values its educators and school environment while advocating for operational improvements and continued transparency.

A few final comments from respondents:

- “Thank you for everything, especially for your support of the Hispanic community in the days following the situation we experienced.”
- “I would like to thank you all for the tremendous support you have given to our children and to Latino families.”
- “They should help with the bus for students who live outside of Richfield.”
- “Centennial has been the best decision I could make for my children’s education.”
- “It’s a very welcoming space, and the staff is always willing to help.”
- “There should be a better way to connect students to volunteer opportunities…if the school wants an engaged parent/guardian population they need to recognize and highlight these high volunteer parents.”
- “I would like to see the enhanced/excelled learning programs in elementary. For kids who may have an aptitude for a subject, it keeps them engaged so they don’t get bored and helps encourage growth.”
- “I think we need to do more to make school fun and enjoyable, less screens, increase recess time, and help kids enjoy learning not just get things done.”
- “Communication is a strength in the district.”
- “I’m grateful for these neighborhood public schools and their involvement and impact in our community.”

Next Steps

RICHFIELD PUBLIC SCHOOLS

- Board members have been given access to Qualtrics in order to view the dashboard of survey information, including all the comments written about the superintendent's performance and district-level questions.
- District leaders will view the survey results that are specific to their building or department in order to incorporate the feedback into continuous improvement efforts. Data from the surveys is also part of each district leader's annual evaluation.
- The District will send out a communication to all parents/guardians and staff to thank them for their participation and share information about next steps.
- Data from this survey is part of the superintendent's annual evaluation, along with upcoming data on superintendent goals and feedback from board members and staff members who report directly to the superintendent.

Enriching and accelerating learning

RICHFIELD
PUBLIC SCHOOLS

Questions/Comments

Enriqueciendo y acelerando el aprendizaje

INFORMATION AND PROPOSALS – NON-ACTION ITEMS **Agenda Item III.B.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, April 6, 2026

Subject: Commendations

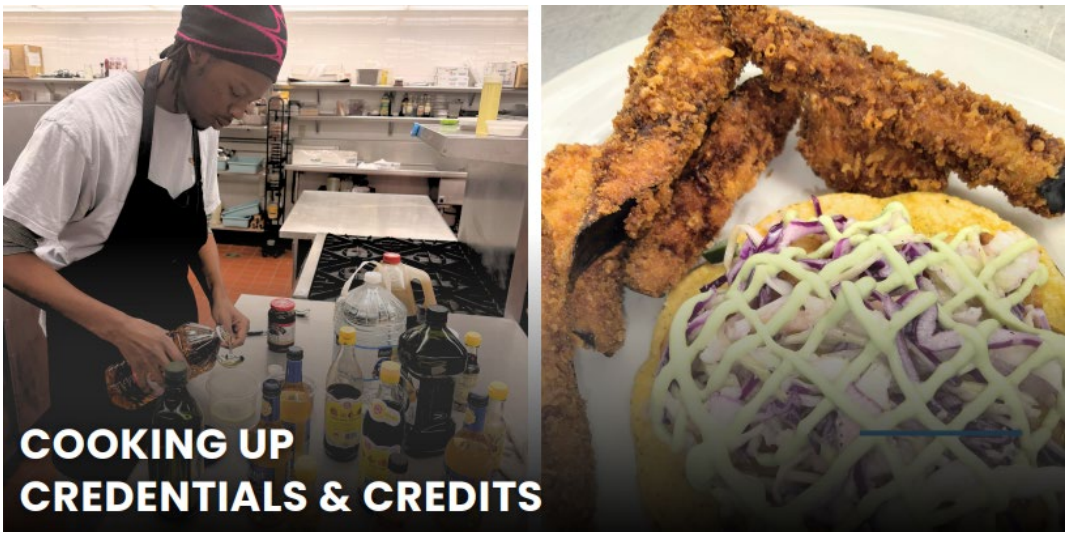
RPS would like to commend the RHS boys basketball team on their successful season, culminating in a 3rd-place finish at the state tournament. Supt. Unowsky received the following message from a former staff member:

> "Congratulations to the Richfield Boys Basketball Team for making the AAA Tournament. We were proud to be Richfield community members for many reasons at the game today. Our coaches and players were upstanding in their play and actions. They were professional and made us proud of their skilled playing. Some of these players we have seen grow up, and the influence of these excellent coaches in their lives has shaped them into being great players and people.
>
> The pep band director and members were polite and did an outstanding job of performing at the game. Only our school had a pep band at this game, and they added much to our school spirit. They sounded great. The cheerleading squad, under the leadership of Madalyn Hintermeister, was constantly cheering for their school team in a respectful manner. They were very active and contagious in their school spirit for those supporting Richfield…Thank you for your excellence. It is not easy to come by or always evident from other schools; as we know, it takes consistency and modeling, which today we experienced by your conduct."

Congratulations to the RHS community! We are so proud of our team, our student athletes and musicians, our staff coaches and leaders, and everyone who came together in support of RPS.



RPS would also like to commend RCEP student PJ Onyongo, whose success story was recently highlighted at the ACTE National Policy Seminar. PJ is a participant in the Intermediate District 287 Pathways program at Hennepin Technical College, where he is earning high school and college credits, as well as gaining a food safety certificate and hands-on experience in kitchen safety and sanitation. After graduation, he plans to continue his culinary journey at Saint Paul College and become a chef. Congratulations to PJ Onyongo - RPS is proud of your hard work!



RPS would also like to commend the My Credit Union Community Foundation for their generous donation of a new refrigerator to the Spartan Food Shelf. With the new refrigerator, the Spartan Food Shelf is able to provide a greater variety of items and support to RPS community members in need. Thank you, MCU Community Foundation!



RPS would also like to commend all outreach workers and other staff members who dedicated their time to connecting with families about the annual survey a few weeks ago. Their tremendous efforts led to record survey participation again this year. This survey is one critical way that our district can listen to staff and family voices. Thank you, outreach team!

Employee Appreciation Days

April 6-10 is National Assistant Principals Week. Assistant principals and deans are the steady leaders behind the scenes—supporting teachers, guiding students, strengthening school culture, and helping principals lead thriving school communities. Thank you to our five assistant principals and our dean, who show up every day ready to solve problems, lift others up, and keep schools moving forward. RPS appreciates you!



CONSENT AGENDA – FOR ACTION **Agenda Item IV.A.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, April 6, 2026

Subject: Routine Matters

(Recommended by the superintendent)

That the board of education approve the attached routine business items.

Attachments:

1. Minutes of the Regular Meeting held March 16, 2026
   - Disbursements from the March 16, 2026 Meeting
   - Checks & E-pay Register from the March 16, 2026 Meeting
   - Superintendent's Report and Agenda Meeting Minutes from March 16, 2026
2. General Disbursements as of 3/27/26 in the Amount of $1,436,921.51
   - Disbursements for the April 6, 2026 Meeting
   - Checks & E-pay Register for the April 6, 2026 Meeting
3. Investment Holdings
   - Investment Holdings as of April 1, 2026

CHECKS, EPAYS & PCARDS
03/16/2026 BOARD REPORTS

BANK 05	DATE	AMOUNT
Checks	2/25/2026	265,906.60
	2/26/2026	34,638.19
	3/4/2026	239,499.57
	3/5/2026	66,234.05
P-CARDS (FEBRUARY 2026)	3/5/2026	79,444.30
E-Pays	2/26/2026	666.69
	3/5/2026	5,350.28

CHECK REGISTER BANK 05 TOTAL =	**691,739.68**

BREAKDOWN	
01-206-00	395,667.76
02-206-00	89,225.74
03-206-00	14,422.57
04-206-00	9,928.20
06-206-00	-
07-206-00	3,975.00
18-206-00	-
20-206-00	178,520.41
21-206-00	
47-206-00	
BANK TOTAL =	**691,739.68**

FUND	CHECK	DATE	VENDOR	TYPE	AMOUNT
01	318055	02/25/2026	AB STAFFING SOLUTIONS, LLC	R	6,400.00
01	318056	02/25/2026	ANDERSON, LONNIE ALLEN	R	97.00
01	318057	02/25/2026	NEWBERN LLC	R	97.00
01	318058	02/25/2026	BOTSFORD CODY W	R	84.20
01	318059	02/25/2026	BSI MECHANICAL, INC.	R	3,359.70
01	318060	02/25/2026	BSN SPORTS, LLC	R	170.64
01	318061	02/25/2026	BUSBY TREVOR	R	97.00
01	318062	02/25/2026	CANON FINANCIAL SERVICES INC	R	4,747.36
01	318063	02/25/2026	CATALYST BUYING GROUP LLC	R	397.94
01	318064	02/25/2026	CINTAS CORPORATION NO 2	R	152.95
01	318065	02/25/2026	DELGADO MICHEAL	R	97.00
01	318066	02/25/2026	ELIZABETH MORAVEC	R	250.00
01	318067	02/25/2026	FINANGER PHILLIP J	R	84.20
01	318068	02/25/2026	WW GRAINGER INC	R	334.05
01	318069	02/25/2026	GROTH MUSIC COMPANY	R	2,157.61
01	318070	02/25/2026	HAAS MUSICAL INSTRUMENT REPAIR, INC	R	950.00
01	318071	02/25/2026	HALL CHARLES	R	68.00
01	318072	02/25/2026	HILLYARD MINNEAPOLIS	R	822.89
01	318073	02/25/2026	IDEAL ENERGIES SOLAR LEASE 2021,LLC	R	7,937.49
01	318074	02/25/2026	INSTITUTE FOR ENVIROMENTAL	R	3,160.00
01	318075	02/25/2026	IRONDALE	R	500.00
01	318076	02/25/2026	JOSH VAN DE HINZ	R	250.00
01	318077	02/25/2026	KATY KIEFFER	R	250.00
01	318078	02/25/2026	KERI BRENDEN	R	250.00
01	318079	02/25/2026	KIHSLINGER JOHN	R	97.00
01	318080	02/25/2026	KINECT ENERGY INC	R	84,766.66
01	318081	02/25/2026	LOFFLER COMPANIES	R	3,195.00
01	318082	02/25/2026	MACKIN BOOK COMPANY	R	464.46
01	318083	02/25/2026	MADISON NATIONAL LIFE INS CO INC	R	17,951.94
01	318084	02/25/2026	MAXORPLUS LTD, DBA: VYTLONE	R	58,270.07
01	318085	02/25/2026	MCDONOUGH'S SEWER SERVICES, INC.	R	652.30
01	318086	02/25/2026	MERDA, EMELYN	R	12.10
01	318087	02/25/2026	METRO TRANSIT	R	291.00
01	318088	02/25/2026	MINNESOTA MEMORY, INC.	R	2,399.00
01	318089	02/25/2026	NAPA AUTO PARTS	R	275.76
01	318090	02/25/2026	NGOM, MAMADOY	R	68.00
01	318091	02/25/2026	NORTH CENTRAL INTERNATIONAL, LLC	R	1,435.56
01	318092	02/25/2026	OKEY CHRIS	R	105.25
01	318093	02/25/2026	PARAGON DEVELOPMENT SYSTEMS, INC.	R	7,489.80
01	318094	02/25/2026	PEAVEY, SHARA	R	68.00
01	318095	02/25/2026	PEDIATRIC HOME SERVICE	R	2,812.50
01	318096	02/25/2026	POMPS TIRE SERVICE	R	2,777.44
01	318097	02/25/2026	PROPIO LS, LLC	R	348.97
01	318098	02/25/2026	REED BEHAVIORAL HEALTH LLC	R	4,000.00
01	318099	02/25/2026	RINGCENTERAL, INC.	R	9,320.56
01	318100	02/25/2026	RYAN JEANNIE M	R	1,421.14
01	318101	02/25/2026	SARAH TAFFE	R	250.00
01	318102	02/25/2026	SCHOOL SERVICE EMPLOYEES UNION	R	5,041.19

01	318103	02/25/2026	SHIBLEY JEREMY	R	97.00
01	318104	02/25/2026	ST MARY'S UNIVERSITY OF MINNESOTA	R	50.00
01	318105	02/25/2026	STARK MOLLY	R	105.25
01	318106	02/25/2026	TIFFANY BEGIN	R	330.00
01	318107	02/25/2026	TRUSTED METRO OFFICIALS	R	1,680.00
01	318108	02/25/2026	UNITED STATES TREASURER	R	200.00
01	318109	02/25/2026	UNIVERSITY LANGUAGE CENTER	R	1,008.41
01	318110	02/25/2026	VSP INSURANCE CO. (CT)	R	3,481.51
01	318111	02/25/2026	WORLD FUEL SERVICES, INC.	R	1,557.63
01	318112	02/25/2026	XCEL ENERGY	R	20,685.27
01	318113	02/25/2026	ZARNOTH BRUSH WORKS, INC.	R	482.80
01	318114	02/26/2026	INTERMEDIATE DISTRICT 287	R	614.90
01	318115	02/26/2026	KEMPS LLC	R	1,876.30
01	318116	02/26/2026	RUSS DAVIS WHOLESALE/LIBERTY FRESH	R	8,492.41
01	318117	02/26/2026	MINUTEMAN PRESS EDINA	R	362.75
01	318118	02/26/2026	MSNA-MN SCHOOL NUTRITION	R	10.00
01	318119	02/26/2026	PAN O GOLD BAKING CO	R	368.21
01	318120	02/26/2026	RATWIK ROSZAK & MALONEY PA	R	2,310.00
01	318121	02/26/2026	RODRIGUEZ EMBROIDERY INC	R	793.66
01	318122	02/26/2026	UPPER LAKES FOODS	R	19,809.96
01	V2600787	02/26/2026	JOSEPH C CORCORAN	R	40.53
01	V2600788	02/26/2026	ROSALBA CUATE PLIEGO	R	175.00
01	V2600789	02/26/2026	KRISTI A DINGMAN	R	23.64
01	V2600790	02/26/2026	JENNIFER KRUEGER	R	142.74
01	V2600791	02/26/2026	COREY NEEDLEMAN	R	109.95
01	V2600792	02/26/2026	THOMAS SONG	R	164.39
01	V2600793	02/26/2026	MICHELLE R WHITESIDE	R	10.44
01	318123	03/04/2026	AASPA	R	275.00
01	318124	03/04/2026	AB STAFFING SOLUTIONS, LLC	R	3,180.00
01	318125	03/04/2026	ALTMAN ADAM	R	580.00
01	318126	03/04/2026	APPLE INC.	R	345.00
01	318127	03/04/2026	BATTERIES R US	R	3,449.94
01	318128	03/04/2026	BOTSFORD CODY W	R	63.15
01	318129	03/04/2026	HIRES LLC	R	2,800.00
01	318130	03/04/2026	BSI MECHANICAL, INC.	R	10,857.54
01	318131	03/04/2026	BUILDING CONTROLS & SOLUTIONS	R	321.86
01	318132	03/04/2026	CAPITAL ONE TRADE CREDIT	R	169.25
01	318133	03/04/2026	CEDAR SMALL ENGINE	R	11.88
01	318134	03/04/2026	CEP ART & DESIGN	R	567.00
01	318135	03/04/2026	CINTAS CORPORATION NO 2	R	425.82
01	318136	03/04/2026	CITY OF RICHFIELD	R	1,416.41
01	318137	03/04/2026	ECM PUBLISHERS INC	R	153.00
01	318138	03/04/2026	EDWARD J STEVENS IV	R	136.00
01	318139	03/04/2026	EHLERS & ASSOCIATES	R	3,975.00
01	318140	03/04/2026	FASTEST LABS OF BLOOMINGTON	R	854.50
01	318141	03/04/2026	FINANGER PHILLIP J	R	84.20
01	318142	03/04/2026	WW GRAINGER INC	R	285.96
01	318143	03/04/2026	HILL WESLEY	R	97.00
01	318144	03/04/2026	HILLYARD MINNEAPOLIS	R	3,746.58

01	318145	03/04/2026	HJELM, ADAM	R	80.00
01	318146	03/04/2026	HMH EDUCATION COMPANY	R	1,121.72
01	318147	03/04/2026	HOOKS, DESMOND	R	97.00
01	318148	03/04/2026	HUNT RUSS	R	136.00
01	318149	03/04/2026	IMPROVE YOUR TOMORROW, INC.	R	2,000.00
01	318150	03/04/2026	INSTITUTE FOR ENVIROMENTAL	R	4,601.44
01	318151	03/04/2026	INTERMEDIATE DISTRICT 287	R	20,000.00
01	318152	03/04/2026	KINECT ENERGY INC	R	569.00
01	318153	03/04/2026	MAGERS & QUINN BOOKSELLERS	R	4,659.52
01	318154	03/04/2026	MAXORPLUS LTD, DBA: VYTLONE	R	112,966.78
01	318155	03/04/2026	MCEA	R	229.00
01	318156	03/04/2026	MCGEE JASON	R	97.00
01	318157	03/04/2026	MERDA, EMELYN	R	36.30
01	318158	03/04/2026	MERLE H IHNE III	R	97.00
01	318159	03/04/2026	METROPOLITAN MECHANICAL CONTRACTORS	R	3,574.84
01	318160	03/04/2026	MIDWEST BUS PARTS INC	R	1,053.70
01	318161	03/04/2026	MURLOWSKI SCOTT	R	97.00
01	318162	03/04/2026	NAPA AUTO PARTS	R	134.58
01	318163	03/04/2026	NATALIE D RASMUSSEN	R	10,500.00
01	318164	03/04/2026	NEI ELECTRIC, INC.	R	707.00
01	318165	03/04/2026	NENA'S DESIGN LLC	R	240.00
01	318166	03/04/2026	OKEY CHRIS	R	147.36
01	318167	03/04/2026	PAYDHEALTH	R	7,283.56
01	318168	03/04/2026	SMS ADMINISTRATIVE SERVICES	R	9,750.00
01	318169	03/04/2026	SMITH QUINCY	R	136.00
01	318170	03/04/2026	SQUIRES, WALDSPURGER & MACE, P.A.	R	6,620.33
01	318171	03/04/2026	STARK MOLLY	R	63.15
01	318172	03/04/2026	THIMM, MICHAEL G	R	147.36
01	318173	03/04/2026	TRACI ERICKSON	R	45.00
01	318174	03/04/2026	ULINE	R	110.34
01	318175	03/04/2026	VOGEL CORY	R	97.00
01	318176	03/04/2026	ROBERT WEBER	R	136.00
01	318177	03/04/2026	XCEL ENERGY	R	18,170.50
01	318178	03/05/2026	ADVANCED COMMERCIAL KITCHENS	R	5,240.53
01	318179	03/05/2026	DICKS SANITATION SERVICE, INC (DSI)	R	8,578.07
01	318180	03/05/2026	HOME DEPOT CREDIT SERVICES	R	2,021.35
01	318181	03/05/2026	KEMPS LLC	V	0.00
01	318182	03/05/2026	KEMPS LLC	R	3,656.22
01	318183	03/05/2026	RUSS DAVIS WHOLESALE/LIBERTY FRESH	R	7,313.08
01	318184	03/05/2026	PAN O GOLD BAKING CO	R	414.24
01	318185	03/05/2026	SCHOOL SERVICE EMPLOYEES UNION	R	5,213.13
01	318186	03/05/2026	SNA-SCHOOL NUTRITION	R	20.00
01	318187	03/05/2026	TRIO SUPPLY COMPANY	R	1,925.24
01	318188	03/05/2026	UPPER LAKES FOODS	V	0.00
01	318189	03/05/2026	UPPER LAKES FOODS	R	31,852.19
01	V2600794	03/05/2026	MATTHEW ARNOLD	R	70.00
01	V2600795	03/05/2026	MICHELLE L AXELL	R	70.00
01	V2600796	03/05/2026	BRADLEY BADOUR	R	40.00
01	V2600797	03/05/2026	ERICA T BARLOW	R	70.00

