



ALBUQUERQUE PUBLIC SCHOOLS
APS STRONG

Dr. Gabriella Durán Blakey
Superintendent

La Cueva High School

Course Offerings

2026-2027



Albuquerque Public Schools

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FROM THE SUPERINTENDENT

Dear APS Students,

High school is an exciting place to be. These years are full of possibilities, and the choices you make now will help shape the opportunities waiting for you after graduation.

Whether you're just beginning ninth grade or preparing to walk the stage as a senior, this is the perfect time to explore your interests, imagine your future, and set goals that inspire you. Perhaps you envision yourself attending college, serving in the military, pursuing a trade, or landing a great job immediately after graduation. Wherever you're headed, you'll find pathways here that can help you get there.

Our district continues to expand options, allowing you to build a high school experience that reflects your strengths, passions, and goals. We continue to offer more flexibility and additional ways to personalize your learning experience. The aim is simple: when you earn your diploma, you should be fully prepared for college, a career, or any next step you choose to take.

This course catalog is your guide. Think of it as a menu of possibilities. Inside, you'll find a clear outline of graduation requirements and a wide range of classes to explore. If college is your next stop, you can learn about advanced courses and opportunities to earn college credit before you even graduate. If you're interested in skilled trades or technical careers, you'll discover hands-on programs designed to give you real-world experience. If you're passionate about serving in the military, explore our strong JROTC and leadership pathways.

And don't forget the many electives that make high school meaningful—music, art, theater, world languages, and Career Technical Education programs. You can challenge yourself with AP, IB, dual credit, and honors courses, and you can build sequences of related classes that deepen your skills and open doors for your future.

Choosing classes can feel overwhelming, but you are surrounded by support. Our counselors are experts at helping students plan their path. Your teachers and families can also help you think through your choices and dream big.

Take your time exploring the opportunities ahead of you—and choose the ones that spark your curiosity and excitement.

You're capable of great things.

Sincerely,

Gabriella Durán Blakey, Superintendent

Dear Current and Future La Cueva High School Students and Families,

Welcome to La Cueva High School, home of the Bears! As we look ahead to the 2026–2027 school year, I am proud to introduce you to the academic opportunities outlined in this course catalog.

At La Cueva, we are committed to providing a comprehensive, rigorous, and engaging educational experience that supports the whole child. Our course offerings reflect this commitment and include Advanced Placement and dual-credit courses, along with a wide range of electives in STEM, the arts, music, athletics, and the humanities. These courses are designed to foster curiosity, critical thinking, creativity, and problem-solving skills while allowing students to pursue areas they are passionate about.

We are especially excited about the continued expansion of career-connected learning. These pathways allow students to connect classroom learning to real-world applications and experiences in fields such as healthcare, technology, business, and public service. In alignment with New Mexico’s updated graduation requirements, La Cueva High School continues to expand student choice and flexibility. This increased flexibility empowers students to personalize their high school experience in ways that align with their individual goals, interests, and future plans. Students now have more opportunities than ever to design an educational pathway that truly works for them.

La Cueva High School is also committed to strengthening bilingual and multilingual learning opportunities for our students. In an increasingly global society, bilingualism is a powerful skill that enhances communication, cultural understanding, and career readiness. Our language programs support students in developing proficiency while also preparing them to compete and collaborate in a global environment. Whether students are beginning a new language or pursuing advanced coursework, bilingual education opens doors to college opportunities, career pathways, and meaningful connections across cultures.

Students will also notice additional flexibility and choice within physical education offerings, reflecting the ongoing transition to updated graduation requirements. These options, along with our broader course offerings, reinforce our belief that student voice, wellness, and balanced growth are essential components of a successful high school experience.

I encourage students and families to take time reviewing this course catalog, engage in thoughtful conversations with teachers, counselors, and guardians, and select courses that will both challenge and inspire. The decisions made during the course selection process help shape each student’s high school journey and lay the foundation for future success.

At La Cueva High School, we proudly live by our motto, *“Where excellence is a habit.”* We look forward to partnering with you during the 2026–2027 school year as we continue to build a school community focused on high expectations, meaningful relationships, and inclusive opportunities for all students. **Go Bears!**

Sincerely,
Darrell Garcia
Principal, La Cueva High School

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Mission Statement

La Cueva High School is a dynamic and diverse learning community collaborating to meet the needs of all learners. LCHS creates a safe and positive learning environment with high expectations for all stakeholders.

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GENERAL INFORMATION

SCHOOL INFORMATION

La Cueva High School is one of thirteen comprehensive high schools and 8 Schools of Choice in the Albuquerque Public School district with approximately 1,830 students in grades nine through twelve.

ENROLLMENT REQUIREMENTS

You must live in our attendance area to enroll in classes. Students who apply for and receive an approved enrollment form (transfer) to attend our school need to contact the school and bring a transfer approval to be able to enroll in classes. Contact the Student, Parent and Employee Service Center at 855-9040 to get more information and apply for a transfer.

- Underclassmen (9th, 10th, and 11th graders) are required to enroll in seven classes per semester.
- Seniors (12th graders) must enroll in a minimum of four (4) classes per semester and are encouraged to enroll in seven (7).
- Students must be enrolled in four classes, per New Mexico Activities Association regulations, to participate in athletics or activities.
- All students, full time or part time, are required to take all standardized tests. More information regarding testing requirements can be found on page 17.

TRANSFER STUDENTS

Students entering from school situations other than APS must provide official documentation (an official transcript) of grades and credit earned. When a student transfers from one APS high school to another within ten (10) school days of the end of the semester, the sending school shall be responsible for that semester’s grades. It is the responsibility of the student to make the necessary arrangements to complete all work. The transcript of the sending school should reflect the semester grades in all subjects. The sending school should make every effort to discourage transfers in the last 10 days of a semester. Students from a non-accredited school will receive credit on a pass/fail basis per APS procedural directives. Students who have been home-schooled and non-accredited schools must provide a portfolio demonstrating work accomplished, a summary of courses taken and credits earned, and supporting information (standardized test scores, textbooks, curriculum, etc.). Our staff will review the portfolio to determine appropriate credit in accordance with curriculum standards from the New Mexico Public Education Department.

COURSE SELECTION/PRE-REGISTRATION PROCESS

We offer a comprehensive curriculum enriched by special offerings. Enthusiasm, positive attitude, classroom skills, professional activities, and academic preparation characterize staff members. The school’s curriculum meets both college and career preparatory needs.

Class schedules are built based on the courses selected by our students. Therefore, once completed, student course selections will be considered final unless the selections fail to prepare the student for minimum graduation requirements. Course availability for

non-required, elective courses is determined by sufficient student selection and staff availability. Insufficient pre-registration numbers or staffing constraints could cause a course to become unavailable after the initial scheduling selection process.

Students should choose course selections carefully. Once schedules are built, they cannot be changed except to meet a graduation requirement. Students are encouraged to seek assistance and advice from their parents or guardians, teachers, and counselors.

All students will submit their course requests through the spring pre-registration process. The students’ actual schedules will be determined by pre-requisite requirements, sufficient student interest through course requests, and availability of highly qualified staff to teach the requested courses. Finalized student schedules for the 2024-2025 school year will be available in August at a “back-to-school” registration event. Information on August registration will be provided through a summer mailer or on the school’s website.

SCHEDULE CORRECTIONS

All students are expected to continue and complete the courses they select. Adequate schedule planning for students, teachers, and classroom space can be completed only when school officials can consider students’ schedule requests to be final and binding. There will be times when a correction is necessary. The special circumstances that can precipitate a schedule correction review are: completion of summer school coursework, failed courses from previous semesters, changing to a course with a higher degree of difficulty in the same subject area, or fulfillment of a graduation requirement.

Student course selections will be considered final unless the selections fail to prepare the student for minimum graduation requirements. Review for schedule correction should be requested through your school counselor. All corrections must be made within the first ten days of the semester. A class dropped after that time results in a “W/F” (withdrawal with the grade of “F”) for the course. Some schedule changes are generated due to over or under projection of student enrollment by the district.

SCHOOL SCHEDULE

Our school has a seven (7) period schedule that provides additional instructional time for academic standards and requirements and offers varied electives that support career pathways and academic rigor. Two semesters divide the school year of 182 instructional days.

Monday	Tuesday	Wednesday	Thursday	Friday
Zero Hour 7:40-8:30	Zero Hour 7:40-8:30	Zero Hour 7:40-8:30	Zero Hour 7:40-8:30	Zero Hour 7:40-8:30
1 8:40-9:22	1 8:40-9:30	1 8:40-9:32	1 8:40-9:32	1 8:40-9:32
2 9:29-10:11	2 9:37-11:20	3 9:37-11:20	2 9:37-11:20	3 9:37-11:20
3 + Advisory 10:18-11:34				
4 11:07-12:23	4 11:27-1:07	5 11:27-1:07	4 11:27-1:07	5 11:27-1:07
5 12:30-1:12				
Lunch (Monday 1:18-1:40; Tues-Fri 1:10-1:40) 30 min.				
6 1:54-2:36	6 1:45-3:25	7 1:45-3:25	6 1:45-3:25	7 1:45-3:25
7 2:43-3:25				

***School Bell Schedule subject to change. Check websites for additional schedules.**

GRADING POLICIES

Report cards with progress grades are issued every nine (9) weeks. A semester consists of two (2) 9-week grading periods. Semester grades are posted on a student's permanent record (transcript). The grading scale is:

PERCENTAGE	LETTER GRADE
90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
0% - 59%	F

Credit is granted for successful completion of each class at the end of the semester. Progress reports are issued every 9 weeks prior to the end of the semester and reflect the cumulative grades for each class. Credits are granted with passing grades: A, B, C, or D. Credit is not granted for grades of "F", "I" (Incomplete) or "W/F" (withdrawal with the grade of F). Course work must be completed by the end of the semester following the semester in which the "I" (Incomplete) is posted. If a grade is not assigned for the Incomplete within the next semester, a grade of F will be assigned. If a course is repeated, the higher grade will be recorded and computed in the student's grade point average (GPA); however, the F remains on the transcript. Duplicate credit will not be granted for a course that is repeated.

Dual credit (courses taken at Central New Mexico Community College/University of New Mexico grades are included on the transcript and calculated in the GPA. It is a state requirement that dual credit grades be posted on the high school transcript.

WITHDRAWAL FROM COURSES

Students taking courses will have a "no fault" withdrawal when:

- This process has started within the first 10 (ten) school days.
- A student/parent/teacher/counselor conference is held within the 2nd to 3rd week of the school year. The goal of the conference is to develop a *Support Plan for Student Success* in the course.
- A minimum of two weeks is allowed for implementation of the support plan.
- A student/parent/teacher/counselor conference is held at the end of the support plan for student success timeframe. The goal of the conference is to determine if the plan has been successful and what further actions need to be taken. In addition, schedule change implications are discussed (changes in instructors, changes in class periods, appropriate course level changes, options for a substitute class, open periods and class load limits).

If the student is not successful after implementation of a support plan, the student *or* teacher may make a request to the curriculum assistant, no later than the end of the first nine weeks, for withdrawal (without penalty) from the course.

- The transfer process occurs no later than the first seven (7) weeks of the semester, but no sooner than the 4th week of the semester.
- The student will be transferred to the level of the course that is appropriate for his/her academic skill level* or courses that fulfill a graduation requirement (e.g.; Algebra I will replace Honors Algebra I, English 9 will replace Honors English 9, Chemistry I will replace AP Chemistry).
- When examining transfer options, class load maximums cannot be violated.
- The grade that the student earned in the course at the time of withdrawal will transfer to the new course. The transfer grade will not be weighted if the grade was from an AP or honors course.

Students who withdraw from a course after the first 10 days of each semester, and do not enroll in a comparable* course (same content) will receive a WF (Withdraw Fail) on their transcript. Authority is granted to the principal to make an exception when, in the principal's judgment, it is warranted.

*When a course does not exist in the same content area (e.g. There is not an Environmental Science course to replace an AP Environmental course or the student requests withdrawal from AP Chemistry and has already taken Chemistry I), the student will either remain in the class with a revised support plan or be withdrawn from the class with a "W".

TRANSCRIPTS

APS uses Parchment to send official and unofficial copies of transcripts. For information about processing transcripts, go to: <http://www.aps.edu/students-parents/transcripts> or lacueva.aps.edu/our-school/transcripts or go directly to <http://www.parchment.com/> to create a profile.

Official transcripts will be sent electronically, securely and confidentially to the colleges, universities or organizations you designate. Students can track the status of their request online and immediately see if it is "Pending," "Sent" or "Delivered." Official transcripts are primarily for college applications and the military. Currently enrolled students can view unofficial transcripts from Parchment for personal use. Unofficial transcripts can be used for job applications and as useful information in educational planning.

TEXTBOOKS

All general textbooks are issued through the Book Room. A current student identification card (ID) is required for check-out of textbooks. Dual Credit textbook processes may change from semester to semester. Current process can be found on the Dual Credit Instructional Materials website: <https://www.aps.edu/libraries/textbooks/dual-credit-textbooks-for-high-school-students>.

Textbooks, including textbooks used for dual credit coursework, are the property of the State of New Mexico and are loaned to students with the expectation that they will be used appropriately, treated with care, and returned in good condition. Charges will be assessed for lost or damaged books. All general textbooks must be returned to the Book Room by the end of the last day of school, unless prior arrangements have been made with the Administration. Students who do not return textbooks will be charged the replacement cost of the book. Students will be informed of the materials they have checked out and of any fines, fees, or other charges they have incurred. Students will be expected to pay their fines and fees prior to the registration process.

SCHOOL COUNSELING SERVICES

A comprehensive school counseling program is an integral component of the school's overall mission. Comprehensive school counseling programs, driven by student data and based on standards in academic, college/career and social/emotional development, promote and enhance the learning process for all students. The American School Counseling Association (ASCA) National Model:

- ensures equitable access to a rigorous education for all students
- identifies the knowledge and skills all students will acquire as a result of the K-12 comprehensive school counseling program
- is delivered to all students in a systematic fashion
- is based on data-driven decision making
- is provided by a masters level, state-licensed school counselor

Effective school counseling programs are a collaborative effort between the school counselor, parents and other educators to create an environment that promotes student achievement. Staff and school counselors value and respond to the diversity and individual differences in our societies and communities. Comprehensive school counseling programs ensure equitable access to opportunities and rigorous curriculum for all students to participate fully in the educational process.

Delivery of School Counseling Services

Professional School Counselors, College and Career Readiness Counselors, and Crossroads Counselors deliver services in the following ways:

Direct Student Services.

Direct services are in-person interactions between school counselors and students to facilitate academic success, college and career readiness, and personal/social development and can include the following:

- Classroom guidance lessons: Structured lessons designed to help students attain the desired competencies for the subject being taught, and to provide all students with the knowledge, attitudes, and skills appropriate for their developmental levels.
- Individual student planning: Counselors coordinate ongoing systemic activities designed to assist students in establishing personal goals and developing future plans.
- Responsive services: Responsive services are short-term, solution-focused individual counseling interventions to

help students with problems they are having, resolve immediate conflicts , respond to crisis events, and intervene in school-specific situations that disrupt learning.

Indirect Student Services

Professional School Counselors work in partnership with administrators, teachers, and school/community mental health professionals to provide services to help support student academic, career and personal/social development.

How to Schedule an Appointment

Our goal is to assist students and families in a timely fashion. A parent who wishes to meet with a Professional School Counselor, College and Career Readiness Counselor or a Crossroads Counselor may schedule an appointment by calling or emailing the counselor. Students can make appointments by visiting the offices of the Counseling Department at their school site. For more information on how to see your counselor, visit the counseling page on your student's high school website.

LIBRARY MEDIA CENTER SERVICES

The Library Media Center provides students with areas for research, study, and reading. The Library Media Center is open from 8:40am-3:25pm. If the library is not going to be open during our regular hours, there will be a notice posted on the library doors and an announcement will be made during the daily announcements prior to the closing. A student identification card (ID) is required to check out any library materials. Fines are charged for items that have been damaged or lost.

The Library Media Center has a growing collection of books in all subject areas for students. The reference collection, both online and in paper, is continually updated to provide students with authoritative research. All library materials are selected to support the school curriculum. The selection of material is based on individual needs, varied interests, and the maturity levels of students.

Computers may be available in the Library Media Center for student use, or students may use their Chromebooks. Student use of computers must comply with the Computer Use Contract signed at the beginning of the year and the APS Student Technology Acceptable Use Policy.

GRADUATION INFORMATION

GRADUATION REQUIREMENTS

Course Credits Required Entering Freshmen 2026, Class of 2029 and beyond

Required courses and credits are based on the year a student entered high school as a 9th grader for the first time. Ninth grade starting year determines the student’s Graduation Standard Year (GSY). Students entering high school as freshmen in 2025 and later must have 25 units to include:

Subject	Credits	* Students must successfully complete: 2-One unit credits of a <i>Pathway Concentration</i> of the student's choice of: <ul style="list-style-type: none"> ● Languages other than English, including American sign language (Most colleges and universities require 2-3 credits/years of the same modern, classical, or native language.) ● Fine Arts ● Health ● military career preparation ● Career Technical Education program ● Community or service learning, a capstone course or work-based learning (Most colleges and universities require 4-6 credits of the same modern, classical, or native language.)
English	4.0	
Math (Algebra I, Geometry, math 3, math 4)	4.0	
Science (Biology, Chemistry, Physics)	3.0	
Social Studies (World History, United States History, United States Government, Economics and 1 credit SS choice)	4.0	
Health (*taken in Middle School)	0.5	
Personal Financial literacy	0.5	
Physical Education (Choice of Foundations of Physical Education or equivalent first-level course)	1.0	
Electives*	8.0	
Total	25.0	

Course Credits Required for Classes up through 2028 graduates (entered high school in 2009-2024)

Required courses and credits are based on the year a student entered high school as a 9th grader for the first time. Ninth grade starting year determines the student’s Graduation Standard Year (GSY). Students entering high school as freshmen in 2009-2024 must have 25 units to include:

Subject	Credits	* Students must successfully complete: <ul style="list-style-type: none"> ● One credit of an Advanced Placement or honors or dual credit or distance learning course ● One unit of a career cluster course or workplace readiness course, or a language other than English. (Most colleges and universities require 4-6 credits of the same modern, classical, or native language.)
English	4.0	
Math (Algebra I, Geometry, Algebra II, math 4)	4.0	
Science (Biology, Chemistry, Physics)	3.0	
New Mexico History	0.5	
World History and Geography	1.0	
United States History & Geography	1.0	
Government	0.5	
Economics	0.5	
Health	0.5	
Physical Education	1.0	
Electives*	9.0	
Total	25.0	

DUAL CREDIT

(Courses taken at CNM or UNM)

Dual Credit is one of the options for meeting a state graduation requirement. Dual credit provides students with the opportunity to experience a college course and earn both college and high school credit.

The Dual Credit Program at Central New Mexico Community College (CNM) allows high school sophomores, juniors, and seniors the opportunity to earn college credit and, at the same time, high school credit. The University of New Mexico (UNM) offers the same dual enrollment advantages to qualified juniors and seniors. ***Students must be officially enrolled in APS at least half-time to qualify for dual credit enrollment.*** APS pays for required textbooks (which MUST be returned to the high school bookroom upon completion of the course).

NOT ALL CNM UNM COURSES QUALIFY AS DUAL CREDIT COURSES. Check with your Professional School Counselor or College and Career Readiness Counselor. Remedial and non-APS approved courses are not tuition-free, textbooks are not provided for these classes, and they do not count for dual credit.

For more information about Dual Credit:

- **Talk to your Professional School Counselor or College and Career Readiness Counselor**
- Call CNM's Dual Credit Department at (505) 224-3352, or email dualcredit@cnm.edu with any questions. For more information visit the CNM website, Steps to Becoming a Dual Credit Student: <https://www.cnm.edu/depts/outreach/dual-credit/dual-credit-register>
- Call UNM's Admission Office at (505) 277-0262 or email dualcredit@unm.edu, or visit the UNM Dual Credit website at: <https://advisement.unm.edu/dual-credit/index.html>

DISTANCE LEARNING

Online course instruction is delivered in both face-to-face and online settings. Students are required to complete assignments and take exams as described in the course syllabus. Computer labs are available on site for students who do not have access to technology at home. Space is limited in all classes, with priority given to seniors who are lacking the distance learning graduation requirement. Students wishing to enroll in one or more classes must meet with their counselor to obtain a permission form prior to the registration period. Registration is the same process for online courses as face-to-face courses at each school.

Online courses are also available through eCADEMY, an APS School of Choice. eCADEMY registration is held in August and January.

See your Professional School Counselor or College and Career Readiness Counselor for more information and before registering for any courses. It is important to remember that some distance learning courses may not meet NCAA requirements. If you are a high school athlete, check with your school counselor for more information.

HONORS AND ADVANCED PLACEMENT PROGRAMS

The Honors and Advanced Placement Program is the most academically challenging curriculum that our district offers. These courses are available to all students. Honors courses in the freshman and sophomore years prepare students for Advanced Placement (AP) classes, most of which are offered at the junior and senior levels. AP courses are based on guidelines from the College Board and have been approved by the College Board. These courses expose students to college-level curriculum, emphasize critical thinking skills, and provide preparation for the Advanced Placement examination. Students who earn a qualifying AP score on the Advanced Placement examination may earn college credit (credit varies among colleges). Advanced Placement examinations are administered in May of each year.

Taking the Advanced Placement examination is highly recommended. Most AP courses require an average of 1-2 hours of homework every night. Students should carefully consider their overall academic load when making course selections.

The schedule of classes is based on student requests. Advanced Placement courses will be offered based on sufficient enrollment. All Honors and Advanced Placement courses will be awarded a weighted grade. An extra .025 will be added to the cumulative GPA for each semester of an Honors or Advanced Placement class successfully completed. There is no limit to the number of Advanced Placement courses a student may take.

CAREER CLUSTER AND WORKPLACE READINESS COURSES

A career cluster course, a workplace readiness course, or a modern, classical, or native language course meets one of the high school graduation requirements.

A career cluster course is an identified career-technical education course. These courses are part of an aligned, sequential series of classes within a related grouping of occupations in a given sector. Completing a series of career cluster courses may result in an industry-recognized certification or a post secondary degree and add relevance to the high school curriculum.

A workplace readiness course is designed specifically to address entry-level career skill requirements, standards, and benchmarks as identified under Career-Technical Education in the “Standards of Excellence”.

THE NEXT STEP PLAN (LEVEL ALL)

Completion and annual revision of a Next Step Plan (NSP) is a New Mexico Public Education Department graduation requirement. The purpose of the Next Step Plan is to involve pertinent people in each student’s life (the student, the student’s parent(s) or guardian(s), school counselor, school advisor, and others as appropriate) who work collaboratively with the student in developing goals and plans that prepare the student for a prospective career and personal future. The NSP is a living, working document, reviewed and updated annually, culminating during the 12th-grade year in a transition plan for a post-secondary or career related future. Students with an IEP have a Transition Plan in the IEP that takes the place of the Next Step Plan. The student can have both, but the Transition Plan is required.

SPECIAL EDUCATION PATHWAYS FOR GRADUATION

(Up to cohort 2028)

There are three pathways by which Special Education students may earn a diploma: the Standard, Modified, and Ability pathways. The pathway selected for each student is based on his or her Individual Education Plan (IEP) and decided upon by the IEP team.

- **Standard Pathway** – Students must meet the standard graduation requirements and pass the graduation assessments.
- **Modified Pathway** –
 - Earn at least the district’s required number of credits (the IEP team determines the standard and alternate courses that will make up the student’s program of study and ensure the student meets requirements identified in the Standard for Excellence;
 - Achieve competency in all areas of the Employability and Career Development Standards with Benchmarks and Performance Standards; and take the current graduation exit exam and achieve a level of proficiency determined by the student’s IEP team. The IEP team should document the classes, courses, and/or experiences which will be used to assure that the student achieves standards as identified in the Employability and Career Development Standards with Benchmarks and Performance Standards in the Program of Study section of the student’s IEP.
- **Ability Pathway** –
 - The majority of goals and objectives relate to functional life skills and community skills.
 - A student has been consistently working toward identified goals, objective, and benchmarks, developed by the IEP team; and
 - Achieved a level of success that the IEP team agrees is commensurate with the student’s abilities.
 - Complete requirements of the ability graduation option, a student must complete the requirements through community-based instruction, transportation, work experience, community participation, recreation and leisure, accessing adult services, and independent living skills.
 - The student must take either the current state graduation examination or the state-approved alternate assessment, achieving a level of proficiency to be determined by the student’s IEP team, and meet all other graduation requirements established by the IEP team.

Special Education Pathways for graduation available for Freshman 2025, Class of 2029

Standard Program of Study

To receive a Diploma of Excellence through the Standard Program of Study, a special education student must meet or exceed all requirements for graduation based on the New Mexico Standards for Excellence with or without reasonable accommodations of delivery and assessment methods. In addition, the student must meet all of the other standard graduation requirements of the school district or charter school. A student who obtains a diploma through the Standard Program of Study is no longer entitled to receive a FAPE from their charter school or school district.

Ability Program of Study

The Ability Program of Study is a program for students who are determined to have a most significant cognitive disability through the Alternate Assessment Addendum review process conducted by the student’s IEP team.

Students assigned to the Ability Program of Study shall earn the minimum number of credits aligned with state requirements for a diploma obtained through the Standard Program of Study or be provided equivalent educational opportunities required by the district or charter school, with course work individualized to meet the unique needs of the student through support of the IEP. IEP goals and functional curriculum course work must be based on New Mexico alternate achievement standards (Essential Elements).

Students accessing the Ability Program of Study shall be assigned to take the state- approved alternate assessment (Dynamic Learning Maps).

A student who obtains a diploma through the Ability Program of Study may choose to exit high school after receiving the diploma but continues to have an entitlement to receive a FAPE from their charter school or school district. A student may elect to resume their high school education until the student either meets the requirements to obtain a diploma through the Standard Program of Study, or until the end of the academic year in which the student becomes 22 years of age. A diploma obtained through the Ability Program of Study is not considered a “regular high school diploma” as defined in federal regulation 34 C.F.R. § 300.102(a)(3)(iv), but is considered a state-defined alternate diploma for students with the most significant cognitive disabilities as defined in federal law 20 U.S.C. § 7801(25)(A)(ii)(I)(bb).

Next-Step Plan Requirements for Students with IEPs

For students with disabilities, an Individualized Education Plan (IEP) may satisfy the Next-Step Plan requirement if it:

- Meets all transition and procedural requirements under the Individuals with Disabilities Education Act (IDEA).
- Aligns with the Next-Step Plan framework to ensure the student’s academic and postsecondary goals are met.

PED Manual states:

Next-Step Plan Requirements for Students with IEPs for students with disabilities, an Individualized Education Plan (IEP) may satisfy the Next-Step Plan requirement if it:

- Meets all transition and procedural requirements under the Individuals with Disabilities Education Act (IDEA).
- Aligns with the Next-Step Plan framework to ensure the student’s academic and postsecondary goals are met.

WAIVERS OF PE GRADUATION REQUIREMENT

FOR MARCHING BAND AND J.R.O.T.C.

This waiver applies only to students enrolling as freshmen in 2017-2018 until 2024. Students completing two years of JROTC or two consecutive fall semesters of Marching Band may apply for a waiver for PE. All eighth grade students who wish to fulfill the Physical Education graduation requirement through Band or ROTC will need to obtain and sign the “PE Graduation Requirement Waiver for Marching Band, Color Guard and JROTC” form no later than the first week of May during their eighth-grade year. If a student chooses to participate in PE at the time of pre-registration and later decides to waive the PE credit, the student and parent will need to schedule an appointment with their counselor within the first ten days of the school year to fill out the form and obtain a schedule change. Students will be scheduled into elective classes based on availability. If a student decides to withdraw from the Band or JROTC program before the completion of two years, they will need to arrange to take PE prior to graduation.

*For students enrolling as freshmen in the 2025-26 school year, one year of JROTC program may be used to satisfy the PE credit requirement.

GRADE LEVEL CLASSIFICATION

Students must earn a set number of credits before they are classified at the next grade level. The following table illustrates the number of credits required for classification at each grade level.

2016 Graduates and later (entered high school in 2010 or thereafter)

To Be Classified Credits Needed

9th Grade	<6
10th Grade	6
11th Grade	13
12th Grade	19
Graduate	25

Every semester, the district reclassifies or promotes students who have not earned/earned enough credits to move to the next grade.

EARLY GRADUATES

Students who wish to graduate before their graduating class should be aware of the following requirements:

1. Students must declare their plans, in writing, to their school counselor during the period of time between the beginning of their sophomore year and before the start of the second semester of their junior year.
2. Students must enroll in senior classes (English 12, a fourth math course, government and economics) during their graduating (3rd) year. Failure to do so will jeopardize their plans for early graduation.
3. Early graduates must take all high school assessments, as required by the Public Education Department, to earn a diploma. Early graduates will be classified as juniors until the diploma is granted.
4. Students completing graduation requirements at mid-year may participate in the spring commencement and receive their diplomas at that time. Diplomas are not issued mid-year.

CLASS RANKING

After grade point averages (GPAs) are calculated for all students, the students in each graduating class are ranked in order and assigned their class rank. The student with the highest GPA in a class is ranked number one in the class, the student with the next highest GPA is ranked number two, and so on. Students with the same GPA receive the same rank. The preliminary ranking for seniors is usually available shortly after October 1st. The official ranking occurs after the 8th semester. If you are applying for early college admission, simply indicate that official ranking will be available at a later date.

DIPLOMAS

Your legal name should appear on your school records and your diploma. If your name is incorrect or misspelled, please notify the registrar. A graduation list will be available in mid-spring before diplomas are ordered. Students are responsible for verifying that their names are on the list and spelled the way they want them to be printed on the diploma.

TESTING

To graduate from a New Mexico public high school, students must meet both coursework and assessment requirements. Currently, New Mexico Administrative Code (NMAC) establishes the standards-based assessments in mathematics, language arts, and science as the primary demonstration of competency for graduation. For the most complete and up-to-date information on Assessment and Graduation requirements, please visit the APS Assessment website at: <http://www.aps.edu/assessment>.

ACCESS Assessment

If your child is an identified English Learner, they will take the ACCESS test once a year, which is composed of 4 different sections. Speaking, Listening, Reading and Writing. This assessment is required by the federal government and is used to determine your child's progress in English.

Other Assessments

All students are expected to participate in Final Exams for each course. The final examination may count for no more than 20% of the final semester grade. Other assessments of scholastic aptitude and vocational interests are available through the counseling office.

Special Education IEP/504

Students with an IEP or who have a 504 Accommodations Plan have many testing accommodations available to them. Graduation requirements, including passing scores on the exit exams, may vary for students with an Individualized Education Plan. Contact your school's Special Education department chair for more information. Parents and teachers should discuss what is best for each student.