01	V2600798	03/05/2026	NIKOLAS BAUZA	R	40.00
01	V2600799	03/05/2026	MARY L CLARKSON	R	70.00
01	V2600800	03/05/2026	KRISTI A DINGMAN	R	31.47
01	V2600801	03/05/2026	PETER J FITZPATRICK	R	40.00
01	V2600802	03/05/2026	YVETTE GARCIA	R	70.00
01	V2600803	03/05/2026	RACHEL GENS	R	70.00
01	V2600804	03/05/2026	AREND J GEURINK	R	70.00
01	V2600805	03/05/2026	CHRISTINA M GONZALEZ	R	70.00
01	V2600806	03/05/2026	AMY E HAGER	R	70.00
01	V2600807	03/05/2026	KEVIN D HARRIS	R	40.00
01	V2600808	03/05/2026	MICHAEL G HARRIS	R	70.00
01	V2600809	03/05/2026	LANA HENDRICKS LEUNING	R	40.00
01	V2600810	03/05/2026	GUADALUPE P HERNANDEZ-BALBUENA	R	175.00
01	V2600811	03/05/2026	JONATHAN W HEYER	R	70.00
01	V2600812	03/05/2026	JESSICA M HOFFMAN	R	40.00
01	V2600813	03/05/2026	CRAIG D HOLJE	R	70.00
01	V2600814	03/05/2026	MELISSA M ROCCHIO	R	169.00
01	V2600815	03/05/2026	GRACE M JENNINGS	R	69.15
01	V2600816	03/05/2026	JEFFREY KELLER	R	70.00
01	V2600817	03/05/2026	JENNIFER KRUEGER	R	70.00
01	V2600818	03/05/2026	ANOOP KUMAR	R	40.00
01	V2600819	03/05/2026	JOHN M LORENZINI	R	70.00
01	V2600820	03/05/2026	DAVANAND MAHADEO	R	40.00
01	V2600821	03/05/2026	COLLEEN M MAHONEY	R	70.00
01	V2600822	03/05/2026	MICHAEL A MANNING	R	70.00
01	V2600823	03/05/2026	OFELIA MARTINEZ	R	136.47
01	V2600824	03/05/2026	DANIEL P MCGINN	R	40.00
01	V2600825	03/05/2026	DOUG R MCMEEKIN	R	70.00
01	V2600826	03/05/2026	SHERRI L MEDVEC	R	175.00
01	V2600827	03/05/2026	KENT D MEYER	R	70.00
01	V2600828	03/05/2026	MARY M MEYER	R	174.89
01	V2600829	03/05/2026	KATRINA L MORGAN	R	40.00
01	V2600830	03/05/2026	ERIN H NEILON	R	40.00
01	V2600831	03/05/2026	TANYA M NEWELL	R	168.05
01	V2600832	03/05/2026	STEPHANIE NICHOLS	R	45.00
01	V2600833	03/05/2026	JODI A NICKELL	R	175.00
01	V2600834	03/05/2026	RYAN OBERPRILLER	R	129.95
01	V2600835	03/05/2026	ROBERT G OLSON	R	70.00
01	V2600836	03/05/2026	LAURA B OTTERNESS	R	70.00
01	V2600837	03/05/2026	CHRISTOPHER A PETERSON	R	70.00
01	V2600838	03/05/2026	CASSANDRA QUAM	R	70.00
01	V2600839	03/05/2026	LAURA RAMSBORG	R	70.00
01	V2600840	03/05/2026	RENEE C REED-KARSTENS	R	40.00
01	V2600841	03/05/2026	ANGELICA ROSSANO NAVARRETE	R	12.70
01	V2600842	03/05/2026	ISRAEL RUBIO SEGURA	R	85.00
01	V2600843	03/05/2026	PATRICIA RUBIO SEGURA	R	172.72
01	V2600844	03/05/2026	MARIA L SANCHEZ	R	174.95
01	V2600845	03/05/2026	HEIDI SAVATDY	R	70.00
01	V2600846	03/05/2026	CHRISTIAN SCHEMPP	R	40.00

01	V2600847	03/05/2026	AMY B SKARE-KLECKER	R	70.00
01	V2600848	03/05/2026	JUSTIN STEELE	R	70.00
01	V2600849	03/05/2026	STACY THEIEN-COLLINS	R	70.00
01	V2600850	03/05/2026	RICKY THOMPSON	R	40.00
01	V2600851	03/05/2026	VLADIMIR S TOLEDO	R	40.00
01	V2600852	03/05/2026	STEVEN P UNOWSKY	R	270.00
01	V2600853	03/05/2026	CARRIE A VALA	R	70.00
01	V2600854	03/05/2026	MARIA VALDEZ	R	67.99
01	V2600855	03/05/2026	REBECCA S WALD	R	40.00
01	V2600856	03/05/2026	ALEXANDER WARD	R	70.00
01	V2600857	03/05/2026	PAULA J WASHINGTON	R	167.94
01	V2600858	03/05/2026	MICHELLE R WHITESIDE	R	70.00
01	V2600859	03/05/2026	KASYA L WILLHITE	R	70.00
01	V2600860	03/05/2026	KELLY L WOODS	R	70.00
01	V2600861	03/05/2026	P-CARD BAIRD LISA	R	7,517.90
01	V2600862	03/05/2026	P-CARD BARLOW ERICA	R	1,612.00
01	V2600863	03/05/2026	P-CARD BLUMA, MEGAN BOLLIG	R	147.87
01	V2600864	03/05/2026	P-CARD BROWN MATTHEW	R	996.71
01	V2600865	03/05/2026	P-CARD BRUNNER PATTI	R	4,282.15
01	V2600866	03/05/2026	P-CARD CARUSO MATTHEW	R	653.29
01	V2600867	03/05/2026	P-CARD CRUZ ESTEVA JENNIFER	R	4,279.84
01	V2600868	03/05/2026	P-CARD EDWARDS NATHAN	R	1,520.70
01	V2600869	03/05/2026	P-CARD GARCIA YVETTE	R	2,693.46
01	V2600870	03/05/2026	P-CARD GEURINK AREND	R	1,211.13
01	V2600871	03/05/2026	P-CARD GONZALEZ CHRISTINA	R	4,955.93
01	V2600872	03/05/2026	P-CARD HUERTA-ANAYA ALICIA	R	2,789.35
01	V2600873	03/05/2026	P-CARD KRETSINGER DAN	R	40.91
01	V2600874	03/05/2026	P-CARD KRUEGER JENNIFER	R	568.17
01	V2600875	03/05/2026	P-CARD LEIKNES LISA	R	498.60
01	V2600876	03/05/2026	P-CARD LEWIS JENNIFER	R	975.73
01	V2600877	03/05/2026	P-CARD LUNDY MICHELLE	R	10,708.03
01	V2600878	03/05/2026	P-CARD MAHONEY COLLEEN	R	1,793.38
01	V2600879	03/05/2026	P-CARD MANNING MICHAEL	R	294.13
01	V2600880	03/05/2026	P-CARD MCCLENDON LAURA	R	110.86
01	V2600881	03/05/2026	P-CARD MCGINN DAN	R	616.54
01	V2600882	03/05/2026	P-CARD MORALES LIZETTE	R	14,367.25
01	V2600883	03/05/2026	P-CARD OLSON ROBERT	R	2,091.06
01	V2600884	03/05/2026	P-CARD PETERSON CHRIS	R	3,933.29
01	V2600885	03/05/2026	P-CARD SACHER GRACE	R	3,241.48
01	V2600886	03/05/2026	P-CARD SETZER ALEXIS	R	43.89
01	V2600887	03/05/2026	P-CARD SKARE-KLECKER AMY	R	1,411.62
01	V2600888	03/05/2026	P-CARD SMITH DANE	R	402.78
01	V2600889	03/05/2026	P-CARD SMITH JENNIFER	R	5.16
01	V2600890	03/05/2026	P-CARD VENTURA PEREZ RAMIRO	R	404.53
01	V2600891	03/05/2026	P-CARD WILLHITE KASYA	R	125.25
01	V2600892	03/05/2026	P-CARD WOODS KELLY	R	4,310.43
01	V2600893	03/05/2026	P-CARD YUNKER AUBREE	R	840.88
			TOTAL CHECKS, EPAYS & PCARDS		**691,739.68**

SUPERINTENDENT'S REPORT AND AGENDA

Regular Meeting of the Board of Education
Independent School District No. 280, Richfield, Minnesota

Richfield Public Schools *inspires* and *empowers* each individual to learn, grow and *excel*

Monday, March 16, 2026
7 p.m. School Board Meeting

I. CALL TO ORDER

The regular meeting of the board of education of ISD 280, Hennepin County, Richfield, Minnesota was held on Monday, March 16, 2026 in the boardroom at the Richfield Public Schools District Office. Chair Carter called the regular board meeting to order at 7 p.m. with the following school board members in attendance: Dennis, Liss, and Tompkins. Cole and Spencer were not able to attend. Administrators present were Superintendent Unowsky and Senior Executive Officer Holje. Student representative Vanessa Rosas Miguel was also present.

II. REVIEW AND APPROVAL OF THE AGENDA

Motion by Liss, seconded by Tompkins, and unanimously carried, the board of education approved the agenda.

III. INFORMATION AND PROPOSALS - NON-ACTION ITEMS

A. Public Comment
B. Superintendent Update
    1. Safe Routes to School Presentation
C. Commendation

IV. CONSENT AGENDA

A. Routine Matters
    1. Minutes of the Regular Meeting held March 2, 2026
    2. General Disbursements as of 3/5/26 in the Amount of $691,739.68
    3. Year-to-Date Finance Update
B. Personnel Items

Management – New Hire						
Name	**Employee Group**	**Position**	**Building**	**FTE**	**Effective Date**	
Bondo Nyembwe	Mgmt	Assistant Superintendent	District Office	Full-Time	7/1/2026	

Certified – Resignation						
Name	**Employee Group**	**Position**	**Building**	**FTE**	**Effective Date**	**Years of Service**
Alaina Rice-Hanson	Certified	Special Education Teacher	Richfield Middle School	Full-Time	6/30/2026	11
Heather Hauck	Certified	English Language Teacher	Richfield Middle School	Full-Time	3/6/2026	2
Molly Ericson	Certified	Elementary Education Teacher	Sheridan Hills Elementary	Full-Time	6/30/2026	10
Monica Pinto-Moe	Certified	English Language Teacher	District Office	Full-Time	6/30/2026	3
Ryan Meulemans	Certified	Dean of Students	Richfield STEM Elementary	Full-Time	6/30/2026	6
Theresa Stets	Certified	Middle School Science Teacher	Richfield Middle School	Full-Time	3/13/2026	
Classified – New Hire						
Name	**Employee Group**	**Position**	**Building**	**FTE**	**Effective Date**	
Daniel Olson	Facilities & Transp.	Bus Driver	Garage	Full-Time	3/16/2026	
Danielle Tschida	Nutrition Services	Kitchen Assistant	Sheridan Hills Elementary	Part-Time	3/23/2026	
Dennis Spence	Facilities & Transp.	Bus Driver	Garage	Part-Time	3/16/2026	
Margaret McGee	Para.	Special Education Paraprofessional	South Education Center	Full-Time	3/18/2026	
Classified – Retirement						
Name	**Employee Group**	**Position**	**Building**	**FTE**	**Effective Date**	**Years of Service**
Peter Fitzpatrick	Facilities & Transp.	Head Custodian	Centennial Elementary	Full-Time	7/3/2026	34
Classified – Resignation						
Name	**Employee Group**	**Position**	**Building**	**FTE**	**Effective Date**	**Years of Service**

Steven Olson	Facilities & Transp.	Bus Driver	Garage	Part-Time	3/20/2026	6

C. Bid Awards - Main Vendor, Milk Products, Disposable Products and Bread Products for 2026-2027

Motion by Tompkins, seconded by Dennis, and unanimously carried, the board of education approved the consent agenda.

V. OLD BUSINESS

A. Policy 701: Budget and Fund Reserves & Administrative Guideline 701.1 - third read

Motion by Dennis, seconded by Liss, and unanimously carried, the board of education approved the revised policy.

B. Policy 413: Staff Use of School Facilities & Administrative Guideline 413.1 - third read

Motion by Liss, seconded by Tompkins, and unanimously carried, the board of education approved the revised policy.

C. Policy 611: Provision for Alternative Instruction & Administrative Guideline 611.1 - second read

VI. NEW BUSINESS

A. Authorization for Purchase of Passenger Vehicles

Motion by Tompkins, seconded by Liss, and unanimously carried, the board of education approved the authorization.

B. Authorization to Proceed with Sheridan Hills Partial Roof Replacement Project

Motion by Dennis, seconded by Tompkins, and unanimously carried, the board of education approved the authorization.

C. Resolution Discontinuing Positions for 2026-2027

Motion by Tompkins, seconded by Liss, and unanimously carried, the board of education approved the resolution.

D. Resolution Proposing to Discontinue Teaching Contracts and Place Teachers on Unrequested Leave of Absence

Motion by Liss, seconded by Dennis, and unanimously carried, the board of education approved the resolution.

E. Policy 979: Community Use of School Facilities and Grounds - single read

Motion by Liss, seconded by Tompkins, and unanimously carried, the board of education approved the revised policy.

F. Donations

Motion by Tompkins, seconded by Dennis, and unanimously carried, the board of education accepted the donations with gratitude.

VII. ADVANCE PLANNING

A. Legislative Update
B. Information and Questions from Board
C. Suggested/Future Agenda Items
D. Future Meeting Dates

4-6-26	7 p.m.	Regular Board Meeting
4-20-26	7 p.m.	Regular Board Meeting

XII. ADJOURN REGULAR MEETING

Chair Carter adjourned the meeting at 8:13 p.m.

CHECK RUNS & E-PAYS
04/06/2026 BOARD REPORTS

BANK 05	DATE	AMOUNT
Checks	3/11/2026	500,215.73
RHS Trip Refunds	3/11/2026	11,063.91
Checks	3/12/2026	51,911.15
	3/18/2026	524,205.23
	3/19/2026	51,113.62
	3/25/2026	206,969.44
	3/27/2026	89,018.31
E-Pays	3/12/2026	824.10
	3/19/2026	986.10
	3/26/2026	613.92

CHECK REGISTER BANK 05 TOTAL =	**1,436,921.51**

BREAKDOWN	
01-206-00	641,165.60
02-206-00	152,016.06
03-206-00	443,849.40
04-206-00	79,417.62
06-206-00	-
07-206-00	-
18-206-00	-
20-206-00	119,377.37
21-206-00	1,095.46
47-206-00	-
BANK TOTAL =	**1,436,921.51**

FUND	CHECK	DATE	VENDOR	TYPE	AMOUNT
01	318190	03/11/2026	T-MOBILE	R	1,982.12
01	318191	03/11/2026	AGL CONSULTING	R	2,880.00
01	318192	03/11/2026	ALL STATE COMMUNICATIONS LLC	R	5,568.00
01	318193	03/11/2026	APPLE INC.	R	3,240.00
01	318194	03/11/2026	AI TECHNOLOGIES LLC	R	240.00
01	318195	03/11/2026	ARVIG ENTERPRISES INC	R	1,207.90
01	318196	03/11/2026	BATTERIES R US	R	1,799.78
01	318197	03/11/2026	BCN TELECOM, INC TBS	R	932.14
01	318198	03/11/2026	BSI MECHANICAL, INC.	R	5,887.30
01	318199	03/11/2026	CDW GOVERNMENT INC	R	13,680.00
01	318200	03/11/2026	CINTAS CORPORATION NO 2	R	152.95
01	318201	03/11/2026	CITY OF RICHFIELD	R	9,199.89
01	318202	03/11/2026	CRYSTAL CLEAN LLC	R	1,077.38
01	318203	03/11/2026	ECM PUBLISHERS INC	R	153.87
01	318204	03/11/2026	FASTENAL INDUSTRIAL	R	146.64
01	318205	03/11/2026	WW GRAINGER INC	R	274.19
01	318206	03/11/2026	H&B SPECIALIZED PRODUCTS INC	R	1,574.00
01	318207	03/11/2026	HARVEST TECHNOLOGY GROUP, INC.	R	45,624.24
01	318208	03/11/2026	HAWKINS INC	R	1,771.58
01	318209	03/11/2026	HILLYARD MINNEAPOLIS	R	7,612.20
01	318210	03/11/2026	HOGAN ASSESSMENT SYSTEMS INC	R	615.00
01	318211	03/11/2026	HOPE CHURCH	R	15,910.11
01	318212	03/11/2026	IDENTISYS INC	R	178.00
01	318213	03/11/2026	INTERMEDIATE DISTRICT 287	R	53,030.29
01	318214	03/11/2026	JESSE WICHER	R	20.00
01	318215	03/11/2026	KRETSINGER, BAILEY	R	56.71
01	318216	03/11/2026	LYNN E. HENRY	R	72.00
01	318217	03/11/2026	MCDOWALL COMPANY	R	3,715.00
01	318218	03/11/2026	MIDWEST BUS PARTS INC	R	822.34
01	318219	03/11/2026	MRI SOFTWARE LLC	R	612.50
01	318220	03/11/2026	EVERWAY, LLC	R	259.99
01	318221	03/11/2026	NILFISK, INC.	R	1,536.80
01	318222	03/11/2026	NOKOMIS SHOE SHOP	R	125.00
01	318223	03/11/2026	ONEBRIDGE BENEFITS INC.	R	2,399.00
01	318224	03/11/2026	PHOENIX SCHOOL COUNSELING	R	61,675.11
01	318225	03/11/2026	PLUNKETT'S /VARMENT GUARD	R	1,111.09
01	318226	03/11/2026	PREMIUM WATERS INC	R	39.00
01	318227	03/11/2026	PROFESSIONAL WIRELESS COMMUNICATION	R	1,878.40
01	318228	03/11/2026	REED BEHAVIORAL HEALTH LLC	R	4,000.00
01	318229	03/11/2026	SETON	R	2,093.24
01	318230	03/11/2026	TOLL COMPANY	R	12.32
01	318231	03/11/2026	TWIN CITY TRANSPORTATION	R	225,008.06
01	318232	03/11/2026	UNITED HEALTHCARE/AARP MEDICARE RX	R	119.10
01	318233	03/11/2026	UNITED HEARTHCARE /AARP MEDICARE RX	R	119.10
01	318234	03/11/2026	UNITEDHEALTHCARE	R	655.91
01	318235	03/11/2026	UNIVERSITY LANGUAGE CENTER	R	350.06
01	318236	03/11/2026	VERIZON WIRELESS	R	360.09
01	318237	03/11/2026	XCEL ENERGY	R	10,377.54

01	318238	03/11/2026	ZAYO GROUP HOLDINGS	R	8,059.79
01	318239	03/11/2026	ALISON BECKMAN	R	283.69
01	318240	03/11/2026	ALLYSON STRYCHARSKE	R	283.69
01	318241	03/11/2026	AMY THOMPSON	R	283.69
01	318242	03/11/2026	ANN MACADAMS	R	283.69
01	318243	03/11/2026	AUDREY ROHLINGER	R	283.69
01	318244	03/11/2026	BENJAMIN SUNDERLIN	R	283.69
01	318245	03/11/2026	CARRIE WOLKE	R	283.69
01	318246	03/11/2026	CRYSTAL ANDERS	R	283.69
01	318247	03/11/2026	DOUGLAS MOREY	R	283.69
01	318248	03/11/2026	ELA GONZALEZ VALLECILLO	R	283.69
01	318249	03/11/2026	GONZALO HERNANDEZ	R	283.69
01	318250	03/11/2026	HELLEN OUKO	R	567.38
01	318251	03/11/2026	ISABEL OLEA HERRERA	R	567.38
01	318252	03/11/2026	JACOB ODENTHAL	R	283.69
01	318253	03/11/2026	JAMES HASNIK	R	283.69
01	318254	03/11/2026	JASON GOBLIRSCH	R	283.69
01	318255	03/11/2026	JESSICA BRAUN	R	283.69
01	318256	03/11/2026	JESSIE PFEIFER	R	283.69
01	318257	03/11/2026	JOLIENE LITWINCZUK	R	283.69
01	318258	03/11/2026	KARA HEIDGERKEN	R	283.69
01	318259	03/11/2026	KAREN DELEON RANGEL	R	283.69
01	318260	03/11/2026	KARI TAYLOR	R	283.69
01	318261	03/11/2026	KATHLEEN RITTER	R	283.69
01	318262	03/11/2026	KELLY LEWIS	R	283.69
01	318263	03/11/2026	KELLY SCHAFER	R	283.69
01	318264	03/11/2026	MARK MEYER	R	283.69
01	318265	03/11/2026	MATTHEW LYONS	R	283.69
01	318266	03/11/2026	MEGAN RITCHIE	R	283.69
01	318267	03/11/2026	MELINDA MEYERS	R	283.69
01	318268	03/11/2026	MORGAN JOHNSON	R	283.69
01	318269	03/11/2026	PATRICK SCANLON	R	283.69
01	318270	03/11/2026	ROSA RODRIGUEZ	R	283.69
01	318271	03/11/2026	SARAH DALLUM	R	283.69
01	318272	03/11/2026	SHAUNA MILLER	R	283.69
01	318273	03/11/2026	STEPHANIE HARTMAN	R	283.69
01	318274	03/11/2026	VALERIA HERNANDEZ	R	283.69
01	318275	03/11/2026	YANCY ALVARADO	R	283.69
01	318276	03/12/2026	ADVANCED COMMERCIAL KITCHENS	R	1,815.33
01	318277	03/12/2026	INTERMEDIATE DISTRICT 287	R	797.24
01	318278	03/12/2026	KEMPS LLC	V	0.00
01	318279	03/12/2026	KEMPS LLC	R	3,245.88
01	318280	03/12/2026	RUSS DAVIS WHOLESALE/LIBERTY FRESH	R	6,312.69
01	318281	03/12/2026	PAN O GOLD BAKING CO	R	328.96
01	318282	03/12/2026	REGENERATIVE FOOD PROCESSING LLC	R	1,826.71
01	318283	03/12/2026	TRIO SUPPLY COMPANY	R	2,564.95
01	318284	03/12/2026	UPPER LAKES FOODS	R	35,019.39
01	V2600894	03/12/2026	ANGELA M FISH	R	61.77
01	V2600895	03/12/2026	NICKI KEEN DAWOLO	R	31.54