COLLEGE INFORMATION



Division I	Division II
<p>4 years of English 3 years of Math (Algebra 1 or higher) 2 years of Science (1 year of lab if offered) 1 year of additional English, Math or Science 2 years of Social Science 4 years of Additional courses (any area above, foreign language or comparative religion/philosophy) Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school. Seven of the 10 core courses must be in English, math, or natural/physical science. Earn a core-course GPA of at least 2.300</p>	<p>3 years of English 2 years of Math (Algebra 1 or higher) 2 years of Science (1 year of lab if offered) 3 years of additional English, Math or Science 2 years of Social Science 4 years of Additional courses (any area above, foreign language or comparative religion/philosophy) Earn a core-course GPA of at least 2.200</p>

Division III

In Division III, athletes must meet the admissions standards set by the school as opposed to divisional standards as in Divisions I and II. First-year enrollees who initially enroll full-time at an NCAA Division III school must have their amateur status certified by the NCAA Eligibility Center.

Credit Recovery: Credit recovery must be completed in an approved format. DISTANCE EDUCATION coursework from this school/program, designated as "de" on students' transcripts, meets NCAA nontraditional core-course legislation.

COLLEGE PREPARATORY PROGRAMS

Admission requirements vary widely among colleges and universities; consequently, students and their parents are urged to research entrance requirements for specific institutions. For example, some universities require a fine arts credit for admission; some colleges and universities calculate grade point average (GPA) for core courses only. School counselors are helpful in providing college information. Students and parents are encouraged to visit the counseling link on the school website for more information.

Courses.....

Credits

<i>English:</i>	English or Honors/Advanced Placement.....	4
<i>Mathematics:</i>	Algebra I or Honors Algebra I, Geometry or Honors Geometry, Algebra II or Honors Algebra II, a fourth credit of math.....	4
<i>Social Studies:</i>	US History and Geography or Advanced Placement US History, World History and Geography or Advanced Placement World History, Economics or Advanced Placement Microeconomics or Macroeconomics, Government or Advanced Placement US Government and Politics, New Mexico History.....	3.5
<i>Science:</i>	Biology, Chemistry, Physics, Advanced Placement Biology, Advanced Placement Chemistry, Advanced Placement Physics.....	minimum 3/preferred 4
<i>Modern, Classical or Native Language:</i>	Most colleges require multiple years of the same language.....	minimum 2/ preferred 4

Advanced Placement (AP) courses are recommended for college preparedness. See the Advanced Placement course offerings in this catalog for options.

COLLEGE PREPARATION AND ADVANCEMENT OPPORTUNITIES

Students should obtain information from their prospective college to determine whether the school participates in and awards

credit through the Advanced Placement (AP) and/or the College Level Examination Program (CLEP) examinations. Professional School Counselors and College and Career Readiness Counselors have more information on both programs. Please note, the CLEP option is for colleges and universities, not high schools.

Many colleges and universities participate in the College Board Advanced Placement Program. The program grants advanced standing in courses and credit for college courses through AP examinations administered at our school in May of each year. Students may receive advanced placement or credit from a participating college or university based on their examination performance.

NEW MEXICO FIRST SEMESTER* AND LOTTERY SCHOLARSHIPS

**Based on 9/2014 information from post-secondary institutions; Post-secondary schools have different titles for this first semester scholarship (e.g., Bridge Scholarship, NM Lottery Success Scholarship and NM Legislative Lottery Scholarship).*

IMPORTANT NOTE: New Mexico post-secondary institutions have different criteria for accessing this scholarship money (different admission deadlines for receiving these awards, semesters in which these awards can be used, exams that must be taken prior to receiving the awards, financial aid applications that must be completed prior to receiving the awards, etc.). Students should check with the post-secondary institution to which they are applying for scholarship criteria. More information can be found at: <http://www.hed.state.nm.us/students/lotteryscholarship.aspx>

Students have an opportunity to earn a first semester scholarship to New Mexico public post-secondary institutions of higher education. Priority consideration for the scholarship is given based on application completion deadlines that vary by institution.

To earn this scholarship, students must (at minimum):

- be a New Mexico resident,
- be a New Mexico high school graduate,
- have a high school GPA as determined by the post-secondary institution,
- complete admission requirements and be admitted to a New Mexico public post-secondary institution of higher education and
- enroll in a degree granting program with at least 12 credit hours for CNM or a NM
- enroll in a two-year college OR 15 credit hours for UNM or other NM four-year institutions.

The New Mexico State Lottery Scholarship is a tuition scholarship for New Mexico high school graduates attending a New Mexico public post-secondary institution of higher education. The scholarship covers tuition and may or may not include fees. It is available for up to seven consecutive semesters or until the student graduates, whichever comes first. Only four semesters may be used at a two-year institution. In order to qualify for the Lottery Scholarship. Eligibility

- Student must have completed high school at a public or accredited private New Mexico high school, graduated from a public or accredited private New Mexico high school or received a high school equivalency credential while maintaining residency in New Mexico.
- Student must enroll at a public post-secondary educational institution in New Mexico within sixteen months of graduation or receipt of a high equivalency credential.
- Student must enroll in and earn 15 credit hours per semester at a four-year New Mexico public university.
- Student must enroll in and earn 12 credit hours per semester at a two-year New Mexico public community college.
- Student must maintain a 2.5 or greater cumulative grade point average (GPA) each semester of enrollment.
- Student with disabilities may qualify for reduced credit hour requirements and additional semesters of the scholarship.

NATIONAL COLLEGIATE ATHLETIC ASSOCIATION – NCAA

National Collegiate Athletic Association (NCAA) requirements apply to students who plan to participate in athletics at the college level. The NCAA was established in 1906 and serves as the athletics governing body for more than 1,300 colleges, universities, conferences and organizations. The national office is in Indianapolis, but the member colleges and universities develop the rules and guidelines for athletics eligibility and athletics competition for each of the three NCAA divisions: Division I, Division II, and Division III. One of the differences among the three divisions is that colleges and universities in Division I and II may offer athletic scholarships, while Division III colleges and universities may not. NCAA guidelines specify which courses qualify as NCAA core courses and what college entrance scores and grade-point averages are required to participate in college athletics. **Not all Math, online, virtual, software-based credit recovery, independent study and correspondence courses meet NCAA guidelines in order to qualify as NCAA core credit. Students are responsible for adherence to NCAA course guidelines.** Athletes should consult with the Athletic Director and/or school counselor for assistance. For more information, visit the NCAA Eligibility Center website at <https://web3.ncaa.org/ecwr3/>

ADDITIONAL EDUCATIONAL AND ACTIVITY OPPORTUNITIES

SEALS OF BILINGUALISM AND BILITERACY

NM SEAL OF BILINGUALISM & BILITERACY

Albuquerque Public Schools is committed to honoring multiple pathways for students to obtain Seals of Bilingualism and Biliteracy in diverse languages. These pathways cultivate learning communities that validate students' identities and cultures, foster linguistic and sociocultural competence, and promote academic rigor—preparing students for postsecondary success and global citizenship.

Students can earn a NM State Seal of Bilingualism & Biliteracy by completing one of the four options below:

NM Seal of Bilingualism & Biliteracy			
Option 1	Option 2	Option 3	Option 4
Native Languages	Language taught in APS	Language taught in APS	Language not taught in APS
No minimum course requirement	4 unit in the same Language Course	4 Units in the same Language Course	Language Exam
Complete Graduation Requirements	C or higher all semesters	C or higher all semesters	Portfolio Presentation
Assessment through Tribe, Pueblo or Nation.	Exam	Portfolio Presentation	Only available in languages not offered through APS coursework

The coursework required to meet the requirements of the NM Seal of Bilingualism and Biliteracy are available at all APS comprehensive High Schools.

MODERN NATIVE AND CLASSICAL LANGUAGE COURSE SEQUENCE GUIDE

APS recommended all students participate in language coursework starting their Freshman year. Language development across 4 years will allow students develop the skills necessary to obtain a Seal of Bilingualism and Biliteracy. APS offers Navajo and Zuni Language courses at Albuquerque High using the CEC transportation system for student who do not have access to courses at their homeschool. Please see the language options below:

APS Offers the following Languages:

Chinese:

- CEC

French:

- Albuquerque HS
- Atrisco Heritage Academy HS
- Cibola HS
- Eldorado HS
- Highland HS
- La Cueva HS
- Sandia HS
- Volcano Vista HS
- CEC

German:

- La Cueva HS
- Manzano HS
- CEC

Japanese

- CEC

Navajo:

- Albuquerque HS*
- Atrisco Heritage Academy HS
- Cibola HS
- Del Norte HS
- Highland HS
- Manzano HS
- Sandia HS
- Volcano Vista HS
- West Mesa HS

Russian:

- Volcano Vista HS

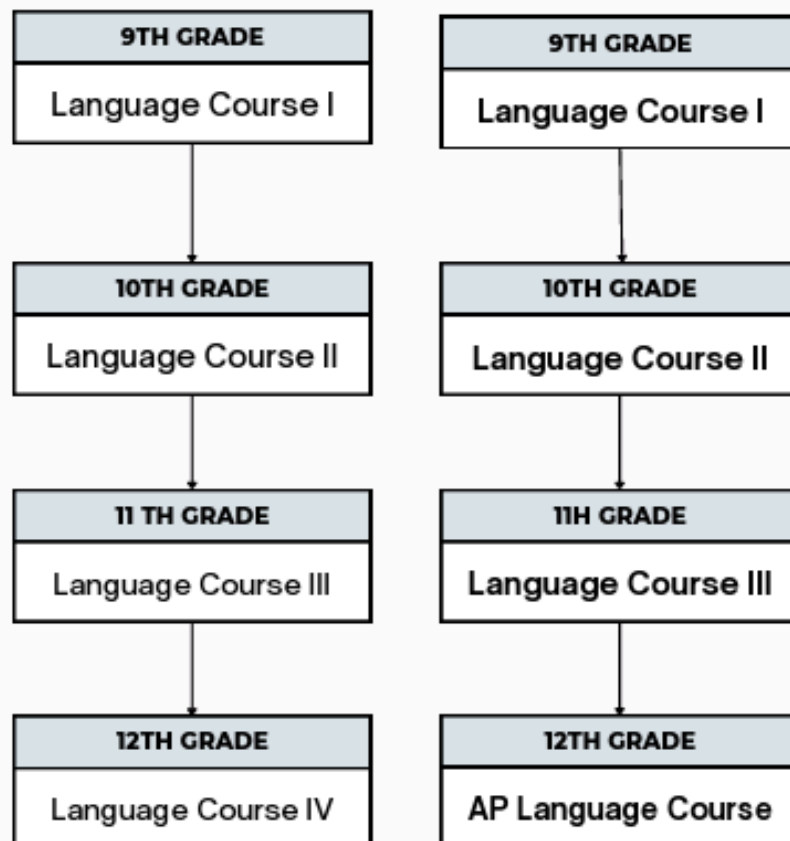
Spanish:

- All High Schools

Zuni:

- Albuquerque HS *

Zuni & Navajo can be taken at AHS by any APS high school student.



APS SPANISH BILINGUAL SEAL REQUIREMENTS

APS Dual Language Programs offer an additional Bilingual Seal exclusive to students who meet these rigorous requirements in both English and Spanish. Students must complete all the coursework listed below and a bilingual portfolio which is presenting during the spring semester of their senior year.

APS High School Spanish Bilingual Seal			
4 Credits of English Language Arts	4 Credits of Spanish Language Arts	4+ Credits of content courses facilitated in English	4+ Credits of bilingual content courses
C average (2.0)	C average (2.0)	C average (2.0)	C average (2.0)
Assessment: Portfolio presentation for oral and written assessment			
Student meeting all requirements and holding an overall GPA of 3.5 or higher will receive an APS Distinction Bilingual Seal			

The coursework required to meet these requirements are offered at the following Highschool Bilingual Multicultural Education Program Schools:

- Albuquerque HS
- Atrisco Heritage Academy HS
- Del Norte HS
- Highland HS
- Rio Grande HS
- West Mesa HS

HIGH SCHOOL LANGUAGE COURSE SEQUENCE GUIDE FOR DUAL LANGUAGE ED.

APS recommends the following course sequence for Student participating in Dual Language programming. Spanish should always be the course for BMEP (Bilingual, Multicultural Education Programs) as research shows that Language Arts support enhances language development in all content areas. Students are encouraged to participate in 2 additional bilingual courses. This will maximize Language Development in both English and Spanish as well as set students on a pathway to meet requirements for the APS Spanish Bilingual Seal.

	Spanish Language Arts is a Required course for BMEP participation		At least 1 bilingual Content Course needs to be taken every school year	It is recommended that 2 bilingual content courses be taken every school year for optimal BMEP Participation
9th grade	Spanish Language Arts I		Bilingual Content Course 1	Bilingual Content Course 2
10th grade	Spanish Language Arts II		Bilingual Content Course 1	Bilingual Content Course 2
11th grade	AP Spanish Language	Spanish Lang. Arts III	Bilingual Content Course 1	Bilingual Content Course 2
12th grade	AP Spanish Literature	AP Spanish Language	Bilingual Content Course 1	Bilingual Content Course 2

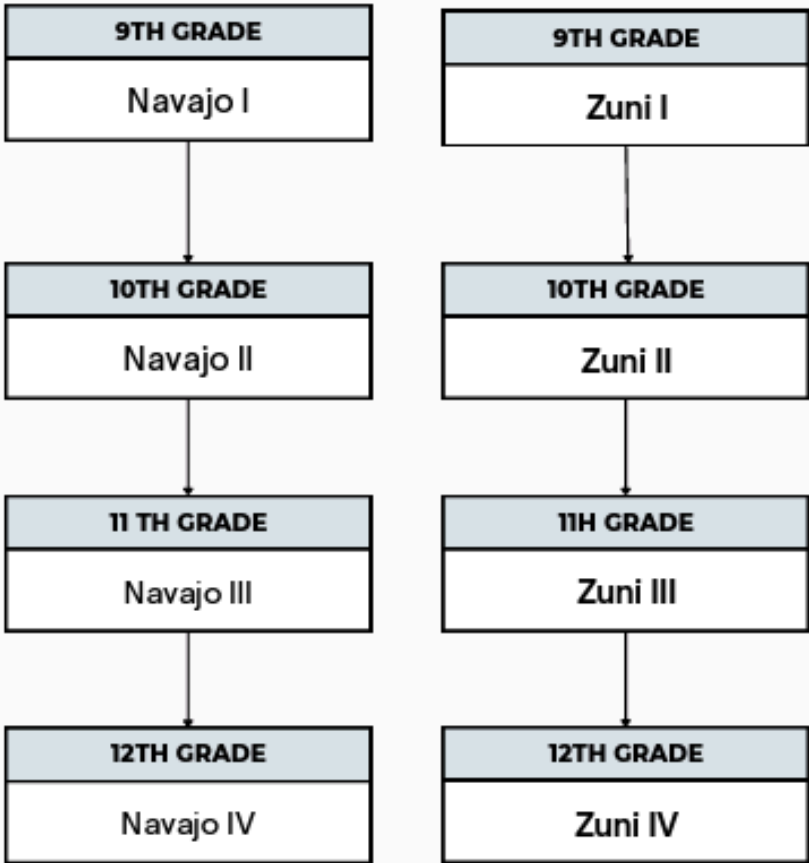
Bilingual course offering vary by school please review course listing in this course catalog to view options available.

NATIVE LANGUAGE COURSE SEQUENCE GUIDE

APS recommends all students participate in language coursework starting their Freshman year. Language development across 4 years will allow students develop the skills necessary to obtain a Seal of Bilingualism and Biliteracy. APS offers Navajo and Zuni Language courses at Albuquerque High using the CEC transportation system for students who do not have access to courses at their homeschool. Please see the language options below:

- Navajo Language courses are Available at:**
- Albuquerque HS
 - Atrisco Heritage Academy HS
 - Cibola HS
 - Del Norte HS
 - Highland HS
 - Manzano HS
 - Sandia HS
 - Volcano Vista HS
 - West Mesa HS

Zuni Language courses are available at Albuquerque HS to highschool students from any APS school.



CAREER PATHWAYS

Each high school has several programs of study to follow within 3 to 4 career pathways. These programs of study course sequences can include industry and career readiness certification, dual credit and advanced placement courses in addition to work-based learning opportunities. The programs of study offered within APS are aligned to the NM economic priority industries that predict where the high growth, high wage jobs will be in the future.

Introduction and Definitions

NM has 16 identified career clusters that are group careers based on similar skills and attributes. This of a career cluster as a large umbrella for more specific career pathways. Career pathways are found within a career cluster and further group career opportunities by similar skills and attributes Career Pathways are then broken down to more specific programs of study that might focus on a few careers through an intentional sequence of courses that prepare students for success in post-secondary learning through in-depth career-connected experiences that complement core academic classes. These course sequences can include dual credit, advanced placement, certifications and work-based learning courses.

WORK EXPERIENCES

To prepare students for work after high school, our school offers work programs in the 11th and 12th grades. Work programs enable students to have work experience with a potential employer while earning high school credit. Through work experiences as supported by the portfolio, the student explores personal and career interests, aptitudes and abilities. Personal management of time, health and finances are also addressed. The necessary components of a productive and successful career are examined: technical knowledge, responsible and ethical behavior, and goal setting. In addition to working the required hours, students are required to produce a portfolio to receive credit. Work experience programs are available through the Career and Technical Education Programs, Special Education Programs (inclusive of the Gifted Program) and as an option for students in the Regular Program.

PARTICIPATION IN EXTRACURRICULAR ACTIVITIES AND ATHLETICS

Student participation in interscholastic activities plays a significant role in personal and educational development. It is used as a means of developing wholesome attitudes and well-rounded citizens, who are better prepared to face the challenges of adult life as a result of their interscholastic experiences. **Participation is a privilege, not a right.** Students earn the privilege to participate by adhering to high standards of personal conduct and academic performance. Personal conduct and attitude of student participants must reflect high standards of respect, integrity, and responsibility.

Participation in extracurricular activities is governed by the New Mexico Activities Association (NMAA) which specifies that students meet and maintain the following requirements:

A student shall have a 2.0 grade point average with no F's, based on a 4.0 grading scale, or its equivalent, for the semester grading period immediately preceding participation. For students not eligible at the semester, the next six weeks grading period can be used to regain eligibility by they may also lose eligibility at the next six weeks if grades do not meet the 2.0 GPS with no F's.

SUMMER PROGRAMS

Albuquerque Public Schools offers summer programs to meet the academic needs of students. Students are provided with academic intervention, remediation, and/or credit recovery..

The emphasis of the summer credit recovery program in high school is to keep students on target for their original graduation date. Tuition is charged. However, students who qualify for the Free and Reduced Lunch Program are eligible for tuition discounts. A Free and Reduced Lunch Program (FRLP) application must be completed during the school year. Please visit <http://www.aps.edu/food-and-nutrition-services> for more information.

Summer programs are held at several centrally located high school campuses in the city. They begin after the close of the regular school year. For face-to-face courses, there are two periods daily, each period consisting of a three-week period during which a .5 credit can be earned per course. Registration for summer school begins in April by district high school counselors and continues the first week of June at the Alice and Bruce King Educational Complex (APS City Center).

Visit the APS website, www.aps.edu (On the APS home page, in the red rectangle entitled "Students," click on "Summer Programs" and follow the links.) or contact the Summer Program staff for more information: (505) 855-9870.

APS MAGNET SCHOOLS

APS provides multiple magnet schools and programs, small high schools that deliver programs of study, which by definition are in some way different from the traditional comprehensive high school. Specific questions about course offerings and programs available at each magnet school can be answered at the school site. Contact the school for additional information.

Career Enrichment Center (CEC)

807 Mountain Rd. NE, Albuquerque, NM 87102 (505) 247-3658

The Career Enrichment Center (CEC) offers APS-approved classes to students enrolled in APS traditional and charter high schools. Students take their core classes at their home high school and may take elective classes, including Dual Credit/AP and industry-certification coursework, at CEC. CEC is not a diploma-granting institution, however courses completed are posted directly on the student transcript.

Program Features: As an APS magnet program CEC provides students with many opportunities, from beginning to advanced-level work, for in-depth career focused learning. Students can choose unique courses from a wide range of career areas, many of which include hands-on experiences working in one of CEC's specialized laboratories. Students may select courses in Medicine, Media Arts, Computer Science, Science, Engineering, Business, Languages, and Trades. CEC also offers internship opportunities and is the only APS high school that offers Chinese, Japanese, German, Dual Credit French and Spanish, Zuni, and Navajo language classes. Our Cosmetology courses, nationally accredited LPN Program, and dual credit EMT-B and Nursing Assistant classes offer direct pathways to certification, licensure and/or employment after graduation CEC offers over 50 CNM, IAIA and UNM dual-credit courses, all of which are integrated into CEC course offerings. Please contact CEC for a list of these classes or view current catalog course options at cec.aps.edu.

Student Profile: CEC's programs attract a wide variety of students from all geographic areas and socioeconomic groups throughout Albuquerque. Students with exceptional potential, motivation, or specialized interests have the opportunity for in-depth career exploration. CEC's curriculum and course offerings are designed to meet the needs of a diverse student body interested in college readiness, career exploration, career preparation, internships, dual enrollment, and leadership development.

Enrollment Information: Enrollment in CEC courses varies by program. Applicants must have a strong academic background and specific skills related to course requirements. Students are selected on the basis of their grades, attendance, previous coursework or other factors. Some courses (LPN, EMT, and Advanced Pre Med) require letters of recommendation. Course requests for the fall semester may be submitted as early as January. Early application allows time for instructors to screen and interview applicants when necessary. Students have the opportunity to complete course requests beginning in January, as schools conduct pre-registration activities; course requests close in early May and must be made through a counselor or Curriculum Assistant Principal May through August. During pre-registration at the home high school, a representative from CEC will present information about course offerings and will assist students in the application process. Students may also download an application from CEC's website: cec.aps.edu. Prerequisites and recommendations for specific courses can also be found on our website at cec.aps.edu

College and Career High School (CCHS)

EC Building, 940 University Blvd. SE, Albuquerque, NM 87106 (505) 224-4880

College and Career High School (CCHS) is an APS high school on the CNM campus. Students at CCHS are dual enrolled in APS and CNM, which allows students to complete their high school diploma while also earning a two year college degree, a college certificate, or credits towards a bachelor's degree. The goal at CCHS is dual graduation.

Program Features: This dual-credit school offers a college readiness, rigorous curriculum that allows students to get a head start on their college and career path. Students build their schedule of high school and college classes each semester much like college students build their schedules. The school day for a CCHS student will look like a college student's school day, with classes taking place at various times of the day or evening. CCHS does not follow the traditional APS calendar, and CCHS students are required to take classes during the summer. There are no tuition or textbook fees for college classes.

Student Profile: CCHS students must be enrolled in APS and CNM classes. With the help of the CNM Academic Coach, students explore their interests in programs of study and enroll in CNM classes. These CNM classes fulfill credit requirements for high school graduation and also for the college program of study they have selected. Because dual credit courses concurrently earn college credit and high school credit, it is possible to complete both APS and CNM requirements simultaneously.

Enrollment Information: High school sophomores, juniors, and seniors who have successfully completed the traditional core academic requirements of all previous high school years are eligible to apply for the school. For example, an 11th grader must have successfully completed all core academic requirements for both 9th and 10th grades. Official transcripts must be provided at time of application. Students must take the ACCUPLACER to assess their skills in reading, sentence skills, and math to determine which college-level dual credit classes they are prepared to take. CNM has established the minimum scores needed to enroll in classes. Students who need to improve their ACCUPLACER scores have access to various supportive programs, such as skills boot camps and tutoring. However, as a magnet school, CCHS does not offer specialized classes or services offered at comprehensive high schools.

Early College Academy (ECA)

807 Mountain Rd. NE, Albuquerque, NM 87102 (505) 247-3658

The Early College Academy (ECA) . ECA is a diploma granting college-preparation institution offering rigorous learning opportunities and a full high school experience in a small-school setting.

Program Features: The Early College Academy (ECA) is a magnet high school focused on college preparation. Core academic classes are offered in the morning so that students may take a full load of CEC, CNM, IAIA, and/or UNM classes in the afternoon. CNM, IAIA and UNM classes may apply toward an associate's or university degree. ECA's small-school environment offers students an intimate, personalized and rigorous college-readiness learning experience. We believe in an academic focus, paralleling and incorporating college level curriculum, and we require our students to start their post-secondary work beginning in the ninth grade.

Student Profile: ECA attracts a wide variety of students from all geographic areas and socioeconomic groups in Albuquerque. Students with ability, motivation, and potential have the opportunity to earn college credit while working toward a high school diploma. Due to the school's structure, ECA does not offer specialized classes or other services traditionally offered at comprehensive high schools such as ESL, Gifted, or Special Education classes. ECA dual credit and graduation requirements exceed those required by Albuquerque Public Schools. ECA students have access to CEC bus routes, which provides transportation to and from students' neighborhood high schools. Students can still participate in activities and/or sports at their neighborhood school while attending ECA.

Enrollment Information: Students who are interested in a challenging curriculum with a rigorous workload, expanded dual credit opportunities and graduation credit requirements, and small class sizes should apply for admission to ECA. Students must reside in the Albuquerque Public Schools District to be eligible to attend ECA. Residency documentation must be provided during the application process. Due to space limitations, student enrollment is limited to 55 students per grade level for a maximum enrollment of 220. The school maintains a "waiting list" if interest exceeds space and holds a public lottery in February for all applications received before the deadline listed on our website at cec.aps.edu/eca. Students and families can access the application and admissions process and timeline at cec.aps.edu/eca.

eCADEMY High School

Main/East Campus 5300 Cutler NE, Albuquerque, NM 87110, (505) 247-4209

West Campus 6440 Western Trail NW, Albuquerque, NM 87121, (505) 247-4209

Website: ecademy.aps.edu

eCADEMY High School is an APS magnet school of choice, offering four different programs to meet individual student needs, both in-person and online. eCademy High School supports students grades 9-12 in completing coursework that meets New Mexico high school graduation requirements. Includes four different programs, see below for descriptions:

Part-Time/Concurrent Program Features: All of these courses at eCADEMY High School are offered online using Edgenuity. eCADEMY teachers are available on site at each traditional high school for students needing additional help from a highly qualified eCADEMY teacher during 5th, 6th and 7th periods. Courses can be taken as credit recovery, credit enhancement or credit advancement with priority given to seniors. Students enroll through their counselor at their high school in up to 2 classes at a time. There is a non-refundable registration fee of \$25 per semester if the student takes the class outside of the school day. Students may be enrolled in eCADEMY lab during their school day at their home high school and will not be charged the \$25 fee.

Full-Time/Independent Program Features:

eCADEMY High School provides a full-time online learning option for students and families who need more flexibility in their educational schedule. All courses, core and elective, are taught through Edgenuity. Students complete their courses

asynchronously, with support from qualified teachers in each subject. There is a \$25 fee for the school year to attend the Independent program.

Full-Time/TradeED Program Features:

eCADEMY High School provides a program in partnership with CNM utilizing the Dual Enrollment opportunity with APS called [TradeED](#). Students will have the ability to earn certifications in one of these four major areas:

- [Automotive](#) (3 CNM terms to complete)
- [Welding](#) (3 CNM terms to complete)
- [Electrical](#) (3 CNM terms to complete)
- [Carpentry/Construction](#) (2 CNM terms to complete)

For more information please visit us at ecademy.aps.edu or call 505-247-4209.

Freedom High School

5200 Cutler Ave. NE, Albuquerque, NM 87110 (505) 884-6012 or (505) 816-9500

Freedom High School is a diploma-granting magnet school in the Albuquerque Public Schools. The school is accredited, and students must fulfill all the graduation requirements set forth for high schools by the Albuquerque Board of Education and the State of New Mexico.

Program Features: Freedom High is an AVID school that requires all students to participate in an AVID elective and utilizes an advisement system where students meet daily with AVID teachers/advisors. Advisors work closely with parents from enrollment to graduation to support students in graduating from high school with a plan for their future.

Student Profile: Freedom’s academic program provides educational services for students in grades 9-12 who have determined they may benefit from a personalized, small school setting. Students come to Freedom having faced a variety of barriers to earning their high school diploma, but all have a determination to graduate. The program allows students to recover credits, move forward, and in many cases, graduate on time or early.

Enrollment Information: process and to determine if there is a need for support in these two areas. After taking the placement exam, students are expected to provide FHS with a current transcript and to call the school every school day to express their interest in attending FHS. Interviews are then scheduled with an advisor, the student and his or her parents/guardians. At the interview, the Counselor develops a graduation plan and an initial schedule.

NEX+Gen Academy

5325 Montgomery NE, Albuquerque, New Mexico 87109, (505) 883-7222

The NEX+Gen Academy offers a diploma-granting program that fulfills all of the requirements set for high schools by the state of New Mexico and by Albuquerque Public Schools.

Program Features: The magnet school opened in the fall of 2010 on the Del Norte High School campus. A public high school with a capacity of 350 students, NEX+Gen provides a personalized educational experience that supports student success in a rigorous program of studies that prepares students for college and career.

Student Profile: NEX+Gen Academy offers a unique teaching and learning system based on the proven national model established by the New Tech Learning Network. Students work together collaboratively to solve complex, real-world problems. Classes are integrated, allowing students to make authentic connections among subject matter disciplines. Learning at NEX+Gen Academy is rigorous, standards-driven, and project-based. Utilizing cutting-edge technology in a one-to-one environment, students develop a wide range of critical thinking skills that prepare them for success in college and the workplace.

Enrollment Information: Enrollment is determined by self-selection by families that are committed to the unique features and expectations of the school. A typical and successful nex+Gen student is: self-directed and excited in learning; interested in taking ownership for their learning; able to enjoy a small school community; willing to benefit from learning that is rigorous, standards-driven, and project-based.

School on Wheels High School

129 Hartline SW, Albuquerque, NM 87105, (505) 243-2395

6440 Western Trails NW, Albuquerque, NM, 87120-0201

Program Features: School on Wheels High School is a magnet school where students can recover, remediate, or enrich learning opportunities through career internships, work-study programs and after-school online credit recovery classes. Students are required to take core courses during the school day with elective credits coming from career exploration (Wednesdays) and work hours. Our mission is to create a learning community that motivates each student to graduate from high school ready for college and careers.

Enrollment Information: School on Wheels enrolls students from 15 to 18 years old, after an interview with the principal and staff members. We enroll students throughout the school year, on a case-by-case basis.

Sandia International Baccalaureate Diploma Program

Sandia High School, 7801 Candelaria NE, Albuquerque, NM 87110, (505) 294-1511

The International Baccalaureate Diploma Program (IB) is designed as an academically challenging and balanced program of education with final examinations that prepare students for success at the university level and beyond. The program is taught over two years (junior and senior year) and has gained recognition and respect from the world's leading universities. The IB Program is unique in that it provides a liberal arts, interdisciplinary education leading to a diploma, which is recognized throughout the world.

Program Features: IB Diploma students pursue studies in English, foreign language, experimental sciences, mathematics, social studies, and the arts or an elective over two years. Additionally, students will take a course in the Theory of Knowledge, perform community service, and write a 3000-word research paper as part of the program. IB also requires that students complete assessment tasks in the classroom, which are scored by their teachers, and then moderated by IB. Finally, students take written examinations at the end of the program, which are marked by external IB examiners in order to earn their IB Diploma.

Enrollment information: Sandia's IB program is open to all high school students in the area as well as surrounding private school students. Students will be required to provide PSAT scores and teacher recommendations, and participate in a personal interview prior to admittance.

IB Preparatory Program: To succeed in IB, students must be dedicated learners. To facilitate this, we encourage students to enroll in our IB Preparatory Program during the freshman and sophomore years. Students who have completed that program successfully will advance to the Diploma Program in their junior year. To apply for the IB Preparatory Program students will submit a transcript and three teacher recommendations.

*Students living outside the Sandia attendance area may be granted a transfer to Sandia based on their admittance to the IB program. **Any student who receives such a transfer and fails to enroll in the IB Program will not be allowed to enroll at Sandia High School**

SPECIAL PROGRAMS

New Futures School

5400 Cutler NE, Albuquerque, NM 87110, (505) 883-5680

Classes at New Futures lead to a high school diploma. Course offerings are standardized as prescribed by the Albuquerque Public Schools. Students are expected to meet all standards and benchmarks in the core curriculum content.

Program Features: New Futures offers an online credit recovery program, dual-credit, English Language Development (ELD) classes after school tutoring in all content areas, college and career counseling. A variety of elective classes are offered. Some of the elective classes focus on child development, parenting and health. These electives are designed to help pregnant and parenting teens have a healthier pregnancy and acquire good parenting skills. In addition, New Futures houses a non-profit store with affordable clothing, furniture, and other necessities for our students and it is run by the Service-Learning class.

Student Profile: New Futures School is open to all pregnant and parenting students (male and female) in grades 6- 12 who live in the Albuquerque Public School District. New Futures provides transportation, small classes, a full day staffed health office, an on-campus WIC office and an on-site 5-Star childcare center that offers free daycare for all students.

Enrollment Information: The schedule at New Futures consists of four classes a day, 5 days a week for 9 weeks. There are four 9-week quarters in the school year. Students can earn up to 2 credits each quarter for a total of 8 credits each year. Students can transfer in at the beginning of each 9-week quarter. Online credit recovery is available for late enrollment.

Transition Outcomes

1100 Cardenas Dr. SE, Albuquerque, NM 87108, (505) 872-6800

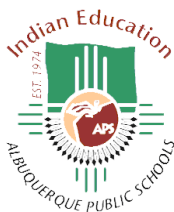
Transition Services serves students 18-22 years old who have completed the high school portion of their programs, yet continue to have transition needs in the areas of employment, post secondary education/training, independent living and community connections.

Juvenile Detention Center Educational Unit and Continuation School

5100 2nd St. NW, Albuquerque, NM 87107, (505) 468-7223

The JDC school staff, as advocates for children, provide a safe and healthy environment where students have the opportunity for education, personal growth, and development of life skills; thus building positive bridges to the community.

Continuation School is an alternative school that offers continued educational opportunities to general education high school students who have been suspended or expelled for major infractions of the disciplinary code. Students attend for the period of their school suspension. APS hearing officers, juvenile court judges, probation or truancy officers, or high school administrators may refer students to Continuation School.



Indian Education Programming at Albuquerque High

Session/ Bus schedule	Periods	Time
IA	Periods 1 & 2	8:40-9:55 Monday (<i>Asynchronous</i>) <i>and</i> 8:40-10:55 Tuesday & Thursday
II	Periods 6 & 7	1:20-2:50 Monday - Friday

Students from any APS High School can take Indian Education Department (IED) courses using the CEC bus system. Students need to have an off campus placeholder on their schedule at their home school and will have an IED course concurrently through Albuquerque High. Both schools will appear on student records and transcripts.

Indian Education Language Courses

Zuni I Shivi'ma Bena:we

Grade(s): 9-12

Credits: 1.0 (Fall)

Session: IA (Periods 1 & 2 place holder)

Description: Introduces Zuni students to basic skills-listening and speaking-and basic structures of Zuni language taught within the cultural context.

Zuni II Shivi'ma Bena:we

Grade(s): 9-12

Credits: 1.0 (Spring)

Session: IA (Periods 1 & 2 place holder) or II (Periods 6 & 7 place holder)

Description: This course is a continuation of Zuni I. Its purpose is for students to enhance comprehension and speaking to the novice-high level based on Pueblo of Zuni and ACTFL standards. The course will use a communicative approach for students to learn and utilize more complex vocabulary and conversing in the language. Students will begin to write Shiwi'ma in the second semester.

Zuni III Shiwi'ma Bena:we

Grade(s): 9-12

Credits: 1.0 (Fall)

Session: IA (Periods 1 & 2 place holder)

Description: This course is an intermediate Zuni language course for students with previous exposure (e.g. Zuni I and Zuni II). This class will focus on the continued development of all four language skills (speaking, listening, reading, writing), with an emphasis on listening and speaking. Students should be able to read and write in Zuni by the time they enter this class. The goal of this course is to develop Zuni language skills to be able to communicate at the intermediate level (low-mid). The course will utilize a communicative approach for students to learn about the fundamentals of conversation, vocabulary, and grammar. Lessons are enhanced with project-based learning opportunities that connect families, community, and school.

Zuni IV Shiwi'ma Bena:we

Grade(s): 9-12

Credits: 1.0 (Spring)

Session: IA (Periods 1 & 2 place holder)

Description: This course is a continuation of ZUNI III and builds on the concepts developed in that course. The course focuses on the continued development of all four language skills (speaking, listening, reading, writing), with an emphasis on listening and speaking. The goal of this course is to develop Zuni language skills to be able to communicate at a high intermediate level. The course will use a communicative approach for students to learn about the fundamentals of conversation, vocabulary, and grammar. Students at this level are fully immersed with learning opportunities that connect families, community, and school, preparing students for success within APS and the Pueblo of Zuni.

Navajo I*

Grade(s): 9-12

Credits: 1.0 (Fall)

Session: IA (Periods 1 & 2 place holder) or II (Periods 6 & 7 place holder)

Description: Introduces students to basic skills-listening and speaking-and basic structures of Navajo language taught within the cultural context. Students will be introduced to the Navajo Sound System that will give students the Navajo literacy foundation of reading and writing in Navajo.

Navajo II*

Grade(s): 9-12

Credits: 1.0 (Spring)

Session: IA (Periods 1 & 2 place holder) or II (Periods 6 & 7 place holder)

Description: This course is a continuation of Navajo I. Its purpose is for students to enhance comprehension and speaking to the novice-high level based on Navajo Nation standards. The course will use a communicative approach for students to learn and utilize more complex vocabulary and conversing in the language.

Navajo III

Grade(s): 9-12

Credits: 1.0 (Fall)

Session: IA (Periods 1 & 2 place holder)

Description: This course is an intermediate Navajo language course for students with previous exposure (e.g. Navajo I and Navajo II). This class will focus on the continued development of all four language skills (speaking, listening, reading, writing), with an emphasis on listening and speaking. The goal of this course is to develop Navajo language skills to be able to communicate at the intermediate level (low-mid). Students will further develop their Navajo literacy skills using the Navajo Sound System and linguistic terms. The course will utilize a communicative approach for students to learn about the fundamentals of conversation, vocabulary, and grammar. Lessons are enhanced with project-based learning opportunities that connect families, community, and school.

Navajo IV

Grade(s): 9-12

Credits: 1.0 (Spring)

Session: IA (Periods 1 & 2 place holder)

Description: This course is a continuation of Navajo III and builds on the concepts developed in that course. The course focuses on the continued development of all four language skills (speaking, listening, reading, writing), with an emphasis on listening and speaking. The goal of this course is to develop Navajo language skills to be able to communicate at a high intermediate level. The course will use a

communicative approach for students to learn about the fundamentals of conversation, vocabulary, and grammar. Students at this level are fully immersed with learning opportunities that connect families, community, and school to prepare for the APS, Navajo Nation and State Bilingual Seals. Includes a portfolio and essay component. Lessons are enhanced with project-based learning opportunities that connect families, community, and school.

**Indicates qualifying courses for the Chief Manuelito Scholarship. Please see the QR code for additional information.*



Indian Education Social Studies Courses

Navajo History & Government

Grade(s): 11-12

Credits: 1.0 (Fall & Spring)

Session: IA (Periods 1 & 2 place holder)

Description: *Navajo History and Government* provides an in-depth exploration of the historical, cultural, and political foundations of the Navajo Nation. This course examines major historical events and themes, including the Navajo Creation Story, the Long Walk, Stock Reduction, and the legacy of the Navajo Code Talkers, offering students a comprehensive understanding of the resilience and perseverance of the Diné people.

The course also delves into the evolution of Navajo governance, covering traditional leadership structures, the 1868 Navajo Treaty, the development of the Navajo Nation Chapters, the formation of the Navajo Tribal Council, and the modern Navajo government. Students will analyze how historical events have shaped contemporary Navajo policies, sovereignty, and self-determination.

Developed by the Navajo Nation Office of Diné Culture, Language, and Community Services, this curriculum is designed to prepare Navajo Nation students for the Chief Manuelito Scholarship by providing them with essential knowledge of Diné history, governance, and cultural identity. Through critical discussions, research, and civic engagement, students will gain the skills needed to navigate and contribute to their communities as informed and active participants in Navajo governance and society.

Students will explore the historical and cultural foundation of Navajo Tribal Government, past and present. Key concepts will include the Navajo Creation Story, Spanish/Mexican Relations, the Navajo Long Walk, Navajo Treaty of 1868, Chapters, Tribal Council, and Executive and Judicial Branches of Navajo Government today. Field trips and special activities will be included. **This class will satisfy the Navajo Government requirement for the Chief Manuelito Scholarship.*

Native American Government Satisfies a US Gov. Core Class (Non-scholarship) 1301ng

Grade(s): 11-12

Credits: 1.0 (Spring or Fall)

Session: IA (Periods 1 & 2 place holder)

Description: Students will cover United States Government concepts while emphasising Native American concepts and contributions. Some key concepts will include Democracy and the Iroquois League, the role of the Supreme Court and the Cherokee, Federal Recognition, and the Bureau of Indian Affairs. Field trips and special activities will be included. **This class will satisfy the US Government graduation requirement.*

Economics

Grade(s): 11-12

Credits: 1.0 (Spring or Fall)

Session: IA (Periods 1 & 2 place holder)

Description: Students will cover Economic concepts in the context of Native American Sovereignty and the role of tribal and indigenous governments in history and in current. Some key concepts will include public/private sectors, supply/demand, consumerism, production, and competition. Field trips and special activities will be included. **This class will satisfy the Economics graduation requirement.*

Indian Education Career & Cultural Exploration Courses

ACE Indigenous Knowledge Keepers Internship I

Grade(s): 9-12

Credits: 1.0 (.5 per semester)

Schedule: This course meets Saturday & Sunday

Description: This introductory course provides students with foundational experiences in Indigenous knowledge, cultural traditions, and community-based learning. Through hands-on activities, mentorship with elders, and reflective discussions, students explore their personal identity, community history, and the role of traditional knowledge in contemporary life. Emphasis is placed on developing cultural awareness, understanding Indigenous values, and engaging in service learning that strengthens connections between school, family, and community. Students gain practical experience in community engagement, traditional foods, and Indigenous ecological practices while meeting APS Indigenous Knowledge Keeper Standards and NMPED Indigenous Instructional Tenets.

ACE Indigenous Knowledge Keepers Internship II

Grade(s): 10-12

Credits: 1.0 (.5 per semester)

Schedule: This course meets Saturday & Sunday

Description: Building upon foundational learning, this course deepens students' understanding of Indigenous leadership, mentorship, and cultural preservation. Students participate in hybrid sessions that blend classroom learning with community-based experiences, focusing on traditional foods, Indigenous Agriculture, art, and environmental stewardship. Guided by elders and community mentors, students will design and implement service projects that contribute to cultural continuity and community well-being. The course emphasizes Indigenous approaches to leadership, communication, and problem-solving, preparing students to serve as emerging community leaders and cultural ambassadors within the APS Indian Education Program.

ACE Indigenous Knowledge Keepers Internship II

Grade(s): 10-12

Credits: 1.0 (.5 per semester)

Schedule: This course meets Saturday & Sunday

Description: This advanced-level internship is designed for upper-level students who demonstrate commitment to cultural leadership and Indigenous community engagement. Students take on greater responsibility in organizing and facilitating community events, mentoring younger peers, and developing culminating projects that integrate traditional knowledge with academic and career goals. Through reflection, mentorship, and applied service learning, students strengthen their roles as future Indigenous Knowledge Keepers and advocates for cultural preservation within modern education systems. The course prepares students for postsecondary pathways by emphasizing Indigenous worldviews, leadership, and self-determination in education, career, and community life.

Registration Instructions:

1. Work with your school Counselor to confirm courses you want to take during your school course request process.
2. Make sure you have selected the correct period placeholders at your home school.
3. Fill out the form below to confirm your registration with the APS Indian Education Department.



[APS Indian Ed Registration Form](#)

Please note: APS Indian Education has several Dual Credit opportunities. Please visit the Indian Education page on aps.edu. Fall registration information will be posted in Spring 2026.

ALBUQUERQUE PUBLIC SCHOOLS DISTRICT COURSE OFFERINGS

CORE CURRICULUM COURSE OFFERINGS (APS)

At Albuquerque Public Schools, we are dedicated to offering courses that align with student interests, goals, and aspirations. Our district course catalog provides an overview of the many core courses available. However, not all courses may be offered at every school, as availability is shaped by:

- Student interest and enrollment choices
- Teacher certification and staffing availability
- Facility resources and scheduling needs

We strive to create a student-driven scheduling process that prioritizes your academic and career interests while meeting graduation requirements. While we do our best to accommodate all requests, some courses may not be available during a particular semester or academic year.

For details on the specific courses offered at your school, please connect with your school counselor or academic advisor. You can also refer to **Pages 64 and 65** to see the courses currently available at APS comprehensive schools.

Thank you for sharing your interests with us as we work together to design your educational journey!

Language Arts Core Course Offerings (APS)

English 9

Grade Level(s): 9

Length/Credit: Year/1.0

NCAA: Yes

Course Description: In English 9, the student surveys the underpinning elements of various types of literature from around the world. The student recognizes and understands the concept of theme, explores various genres and the unique characteristics of each (e.g. the oral tradition, poetry, prose, fiction, non-fiction, drama, the novel) and reads numerous selections by a wide variety of authors. Regardless of the approach(s) used, the student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts, through writing and research, and through the use of technology as a learning tool.

Important Notes: The teacher addresses individual student needs, interests, learning styles and rates through a differentiated approach to instruction and with selections of instructional materials.

Course Number: 25031

Course Type: Regular

Fee: None

English 9 Honors

Grade Level(s): 9

Length/Credit: Year/1.0

NCAA: Yes

Course Description: In English 9 Honors, the student surveys the underpinning elements of various types of literature from around the world. The student recognizes and understands the concept of theme, explores various genres and the unique characteristics of each (e.g. the oral tradition, poetry, prose, fiction, non-fiction, drama, the novel) and reads numerous selections by a wide variety of authors. Regardless of the approach(s) used, the student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts, through writing and research, and through the use of technology as a learning tool.

Important Notes: English 9 Honors is a weighted course that includes advanced placement preparation for college entrance.

Course Number: 25034

Course Type: Honors

Fee: None

English 10

Grade Level(s): 10

Recommended: English 9

Length/Credit: Year/1.0

Course Description: In English 10, the student surveys and samples a wide variety of multicultural literature of the world from diverse authors, various time periods, and various genres. The student studies and considers a broad spectrum of themes and perspectives from around the globe and makes connections to his or her own ancestry and to the ancestry of other peoples of the world. Regardless of the approach(s) used, the

Course Number: 25041

Course Type: Regular

Fee: None

NCAA: Yes

student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts, through writing and research, and through the use of technology as a learning tool.

Important Notes: The teacher addresses individual student needs, interests, learning styles and rates through a differentiated approach to instruction and with selections of instructional materials.

English 10 Honors

Grade Level(s): 10

Recommended:: English 9 or English 9 Honors

Length/Credit: Year/1.0

Course Description: In English 10 Honors, the student surveys and samples a wide variety of multicultural literature of the world from diverse authors, various time periods, and various genres. The student studies and considers a broad spectrum of themes and perspectives from around the globe and makes connections to his or her own ancestry and to the ancestry of other peoples of the world. Regardless of the approach(s) used, the student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts, through writing and research, and through the use of technology as a learning tool.

Important Notes: English 10 Honors is a weighted course that includes advanced placement preparation for college entrance.

Course Number: 25044

Course Type: Honors

Fee: None

NCAA: Yes

AP Seminar

Grade Level(s): 10-11 (Grants English 10-11 credit or can be taken as an elective)

Recommended:: English 9 or English 9 Honors

Length/Credit: Year/ 1.0

Course Description: This foundational course provides students with opportunities to think critically and creatively, research, explore, pose solutions, develop arguments, collaborate, and communicate using various media. Students explore real-world issues through a cross-curricular lens, consider multiple points of view to develop deep understanding of complex issues, and connect these to their own lives.

Course Number: 55524

Course Type: AP

Fee: None

NCAA: Yes

English 11

Grade Level(s): 11

Recommended: English 10 or English 10 Honors

Length/Credit: Year/1.0

Course Description: In English 11, the student surveys selections of the literary history of America using a particular approach designed by the teacher and supported with appropriate instructional materials. With a chronological approach, the student surveys selected samples from the Colonial Period (1607-1765) to the Post-Modern Period (1970 – Present) including political and social history and literary movements within each period. With a thematic approach, the student surveys selections of American literature across time grouped by themes, (e.g., Struggle for Independence, the American Dream, Individual Thought and Action.) With a genre approach, the student surveys various time periods and themes in American literature through selected genres across time periods (e.g., early journals, poetry, verse, sermons, oratory, short stories, novels, and plays). With a humanities or interdisciplinary approach, the student makes connections to corresponding time periods and themes through the study of U.S. History and/or other subject areas. Regardless of the approach(s) used, the student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts, through writing and research (50% of the course), and through the use of technology as a learning tool.

Important Notes: The teacher addresses individual student needs, interests, learning styles and rates through a differentiated approach to instruction and with selections of instructional materials.

Course Number: 25051

Course Type: Regular

Fee: None

NCAA: Yes

AP English Language and Composition 11

Grade Level(s): 11

Recommended: English 10 or English 10 Honors

Length/Credit: Year/1.0

Course Description: In AP English Language and Composition, the student surveys selections of the literary history of America using a particular approach designed by the teacher and supported with appropriate instructional materials. With a chronological approach, the student surveys selected samples from the Colonial Period (1607-1765) to the Post-Modern Period (1970 – Present) including political and social history and literary movements within each period. With a thematic approach, the student surveys selections of American literature across time grouped by themes, (e.g., Struggle for Independence, the American Dream, Individual Thought and Action.) With a genre approach, the student surveys various time periods and themes in American literature through selected genres across time periods (e.g., early journals, poetry, verse, sermons, oratory, short stories, novels, and plays). With a humanities or interdisciplinary approach, the student makes connections to corresponding time periods and themes through the study of U.S. History and/or other subject areas. Regardless of the approach(s) used, the student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts, through writing and research (50% of the course), and through the use of technology as a learning tool.

Important Notes: AP English Language and Composition 11 is a weighted course that includes advanced placement preparation for college entrance. AP English Language and Composition 11 includes preparation for the Advanced Placement English Language and Composition Examination. Each student is encouraged to take the AP Exam.

Course Number: 25058

Course Type: AP

Fee: None

NCAA: Yes

English 11 Humanities & U.S. History/Geography Humanities

Grade Level(s): 11

Recommended: English 10

Course Number: 21532/11020

Course Type: Regular

Corequisites: Enrollment in U.S. History/Geography Humanities**Length/Credit: Year/1.0**

Course Description: American Humanities combines American literature, history, and fine arts to study the ideals and traditions of our cultural heritage. This two-credit program grants 1 credit in English and 1 credit in U.S. History (see Social Studies). Some enrichment activities, including field trips and research projects, are part of the program. Students will apply standard usage in speaking, listening, and writing through the reading of American literature. One half of the course work in English is devoted to composition. This course is recommended preparation for post-secondary education. With a Humanities or interdisciplinary approach, the student makes connections to corresponding time periods and themes through the study of U.S. History and/or other subject areas. Regardless of the approach(es) used, the student applies critical thinking skills through reading, speaking, viewing, and listening strands of language arts, through writing and research, and through the use of technology as a learning tool.

Fee: None**NCAA: Yes****English 12****Grade Level(s): 12****Recommended: English 11 or English 11 AP****Length/Credit: Year/1.0**

Course Description: In English 12, the student surveys selections of the literary history of the world/Great Britain using a particular approach designed by the teacher and supported with appropriate instructional materials. With a chronological approach, the student surveys selected samples from B.C. –A.D. 428 to the present including political and social history and literary movements within each period, (e.g. Celtic and Roman, The Anglo-Saxon, Medieval, Renaissance, Age of Reason, Romantics, Victorians, Modern, etc.). With a thematic approach, the student surveys selections of world/British literature across time grouped by themes (Storytelling, Expanding Horizons, Conflict and Turning Points, etc.). With a genre approach, the student surveys various time periods and themes in world literature through selected genres across time periods (e.g. mythology, legends, epics, journals, poetry, verse, plays, novels, short stories, etc.). With a humanities or interdisciplinary approach, the student makes connections to corresponding time periods and themes through the study of World History and/or other subject areas. Regardless of the approach(s) used, the student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts, through writing and research, and through the use of technology as a learning tool.

Course Number: 25061**Course Type: Regular****Fee: None****NCAA: Yes**

Important Notes: The teacher addresses individual student needs, interests, learning styles and rates through a differentiated approach to instruction and with selections of instructional materials.

AP English Literature and Composition 12**Grade Level(s): 12****Recommended: English 11 or English 11 AP****Length/Credit: Year/1.0**

Course Description: In AP English Literature and Composition 12, the student surveys selections of the literary history of the world/Great Britain using a particular approach designed by the teacher and supported with appropriate instructional materials. With a chronological approach, the student surveys selected samples from B.C. –A.D. 428 to the present including political and social history and literary movements within each period, (e.g. Celtic and Roman, The Anglo-Saxon, Medieval, Renaissance, Age of Reason, Romantics, Victorians, Modern, etc.). With a thematic approach, the student surveys selections of world/British literature across time grouped by themes (Storytelling, Expanding Horizons, Conflict and Turning Points, etc.). With a genre approach, the student surveys various time periods and themes in world literature through selected genres across time periods (e.g. mythology, legends, epics, journals, poetry, verse, plays, novels, short stories, etc.). With a humanities or interdisciplinary approach, the student makes connections to corresponding time periods and themes through the study of World History and/or other subject areas. Regardless of the approach(s) used, the student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts, through writing and research, and through the use of technology as a learning tool.

Course Number: 25064**Course Type: AP****Fee: None****NCAA: Yes**

Important Notes: AP English Literature and Composition 12 is a weighted course that includes advanced placement preparation for college entrance. AP English Literature and Composition 12 includes preparation for the Advanced Placement English Literature and Composition Examination. Each student is encouraged to take the AP Exam.

AP Research**Grade Level(s): 12 (Grants English 12 credit if taken at Grade 12)****Recommended: AP Seminar****Length/Credit: Year/1.0**

Course Description: This course allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration students design, plan, and conduct a yearlong mentored, research-based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methods; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. The course culminates in an academic thesis paper of approximately 5,000 words and a presentation, performance, or exhibition with an oral defense.

Course Number :55522**Course Type: AP****Fee: None****NCAA: Yes**

Important Notes: AP Research is a weighted course that includes advanced placement preparation for college entrance. AP Research includes preparation for the Advanced Placement Research Examination. Each student is encouraged to take the AP Exam.

Creative Writing II**Grade Level(s): 10-12****Recommended: For Creative Writing II, completion of Creative Writing I****Course Number: 24541****Course Type: Regular****Fee: None**

or English 11. In order for Creative Writing II to count for English 12 credit, Creative Writing II must be taken in the senior year.

Length/Credit: Year/1.0

NCAA: No

Course Description: Creative Writing II is a senior level English course that is open as an elective to sophomores and juniors who have successfully completed Creative Writing I and seniors who seek an alternative English class that focuses on many forms of writing. In Creative Writing II, the student advances discussion of selected models of various works from around the world to gain a background for extensive original writing. Students will read extensively both classic and contemporary works of fiction, drama, poetry, and nonfiction. The reading will prepare students to write their own pieces in each genre. The student develops and refines working and showcases portfolios (traditional and/or electronic) representing best work in various genres, e.g., short stories, one-act plays, poetry, fiction, and non-fiction). As part of the creative process, the student identifies and concentrates on individual needs for vocabulary development, spelling, sentence structure, and revision. In addition, the student refines technique and style and revises work through peer and self-editing and prepares freelance work for submission to contests and publishers. The student shares work in class discussions for feedback and analysis and uses technology to support writing, research, presentations, and the procedures for submitting work for consideration to print and online literary magazines.

College Prep Composition

Grade Level(s): 12 (Grants English 12 credit in conjunction with Mythology & Folklore)

Course Number: 24531

Recommended: English 11

Course Type: Regular

Length/Credit: Semester/.5

Fee: None

NCAA: Yes

Course Description: In College Prep Composition, the student engages in a concentrated study of the writing process in expository writing and the art of rhetoric in persuasive writing. The student practices writing various types of essays and compositions to prepare for college-level writing. Traits are used to help the student develop ideas, organization, voice, style, and fluency in written work, including revision and polishing work for publication. The student reads exemplary works by authors from around the world and creates traditional and/or electronic portfolios to show progress of work over time using technology as a learning, writing, and research tool.

In College Prep Composition, students write restaurant, music and art reviews, examine media and pop culture, and develop their individual voices while also generating their own topics to explore the world in which we live (as is true of many college composition courses). Students will enjoy many opportunities to develop reading and critical thinking skills as they employ standard usage in speaking and listening, research, and (of course) writing. As they choose, students may also write for contests and college scholarships. This course is offered in the fall semester in conjunction with Mythology and Folklore (22037) in the spring. Taken together, these two courses follow a college pattern and fulfill requirements for senior English, meeting or exceeding all Standards for Language Arts required by the State of New Mexico and APS.

Mythology & Folklore In Literature

Grade Level(s): 12 (Grants English 12 credit in conjunction with College Prep Comp. or one

Course Number: 22037

Semester of English 12)

Course Type: Regular

Recommended: English 11

Fee: None

Length/Credit: Semester/.5

NCAA: Yes

Important Note: *Elective credit if taken at Grade 11. Taken in conjunction with Mythology and Folklore in the spring semester will satisfy English requirement if taken at Grade 12.*

Course Description: In Mythology and Folklore, the student identifies and compares the survivals of past and present beliefs, customs, traditions, and rituals, including oral and written myths, legends, stories, riddles, proverbs, nursery rhymes, superstitions, plant and animal lore, and spiritual histories. The student analyzes central themes that attempt to explain the meaning of existence and how archetypes and images are used in literature to evoke reader response. Technology is used as a writing, research, and learning tool. Students explore connections between ancient stories and modern lives as they discover how mythology provides a foundation for modern thought in both literature and popular culture (for example, before psychology, people had mythology). Students will have many opportunities to develop reading, writing, and critical thinking skills (one-half of the course is devoted to writing).

This course is offered in the spring semester in conjunction with College Prep Composition (24531) in the fall. Taken together, these two courses follow a college pattern and fulfill requirements for senior English, meeting or exceeding all Standards for Language Arts required by the State of New Mexico and APS.

The following courses may be taken as electives in the grades indicated or may substitute for a required English course. College-bound students wishing to enroll in these courses should do so on an elective basis in addition to the required English course.

Bible Literature

Grade Level(s): 11- 12

Course Number: 21533

Length/Credit: Year/1.0

Course Type: Regular

Recommended: English 11

NCAA: Yes

Important note: Elective at Grade 11; grants English 12 credit if taken at Grade 12.

Course Description: In Bible Literature, the student reads and explores the literature that exists in both the Old and New Testaments. In addition to studying literary devices and vocabulary, the student studies history, civilizations, character studies, and themes. The student also examines the Bible's form and structure (e.g., historical recitals, folktales, covenant renewals, prophetic oracles and apocalyptic literature, parables, stories of healing, sayings, and legal commentary). The student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts through writing and research. One half of the course work is devoted to composition.

Shakespeare

Grade Level(s): 11 - 12

Length/Credit: Year/ 1.0

Recommended: English 11

Important Note: Elective at Grade 11; grants English 12 credit if taken at Grade 12. Highly encouraged that students are able to read at or above grade level and have good writing skills.

Course Description: In Shakespeare, the student studies William Shakespeare’s life, Elizabethan politics, theater of the period, and his dramatic techniques. The student reads, studies, discusses, recites and enacts Shakespeare’s masterpieces (including the comedies, histories, tragedies, and romances) and his non-dramatic poetry (including narrative poems and sonnets). Technology is used as a research and learning tool. One half of the course work is devoted to composition.

Course Number: 21542

Course Type: Regular

NCAA: Yes

Film Criticism

Grade Level(s): 11 - 12

Length/Credit: Year/ 1.0

Recommended: English 10 for 11th grade English replacement / English 11 for English 12 replacement

Important Note: Grants English 11 and 12 credit.

Course Description: In Film Criticism, the student studies the history, development, and art form of the motion picture and its influence and reflection of society. The student studies the language of filmmaking, techniques of filmmaking, and literary and technical analysis as criteria for evaluating films and literature from around the world. The student also applies media literacy techniques by “reading” visual images as “texts” and by comparing/contrasting original novels and stories to corresponding screenplays.

Course Number: 20538

Course Type: Regular

NCAA: No

Crime & Punishment

Grade Level(s): 11- 12

Length/Credit: Year/ 1.0

Recommended: English 10 for 11th grade English replacement / English 11 for English 12 replacement

Important Note: Grants English 11 and 12 credit.

Course Description: The Crime and Punishment course is designed to address some of the most important issues in societies, past and present. It will look at how we try to understand and deter crime, punish criminals, and rehabilitate them. The course highlights careers in criminology, the debate surrounding capital punishment, the life of a prison inmate, the trial and jury system, famous criminals and crime, and finally, explores the individual’s sense of good and evil. The students will conclude the course with reflections of their compiled studies through a project that requires them to go public with their findings

Course Number: 22072

Course Type: Regular

NCAA: Yes

ELD – Level I/II

Course Number(s):205E(0,2,4,6)

Grade Level(s): 9 - 12

Length/Credit: Year/ 1.0

Appropriate for students with ACCESS Score of 0-2.9

Course Description: The Level I ESL class is offered to students who enter our school district with little or no understanding of English. The purpose is to provide these students with an opportunity to acquire English in a stress-free environment. The class enables them to participate physically, socially, emotionally, intellectually, and linguistically in meaningful situations as they acculturate to the school environment and the community. Skills taught cover the areas of listening, speaking, reading, and writing as well as cultural understanding.