01	V2600896	03/12/2026	JENNIFER KRUEGER	R	97.59
01	V2600897	03/12/2026	JOAN M LILJENQUIST	R	38.75
01	V2600898	03/12/2026	JOHN M LORENZINI	R	300.00
01	V2600899	03/12/2026	LAURA MCCLENDON	R	54.97
01	V2600900	03/12/2026	KATRINA L MORGAN	R	118.91
01	V2600901	03/12/2026	ERIN H NEILON	R	105.13
01	V2600902	03/12/2026	MICHELLE R WHITESIDE	R	15.44
01	318285	03/18/2026	24RESTORE	R	6,422.55
01	318286	03/18/2026	AB STAFFING SOLUTIONS, LLC	R	5,980.00
01	318287	03/18/2026	ALERUS RETIREMENT AND BENEFITS	R	840.60
01	318288	03/18/2026	AQUA LOGIC INC	R	1,284.98
01	318289	03/18/2026	AVIBEN	R	540.06
01	318290	03/18/2026	BATTERIES R US	R	2,199.96
01	318291	03/18/2026	BILINGUAL LEARNING CENTER	R	432.00
01	318292	03/18/2026	BCBS OF MINNESOTA & BLUE PLUS	R	8,142.00
01	318293	03/18/2026	BOTSFORD CODY W	R	150.00
01	318294	03/18/2026	BRINK'S INCORPORATED	R	2,829.54
01	318295	03/18/2026	BSI MECHANICAL, INC.	R	7,975.30
01	318296	03/18/2026	CATALYST BUYING GROUP LLC	R	397.94
01	318297	03/18/2026	CEDAR SMALL ENGINE	R	982.16
01	318298	03/18/2026	CEP ART & DESIGN	R	94.50
01	318299	03/18/2026	CHARACTER KIDS, LLC	R	2,600.00
01	318300	03/18/2026	CINTAS CORPORATION NO 2	R	115.74
01	318301	03/18/2026	CIRCA	R	3,993.00
01	318302	03/18/2026	CITY OF RICHFIELD	R	1,138.22
01	318303	03/18/2026	COMCAST	R	448.80
01	318304	03/18/2026	COMCAST BUSINESS	R	569.32
01	318305	03/18/2026	DASH SPORTS, LLC	R	780.00
01	318306	03/18/2026	DECA INC.	R	520.00
01	318307	03/18/2026	DELEGARD TOOL COMPANY	R	108.00
01	318308	03/18/2026	DIGITAL INSURANCE LLC	R	3,607.00
01	318309	03/18/2026	FASTENAL INDUSTRIAL	R	1,680.05
01	318310	03/18/2026	FINANGER PHILLIP J	R	150.00
01	318311	03/18/2026	FRONTIER TRANSPORTATION SRVCS, LLC	R	200,213.00
01	318312	03/18/2026	WW GRAINGER INC	R	987.58
01	318313	03/18/2026	GROUP MEDICAREBLUE RX	R	8,325.00
01	318314	03/18/2026	HILLYARD MINNEAPOLIS	R	3,619.98
01	318315	03/18/2026	HOUSE OF PRINT	R	4,513.64
01	318316	03/18/2026	IIX INSURANCE INFORMATION EXCHANGE	R	30.60
01	318317	03/18/2026	INTERMEDIATE DISTRICT 287	R	151,920.52
01	318318	03/18/2026	LB CARLSON LLP	R	3,220.00
01	318319	03/18/2026	LOFFLER	R	1,031.91
01	318320	03/18/2026	LOFFLER COMPANIES	R	1,943.44
01	318321	03/18/2026	ASCENTEK, INC.	R	7,435.54
01	318322	03/18/2026	MAXORPLUS LTD, DBA: VYTLONE	R	45,730.26
01	318323	03/18/2026	MN DECA	R	1,240.00
01	318324	03/18/2026	MN DEPT OF LABOR AND INDUSTRY	R	145.00
01	318325	03/18/2026	NAPA AUTO PARTS	R	81.00
01	318326	03/18/2026	NEI ELECTRIC, INC.	R	5,410.00

01	318327	03/18/2026	NORTH CENTRAL BUS	R	43.61
01	318328	03/18/2026	OKEY CHRIS	R	150.00
01	318329	03/18/2026	PEDIATRIC HOME SERVICE	R	1,706.25
01	318330	03/18/2026	PITNEY BOWES BANK PURCHASE POWER	R	2,217.57
01	318331	03/18/2026	RED BALLOON BOOKSHOP	R	183.79
01	318332	03/18/2026	RED PEPPER SOFTWARE, LLC	R	3,900.00
01	318333	03/18/2026	RINGCENTERAL, INC.	R	9,320.56
01	318334	03/18/2026	RYAN JEANNIE M	R	907.14
01	318335	03/18/2026	SHERWIN WILLIAMS CO	R	211.43
01	318336	03/18/2026	ST CROIX FIRE & SAFETY, INC.	R	90.00
01	318337	03/18/2026	STARK MOLLY	R	150.00
01	318338	03/18/2026	STATE INDUSTRIAL PRODUCTS CORP	R	5,529.48
01	318339	03/18/2026	STONE ARCH STUDIO LLC	R	400.00
01	318340	03/18/2026	SWEETWATER SOUND, INC.	R	777.00
01	318341	03/18/2026	TARA PERRON	R	550.00
01	318342	03/18/2026	TERREL'S TOOLBOX LLC	R	46.50
01	318343	03/18/2026	TRANSPORTATION PLUS, INC.	R	180.00
01	318344	03/18/2026	TREVIPAY	R	4,130.46
01	318345	03/18/2026	UNIVERSITY LANGUAGE CENTER	R	409.40
01	318346	03/18/2026	ALLSTATE PETERBILT OF S ST PAUL	R	1,466.20
01	318347	03/18/2026	WORLD FUEL SERVICES, INC.	R	1,907.04
01	318348	03/18/2026	XCEL ENERGY	R	99.61
01	318349	03/19/2026	BSN SPORTS, LLC	R	1,335.60
01	318350	03/19/2026	CHANHASSEN HIGH SCHOOL	R	908.33
01	318351	03/19/2026	ELSMORE SPORTS INC.	R	264.00
01	318352	03/19/2026	GENUINE HARDWOOD FLOORS	R	150.00
01	318353	03/19/2026	HOYO, SBC	R	2,040.00
01	318354	03/19/2026	KEMPS LLC	V	0.00
01	318355	03/19/2026	KEMPS LLC	V	0.00
01	318356	03/19/2026	KEMPS LLC	R	4,647.48
01	318357	03/19/2026	RUSS DAVIS WHOLESALE/LIBERTY FRESH	R	6,651.77
01	318358	03/19/2026	PAN O GOLD BAKING CO	R	631.46
01	318359	03/19/2026	TRIO SUPPLY COMPANY	R	857.72
01	318360	03/19/2026	UPPER LAKES FOODS	V	0.00
01	318361	03/19/2026	UPPER LAKES FOODS	R	33,627.26
01	V2600903	03/19/2026	YVETTE GARCIA	R	566.37
01	V2600904	03/19/2026	ELIZABETH HEIDERSCHEIT	R	100.00
01	V2600905	03/19/2026	DARBY L SWANK	R	108.17
01	V2600906	03/19/2026	MICHELLE T THOEMKE	R	28.97
01	V2600907	03/19/2026	MICHELLE R WHITESIDE	R	182.59
01	318362	03/25/2026	ANGELA KAPPENMAN	R	2,400.00
01	318363	03/25/2026	BOTSFORD CODY W	R	75.00
01	318364	03/25/2026	BSN SPORTS, LLC	R	92.05
01	318365	03/25/2026	CANON FINANCIAL SERVICES INC	R	4,747.36
01	318366	03/25/2026	CAPITAL ONE TRADE CREDIT	R	67.14
01	318367	03/25/2026	CAPTIVATE MEDIA & CONSULTING	R	7,500.00
01	318368	03/25/2026	ECM PUBLISHERS INC	R	147.50
01	318369	03/25/2026	FINANGER PHILLIP J	R	75.00
01	318370	03/25/2026	GROTH MUSIC COMPANY	R	6,235.16

01	318371	03/25/2026	HAAS MUSICAL INSTRUMENT REPAIR, INC	R	856.92
01	318372	03/25/2026	HERFF JONES INC	R	10,693.85
01	318373	03/25/2026	IDEAL ENERGIES SOLAR LEASE 2021,LLC	R	7,937.49
01	318374	03/25/2026	JENNIE KAPPENMAN	R	3,000.00
01	318375	03/25/2026	KINECT ENERGY INC	R	26,642.64
01	318376	03/25/2026	KRETSINGER, BAILEY	R	113.41
01	318377	03/25/2026	LIZEBETH SARGENT	R	2,400.00
01	318378	03/25/2026	LOMAX CARLA	R	297.00
01	318379	03/25/2026	MADISON NATIONAL LIFE INS CO INC	R	25,643.81
01	318380	03/25/2026	MAXORPLUS LTD, DBA: VYTLONE	R	55,780.04
01	318381	03/25/2026	METRO APPLIANCE RECYCLING	R	4,150.80
01	318382	03/25/2026	MINUTEMAN PRESS EDINA	R	388.17
01	318383	03/25/2026	MSBA-MINNESOTA SCHOOL BOARD ASSOC	R	190.00
01	318384	03/25/2026	NOVAK JANICE SOPHIE	R	40.00
01	318385	03/25/2026	OKEY CHRIS	R	75.00
01	318386	03/25/2026	PROPIO LS, LLC	R	399.11
01	318387	03/25/2026	RATWIK ROSZAK & MALONEY PA	R	30.00
01	318388	03/25/2026	RX VALET, LLC	R	15,539.23
01	318389	03/25/2026	SAINT THOMAS ACADEMY	R	150.00
01	318390	03/25/2026	SCHMITT MUSIC	R	50.38
01	318391	03/25/2026	SCHOOL HEALTH CORPORATION	R	429.13
01	318392	03/25/2026	SCHOOL SERVICE EMPLOYEES UNION	R	5,255.63
01	318393	03/25/2026	STARK MOLLY	R	75.00
01	318394	03/25/2026	STENGER & STENGER, P.C.	R	706.22
01	318395	03/25/2026	THE MPX GROUP	R	316.23
01	318396	03/25/2026	THIMM, MICHAEL G	R	75.00
01	318397	03/25/2026	UNITED STATES TREASURER	R	200.00
01	318398	03/25/2026	VSP INSURANCE CO. (CT)	R	3,530.50
01	318399	03/25/2026	XCEL ENERGY	V	0.00
01	318400	03/25/2026	XCEL ENERGY	R	16,916.67
01	318401	03/25/2026	YOUTH ENRICHMENT LEAGUE (YEL!)	R	3,748.00
01	V2600908	03/26/2026	MYOUNGHEE HANSON	R	380.28
01	V2600909	03/26/2026	LANA HENDRICKS LEUNING	R	48.29
01	V2600910	03/26/2026	TANYA R OLSON	R	84.61
01	V2600911	03/26/2026	JOSEPH D SOBRASKE	R	91.16
01	V2600912	03/26/2026	MICHELLE R WHITESIDE	R	9.58
01	318402	03/27/2026	ADVANCED COMMERCIAL KITCHENS	R	2,076.67
01	318403	03/27/2026	ALL STATE COMMUNICATIONS LLC	R	1,240.00
01	318404	03/27/2026	BOHNSACK CATHERINE	R	80.00
01	318405	03/27/2026	BSI MECHANICAL, INC.	R	1,910.21
01	318406	03/27/2026	CHRISTIANSON, KARI	R	80.00
01	318407	03/27/2026	WW GRAINGER INC	R	303.25
01	318408	03/27/2026	HAWKINS INC	R	5,888.25
01	318409	03/27/2026	HILLYARD MINNEAPOLIS	R	7,996.72
01	318410	03/27/2026	JODI SCHAEFER MILLER	R	80.00
01	318411	03/27/2026	KEMPS LLC	V	0.00
01	318412	03/27/2026	KEMPS LLC	R	3,517.70
01	318413	03/27/2026	KURPIERS REYNE	R	80.00
01	318414	03/27/2026	RUSS DAVIS WHOLESALE/LIBERTY FRESH	R	6,002.11

01	318415	03/27/2026	METROPOLITAN MECHANICAL CONTRACTORS	R	1,009.00
01	318416	03/27/2026	PALM, ALEXANDRA L	R	80.00
01	318417	03/27/2026	PAN O GOLD BAKING CO	R	101.80
01	318418	03/27/2026	PITNEY BOWES BANK PURCHASE POWER	R	2,400.00
01	318419	03/27/2026	RICHFIELD ICE ARENA	R	17,927.25
01	318420	03/27/2026	SHUPE DANIELLE	R	80.00
01	318421	03/27/2026	SKATEVILLE INC	R	2,193.00
01	318422	03/27/2026	STATE INDUSTRIAL PRODUCTS CORP	R	484.36
01	318423	03/27/2026	TRIO SUPPLY COMPANY	R	1,929.69
01	318424	03/27/2026	UPPER LAKES FOODS	R	33,558.30
			TOTAL CHECK & EPAY REGISTER		**1,436,921.51**

RICHFIELD PUBLIC SCHOOLS

Investment Holdings as of
April 1, 2026

Description	Matures	Rate	Cost	General Operating	OPEB Bond
				-	-
STRIPS	11/15/26	4.19%	499,807.02	499,807.02	-
US TREASURY N/B	08/31/27	3.61%	499,097.46	499,097.46	-
SIGNATURE BK OF ARKANSAS	10/29/26	3.80%	249,559.92	249,559.92	-
Addition Financial Credit Union	07/26/27	3.52%	238,400.00	238,400.00	-
First Bank of Ohio	10/19/26	3.79%	239,200.00	239,200.00	-
Cornerstone Bank	10/19/26	4.02%	238,600.00	238,600.00	-
FirstBank Puerto Rico	10/19/26	4.00%	238,700.00	238,700.00	-
First Pryority Bank	07/26/27	3.58%	238,200.00	238,200.00	-
ServisFirst Bank	02/03/27	3.62%	242,000.00	242,000.00	-
BOM Bank	02/03/27	3.66%	241,800.00	241,800.00	-
MNTrust TERM SERIES II	07/23/26	3.94%	1,000,000.00	1,000,000.00	-
MNTrust TERM SERIES	01/25/27	3.76%	2,000,000.00	2,000,000.00	-
Providence Bank	02/03/27	3.58%	242,100.00	242,100.00	-
American Commercial Bank & Trust, National Asso	03/04/27	3.89%	235,700.00	235,700.00	-
Aneca Federal Credit Union	07/26/27	3.52%	238,400.00	238,400.00	-
Freedom Northwest Credit Union	03/04/27	3.89%	235,700.00	235,700.00	-
Premier Bank	07/26/27	3.52%	238,400.00	238,400.00	-
Oxford Bank	02/03/27	3.52%	242,100.00	242,100.00	-
Bank of China	09/02/27	3.64%	237,000.00	237,000.00	-
MN TRUST TERM SERIES	05/18/26	4.70%	1,000,000.00	1,000,000.00	-
MNTrust TERM SERIES	07/27/26	3.95%	1,000,000.00	1,000,000.00	-
GBank	09/02/27	3.64%	237,000.00	237,000.00	-
Financial Federal Bank	10/19/26	4.05%	238,700.00	238,700.00	-
GreenState Credit Union	10/19/26	3.93%	239,000.00	239,000.00	-
MNTrust TERM SERIES	01/25/27	3.93%	1,000,000.00	1,000,000.00	-
US TREASURY N/B	09/30/26	4.34%	789,398.44	-	789,398.44
GOLDMAN SACHS GOVERNMENT MONEY MARKET		3.30%	5,876,879.42	-	5,876,879.42
FIRST INTERNET BANK OF INDIANA	09/30/26	4.00%	209,500.00	-	209,500.00
BANK HAPOALIM	10/01/26	4.45%	206,700.00	-	206,700.00
Total Investments Held			**18,391,942.26**	**11,309,464.40**	**7,082,477.86**

ppd:Finance

Consent Agenda - For Action **Agenda Item IV.B.**

Board of Education

Independent School District 280, Richfield, MN

Regular Meeting

April 06, 2026

Management – Resignation

Name	Employee Group	Position	Building	FTE	Effective Date	Years of Service
Laura Ramsborg	Management	Middle School Assistant Principal	Richfield Middle School	Full-Time	6/12/2026	1

Certified – New Hire

Name	Employee Group	Position	Building	FTE	Effective Date	Years of Service
Eliza Kos	Certified	Elementary Education Teacher	Richfield STEM Elementary	Full-Time	3/9/2026	

Certified – Resignation

Name	Employee Group	Position	Building	FTE	Effective Date	Years of Service
Elizabeth Cole	Certified	English Language	Richfield Middle School	Full-Time	6/30/2026	2
Eugene Sandel	Certified	Music Teacher	Richfield High School	Full-Time	6/5/2026	4
Jamie Glover	Certified	School Psychologist	Richfield Dual Language	Part-Time	6/8/2026	1

Classified – Retirement

Name	Employee Group	Position	Building	FTE	Effective Date	Years of Service
Charlotte Anderson	Paraprofessional	Clerical/Instructional Paraprofessional	Richfield High School	Full-Time	6/4/2026	26

Classified – Resignation

Name	Employee Group	Position	Building	FTE	Effective Date	Years of Service
Daniel Olson	Facilities and Transportation	Bus Driver	Garage	Part-Time	3/18/2026	0
Margarita Sanchez	Paraprofessional	Special Education Paraprofessional	Richfield High School	Full-Time	3/20/2026	1
Sajumon Padikkaparambil Alex	Facilities and Transportation	Bus Driver	Garage	Part-Time	3/12/2026	0

Classified – Reclassification

Name	Employee Group	Position	Building	FTE	Effective Date	Years of Service
Dominic Liljenquist	Facilities and Transportation	Maintenance A	Richfield Middle School	Full-Time	3/23/2026	
Lalinda Jayamanne	Facilities and Transportation	Head Custodian	Richfield Dual Language	Full-Time	4/20/2026	
Ricky Thompson	Facilities and Transportation	Head Custodian	Richfield High School	Full-Time	4/20/2026	

OLD BUSINESS – FOR ACTION **Agenda Item V.A.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, April 6, 2026

Subject: Provision for Alternative Instruction

(Recommended by the superintendent)

Passage upon a third read of Policy 611: Provision for Alternative Instruction & Administrative Guideline 611.1. This policy provides for situations when parents/guardians may arrange for alternative instruction for their student based on their specific needs or values. The administrative guideline establishes the criteria that will be used to consider requests for alternative instruction.

The policy and guideline have been reviewed by the Teaching & Learning Department, and suggested changes are included.

Attachments:
Policy 611: Provision for Alternative Instruction - redlined
Administrative Guideline 611.1 - redlined

RICHFIELD PUBLIC SCHOOLS

PROVISION FOR ALTERNATIVE INSTRUCTION

The Richfield ~~Board~~ board of ~~Education~~ education believes in the inclusion of all students, to the maximum extent possible, in the mainstream of school and classroom life and experience. ~~-~~The ~~Board~~ board recognizes, however, that there may be parents, guardians or adult students who believe that some alternative organizational arrangement for instruction and/or alternative instructional media/materials may be required to serve the best interests of their children or themselves.

A parent/guardian or adult student, 18 years of age, can make reasonable arrangements with school personnel for alternative instruction.

Alternative instruction may be provided by the parent, guardian, or adult student if the alternative instruction, if any, offered by the school board does not meet the concerns of the parent, guardian, or adult student. ~~–~~The school board is not required to pay for the costs of alternative instruction provided by a parent, guardian, or adult student. ~~–~~School personnel may not impose an academic or other penalty upon a student merely for arranging alternative instruction. ~~-~~School personnel may evaluate and assess the quality of the student's work. (Minnesota Statute §120B.20.)

RATIFIED BY THE BOARD OF EDUCATION: June 6, 1994

REVISED BY THE BOARD OF EDUCATION: March 17, 1997; December 17, 2001; June 14, 2021

REVIEWED AND REAFFIRMED BY THE BOARD OF EDUCATION: August 12, 2013

Legal References: ~~Required by~~
Minnesota Statute §120B.20

Cross References:

Policy 601: Academic Standards and Instructional Curriculum
Policy 606: Home ~~schooling~~Schooling
Policy 612: Curriculum Development
Policy 613: Religion in the Schools

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RICHFIELD PUBLIC SCHOOLS

Administrative Guidelines

PROVISION FOR ALTERNATIVE INSTRUCTION

~~Typically, there will be one of two reasons for requesting alternative materials or instructional arrangements. The first is based in~~The school board will typically only consider requests for alternative instruction based on either knowledge of available research and successful instructional practice indicating that some children may learn more effectively within an alternative structure~~. The other is~~ or ~~related to~~ religious belief and the cultural and lifestyle practices derived therefrom.

When considering requests for alternative instructional arrangements, the following will be used as a guide in Richfield Public Schools.

1. Persons making the request for an alternative organizational arrangement for instruction have the obligation of providing evidence that such an arrangement is a viable educational alternative to that provided by the school ~~Board~~board.

2. If the alternative arrangement involves the creation of a class, a class will only be created if there is evidence of sufficient prospective enrollment to make it fiscally viable.

3. There must be sufficient and appropriate facilities in the District to accommodate the new arrangement.

~~4.~~ The requested alternative to traditional instructional arrangements will be open to all students on a first-come, first-served basis.

5. Persons who wish to enroll their children in the alternative instructional arrangement will be responsible for transporting the students to and from school unless such transportation can be accommodated on regularly established routes.

6. The school board will not approve arrangements that establish de facto segregation along racial, religious, ethnic or gender lines, nor which would constitute an accommodation of religion in violation of the U.S. Constitution.

7. The course content for the alternative instructional program must be congruent with state law, ~~and~~ District policies and academic standards and be approved by the ~~District Curriculum Advisory Committee~~superintendent or designee.

~~5~~8. The alternative program must not result in additional costs to the District for staffing or instructional materials and supplies.

Commented [CQ1]: These three items have been moved up from below

~~6. The requested alternative to traditional instructional arrangements will be open to all students on a first come first served basis.~~

~~7. Persons who wish to enroll their children in the alternative instructional arrangement will be responsible for transporting the students to and from school unless such transportation can be accommodated on regularly established routes.~~

~~8~~9. The program offered within the alternative arrangement may only exclude course material and teaching methodology ~~which~~ that is clearly in conflict with the ~~religious beliefs and cultural practices~~deeply held personal values of the parents and students involved.

~~9. The Board will not approve arrangements which establish de facto segregation along racial, religious, ethnic or gender lines nor which would constitute an accommodation of religion in violation of the Constitution.~~

10. No religious and/or cultural practices may be taught except as permitted by law and ~~district~~ District policy.

11. Persons requesting alternative arrangements will be responsible for obtaining any required permissions/exemptions from state rules or regulations.

12. The school board is not required to pay for the costs of alternative instruction provided by a parent, guardian or adult student (Minnesota Statute §120b.20).

Dated: March 17, 1997
Reviewed: August 12, 2013
Revised: December 17, 2001; June 14, 2021

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NEW BUSINESS – FOR ACTION **Agenda Item VI.A.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, April 6, 2025

Subject: Annual Budget Revision 2025-2026

(Recommended by the superintendent)

That the board of education approve the revised budget as presented.

Background

(Prepared by Craig Holje, Heidi Savatdy and John Lorenzini)

Attached is the revised 2025–2026 budget for your review and approval. This version reflects updated revenue and expenditure projections based on changes in enrollment and programming.

Compared to the adopted budget, net general fund revenue has increased by $593,038, from $89,707,386 to $90,300,424. Net expenditures have decreased by $2,270,794, from $90,826,785 to $88,555,991.

Key adjustments include increased state funding driven by higher special education revenues, partially offset by a decrease in property tax revenue due to abatements and uncollected taxes. Kid Zone revenue changes are reflected within the Community Education Fund. Expenditure reductions are primarily related to transportation costs, including both special education and homeless/highly mobile programs, as well as updated staffing and benefits projections.

Overall, these changes result in a $2,863,832 increase to the general fund reserve compared to the adopted budget for the current fiscal year. This increase is partially attributable to the prior year's projected deficit spending. As a result, the revised projected general fund balance reflects an increase of $1,744,433 from FY25 to FY26.

Additional details on these and other changes will be presented at the board meeting.

Enriching and accelerating learning

RICHFIELD
PUBLIC SCHOOLS

Revised FY26 Budget

Craig Holje

Chief Human Resources and Administrative Officer

Richfield Board of Education – April 6, 2026

Enriqueciendo y acelerando el aprendizaje

Agenda

RICHFIELD PUBLIC SCHOOLS

- FY26 (Current Year) Update
  - February 28, 2026 Year-to-date
- FY26 (Current Year) Revised Budget
  - Changes
  - Fund Balance Projections
  - Summary of Changes
  - Future Planning

Current Year – FY26 Budget Update

RICHFIELD PUBLIC SCHOOLS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

RICHFIELD | February 28, 2026

REVENUE CATEGORIES	June 30, 2024	June 30, 2025	Adopted Budget	Projected End Of Year	Received YTD	Budget Remaining	February 28, 2026 % of Budget Received	February 28, 2025 % of Actuals Received	February 28, 2024 % of Actuals Received	Current YTD vs. PYTD	February 28, 2025	February 28, 2024
STATE	55,361,384	60,229,625	61,588,365	60,563,570	27,243,280	34,345,085	44.23%	45.14%	48.77%	56,420	27,186,860	26,997,027
FEDERAL	5,360,512	2,517,153	2,352,958	2,503,540	564,646	1,788,312	24.00%	9.56%	15.76%	323,883	240,763	844,899
PROPERTY TAXES	18,257,792	22,312,647	23,701,323	21,823,587	21,604,923	2,096,400	91.15%	100.55%	99.42%	(831,214)	22,436,137	18,152,800
LOCAL SALES, INS RECOVERY & JUDGEMENTS	84,206	42,064	66,000	91,378	66,318	(318)	100.48%	68.38%	26.62%	37,555	28,763	22,416
SALE OF BONDS & LOANS	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
INCOMING TRANSFERS FROM OTH FUNDS	0	1,680,183	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
LOCAL (FEES, INTEREST, ETC.)	2,943,714	2,897,965	1,998,740	2,148,434	1,470,757	527,983	73.58%	63.75%	63.19%	(376,632)	1,847,389	1,860,069
TOTALS	**82,007,607**	**89,679,638**	89,707,386	**87,130,508**	**50,949,924**	**38,757,462**	**56.80%**	**57.69%**	**58.38%**	**(789,988)**	**51,739,912**	**47,877,210**

EXPENDITURES (OBJECT SERIES)	June 30, 2024	June 30, 2025	Adopted Budget	Projected End Of Year	Expended YTD	Budget Remaining	February 28, 2026 % of Budget Expended	February 28, 2025 % of Actuals Expended	February 28, 2024 % of Actuals Expended	Current YTD vs. PYTD	February 28, 2025	February 28, 2024
SALARIES & WAGES	44,519,026	46,720,673	49,710,378	49,283,072	26,093,421	23,616,957	52.49%	54.13%	53.27%	804,265	25,289,156	23,714,142
EMPLOYEE BENEFITS	15,376,730	16,241,292	18,032,059	17,845,583	10,347,768	7,684,291	57.39%	59.00%	54.78%	766,208	9,581,560	8,423,366
PURCHASED SERVICES	13,172,577	14,007,735	14,912,975	14,082,197	6,913,402	7,999,573	46.36%	58.03%	52.25%	(1,215,680)	8,129,082	6,882,410
SUPPLIES	3,838,248	3,973,434	4,709,120	3,937,003	2,574,131	2,134,989	54.66%	72.50%	68.95%	(306,780)	2,880,911	2,646,371
EQUIPMENT	3,488,077	2,853,546	2,969,042	2,473,213	1,703,464	1,265,578	57.37%	63.69%	87.61%	(113,821)	1,817,285	3,055,988
DEBT SERVICE	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
OTHER EXPENDITURES	406,103	418,031	493,211	497,425	205,460	287,751	41.66%	35.61%	36.18%	56,608	148,852	146,917
OTHER FINANCING USES	0	1,694,847	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTALS	**80,800,761**	**85,909,557**	90,826,785	**88,118,493**	**47,837,646**	**42,989,139**	**52.67%**	**55.69%**	**55.53%**	**(9,200)**	**47,846,846**	**44,869,194**

EXPENDITURES (PROGRAM SERIES)	June 30, 2024	June 30, 2025	Adopted Budget	Projected End Of Year	Expended YTD	Budget Remaining	February 28, 2026 % of Budget Expended	February 28, 2025 % of Actuals Expended	February 28, 2024 % of Actuals Expended	Current YTD vs. PYTD	February 28, 2025	February 28, 2024
SITE ADMINISTRATION	2,063,549	2,407,433	2,449,158	2,450,695	1,529,474	920,684	62.41%	66.07%	65.37%	(62,152)	1,590,626	1,348,975
DISTRICT ADMINISTRATION	2,281,758	2,453,089	2,203,518	2,155,425	1,282,031	921,487	58.18%	52.61%	59.25%	(8,457)	1,290,488	1,351,840
SUPPORT SERVICES	3,265,363	3,281,017	3,341,274	3,760,788	2,673,507	667,767	80.01%	72.05%	72.13%	309,551	2,363,955	2,355,379
REGULAR INSTRUCTION	31,337,342	32,945,209	35,358,932	33,349,272	16,651,020	18,707,912	47.09%	49.25%	49.86%	425,037	16,225,983	15,625,423
EXTRA-CURRICULAR ACTIVITES	1,043,990	1,059,867	1,261,995	1,292,571	686,787	575,208	54.42%	63.06%	62.78%	18,409	668,377	655,379
VOCATIONAL INSTRUCTION	839,648	1,057,675	1,120,218	1,097,836	569,864	550,354	50.87%	52.77%	36.05%	11,687	558,177	302,658
SPECIAL EDUCATION	15,690,800	17,333,122	18,653,340	18,554,781	9,436,658	9,216,682	50.59%	50.16%	50.57%	742,961	8,693,697	7,934,509
COMMUNITY SERVICES	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
INSTRUCTIONAL SUPPORT	5,557,740	5,175,348	4,754,429	4,932,732	3,525,952	1,228,477	74.16%	70.32%	77.58%	(113,606)	3,639,558	4,311,954
PUPIL SUPPORT SERVICES	11,410,630	12,507,735	13,618,028	12,146,158	5,915,335	7,702,693	43.44%	58.87%	51.19%	(1,447,841)	7,363,176	5,841,118
FACILITIES	6,795,129	7,093,003	7,460,893	7,738,741	4,926,720	2,534,173	66.03%	68.82%	68.11%	45,497	4,881,223	4,628,213
OTHER FINANCING USES	514,812	596,059	605,000	639,493	641,298	(36,298)	106.00%	95.89%	99.79%	69,714	571,584	513,745
TOTALS	**80,800,761**	**85,909,557**	90,826,785	**88,118,493**	**47,837,646**	**42,989,139**	**52.67%**	**55.69%**	**55.53%**	**(9,200)**	**47,846,846**	**44,869,194**

Current Year – FY26 Budget Update

RICHFIELD PUBLIC SCHOOLS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

RICHFIELD | February 28, 2026

ACTIVITY - OTHER FUNDS

REVENUE	June 30, 2024	June 30, 2025	Adopted Budget	Projected End Of Year	Received YTD	Budget Remaining	February % of Budget Received	February % of Actuals Received	February % of Actuals Received	Current YTD vs. PYTD	February 28, 2025	February 28, 2024
FOOD SERVICE	3,949,403	3,754,394	4,137,500	4,216,579	1,880,841	2,256,659	45.46%	48.80%	42.02%	**48,604**	1,832,237	1,659,459
COMMUNITY EDUCATION	2,322,904	2,083,163	2,117,098	2,206,090	1,644,882	472,216	77.70%	72.22%	79.60%	**140,367**	1,504,514	1,849,035
CONSTRUCTION	2,767,467	199,707	60,000	94,114	58,678	1,322	97.80%	60.24%	3.71%	**(61,616)**	120,294	102,795
DEBT SERVICE	8,086,343	7,638,767	8,070,932	7,824,277	7,665,284	405,649	94.97%	92.89%	101.28%	**569,374**	7,095,910	8,189,930
TRUST	0	0	0	0	0	0	0.00%	0.00%	0.00%	**0**	0	0
CUSTODIAL	30,570	7,826	22,000	23,225	9,992	12,008	45.42%	82.39%	25.13%	**3,544**	6,448	7,682
INTERNAL SERVICE	8,636,077	8,766,512	9,453,905	9,921,080	6,250,297	3,203,608	66.11%	66.61%	68.57%	**410,744**	5,839,553	5,921,964
OPEB REVOCABLE TRUST	0	0	0	0	0	0	0.00%	0.00%	0.00%	**0**	0	0
OPEB IRREVOCABLE TRUST	364,778	330,000	200,000	147,083	23,867	176,133	11.93%	-4.90%	20.18%	**40,051**	(16,184)	73,612
OPEB DEBT SERVICE	2,013,317	1,990,937	2,056,109	1,993,400	1,972,202	83,907	95.92%	94.87%	103.31%	**83,412**	1,888,790	2,080,031
TOTALS	**28,170,859**	**24,771,306**	26,117,544	**26,425,848**	**19,506,041**	**6,611,503**	**74.69%**	**73.76%**	**70.59%**	**1,234,480**	**18,271,561**	**19,884,507**

EXPENDITURES	June 30, 2024	June 30, 2025	Adopted Budget	Projected End Of Year	Expended YTD	Budget Remaining	February % of Budget Expended	February % of Actuals Expended	February % of Actuals Expended	Current YTD vs. PYTD	February 28, 2025	February 28, 2024
FOOD SERVICE	3,729,581	3,918,120	4,049,569	4,029,850	2,296,189	1,753,380	56.70%	60.32%	57.26%	(67,295)	2,363,484	2,135,502
COMMUNITY EDUCATION	2,258,815	2,046,680	2,248,704	2,241,360	1,346,472	902,232	59.88%	59.76%	62.41%	123,389	1,223,083	1,409,745
CONSTRUCTION	1,834,310	1,886,621	1,650,000	2,179,344	1,706,562	(56,562)	103.43%	60.70%	69.20%	561,412	1,145,150	1,269,433
DEBT SERVICE	7,949,447	7,779,254	7,992,688	7,392,375	7,987,288	5,401	99.93%	100.00%	100.00%	208,034	7,779,254	7,949,447
TRUST	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
CUSTODIAL	9,075	10,537	22,000	9,070	9,048	12,952	41.13%	100.00%	99.86%	(1,489)	10,537	9,062
INTERNAL SERVICE	7,249,696	9,172,108	9,446,607	9,012,378	6,205,793	3,240,814	65.69%	66.01%	78.57%	150,972	6,054,821	5,695,752
OPEB REVOCABLE TRUST	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
OPEB IRREVOCABLE TRUST	476,577	463,966	490,000	490,000	0	490,000	0.00%	0.00%	0.00%	0	0	0
OPEB DEBT SERVICE	2,025,100	2,022,175	2,022,275	2,022,275	2,022,275	0	100.00%	100.00%	100.00%	100	2,022,175	2,025,100
TOTALS	**25,532,600**	**27,299,461**	27,921,843	**27,376,652**	**21,573,627**	**6,348,216**	**77.26%**	**75.45%**	**80.27%**	975,123	**20,598,505**	**20,494,040**

SUMMARY - ALL FUNDS

SUMMARY	June 30, 2024	June 30, 2025	Adopted Budget	Projected End Of Year	YTD	Budget Remaining	February % of Budget Expended	February % of Actuals Expended	February % of Actuals Expended	Current YTD vs. PYTD	February 28, 2025	February 28, 2024
REVENUE	110,178,467	114,450,944	115,824,930	113,556,356	70,455,965	45,368,965	60.83%	61.17%	61.50%	444,492	70,011,473	67,761,717
EXPENDITURES	106,333,361	113,209,018	118,748,628	115,495,145	69,411,273	49,337,355	58.45%	60.46%	61.47%	965,923	68,445,351	65,363,234
SPENDING VARIANCE	3,845,105	1,241,926	(2,923,698)	(1,938,789)	1,044,692	N/A	N/A	N/A	N/A	(521,431)	1,566,123	2,398,483

Current Year – FY26 Budget Implications

RICHFIELD PUBLIC SCHOOLS

- Revenue Adjustments
  - Special Education
  - Property Taxes
- Salary/Benefit Changes
- Transportation Contracts – Special Education and Homeless Highly Mobile
- Construction Fund

FY26 Revised Budget – General Fund Revenue

RICHFIELD PUBLIC SCHOOLS

RICHFIELD PUBLIC SCHOOLS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

Revised 2025-26 Budget

REVENUE GENERAL FUND

REVENUE CATEGORIES	FY Ended June 30, 2024	FY Ended June 30, 2025	Adopted Budget	Revised Budget	Change-Adopted To Revised	YTD as of February 28, 2026
STATE	55,361,384	60,229,625	61,588,365	61,809,811	221,446.00	27,215,568
FEDERAL	5,361,721	2,517,153	2,352,958	2,752,659	399,701.00	592,358
PROPERTY TAXES	18,257,792	22,312,647	23,701,323	23,397,158	(304,165.00)	21,604,923
LOCAL (FEES, INTEREST, ETC.)	3,026,007	4,620,212	2,064,740	2,340,796	276,056.00	1,537,076
TOTALS	**82,006,904**	**89,679,638**	**89,707,386**	**90,300,424**	**593,038**	**50,949,924**

FY26 Revised Budget – General Fund Expenditures

RICHFIELD PUBLIC SCHOOLS

RICHFIELD PUBLIC SCHOOLS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

Revised 2025-26 Budget

EXPENDITURES GENERAL FUND

OBJECT SERIES	FY Ended June 30, 2024	FY Ended June 30, 2025	Adopted Budget	Revised Budget	Change-Adopted To Revised	YTD as of February 28, 2026
SALARIES & WAGES	44,595,087	46,720,673	49,710,378	49,598,809	(111,569.00)	28,093,305
EMPLOYEE BENEFITS	15,376,730	16,241,292	18,032,059	17,675,169	(356,890.00)	10,347,751
PURCHASED SERVICES	13,172,577	14,007,735	14,912,975	12,848,964	(2,064,011.00)	6,913,402
SUPPLIES	3,838,248	3,973,434	4,709,120	4,830,035	120,915.00	2,574,131
EQUIPMENT	3,488,077	2,853,546	2,969,042	2,977,905	8,863.00	1,703,464
DEBT SERVICE	-	-	-	-	-	-
OTHER EXPENDITURES	406,103	2,112,878	493,211	625,109	131,898.00	205,460
TOTALS	**80,876,822**	**85,909,557**	**90,826,785**	**88,555,991**	**(2,270,794)**	**47,837,513**

FY26 Revised Budget – General Fund Expenditures

RICHFIELD PUBLIC SCHOOLS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

RICHFIELD PUBLIC SCHOOLS

Revised 2025-26 Budget

EXPENDITURES GENERAL FUND

PROGRAM SERIES	FY Ended June 30, 2024	FY Ended June 30, 2025	Adopted Budget	Revised Budget	Change-Adopted To Revised	YTD as of February 28, 2026
SITE ADMINISTRATION	2,063,549	2,407,433	2,449,158	2,375,180	(73,978.00)	1,528,474
DISTRICT ADMINISTRATION	909,525	950,653	717,359	759,464	42,105.00	502,994
SUPPORT SERVICES	3,265,363	3,281,017	3,341,274	3,417,289	76,015.00	2,683,619
REGULAR INSTRUCTION	31,368,241	32,945,209	35,358,932	34,756,696	(602,236.00)	16,697,116
EXTRA-CURRICULAR ACTIVITIES	1,274,690	1,284,084	1,523,292	1,485,940	(37,352.00)	770,260
VOCATIONAL INSTRUCTION	839,648	1,057,675	1,120,218	1,166,883	46,665.00	535,184
SPECIAL EDUCATION	15,720,800	17,333,122	18,653,340	18,249,494	(403,846.00)	9,432,685
INSTRUCTIONAL SUPPORT	5,557,740	5,175,348	4,754,429	5,324,980	570,551.00	3,509,790
PUPIL SUPPORT SERVICES	11,411,246	12,507,735	13,618,028	11,657,396	(1,960,632.00)	5,911,133
FACILITIES	7,951,208	8,371,222	8,685,755	8,740,509	54,754.00	5,624,960
OTHER FINANCING USES	514,812	596,059	605,000	622,160	17,160.00	641,298
TOTALS	**80,876,822**	**85,909,557**	**90,826,785**	**88,555,991**	(2,270,794)	**47,837,513**