Course Type: Regular

NCAA: not currently approved

ELD – Level III/IV

Grade Level(s): 9 - 12

Length/Credit: Year/ 1.0

(only ELD 10 ¾ is current NCAA approved)

Appropriate for students with ACCESS score of 3.0-4.6

Course Description: This course represents standards for an 11th grade Language Arts class. Because of the progressive nature of ELD courses, the standards to be used by the teacher represent the appropriate grade level of the student. The teacher will access the grade level standards in order for students to receive their grade level Language Arts credit (i.e., Level 3 students in 9th, 10th, or 12th grade).

Course Number(s): 205E

(1,3,5,7)

Course Type: Regular

NCAA: not currently approved

Mathematics Core Course Offerings (APS)

Graduate Standard Year	Year 1	Year 2	Year 3	Year 4
Up to Class of 2028	Alg I Honors Alg I Alg I Bilingual Honors Alg I Bil <i>Geometry</i> <i>Honors Geometry</i> <i>(Successful completion of Alg I in middle school.)</i>	Geometry Honors Geometry Geometry Bil Honors Geometry Bil <i>Alg II</i> <i>(Successful completion of Geometry in 9th grade)</i>	Algebra II Honors Algebra II Algebra II Bilingual Honors Algebra II Bil <i>Pre-Calculus</i> <i>Pre-Calculus Bil</i> Calculus AP Calculus AB	Pre Calculus Calculus AP Calculus AB AP Calculus BC Statistics AP Statistics Trans College Math Financial Literacy Dual Credit Options AP Comp Science Principles AP Comp Science A
Class of 2029 and beyond	Alg I Honors Alg I Alg I Bilingual Honors Alg I Bil <i>Geometry</i> <i>Honors Geometry</i> <i>(Successful completion of Alg I in middle school.)</i>	Geometry Honors Geometry <i>Alg II</i> <i>(Successful completion of Geometry in 9th grade)</i>	TBD other 3rd year courses Algebra II Honors Algebra II Algebra II Bilingual Honors Algebra II Bil <i>Pre-Calculus</i> <i>Pre-Calculus Bil</i> Calculus AP Calculus AB Data Decisions	TBD other 4th year courses Pre Calculus AP Pre Calculus Calculus AP Calculus AB AP Calculus BC Statistics AP Statistics Trans College Math Financial Literacy Data Decisions CNM Dual Credit

Algebra I

Grade Level(s): 9-12
Length/Credit: Year/1.0

Course Number: 33040
Course Type: Regular
Fee: None
NCAA: Yes

Course Description: In Algebra I, the student develops an understanding of the basic structure and language of Algebra, a tool used to represent and solve a variety of real-world situations. The student uses tables, models, and graphs to interpret algebraic expressions, equations, and inequalities to analyze functions. In addition, the student uses calculators, computers, and graphing utilities in problem solving. Other areas of study are global processes, geometry, and data analysis and probability.

Algebra I Bilingual

Grade Level(s): 9-12
Length/Credit: Year/1.0

Course Number: 3304A
Course Type: Regular
Fee: None
NCAA: Yes

Course Description: In Algebra I, the student develops an understanding of the basic structure and language of Algebra, a tool used to represent and solve a variety of real-world situations. The student uses tables, models, and graphs to interpret algebraic expressions, equations, and inequalities to analyze functions. In addition, the student uses calculators, computers, and graphing utilities in problem solving. Other areas of study are global processes, geometry, and data analysis and probability.

Honors Algebra I

Grade Level(s): 9-12
Length/Credit: Year/1.0

Course Number: 33080
Course Type: Honors
Fee: None
NCAA: Yes

Course Description: Honors Algebra I is designed for any student desiring to take an advanced level mathematics course and who wants to be prepared for AP Calculus and may have an interest in preparing for a career in Mathematics, Science and/or Engineering. The student is prepared for the increased workload an Honors course demands. He/She is challenged to exceed the standards of the Algebra I course in order to prepare him/her for the rigor of more advanced classes such as AP Calculus. Throughout the course, the student develops concepts, techniques and theory in greater depth than the Algebra I course. Both acceleration and enrichment are integral components of the curriculum. This is the first

course in the four-year Honors/AP Program on mathematics and carries a weighted grade. Other areas of study are global processes, geometry, and data analysis and probability.

There are four main differences between regular and Honors (pre-AP):

1. the sophistication of the response the teacher asks of students
2. the rigor of the work that is required
3. the way the teacher assesses what is taught and
4. the global connections that reach beyond the boundaries of what is taught in the textbook.

Honors Algebra I Bilingual

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Number: 33080B

Course Type: Honors

Fee: None

NCAA: Yes

Course Description: Honors Algebra I is designed for any student desiring to take an advanced level mathematics course and who wants to be prepared for AP Calculus and may have an interest in preparing for a career in Mathematics, Science and/or Engineering. The student is prepared for the increased workload an Honors course demands. He/She is challenged to exceed the standards of the Algebra I course in order to prepare him/her for the rigor of more advanced classes such as AP Calculus. Throughout the course, the student develops concepts, techniques and theory in greater depth than the Algebra I course. Both acceleration and enrichment are integral components of the curriculum. This is the first course in the four-year Honors/AP Program on mathematics and carries a weighted grade. Other areas of study are global processes, geometry, and data analysis and probability.

There are four main differences between regular and Honors (pre-AP):

1. the sophistication of the response the teacher asks of students
2. the rigor of the work that is required
3. the way the teacher assesses what is taught and
4. the global connections that reach beyond the boundaries of what is taught in the textbook

Geometry

Grade Level(s): 9-12

Prerequisite: Algebra I

Length/Credit: Year/1.0

Course Number: 35040

Course Type: Regular

Fee: None

NCAA: Yes

Course Description: In Geometry the student learns abstract and logical thinking through inductive and deductive reasoning. The student uses lines, planes, polygons, circles, and three-dimensional figures for representing and solving a variety of problems. The student uses calculators, construction tools (e.g., compass, protractor, straight edge), and graphing utilities as tools in problem solving. Other areas of study include global processes; algebra, functions, and graphs; and data analysis and probability. Literacy strategies are integrated throughout the curriculum.

Geometry Bilingual

Grade Level(s): 9-12

Recommended: Algebra I

Length/Credit: Year/1.0

Course Number: 3504A

Course Type: Regular

Fee: None

NCAA: Yes

Course Description: In Geometry the student learns abstract and logical thinking through inductive and deductive reasoning. The student uses lines, planes, polygons, circles, and three-dimensional figures for representing and solving a variety of problems. The student uses calculators, construction tools (e.g., compass, protractor, straight edge), and graphing utilities as tools in problem solving. Other areas of study include global processes; algebra, functions, and graphs; and data analysis and probability. Literacy strategies are integrated throughout the curriculum.

Honors Geometry

Grade Level(s): 9-12

Recommended: Algebra I

Length/Credit: Year/1.0

Course Number: 35080

Course Type: Honors

Fee: None

NCAA: Yes

Course Description: In Honors Geometry the student learns abstract and logical thinking through inductive and deductive reasoning. The student uses advanced concepts in lines, planes, polygons, circles, and three-dimensional figures for representing and solving a variety of problems. The student uses calculators, construction tools (e.g., compass, protractor, straight edge), and graphing utilities as tools in problem solving. Other areas of study include global processes; algebraic concepts, functions, patterns and graphs; and data analysis and probability. The course also includes an in-depth re-coverage of some Algebra I. There are four main differences between regular and Honors (pre-AP):

1. the sophistication of the response the teacher asks of students
2. the rigor of the work that is required
3. the way the teacher assesses what is taught and
4. the global connections that reach beyond the boundaries of what is taught in the textbook

Honors Geometry Bilingual**Grade Level(s): 9-12****Recommended: Algebra I****Length/Credit: Year/1.0**

Course Description: In Honors Geometry the student learns abstract and logical thinking through inductive and deductive reasoning. The student uses advanced concepts in lines, planes, polygons, circles, and three-dimensional figures for representing and solving a variety of problems. The student uses calculators, construction tools (e.g., compass, protractor, straight edge), and graphing utilities as tools in problem solving. Other areas of study include global processes; algebraic concepts, functions, patterns and graphs; and data analysis and probability. The course also includes an in-depth re-coverage of some Algebra I. There are four main differences between regular and Honors (pre-AP):

1. the sophistication of the response the teacher asks of students
2. the rigor of the work that is required
3. the way the teacher assesses what is taught and
4. the global connections that reach beyond the boundaries of what is taught in the textbook

Course Number: 3504B**Course Type: Honors****Fee: None****NCAA: Yes****Algebra II****Grade Level(s): 10-12****Recommended: Algebra I, Geometry****Length/Credit: Year/1.0**

Course Description: In Algebra II the student learns to extend and develop the concepts studied in Algebra I and Geometry and is introduced to more advanced topics such as relations, functions, conic sections, and exponential and logarithmic functions. Also, he/she pays more attention to the study of systems of equations including quadratic systems, inequalities, and absolute value relations. Other areas of study are geometry and data analysis and probability. The student applies problem-solving techniques throughout the course as an integral part of the subject.

Course Number: 36040**Course Type: Regular****Fee: None****NCAA: Yes****Algebra II Bilingual****Grade Level(s): 10-12****Recommended: Algebra I, Geometry****Length/Credit: Year/1.0**

Course Description: In Algebra II the student learns to extend and develop the concepts studied in Algebra I and Geometry and is introduced to more advanced topics such as relations, functions, conic sections, and exponential and logarithmic functions. Also, he/she pays more attention to the study of systems of equations including quadratic systems, inequalities, and absolute value relations. Other areas of study are geometry and data analysis and probability. The student applies problem-solving techniques throughout the course as an integral part of the subject.

Course Number: 3604A1**Course Type: Regular****Fee: None****NCAA: Yes****Honors Algebra II/Trigonometry****Grade Level(s): 10-12****Recommended: Algebra I, Geometry****Length/Credit: Year/1.0**

Course Description: In Algebra II/Trigonometry Honors the student learns to extend and develop the concepts studied in Algebra I and Geometry and is introduced to more advanced topics such as relations, functions, conic sections, and exponential and logarithmic functions. Also, he/she pays more attention to the study of systems of equations including quadratic systems, inequalities, and absolute value relations. Other areas of study are geometry and data analysis and probability. The student applies problem-solving techniques throughout the course as an integral part of the subject.

Course Number: 36080**Course Type: Honors****Fee: None****NCAA: Yes**

There are four main differences between regular and Honors (pre-AP):

1. the sophistication of the response the teacher asks of students
2. the rigor of the work that is required
3. the way the teacher assesses what is taught and
4. the global connections that reach beyond the boundaries of what is taught in the textbook

Trigonometry**Grade Level(s): 10-12****Recommended: Algebra I, Geometry, Algebra II****Length/Credit: Year/1.0**

Course Description: Trigonometry is an advanced mathematics course devoted to the study of the six trigonometric functions and a basic introduction to polar coordinates. The student solves triangles, trigonometric equations, finds their values, graphs, inverses, and recognizes the relationships to one another. Other areas of study are global mathematics processes, number sense and operations, geometry, spatial sense, and measurement, and patterns, functions, and algebraic concepts.

Course Number: 38019**Course Type: Regular****Fee: None****NCAA: Yes****Pre-Calculus****Grade Level(s): 10-12****Recommended: Algebra I, Geometry, Algebra II****Length/Credit: Year/1.0**

Course Description: In Pre-calculus the student applies advanced algebraic concepts and problem-solving techniques, with and without technology, to find the solution of polynomial equations and inequalities. Areas of study are linear, quadratic, polynomial, rational, exponential, and logarithmic functions and their graphs, systems of equations and inequalities, technical literacy, trigonometry using rectangular and polar

Course Number: 38040**Course Type: Regular****Fee: None****NCAA: Yes**

graphs, conic sections, sequences and series, probability and statistics, and limits. The student uses reasoning skills to investigate application models.

Pre-Calculus Bilingual

Grade Level(s): 10-12

Recommended: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Description: In Pre-calculus the student applies advanced algebraic concepts and problem-solving techniques, with and without technology, to find the solution of polynomial equations and inequalities. Areas of study are linear, quadratic, polynomial, rational, exponential, and logarithmic functions and their graphs, systems of equations and inequalities, technical literacy, trigonometry using rectangular and polar graphs, conic sections, sequences and series, probability and statistics, and limits. The student uses reasoning skills to investigate application models.

Course Number: 3804B

Course Type: Regular

Fee: None

NCAA: Yes

AP Pre-Calculus

Grade Level(s): 10-12

Recommended: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Description: AP Precalculus centers on functions modeling dynamic phenomena. This research-based exploration of functions is designed to better prepare students for college-level calculus and provide grounding for other mathematics and science courses. In this course, students study a broad spectrum of function types that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

Course Number: 38052

Course Type: AP

Fee: None

NCAA: Yes

AP Pre-Calculus Bilingual

Grade Level(s): 10-12

Recommended: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Description: AP Precalculus centers on functions modeling dynamic phenomena. This research-based exploration of functions is designed to better prepare students for college-level calculus and provide grounding for other mathematics and science courses. In this course, students study a broad spectrum of function types that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

Course Number: 38052b

Course Type: AP

Fee: None

NCAA: Yes

Transition to College Math

Grade Level(s): 11-12

Recommended: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Description: In Transition to College Math the student approaches the basic concepts and techniques from Algebra I and Geometry through numerical computation in concrete problem settings. Graphing is used to strengthen numerical intuition and to give concrete representation of functional relationships. The goal is to increase the readiness of the student to do college-level work in mathematics, and therefore, to open career options to him/her that might otherwise remain closed.

Course Number: 38010

Course Type: Regular

Fee: None

NCAA: No

Transition to College Math Bilingual

Grade Level(s): 11-12

Recommended: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Description: In Transition to College Math the student approaches the basic concepts and techniques from Algebra I and Geometry through numerical computation in concrete problem settings. Graphing is used to strengthen numerical intuition and to give concrete representation of functional relationships. The goal is to increase the readiness of the student to do college-level work in mathematics, and therefore, to open career options to him/her that might otherwise remain closed.

Course Number: 38010b

Course Type: Regular

Fee: None

NCAA: No

Financial Literacy

Grade Level(s): 11-12

Recommended: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Description: Financial Literacy as a mathematics course satisfies the fourth-year mathematics requirement and is designed to apply algebra, geometry, and consumer topics to real life. The student gains an understanding of finance in mathematical terms and gains confidence in his/her ability to manage money as it pertains to his/her personal life. Topics include, but are not limited to, saving and investing, banking and other financial services, credit and debt, income taxes, insurance and risk management, money management, and planning for retirement. The student acquires the consumer skills necessary to function productively and responsibly as he/she embarks on a new life that prepares him/her for a career, post graduate studies, the world of work, and independent living.

Course Number: 38011

Course Type: Regular

Fee: None

NCAA: No

Distance Education Financial Literacy

Course Number: 38011DE

Grade Level(s): 11-12

Recommended: Algebra I, Geometry, Algebra II

Course Type: Regular

Fee: None

Length/Credit: Year/1.0

NCAA: No

Course Description: Financial Literacy as a mathematics course satisfies the fourth-year mathematics requirement and is designed to apply algebra, geometry, and consumer topics to real life. The student gains an understanding of finance in mathematical terms and gains confidence in his/her ability to manage money as it pertains to his/her personal life. Topics include, but are not limited to, saving and investing, banking and other financial services, credit and debt, income taxes, insurance and risk management, money management, and planning for retirement. The student acquires the consumer skills necessary to function productively and responsibly as he/she embarks on a new life that prepares him/her for a career, post graduate studies, the world of work, and independent living.

Probability & Statistics

Course Number: 38023

Grade Level(s): 11-12

Course Type: Regular

Recommended: Algebra I, Geometry, Algebra II

Fee: None

Length/Credit: Year/1.0

NCAA: Yes

Course Description: This course requires student access to a graphing calculator.

Probability and Statistics presents basic concepts and techniques for collecting, summarizing and analyzing data, drawing conclusions, and making predictions. Applications may be drawn from a wide variety of disciplines ranging from the social sciences of psychology and sociology to education, allied health fields, business, economics, engineering, the humanities, the physical sciences, journalism, communications, and liberal arts. The student is able to design an experiment, collect appropriate data, select and use statistical techniques to analyze the data, and develop and evaluate inferences based on the data. Using manipulatives, graphing calculators and computer applications to develop concepts helps the student develop and attach meaning to abstract ideas. The skills and knowledge gained through this course can be applied to any career cluster as they are life skills that can ensure a student's success in daily activities that require crucial decisions that affect him/her personally.

Data and Decisions

Course Number: 38700

Grade Level(s): 11-12

Course Type:

Recommended: Algebra I, Geometry

Fee: None

Length/Credit: Year/1.0

NCAA:

Course Description: Data and Decisions (ISQR) invites students to explore how math and statistics shape the world around us. Students use data to investigate real-world challenges, uncover meaningful insights, and address critical questions like "Is it fair?" and "Is it significant?" Throughout the course, they'll learn to analyze, interpret, and communicate data, considering its impact on communities, resources, and decision-making. Data and Decisions (ISQR) builds a foundation for future studies and careers in data science, finance, public policy, engineering, and beyond, supporting both STEM and liberal arts pathways. Students will learn the basics of the data cycle, examine data ethics, and consider the responsible use of AI tools. Through hands-on group projects, an individual capstone, and flexible assessments, students are empowered to explore topics of their choice and apply and demonstrate their statistics and quantitative reasoning skills in critical and creative ways.

AP Statistics

Course Number: 38022

Grade Level(s): 11-12

Course Type: AP

Recommended: Algebra I, Geometry, Algebra II

Fee: None

Length/Credit: Year/1.0

NCAA: Yes

Course Description: Advanced Placement Statistics introduces the student to the major concepts and tools for collecting, analyzing, and drawing conclusions from data using these four broad themes. Exploration:

1. Observing patterns and departure from patterns
2. Study design
3. Producing models using probability theory and simulation
4. Statistical inference

This course uses an interactive data collection. The student applies his/her knowledge of algebra and geometry to linear transformation of data, conducting surveys, and analyzing the results. The student builds his/her own studies using both proper and improper data analysis techniques; critiques studies conducted by other students and entitles, and makes suggested improvements.

Important Notes: It is not required, but strongly recommended, that the student purchase a TI83+ graphing calculator. The Advanced Placement Statistics course is a basic introduction to statistics. The AP title is an indication that the course may be preparation for the AP exam but taking the exam is wholly optional.

Calculus

Course Number 38051

Grade Level(s): 11-12

Course Type: AP

Recommended: Algebra I, Geometry, Algebra II

Fee: None

Length/Credit: Year/1.0

NCAA: Yes

Special Requirements: This course requires access to a graphing calculator.

Course Description: In Calculus the student applies advanced algebraic concepts and problem-solving techniques, with and without technology, to find the solution of polynomial equations and inequalities. Additional areas of study include, but are not limited to, linear, quadratic, polynomial, rational, exponential, and logarithmic functions and their graphs; systems of equations and inequalities; technical literacy; trigonometry using

rectangular and polar graphs; and conic sections. The student also studies limits, differentiation, and definite and indefinite integration of functions and relations. The student uses reasoning skills to investigate application models and integrates literacy strategies throughout the curriculum.

AP Calculus AB

Grade Level(s): -12

Recommended: Algebra I, Geometry, Algebra II, Pre-Calculus or Honors Algebra II/Trigonometry

Length/Credit: Year/1.0

Course Description: In AP Calculus AB, the student studies limits, differentiation, and definite and indefinite integration of functions and relations. The student develops ideas from analysis throughout AP Calculus AB. The course prepares the student for the AB level Advanced Placement Exam in Calculus and as a result includes an extensive review of relevant topics.

Important Notes: It is not required, but strongly recommended, that the student purchase a TI83+ graphing calculator.

This calculus course consists of a full high school academic year of work that is comparable to a college-level calculus course. Students should have demonstrated mastery of material from algebra, geometry, coordinate geometry, and trigonometry, with study in areas to include, but not limited to, advanced topics in algebra, trigonometry, analytic geometry and elementary functions that are linear, polynomial, rational, exponential, logarithmic, trigonometric, inverse trigonometric and piecewise defined.

Course Number: 38080

Course Type: AP

Fee: None

NCAA: Yes

AP Calculus BC

Grade Level(s): 11-12

Recommended: Algebra I, Geometry, Algebra II, AP Calculus AB

Length/Credit: Year/1.0

Course Description: AP Calculus BC extends the concepts of limits, differentiation, and integration studied in AP Calculus AB to include sequences, infinite series, and parametric, polar and vector valued functions. More attention is given to techniques of integration using parts, trigonometric substitution, partial fractions, and improper integrals. Optional topics include vector analysis, developed to study lines, planes and surfaces in 3-dimensional space and/or advanced problem-solving techniques used in major mathematics contests. The student develops ideas from analysis throughout AP Calculus BC. The course prepares the student for the BC level Advanced Placement Exam in Calculus and as a result includes an extensive review of relevant topics.

Important Notes: It is not required, but strongly recommended, that the student purchase a TI83+ graphing calculator.

Course Number: 38085

Course Type: AP

Fee: None

NCAA: Yes

AP Computer Science Principles

Grade Level(s): 11-12 (as Math 4 core replacement 2027, 2028)

Recommended: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Description: The AP Computer Science Principles course is designed to be equivalent to a first-semester introductory college computing course. In this course, students will develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. The course engages students in the creative aspects of the field by allowing them to develop computational artifacts based on their interests. Students will also develop effective communication and collaboration skills by working individually and collaboratively to solve problems, and will discuss and write about the impacts these solutions could have on their community, society, and the world.

Course Number: 66150

Course Type: AP

Fee: None

NCAA: Yes

AP Computer Science A

Grade Level(s): 11-12 (as Math 4 core replacement 2027, 2028)

Recommended: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Prerequisite: Successful completion of Algebra 1 or higher or permission of instructor. AP Computer Science requires strong logical-reasoning skills. It is recommended that the student have successfully completed at least one honors math course. No prior experience with computer programming is necessary.

Special Requirements: *Students must have access to a computer during out-of-school hours, on which they can install software and complete course assignments.*

Course Description: AP Computer Science A is an introductory course equivalent of a first-semester college-level course in computer science. The course emphasizes object-oriented programming methodology with a concentration on problem solving through the design and implementation of appropriate algorithms and data structures. In the course, the student is expected to code fluently in an object-oriented paradigm using the programming language Java. The student is expected to be familiar with and be able to use standard Java library classes from the AP Java subset. In addition, the student should be able to read and understand a large program consisting of several classes and interacting objects as well as read and understand a description of the design and development process leading to such a program. Also emphasized throughout the course is the ability to recognize ethical and social implications of computer use.

Course Number: 65511

Course Type: AP

Fee: None

NCAA: Yes

Science Core Course Offerings (APS)

Year	Recommended Courses
One	Strand A: Biology I Biology I Bilingual AP Biology (recommended after successful completion of Biology I)
Two	Strand B: Chemistry I (recommended <i>after</i> successful completion of Algebra I) Chemistry I Bilingual AP Chemistry (recommended after successful completion of Chemistry I)
Three	Strand C: Physics I Physics I Bilingual AP Physics I AP Physics I Bilingual
Four	Optional Science Electives: Check your school's offerings Anatomy and Physiology Astronomy AP Physics (if not taken for Strand C) AP Environmental Science AP Chemistry Other Electives

Biology I

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: This laboratory course is designed to provide information regarding the fundamental concepts of life and life processes. Topics covered include, but are not restricted to, cell structure and function, biochemistry, genetics, ecology, evolution, taxonomy, and certain aspects of earth science. Reading, writing, and speaking strategies are inculcated in the course.

Course Number: 41111

Course Type: Regular

NCAA: Yes

Biology I Bilingual

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: This laboratory course is designed to provide information regarding the fundamental concepts of life and life processes. Topics covered include, but are not restricted to, cell structure and function, biochemistry, genetics, ecology, evolution, taxonomy, and certain aspects of earth science. Reading, writing, and speaking strategies are inculcated in the course.

Course Number: 41111B

Course Type: Regular

NCAA: Yes

AP Biology

Grade Level(s): 11-12

Length/Credit: Year/1.0

Recommended: Completion of Biology and Chemistry with a C or better is strongly recommended

Fee: \$30.00

Course Description: This laboratory course* is designed to be the equivalent of a college introductory biology course taken by biology majors. It is an intense course of study stressing strong study skills, critical thinking skills, and time management skills. Topics of study include molecules, cells, heredity, evolution, organisms, populations, and ecology. Laboratory work is strongly emphasized, including DNA biotechnology, biochemistry, and population dynamics. At the completion of this course, the student is strongly encouraged to take the AP exam. The student who demonstrates sufficient qualification on this exam may receive college level credit and advance to upper level coursework in biology at the college level. The student is expected to complete some course assignments outside the school year (i.e., summer).

Course Number: 44131

Course Type: AP

NCAA: Yes

Important Notes: The College Board states that, “The AP Biology course is designed to be taken by students *after the successful completion of a first course in high school biology and one in high school chemistry* as well.”

Chemistry I

Grade Level(s): 10-12

Length/Credit: Year/1.0

Recommended: Algebra I and Biology

Course Description: This laboratory course is designed so the student studies chemistry and its applications, especially as applied to the impact on society. He/She investigates substances and how they react with one another. Concepts of study include, but are not limited to, scientific measurement, properties and structure of matter, atomic theory, classification and periodic trends, ionic and covalent bonding, chemical reactions, energy, nuclear chemistry, acids and bases, and solutions. In addition, the student studies how chemistry and Earth and space science are related. Concepts include, but are not limited to, electromagnetic radiation, radioactivity, the structure of the Earth, and groundwater. Scientific thinking and practice e.g., extensive laboratory activities, critical thinking, and problem solving), science and society, and literacy are integrated throughout all science courses.

Course Number: 42111

Course Type: Regular

NCAA: Yes

Chemistry I Bilingual

Grade Level(s): 10-12

Length/Credit: Year/1.0

Recommended: Algebra I and Biology

Course Description: This laboratory course is designed so the student studies chemistry and its applications, especially as applied to the impact on society. He/She investigates substances and how they react with one another. Concepts of study include, but are not limited to, scientific measurement, properties and structure of matter, atomic theory, classification and periodic trends, ionic and covalent bonding, chemical reactions, energy, nuclear chemistry, acids and bases, and solutions. In addition, the student studies how chemistry and Earth and space science are related. Concepts include, but are not limited to, electromagnetic radiation, radioactivity, the structure of the Earth, and groundwater. Scientific thinking and practice e.g., extensive laboratory activities, critical thinking, and problem solving), science and society, and literacy are integrated throughout all science courses.

Important Notes: It is strongly recommended that the student has *successfully completed Algebra I* prior to taking Chemistry I.

Course Number: 42111B

Course Type: Regular

NCAA: Yes

AP Chemistry

Grade Level: 11-12

Length/Credit: Year/1.0

Fee: \$30.00

Prerequisites: Successful Completion of Chemistry I and Algebra II is recommended

Course Description: This laboratory course is designed to be the equivalent of the general chemistry course usually taken during the first college year. The student attains a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. The student acquires the abilities to think clearly and to express his/her ideas orally and in writing, with clarity and logic. The student examines the structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, and the basic concepts of thermodynamics. Laboratory work is strongly emphasized. At the completion of this course, the student is strongly encouraged to take the AP exam. The student who demonstrates sufficient qualifications on this exam may receive college level credit and advance to upper level coursework in chemistry at the college level. Students earn a weighted grade for this course.

Important Note: AP Chemistry is a Chemistry 2 course, and is designed to be taken by students *after the successful completion of a first course in high school chemistry*.

Course Number: 44132

Course Type: AP

NCAA: Yes

Physics I

Grade Level(s): 11-12

Length/Credit: Year/1.0

Recommended: Algebra I, Geometry, and Biology. Completion of Chemistry is recommended.

Course Description: This laboratory course is designed as a study of the relationships between matter and energy. The student investigates topics of study that include, but are not restricted to the principles of motion, gravitation, heat, light, sound, electricity and magnetism, forces of nature, plate tectonics, and cosmology. As appropriate, these topics are examined at scales ranging from atomic to astronomical. The focus is on conceptual understanding and practical applications. Literacy strategies are integrated throughout the curriculum.

Course Number: 43111

Course Type: Regular

NCAA: Yes

Physics I Bilingual

Grade Level(s): 11-12

Length/Credit: Year/1.0

Recommended: Algebra I, Geometry, and Biology. Completion of Chemistry is recommended.

Course Description: This laboratory course is designed as a study of the relationships between matter and energy. The student investigates topics of study that include, but are not restricted to the principles of motion, gravitation, heat, light, sound, electricity and magnetism, forces of nature, plate tectonics, and cosmology. As appropriate, these topics are examined at scales ranging from atomic to astronomical. The focus is on conceptual understanding and practical applications. Literacy strategies are integrated throughout the curriculum.

Course Number: 43111B

Course Type: Regular

NCAA: Yes

AP Physics I

Grade Level(s): 11-12

Length/Credit: Year/1.0

Course Number: 43171

Course Type: AP

NCAA: Yes

Prerequisite: Algebra I, Geometry and taking concurrently Algebra II or higher. Although the Physics I course includes basic use of trigonometric functions, this understanding can be gained either in the concurrent math course or in the AP Physics I course itself.
Course Description: AP Physics I is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. 25% of the instructional time will be spent in hands-on laboratory work on inquiry-based laboratory investigations that provide students with opportunities to apply the science practices. No prior course work in physics is necessary. The students earn a weighted grade for the course. For students interested in careers in engineering or science, the recommended course of study is AP.

Social Studies Core Course Offerings (APS)

Personal Financial Literacy

Grade Level (9-12): Grad Standard Year 2029

Length/Credit: Semester/0.5

Course Description: This course provides students with the fundamental knowledge and skills necessary to make informed financial decisions throughout their lives. Students will learn about personal finance topics such as goal setting and decision making, career planning, money management, and banking and credit. Through a variety of engaging activities, projects, and real-world simulations, students will develop the confidence and competence to navigate the financial landscape and achieve their financial goals

Course Number:15017

Course Type: Regular

New Mexico History

Grade Level(s): 10-12 Grad Standard Years 2025-2028

Length/Credit: Semester/0.5

Course Description: New Mexico History is a semester-long survey course of the political, economic, social, cultural, and geographical features of New Mexico with an emphasis on the 20th century to the present. The student analyzes the role that New Mexico plays in national and international arenas. He/She applies and reconstructs his/her knowledge of the past to develop a historical perspective and uses that perspective when examining relationships of the political, economic, social, and cultural issues of today.

Course Number: 10043

Course Type: Regular

NCAA: Yes

New Mexico History Bilingual

Grade Level(s): 10-12

Length/Credit: Semester/0.5

Course Description: New Mexico History is a semester-long survey course of the political, economic, social, cultural, and geographical features of New Mexico with an emphasis on the 20th century to the present. The student analyzes the role that New Mexico plays in national and international arenas. He/She applies and reconstructs his/her knowledge of the past to develop a historical perspective and uses that perspective when examining relationships of the political, economic, social, and cultural issues of today.

Course Number: 10043B

Course Type: Regular

NCAA: Yes

World History/Geography

Course Number: 12019

Grade Level(s): 10

Length/Credit: Year/1.0

Course Description: World History encompasses the study of diverse regions, cultures, communities, religions, institutions, and their development, growth, and interactions since the Renaissance. This course emphasizes continuity, as well as changes over time, and the outcomes produced by these processes. Themes include the development of economic, social, technological, and political trends, culminating in our present world. Reading, writing, speaking and research strategies are integrated throughout the course.

Course Type: Regular

NCAA: Yes

World History/Geography Bilingual

Course Number: 12011B

Grade Level(s): 10

Length/Credit: Year/1.0

Course Description: World History encompasses the study of diverse regions, cultures, communities, religions, institutions, and their development, growth, and interactions since the Renaissance. This course emphasizes continuity, as well as changes over time, and the outcomes produced by these processes. Themes include the development of economic, social, technological, and political trends, culminating in our present world. Reading, writing, speaking and research strategies are integrated throughout the course.

Course Type: Regular

NCAA: Yes

AP World History/Geography

Course Number:12013

Grade Level(s): 10

Length/Credit: Year/1.0

Course Description: Advanced Placement World History emphasizes the evolution of global processes and contacts, in interaction with different types of human societies. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, focuses primarily on the past thousand years of global experience. This course highlights the nature of change and continuity in international

Course Type: AP

NCAA: Yes

frameworks, their causes and consequences. The student uses critical-thinking skills to demonstrate an understanding of major ideas, eras, themes, developments, and turning points in world history. The course emphasizes and develops close reading, writing, and research skills that are necessary for success in the class.

Important Notes: The student is encouraged to take the Advanced Placement examination. Many universities and colleges consider successful completion of the class and taking the exam as evidence of an academic commitment. Depending on the student’s score and the policy of the university or college, the student may receive college credits.

AP World History/Geography Bilingual

Course Number: 1201B

Grade Level(s): 10

Length/Credit: Year/1.0

Course Type: AP

NCAA: Yes

Course Description: Advanced Placement World History emphasizes the evolution of global processes and contacts, in interaction with different types of human societies. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, focuses primarily on the past thousand years of global experience. This course highlights the nature of change and continuity in international frameworks, their causes and consequences. The student uses critical-thinking skills to demonstrate an understanding of major ideas, eras, themes, developments, and turning points in world history. The course emphasizes and develops close reading, writing, and research skills that are necessary for success in the class.

Important Notes: The student is encouraged to take the Advanced Placement examination. Many universities and colleges consider successful completion of the class and taking the exam as evidence of an academic commitment. Depending on the student’s score and the policy of the university or college, the student may receive college credits.

US History/Geography

Course Number: 11011

Grade Level(s): 11

Length/Credit: Year/1.0

Course Type: Regular

NCAA: Yes

Course Description: United States History and Geography is a survey course with a focus on post-Reconstruction United States (1877 – Present). Major emphasis is placed on American society, culture, and politics. The student uses critical thinking skills to demonstrate understanding of major ideas, eras, themes, developments, and turning points in the history of the United States.

US History/Geography Bilingual

Course Number: 11011B

Grade Level(s): 11

Length/Credit: Year/1.0

Course Type: Regular

NCAA: Yes

Course Description: United States History and Geography is a survey course with a focus on post-Reconstruction United States (1877 – Present). Major emphasis is placed on American society, culture, and politics. The student uses critical thinking skills to demonstrate understanding of major ideas, eras, themes, developments, and turning points in the history of the United States.

AP US History/Geography

Grade Level(s): 11

Length/Credit: Year/1.0

Course Number: 11013

Course Type: AP

NCAA: Yes

Course Description: US History and Geography AP is a comprehensive course that covers the Discovery and Settlement of the New World to the Twenty-first Century. Major emphasis is placed on American society, culture, politics, and economics. The student uses critical thinking skills to demonstrate understanding of major ideas, eras, themes, developments, and turning points in the history of the United States. The course emphasizes and develops close reading, writing, and research skills that are necessary for success in the class. US History and Geography AP fulfills the U. S. History requirement for graduation.

Important Notes: The student is encouraged to take the Advanced Placement examination. Many universities and colleges consider successful completion of the class and taking the exam as evidence of an academic commitment. Depending on the student’s score and the policy of the university or college, the student may receive college credits.

AP US History/Geography Bilingual

Course Number: 11013B

Grade Level(s): 11

Length/Credit: Year/1.0

Course Type: AP

NCAA: Yes

Course Description: US History and Geography AP is a comprehensive course that covers the Discovery and Settlement of the New World to the Twenty-first Century. Major emphasis is placed on American society, culture, politics, and economics. The student uses critical thinking skills to demonstrate understanding of major ideas, eras, themes, developments, and turning points in the history of the United States. The course emphasizes and develops close reading, writing, and research skills that are necessary for success in the class. US History and Geography AP fulfills the U. S. History requirement for graduation.

Important Notes: The student is encouraged to take the Advanced Placement examination. Many universities and colleges consider successful completion of the class and taking the exam as evidence of an academic commitment. Depending on the student’s score and the policy of the university or college, the student may receive college credits.

English 11 Humanities & U.S. History/Geography Humanities**Grade Level(s): 11****Recommended: English 10****Corequisites: Enrollment in U.S. History/Geography Humanities****Length/Credit: Year/1.0**

Course Description: American Humanities combines American literature, history, and fine arts to study the ideals and traditions of our cultural heritage. This two-credit program grants 1 credit in English and 1 credit in U.S. History (see Social Studies). Some enrichment activities, including field trips and research projects, are part of the program. Students will apply standard usage in speaking, listening, and writing through the reading of American literature. One half of the course work in English is devoted to composition. This course is recommended preparation for post-secondary education. With a Humanities or interdisciplinary approach, the student makes connections to corresponding time periods and themes through the study of U.S. History and/or other subject areas. Regardless of the approach(es) used, the student applies critical thinking skills through reading, speaking, viewing, and listening strands of language arts, through writing and research (50% of the course), and through the use of technology as a learning tool.

Course Number: 21532/11020**Course Type: Regular****Fee: None****NCAA: Yes****Government****Grade Level: 12****Length/Credit: Semester /0.5****Important note: This course is taken opposite of Economics/AP Economics**

Course Description: Government is a required course that provides the student with a framework for understanding the purposes, principles, and practices of American government as established by the United States Constitution. The student analyzes the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. In addition, he/she examines his/her rights and responsibilities as a citizen and how to exercise them as well as experience the political process at local, state, and national levels of governments.

Course Number: 13011**Course Type: Regular****NCAA: Yes****Distance Education Government****Course Number: 13011DE****Grade Level: 12****Length/Credit: Semester /0.5****Important note: This course is taken opposite of Economics/AP Economics**

Course Description: Government is a required course that provides the student with a framework for understanding the purposes, principles, and practices of American government as established by the United States Constitution. The student analyzes the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. In addition, he/she examines his/her rights and responsibilities as a citizen and how to exercise them as well as experience the political process at local, state, and national levels of governments.

Course Type: Distance Ed**NCAA: Yes****Government Bilingual****Grade Level: 12****Length/Credit: Semester /0.5****Important note: This course is taken opposite of Economics/AP Economics**

Course Description: Government is a required course that provides the student with a framework for understanding the purposes, principles, and practices of American government as established by the United States Constitution. The student analyzes the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. In addition, he/she examines his/her rights and responsibilities as a citizen and how to exercise them as well as experience the political process at local, state, and national levels of governments.

Course Number: 1301B**Course Type: Regular****NCAA: Yes****AP US Government/Politics****Grade Level(s): 12****Length/Credit: Semester/0.5****Important note: This course is taken opposite of Economics/AP Economics**

Course Description: U. S. Government and Politics - AP is a required course that provides the student with a framework for understanding the purposes, principles, and practices of American government as established by the United States Constitution. The Advanced Placement course in U.S. Government and Politics gives students an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret U. S. politics and the analysis of specific examples. The course builds a familiarity with various institutions, groups, beliefs, and ideas that constitute U. S. politics. The student becomes acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. The student analyzes the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. In addition, he/she examines his/her rights and responsibilities as a citizen and how to exercise them as well as experience the political process at local, state, and national levels of governments. **Important Notes:** The student is encouraged to take the Advanced Placement examination. Many universities and colleges consider successful completion of the class and taking the exam as evidence of an academic commitment. Depending on the student's score and the policy of the university or college, the student may receive college credits.

Course Number: 13016**Course Type: AP****NCAA: Yes**

AP US Government/Politics Bilingual

Course Number: 13016B

Grade Level(s): 12

Length/Credit: Semester/0.5

NCAA: Yes

Important note: This course is taken opposite of Economics/AP Economics

Course Description: U. S. Government and Politics - AP is a required course that provides the student with a framework for understanding the purposes, principles, and practices of American government as established by the United States Constitution. The Advanced Placement course in U.S. Government and Politics gives students an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret U. S. politics and the analysis of specific examples. The course builds a familiarity with various institutions, groups, beliefs, and ideas that constitute U. S. politics. The student becomes acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. The student analyzes the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. In addition, he/she examines his/her rights and responsibilities as a citizen and how to exercise them as well as experience the political process at local, state, and national levels of governments.

Important Notes: The student is encouraged to take the Advanced Placement examination. Many universities and colleges consider successful completion of the class and taking the exam as evidence of an academic commitment. Depending on the student's score and the policy of the university or college, the student may receive college credits.

Economics

Course Number: 15011

Grade Level(s): 12

Course Type: Regular

Length/Credit: Semester/0.5

NCAA: Yes

Important note: This course is taken opposite Government/AP Government

Course Description: Economics is a semester course with an emphasis on the allocation of scarce resources and the economic reasoning used by government agencies and by people in various economic roles. The student examines topics such as scarcity, supply and demand, market structures, the role of government, money, the role of financial institutions, and international trade.

Distance Education Economics

Course Number:

15011DE

Grade Level(s): 12

Course Type: Distance Ed

Length/Credit: Semester/0.5

NCAA: Yes

Important note: This course is taken opposite Government/AP Government

Course Description: Economics is a semester course with an emphasis on the allocation of scarce resources and the economic reasoning used by government agencies and by people in various economic roles. The student examines topics such as scarcity, supply and demand, market structures, the role of government, money, the role of financial institutions, and international trade.

Economics Bilingual

Course Number: 15011B

Grade Level(s): 12

Course Type: Regular

Length/Credit: Semester/0.5

NCAA: Yes

Important note: This course is taken opposite Government/AP Government

Course Description: Economics is a semester course with an emphasis on the allocation of scarce resources and the economic reasoning used by government agencies and by people in various economic roles. The student examines topics such as scarcity, supply and demand, market structures, the role of government, money, the role of financial institutions, and international trade.

AP Economics (Macroeconomics)

Course Number: 15015

Grade Level(s): 12

Course Type: AP

Length/Credit: Semester/0.5

NCAA: Yes

Important note: This course is taken opposite Government/AP Government

Course Description: Economics AP provides the student with an in-depth understanding of the principles of economics, primarily macroeconomics. The intent of the semester course is to prepare the student for the Macroeconomics AP exam. The course meets all the Economics standards as prescribed by the state. The focus of this course is on the principles of economics that relate to an economic system as a whole. Emphasis is placed on the study of national income and price determination. Economics AP introduces the student to economic performance measures, economic growth and international economics. In addition, the course provides the student with opportunities to apply literacy strategies and skills. The Economics AP course is based on The College Board guidelines.

Important Notes: It is recommended that the student has successfully completed Algebra II. See Macro/Micro AP. It is strongly recommended, but not required, that the student take the Macroeconomics AP exam. See Macro/Micro

AP Microeconomics - 15105

Length/Credit: Semester/0.5

Grades: 12

Graduation Requirement Met: Economics, Elective

Course Description: AP Microeconomics is a college-level course that introduces students to the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor

markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

<p>Social Studies Core Requirement: A Choice Option. Class of 2029 and beyond must also pick an additional 1.0 credit Social Studies of their choice.</p> <p>Elective Options. Class of 2027 and 2028 can take any of these courses to count as elective credit, plus additional Social Studies courses in the school elective section of the course offering book below.</p>		
Anthropology AP African American Studies AP European History AP Human Geography AP Microeconomics AP Psychology	AP US History Ethnic Studies Holocaust and Human Behavior Native American Studies Psychology	Reel History Rock and Roll History Social Psychology Sociology

Anthropology – 17015

Grades 9 – 12

2 Semesters, 1 Credit

Graduation Requirement Met: Social Studies 4, Elective

Course Description: Anthropology is the study of humankind, in all times and places. Areas of study include but are not limited to, archaeology, ethnology/cultural, physical, linguistic and applied anthropology. This will be a social studies class with an interdisciplinary and collaborative approach, especially in the fields of science, art and technology. During the course, students will be introduced to the discipline of anthropology and related fields at the University of New Mexico and the vibrant global expressive culture scene in the Albuquerque community.

AP African American Studies- 51251

Grades 9-12

Graduation Requirement Met: Social Studies 4, Elective

Recommended: There are no prerequisites for AP African American Studies. Students should be able to read college-level texts and write grammatically correct, complete sentences.

2 Semesters, 1 Credit

Course Description: AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources. The course focuses on four thematic units that move across the instructional year chronologically, providing students opportunities to examine key topics that extend from the medieval kingdoms of West Africa to the ongoing challenges and achievements of the contemporary moment. Given the interdisciplinary character of African American studies, students in the course will develop skills across multiple fields, with an emphasis on developing historical, literary, visual, and data analysis skills. This new course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa and the African diaspora. AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources. The course focuses on four thematic units that move across the instructional year chronologically, providing students opportunities to examine key topics that extend from the medieval kingdoms of West Africa to the ongoing challenges and achievements of the contemporary moment. Given the interdisciplinary character of African American studies, students in the course will develop skills across multiple fields, with an emphasis on developing historical, literary, visual, and data analysis skills. This new course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa and the African diaspora.

AP European History – 16042

Grades 9– 12

2 Semesters, 1 Credit

Graduation Requirement Met: Social Studies 4, Elective

Important Notes: Students should expect a minimum of 4 hours of homework per week. Although the Advanced Placement examination is not a course requirement, students are encouraged to take the exam.

Course Description: Advanced Placement European History is a college level survey course that covers the time period from approximately 1450 until present. The course builds on an understanding of economic, social, cultural, intellectual, political and diplomatic themes in European history. The student is expected to develop analytical thinking and persuasive writing skills in dealing with historical evidence and interpretation. The course emphasizes and develops close reading, writing and research skills that are necessary for success in the class. Literacy is integrated throughout the course. The knowledge and skills acquired in this course can be applied in the Education and Training, and Government and Public Administration career clusters.

AP Human Geography - 16015

Grades: 9 - 12

2 Semesters, 1 Credit

Graduation Requirement Met: Social Studies 4, Elective

Course Description: Students examine five important themes in geography - location, place, human-environment interaction, movement, and region - at national and international levels to acquire an organized understanding of the world in which they live. Course standards address

knowledge about physical and human geography; enhanced understanding of the interrelatedness of the world's regions and cultures; and application of social studies skills to acquire, examine, and analyze information and concepts. It is highly recommended that students take the AP Human Geography course to prepare for the AP World History course.

AP Psychology - 53041

Grade Level(s): 10-12

Studies 4

2 Semesters, 1 Credit

Course Type: AP Social

NCAA: Yes

Course Description: The AP Psychology course introduces the student to the systematic and scientific study of the behavior and mental processes of human beings and other animals. The student is exposed to the psychological facts, principles, and phenomena associated with each of the major fields within psychology (e.g., biological bases of behavior, sensation and perception, learning, cognition, motivation and emotion, states of consciousness, developmental psychology, personality, experimental and correlational design, abnormal psychology, treatment of psychological disorders, ethical use of data). The student also learns about the methods psychologists use in their science and practice. Literacy strategies and techniques are integrated throughout the curriculum.

Important Notes: The aim of AP Psychology is to provide the student with a learning experience similar to that obtained in most college introductory psychology courses with the intent of every student taking the AP Psychology exam administered by the College Board at the end of the school year.

Ethnic Studies – 51211

Grades 11 – 12

2 Semesters, 1 Credit

Graduation Requirement Met: Social Studies 4, Elective

Course Description: This course explores the social, political, historical, and cultural experiences of ethnicities, genders, classes and/or ability groups. As it impacts self-identity, the student will engage in self-discovery while gaining an understanding of the multi-faceted world around them.

Holocaust and Human Behavior - 53042

Grade Level(s): 9-12

2 Semesters, 1 Credit

Credit/PRI Area: 1 credit (.5 per semester)

Graduation Requirement: Social Studies 4, Elective

Important Note: The Holocaust, by its very nature, is disturbing. Therefore, this class follows the Guidelines for Teaching the Holocaust as developed by the U.S. Holocaust Memorial Museum (USHMM). The objective of this protocol is to create a sense of safety for students. Examples include: ensuring class ends on a note of hope; use of images such as the cattle cars of victims, people in the gas chambers, etc. are used infrequently and intentionally; they are not used for shock value. Additionally as the course title implies, we explore the choices of individuals during this time. We do so through a non-judgemental lens of “what choices did individuals have available to them and what choices did they make?” We also look at the post-Holocaust period through studying the Nuremberg Trials. Throughout the class, students are encouraged to read and think as historians. While this class cannot shy away from the atrocities, the pedagogy of teaching this history provides time to reflect and then to move into survivors and the power of being an Upstander. Professional development through Facing History and Ourselves is highly recommended for any teacher wishing to teach this course.

Course Description: This Humanities elective explores the choices individuals make and how those choices create history. Using the Holocaust as the primary case study, students will consider the range of choices that led to the failure of a democracy, the rise of fascism, and ultimately the targeting and murder of millions of people. Students will also explore the consequences of the Holocaust in the years after World War II and the legacy of this history in our world today. This course uses a variety of sources to include primary sources and testimonies, literature, informational texts, artwork, film, historical documents, current events, and students’ own experiences in order to investigate the complexities of human behavior, judgment, memory, and how individuals can make a difference in the world today. This is a year-long course. Students who successfully complete the course will earn 1 elective credit.

Native American Studies I - 51504

Grades 9-12

2 Semesters, 1 Credit

Graduation Requirement Met: Social Studies 4, Elective

Note: Student must have a CIB or 506 form on file to enroll in this course

This course satisfies the graduation requirement that a student must earn one (1) career cluster, workplace readiness or language credit.

Course Description: This is a general survey course that traces the cultural and historical development of Native American nations from prehistory to the present. This course is designed to help the student understand the diversity and unique contributions of Native American cultures. The student applies reading, writing, and speaking skills through project-oriented research activities.

Psychology I - 53040

Grades 9-12

2 Semesters, 1 Credit

Graduation Requirement Met: Social Studies 4, Elective

Course Description: Psychology is the scientific study of the behavior of individuals and their mental processes. This course attempts to make a meaningful understanding of psychology in the student’s individual life. Areas of study include, but are not limited to, approaches and methods; brain, body and behavior; personality and human growth; consciousness and altered states; and psychological disorders and treatment. Literacy strategies are integrated throughout the curriculum.

Reel History – 16025

Grades 9–12

2 Semesters, 1 Credit

Graduation Requirement Met: Social Studies 4, Elective

Course Description: Reel History is a comparative study between film and United States history. Exploration of fact and fiction is made through the use of various film genres in an attempt to understand popular culture and its role in the history of the United States. The student discovers how truths and misconceptions have impacted popular culture. Critical thinking skills are used in identification and evaluation of course material. Cause and effect and interpretations of various political and social messages as well as comparisons of different media are measured. Formulation of questions and the use of primary and secondary material are used to contrive well thought conclusions regarding subject material. The student recognizes the relationships between Social Studies and global changes, applying a base of Social Studies knowledge to recognize allusions to important places, persons, and events in media. The student examines questions as to why and how things have changed, using this information to predict what may happen in the future. Areas of study include, but are not restricted to, historical relevance, major film players, analysis and interpretation, expression of ideas, appreciation of film as an art form, and media literacy. Due to the ratings of some films, parental approval will be required in order to view some of the films shown during the course of the year. A \$5.00 fee will also be collected from each student.

Rock and Roll History – 11028

Grades 9– 12

2 Semesters, 1 Credit

Graduation Requirement Met: Social Studies 4, Elective

Course Description: Rock and Roll: A History and Appreciation focuses on the comparative study between rock and roll music and American History. The student explores the birth of Rock and Roll in the 1950's and examines the various trends that evolved. The student analyzes how Rock and Roll music often reflects the political and /or social values of the time period. The course also offers the student opportunities for appreciation of the various music genres by listening, analyzing, and evaluating the artists that best represent the eras of music types. Areas of emphasis include, but are not limited to: rockabilly roots, teen idols, surf, Motown, British invasion, protest songs, psychedelic rock, heavy metal, and grunge.

Sociology – 16041

Grades 10 – 12

2 Semesters, 1 Credit

Graduation Requirement Met: Social Studies 4, Elective **Course**

Description: Sociology is the study of groups of people and the ways in which they are similar and different. Areas of study include, but are not limited to, sociological perspective, culture, interaction and social structures, socialization, social institutions, social groups, deviance, and social stratification. Reading, writing, and speaking strategies are integrated throughout the curriculum.

Social Psychology – 16030

Grades 10 – 12

2 Semesters, 1 Credit

Graduation Requirement Met: Social Studies 4, Elective

Course Description: In Social Psychology the student studies human behavior and the ways in which each becomes a unique person. The course attempts to help the student understand himself/herself and others in addition to the uses of psychology in everyday life. Areas of study include, but are not limited to: introduction to psychology, history, and methods; abnormal behaviors and treatment; personality theories; personality assessment; brain, body, and behavior; and consciousness and altered states. The student also investigates careers in psychology and related fields.

Health Core Course Offering (APS)

Health

Course Number: 48010

Grade Level(s): 9 Grad Standard Years 2025-2028, 8th grade starting Grad Standard 2029

Course Type: Regular

Length/Credit: Semester/0.5

NCAA: Yes

Course Description: In this required course, the students learn about all aspects of health and wellness through learning experiences that emphasize an increased awareness of health behaviors and their positive and negative consequences. Areas of study include, but are not limited to, health promotion, acquisition of health information, health behaviors, health factors, interpersonal communication skills, goal setting, and health advocacy. Literacy skills of reading, writing, speaking, viewing, and researching are integrated throughout the course.

Physical Education Core Course Offerings (APS)

Graduate Standard Year	PE Graduation Requirement Course Offerings
Up to Class of 2028	Foundations of PE
Class of 2029 and beyond	Foundations of PE, Weights I, Team and Individual Sports I, Yoga I, Lifetime Sports I, Athletics I, Aerobics I, Baile Folklorico, ROTC I, Marching Band (2 fall semesters)

Foundations of Physical Education

Course Number:90000

Grade Level(s): 9-12

Course Type: Regular

Length/Credit: Year/1.0

Special Requirements: *Students enrolled in this class will have a suitable change of clothing and shoes.*

Course Description: This course is a requirement for graduation. Foundations of physical education will be the focus with an emphasis on fitness concepts and activity objectives (skill, knowledge, and attitude) that will contribute to a lifetime commitment to activity and fitness.

JROTC I

Course Number:

Grade Level(s): 9-12

Course Type: Regular

Length/Credit: Year/1.0

Course Description: Dependent on the branch of military at each high school.

Marching Band I

Course Number:7303F

Grade Level(s): 9-12

Course Type: Regular

Length/Credit: Year/1.0 (Must complete 2 consecutive Fall semesters)

Recommended Prerequisite: Permission of the instructor and concurrent enrollment in Wind Ensemble, Symphonic Band or Marching Auxiliary.

Special Requirements: *The student participates in regularly scheduled performances during and outside of the school day, a zero hour class, band camp during the summer months, and in fundraising activities. The student may pay a course fee for materials, supplies, out of town travel, and instrument maintenance and, additionally pays for uniform costs and some out of school activities.*

Course Description: Marching Band is an advanced performance course for students with experience on standard woodwind brass or percussion instruments. Marching Band teaches the advanced techniques of tone production, articulation, intonation, instrument care and maintenance, general musicianship, and musical literacy. The student performs within the tradition and standards of a wind ensemble using graded music III+ through V. The student provides instruments and accessories although some school instruments may be available for student use. The student practices regularly at home. He/She participates in regularly scheduled performances during and outside of the school day in appropriate performance attire. Literacy is integrated throughout the course. Skills and knowledge acquired in this course can be applied to the United States Department of Education Audio-Video Technology & Communications Career Cluster and respective pathways and the New Mexico Arts and Entertainment Career Cluster.

Lifetime Sports I

Course Number:90100

Grade Level(s): 9-12

Course Type: Regular

Length/Credit: Year/1.0

Special Requirements: *Fees for field trips may be charged. The class will go on field trips during the year.*

Course Description: Emphasis is placed on learning and improving techniques, skills, and strategies in lifetime sports: bowling, golf, badminton, angling, racquet handball, archery, table tennis, tennis as well as some team activities. This class uses a variety of trips to expose the student to a number of lifetime activities. Trips to the golf course, archery lanes, rock climbing gym, and bowling alley allow the students to improve their skills and strategies in those activities. Units in mountaineering, fishing, and orienteering expose the students to a number of non-traditional physical education activities they can utilize after they have graduated.

Team & Individual Sports I

Course Number:90160

Grade Level(s): 9-12

Course Type: Regular

Length/Credit: Year/1.0

Special Requirements: *Fees for field trips may be charged. The class will go on field trips during the year.*

Course Description: Team and Individual Sports emphasizes learning and improving techniques, skills, and strategies in team and individual sports, and prepares the student to aid with teaching and coaching sports to young children. The student is introduced to at least six of the following sports or activities, but not limited to: badminton, European handball, flag football, soccer, basketball, tennis, lacrosse, ultimate Frisbee, racquetball, and softball. Literacy strategies are integrated throughout the course. Skills and knowledge acquired in this course apply to the education and training career cluster, teaching/training pathway which includes sports administration and sports management, and sports officiating. T & I knowledge and skills are also supportive of the Health Sciences cluster, specifically supporting the therapeutic services and diagnostics services pathways.

Weight Training I

Course Number:90421

Grade Level(s): 9-12

Course Type: Regular

Length/Credit: Year/1.0

Special Requirements: *Lifting belts are recommended. Suitable workout clothing and shoes are required.*

Course Description: Weight Training I is a basic weight training course. Topics the students will investigate are strength training principles, routines, and fundamental techniques and methods of lifting for the development of major muscle groups, nutrition, and diet information including the use of supplements.

Yoga I

Course Number:90450

Grade Level(s): 9-12

Course Type: Regular

Length/Credit: Year/1.0

Special Requirements: *Individual mat and proper athletic gear.*

Course Description: This course combines movements from Yoga and Pilates. The focus of this class is on motor learning strategies, body awareness, stress reduction, breath work, balance, and functional movement. The student gains muscular strength, endurance, and flexibility. Areas of study include, but are not limited to, movement forms, movement concepts and principles, physically active lifestyle, physical fitness, personal and social behaviors, cultural awareness, and personal enjoyment. Reading, writing, speaking, and research strategies are integrated throughout the course.

Aerobics/Body Conditioning I

Course Number:90446

Grade Level(s): 9-12

Course Type: Regular

Length/Credit: Year/1.0

Special Requirements: *Lifting belts are recommended. Suitable workout clothing and shoes are required.*

Course Description: Aerobics/Body Conditioning is designed for the student who is earnest about strength development. The students must demonstrate knowledge of safety, spotting techniques, styles of lifting, and strength development programs. Competitive training techniques will be emphasized along with recent trends in strength training.

Baile Folklorico I

Course Number:61040

Grade Level(s): 9-12

Course Type: Regular

Length/Credit: Year/1.0

Course Description: Mexican Folkdance, Culture and Music I provides the student with the opportunity to become aware of the history, culture, music, and geographic regions that Mexican dance encompass. The student learns basic elements of traditional Mexican, New Mexican and other folk dances. The student acquires knowledge of dance steps, choreography, music, skirt work, and costuming from the different regions of Mexico. The student is expected to participate in dance performances.

Interscholastic Athletics

Course Number:9241A-M

Grade Level(s): 9-12

Course Type: Regular

Length/Credit: Year/1.0

Credit for Physical Education and permission of instructor

Special Requirements: *Enrollment in this course is limited to student athletes who are eligible to participate in a school-sponsored athletic program. Participation in competitions is required. The student may be expected to purchase personal equipment or supplies, provide evidence of a physical examination, and comply with all requirements of APS and New Mexico Activities Association for participation in the sport.*

Course Description: The course will focus on knowledge of rules, safety issues, proper technique in performing skills, and building personal strength, endurance, and flexibility.

CAREER CONNECTED LEARNING AT LA CUEVA HIGH SCHOOL

Career-Connected Learning (CCL), also known as Career Technical Education (CTE) provides relevant academic and contextual learning. It can also bridge classroom education with real-world work, helping students develop essential skills, explore career paths, and prepare for future jobs through hands-on experiences like internships, mentorships, and industry projects, making learning relevant and connecting it directly to employment opportunities and post-secondary success. It's a collaborative effort between schools, businesses, and communities to build strong local workforces. Though some of our teachers and classrooms provide electives in the CCL/CTE department, some of these pathways students can build across several departments and through dual enrollment or work experience. Below are some of the pathways available at LCHS as well as a sample progression of courses to complete a full program of study in any given pathway.

CCL/CTE Three-Course Pathways at La Cueva High School

According to NMPED, students in the Class of 2024, who completed a 3-course CTE program of study pathway, accomplished a 95.77% graduation rate, compared to 78.04% statewide. Many of the CCL/CTE courses at LCHS are aligned to allow students to complete an articulated program of studies aligned to National Perkins frameworks, the New Mexico NexGen framework, and local workforce priorities. Below are courses offered for students to design completed, 3-course pathways. There are other electives offered at LCHS that offer CCL/CTE experiences that are not a part of these 3-course pathways. A 3-course pathway must include one introductory course, one concentrator course, and one completer course to complete a program of study.