FY26 Revised Budget – Other Funds

RICHFIELD PUBLIC SCHOOLS

RICHFIELD PUBLIC SCHOOLS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

Revised 2025-26 Budget

ACTIVITY - OTHER FUNDS

REVENUE	FY Ended June 30, 2024	FY Ended June 30, 2025	Adopted Budget	Revised Budget	Change- Adopted To Revised	YTD as of February 28, 2026
FOOD SERVICE	3,949,403	3,754,394	4,137,500	4,137,500	-	1,880,841
COMMUNITY EDUCATION	2,322,904	2,083,163	2,117,098	2,235,465	**118,367.00**	1,644,882
CONSTRUCTION	2,767,467	199,707	60,000	60,000	-	58,678
DEBT SERVICE	8,086,343	7,638,767	8,070,932	7,747,676	**(323,256.00)**	7,665,284
Custodial Fund	30,570	7,826	22,000	22,000	-	9,992
Internal Service - Health	8,229,680	8,267,264	8,915,405	8,915,405	-	5,900,183
Internal Service - Dental	496,284	499,248	538,500	538,500	-	350,114
OPEB - Irrevocable Trust	364,778	330,000	200,000	200,000	-	23,867
OPEB - Debt Service	2,013,317	1,990,937	2,056,109	1,973,071	**(83,038.00)**	1,972,202

EXPENDITURES	FY Ended June 30, 2024	FY Ended June 30, 2025	Adopted Budget	Revised Budget	Change- Adopted To Revised	YTD as of February 28, 2026
FOOD SERVICE	3,729,581	3,918,120	4,049,569	3,978,144	**(71,425.00)**	2,296,189
COMMUNITY EDUCATION	2,258,199	2,046,680	2,248,704	2,529,277	**280,573.00**	1,346,605
CONSTRUCTION	1,834,310	1,886,621	1,650,000	1,650,000	-	1,706,562
DEBT SERVICE	7,949,447	7,779,254	7,992,688	7,992,688	-	7,987,288
Custodial Fund	9,075	10,537	22,000	22,000	-	9,048
Internal Service - Health	7,742,514	8,599,954	8,906,607	8,906,607	-	5,902,524
Internal Service - Dental	542,263	572,154	540,000	560,000	**20,000.00**	303,269
OPEB - Irrevocable Trust	476,577	463,966	490,000	490,000	-	-
OPEB - Debt Service	2,025,100	2,022,175	2,022,275	2,080,475	**58,200.00**	2,022,275

FY26 Revised Budget – All Funds Summary

RICHFIELD PUBLIC SCHOOLS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

RICHFIELD PUBLIC SCHOOLS

Revised 2025-26 Budget

SUMMARY - ALL FUNDS

SUMMARY	FY Ended June 30, 2024	FY Ended June 30, 2025	Adopted Budget	Revised Budget	Change-Adopted To Revised	YTD as of February 28, 2026
REVENUE	110,267,650	114,450,944	115,824,930	116,130,041	305,111	70,455,965
EXPENDITURES	107,443,888	113,209,018	118,748,628	116,765,182	(1,983,446)	69,411,273
SPENDING VARIANCE	2,823,762	1,241,926	(2,923,698)	(635,141)	2,288,557	1,044,692

FY 26 Proposed Budget – General Fund Balances

RICHFIELD PUBLIC SCHOOLS

RICHFIELD PUBLIC SCHOOLS
Adopted Budget Summary 2025-26
For the Year Ended June 30, 2026

	June 30, 2025 Revised Projected	Adopted Budget Revenues	Adopted Budget Expenditures	Transfers	June 30, 2026 Projected Fund Balance	Net Increase or Decrease
General Fund - 01						
Unassigned - 422	9,444,571	68,296,314	68,246,449	(372,621)	8,522,415	(922,156)
	11.66x				*8.35x*	
Restricted						
Student Activities - 401	84,228	73,400	74,300	-	82,728	(1,500)
Scholarships - 402	474,639	80,000	70,000	-	484,639	10,000
Staff Development - 403	-	637,326	633,563	(3,763)	-	-
Capital Projects - 407	1,416,117	4,383,632	4,200,249	-	2,199,500	783,383
Literacy Incentive Aid - 412	87,572	148,938	200,865	-	35,645	(51,927)
American Indian - 420	-	92,000	105,500	13,500	-	-
Operating Capital - 424	298,045	824,146	1,045,372	-	76,819	(221,226)
Learning & Development - 428	-	848,046	1,004,955	156,909	-	-
Area Learning Center - 434	636,716	755,265	1,284,687	-	107,294	(529,422)
QCOMP - 437	(498,374)	1,046,068	1,021,644	-	(473,950)	24,424
Gifted & Talented - 438	-	55,375	551,510	496,135	-	-
English Learner - 439	(377,512)	1,497,600	3,209,789	-	(2,089,701)	(1,712,189)
Teacher Development & Eval - 440	-	-	5,310	5,310	-	-
Basic Skills - 441	854,441	6,854,411	5,596,420	-	2,112,432	1,257,991
Library Aid - 443	-	44,782	44,253	(529)	-	-
Achievement & Integration - 448	-	1,131,754	1,138,567	6,813	-	-
Safe Schools - 449	-	224,562	408,191	183,629	-	-
Literacy Aid - 456	161,477	-	64,107	-	97,370	(64,107)
Teacher Comp Train Read Act - 457	-	-	-	-	-	-
LTFM - 467	906,801	1,713,845	1,670,998	-	949,648	42,847
Student Support Personnel - 471	27,713	92,322	-	(4,782)	115,253	87,540
Medical Assistance - 472	364,774	300,000	40,500	-	624,274	259,500
Subtotal Restricted	4,436,637	21,403,472	22,371,380	853,222	4,321,951	(114,686)
Non-Spendable						
Prepaids & Inventory	535,311	-	-	-	535,311	-
Subtotal Non-Spendable - 460	535,311	-	-	-	535,311	-
Assigned Funds						
Assigned - Turf	28,071	5,000	8,956	-	24,115	(3,956)
Assigned - Program Initiatives	305,027	-	-	-	305,027	-
Assigned - Enrollment	600,000	-	-	-	600,000	-
Assigned - Future Retirement	638,422	-	-	-	638,422	-
Assigned - Carryover	64,699	2,000	-	-	66,699	2,000
Assigned - 3rd Party Sped	171,481	-	-	-	171,481	-
Assigned - COVID	2,591,893	-	200,000	(1,000,000)	1,391,893	(1,200,000)
Assigned - Subsequent Yr Budget	-	-	-	1,119,399	1,119,399	1,119,399
Subtotal Assigned - 462	4,399,593	7,000	208,956	119,399	4,917,036	(82,557)
Total General Fund	**19,416,112**	**89,707,386**	**90,826,785**	**-**	**18,296,713**	**(1,119,399)**

FY 26 Revised Budget – General Fund Balances

RICHFIELD PUBLIC SCHOOLS

RICHFIELD PUBLIC SCHOOLS
Revised Budget Summary 2025-26
For the Year Ended June 30, 2026

	June 30, 2025 Actual Fund Balance	Revised Revenues	Revised Expenditures	Transfers	June 30, 2026 Revised Projected	Net Increase or Decrease
General Fund - 01						
Unassigned - 422	10,230,818 *11.91%*	68,594,556	66,131,821	(674,201)	12,019,352 *13.57%*	1,788,534
Restricted						
Student Activities - 401	97,586	76,000	74,900	-	98,686	1,100
Scholarships - 402	461,948	80,000	87,160	-	454,788	(7,160)
Staff Development - 403	-	633,670	637,811	8,652	4,511	4,511
Capital Projects - 407	1,635,850	4,983,632	4,574,405	-	2,045,077	409,227
Literacy Incentive Aid - 412	92,476	148,938	204,416	-	36,998	(55,478)
American Indian - 420	0	93,300	110,859	17,559	0	-
Operating Capital - 424	434,918	775,815	1,045,372	-	165,361	(269,557)
Learning & Development - 428	-	837,013	1,001,196	164,183	-	-
Area Learning Center - 434	510,178	755,265	1,189,959	-	75,484	(434,694)
QCOMP - 437	(0)	1,047,576	1,058,218	-	(10,642)	(10,642)
Gifted & Talented - 438	0	55,058	397,266	342,208	0	-
English Learner - 439	0	1,384,448	3,156,891	1,772,443	-	-
Teacher Development & Eval - 440	0	-	4,138	4,138	0	-
Basic Skills - 441	434,811	7,193,385	5,051,933	(1,772,443)	803,820	369,009
School Library Aid - 443	(0)	43,397	43,458	61	(0)	-
Achievement & Integration - 448	(0)	1,087,051	1,169,628	82,577	(0)	-
Safe Schools - 449	(0)	158,514	516,796	358,282	(0)	-
Literacy Aid - 456	86,825	-	66,724	-	20,101	(66,724)
Teacher Comp Train Read Act - 457	93,190	-	35,812	-	57,378	(35,812)
LTFM - 467	977,084	1,717,577	1,644,207	-	1,050,454	73,370
Student Support Personnel - 471	-	128,229	-	-	128,229	128,229
Medical Assistance - 472	876,917	500,000	40,500	-	1,336,417	459,500
Subtotal Restricted	5,701,784	21,698,868	22,111,649	977,660	6,266,663	564,879
Non-Spendable						
Prepaids & Inventory	379,751	-	-	-	379,751	-
Subtotal Non-Spendable - 460	379,751	-	-	-	379,751	-
Assigned Funds						
Assigned - Turf	18,340	5,000	8,956	-	14,384	(3,956)
Assigned - Program Initiatives	905,027	-	-	-	905,027	-
Assigned - Enrollment	600,000	-	-	1,000,000	1,600,000	1,000,000
Assigned - Future Retirement	638,422	-	-	-	638,422	-
Assigned - Carryover	286,855	2,000	103,565	(184,060)	1,230	(285,625)
Assigned - 3rd Party Sped	171,481	-	-	-	171,481	-
Assigned - COVID	2,377,924	-	200,000		2,177,924	(200,000)
Assigned - Subsequent Yr Budget	1,119,399	-	-	(1,119,399)	-	(1,119,399)
Subtotal Assigned - 462	6,117,448	7,000	312,521	(303,459)	5,508,468	(608,980)
Total General Fund	**22,429,800**	**90,300,424**	**88,555,991**	-	**24,174,233**	**1,744,433**

FY26 Revised Budget – Other Fund Balances

RICHFIELD PUBLIC SCHOOLS

RICHFIELD PUBLIC SCHOOLS
Revised Budget Summary 2025-26
For the Year Ended June 30, 2026

	June 30, 2025 Actual Fund Balance	Revised Revenues	Revised Expenditures	Transfers	June 30, 2026 Revised Projected	Net Increase or Decrease
Food Service Fund - 02						
Non-Spendable						
Prepaids & Inventory	40,728	-	-	-	40,728	-
Subtotal Non-Spendable - 460	40,728	-	-	-	40,728	-
Restricted - 464	737,821	4,137,500	3,978,144	-	897,177	159,356
Total Food Service	**778,549**	**4,137,500**	**3,978,144**	-	**937,905**	**159,356**
Community Services - 04						
Restricted - 464 (Non-Public, EcScreen, LCTS	75,401	603,737	619,083	-	60,055	(15,346)
Restricted / Reserved						
Community Ed - 431	(144,037)	675,139	788,875	-	(257,773)	(113,736)
ECFE - 432	111,933	398,759	408,872	-	101,820	(10,113)
School Readiness - 444	350,810	557,830	712,447	-	196,193	(154,617)
Restricted/Reserved - Subtotal	318,705	1,631,728	1,910,194	-	40,239	(278,466)
Unassigned - 463	-	-	-	-	-	-
Total Community Education	**394,106**	**2,235,465**	**2,529,277**	-	**100,294**	**(293,812)**
Construction - 06						
Restricted - 464	2,474,196	60,000	1,650,000	-	884,196	(1,590,000)
Total Construction Fund	**2,474,196**	**60,000**	**1,650,000**	-	**884,196**	**(1,590,000)**
Debt Service - 07						
Restricted - 464	1,646,678	7,747,676	7,992,688	-	1,401,666	(245,012)
Total Debt Service Fund	**1,646,678**	**7,747,676**	**7,992,688**	-	**1,401,666**	**(245,012)**
Custodial Fund - 18	**64,718**	**22,000**	**22,000**	-	**64,718**	-
Internal Service - Health - 20	**3,896,206**	**8,915,405**	**8,906,607**	-	**3,905,004**	**8,798**
Internal Service - Dental - 21	**(39,214)**	**538,500**	**560,000**	-	**(60,714)**	**(21,500)**
OPEB - Irrevocable Trust - 45	**7,043,644**	**200,000**	**490,000**	-	**6,753,644**	**(290,000)**
OPEB - Debt Service - 47	**345,842**	**1,973,071**	**2,080,475**	-	**238,438**	**(107,404)**
Total All Funds:	**39,034,525**	**116,130,041**	**116,765,182**	-	**38,399,384**	**(635,141)**

FY26 Revised Budget – Summary

RICHFIELD PUBLIC SCHOOLS

- General Fund Revenue – Increase of $593,038 from the adopted budget to $90,300,424
  - Increase in Special Education revenue
    - State
  - Federal
  - Decrease in property tax revenue due to abatements
- General Fund Expenditures – Decrease of $2,270,794 from the adopted budget to $88,455,991
  - Adjustments for actual salary and benefits
  - Decrease in transportation (special education and homeless/highly mobile) costs
- Fund Balance
  - Current General Fund balance projection of $24,174,233
    - Net impact of Total General Fund fund balance is an increase of $2,863,832 compared to original budget
    - Overall General Fund fund balance increase of $1,744,433 from audited FY25
  - Unassigned General Fund Balance of $12,019,352 or 13.57% of expenditures
    - Up slightly from 11.91% Audited FY25 balance

Future Planning

RICHFIELD PUBLIC SCHOOLS

- FY27 Budget and Staffing
  - Current work to develop FY27 budget and programming
  - Proposed budget to Board in May
  - Adopted budget to Board in June
- Fund Balance
  - Have strategically increased fund balance to be able to extend life of referendum as well as COVID funds
- Future Funding
  - Significant projected reduction in compensatory funds in FY27 based on current statute
  - Projecting enrollment reductions moving forward which is additionally impacted by events of this winter

Questions

RICHFIELD PUBLIC SCHOOLS

RICHFIELD PUBLIC SCHOOLS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

Revised 2025-26 Budget

REVENUE GENERAL FUND

REVENUE CATEGORIES	FY Ended June 30, 2024	FY Ended June 30, 2025	Adopted Budget	Revised Budget	Change- Adopted To Revised	YTD as of February 28, 2026
STATE	55,361,384	60,229,625	61,588,365	61,809,811	**221,446.00**	27,215,568
FEDERAL	5,361,721	2,517,153	2,352,958	2,752,659	**399,701.00**	592,358
PROPERTY TAXES	18,257,792	22,312,647	23,701,323	23,397,158	**(304,165.00)**	21,604,923
LOCAL (FEES, INTEREST, ETC.)	3,026,007	4,620,212	2,064,740	2,340,796	**276,056.00**	1,537,076
TOTALS	**82,006,904**	**89,679,638**	**89,707,386**	**90,300,424**	**593,038**	**50,949,924**

EXPENDITURES

OBJECT SERIES	FY Ended June 30, 2024	FY Ended June 30, 2025	Adopted Budget	Revised Budget	Change- Adopted To Revised	YTD as of February 28, 2026
SALARIES & WAGES	44,595,087	46,720,673	49,710,378	49,598,809	**(111,569.00)**	26,093,305
EMPLOYEE BENEFITS	15,376,730	16,241,292	18,032,059	17,675,169	**(356,890.00)**	10,347,751
PURCHASED SERVICES	13,172,577	14,007,735	14,912,975	12,848,964	**(2,064,011.00)**	6,913,402
SUPPLIES	3,838,248	3,973,434	4,709,120	4,830,035	**120,915.00**	2,574,131
EQUIPMENT	3,488,077	2,853,546	2,969,042	2,977,905	**8,863.00**	1,703,464
DEBT SERVICE	-	-	-	-	**-**	-
OTHER EXPENDITURES	406,103	2,112,878	493,211	625,109	**131,898.00**	205,460
TOTALS	**80,876,822**	**85,909,557**	**90,826,785**	**88,555,991**	**(2,270,794)**	**47,837,513**

PROGRAM SERIES	FY Ended June 30, 2024	FY Ended June 30, 2025	Adopted Budget	Revised Budget	Change- Adopted To Revised	YTD as of February 28, 2026
SITE ADMINISTRATION	2,063,549	2,407,433	2,449,158	2,375,180	**(73,978.00)**	1,528,474
DISTRICT ADMINISTRATION	909,525	950,653	717,359	759,464	**42,105.00**	502,994
SUPPORT SERVICES	3,265,363	3,281,017	3,341,274	3,417,289	**76,015.00**	2,683,619
REGULAR INSTRUCTION	31,368,241	32,945,209	35,358,932	34,756,696	**(602,236.00)**	16,697,116
EXTRA-CURRICULAR ACTIVITIES	1,274,690	1,284,084	1,523,292	1,485,940	**(37,352.00)**	770,260
VOCATIONAL INSTRUCTION	839,648	1,057,675	1,120,218	1,166,883	**46,665.00**	535,184
SPECIAL EDUCATION	15,720,800	17,333,122	18,653,340	18,249,494	**(403,846.00)**	9,432,685
INSTRUCTIONAL SUPPORT	5,557,740	5,175,348	4,754,429	5,324,980	**570,551.00**	3,509,790
PUPIL SUPPORT SERVICES	11,411,246	12,507,735	13,618,028	11,657,396	**(1,960,632.00)**	5,911,133
FACILITIES	7,951,208	8,371,222	8,685,755	8,740,509	**54,754.00**	5,624,960
OTHER FINANCING USES	514,812	596,059	605,000	622,160	**17,160.00**	641,298
TOTALS	**80,876,822**	**85,909,557**	**90,826,785**	**88,555,991**	**(2,270,794)**	**47,837,513**

RICHFIELD PUBLIC SCHOOLS	REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES					
ACTIVITY - OTHER FUNDS						
REVENUE	**FY Ended June 30, 2024**	**FY Ended June 30, 2025**	**Adopted Budget**	**Revised Budget**	**Change- Adopted To Revised**	**YTD as of February 28, 2026**
FOOD SERVICE	3,949,403	3,754,394	4,137,500	4,137,500	-	1,880,841
COMMUNITY EDUCATION	2,322,904	2,083,163	2,117,098	2,235,465	**118,367.00**	1,644,882
CONSTRUCTION	2,767,467	199,707	60,000	60,000	-	58,678
DEBT SERVICE	8,086,343	7,638,767	8,070,932	7,747,676	**(323,256.00)**	7,665,284
Custodial Fund	30,570	7,826	22,000	22,000	-	9,992
Internal Service - Health	8,229,680	8,267,264	8,915,405	8,915,405	-	5,900,183
Internal Service - Dental	496,284	499,248	538,500	538,500	-	350,114
OPEB - Irrevocable Trust	364,778	330,000	200,000	200,000	-	23,867
OPEB - Debt Service	2,013,317	1,990,937	2,056,109	1,973,071	**(83,038.00)**	1,972,202
EXPENDITURES	**FY Ended June 30, 2024**	**FY Ended June 30, 2025**	**Adopted Budget**	**Revised Budget**	**Change- Adopted To Revised**	**YTD as of February 28, 2026**
FOOD SERVICE	3,729,581	3,918,120	4,049,569	3,978,144	**(71,425.00)**	2,296,189
COMMUNITY EDUCATION	2,258,199	2,046,680	2,248,704	2,529,277	**280,573.00**	1,346,605
CONSTRUCTION	1,834,310	1,886,621	1,650,000	1,650,000	-	1,706,562
DEBT SERVICE	7,949,447	7,779,254	7,992,688	7,992,688	-	7,987,288
Custodial Fund	9,075	10,537	22,000	22,000	-	9,048
Internal Service - Health	7,742,514	8,599,954	8,906,607	8,906,607	-	5,902,524
Internal Service - Dental	542,263	572,154	540,000	560,000	**20,000.00**	303,269
OPEB - Irrevocable Trust	476,577	463,966	490,000	490,000	-	-
OPEB - Debt Service	2,025,100	2,022,175	2,022,275	2,080,475	**58,200.00**	2,022,275
SUMMARY - ALL FUNDS						
SUMMARY	**FY Ended June 30, 2024**	**FY Ended June 30, 2025**	**Adopted Budget**	**Revised Budget**	**Change- Adopted To Revised**	**YTD as of February 28, 2026**
REVENUE	110,267,650	114,450,944	115,824,930	116,130,041	305,111	70,455,965
EXPENDITURES	107,443,888	113,209,018	118,748,628	116,765,182	(1,983,446)	69,411,273
SPENDING VARIANCE	2,823,762	1,241,926	(2,923,698)	(635,141)	2,288,557	1,044,692