Career Industry	Career Cluster	Program of Study	Program of Study (3-Course Minimum)		
			Introductory Course	Concentrator Course	Completer Course Year 4
Applied Engineering, Technology and Design	Construction	Skilled Trades	NCCER (Carpentry 1) 80135	Carpentry 2 80136 Carpentry 3 80145 Carpentry 4 86300	ACE Construction 80351
		Architecture and Civil Engineering Architecture and Civil Engineering	Intro to Architecture Design 80333 Intro to Engineering Design 80331	Arch Design 2 80334 Arch Design 3 80347 Engineering Design 2 (CAD) 80332 Engineering Design 3 (CAD) 80346	ACE Drafting/Engineering 80351
Health and Medical Sciences	Health Care and Human Services	Physical Health	Health Care Occupations 48020	Sports Medicine 90701	AP Biology 44131 AP Chemistry 44132 ACE Health 86600
Business, Marketing, Hospitality and Entrepreneurship	Marketing and Sales	Marketing & Advertising	Principles of Marketing 84309	Marketing Lab 84313 Marketing Lab Advanced 84314 Marketing Management 84315	ACE Marketing I 86111 ACE Marketing II 86114 ACE Marketing III 86117 AP Seminar 55524 Marketing Mentorship (Lab) 84312

	<i>Financial Services</i>	<i>Accounting</i>	Accounting 84323	Advanced Accounting 84324	AP Macroeconomics 15015 AP Microeconomics 15105
	<i>Management and Entrepreneurship</i>	<i>Business Information Management (High School of Business)</i>	Intro to Business 843201	Business Management 843211, 843212	AP Microeconomics; AP Macroeconomics; ACE Business 861211
Arts, Entertainment & Design	<i>Arts Entertainment & Design</i>	<i>Design & Digital Arts</i>	Computer Graphics I 71570	Computer Graphics II - 71572 Computer Graphics III 71574 Computer Graphics IV 71576	AP Studio Art, 2-D Design 72070 ACE I- Arts/Media/Entertainment 86550
	<i>Media & Design Arts</i>	<i>Media Production & Broadcasting</i>	Mass Media I 53050 Mass Media II 53051 Digital Film Production I	Digital Film Production II, III	Digital Film Production IV ACE I-Arts/Media/Entertainment 86550
	<i>Arts, Entertainment & Design</i>	<i>Performing Arts</i>	Drama I 75019 Drama II 75020 Drama III Stagecraft 75015 Stagecraft II 75016 Stagecraft III 75017 Stagecraft IV 75018 Theatre Production 75025	Theatre Practicum 75031	ACE I Arts/Media/Entertainment 86550 Music Tech I 75562
Public Service	<i>Public Service & Safety</i>	<i>Judicial Systems</i>	Law Studies 16020	Mock Trial 16021	AP Seminar 55524 AP Psychology 53041
	<i>Public Service & Safety</i>	<i>Military and National Security</i>	Marines I 09701 Military Skills 09901	Marines II, III, IV 09702, 09703, 09704	AC/ROTC Prep I 09905 AP Government and Politics 13016 ACE Business 86121

CCL/CTE Electives at La Cueva High School

Applied Engineering, Technology and Design

NCCER CORE CURRICULUM (CARPENTRY I) - 80135

Grades: 9-12

1 Year

Course Fee: \$40.00/year

Course Description: Nine modules in all provide coverage of: Basic Safety, Introduction to Construction Math, Introduction to Hand Tools, Introduction to Power Tools, Construction Drawings, Basic Rigging, Basic Communication Skills, Basic Employability Skills, and Introduction to Materials Handling. Student options available for work ready certification.

CARPENTRY II - 80136

Grades: 10-12

1 Year

Prerequisite: NCCER Core Curriculum

Course Fee: \$40.00/year

Course Description: Key content includes: safety obligations of all to ensure a safe workplace, OSHA regulation awareness, communication and professional/employability skills.; Commercial Drawings, Roofing Applications, Thermal and Moisture Protection, Exterior Finishing, Cold-Formed Steel Framing, Drywall Installation, Drywall Finishing, Doors and Door Hardware, Suspended Ceilings, Window, Door, Floor, and Ceiling Trim, and Cabinet Installation. Student options available for work ready certification.

CARPENTRY III - 80145

Grades: 11-12

1 Year

Prerequisite: Carpentry II

Course Fee: \$40.00/year

Course Description: Key content includes: safety obligations of all to ensure a safe workplace, OSHA regulation awareness, communication and professional/employability skills.; Key content includes: Rigging Equipment, Rigging Practices, Properties of Concrete, Reinforcing Concrete, Handling and Placing Concrete, Trenching and Excavating, Foundations and Slab-On-Grade, Vertical Formwork, Horizontal Formwork, and Tilt-Up Wall Panels. Student options available for work ready certification.

CARPENTRY IV - 80149

Grades: 11-12

1 Year

Prerequisite: Carpentry III

Course Fee: \$40.00/year

Course Description: Key content includes: safety obligations of all to ensure a safe workplace, OSHA regulation awareness, communication skills and professional skills/employability skill; Distance Measurement and Leveling, Angular Measurement, Advanced Roof Systems, Advanced Wall Systems, Advanced Stair Systems, Introduction to Light Equipment, Welding, Commercial Finish Work, Site Preparation, and Introductory Skills for the Crew Leader. Student options available for work ready certification.

ACE CONSTRUCTION - 86300

Grades: 11-12

1 Year

Prerequisite: Carpentry II

Course Fee: \$40.00/year

Course Description: Independent study and projects related to Carpentry courses. Preparation for on-site and off-site internships.

ARCHITECTURE DESIGN I - 80333

Grades: 9-12

1 Year

Course Fee: \$20.00/year

Course Description: In Architectural Design 1, the student develops drafting techniques to study the basic principles of residential building design and construction with an emphasis on measurement, basic CAD commands, and employability skills. The student produces hand drawn and/or computer-generated designs, and projects, and architectural models. Career interests are explored.

https://drive.google.com/file/d/1kYJxslZSicpsx3NS5ovUf7lpa3Nkq5_G/view?usp=sharing

ARCHITECTURE DESIGN II - 80334

Grades: 10-12

1 Year

Prerequisite: Architecture Design I

Course Fee: \$20.00/year

Course Description: In Architectural Design 2, the student develops a set of house plans using computers in drawing and problem-solving activities. The student incorporates advanced commands into his/her projects and integrates general employability skills with architectural coursework. Students develop representative architectural working drawings using appropriate conventions of graphics, dimensions, and notation systems.

ARCHITECTURE DESIGN III – DIRECTED STUDIES - 80347

Grades: 11-12

1 Year

Prerequisite: Architecture Design II

Course Fee: \$20.00/year

Course Description: The student pursues advanced directed study in an area of architectural graphics, building on the skills developed in CAD Architecture 2. The student produces a project(s) which demonstrates knowledge of architecture content guided by the instructor. He/She has the ability to work independently, to form goals, become familiar with careers and develop work habits of professionals. Literacy is integrated throughout the course.

ARCHITECTURE DESIGN IV– INDEPENDENT STUDIES - 80349

Grades: 12

1 Year

Prerequisite: Architecture Design III

Course Fee: \$20.00/year

Course Description: The student pursues advanced individual study in an area of architectural graphics through an industry work-site experience or through an independent and instructor guided project. The student assumes responsibility for identifying, pursuing, and culminating an activity that expands knowledge about some phase of the architecture industry. He/She researches career fields and employability requirements that fit the skills developed in this course. Literacy is integrated throughout the course.

ENGINEERING DESIGN I- 80331

Grades: 9-12

1 Year

Course Fee: \$20.00/year

Course Description: Engineering Design students are introduced to the engineering profession and a common approach to the solution of engineering problems, an engineering design process. Students will progress from completing structured activities to solving open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills. Students are introduced to the engineering design process, applying math, science, and engineering standards to identify and design solutions to a variety of real problems. Students work both individually and in collaborative teams to develop and document design solutions using engineering notebooks and 3D modeling software.

ENGINEERING DESIGN II - 80332

Grades: 9-12

1 Year

Course Fee: \$20.00/year

Course Description: In CAD Engineering 2, the student utilizes the computer to learn advanced drafting techniques while applying drafting theories and standards to solve design problems. The student focuses on the integration of general employability skills with the course design problems.

ENGINEERING DESIGN III – DIRECTED STUDIES - 80346

Grades: 11-12

1 Year

Prerequisite: Engineering Design II

Course Fee: \$20.00/year

Course Description: The student pursues advanced directed study in an area of engineering graphics, building on the skills developed in CAD Engineering 1 & 2. The student produces a project(s), which demonstrates knowledge of engineering content guided by the instructor. He or she has the ability to work independently to form goals, become familiar with careers, and develop work habits of professionals. Opportunity to receive dual credit with UNM’s Mechanical Engineering Department.

ACE DRAFTING/ENGINEERING - 80351

Grades: 11-12

1 Year

Prerequisite: Architecture Design II Or Engineering Design II

Course Fee: \$20.00/year

Course Description: Independent study and projects related to Architecture or Engineering courses in the Construction Program of Studies. Preparation for on-site and off-site internships.

Business, Marketing, Hospitality and Entrepreneurship

ACCOUNTING - 84323

Grades: 10-12

1 Year

Course Fee: \$20.00/year

Course Description: This introductory course covers fundamentals of the double-entry accounting cycle. Students will learn the basics for setting up an accounting system for a single proprietorship and a partnership. Accounting covers an introduction into financial accounting with a general overview of the accounting field. The primary focus of Accounting is the accounting cycle. A nine week period is set aside, usually the first nine weeks of the second semester, for personal finance. Why an accountant and not a bookkeeper? An accounting simulation project will be completed. Basic accounting computer applications are introduced. Expertise from businesses will provide practical information relating to accounting and business practices in a global community. The N.M. State Society of CPA’s provides an integral part of our community interface, i.e., speakers, awards and learning materials.

ADVANCED ACCOUNTING - 84324**Grades:** 11-12**1 Year****Prerequisite:** Accounting**Course Fee:** \$20.00/year

Course Description: This course provides the transition from manual accounting principles to a computerized accounting system. This system includes computerized journal and ledger initiation, spreadsheets, and chart applications. An overview of business ethics will be incorporated. Practical applications may be available through business internship, school-related accounting services, and co-curricular organizations. Advanced Accounting takes an in-depth look at financial accounting as it builds on those topics presented in Accounting. Emphasis will be placed on the development and uses of financial statements. Students are usually assigned to work on a real world accounting issue that is currently impacting the schools. Expertise from businesses will provide practical information relating to accounting and business practices in a global community through involvement by the State Society of CPAs.

BUSINESS MANAGEMENT - 84321 (Year 2)**Grades:** 10-12**1 Year****Prerequisite:** Intro to Business or Principles of Marketing**Course Fee:** \$20.00

Course Description: Business Management continues the exploration of business, marketing, and financial concepts. This course continues to focus on the skills, knowledge, and attitudes demanded by employers in the workplace. The student studies advanced economic, marketing, and financial concepts. Emphasis is placed on business computer applications including word processing, spreadsheets, and multimedia applications. DECA, an Association of Marketing Students, is an integral part of this program.

PRINCIPLES OF MARKETING - 84309 (Year 1)**Grades:** 9-12**1 Year**

Special Requirements: *Membership in DECA, a co-curricular organization, is required. DECA prepares emerging leaders and entrepreneurs in the areas of marketing, finance, hospitality, and management. (www.deca.org) \$20.00/year membership fee will be charged to cover local, state, and national fees. Additional costs may be incurred for competition and travel. Successful completion of Principles of Marketing and Marketing Management fulfills the Economics graduation requirement. This course satisfies the graduation requirement that a student must earn one (1) career cluster; workplace readiness or language credit.*

Course Description: Principles of Marketing -Principles focuses on a variety of topics related to providing goods and services, such as market research, the purchasing process, distribution systems, warehouse and inventory control, salesmanship, sales promotions, shoplifting and theft control, business management entrepreneurship and pricing and packaging. Human relations, employability skills, computers, math skills, and economics are also covered. Job and career exploration to include work site experiences are an integral emphasis of Principles of Marketing.

MARKETING MANAGEMENT (ECONOMICS) - 84315 (Year 2)**Grades:** 10-12**1 Year****Prerequisite:** Principles of Marketing

Special Requirements: *Membership in DECA, a co-curricular organization, is required. DECA prepares emerging leaders and entrepreneurs in the areas of marketing, finance, hospitality, and management. (www.deca.org) \$20.00/year membership fee will be charged to cover local, state, and national fees. Additional costs may be incurred for competition and travel. Successful completion of Principles of Marketing and Marketing Management fulfills the Economics graduation requirement. This course satisfies the graduation requirement that a student must earn one (1) career cluster; workplace readiness or language credit.*

Course Description: Course covers the same scope of topics as Principles of Marketing courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common techniques and problems of management.

MARKETING MENTORSHIP/INTERNSHIP (MARKETING LAB) - 84312 (Year 3)**Grades:** 11-12**1 Year**

Prerequisite: The student must apply for, and interview with, the instructor of the course. In addition, the student must be currently enrolled in, or have completed, Principles of Marketing and Marketing Management.

Special Requirements: *If not already a DECA member through a marketing class, membership in DECA, a co-curricular organization, is required. DECA prepares emerging leaders and entrepreneurs in the areas of marketing, finance, hospitality, and management. (www.deca.org) \$20.00/year membership fee will be charged to cover local, state, and national fees. Additional costs may be incurred for competition and travel. This course satisfies the graduation requirement that a student must earn one (1) career cluster; workplace readiness or language credit.*

Course Description: Course work experience is gained in marketing-related careers in one of several industries. This course may include work-study, internships, school-based enterprises, service learning, mentor programs, or job shadowing experiences. Standards are set for the experience period and related classroom experience will align with occupational training in the field. Improvement of employability skills and discussion regarding the experiences and problems encountered on the job will also be included in classroom activity.

MARKETING LAB ADVANCED - 84314 (Year 4)

Grades: 11-12

1 Year

Prerequisite: Successful completion of Marketing Mentorship and the student must be currently enrolled in, or have completed, Principles of Marketing and/or Marketing Management.

Special Requirements: *The student must apply for, and interview with, the instructor of the course. If not already a DECA member through a marketing class, membership in DECA, a co-curricular organization, is required. DECA prepares emerging leaders and entrepreneurs in the areas of marketing, finance, hospitality, and management. (www.deca.org) \$20.00/year membership fee will be charged to cover local, state, and national fees. Additional costs may be incurred for competition and travel. This course satisfies the graduation requirement that a student must earn one (1) career cluster; workplace readiness or language credit.*

Course Description: Marketing Lab Advanced is the capstone course for marketing lab students. The student schedules and manages peers in a controlled learning environment and applies managerial principles in daily retail activities. Areas of study are financial measures, facilities and equipment management, marketing functions, and career readiness

ACE BUSINESS (Business Mentorship/Internship) - 86121 (Year 4)

Grades: 11-12

1 Year

Prerequisite: Teacher permission

Course Fee: \$20.00

Course Description: In Business Mentorship the student is introduced to marketing skills in a hands-on school-based enterprises (SBE) environment. The student develops and practices skills necessary for employment in a controlled learning situation. Areas of study are financial measures, facilities and equipment management, marketing functions, and career readiness. Students will work in the snack bar during lunch.

ACE MARKETING I, II, III - 86111/86114/86117 (Year 4)

Grades: 11-12

1 Year

Prerequisite: Successful completion of Marketing Mentorship and the student must be currently enrolled in, or have completed, Principles of Marketing and/or Marketing Management

Special Requirements: *DECA, an Association of Marketing Students, is an integral part of this program. Acceptance by teacher recommendation and transportation from school to work is required. Students must be employed at a worksite approved by the instructor. This course satisfies the graduation requirement that a student must earn one (1) career cluster; workplace readiness or language credit.*

Course Description: Course work experience is gained in marketing-related careers in one of several industries. This course may include work-study, internships, school-based enterprises, service learning, mentor programs, or job shadowing experiences. Standards are set for the experience period and related classroom experience will align with occupational training in the field. Improvement of employability skills and discussion regarding the experiences and problems encountered on the job will also be included in classroom activity.

ENTREPRENEURSHIP - 84305 (Year 3 or 4)

Grades: 11-12

1 Year

Prerequisite: Principles of Marketing and Marketing Management

Course Description: Courses acquaint students with the knowledge and skills necessary to own and operate their own businesses. Topics from several fields typically form the course content: economics, marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication.

Arts, Entertainment & Design

COMPUTER GRAPHICS - 71570

Grades: 9-12

1 Year

Course Fee: \$20.00/year

Course Description: Computer Graphics I offer the student a new medium with which to create art. The student learns the basics of visual design elements and principles, learns to use the computer as a visual design medium, and develops skill, confidence, and sensitivity in applying knowledge of art media and techniques to the production of artwork. The student receives training in industry standard programs (e.g., Adobe Photoshop) in addition to a vector-based graphics program. The production of computer art is applied to various other content areas and acquired skills are related to

careers in art and other fields that now require computer graphics capabilities. Areas of study are visual design, conventions and history, technical literacy, visual communication, career awareness, and preparation of work for public display.

COMPUTER GRAPHICS II - 71572

Grades: 10-12

1 Year

Prerequisite: Computer Graphics I

Course Fee: \$20.00/year

Course Description: Computer Graphics II offers the student an opportunity to explore computer graphics applications with a bent toward mastery of advanced technical skills and concepts. The student continues to apply the basics of visual design elements and principles, to use the computer as a visual design medium, and to enhance his/her skill, confidence, and sensitivity in applying advanced knowledge of art media and techniques to the creation of graphic products. The student receives training in industry standard programs (e.g., Adobe Photoshop) in addition to a vector-based graphics program. Advanced skills are learned through a variety of applications. Areas of study are visual design, conventions and history, technical literacy, visual communication, career awareness, and preparation of work for public display.

COMPUTER GRAPHICS III - 71574

Grades: 11-12

1 Year

Prerequisite: Computer Graphics II

Course Fee: \$20.00/year

Course Description: Computer Graphics III offers the student an opportunity to further study computer graphics applications with emphasis on mastery of advanced technical skills and concepts. The student continues to apply visual design elements and principles, to use the computer as a visual design medium, and to gain proficiency, confidence, and sensitivity in applying advanced knowledge of art media and techniques to the creation of graphic products. Advanced skills are learned through a variety of applications. Areas of study are visual design, conventions and history, technical literacy, visual communication, career awareness, and preparation of work for public display. Emphasis is placed on creating an individualized body of work which represents a personal exploration of viewpoints.

COMPUTER GRAPHICS IV - 71576

Grades: 12

1 Year

Prerequisite: Computer Graphics III

Course Fee: \$20.00/year

Course Description: Computer Graphics IV offers the student an opportunity to demonstrate a high level of competency in graphics applications with an emphasis on professional portfolio development. The student develops an individual style through a variety of graphic applications. Areas of study are visual design, conventions and history, technical literacy, visual communication, career awareness, and preparation of work for public display. Emphasis is placed on creating an individualized body of work which represents a personal exploration of viewpoints.

ACE I Arts/Media/Entertainment - 86550

Grades: 11-12

1 Year

Prerequisite: Computer Graphics 2

Course Fee: \$20/year

Course Description: Preparation for work-based learning experience and/or internship related to the computer graphics, drama, mass media, or digital film programs of study.

MASS MEDIA I 53050

Grades: 9-12

1 Year

Course Fee: \$20 per year

NCAA: No

Course Description: Mass Media-Communications - Recommended for Students Grades 9 - 12 - Course enables students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium.

MASS MEDIA II - 53051

Grades: 11-12

1 Year

Course Fee: \$10/year

Course Description: TV Broadcasting II provides the student the opportunity to practice in depth the skills he/she acquired in TV Broadcasting I. The student creates longer, more elaborate programs with his/her own news, documentary segments, essays, and in-studio interviews. He/she practices a

variety of nonverbal messages, including body movement and appearance, vocal cues and environmental cues. The student examines theoretical issues and production elements as they affect programming genres. The student continues to examine a variety of related literacy components (i.e., technical, media, and creative). Literacy is integrated throughout the course.

DIGITAL FILM PRODUCTION I - 71581

Grades: 9-12

1 Year

Special Requirements: *May be required to pay for some out-of-school activities. The student participates in regularly scheduled events during and outside of the school day. The student and the parent sign a use of equipment contract and a media release form. This course satisfies the graduation requirement that a student must earn one (1) career cluster, workplace readiness or language credit.*

Course Fee: \$10.00/year

Course Description: Film/Videotape exposes students to the materials, processes, and artistic techniques involved in film or videotape. Students learn about the operation of a camera, lighting techniques, camera angles, depth of field, composition, storyboarding, sound capture, and editing techniques. Course topics may also include production values and various styles of filmmaking (documentary, storytelling, news magazines, animation, and so on). As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. In order to develop each student's style and artistic eye, major filmmakers, cinematographers, and their films may also be studied.

DIGITAL FILM PRODUCTION II - 71582

Grades: 10-12

1 Year

Special Requirements: *May be required to pay for some out-of-school activities. The student participates in regularly scheduled events during and outside of the school day. The student and the parent sign a use of equipment contract and a media release form. This course satisfies the graduation requirement that a student must earn one (1) career cluster, workplace readiness or language credit.*

Course Fee: \$10.00/year

Course Description: Digital Film Production II focuses on the mastery of intermediate knowledge, skills and concepts related to film production. The student develops advanced techniques and applies them to individual, collaborative and community-based projects. The student continues to investigate and analyze current trends in filmmaking, including career opportunities, contemporary technical and aesthetic considerations. The student analyzes and applies best practices to film production projects, and evaluates their effectiveness in field productions. Skills and knowledge acquired in this course can be applied to the United States Department of Education Audio-Video Technology & Communications Career Cluster and respective pathways and the New Mexico Arts and Entertainment career cluster.

DIGITAL FILM PRODUCTION III - 71583

Grades: 11-12

1 Year

Special Requirements: *May be required to pay for some out-of-school activities. The student participates in regularly scheduled events during and outside of the school day. The student and the parent sign a use of equipment contract and a media release form. This course satisfies the graduation requirement that a student must earn one (1) career cluster, workplace readiness or language credit.*

Course Fee: \$10.00/year

Course Description:

DIGITAL FILM PRODUCTION IV - 71584

Grades: 12

1 Year

Special Requirements: *May be required to pay for some out-of-school activities. The student participates in regularly scheduled events during and outside of the school day. The student and the parent sign a use of equipment contract and a media release form. This course satisfies the graduation requirement that a student must earn one (1) career cluster, workplace readiness or language credit.*

Course Fee: \$10.00/year

Health Care and Human Services

HEALTH CAREERS I - 48020

Grades: 10-12

1 Year

Prerequisites: Health I and Biology

Course Description: Health care has grown into a multibillion dollar industry that has profound effects on our society. As medical advancements continue to grow, so do issues faced by society, patients, and health care providers. In Health Careers I, the student studies a variety of topics that include, but are not limited to, health promotion; acquisition of health information; health behaviors; health factors; interpersonal communication skills; goal setting; health advocacy; safety, first aid, and emergency care; and career readiness. The student networks with health care professionals

both in and out of the classroom setting. Students will explore a variety of health careers (e.g., dentistry, pharmacy, geriatric care). Literacy strategies are integrated throughout the course. Skills and knowledge acquired in this course can be applied to the Health Science and the Human Services Career Clusters and their respective pathways and New Mexico Health and Biosciences Career Clusters.

Marine Corps Junior ROTC

FOCUS - The La Cueva Marine Corps JROTC is not a recruiting implement for any branch of the military. The program is intended to “prepare our cadets for the next level” based on their individual needs/desires.

COLLEGE BOUND - JROTC offers a unique opportunity to develop valuable skills that will make you a more competitive college applicant. Participation teaches you good study habits and self-discipline. Your involvement in leadership roles, community service and physical fitness makes you a stronger applicant. It also helps you earn scholarships and military academy nominations.

WORK BOUND - JROTC teaches what employers seek out: initiative, good judgement, enthusiasm, loyalty, drive and responsibility.

MILITARY BOUND - Learn skills, organization and knowledge before recruit training. This equates to advanced promotion in any branch of service, which can earn them an additional \$12,298 during their first enlistment.

The MCJROTC curriculum consists of five major subject areas:

- Leadership – focuses on developing leadership skills, such as decision-making, problem solving and communication
- Citizenship – focuses on instilling citizenship values, patriotism and civic responsibilities.
- Personal Growth and Responsibility – Aspects include physical fitness, health, hygiene and nutrition, social skills, and personal finance.
- Career Exploration and Public Service – provides career preparation opportunities for college and the workforce.
- General Military Subjects – focuses on drill and ceremonies, uniforms, customs, courtesies and traditions, military history, and marksmanship.

Each of these categories has distinctive content, but there is frequently an interrelationship between lessons. All of these categories provide the basic foundation for MCJROTC during the first year with increased levels of responsibility and learning in the subsequent years.

Some extracurricular activities include: Armed Drill Team, Unarmed Drill Team, Physical Fitness Teams, Air Rifle Teams, Color Guards, Cyber Patriot, Rocketry, Sea Perch, College Academic Bowl, and community service projects.

Our MCJROTC also offers statewide inter-JROTC competition in softball, volleyball, flag football, bowling, Hoover Ball and basketball. Orientation trips to major military installations nationwide are provided for those students wishing to attend.

Successful completion of MCJROTC provides advanced promotion for those who choose to enter any branch of the Armed Services after graduation. The Senior Marine Instructor (SMI) may nominate up to three qualified cadets per year to the U.S. Naval Academy.

There is no military obligation associated with the Marine Corps JROTC program. Our primary goal is to equip students with the skills they need to excel in their future endeavors and foster confident and capable leaders.

1. Eligibility for the MCJROTC Program: (No military obligation is incurred through this program.)
2. 14 years of age
3. Wear the uniform one day a week in accordance with applicable directives (all uniforms are provided).
4. All students must comply with Marine Corps grooming standards, (no eccentric haircut, hair color, hairstyle, or piercings).
5. Failure to comply with uniform or grooming standards will be cause for failure/disenrollment.
6. All students must be physically qualified to participate in a program of physical fitness and military drill one day a week each. Students earn a PE credit for completing Marines I and II if they enroll starting their 9th grade year.
7. A non-refundable lab fee of \$25.00 per year will be charged to cover the cost of a physical fitness shirt, anodized belt and buckle set, marksmanship materials and accident insurance.

Objectives of MCJROTC Program:

1. To develop informed and responsible citizens.
2. To strengthen character and develop a sense of self-worth.
3. To help form habits of self-discipline.
4. To promote a basic understanding of the elements and requirements for national security.
5. To develop respect for, and understanding of, the need for a constituted authority in a democratic society.
6. To prepare the cadet for their future– be it college, trade school, workforce, or the military.

MARINES I - 09701

Grades: 9-12

1 Year

Course Fee: \$25.00/year

Course Description: Marines I is a co-ed introductory course covering basic military terminology, essential subjects, leadership, academics, communication skills, health, physical fitness, drill and ceremony, and post-secondary educational and career exploration. Literacy strategies are

integrated throughout the curriculum.

MARINES II - 09702

Grades: 10-12

1 Year

Prerequisite: Marines I

Course Fee: \$25.00/year

Graduation Requirement Met: For graduation classes 2028 and earlier, one consecutive year of JROTC will fulfill the PE requirement if started in the 9th grade. For graduation class 2029 and subsequent, one full year of ROTC fulfills the PE requirement.

Course Description: Marine II covers the same major areas, but is more advanced, covering the areas in more detail. Emphasis is on practical application of leadership tenets, philosophy, and techniques as demonstrated by performing duties in specific billets and staff assignments. Literacy strategies are integrated throughout the curriculum.

MARINES III - 09703

Grades: 11-12

1 Year

Prerequisite: Marines II

Course Fee: \$25.00/year

Course Description: Marines III is the third year of a four-year curriculum. The student hones their skills from Marines I and II and prepares for a post-secondary education (e.g., college, trade, military). Emphasis is on leadership training and leadership application. The student conducts training for Marines I and II students, inspects and evaluates junior cadets, plans and conducts special events, and develops etiquette and positive behaviors for the workplace. Literacy strategies are integrated throughout the curriculum.

MARINES IV - 09704

Grades: 12

1 Year

Prerequisite: Marines III

Course Fee: \$25.00/year

Course Description: Marines IV is the culmination of a cadet's Leadership Education studies. This is the culminating year where students integrate the various aspects gained throughout their MCJROTC education. The Marines IV cadet continues to be challenged academically and physically with independent studies and specialized projects. Areas of emphasis are leadership, communication skills, drill and ceremonies, and career exploration. Literacy strategies are integrated throughout the curriculum.

SURVIVAL I, II – (JROTC LAB/DRILL) - 09907/09908

Grades: 9-12

1 Year

Prerequisite: Complete Marines I and permission of the Senior Military Instructor

Course Fee: \$25.00/year

Course Description: This course covers JROTC instructional material listed under the main JROTC heading. In addition, this course prepares young men and women for competitive drill performances at the local and regional levels as well as instructing students in rifle and marksmanship safety, marksmanship techniques and competitive marksmanship procedures. Members are also involved in community service and community presentations supporting JROTC. It is understood that those students in this class will compete throughout the year. Failure to maintain academic standards will result in students being dropped from the course. Enrollment in this course is limited to students who are eligible to participate in a school-sponsored athletic program. Participation in competitions is required. The student may be expected to purchase personal equipment or supplies, provide evidence of a physical examination, and comply with all requirements of APS and New Mexico Activities Association for participation in the sport.

MILITARY SKILLS I (0-hour) - 09901

Grades: 9-12

1 Year

Corequisite: Concurrent Enrollment in Marines I or approval of Senior Military Instructor

Course Fee: \$40.00/year

Course Description: Military Skills I introduces the cadet to fundamental skills necessary to compete against other cadets of the same or different services (e.g., drill, air rifle, color guard, physical fitness) and/or public performances throughout the year. The student gains communication and leadership skills. Failure to maintain academic standards will result in students being dropped from the course. Enrollment in this course is limited to students who are eligible to participate in a school-sponsored athletic program. Participation in competitions is required. The student may be expected to purchase personal equipment or supplies, provide evidence of a physical examination, and comply with all requirements of APS and New Mexico Activities Association for participation in the sport.

MILITARY SKILLS II (0-hour) - 09902

Grades: 10-12

1 Year

Corequisite: Concurrent enrollment in Marines II or approval of Senior Military Instructor

Course Fee: \$40.00/year

Course Description: Military Skills II builds on the fundamental skills necessary to compete against other cadets of the same or different services (e.g., drill, air rifle, color guard, physical fitness) and/or public performances throughout the year. The cadet enhances their communication and leadership skills by filling entry-level leadership positions. Failure to maintain academic standards will result in students being dropped from the course. Enrollment in this course is limited to students who are eligible to participate in a school-sponsored athletic program. Participation in competitions is required. The student may be expected to purchase personal equipment or supplies, provide evidence of a physical examination, and comply with all requirements of APS and New Mexico Activities Association for participation in the sport.

MILITARY SKILLS III (0-hour) - 09903

Grades: 11-12

1 Year

Corequisite: Concurrent enrollment in Marines III or approval of Senior Military Instructor

Course Fee: \$40.00/year

Course Description: In Military Skills III the cadet acquires and applies higher-level skills necessary to compete against other cadets of the same or different services (e.g., drill, air rifle, color guard, physical fitness) and/or public performances throughout the year. The cadet employs leadership skills and techniques by assisting, instructing, and supervising Marines I and II cadets. Failure to maintain academic standards will result in students being dropped from the course. Enrollment in this course is limited to students who are eligible to participate in a school-sponsored athletic program. Participation in competitions is required. The student may be expected to purchase personal equipment or supplies, provide evidence of a physical examination, and comply with all requirements of APS and New Mexico Activities Association for participation in the sport.