RICHFIELD PUBLIC SCHOOLS		2025-2026 REVISED EXPENDITURES BY PROGRAM CODE					
PROGRAM CODE	DESCRIPTION	June 30, 2024	June 30, 2025	Adopted Budget	Revised Budget	Change-Adopted To Revised	February 28, 2026
	DISTRICT ADMINISTRATION						
010	BOARD OF ED	64,061	71,304	76,579	76,675	96	46,222
020	OFF OF SUPT	486,550	492,955	490,133	526,393	36,260	355,890
030	INSTRUCTIONAL ADMIN	358,914	386,394	150,647	156,396	5,749	100,882
	TOTAL - DISTRICT ADMINISTRATION	**909,525**	**950,653**	**717,359**	**759,464**	**42,105**	**502,994**
	SITE ADMINISTRATION						
050	BLDG ADM	2,063,549	2,407,433	2,449,158	2,375,180	(73,978)	1,528,474
000	GENERAL	-	-	-	-	-	-
	TOTAL - SITE ADMINISTRATION	**2,063,549**	**2,407,433**	**2,449,158**	**2,375,180**	**(73,978)**	**1,528,474**
	SUPPORT SERVICES						
105	ADM SPPRT	75,945	76,220	84,134	91,970	7,836	46,089
106	GEN BENE	-	-	-	-	-	-
107	MKT COMM	420,696	341,785	369,022	388,939	19,917	225,719
108	ADM TECH	640,599	581,858	551,000	568,352	17,352	475,321
110	BUS SRV	1,254,229	1,406,062	1,296,410	1,320,502	24,092	1,237,689
150	LEGL SRV	140,034	107,871	90,000	90,000	-	64,619
160	PERSNNL	663,992	753,848	834,244	841,062	6,818	538,388
190	RSR/EVL	30,408	8,748	30,964	30,964	-	25,740
199	SCHOOL ELECTIONS	39,460	4,625	85,500	85,500	-	70,053
	0	-	-	-	-	-	-
	TOTAL - SUPPORT SERVICES	**3,265,363**	**3,281,017**	**3,341,274**	**3,417,289**	**76,015**	**2,683,619**
	REGULAR INSTRUCTION						
200	VPK FUNDS	706,352	742,340	793,489	600,561	(192,928)	310,346
201	KINDERGARTEN	926,196	926,260	911,390	876,773	(34,617)	437,545
203	ELEM ED	10,920,482	8,664,860	10,992,269	10,736,540	(255,729)	4,928,640
204	TL II TP TR	135,045	136,042	32,600	139,507	106,907	71,020
205	TL III LEP	176,770	138,943	158,228	200,393	42,165	140,378
211	SEC ED	4,726,578	4,001,955	4,888,408	5,064,758	176,350	2,161,508
212	ART	361,896	528,484	635,215	559,521	(75,694)	294,177
215	BUSINESS ED	1,560	-	6,200	6,200	-	321
216	TL I A/ACH DIS	899,291	855,595	835,874	1,044,117	208,243	524,364
218	G&T	336,896	365,342	551,510	397,266	(154,244)	192,884
219	ELL B SKLS REV	2,587,442	4,712,358	3,214,789	3,167,163	(47,626)	1,657,812
220	ENGLISH LANGUAGE	794,958	562,035	742,373	912,628	170,255	456,793
230	FOREIGN LANG	160,844	324,805	638,983	638,527	(456)	248,420
231	DUAL LANG PRG	27,101	77,276	82,177	84,137	1,960	41,855
240	HEALTH & PHY ED	1,241,401	1,187,081	1,206,477	1,145,391	(61,086)	575,141
241	PHY ED	2,512	765	2,000	2,000	-	1,492
255	INDUSTRIAL EDUCATION	124,087	10,410	7,750	7,750	-	7,870
256	MATHEMATICS	763,185	751,408	829,385	952,117	122,732	491,420
258	BAND	495,427	687,257	683,618	729,258	45,640	379,669
259	CHOIR	1,925	2,107	1,900	1,900	-	529
260	NAT SCIENCE	1,283,186	1,428,891	1,945,731	1,857,628	(88,103)	923,965
270	SOC STUD	1,034,641	892,302	1,185,858	1,267,479	81,621	641,892
271	REMEDIAL READING	-	-	10,500	6,000	(4,500)	-
272	REMEDIAL MATH	-	-	4,000	4,000	-	-
273	REMEDIAL OTHER	-	-	29,500	29,500	-	19,000
276	BASIC SKLL ELEMENTARY INS	1,648,353	2,892,427	2,863,009	2,602,123	(260,886)	1,314,280
277	BASIC SKILL SECONDARY INS	2,009,568	3,050,141	2,100,374	1,718,134	(382,240)	871,970
279	VOLUNTEER PR INVOLVEMENT	2,547	6,122	5,325	5,325	-	3,823
	TOTAL - REGULAR INSTRUCTION	**31,368,241**	**32,945,209**	**35,358,932**	**34,756,696**	**(602,236)**	**16,697,116**

RICHFIELD PUBLIC SCHOOLS		2025-2026 REVISED EXPENDITURES BY PROGRAM CODE					
PROGRAM CODE	DESCRIPTION	June 30, 2024	June 30, 2025	Adopted Budget	Revised Budget	Change-Adopted To Revised	February 28, 2026
	EXTRA-CURRICULAR						
291	CO-CURRICULAR NO ATHLETIC	135,394	150,367	177,944	163,813	(14,131)	69,384
292	BOYS & GIRLS ATHLETICS	466,921	417,741	493,782	548,398	54,616	267,910
294	BOYS ATHLETICS	321,042	386,950	430,024	384,330	(45,694)	246,743
296	GIRLS ATHLETICS	256,026	255,175	338,189	306,104	(32,085)	172,133
298	EXTRA-CURRICULAR ACTIV	95,306	73,850	83,353	83,295	(58)	14,089
	TOTAL - EXTRA-CURRICULAR ACTIVITIES	**1,274,690**	**1,284,084**	**1,523,292**	**1,485,940**	**(37,352)**	**770,260**
	VOCATIONAL INSTRUCTION						
311	VOC ED	235,521	-	171,476	1,000	(170,476)	-
321	VOC HLTH ED	19,056	21,044	30,238	30,238	-	16,688
331	VOC SCI ED	361,367	384,785	372,275	372,656	381	186,109
341	BUSINESS & OFFICE ED	-	120,860	-	138,999	138,999	70,666
361	C & T TRADE & INDUSTRIAL	33	282,826	6,000	216,199	210,199	108,823
371	RELATED/DIVERSE OCCUPATNS	-	83,521	-	137,923	137,923	69,334
380	VOC SP NDS	122,370	161,060	371,232	266,868	(104,364)	83,565
399	VOC GEN	101,302	3,580	168,997	3,000	(165,997)	-
	TOTAL - VOCATIONAL INSTRUCTION	**839,648**	**1,057,675**	**1,120,218**	**1,166,883**	**46,665**	**535,184**
	SPECIAL ED INSTRUCTION						
400	GEN SPED	484,898	596,834	446,100	469,661	23,561	155,461
401	SPCH LG IMP	345,962	164,319	195,735	59,271	(136,464)	(22,389)
402	COG MILD-MOD	738,872	904,829	877,969	1,169,550	291,581	623,285
403	COG SV PROF	643,388	778,837	899,098	873,021	(26,077)	504,663
404	PHSCLY IMP	335,578	364,367	366,840	519,253	152,413	191,385
405	DF H OF HRG	32,782	139,290	-	-	-	(139,102)
406	VISUAL IMP	27,288	28,951	-	-	-	(27,932)
407	SPED LN DIS	2,199,427	2,691,341	3,060,038	2,967,074	(92,964)	1,545,672
408	EBD	1,643,319	1,824,347	2,231,698	2,067,940	(163,758)	1,118,598
410	OTHR HLTH DISAB	1,289,523	1,569,552	1,768,907	1,627,982	(140,925)	780,992
411	AUTISTIC	2,407,122	2,362,050	2,556,352	2,264,675	(291,677)	1,234,482
412	DEV DELAYED	1,131,395	1,403,786	1,441,409	1,596,985	155,576	828,758
416	SEV MLT IMP	306,244	280,270	333,518	309,187	(24,331)	139,197
420	SPEC ED AGGREGATE	2,964,748	2,959,487	3,054,383	3,058,873	4,490	1,816,674
422	SPED STUDENTS W/O DISABIL	1,170,255	1,264,863	1,421,293	1,266,022	(155,271)	682,942
	TOTAL - SPECIAL ED INSTRUCTION	**15,720,800**	**17,333,122**	**18,653,340**	**18,249,494**	**(403,846)**	**9,432,685**
	INSTRUCTIONAL SUPPORT						
605	GEN INS SPT	1,172,620	1,038,008	886,053	1,220,817	334,764	781,890
610	CURRIC DEV	138,564	189,742	204,775	191,363	(13,412)	110,248
620	MEDIA	247,802	252,398	221,396	148,766	(72,630)	50,704
630	INST R TECH	3,807,599	3,179,632	3,007,662	3,251,818	244,156	2,180,428
640	STAFF DVLPMT	153,261	431,841	409,543	487,216	77,673	382,771
690	RHS GRADUATION	37,893	83,726	25,000	25,000	-	3,750
	TOTAL - INSTRUCTIONAL SUPPORT	**5,557,740**	**5,175,348**	**4,754,429**	**5,324,980**	**570,551**	**3,509,790**
	PUPIL SUPPORT SERVICES						
710	GUIDANCE COUNSEL	893,281	866,117	790,350	915,745	125,395	467,797
715	SCHOOL SECURITY	207,038	193,740	194,443	265,892	71,449	142,842
720	HEALTH SERVICES	514,513	547,075	637,517	594,346	(43,171)	327,421
730	PSYCHOLOGICAL SERVICES	20,146	8,122	11,000	11,000	-	11,000
740	SOCIAL WORK SERVICES	594,349	724,010	478,253	519,753	41,500	238,062
760	TRANSPORTATION	7,253,794	7,773,876	9,225,977	7,272,690	(1,953,287)	3,445,539
770	FOOD SERVICE	70	-	400	400	-	-
790	OTH SUP SRV	1,928,056	2,394,795	2,280,088	2,077,570	(202,518)	1,278,470

RICHFIELD PUBLIC SCHOOLS		2025-2026 REVISED EXPENDITURES BY PROGRAM CODE					
PROGRAM CODE	DESCRIPTION	June 30, 2024	June 30, 2025	Adopted Budget	Revised Budget	Change-Adopted To Revised	February 28, 2026
	0	-	-	-	-	-	-
	0	-	-	-	-	-	-
	TOTAL - PUPIL SUPPORT SERVICES	**11,411,246**	**12,507,735**	**13,618,028**	**11,657,396**	**(1,960,632)**	**5,911,133**
	FACILITIES						
810	OPERATIONS & MAINTENANCE	5,294,466	5,264,630	5,596,636	5,548,181	(48,455)	3,726,894
812	810 SEC MAINT	1,545	1,503	1,000	1,000	-	843
814	810 CNTR MAINT	134,595	141,493	132,800	132,800	-	98,094
850	FACILITIES	1,141,533	1,278,219	1,224,862	1,354,862	130,000	695,564
865	LTFM	1,379,069	1,685,376	1,730,457	1,703,666	(26,791)	1,103,566
	0	-	-	-	-	-	-
	TOTAL - FACILITIES	**7,951,208**	**8,371,222**	**8,685,755**	**8,740,509**	**54,754**	**5,624,960**
	OTHER FINANCING USES						
910	RET LT OBLG	-	-	-	-	-	-
935	PST-EE BNFT	-	-	-	-	-	-
940	INSURANCE	453,927	506,012	535,000	535,000	-	528,799
950	TRANSFER TO SCREENING	-	14,664	-	-	-	-
960	SCHOLARSHIPS	60,885	75,383	70,000	87,160	17,160	112,499
	TOTAL - OTHER FINANCING USES	**514,812**	**596,059**	**605,000**	**622,160**	**17,160**	**641,298**
	GENERAL FUND TOTAL	**80,876,822**	**85,909,557**	**90,826,785**	**88,555,991**	**(2,270,794)**	**47,837,513**

RICHFIELD PUBLIC SCHOOLS
Revised Budget Summary 2025-26
For the Year Ended June 30, 2026

	June 30, 2025 Actual Fund Balance	Revised Revenues	Revised Expenditures	Transfers	June 30, 2026 Revised Projected	Net Increase or Decrease
General Fund - 01						
Unassigned - 422	10,230,818	68,594,556	66,131,821	(674,201)	12,019,352	1,788,534
	11.91%				*13.57%*	
Restricted						
Student Activities - 401	97,586	76,000	74,900	-	98,686	1,100
Scholarships - 402	461,948	80,000	87,160	-	454,788	(7,160)
Staff Development - 403	-	633,670	637,811	8,652	4,511	4,511
Capital Projects - 407	1,635,850	4,983,632	4,574,405	-	2,045,077	409,227
Literacy Incentive Aid - 412	92,476	148,938	204,416	-	36,998	(55,478)
American Indian - 420	0	93,300	110,859	17,559	0	-
Operating Capital - 424	434,918	775,815	1,045,372	-	165,361	(269,557)
Learning & Development - 428	-	837,013	1,001,196	164,183	-	-
Area Learning Center - 434	510,178	755,265	1,189,959	-	75,484	(434,694)
QCOMP - 437	(0)	1,047,576	1,058,218	-	(10,642)	(10,642)
Gifted & Talented - 438	0	55,058	397,266	342,208	0	-
English Learner - 439	0	1,384,448	3,156,891	1,772,443	-	-
Teacher Development & Eval - 440	0	-	4,138	4,138	0	-
Basic Skills - 441	434,811	7,193,385	5,051,933	(1,772,443)	803,820	369,009
School Library Aid - 443	(0)	43,397	43,458	61	(0)	-
Achievement & Integration - 448	(0)	1,087,051	1,169,628	82,577	(0)	-
Safe Schools - 449	(0)	158,514	516,796	358,282	(0)	-
Literacy Aid - 456	86,825	-	66,724	-	20,101	(66,724)
Teacher Comp Train Read Act - 457	93,190	-	35,812	-	57,378	(35,812)
LTFM - 467	977,084	1,717,577	1,644,207	-	1,050,454	73,370
Student Support Personnel - 471	-	128,229	-	-	128,229	128,229
Medical Assistance - 472	876,917	500,000	40,500	-	1,336,417	459,500
Subtotal Restricted	5,701,784	21,698,868	22,111,649	977,660	6,266,663	564,879
Non-Spendable						
Prepaids & Inventory	379,751	-	-	-	379,751	-
Subtotal Non-Spendable - 460	379,751	-	-	-	379,751	-
Assigned Funds						
Assigned - Turf	18,340	5,000	8,956	-	14,384	(3,956)
Assigned - Program Initiatives	905,027	-	-	-	905,027	-
Assigned - Enrollment	600,000	-	-	1,000,000	1,600,000	1,000,000
Assigned - Future Retirement	638,422	-	-	-	638,422	-
Assigned - Carryover	286,855	2,000	103,565	(184,060)	1,230	(285,625)
Assigned - 3rd Party Sped	171,481	-	-	-	171,481	-
Assigned - COVID	2,377,924	-	200,000		2,177,924	(200,000)
Assigned - Subsequent Yr Budget	1,119,399	-	-	(1,119,399)	-	(1,119,399)
Subtotal Assigned - 462	6,117,448	7,000	312,521	(303,459)	5,508,468	(608,980)
Total General Fund	**22,429,800**	**90,300,424**	**88,555,991**	**-**	**24,174,233**	**1,744,433**
Food Service Fund - 02						
Non-Spendable						
Prepaids & Inventory	40,728	-	-	-	40,728	-
Subtotal Non-Spendable - 460	40,728	-	-	-	40,728	-
Restricted - 464	737,821	4,137,500	3,978,144	-	897,177	159,356
Total Food Service	**778,549**	**4,137,500**	**3,978,144**	**-**	**937,905**	**159,356**
Community Services - 04						
Restricted - 464 (Non-Public, EcScreen, LCTS)	75,401	603,737	619,083	-	60,055	(15,346)
Restricted / Reserved						
Community Ed - 431	(144,037)	675,139	788,875	-	(257,773)	(113,736)
ECFE - 432	111,933	398,759	408,872	-	101,820	(10,113)
School Readiness - 444	350,810	557,830	712,447	-	196,193	(154,617)
Restricted/Reserved - Subtotal	318,705	1,631,728	1,910,194	-	40,239	(278,466)
Unassigned - 463	-	-	-	-	-	-
Total Community Education	**394,106**	**2,235,465**	**2,529,277**	**-**	**100,294**	**(293,812)**
Construction - 06						
Restricted - 464	2,474,196	60,000	1,650,000	-	884,196	(1,590,000)
Total Construction Fund	**2,474,196**	**60,000**	**1,650,000**	**-**	**884,196**	**(1,590,000)**
Debt Service - 07						
Restricted - 464	1,646,678	7,747,676	7,992,688	-	1,401,666	(245,012)
Total Debt Service Fund	**1,646,678**	**7,747,676**	**7,992,688**	**-**	**1,401,666**	**(245,012)**
Custodial Fund - 18	**64,718**	**22,000**	**22,000**	**-**	**64,718**	**-**
Internal Service - Health - 20	**3,896,206**	**8,915,405**	**8,906,607**	**-**	**3,905,004**	**8,798**
Internal Service - Dental - 21	**(39,214)**	**538,500**	**560,000**	**-**	**(60,714)**	**(21,500)**
OPEB - Irrevocable Trust - 45	**7,043,644**	**200,000**	**490,000**	**-**	**6,753,644**	**(290,000)**
OPEB - Debt Service - 47	**345,842**	**1,973,071**	**2,080,475**	**-**	**238,438**	**(107,404)**
Total All Funds:	**39,034,525**	**116,130,041**	**116,765,182**	**-**	**38,399,384**	**(635,141)**

NEW BUSINESS - FOR ACTION **Agenda Item VI.B.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, April 6, 2026

Subject: District Office Enclosed Offices Completion Project Contract Award

Recommended by the superintendent that the board authorize the administration to award the construction contract for the District Office Enclosed Offices Completion Project to Brennan Construction for the amount of $160,000.

Background Information

(Prepared by Craig Holje)

The administration has identified the need for additional enclosed office spaces at the District Office. In 2022, the District issued additional bonds connected with the 2017 voter approved bond referendum to complete additional work. Part of this bond funding will be used for this renovation project.

On Thursday, March 19, 2026, quotes were received from three contractors for the project, and Brennan Construction is being recommended for the project based on price. The District has also worked with Brennan on the recent Richfield High School restroom remodel project.

March 25, 2026

Craig Holje, Senior Executive Officer
Richfield Public Schools
401 West 70th Street
Richfield, Minnesota 55423

Re: Independent School District #280
Richfield High School 2026 District Office Renovation
Commission No. 262026

Dear Craig:

We request that the following recommendation be presented to the School Board for the award of the Richfield High School 2026 District Office Renovation project.

On Thursday, March 19, 2026, at 2:00 p.m., quotes were received from three (3) contractors for the Richfield High School 2026 District Office Renovation project. A copy of the quote tabulation is enclosed for your review. The quote has been reviewed and reflects a fair value for the work involved.

Based on our review of the quotes submitted, we recommend that the District award a contract for the Richfield High School 2026 District Office Renovation project to Brennan Construction of Minnesota, Inc., 3255 Garfield Avenue, Suite 200, Minneapolis, Minnesota 55408, for the amount of $160,000.

Upon your action, we will provide notice to the contractor and draft a contract reflecting this amount.

Sincerely,

Wold Architects and Engineers



Matthew M. Mohr | AIA
Associate

Enclosure

cc: Robert Olson, ISD #280
Vaughn Dierks, Wold

JS/EDU-MN-PUBLIC-ISD280/HS_Richfield High School/262026/_Admin/Letters/2026.03.25 Letter to Craig Holje

Project Name: **Richfield High School 2026 District Office Renovation**

QUOTE TABULATION

Commission No.: 262026
Date: 3/19/2026
Time: 2:00 PM

Wold Architects and Engineers
50 South 6th Street, Suite 2250
Minneapolis, Minnesota 55402
(612) 772-9025

Quoter's Name	Responsible Contractor Compliance Affidavit	Bid Security	Base Quote	Remarks
Brennan Companies 3255 Garfield Avenue, Suite 200 Minneapolis, MN 55408 P: (507) 625-5417	**Yes**	**Yes**	**$160,000**	**Low Quoter**
CM Construction Company 12215 Nicollet Avenue South Burnsville, MN 55337 P: (952) 895-8223 F: (952) 895-8183	Yes	Yes	$174,000	
Meisinger Construction Company 121 Bridgepoint Way South St. Paul, MN 55075 P: (651) 452-4778 F: (651) 452-4868	Yes	No	$204,950	

NEW BUSINESS – FOR REVIEW **Agenda Item VI.C.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, April 6, 2026

Subject: Student Activity Fund and Other Organizations

(Recommended by the superintendent)

A first read of Policy 703: Student Activity Fund and Other Organizations & Administrative Guideline 703.1. This policy governs how student activity accounts are maintained within the RPS financial accounting system and affirms the separation of accounting between RPS and other organizations that support RPS students or staff. The guideline provides further definitions and details of how this is implemented.

The policy and guideline are being reviewed by the Finance Department, the Activities Department, and the Competitive Activities Advisory Committee.

Attachments:
Policy 703: Student Activity Fund and Other Organizations
Administrative Guideline 703.1
Appendix A: Activity Purpose Summary Form
MSBA Model Policy 713: Student Activity Accounting

RICHFIELD PUBLIC SCHOOLS

STUDENT ACTIVITY FUND AND OTHER ORGANIZATIONS

I. PURPOSE

The Board of Education, by the authority of Minnesota Statute 123B.49, must assume the direction and control of the student activity funds.

Outside organizations that have a formal relationship with the District, such as PTAs, Parent Booster Clubs, Staff-related accounts, Foundations etc. are independent entities that perform their own financial accounting, and cannot be managed, accounted or reported by the district.

II. GENERAL STATEMENT OF POLICY

The use of student activity fund accounts shall be in compliance with the Manual for Uniform Financial Accounting and Reporting Standards (UFARS) for Minnesota Schools.

A. The Board must receive, disburse, and account for all funds of such activities in the same manner as all other revenues and expenditures of the district as directed by district policy and UFARS.

B. The supervision and control of student activity accounts shall be the responsibility of the school principal or designee.

C. The financial accounting and reporting as directed by GASB 84 and UFARS shall be the responsibility of the Director of Finance or designee.

D. The student activity accounts shall be separate and identifiable in the School District's chart of accounts.

E. The student activity accounts shall be included in the annual school district audit with periodic reporting to the School Board.

III. INACTIVE ACCOUNTS

A. The School Board or designee may terminate, at any time, a program or activity as long as such action does not violate any other statute. In general the Board will dissolve a student activity account after two years of inactivity and the balances shall be transferred or donated to another student activity.

B. Activity accounts of a graduated class will be terminated prior to the start of the school year following graduation. Any residual money from a graduating class activity fund may be reallocated by the

school principal or designee to the remaining student activity accounts, existing or newly created.

IV. OTHER ORGANIZATIONS THAT SUPPORT DISTRICT ACTIVITIES

The School Board shall not maintain or account for funds generated by non-students, including but not limited to, convenience funds for staff members, Parent Booster Clubs, or parent-teacher organizations or association funds. Outside organizations such as these that have a formal relationship with the District must maintain bank accounts separate from school district accounts and separate disbursement and accounting mechanisms.

Such organizations shall not use the District's letterhead, insignia, tax exemption status, tax identification numbers, and shall not hold themselves out in any manner as to be viewed as or mistaken to be a branch of the school without prior approval from the Board or its designee.

The School District encourages external fundraising groups to follow appropriate accounting practices and conduct annual audits of financial records by an independent source. The School District's business office may provide guidance on compliance with this policy upon request of the individual organizations.

A. Outside organizations that support RPS student activities

In the case of organizations such as parent booster clubs, parent-teacher organizations, foundations, etc., the following must be observed: In order to maintain proper separation of disbursement and accounting mechanisms, school district employees are not permitted to make deposits into a bank account maintained by such an organization, or be an authorized check signer to write checks against, or reconcile such an account. School district employees must not direct or influence the activities of nor have any direct financial responsibility or influence for one of these organizations. For purposes of this policy, a school employee does not include a school board member or temporary or seasonal employee (working fewer than 67 days in a calendar year).

B. Outside organizations that support RPS staff activities

In the case of convenience funds for staff members, such as sunshine funds and staff activity clubs, etc., the following must be observed: Individuals within the district responsible for financial accounting and/or in leadership positions should not administer the outside organizational funds. If this is not possible due to the purpose of the fund, then two signatures must be obtained for all financial transactions.

Legal References: Minn. Stat. 123B.76-77 - Uniform Financial Reporting and Accounting Standards (UFARS)

Cross References: UFARS Manual, Chapter 14, Manual on Activity Fund Accounting (MAFA)

RATIFIED BY THE BOARD OF EDUCATION: April 2, 2001

REVISED BY THE BOARD OF EDUCATION: February 6, 2006; November 20, 2006; March 15, 2021

RICHFIELD PUBLIC SCHOOLS

ADMINISTRATIVE GUIDELINES

STUDENT ACTIVITY FUND AND OTHER ORGANIZATIONS

I. INTRODUCTION

The purpose of this guideline is to assist in the implementation of Policy 703, pertaining to the School Board's direction and control of the student activity accounts.

II. DEFINITION

Whenever it is beneficial and in the best interest of the district and the students to participate in school sports or educational activities connected with their studies and outside of the territorial limits of the district, the board or designee may authorize such activity. The board or designee must determine if the student activity is co-curricular or extracurricular prior to the granting authority for the activity.

A. **Extracurricular activities** are defined as all direct and personal services for students, including home school students, for their enjoyment, that are managed and operated under the guidance of a school advisor. Extracurricular Student activities have **all** of the following characteristics:

1. The activity is not offered for school credit or required for graduation.
2. The activity is conducted outside schools hours, or if partly during school hours, at times agreed by the participants, and approved by the school principal.
3. The activity **content is determined primarily by the student** participants under the guidance of a school advisor.

B. **Co-Curricular Activities (Non-Athletics)** are defined as school sponsored and directed activities designed to provide opportunities for students to participate, on an individual or group basis, in school and public events for the improvement of skills. Co-Curricular activities are not offered for school credit, cannot be counted toward graduation and have one or more of the following characteristics:

1. The activity is conducted at regular and uniform times during school hours, or at times established by the principal.
2. The activity is directed by an instructional staff advisor in a learning environment similar to that found in courses offered for credit.
3. The activity is partially funded by public funds for general instructional purposes under the direction and control of the board.

C. **Outside organizations that have a formal relationship with the District**, such as PTAs, Parent Booster Clubs, Staff related convenience accounts, Foundations etc., are independent entities that perform their own accounting functions, and must not be managed, accounted or reported by the district.

1. Such organizations shall not use the District's letterhead, insignia, tax exemption status, tax I.D. numbers, and shall not hold themselves out in any manner as to be viewed as or mistaken to be a branch of the school without prior approval from the Board or its designee.
2. In the case of organizations such as parent booster clubs, parent-teacher organizations, foundations, etc., the following must be observed: In order to maintain proper separation of disbursement and accounting mechanisms, school district employees are not permitted to make deposits into a bank account maintained by such an organization, or be an authorized check signer to write checks against, or reconcile such an account. School district employees must not direct or influence the activities of nor have any direct financial responsibility or influence for one of these organizations. For purposes of this guideline, a school employee does not include a school board member or temporary or seasonal employee (working fewer than 67 days in a calendar year).
3. In the case of convenience funds for staff members, such as sunshine funds and staff activity clubs, etc., the following must be observed: Individuals within the district responsible for financial accounting and/or in leadership positions should not administer the outside organizational funds. If this is not possible due to the purpose of the fund, then two signatures must be obtained for all financial transactions.

D. A student activity account is not to be used by the schools to receive commission sales from vending machines, and school picture sales.

III. ACTIVITY PURPOSE

An **Activity Purpose Summary** form, see Appendix A, or equivalent must be completed for each student activity on an annual basis, signed by the advisor, principal or designee, and maintained on file in the Business Office.

The completed form must include the following elements:

- Date
- Name of activity
- Purpose of activity
- Grade of students who will benefit from the activity
- Acknowledgement that the advisor has received a copy of the UFARS Manual for Activity Fund Accounting (or District equivalent) and responsibilities related to the activity
- Instructions for disposal of the balance of the activity's funds upon termination
- Name of Advisor – printed, signature and date

• Name of Building Principal or designee – printed, signature or similar acknowledgement and date

Note: An email confirmation is acceptable in lieu of signatures if it contains an acknowledgment that the summary has been reviewed by the responsible parties (i.e., advisor, building principal or designee).

IV. EXPENDITURES

A student activity account must serve a specific group of students and is not to be used to circumvent the district's standard purchasing and accounting practices. Expenditures must follow public purpose. Public purpose means an activity that meets all of the following:

- will benefit the community as a whole
- is directly related to the functions of the district
- does not have as its primary objective the benefit of a private interest.

A. Acceptable activity account expenditures include, but are not limited to:

1. Expendable supplies spent on the operation of the activity.
2. Admission and participation fees for the entire group, not specific individuals within the group
3. Entertainment for specific student activity events, including contracted services (i.e., disc jockey for prom)
4. Food, lodging, transportation
5. Travel expenditures
6. Clothing for students participating in the student activity
7. Donations that meet the mission, vision, and activity purpose of the student activity as determined by the students.

B. Unacceptable activity account expenditures include, but are not limited to:

1. Salaries of advisors and/or any incidental expenses arising from the use of school property.
2. Employee compensation, gifts, awards or personal items.
3. Gift cards or gifts certificates or any other cash-like medium.
4. Faculty meetings or events
5. Costs not representative of the student activity purpose
6. Advisor and/or other district staff travel expense, unless such travel expense is clearly in connection with the student activity purpose of the student activity.
7. Library books, office supplies, furniture, textbooks or other supplies for general instructional use.
8. Field trips that are curricular in nature.
9. Donations or gifts made to individuals, religious entities or organizations such as a booster club, PTO, or school foundation.
10. Scholarships
11. Sales tax except airfare, hotel, auto rental and prepared meal costs not served on district property.

C. All transportation needs should be coordinated with the transportation office.

V. RECEIPTS

A. Revenue should include any donations, membership fees, admissions, or proceeds of any activity sponsored by the Board. Gifts and donations must be accepted by the school board. Gifts may require governing board approval for acceptance.

B. Deposits are to be made promptly.

C. All revenue collected from vending machines or school pictures are district revenues, and cannot be deposited in any student activity account.

VI. DISBURSEMENTS

A. Disbursements should follow normal district purchasing procedures and policies. The request shall provide the following information:

1. Name of Organization
2. Explanation of Disbursement
3. Name of Vendor(s)
4. Date Requested
5. Account Code
6. Appropriate Documentation (i.e., original itemized invoice, itemized sales slip)

B. Disbursement must be approved by:

1. Individual Activity Fund Student Treasurer (when applicable)
2. Activity Advisor and/or
3. Principal or designee

C. No individual student activity account can have a negative balance at the end of the fiscal year. Deficit financing, or writing a check against an account which has an insufficient cash balance is not an acceptable practice.

D. The student activity “petty cash” is maintained in a discrete, locked location in the school office and can be used to reduce the number of check requests and expedite reimbursements. Disbursements must not be paid directly with petty cash. As a general rule, petty cash should only be used for reimbursable expenses less than $100. Proper, dated and detailed documentation including approval as outlined in V.B. above must be supplied in order to receive reimbursement.

E. The use of personal checking accounts by employees, such as advisors or principals, to support student activity expenses is prohibited by law.

F. Contracted services and equipment purchases must be made by following normal district processes. However, Student Activity accounts cannot advertise, solicit and award bids.

VII. INACTIVE/DISCONTINUED ACTIVITY ACCOUNTS WITH REMAINING CASH BALANCES

For either inactive or discontinued accounts, follow the instructions on the Activity Purpose Summary or equivalent, which provides instructions for disposition of an activity and the related funds upon termination.

Any student activity account which has been inactive for a maximum of one fiscal year must be disposed of unless the advisor submits a plan to the Business Office, indicating why the activity has been inactive and why it should not be terminated.

For student activity accounts related to a graduated class, any funds remaining in the account after graduation must be disposed of as indicated on the Activity Purpose Summary or equivalent, in a timely manner. For transactions occurring after graduation, it is acceptable for the advisor and principal, or designee, to approve transactions. Student signatures are not required after graduation as long as the remaining account balance is being disposed of in accordance with the termination instructions on the Activity Purpose Summary.

VIII. FISCAL REQUIREMENTS

A. Any changes, termination or addition of an activity account shall be documented by the school principal and coordinated with the business office.

B. The school principal shall insure that all accounts are in compliance with the Manual on Activity Fund Accounting (MAFA). The principal shall be responsible for providing each activity advisor with the manual and supervising their compliance.

C. The account records shall be reconciled monthly by the activity treasurer and the school district business office.

D. An annual student activities summary statement of receipts, disbursements and current balances for each student activity account shall be prepared for approval by the School Board.

E. Activity account reporting shall routinely be provided to the School Board and included in the annual financial audit report.

IX. ENTERING INTO CONTRACTS

All contracts must be approved by the School Board. Any other contract arrangement is considered null and void by the school district, and may become the personal liability of school personnel.

The contracts for vending machines, yearbook and school picture sales must be approved by the School Board.

Cross References: Uniform Financial Accounting and Reporting Standards (UFARS)
Policy 653 – Field Trips
Policy 707 – Commission Sales – Vending and School Pictures
Policy 744 – Co-Curricular & Athletic Transportation

Legal References: Minn. Stat. 123B.76.77, UFARS
Minn. Stat. 123B.76-77, Chapter 14 – MAFA Manual
Minn. Stat. 123B.49 - Co-Extracurricular
Minn. Rule 3500.1050 - Co-Extracurricular
Minn. Stat. 123B.35-38 - Pupil Fees
Minn. Stat. 123B.09 & .52 - Contracts
Minn. Stat. 123B.02, subd. 6 - Gifts
Minn. Stat. 471.345 - MN Bid Law

Dated: May 7, 2001
Reviewed:
Revised: February 6, 2006; November 20, 2006; March 15, 2021

Appendix A – Forms

Activity Purpose Summary

Student Activity Purpose Summary

Richfield Public Schools

Date: _____Name of Activity: _____

Purpose of Activity:

_____

_____

Grade of Students who will benefit from Activity: _____

Student Activity Guidance

Student activities are in nature by the students and for the students. The Advisor role is limited to advising only. The students should be making the decisions regarding the allocation of funds.

Student activities are not permitted to pay staff or contracted staff related costs. The student activity cannot donate funds to the district that will then be used to pay for staff-related costs.

All expenditures must benefit the students participating in the student activity who are currently enrolled. ***(Districts should customize this list based on local policies and procedures, if more restrictive)***

Appropriate expenditures for student activity accounts include, but are not limited to, the following:

- Admission and participation fees for the entire group, not specific individuals within the group
- Entertainment for specific student activity events, including contracted services (i.e., Disc Jockey for prom)
- Food
- Lodging
- Supplies and materials
- Clothing for students participating in the student activity
- Transportation
- Travel expenditures

Inappropriate expenditures for student activity accounts include, but are not limited to, the following:

- Assemblies not representative of the student activity purpose
- Employee compensation, gifts or awards
- Faculty meetings or events
- Labor or service payments (staff salaries or independent contractors acting as staff)
- Library books
- Office supplies
- Office or school furniture (for instructional use)
- Textbooks
- Gift cards
- Gift certificates
- Field trips which are curricular in nature
- Personal items for coaches, advisors or other staff members
- Scholarships

Appropriate donations should meet the mission and vision of the student activity as determined by the students and may include, but are not limited to, the following:

- Donations that the student activity determines after the students have realized a surplus fund balance should be recorded in the General Fund 01 with Finance Code 301.
- Donations that the students have pre-determined to raise funds for a non-profit organization (i.e., culinary club does a Second Harvest food drive or the Spanish club does a fundraiser for Puerto Rico Hurricane Relief) should be recorded in the Custodial Fund 18.

Inappropriate donations from the student activity accounts include, but are not limited to, the following:

- Donations to individuals
- Donations for religious activities
- Donations to booster clubs
- Donations to parent teachers organizations
- Donations to staff related accounts
- Donations to school foundations
- Donations to scholarship fund

I, _____ (advisor) have read and understand the attached rules and policies. I acknowledge my responsibilities for assuring proper procedures are followed.

_____	_____	_____
Advisor's Name (printed)	Advisor's Signature	Date of Submission
_____	_____	_____
Building Principal's name (printed)	Principal's Signature	Date of Approval

Upon termination of the above named activity, any unobligated funds that remain in the account will be transferred to:

_____

_____	_____	_____
Advisor's Name (printed)	Advisor's Signature	Date of Submission
_____	_____	_____
Activity Student Representative Name (printed)	Principal's Signature	Date of Approval

Business Office Use Only

Restricted Fund Balance Code:_____

Course Code Assigned (if used):_____

Adopted: _____ *MSBA/MASA Model Policy 713*
Orig. 2004
Revised: _____ *Rev. 2022*

713 STUDENT ACTIVITY ACCOUNTING

I. PURPOSE

The school board recognizes the need to provide alternative paths to learning, skill development for its students, and activities for student enjoyment. It also understands its commitment to and obligation for assuring maximum accountability for public funds and student activity funds. For these reasons, the school board will assume control over and/or oversee funds for student activities as set forth in this policy.

II. GENERAL STATEMENT OF POLICY

A. Curricular and Cocurricular Activities

The school board shall take charge of, control over, and account for all student activity funds that relate to curricular and cocurricular activities.

[Note: The school board is required by Minnesota Statutes section 123B.49, subdivision 2, to take charge of and control over all cocurricular activities, including all money received for such activities.]

B. Extracurricular Activities

The school board shall take charge of and control over all student activity accounting that relates to extracurricular activities.

[Note: The school board is required by Minnesota Statutes section 123B.49, Subd. 4, to take charge of and control over all extracurricular activities, including all money received for such activities.]

C. Non-Student Activities

In overseeing student activity accounts under this policy, the school board shall not maintain or account for funds generated by non-students including, but not limited to, convenience funds of staff members, booster club funds, parent-teacher organization or association funds, or funds donated to the school district for specified purposes other than student activities.

III. DEFINITIONS

A. Cocurricular Activity

A "cocurricular activity" means those portions of the school-sponsored and directed activities designed to provide opportunities for students to participate in such experiences on an individual basis or in groups, at school and at public events, for improvement of skills (i.e., interscholastic sports, band, etc.). Cocurricular activities are not offered for school credit, cannot be counted toward graduation, and have *one or more* of the following characteristics:

1. They are conducted at regular and uniform times during school hours, or at times established by school authorities;

2. They are directed or supervised by instructional staff in a learning environment similar to that found in courses offered for credit; and

3. They are partially, primarily, or totally funded by public moneys for general instructional purposes under direction and control of the school board.

B. Curricular Activity

A "curricular activity" means those portions of the school program for which credit is granted, whether the activity is part of a required or elective program.

C. Extracurricular (Noncurricular/Supplementary) Activity

An "extracurricular (noncurricular/supplementary) activity" means all direct and personal services for students for their enjoyment that are managed and operated under the guidance of an adult or staff member. Extracurricular activities have *all* of the following characteristics:

1. They are not offered for school credit nor required for graduation;

2. They generally are conducted outside school hours or, if partly during school hours, at times agreed by the participants and approved by school authorities;

3. The content of the activities is determined primarily by the student participants under the guidance of a staff member or other adult.

D. Public Purpose Expenditure

A "public purpose expenditure" is one which benefits the community as a whole, is directly related to the functions of the school district, and does not have as its primary objective the benefit of private interest.

IV. MANAGEMENT AND CONTROL OF ACTIVITY FUNDS

A. Curricular and Cocurricular Activities

1. All money received on account of cocurricular activities shall be turned over to the treasurer, who shall deposit such funds in the general fund, to be disbursed for expenses and salaries connected with the activities, or otherwise, by the school board upon properly allowed itemized claims.

2. The treasurer shall account for all revenues and expenditures related to curricular and cocurricular activities in accordance with the Uniform Financial Accounting and Reporting Standards (UFARS) and school district policies and procedures.

B. Extracurricular Activities

1. Any and all costs of extracurricular activities may be provided from school revenues.

2. All money received or expended for extracurricular activities shall be recorded in the same manner as other revenues and expenditures of the school district and shall be turned over to the treasurer, who shall deposit such funds in the general fund, to be disbursed for expenses and salaries connected with the activities, or otherwise, by the school board upon properly allowed itemized claims.

3. The treasurer shall account for all revenues and expenditures related to extracurricular activities in accordance with UFARS and school district policies and procedures.