MILITARY SKILLS IV (0-hour) - 09904

Grades: 12

1 Year

Corequisite: Concurrent enrollment in Marines IV or approval of Senior Military Instructor

Course Fee: \$40.00/year

Course Description: In Military Skills IV the cadet leads a team to compete against other cadets of the same or different services (e.g., drill, air rifle, color guard, and physical fitness) and/or public performances throughout the year. The cadet employs leadership skills and techniques by assisting, instructing, and supervising Marines I, II, and III cadets. Failure to maintain academic standards will result in students being dropped from the course. Enrollment in this course is limited to students who are eligible to participate in a school-sponsored athletic program. Participation in competitions is required. The student may be expected to purchase personal equipment or supplies, provide evidence of a physical examination, and comply with all requirements of APS and New Mexico Activities Association for participation in the sport.

STAFF ASSISTANT I - 09909

Grades: 10-12

1 Year

Prerequisite: Marines I

Course Fee: \$25.00/year

Course Description: Staff Assistant I is a co-ed course designed to give the student training in staff actions and intra-staff responsibilities, to improve the environment in which teaching and learning occur, to improve command and staff achievement, and to develop the ability to use basic techniques in working with others in an administrative environment. The student assumes responsibility for day-to-day routines (e.g., takes attendance, discusses weekly objectives, and coordinates volunteers for community service), determines events for the school year, plans and presents those plans, carries out the plans, and evaluates the outcomes of those events. The student integrates workplace skills and behaviors and literacy strategies throughout the curriculum.

STAFF ASSISTANT II - 09910

Grades: 11-12

1 Year

Prerequisite: Staff Assistant I

Course Fee: \$25.00/year

Course Description: In Staff Assistant II, the student continues their training in staff actions and intra-staff responsibilities, to improve the environment in which teaching and learning occur, to improve command and staff achievement, and to demonstrate basic techniques in working with others in an administrative environment. The student assumes more leadership in determining events for the school year, planning and presenting those plans, carrying out the plans, and evaluating the outcomes of those events. They become more involved/responsible in class instruction, cadet inspection, and preparation of reports. The student integrates workplace skills and behaviors and literacy strategies throughout the curriculum.

ACADEMY & COLLEGE ROTC PREP I / II - 09905/09906

Grades: 11-12

1 Year

Special Requirements: *The student must comply with Marine Corps grooming standards and uniform requirements. Failure to do so may be cause for failure/disenrollment. The student must be capable of participating in a program of military skills and strenuous physical fitness.*

Course Description: Academy & College ROTC Prep I is the “action and completion phase” of the nomination/selection process. This course provides individualized guidance to improve the student’s marketability and increase their capability and probability of selection to U.S. Service Academies and/or college ROTC programs. This individualized guidance includes a plan for standardized testing/retesting (e.g., ACT, SAT), enhancement of a candidate’s physical aptitude abilities, and classroom experiences that hones the candidate’s speaking prowess and interview techniques. The student is encouraged to participate in resume-enhancing activities (e.g., sports, clubs, community service). Leadership skills are taken to the next level (e.g., takes charge). Other areas of study may include, but not be limited to, academic content (e.g., social studies, math, science), fundamental military skills, and career exploration. Literacy strategies are integrated throughout the curriculum.

Other CCL/CTE Electives (not in 3-course pathways)

INTRODUCTION TO ROBOTICS - 696131

Grades: 9-12

1 Year

Course Fee: \$20.00/year

Course Description: This engineering laboratory course is designed to teach students the principles of digital circuits, the functions of electronic devices, and methods of robotic and material fabrication. Students will design and build automated systems that incorporate the principles of electrons, physics, and robotics, gaining an enriched understanding of the contemporary mechanical world. Additionally, students will use software to write code that enables communication with the devices they build, enhancing their practical skills and understanding of automation in engineering.

AP COMPUTER SCIENCE PRINCIPLES - 66150

Grades: 9-12

1 Year

Prerequisite: Algebra I, Geometry, Algebra II

NCAA: Yes

Course Description: The AP Computer Science Principles course is designed to be equivalent to a first-semester introductory college computing course. In this course, students will develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. The course engages students in the creative aspects of the field by allowing them to develop computational artifacts based on their interests. Students will also develop effective communication and collaboration skills by working individually and collaboratively to solve problems, and will discuss and write about the impacts these solutions could have on their community, society, and the world.

AP COMPUTER SCIENCES A - 65511

Grades: 10-12

1 Year

Prerequisite: Algebra I, Geometry, Algebra II

NCAA: Yes

Special Requirements: *Students must have access to a computer during out-of-school hours, on which they can install software and complete course assignments.*

Course Description: AP Computer Science A is an introductory course equivalent of a first-semester college-level course in computer science. The course emphasizes object-oriented programming methodology with a concentration on problem solving through the design and implementation of appropriate algorithms and data structures. In the course, the student is expected to code fluently in an object-oriented paradigm using the programming language Java. The student is expected to be familiar with and be able to use standard Java library classes from the AP Java subset. In addition, the student should be able to read and understand a large program consisting of several classes and interacting objects as well as read and understand a description of the design and development process leading to such a program. Also emphasized throughout the course is the ability to recognize ethical and social implications of computer use.

COMPUTER SCIENCE PROGRAMMING (Intro to Computer Science) - 66142

Grades: 9-12

1 Year

Course Description: Computer Science and Programming provides the background knowledge and skills to construct computer programs in one or more languages. Computer coding and program structure are often introduced with the Java language, but other computer languages may be used instead. Initially, students learn to structure, create, document, and debug computer programs. In advanced courses, more emphasis is placed on design skills for relevant applications such as modeling, data management, graphics, and text processing.

CAREER KICKSTART CYBERSECURITY 1: NETWORKING FUNDAMENTALS - 66141

Grades: 9-12

1 Year

Course Description: This is a full-year high school course that covers the fundamentals of networking. It is equivalent to a college-level Introduction to Networking course. The course interweaves essential networking concepts with relevant, hands-on problem-solving activities to maximize students’

understanding of network hardware and configuration, the use of protocols to enable reliable and accurate transmission of data between different hosts around the world, and relevant security practices that secure the transmission of data both within and between computer networks. Career Kickstart is a new career-focused program, offered by The College Board, that leads to credentials and college credit for all students who want to prepare for a career, whether they are heading to 2- or 4-year colleges, technical schools, or the workforce. With a focus on high-demand fields like cybersecurity, Career Kickstart brings the best of AP to courses designed for career and technical education.

YEARBOOK I/ II/ III - 24036/24037/24038

Grades: 9-12

1 Year

Course Description: Yearbook applies the skills of pre-planning, scheduling, copywriting, cropping, headline writing, layout, photography, art and graphics, theme selection, distribution, and business management to produce the school yearbook. Much of the work is done outside the class. The course is designed for long-term group projects using the computer as a tool. The learner will solve problems requiring integration of skills and knowledge from a variety of disciplines. Succeeding levels of this course will expect students to meet objectives by increasing the difficulty and complexity of their project focus.

ESPORTS: EXPLORING CAREERS I, II, III - 5011/5021/5031

Grades: 9-12

1 Year

Course Description: Students participating in this course will learn about all aspects of esports as an industry and the many opportunities for participation in colleges and careers. The innovative course is founded on the concept promoted by John Dewey about experiential learning. Students will be immersed in experiences where they will develop skills used in the esports industry and apply them for real world authentic purposes. In the process, they will maintain an electronic portfolio (ePortfolio) containing artifacts and documented experiences that they can use for applications to college and career opportunities.

By the second half of the course, the students will have multiple experiences managing and running high school esports events both live and recorded. These practical experiences and leadership opportunities will be based on structured development of students as responsible and professional digital citizens. Using the standards established by ISTE and resources from schools and organizations regarding Global Professional Skills (GPS), this course will prepare students to become proficient in the core skills, sometimes called soft skills, that will help them successfully navigate working with and leading teams to solve complicated problems, sometimes with creative solutions.

Work-based Learning, Internships and Community Learning at La Cueva High School

CAPSTONE -46003

Grades: 11-12

1 Year

Course Description: In this year-long class, students will develop a variety of skills including how to conduct research, as well as critical thinking skills, resilience, problem solving, time management, integrity, positionality, identifying bias, community-mindedness, communication, and collaboration. Most importantly, students will develop habits of self-directed learning. The capstone project is an exhibition of what a student can do when they apply knowledge in a particular area. Students may choose a topic, problem, service, community need, creation, performance piece, hypothesis, investigation or written document to develop as the capstone project. Some potential projects may be building a guitar after researching various models, engaging the community in a development project, working with legislators to write potential legislation, writing and producing a podcast series or short film, or constructing an engine from scratch. Successful completion of this course and symposium will earn students a capstone seal, graduation regalia, and recognition.

IGNITE (Freshmen Seminar) - 80459

Grades: 9

1 Year

Course Description: IGNITE is a dynamic freshman course designed to spark students’ potential as they begin their high school journey. Through hands-on activities, personal reflections, and collaborative projects, students will develop essential life and communication skills that prepare them for success in school, in their careers, and beyond. Content focuses on **Inspiring** confidence, fostering **Growth**, **Navigating** goals, encouraging **Innovation**, developing **Teamwork** skills, and creating real-world **Experiences**. By the end of the course, students will be ready to take charge of their futures with purpose and passion.

PEER TUTORS - 54010

Grades: 12, 11th with counselor approval

1 Year

Course Description: This course empowers students to serve as academic mentors and leaders within the school community. Peer Tutoring provides students with the training and skills needed to support fellow classmates in a variety of subjects through one-on-one and small group tutoring. Tutors will develop communication, leadership, collaboration, and problem-solving skills while reinforcing their own understanding of academic material. Students will learn effective tutoring techniques, strategies for promoting learning independence, and methods for creating a positive and supportive learning environment. Tutors will work closely with teachers to assist during class periods, offering academic support to peers, helping clarify concepts, and encouraging academic confidence. Throughout the course, students will reflect on their tutoring experiences, engage in professional skill-building activities, and contribute meaningfully to the overall learning culture of the school. Peer Tutoring is an excellent opportunity for students who are passionate about helping others, building relationships, and strengthening their own academic and interpersonal skills. **Important Notes:** Students will be required to fill out an application to become a Peer Tutor. Part of the application process will be a verification of grades earned in the subject the student will be tutoring in as well as collection of feedback from prior teachers in the subject.

STUDENT LEADERSHIP I, II, III, IV (SENATE) - 92301/92302/92303/92304

Grades: 9-12

1 Year

Course Fee: \$30.00

Prerequisite and ongoing requirement: The student must maintain a GPA as determined by the school, district, and New Mexico Activities Association regulations.

Course Description: This course is a project-based class in which students learn to plan, prepare, implement and evaluate a wide variety of projects designed to serve the students, staff and community. Students also learn: various leadership techniques and skills, personal and organizational management, teambuilding, public relations, public speaking. Students serve as members of the La Cueva High school Senate, and are required to spend time outside of class at various school-sponsored activities. Enrollment is limited and based on an application process. Students are also REQUIRED to maintain certain academic and behavioral standards to enroll or remain enrolled in the class.

TEACHER AIDE/OFFICE AIDE - 53006

Grades: 12

1 Year

Prerequisite: Permission of Administrator

Course Description: This course provides students the opportunity to work in one of several campus offices or with individual teachers, assisting the appropriate professionals with their duties. Emphasis is placed on appropriate work attitude and human relations. Daily attendance is required. A final examination is mandatory. Students will receive a Pass/Fail for this course.

SERVICE LEARNING/BEST BUDDIES - 53012

Grades: 9-12

1 Year

Course Description: Service Learning is designed to provide the student with opportunities to use academic lessons in a real-world context. This course develops skills and abilities in problem solving, decision making, critical analysis, collaboration, and team building. The goal is for the student to design one or more service projects that engage him/her in action research and that identifies a community need. Through this process, he/she enhances his/her social, personal, and career development and gains a sense of civic responsibility and understanding of diversity and mutual respect among all participants. Areas of study include, but are not limited to, preparation and planning, research, action, celebration, and evaluation. Literacy strategies are integrated throughout the course. Skills and knowledge acquired in this course can be applied to the Human Services career cluster.

Note: The goal for this class is to provide a program that connects learning with academic study by helping the student transfer knowledge and skills from one setting to another and deepens his/her understanding of how we can all work to make our communities better. It is a process that requires the support of school administration and community leaders and is a critical element in the success of the program.

COMMUNITY SERVICE/SENATE OFFICERS - 53010

Grades: 10-12

1 Year

Course Description: Community Service is a course that emphasizes responsibility, what youth can contribute to the needs of society, how to make a difference to others, and to experience being needed. Areas of study include, but are not limited to, life skills, employability skills, career exploration, and community involvement. The student's experiences can also be used to enhance problem-solving, decision-making, and communications skills (e.g., reading, writing, and speaking).

ACADEMIC CAREER EXPERIENCES I, II, III (Gifted Mentorship) - 0631G/0634G/0637G

Grades: 10-12

1 Year

Course Description: This is an introductory course in career exploration for gifted students. Students are required to work with a mentor for a minimum of 5 hours per week for 16 weeks or a total of 70 hours per semester. Students are required to keep a weekly journal of activities and attend a weekly lunch seminar with the sponsor teacher.

WORK-BASED LEARNING- 53060, 53063

Grades: 9-12

1 Year

Prerequisite: none

Course Description: Through work experiences as supported by the portfolio, the student explores personal and career interests, aptitudes and abilities. Personal management of time, health, and finances are also included. The necessary components of a productive and successful career are examined: technical knowledge, responsible and ethical behavior, and goal setting. Literacy strategies are integrated throughout the course.

VISUAL & PERFORMING ARTS PROGRAMS AT LA CUEVA HIGH SCHOOL

Visual Arts at La Cueva High School

ART I - 70030

Grades: 9-12

1 Year

Special Requirements: *Additional supplies for individualized student projects.*

Course Fee: \$40/year

Course Description: This is an entry-level course, which is the recommended prerequisite for all art courses. Art I is a design and visual fundamental class which exposes the student to a variety of methods, techniques, and media. All art courses that are listed in the course offering booklet will be based on this foundation. Students will need to purchase some supplies on their own.

CRAFTS - 70520

Grades: 9-12

1 Year

Course Fee: \$20 per year

Course Description: This is a basic course in crafts design. A variety of craft areas will be explored, such as jewelry, textiles (weaving, macrame, batik, etc.), ceramics, sculpture (woodcarving, stone, etc.), printmaking, collage, and mosaics. Students will have the opportunity to work in a number of craft areas or work in depth in one area. **Important Notes: This course will use computers and technology to create crafts in addition to general hands-on crafts.**

PAINTING AND DRAWING I - 71010

Grades: 10-12

1 Year

Prerequisite: Art I

Special Requirements: *Students may be asked to furnish additional supplies.*

Course Fee: \$60/year

Course Description: This is a studio course, which requires an understanding of basic design and the visual fundamentals, as taught in Art I. Work in various drawing and painting media will take place. Examples of the many media used are: pencil, colored pencil, charcoal, conte crayon, gouache, water color, acrylic, pastels, dyes, and inks. Art history, aesthetics, and art criticism will accompany the making of art as a means of directing student awareness and growth. Career possibilities will be pursued.

PAINTING AND DRAWING II - 71012

Grades: 11-12

1 Year

Prerequisite: Painting and Drawing I

Special Requirements: *Portfolio as per teacher request.*

Course Fee: \$60/year

Course Description: This class will further develop student's painting and drawing techniques in a variety of media. The students will have a chance to focus on projects of their choice while developing more in-depth painting and drawing skills. Career possibilities will be pursued, and art history will also be explored.

PAINTING AND DRAWING III - 71014

Grades: 11-12

1 Year

Prerequisite: Painting and Drawing II

Course Fee: \$60/year

Course Description: This course is a continuation of Painting and Drawing II. Students will continue to explore a variety of media and techniques as they develop their individual styles of image making. Students will again have the opportunity to focus on projects of their choice. Students will gain experience in the exploration of mixed media. The course may include visits to art galleries and museums to gain an understanding of contemporary art and the role of the artist in society. Career possibilities will be pursued, and art history will also be explored.

CERAMICS I - 70511

Grades: 10-12

1 Year

Special Requirements: *A student may be asked to supply protective clothing (apron, shirt, etc.) and hand tools as required by the teacher.*

Course Fee: \$60/year

Course Description: Ceramics I is a beginning course in ceramics design which includes wheel throwing, hand building, glazing, and the firing of sculptural and functional objects made of clay. The student examines and develops skills and proficiency in basic ceramic processes. Literacy is integrated throughout the course.

CERAMICS II - 70512

Grades: 11-12

1 Year

Prerequisite: Ceramics I

Special Requirements: *A student may be asked to supply protective clothing (apron, shirt, etc.) and hand tools as required by the teacher.*

Course Fee: \$60/year

Course Description: In Ceramics II the student demonstrates progress in the acquired skills. Students individually demonstrate problem-solving and decision-making skills when applying the principles of design. Emphasis is on underlying concepts and/or ideas on the student's work based on informed choices and personal aesthetics. Literacy is integrated throughout the course.

CERAMICS III - 70513

Grades: 11-12

1 Year

Prerequisite: Ceramics II

Special Requirements: *A student may be asked to supply protective clothing (apron, shirt, etc.) and hand tools as required by the teacher.*

Course Fee: \$60/year

Course Description: Ceramics III is designed for the student who has a serious interest in ceramics. Students have the ability to work independently, to form goals, become familiar with careers and develop work habits of professionals. Literacy is integrated throughout the course.

JEWELRY I, II, III - 70530/70532/70534

Grades: 10-12

1 Year

Course Fee: \$50 per year

NCAA: No

Course Description: Jewelry I is an introductory course to the basics of the jewelry medium. Emphasis is placed upon the student's skills, craftsmanship, and originality. The techniques of soldering, faceting, cabochon, casting, and finishing are taught. The student explores a variety of materials, which can be used in the making of jewelry. He/She examines career possibilities and learns to prepare his/her work for the market. Literacy is integrated throughout the course.

Course Description: Jewelry II the student demonstrates progress in the acquired skills. He/She individually demonstrates problem-solving and decision-making skills when applying the principles of design. Emphasis is on the student's skills, craftsmanship, and originality. The techniques of soldering, faceting, cabochon, casting, and finishing are taught. The student explores a variety of materials used in making jewelry. He/She is trained in career possibilities and learns to prepare his/her work for the market. Literacy is integrated throughout the course.

Course Description: Jewelry III is designed for the student who has a serious interest in jewelry. He/She has the ability to work independently, to form goals, become familiar with careers and develop work habits of professionals. Literacy is integrated throughout the course.

Important Notes: The use of special materials for specific projects may require an additional fee.

PHOTOGRAPHY I - 71530

Grades: 10-12

1 Year

Special Requirements: *The course requires a 35mm film camera with manual controls, including adjustable shutter and aperture controls (e.g., Pentax K-1000, Canon AE-1).*

Course Fee: \$60/year; *Additional consumables may be required at the student's expense (cost approx. \$100-\$150/semester).*

Course Description: Photography I develops the student's aesthetic awareness and introduces him/her to basic and technical concepts of black and white film photography. This includes developing, printing, enlarging, and composing as well as care of photographic equipment and darkroom safety. Literacy is integrated throughout the course.

PHOTOGRAPHY II - 71532

Grades: 10-12

1 Year

Prerequisite: Photography I

Special Requirements: *The course requires a 35mm film camera with manual controls, including adjustable shutter and aperture controls (e.g., Pentax K-1000, Canon AE-1 or a DSLR camera).*

Course Fee: \$60/year; *Additional consumables may be required at the student's expense (cost approx. \$100-\$150/semester).*

Course Description: In Photography II the student continues his/her study of Photography I. He or she learns more involved techniques with emphasis on excellence, both technically and aesthetically. This course includes some new techniques and experimentation with various kinds of photographic paper. The student deals with preparation of photography for exhibits, the market, and jobs related to the field of photography. Literacy is integrated throughout the course.

PHOTOGRAPHY III - 71534

Grades: 11-12

1 Year

Prerequisite: Photography II

Special Requirements: *The course requires a 35mm film camera with manual controls, including adjustable shutter and aperture controls (e.g., Pentax K-1000, Canon AE-1 or a DSLR camera).*

Course Fee: \$60/year; *Additional consumables may be required at the student's expense (cost approx. \$100-\$150/semester).*

Course Description: Photography III is a continuation of Photography II with an emphasis placed on developing personal style using special effects (e.g., hand coloring, sepia and selenium toning, solarization, multiple exposures) and assorted techniques. Literacy is integrated throughout the course and career possibilities are pursued.

ADVANCED STUDIO TECHNIQUES - 72060

Grades: 12

1 Year

Prerequisite: Completion of all 3 levels of any advanced art course and permission of instructor

Special Requirements: *Additional supplies for individual student projects. Advance teacher approval. Students must have completed all sections of upper division classes in the area of study offered by the school and must demonstrate the ability to work independently at a high level of achievement. The student may be asked to take individual field trips to local museums, art galleries, artists' studios, or the UNM Fine Arts Library. Students will be responsible for purchasing supplies.*

Course Fee: \$60/year

Course Description: This course will concentrate on advanced art techniques and procedures. The students will meet with a cooperating teacher who will assist them in developing legitimate goals and in designing projects dealing with the advanced techniques and procedures that they wish to study in a studio-type setting. This course would favor a student who needs to develop a quality portfolio for college or art school.

AP STUDIO ART DRAWING 2D/3D - 72070

Grades: 10-12

1 Year

Course Fee: \$25/year

Prerequisites: **Successful Completion of a High School Art Course**

Course Description: The AP Studio Art Drawing course is a rigorous college level course designed for students who are seriously interested in the practical experience of art. AP Studio Art Drawing is not based on a written exam; instead, students submit a portfolio for evaluation at the end of the school year. The student fully investigates the Breadth, Concentration and Quality components of AP Studio courses. Literacy is integrated throughout the course.

Important Notes: The course reflects skills required in the area of Drawing Portfolio as designed by the AP Curriculum. Student success in AP requires the following: student commitment, teacher expertise, and administrative support. **Important Notes:** The student is encouraged to take the Advanced Placement examination. Many universities and colleges consider successful completion of the class and taking the exam as evidence of an academic commitment. Depending on the student's score and the policy of the university or college, the student may receive college credits. **This course should not be taken concurrently with another art class.**

Performing Arts (Drama, Music) at La Cueva High School

AP MUSIC THEORY - 72533

Grades: 10-12

1 Year

Course Description: AP Music Theory is a college music course introducing the first-year student to musicianship, theory, musical materials, and procedures. This course incorporates a variety of titles: Basic Musicianship, Elementary Theory, Harmony and Dictation, Structure of Music. AP Music Theory emphasizes one aspect of music, such as harmony and integrates aspects of melody, harmony, texture, rhythm, form, musical analysis, elementary composition, and history and style. Musicianship skills such as dictation and other listening skills, sight-singing, and keyboard harmony are considered an important part of the theory course. The student's ability to read and write musical notation is fundamental to this course. It is recommended that the student have acquired at least basic performance skills in voice or on an instrument for two years prior to taking this course. The goal of an AP Music Theory course is to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. Literacy is integrated throughout the course. Skills and knowledge acquired in this course can be applied to the United State Department of Education Audio-Video Technology & Communications Career Cluster and respective pathways and the New Mexico Arts and Entertainment Career Cluster.

Drama Department

DRAMA I - 75019

Grades: 9-12

1 Year

Special Requirements: *This is a Performing Arts class. Part of the grade is based on performance.*

Course Fee: \$15/year

Course Description: This introduction to theater explores all aspects of the theater, including acting, voice, body movements, makeup, and basic theories of stagecraft. Stress is placed on the student's relationships with the theater and the application of drama to any career they pursue. Also stressed is their responsibility to the theater and their cast mates. Students will also be given an overview of theater history.

DRAMA II - 75020

Grades: 10-12

1 Year

Prerequisite: Drama I

Special Requirements: *This is a Performing Arts class. Part of the grade is based on performance.*

Course Fee: \$20/year

Course Description: Drama II emphasizes acting techniques including voice, body movements, interpretation, and characterization. The course refines introductory acting skills and introduces basic direction skills. There is an emphasis on potential career development in theater and related fields.

DRAMA III - 75030

Grades: 11-12

1 Year

Prerequisite: Drama II

Special Requirements: *This is a Performing Arts class. Part of the grade is based on performance.*

Course Fee: \$20/year

Course Description: Drama III emphasizes advanced acting techniques. Included will be intensive character study and text analysis, audition techniques, film and television acting techniques, styles of acting, and studies of various methodologies.

STAGECRAFT I - 75015

Grades: 9-12

1 Year

Course Fee: \$40/year

Course Description: This course is concerned with the analysis, planning, and practical application of stagecraft (Stagecraft includes all aspects of theater except acting.). Students are required to perform various technical projects and learn techniques through problem-solving and workshop procedures. Emphasis is placed on the application of technical skills and their relationship to theatrical and other trade careers.

STAGECRAFT II - 75016

Grades: 11-12

1 Year

Prerequisite: Stagecraft I

Course Fee: \$40/year

Course Description: This course is concerned with the analysis, planning, and practical application of stagecraft (Stagecraft includes all aspects of theater except acting.). Students are required to perform various technical projects and learn techniques through problem-solving and workshop procedures. Emphasis is placed on the application of technical skills and their relationship to theatrical and other trade careers.

THEATRE PRACTICUM - 75031

Grades: 10-12

Prerequisites: Drama I or Stagecraft I

Course Fee: \$20/year

1 Year

NCAA: No

Course Description: This Advanced Drama and Stagecraft course is a performance-based class focused entirely on the process of putting on theatrical productions, from auditions to the final curtain call. The class operates as a community of creators where the success of each person depends on how the team works together. **Course Focus and Methodology:** Students engage deeply in the creative process, which includes full play production, theatre devising, and theatre workshops or classes. **Outcomes and Assessment:** Participation in this theatre arts program promotes positive non-academic outcomes, including strengthening the development of identity, sense of belonging, and confidence. Students gain improved communication and collaboration skills, as well as creativity and enhanced theatrical skills (e.g., acting, improvising, performing)

MUSICAL THEATRE - 75027

Grades: 9-12

1 Year

Course Fee: \$20/year

Course Description: Musical theater course teaches students the techniques and styles of musical theater, and how to perform in a musical. Students may also learn about the history of musical theater and how to analyze its structure and themes. Within the course topics covered may include: performance techniques, analysis, and exposure to professional productions. The student participates in regularly scheduled performances during and outside of the school day in appropriate performance attire. Literacy is integrated throughout the course

THEATER PRODUCTION - 75025

Grades: 9-12

1 Year

Special Requirements: *This is a performing arts class. Part of the grade is based on performance. Students must reserve extracurricular time for rehearsals, work calls, and performances.*

Course Fee: \$20/year

Course Description: Students in Theater Production will be involved in intensive work in acting, playwriting, directing, and technical aspects of theatrical production. Students are encouraged in individual study to focus on and specialize in the field of their specific interest by participating in productions.

ADVANCED THEATER PRODUCTION - 75026

Grades: 11-12

1 Year

Prerequisite: Musical Theater Production, Drama I or Stagecraft I

Special Requirements: *This is a performing arts class. Part of the grade is based on performance. Students must reserve extracurricular time for rehearsals, work calls, and performances.*

Course Fee: \$20/year

Course Description: Students in Advanced Theater Production will be involved with intensive work in acting, directing, playwriting, and technical aspects of theatrical production. Students are encouraged in individual study to focus on an independent project in their field of interest. Students are also expected to assist in the training of less experienced students.

MODERN DANCE - 75563

Grades: 9-12

1 Year

Special Requirements: *Students enrolled in this course will have a suitable change of clothing and shoes as dictated by the school or APS district policy.*

Course Fee: \$20/year

Course Description: Modern Dance I provides students with an appreciation of dance through hands-on activities. Students develop self-awareness through the study of rhythm, movement skills, and creativity. Students will explore disciplines such as ballet, modern dance, jazz, hip-hop, flamenco, swing, and other types of dance as guest instructors become available. The students will also learn about improvisation and the connections between dance and other disciplines such as history, art, poetry, theater, etc. Students will learn about the origins and history behind the different dance forms in a chronological study of dance development. Students will also learn about proper body alignment and dance safety. As the class is

participation-based, the students will also work on communication skills, teamwork, and individual leadership.

Choral Music Programs

MIXED CHORUS I, II, III, IV - 74051/7405C/7405D/7405E

Grades: 9-12

1 Year

Prerequisite: No previous singing experience is necessary and no audition is required

Special Requirements: *Out-of-school rehearsals and performances are a part of the instructional program and attendance is required. This course meets requirements for Fine Arts credit.*

Course Fee: \$100/year

Course Description: This is a beginning chorus for first-time high school singers in which students learn good vocal techniques, begin sight reading, develop an ability to sing musically, and experience a wide variety of music literature and styles.

TREBLE CHOIR I, II, III, IV - 74049/74050/7405A/7405B

Grades: 9-12

1 Year

Prerequisite: Audition required

Special Requirements: *Out-of-school rehearsals, choreography sessions and performance are a part of the instructional program and attendance is required.*

Course Fee: \$100/year

Course Description: The Treble Choir performs music of a wide variety of choral styles and musical periods. Emphasis is placed on challenging choral literature and advanced choral techniques. Choreography will be used on occasion. Out of town travel is optional. **Extra fees of approximately \$500 will apply if students are selected into our Sapphire Sound Treble Show Choir, which may be paid by participating in fundraising or paying out of pocket.**

SHOW CHOIR I, II, III, IV - 7405H/7405J/7405K/7405L

Grades: 9-12

1 Year

Prerequisite: Audition required

Corequisite: Concurrent enrollment in Treble Choir or Concert Choir is highly recommended.

Special Requirements: *Out-of-school rehearsals and numerous performances are a part of the instructional program, and attendance is required. Entry fees, travel, and apparel expenses will be borne by students. This course meets requirements for fine arts credit.*

Course Fee: \$100/year

Course Description: This is an advanced chorus performing a variety of choral styles and musical periods. This group is limited in size with an emphasis placed on quality entertaining literature: popular, jazz, rock, folk, Broadway, and contemporary music. Choreography is frequently used. Out-of-town travel is optional. **Extra fee for choreographer, music, and costumes is \$700.00 which may be paid through fundraising or paying out of pocket.**

CONCERT CHOIR I, II, III, IV - 74048/7404A/7404B/7404

Grades: 9-12

1 Year

Prerequisite: Audition required. No prerequisite for Concert Choir I. For levels II-IV Appropriate placement as determined by the Choir instructor.

Special Requirements: *Out-of-school rehearsals and performances are a part of the instructional program, and attendance is required. Entry fees, travel, and dress expenses will be borne by the student. This course meets requirements for Fine Arts credit, and satisfies the graduation requirement that a student must earn one (1) career cluster, workplace readiness or language credit.*

Course Fee: \$100/year

Course Description: This is an advanced chorus performing a variety of choral styles and musical periods. This ensemble is limited in size with an emphasis placed on high level choral concert repertoire. The student enrolled in the Concert Choir develops musicianship and specific performance skills through ensemble and solo singing. This course is offered to male and female singers desiring the opportunity to sing in an advanced choir and requires instructor approval and audition. The student/singer experiences diverse styles of choral literature. The student receives instruction that enables him/her to connect, examine, imagine, define, try, extend, refine, and integrate music study into other subject areas. Literacy is integrated throughout the course. Concert Choir I provides instruction in fundamental vocal development, performing, conducting, listening and analyzing music, in addition to focusing on the specific text being sung. The student develops the ability to understand and convey the composer's intent to the audience. He or she is encouraged to take private voice lessons to facilitate his/her vocal improvement. The student performs publicly as a culmination of daily rehearsal and music goals and demonstrates mastery of basic choral technique. ***This group will participate in and be rated at District MPA Festival and at the NMAA State Choir Competition.**

Instrumental Music Programs

Band Programs

MARCHING BAND II, III, IV – 7303G/7303H/7303J (1st Semester Zero Hour)

Grades: 9 - 12

Corequisite: Concurrent enrollment in Wind Ensemble, Symphonic Band or Marching Auxiliary.