4. All student activity funds will be collected and expended:

   a. in compliance with school district policies and procedures;

   b. under the general direction of the principal and with the participation of students and faculty members who are responsible for generating the revenue;

   c. in a manner which does not produce a deficit or an unreasonably large accumulation of money to a particular student activity fund;

   d. for activities which directly benefit the majority of those students making the contributions in the year the contributions were made whenever possible; and

   e. in a manner which meets a public purpose.

5. Activity accounts of a graduated class will be terminated prior to the start of the school year following graduation. Any residual money from a graduating class activity fund will remain in the general fund and may be used for any school district purpose. Prior to depositing such accounts, all donations or gifts accepted for the specific purpose of the student activity account shall be administered in accordance with the terms of the gift or donation and school district policy.

V. DEMONSTRATION OF ACCOUNTABILITY

A. Annual External Audit

The school board shall direct its independent certified public accountants to audit, examine, and report upon student activity accounts as part of its annual school district audit in accordance with state law.

B. Fundraiser Report

The administration will prepare a fundraising report semi-annually which will be reviewed by the school board in May and November. The report will list the activity, type of fundraisers, timing, purpose, and results.

[Note: The school board should conduct periodic reviews of student fundraising. The manner in which such reviews are conducted is in the discretion of the school board.]

Legal References:

Minn. Stat. § 123B.02, Subd. 6 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09 (Boards of Independent School Districts)
Minn. Stat. § 123B.14, Subd. 7 (Officers of Independent School Districts)
Minn. Stat. § 123B.35 (General Policy)
Minn. Stat. § 123B.36 (Authorized Fees)
Minn. Stat. § 123B.37 (Prohibited Fees)
Minn. Stat. § 123B.38 (Hearing)

Minn. Stat. § 123B.49 (Extracurricular Activities; Insurance)
Minn. Stat. § 123B.52 (Contracts)
Minn. Stat. § 123B.76 (Expenditures; Reporting)
Minn. Stat. § 123B.77 (Accounting, Budgeting, and Reporting Requirement)
Minn. Rules Part 3500.1050 (Definitions for Pupil Fees)
Visina v. Freeman, 252 Minn. 177, 89 N.W.2d 635 (1958)
Minn. Op. Atty. Gen. 159a-16 (May 10, 1966)

Cross References:

Uniform Financial Accounting and Reporting Standards (UFARS)
MSBA/MASA Model Policy 510 (School Activities)
MSBA/MASA Model Policy 511 (Student Fundraising)
MSBA/MASA Model Policy 701 (Establishment and Adoption of School District Budget)
MSBA/MASA Model Policy 701.1 (Modification of School District Budget)
MSBA/MASA Model Policy 702 (Accounting)
MSBA/MASA Model Policy 703 (Annual Audit)
MSBA/MASA Model Policy 704 (Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System)
MSBA/MASA Model Policy 706 (Acceptance of Gifts)

NEW BUSINESS – FOR REVIEW **Agenda Item VI.D.**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, April 6, 2026

Subject: Religion in the Schools

(Recommended by the superintendent)

A first read of Policy 613: Religion in the Schools & Administrative Guideline 613.1. This policy affirms the District's commitment to student and staff religious freedom and provides the criteria that must be met when school-sponsored programs and activities include the study of religious materials. The guideline provides details on how staff maintain religious neutrality and the expectations for staff and students who choose to express religious beliefs.

The policy and guideline are aligned to federal law and state statute.

Attachments:
Policy 613: Religion in the Schools
Administrative Guideline 613.1
MSBA Model Policy 609: Religion and Religious and Cultural Observances

RICHFIELD PUBLIC SCHOOLS

RELIGION IN THE SCHOOLS

I. PURPOSE

The purpose of this policy is to identify the status of religion as it pertains to school programs and activities.

II. GENERAL STATEMENT OF POLICY

A. The District shall neither promote nor disparage any religious belief or nonbelief. Instead, the District encourages all students and employees to have appreciation for and tolerance of each other's views.

B. The District also recognizes that religion has had and is having a significant role in the social, cultural, political, and historical development of civilization.

C. The District recognizes that one of its educational objectives is to increase its students' knowledge and appreciation of music, art, drama, and literature, which may have had a religious basis or origin as well as a secular importance.

D. The District supports the inclusion of religious music, art, drama, and literature in the curriculum and in school activities provided it is intrinsic to the learning experience and is presented in an objective manner without sectarian indoctrination.

E. The historical and contemporary values and the origin of various religions, holidays, customs and beliefs may be explained in an unbiased and nonsectarian manner.

III. REQUIREMENTS

A. School Sponsored Programs and Activities

School-sponsored programs and activities, including the study of religious materials, customs, beliefs, and holidays must meet the following three criteria.

1. The proposed activity must have a secular purpose.

2. The primary objective of the activity must be one that neither advances nor inhibits religion.

3. The activity must not foster excessive governmental relationships with religion.

B. Religious Expression and Accommodations

1. Schools may not forbid students, acting on their own, from expressing their personal religious views or beliefs solely because they are of a religious nature. At the same time, schools may not endorse religious activity or doctrine, nor coerce participation in religious activity.

2. Religious harassment aimed at one or more students is not permitted. Students do not have the right to make repeated invitations to other students to participate in religious activity in the face of a request to stop.

3. Reasonable efforts will be made to accommodate any student who wishes to be excused from attendance at school for the purpose of religious instruction or observance of religious holidays.

IV. ADMINISTRATIVE GUIDELINES

The superintendent is authorized to develop administrative guidelines to assist in the implementation of this policy.

Legal References:

U.S. Constitution, First Amendment
Minn. Stat. § 120A.22, Subd. 12(3) (Compulsory Instruction)
Minn. Stat. § 120A.35 (Absence From School for Religious Observance)
Lemon v. Kurtzman, 403 U.S.602, 91 S.Ct. 2105, 29 L.Ed.2d 745 (1971)
Florey v. Sioux Falls Sch. Dist. 49-5, 619 F.2d 1311 (8th Cir.) *cert. denied*, 449 U.S. 987, 101 S.Ct. 409, 66 L.Ed.2d 251 (1980)
Stark v. Independent Sch. Dist. No. 640, 123 F.3d 1068 (8th Cir.) *cert. denied*, 118 S.Ct. 1560, 140 L.Ed.2d 792 (1997)
Santa Fe Independent School District v. Doe, 530 U.S. 290, 120 S.Ct. 2266 (2000)
Tangipahoa Parish Board of Education v. Freiler, 530 U.S. 1251, 120 S.Ct. 2266 (2000)
LeVake v. Independent School District No. 656, 625 N.W.2d 502 (Minn. App. 2001), *cert. denied*, 534 U.S. 1081, 122 S.Ct. 814, 151 L.Ed.2d 698 (2002)
Good News Club v. Milford Central School, 533 U.S. 98, 121 S.Ct. 2093, 150 L.Ed.2d 151 (2001)
Minn. Op. Atty. Gen. 169-J (Feb. 14, 1968)
Minn. Op. Atty. Gen. 169-K (Oct. 21, 1949)
Minn. Op. Atty. Gen. No. 63 (1940)
Minn. Op. Atty. Gen. No. 120 (1924)
Minn. Op. Atty. Gen. No. 121 (1924)

Cross References:
Policy 103: Harassment Prohibition
Policy 801: Student Use of Secondary School Facilities

RATIFIED BY THE BOARD OF EDUCATION: November 2, 1998

REVISED BY THE BOARD OF EDUCATION: December 20, 2004; August 12, 2013; July 12, 2021

RICHFIELD PUBLIC SCHOOLS

ADMINISTRATIVE GUIDELINES

RELIGION IN THE SCHOOLS

The purpose of these administrative guidelines is to provide additional direction regarding implementation of Board Policy 613.

I. OFFICIAL NEUTRALITY REGARDING RELIGIOUS ACTIVITY

Teachers, school administrators, and other school employees, when acting in those capacities, are representatives of the state and are prohibited by the establishment clause from soliciting or encouraging religious activity, and from participating in such activity with students. School employees also are prohibited from discouraging activity because of its religious content, and from soliciting or encouraging anti-religious activity.

Where the overall context makes it clear that they are not participating in their official capacities, school employees may take part in religious activities. For example, before school or during lunch, school employees may meet together for prayer or Bible study to the same extent that they may engage in other conversation or nonreligious activities. Similarly, school employees may participate in their personal capacities in privately sponsored baccalaureate ceremonies.

II. SCHOOL-SPONSORED PROGRAMS AND ACTIVITIES

A. Teaching about Religion

Public schools may not provide religious instruction, but they may teach *about* religion, including the Bible or other scripture: the history of religion, comparative religion, the Bible (or other scripture)-as-literature, and the role of religion in the history of the United States and other countries all are permissible public school subjects. Similarly, it is permissible to consider religious influences on art, music, literature and social studies. Although public schools may teach about religious holidays, including their religious aspects, and may celebrate the secular aspects of holidays, school may not observe holidays as religious events or promote such observance by students.

B. Teaching Values

Though schools must be neutral with respect to religion, they may play an active role with respect to teaching civic values and virtue, and the moral code that holds us together as a community. The fact that some of these values are held also by religions does not make it unlawful to teach them in school. Examples of values that may be taught include honesty, respect for others, courage, kindness and good citizenship. It

is also appropriate for school officials to instill in students such values as independent thought, tolerance of diverse views, self-respect, maturity, and logical decision-making.

C. Creationism, Creation-Science and Evolution

1. The U.S. Supreme Court has determined that it is unconstitutional to restrict an educator's right to teach evolution.

2. In science classes, educators may only present scientific explanations for life on earth and scientific critiques of evolution. The U.S. Supreme court has held that it is unconstitutional to require educators who teach evolution to also teach creationism.

3. Creationism may be included in classes on comparative religions as an example of how some religious groups believe human life began. However, creationism may not be taught as scientific fact.

D. Religious Holidays

1. Teaching about Religious Holidays

   While teachers may teach about religious holidays as part of an objective and secular educational program of teaching about religion, celebrating religious holidays in the form of religious worship or other practices is unconstitutional. Teaching about holidays with both a religious and secular basis may be constitutional if it furthers a genuine secular program of education, is presented objectively, and does not have the effect of advancing or inhibiting religion. The study of religious holidays should reflect this nation's diversity and bountiful heritage.

2. Religious Symbols

   Religious symbols such as crosses, crèches and menorahs may be used as teaching aids in the classroom provided that the symbols are displayed as an example of the cultural and religious heritage of the holiday, and are temporary in nature. They may not be used as decorations. Symbols of religious holidays that have acquired secular meaning, such as Christmas trees, may be permissible decorations, although the courts have not ruled on this specific issue.

3. Religious Music, Art, Literature and Drama

   Music, art, literature and drama with religious themes may be included in teaching about holidays, provided that they are presented in a religiously neutral, prudent and objective manner, and relate to sound, secular educational goals. However, it is

unconstitutional for schools to permanently display religious artwork.

4. Special Events, Programs and Concerts

Religious music or drama may be included in school events, which are part of a secular program of education. The content of school special events, assemblies, concerts and programs must be primarily secular, objective and educational, and not focus on any one religion or religious observance. Such events must not promote or denigrate any particular religion, serve as a religious celebration, or become a forum for religious devotion. Student participation shall be voluntary.

5. Excusal from Classes which Teach about Religious Holidays

If the religious beliefs of students or their parents conflict with the content of a classroom activity, students may be excused, consistent with Board Policy 611, Provision for Alternative Instruction.

III. RELIGIOUS EXPRESSION

A. Student Prayer and Religious Discussion

Students may pray in a non-disruptive manner when not engaged in school activities or instruction, and subject to the rules that normally pertain in the applicable setting. Specifically, students in informal settings, such as cafeterias and hallways, may pray and discuss their religious views with each other, subject to the same rules of order as apply to other student activities and speech. Students may also speak to, and attempt to persuade, their peers about religious topics just as they do with regard to political topics. However, school officials should intercede to stop student speech that constitutes harassment aimed at a student or a group of students.

Students may also participate in before or after school events with religious content, such as "see you at the flag pole" gatherings, on the same terms as they may participate in other non-curriculum activities on school premises. School officials may neither discourage nor encourage participation in such an event.

The right to engage in voluntary prayer or religious discussion free from discrimination does not include the right to have a captive audience listen, or to compel other students to participate. Teachers and school administrators should ensure that no student is in any way coerced to participate in religious activity.

B. Student Assignments

Students may express their beliefs about religion in the form of homework, artwork, and other written and oral assignments free of discrimination based on the religious content of their submissions. Such home and classroom work should be judged by ordinary academic standards of substance and relevance, and against other legitimate pedagogical concerns identified by the school.

C. Student Speakers at Assemblies, Extracurricular Events, and Graduation

Student speakers at student assemblies, extracurricular events, and graduation may not be selected on a basis that either favors or disfavors religious speech. Where student speakers are selected on the basis of genuinely neutral, evenhanded criteria and retain primary control over the content of their expression, that expression is not attributable to the school and therefore may not be restricted because of its religious or anti-religious content. By contrast, where school officials determine or substantially control the content of what is expressed, such speech is attributable to the school and may not include prayer or other specifically religious or anti-religious content. To avoid any mistaken perception that a school endorses student speech that is not in fact attributable to the school, school officials may make appropriate, neutral disclaimers to clarify that such speech, whether religious or nonreligious, is the speaker's and not the school's.

D. Baccalaureate Ceremonies

Under current Supreme Court decisions, school officials may not mandate or organize religious ceremonies. If a school generally opens its facilities to private groups, it must make its facilities available on the same terms to organizers of privately sponsored religious baccalaureate services. A school may not extend preferential treatment to baccalaureate ceremonies. In addition, a school may disclaim official endorsement of events sponsored by private groups, provided it does so in a manner that neither favors nor disfavors groups that meet to engage in prayer or religious speech.

E. Student Garb

Schools enjoy substantial discretion in adopting policies relating to student dress and school uniforms. Students generally have no Federal right to be exempted from religiously-neutral and generally applicable school dress rules based on their religious beliefs or practices; however, schools may not single out religious attire in general, or attire of a particular religion, for prohibition or regulation. Students may display religious messages on items of clothing to the same extent that they are permitted to display other comparable messages. Religious messages may not be singled out for suppression, but rather are subject to the same rules as generally

apply to comparable messages. Board Policy 547 governs student dress and appearance.

F. Distribution of Religious Literature

Students have a right to distribute religious literature to their schoolmates on the same terms as they are permitted to distribute other literature that is unrelated to school curriculum or activities. Schools may impose the same reasonable time, place and manner or other constitutional restrictions on distribution of religious literature as they do on nonschool literature generally, but they may not single out religious literature for special regulation. Board Policy 561 governs distributing of non-curricular literature to students.

IV. ACCOMMODATING RELIGIOUS PRACTICES OF STUDENTS

A. Religious Excusals

Consistent with Board Policy 611, Provision for Alternative Instruction, a student may be excused from lessons that are objectionable to the student or the students' parents on religious or other conscientious grounds. School officials may neither encourage nor discourage students from availing themselves of an excusal option.

Students may also be excused from class to remove a significant burden on their religious exercise, where doing so would not impose material burdens on other students. For example, it would be permissible to excuse Muslim students briefly from class to enable them to fulfill their religious obligations to pray during Ramadan.

B. Released Time

Consistent with Board Policy 345, Attendance and Truancy, students may be dismissed to attend off-premises religious instruction, provided that school officials neither encourage or discourage participation or penalize those who do not attend. Schools may not allow religious instruction by outsiders on school premises during the school day.

C. School Calendar and Scheduling of Activities

Public schools do not have to close down or reschedule activities due to conflicts between the school calendar and religious holidays. However, schools may choose to do so when large numbers of students and teacher absences are anticipated. If possible, so as not to penalize students for religious observance, school district, individual school and teacher calendars should be prepared, to the greatest feasible extent, not to conflict with religious holidays of all faiths. A sincere attempt should be made not to schedule graduation, assembles, and other special school and student events on religious

holidays. If conflicts occur, sensitivity and flexibility should be exercised.

Legal References:

Case law citations for all topics included in the administrative guidelines are listed in the following publications: *Religion in the Public Schools: Guidelines for a Growing and Changing Phenomenon* (Anti-defamation League, 1996), *Religious Expression in Public Schools: a Statement of Principles* (U.S. Department of Education, June 1998), and *Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools* (U.S. Department of Education, February 2003)

Cross References:

Policy 345: Attendance and Truancy
Policy 547: Student Dress and Appearance
Policy 561: Distribution of Non-curricular Literature to Students
Policy 611: Provision for Alternative Instruction

Dated: November 2, 1998
Reviewed: August 12, 2013
Revised: December 20, 2004; July 12, 2021

Adopted: _____ *MSBA/MASA Model Policy 609*
Orig. 1995
Revised: _____ *Rev. 2024*

609 RELIGION AND RELIGIOUS AND CULTURAL OBSERVANCES

I. PURPOSE

The purpose of this policy is to identify the status of religion as it pertains to the programs of the school district.

II. GENERAL STATEMENT OF POLICY

A. The school district shall neither promote nor disparage any religious belief or nonbelief. Instead, the school district encourages all students and employees to have appreciation for and tolerance of each other's views.

B. The school district also recognizes that religion has had and is having a significant role in the social, cultural, political, and historical development of civilization.

C. The school district recognizes that one of its educational objectives is to increase its students' knowledge and appreciation of music, art, drama, and literature which may have had a religious basis or origin as well as a secular importance.

D. The school district supports the inclusion of religious music, art, drama, and literature in the curriculum and in school activities provided it is intrinsic to the learning experience and is presented in an objective manner without sectarian indoctrination.

E. The historical and contemporary values and the origin of various religions, holidays, customs, and beliefs may be explained in an unbiased and nonsectarian manner.

III. RESPONSIBILITY

A. The superintendent shall be responsible for ensuring that the study of religious materials, customs, beliefs, and holidays in the school district is in keeping with the following guidelines:

1. The proposed activity must have a secular purpose.

2. The primary objective of the activity must be one that neither advances nor inhibits religion.

3. The activity must not foster excessive governmental relationships with religion.

4. Notwithstanding the foregoing guidelines, reasonable efforts must be made to accommodate any student who wishes to be excused from a curricular activity for a religious observance or American Indian cultural practice, observance, or ceremony. The school district must provide annual notice to parents of this policy.

B. The superintendent is granted authority to develop and present for school board review and approval directives and guidelines for the purpose of providing further guidance relative to the teaching of materials related to religion. Approved directives and guidelines shall be attached as an addendum to this policy.

Legal References: U. S. Const., amend. I
Minn. Stat. § 120A.22, Subd. 12 (Compulsory Instruction)
Minn. Stat. § 120A.35 (Absence from School for Religious and Cultural Observances)
Minn. Stat. § 121A.10 (Moment of Silence)
Good News Club v. Milford Central School, 533 U.S. 98 (2001)
Santa Fe Indep. Sch. Dist. v. Doe, 530 U.S. 290 (2000)
Tangipahoa Parish Bd. of Educ. v. Freiler, 530 U.S. 1251 (2000)
Lemon v. Kurtzman, 403 U.S.602, (1971)
Child Evangelism Fellowship v. Minneapolis Special Sch. Dist. No. 1, 690 F.3d 996 (8th Cir. 2012)
Wigg v. Sioux Falls Sch. Dist., 382 F.3d 807 (8th Cir. 2004)
Doe v. School Dist. of City of Norfolk, 340 F.3d 605 (8th Cir. 2003)
Stark v. Independent Sch. Dist. No. 640, 123 F.3d 1068 (8th Cir. 1997)
Florey v. Sioux Falls Sch. Dist. 49-5, 619 F.2d 1311 (8th Cir. 1980)
Roark v. South Iron R-1 Sch. Dist., 573 F.3d 556 (8th Cir. 2009)
Child Evangelism Fellowship v. Elk River Area Sch. Dist. No. 728, 599 F.Supp.2d 1136 (D. Minn. 2009)
LeVake v. Independent Sch. Dist. No. 656, 625 N.W.2d 502 (Minn. App. 2001)
Minn. Op. Atty. Gen. 169-J (Feb. 14, 1968)
Minn. Op. Atty. Gen. 169-K (Oct. 21, 1949)
Minn. Op. Atty. Gen. 63 (1940)
Minn. Op. Atty. Gen. 120 (1924)
Minn. Op. Atty. Gen. 121 (1924)

Cross References: MSBA/MASA Model Policy 801 (Equal Access to School Facilities)

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, April 6, 2026

Subject: Donations

(Recommended by the superintendent)

That the board of education accept the following donations with gratitude.

The RPS Boys and Girls Golf Teams received a donation of $23.15 from the Richfield Golf Boosters for golf balls.

The RHS Spartan Food Shelf received the following donations:

- $5,000.00 from the Richfield Spartan Foundation
- A refrigerator valued at $600.00 from the My Credit Union Community Foundation
- $200.00 from Esther Stene Krueger
- $200.00 from the Richfield Legion Auxiliary