Special Requirements: *The student participates in regularly scheduled performances during and outside of the school day, a zero hour class, band camp during the summer months, and in fundraising activities. The student may pay a course fee for materials, supplies, out of town travel, and instrument maintenance and, additionally pays for uniform costs and some out of school activities.*

Course Fee: \$250/year

Course Description: Marching Band is an advanced performance course for students with experience on standard woodwind brass or percussion instruments. Marching Band teaches the advanced techniques of tone production, articulation, intonation, instrument care and maintenance, general musicianship, and musical literacy. The student performs within the tradition and standards of a wind ensemble using graded music III+ through V. The student provides instruments and accessories although some school instruments may be available for student use. The student practices regularly at home. He/She participates in regularly scheduled performances during and outside of the school day in appropriate performance attire.

SYMPHONIC BAND I, II, III, IV - 7304E/7304F/7304G/7304H (2nd Semester Zero Hour)

Grades: 9 - 12

Corequisite: Concurrent enrollment in Wind Ensemble

Special Requirements: *Out-of-school rehearsals and performances are a part of the instructional program and attendance is required. Some entry fees, out-of-town travel, and dress expenses will be borne by students. Flag Corps members are responsible for the cost of their uniforms. Fine/Practical Arts credit. Booster assessment fee required to perform off campus.*

Course Description: This course is an advanced performance course for students with experience on standard woodwind, brass, or percussion instruments. Marching band teaches the advanced technique of tone production, articulation, intonation, instrument care and maintenance, general musicianship, and musical literacy. The student provides instruments and accessories although some school instruments may be available for student use. The student practices regularly at home. He/She participates in regularly scheduled performances during and outside of the school day in appropriate performance attire. Literacy is integrated throughout the course.

WIND ENSEMBLE I, II, III, IV - 73043/7304A/7304B/7304C

Grades: 9-12

Corequisite: Concurrent enrollment in Marching Band/Symphonic Band

Special Requirements: *Out-of-school rehearsals and performances are a part of the instructional program and attendance is required. Some entry fees, out-of-town travel, and dress expenses are borne by the student. Flag Corps members are responsible for the cost of their uniforms. Fine/Practical Arts credit. Booster assessment fee required to perform off campus.*

Course Fee: \$200/year

Course Description: This course is designed for the advanced instrumental student who has attained the skill development of Level I-IV, of the APS Band Curriculum. Students will receive training in Levels V and VI. The class emphasis is on performance for a wide variety of school and community functions in both concert and marching band activities. The band will be responsible for the presentation of band shows at home football games, other performances and competitions at the band director's discretion.

JAZZ BAND I, II, III, IV - 7304K/7304L/7304M/7304N

Grades: 9-12

1 Year

Prerequisite: Audition Required

Corequisite: Concurrent enrollment in Marching Band, Wind Ensemble, and Symphonic Band

Special Requirements: *Out-of-school rehearsals and performances are a part of the instructional program and attendance is required. Some entry fees, out-of-town travel, and dress expenses are borne by the student. Flag Corps members are responsible for the cost of their uniforms. Fine/Practical Arts credit.*

Course Fee: \$100/year

Course Description: This course is a performance course for the student to receive experience and knowledge in Jazz Band stylings (e.g. swing, blues, rock) and experience on standard woodwind brass and rhythm section instruments. Jazz Band II teaches the application of the basic techniques of tone production, articulation, intonation, instrument care and maintenance, general musicianship, and musical literacy in the Jazz style. The student is introduced to and performs within the traditions and standards of a Jazz Band using graded music I- through II+. The student provides instruments and accessories, although some school instruments may be available for student use. The student practices regularly at home. He/She participates in regularly scheduled performances during and outside of the school day in appropriate performance attire.

ADVANCED JAZZ BAND I, II, III, IV - 73041/7303P/7303Q/7303R

Grades: 9-12

1 Year

Prerequisite: Audition required

Corequisite: Concurrent enrollment in Marching Band, Wind Ensemble, and Symphonic Band

Special Requirements: *Concurrent enrollment in Wind Ensemble and Marching Band is necessary with the exception of piano or bass players or permission of instructor. Entry fees, travel, and dress expenses will be borne by the student. Out-of-school rehearsals and performances are a part of the instructional program, and attendance is required.*

Course Fee: \$100/year

Course Description: Jazz Band I is a performance course for the student to receive experience and knowledge in Jazz Band stylings (e.g., swing, blues, rock) and experience on standard woodwind, brass and rhythm section instruments. Intermediate/Advanced Jazz Band teaches the application of the basic techniques of tone production, articulation, intonation, instrument care and maintenance, general musicianship, and musical literacy in the Jazz style. The student is introduced to and performs within the traditions and standards of a Jazz Band using graded music I- through II+. The student provides instruments and accessories although some school instruments may be available for student use. The student practices regularly at home. He or she participates in regularly scheduled performances during and outside of the school day in appropriate performance attire.

CONCERT BAND I, II, III, IV (Beginning Jazz) - 73037/7303A/7303B/7303C

Grades: 9-12

Prerequisite: Audition required

Corequisite: Concurrent enrollment in Wind Ensemble/Marching Band is required

Special Requirements: *Out-of-school rehearsals and performances are a part of the instructional program and attendance is required. Some entry fees, out-of-town travel, and dress expenses will be borne by students. Flag Corps members are responsible for the cost of their uniforms. Fine/Practical Arts credit.*

Course Fee: \$200/year

Course Description: This course is designed for the instrumental student who has attained Levels I and II of the APS Band Curriculum. Students receive training in Levels III and IV and will also receive Concert and Marching Band instruction. The class emphasis is on performance for a wide variety of school and community functions in both Concert and Marching Band activities. The band will be responsible for presentation of band shows at home football games, other performances and competitions at the band director's discretion. Fundraising is done by the students to offset any trip expenses.

MARCHING AUXILIARY I, II, III, IV - 92211/92212/92213/92214

Grades: 9-12

Corequisite: Concurrent enrollment in Wind Ensemble/Marching Band is required

Course Fee: \$250/year

Course Description: Marching Auxiliary is a performance course that is a direct extension of the band program and is only open to members of the Marching Band Auxiliary Unit (i.e., Flag, Rifle, and Saber). The student acquires sequential and systematic learning experiences in the area of equipment work (i.e., Flag, Rifle, and Saber) Ballet, Modern, and Jazz movement. He or she engages in activities that utilize a wide variety of materials and experiences and develops techniques designed appropriately within the Color Guard genre, including individual and group instruction in performance repertoire and skills. The student in this class participates in the Marching Band during first semester and in Winter Guard during second semester.

Orchestra Programs

ORCHESTRA I, II, III, IV (STRING) - 73544/7354G/7354H/7354J

Grades: 9-12

Prerequisite: Audition is required

Special Requirements: *Entry fees, travel, and rental expenses will be borne by the student. Fundraising is done by the students to offset trip expenses. Out-of-school rehearsals and performances are a part of the instructional program, and attendance is required. This course meets requirements for Fine Arts credit.*

Course Fee: \$150/year

Course Description: String Orchestra is a performance course for the student with experience on the violin, viola, cello or string bass. String Intermediate Orchestra teaches the basic techniques of tone production, articulation, intonation, instrument care and maintenance, general musicianship, and musical literacy. The student is introduced to and performs within the traditions and standards of an orchestra using graded music I through IV. The student performs, with expression and technical accuracy, a varied repertoire of developmentally appropriate orchestral literature. The student provides instruments and accessories although some school instruments may be available for student use. The student practices regularly at home. He or she participates in regularly scheduled performances during and outside of the school day in appropriate performance attire. Literacy is integrated throughout the course. Skills and knowledge acquired in this course can be applied to the United States Department of Education Audio-Video Technology & Communications Career Cluster and respective pathways and the New Mexico Arts and Entertainment Career Cluster.

CONCERT ORCHESTRA I, II, III, IV 7354K/7354L/7354M/7354n

Grades: 9-12

Prerequisite: No prerequisite or audition for Orchestra I. For levels II-IV, appropriate placement as determined by the Orchestra instructor

Special Requirements: *Entry fees, travel, and rental expenses will be borne by the student. Fundraising is done by the students to offset trip expenses. Out-of-school rehearsals and performances are a part of the instructional program, and attendance is required. This course meets requirements for Fine Arts credit.*

Course Fee: \$150/year

Course Description: Concert Orchestra is a performance course for the student with minimal experience (1-3 years) on the violin, viola, cello or string bass. Concert Orchestra teaches the basic techniques of tone production, articulation, intonation, instrument care and maintenance, general musicianship, and musical literacy. The student is introduced to and performs within the traditions and standards of an orchestra using graded music I through II and a half. The student performs, with expression and technical accuracy, a varied repertoire of developmentally appropriate orchestral literature. The student provides instruments and accessories although some school instruments may be available for student use. The student practices regularly at home. He/She participates in regularly scheduled performances during and outside of the school day in appropriate performance attire.

ORCHESTRA I, II, III, IV (CAMERATA) - 73545/7354A/7354B/7354C

Grades: 9-12

Prerequisite: Audition required

Special Requirements: *Entry fees, travel, and rental expenses will be borne by the student. Students are required to audition for the New Mexico All-State Orchestra as part of this instructional program. Most students in this course take private lessons on their instrument although it is not required. This course meets requirements for Fine Arts or Practical Arts credit. *attendance is required.*

Course Fee: \$150/year

Course Description: Out-of-school rehearsals and numerous performances are a part of the instructional program. This is an advanced string ensemble performing a variety of styles from several musical periods. Emphasis is placed on studying professional level orchestra and chamber music. String Orchestra I is a performance course for the student with experience on the violin, viola, cello or string bass. String Orchestra I teaches the basic techniques of tone production, articulation, intonation, instrument care and maintenance, general musicianship, and musical literacy. The student is introduced to and performs within the traditions and standards of an orchestra using graded music. The student performs, with expression and technical accuracy, a varied repertoire of developmentally appropriate orchestral literature. The student provides instruments and accessories although some school instruments may be available for student use. The student practices regularly at home. He or she participates in regularly scheduled performances during and outside of the school day in appropriate performance attire.

Guitar

GUITAR BEGINNING - 75555

Grades: 9-12

Special Requirements: *Pay for materials, clinicians, maintenance of equipment, and possible entry fees for district festivals. Additionally, students may be required to provide their own instrument for the course. As a co-curricular class the student attends all rehearsals and performances, which include afternoons, evenings, and weekends that support and extend learning in the classroom. Instrument rental may be required.*

Course Fee: \$100/year

Course Description: Classical Beginning Guitar is designed to acquaint the student with the fundamentals of classical guitar playing and basic music theory. He or she learns technical skills through classical music and is introduced to basic chord forms, scales and arpeggios, standard music notation, and both solo and ensemble guitar literature. The student has the opportunity to participate in school and community performances. This course is open to any student regardless of music training or background.

GUITAR INTERMEDIATE - 75556

Grades: 9-12

Prerequisite: Audition required.

Special Requirements: *Pays for materials, clinicians, maintenance of equipment, and possibly entry fees for district festivals. Additionally, students may be required to provide their own instrument for the course. As a co-curricular class, the student attends all rehearsals and performances, which include afternoons, evenings, and weekends that support and extend learning in the classroom. Instrument rental may be required.*

Course Fee: \$100/year

Course Description: Intermediate Guitar expands upon the fundamentals of classical guitar playing and basic music theory. He/she learns technical skills through a variety of different styles of music and utilizes a variety of chord forms, scales and arpeggios, standard music notation, and both solo and ensemble guitar literature. The student has the opportunity to participate in school and community performances.

GUITAR ADVANCED - 75557

Grades: 9-12

Prerequisite: Audition required.

Special Requirements: *Pays for materials, clinicians, maintenance of equipment, and possibly entry fees for district festivals. Additionally, he or she may be required to provide his/her own instrument for the course. As a co-curricular class, the student attends all rehearsals and performances which include afternoons, evenings, and weekends that support and extend learning in the classroom.*

Instrument rental may be required.

Course Fee: \$100/year

Course Description: In Advanced Classical Guitar the student develops higher level playing skills and an in-depth knowledge of music theory. The student expands his/her technical ability through a variety of different styles of music and utilizes complex chord forms, scales and arpeggios, standard music notation, and both solo and ensemble guitar literature. He/she participates in school and community performances.

GUITAR LITERATURE - 75561

Grades: 11-12

Prerequisite: Advanced Guitar or appropriate placement as determined by the Piano instructor

Special Requirements: *The student pays a fee for materials, clinicians, maintenance of equipment, and, possibly, entry fees for district festivals. Additionally, he/she may be required to provide his/her own instrument for the course. As a co-curricular class, the student attends all rehearsals and performances which include afternoons, evenings and weekends that support and extend learning in the classroom.*

Course Fee: \$100/year

Course Description: In Classical Guitar Literature the student develops mastery of areas covered in previous guitar courses, including playing technique, and elements of music theory. The student learns technical skills through a variety of different styles of music, complex chord forms, scales and arpeggios, compositional and/or improvisational techniques, standard music notation, and both solo and ensemble guitar literature.

Piano

PIANO I - 75558

Grades: 9-12

1 Year

Course Fee: \$20/year

Course Description: This course is designed as a basic keyboard orientation for the beginning pianist. No previous musical experience is required. The ability to play simple two-handed compositions and chords should be the result of this class.

PIANO II – 75559

Grades: 10-12

1 Year

Prerequisite: Piano I or appropriate placement as determined by the Piano instructor

Course Fee: \$20/year

Course Description: This course is designed as a continuation of the basic keyboard orientation for the beginning pianist. The ability to play medium difficult, two-handed compositions and chords should be the result of the class

PIANO III - 75560

Grades: 11-12

1 Year

Prerequisite: Piano II or appropriate placement as determined by the Piano instructor

Course Fee: \$20/year

Course Description: This course is designed as a continuation of the beginning and intermediate piano lab.

Daily technique exercises, ear training, and sight reading will be given. Performance of solos and ensembles for each other in the class is required as well as one recital evening each semester.

PIANO IV - 75561

Grades: 12

1 Year

Prerequisite: Piano III or appropriate placement as determined by the Piano instructor

Course Fee: \$20/year

Course Description: This course is designed as a continuation of the beginning and intermediate piano lab.

Daily technique exercises, ear training, and sight reading will be given. Performance of solos and ensembles for each other in the class is required as well as one recital evening each semester.

BILINGUAL OPPORTUNITIES AT LA CUEVA HIGH SCHOOL

Bilingual, Modern, Classical, and Native Languages at La Cueva High School

Starting in the 2026-2027 school year, La Cueva will offer Spanish through a bilingual programming model. As a community and state we believe bilingualism is a competitive edge in the global workforce. Students who are learning Spanish can enroll in Spanish for Heritage Speakers I to begin their bilingual journey. Students who are already bilingual can start their journey with Spanish Language Arts I. We recommend three (3) or more years of a single language for college prep and four (4) or more years for highly competitive colleges. These courses are academic electives that require regular outside study. One Career Cluster/Workplace Readiness Course is required for graduation. A modern, classical or native language course meets this requirement and also serves as an elective credit.

Spanish

SPANISH FOR HERITAGE SPEAKERS - 61030

Grades: 9

1 Year

Course Description: Language acquisition is a developmental process. Over time these learners develop the ability to write and speak in a meaningful and appropriate manner. Spanish for Heritage Speakers I expands and enriches students' skills of listening, speaking, reading, and writing in Spanish. Areas of study include, but are not limited to, expression, comprehension, language and culture, cultures, language functions, connections, and personal applications. Emphasis is placed on oral and written skills performed in Spanish.

SPANISH LANGUAGE ARTS I - 61027

Grades: 9

1 Year

Course Description: The Spanish Language Arts course is designed for students who possess literacy skills in Spanish. Competencies to be acquired are communication, cultures, connections, comparisons, and communities with emphasis on speaking, writing, listening, reading, language functions, and personal applications.

SPANISH FOR HERITAGE SPEAKERS II - 61031

Grades: 10

1 Year

Course Description: Language acquisition is a developmental process aimed at the ultimate goal of communication. Over time the student develops the ability to write and speak in a meaningful and appropriate manner. Spanish for Heritage Speakers II continues the focus on the basic language skills: listening, speaking, reading, and writing as well as encourages deeper appreciation of the Spanish culture and language. Areas of study include expression, comprehension, language and culture, cultures, language functions, connections, and personal applications. Emphasis is placed on applying oral, written, communication skills to personal, academic, and cultural activities.

SPANISH LANGUAGE ARTS II - 61028

Grades: 10

1 Year

Course Description: Spanish Language Arts II is designed for students to enhance their literacy skills in Spanish. Areas of increased competency are communication, cultures, connections, comparisons, and communities.

SPANISH FOR HERITAGE SPEAKERS III - 61012BL

Grades: 11

1 Year

Course Description: Language acquisition is a developmental process aimed at the ultimate goal of communication. Over time the student develops the ability to write and speak in a meaningful and appropriate manner. Spanish III reinforces and intensifies language skills: listening, speaking, reading, and writing as well as encourages deeper appreciation of the Spanish culture and language. Areas of study include expression, comprehension, language and culture, cultures, language functions, connections, and personal applications. Emphasis is placed on applying oral and written communication skills to personal, academic, and cultural activities.

AP SPANISH LANGUAGE AND CULTURE BILINGUAL - 61026

Grades: 11-12

1 Year

Course Description: Language acquisition is a developmental process aimed at the ultimate goal of communication. Over time the student develops the ability to write and speak in a meaningful and appropriate manner. AP Spanish Language V reinforces and intensifies language skills: listening,

speaking, reading, and writing as well as encourages deeper appreciation of the Spanish culture, language, literary genres, and value to career opportunities. Areas of study include expression, comprehension, language and culture, cultures, language functions, connections, and personal applications. Emphasis is placed on applying oral and written communication skills to personal, academic, and cultural activities.

AP SPANISH LITERATURE AND CULTURE BILINGUAL - 61025

Grades: 11-12

1 Year

Course Description: Colleges and universities identify the AP Spanish Literature V course as a third-year college introduction to Hispanic Literature. The course includes selected works from seven centuries of Hispanic Literature and exposes students to a wide range of genres that traces the history of the development of literature written in Spanish. Areas of study include expression, comprehension, language and culture, cultures, language functions, connections, and personal applications.

French

FRENCH I - 60010

Grades: 9-12

1 Year

Course Fee: \$5/year

Course Description: Language acquisition is a developmental process. Over time learners develop the ability to write and speak in a meaningful and appropriate manner. French I introduces students to the basic skills (e.g., listening, speaking, reading, and writing) and to the basic structures of French taught within the cultural context. Areas of study include: expression, comprehension, cultures, language functions, connections and personal applications. Emphasis is placed on oral, written, communication skills, and cultural activities.

FRENCH II - 60011

Grades: 9-12

1 Year

Prerequisite: French I

Course Fee: \$5/year

Course Description: Language acquisition is a developmental process aimed at the ultimate goal of communication. Over time the students develop the ability to write and speak in a meaningful and appropriate manner. French II continues the focus on the basic language skills: listening, speaking, reading and writing as well as encourages deeper appreciation of the French culture and language. Areas of study include: expression, comprehension, language and culture, cultures, language functions, connections and personal applications. Emphasis is placed on applying oral, written and communication skills to personal, academic, and cultural activities.

FRENCH III - 60012

Grades: 9-12

1 Year

Prerequisite: French II or language proficiency as determined by the Modern Classical Languages Department

Course Fee: \$5/year

Course Description: Language acquisition is a developmental process aimed at the ultimate goal of communication. Over time the students develop the ability to write and speak in a meaningful and appropriate manner. French III reinforces and intensifies language skills: listening, speaking, reading and writing as well as encourages deeper appreciation of the French culture and language. Areas of study include: expression, comprehension, language and culture, cultures, language functions, connections and personal applications. Emphasis is placed on applying oral and written communication skills to personal, academic and cultural activities.

FRENCH IV - 60013

Grades: 10-12

1 Year

Prerequisite: French III or language proficiency as determined by the Modern Classical Languages Department

Course Fee: \$5/year

Course Description: Language acquisition is a developmental process aimed at the ultimate goal of communication. Over time the student develops the ability to write and speak in a meaningful and appropriate manner. French IV reinforces and intensifies language skills: listening, speaking, reading and writing as well as encourages deeper appreciation of the French culture, language, literary genres and value to career opportunities. Areas of study include: expression, comprehension, language and culture, cultures, language functions, connections and personal applications. Emphasis is placed on applying oral and written communication skills to personal, academic and cultural activities. Students will begin preparation for the French Language and Culture AP Exam.

AP FRENCH V LANGUAGE AND CULTURE - 60014

Grades: 10-12

1 Year

Prerequisite: French III or IV or language proficiency as determined by the Modern Classical Languages Department

Course Fee: \$5/year

Course Description: Language acquisition is a developmental process aimed at the ultimate goal of communication. Over time the student develops the ability to write and speak in a meaningful and appropriate manner. French V/AP reinforces and intensifies language skills: listening, speaking, reading and writing as well as encourages deeper appreciation of the French culture, language, literary genres and value to career opportunities. Areas of study include: expression, comprehension, language and culture, cultures, language functions, connections and personal applications. Emphasis is placed on applying oral and written communication skills to personal, academic and cultural activities and career awareness. Students will be encouraged to take the French Language and Culture AP Exam.

German

GERMAN I - 60510

Grades: 9-12

1 Year

Course Fee: \$5/year

Course Description: Language acquisition is a developmental process. Over time these learners attain the ability to write and speak in a meaningful and appropriate manner. German I introduce students to the basic skills (e.g., listening, speaking, reading and writing) and to the basic structures of German taught within the cultural context. Areas of study include: expression, comprehension, language and culture, cultures, language functions, connections and personal applications. Emphasis is placed on oral, written, communication skills and cultural activities.

GERMAN II - 60511

Grades: 9-12

1 Year

Prerequisite: German I

Course Fee: \$5/year

Course Description: Language acquisition is a developmental process aimed at the ultimate goal of communication. Over time the students develop the ability to write and speak in a meaningful and appropriate manner. German II continues the focus on the basic language skills: listening, speaking, reading and writing as well as encouraging deeper appreciation of German culture and language. Areas of study include: expression, comprehension, language and culture, cultures, language functions, connections and personal applications. Emphasis is placed on applying oral, written and communication skills to personal, academic and cultural activities. An appreciation of the culture of German-speaking countries and career opportunities are enhanced.

GERMAN III - 60512

Grades: 9-12

1 Year

Prerequisite: German II or language proficiency as determined by the Modern Classical Languages Department

Course Fee: \$5/year

Course Description: Language acquisition is a developmental process aimed at the ultimate goal of communication. Over time the student develops the ability to write and speak in a meaningful and appropriate manner. German III reinforces and intensifies language skills: listening, speaking, reading and writing as well as encourages deeper appreciation of German culture and language. Areas of study include: expression, comprehension, language and culture, cultures, language functions, connections and personal applications. Emphasis is placed on applying oral and written communication skills to personal, academic and cultural activities.

GERMAN IV - 60513

Grades: 10-12

1 Year

Prerequisite: German III or language proficiency as determined by the Modern Classical Languages Department

Course Fee: \$5/year

Course Description: Language acquisition is a developmental process aimed at the ultimate goal of communication. Over time the student develops the ability to write and speak in a meaningful and appropriate manner. German IV reinforces and intensifies language skills: listening, speaking, reading and writing as well as encourages deeper appreciation of the German culture, language, literary genres, and value to career opportunities. Areas of study include: expression, comprehension, language and culture, cultures, language functions, connections and personal applications. Emphasis is placed on applying oral and written communication skills to personal, academic and cultural activities. Knowledge of career awareness is expanded.

AP GERMAN V LANGUAGE AND CULTURE - 60514

Grades: 10-12

1 Year

Prerequisite: German III or IV or language proficiency as determined by the Modern Classical Languages Department

Course Fee: \$5/year

Course Description: Language acquisition is a developmental process aimed at the ultimate goal of communication. Over time the student develops the ability to write and speak in a meaningful and appropriate manner. German V/AP reinforces and intensifies language skills: listening, speaking, reading and writing as well as encourages deeper appreciation of the German culture, language, literary genres, and value to career opportunities. Areas of study include: expression, comprehension, language and culture, cultures, language functions, connections and personal applications. Emphasis is placed on applying oral and written communication skills to personal, academic and cultural activities and career awareness. Students will be encouraged to take the German Language and Culture AP Exam.

ATHLETIC PROGRAMS AND PHYSICAL EDUCATION ELECTIVES AT LA CUEVA HIGH SCHOOL

Physical Education - Graduation Requirement and Electives at La Cueva High School

ATHLETICS, 9 -12 Yearlong	See Table Below
<p>Enrollment in these courses is limited to the student athlete who is eligible to participate in a school-sponsored athletic program. The student is required to participate in the competition. The student may be expected to purchase personal equipment or supplies. A physical exam and a signed contract agreeing to comply with all requirements of the District and the New Mexico Activities Association for participation in the sport or activity are required the first day of class. Interscholastic Athletics is designed for the student athlete who participates in a school-sponsored team sport or activity. The student acquires the fundamental concepts and develops an improved performance level of skill related to a specific sport or activity. Students demonstrate the knowledge of the rules, injury prevention through safety measures, and the development of consistent levels of performance through personal physical fitness. The student examines leadership roles for team motivation and success.</p> <p>Athletics Classes Offered:</p> <ul style="list-style-type: none"> ● Volleyball: 9241f1 and 9241f2, II: 9242f1 and 9242f2, 9243f1 and 9243f2, 9244f1 and 9244f2 ● Girls Soccer: 9241h1 and 9241h2, 9242h1 and 9242h2, 9243h1 and 9243h2, 9244h1 and 9244h2 ● Boys Soccer: 9241g1 and 9241g2, 9242g1 and 9242g2, 9243g1 and 9243g2, 9244g1 and 9244g2 ● Boys Basketball I: 9241b1 and 9241b2, II: 9242b1 and 9242b2, III: 9243b1 and 9243b2, IV: 9244b1 and 9244b2 ● Girls Basketball I: 9241c1 and 9241c2, II: 9242c1 and 9242c2, III: 9243c1 and 9243c2, IV: 9244c1 and 9244c2 ● Baseball I: 9241d1 and 9241d2, II: 9242d1 and 9242d2, III: 9243d1 and 9243d2, IV: 9244d1 and 9244d2 ● Softball I: 9241e1 and 9241e2, II: 9242e1 and 9242e2, III: 9243e1 and 9243e2, IV: 9244e1 and 9244e2 ● Football I: 9241a1 and 9241a2, II: 9242a1 and 9242a2, III: 9243a1, and 9243a2, IV: 9244a1 and 9244a2 ● Wrestling: I: 9241j1 and 9241j2, II: 9242j1 and 9242j2, III: 9243j1 and 9243j2, IV: 9244j1 and 9244j2 	<p>Class of 2029 and Beyond- Graduation Req. met: PE for first year; Elective after year 1.</p> <p>Prerequisite or corequisite: Must intend to play competitively on the school team.</p> <p>Fee: Varies by sport or group.</p> <p>Notes: Sports: Students must remain an active member of the team. Students may enroll in only one sports class per semester. Seniors participating in Volleyball or Football will be registered for Fall Semester only.</p> <p>Note: All course offerings are subject to cancellation pending demand and availability.</p> <p>Note: Students are enrolled in class at the start of the year based on lists provided by Coaches. Courses will not appear on the student's schedule until the selection process.</p>

The following courses can be taken as core courses classes or as elective credit. Please see pages 54-55 for the course description and requirements.

- Foundations of Physical Education
- Health
- Lifetime Sports I
- Team & Individual Sports I
- Weight Training I
- Yoga I
- Interscholastic Athletics I

LIFETIME SPORTS II - 90101

Grades: 10-12

1 Year

Prerequisite: Lifetime Sports I

Special Requirement: *Fees for field trips may be charged. The class will go on field trips during the year.*

Course Description: Lifetime Sports II emphasizes an extension and refinement of techniques, skills, and strategies from activities directly related to Lifetime Sports, and continues to prepare the student to aid with teaching and coaching of these activities to young children. The student is exposed to a focus on individual, dual, and small group non-traditional activities that tie to activity and life outside of school. This more in-depth focus brings in cross curricular content through the use of outdoor, recreational, and leisure activities that may include but are not limited to: golf, badminton, swimming, bowling, archery, tennis, fishing & angling, orienteering, weight lifting, cycling mountaineering, and racquet handball. Literacy strategies

are integrated throughout the course. Skills and knowledge acquired in this course can be applied to careers in hospitality and tourism, education and training, arts and entertainment, and health and bioscience pathways.

TEAM & INDIVIDUAL SPORTS II & III - 90161/90162

Grades: 10-12

1 Year

Prerequisite: Lifetime Sports I

Special Requirement: *Fees for field trips may be charged. The class will go on field trips during the year.*

Course Description: Lifetime Sports II emphasizes an extension and refinement of techniques, skills, and strategies from activities directly related to Lifetime Sports, and continues to prepare the student to aid with teaching and coaching of these activities to young children. The student is exposed to a focus on individual, dual, and small group non-traditional activities that tie to activity and life outside of school. This more in-depth focus brings in cross curricular content through the use of outdoor, recreational, and leisure activities that may include but are not limited to: golf, badminton, swimming, bowling, archery, tennis, fishing & angling, orienteering, weight lifting, cycling mountaineering, and racquet handball. Literacy strategies are integrated throughout the course. Skills and knowledge acquired in this course can be applied to careers in hospitality and tourism, education and training, arts and entertainment, and health and bioscience pathways.

YOGA II - 90451

Grades: 10-12

1 Year

Prerequisite: Yoga I

Special Requirements: *Individual mat and proper athletic gear.*

Course Description: Yoga II builds on the skills acquired in Yoga I. The goal is achievement of healthy behaviors that endure throughout life. The student works at a pace that fits in with his/her established personal goals. The focus of this class is on motor learning strategies, body awareness, stress reduction, breath work, balance, and functional movement. The student gains muscular strength, endurance, and flexibility. Areas of study include, but are not limited to, movement forms, movement concepts and principles, physically active lifestyle, physical fitness, personal and social behaviors, cultural awareness, career options, and personal enjoyment. Reading, writing, speaking, and research strategies are integrated throughout the course.

YOGA III - 90453

Grades: 10-12

1 Year

Prerequisite: Yoga II

Special Requirements: *Individual mat and proper athletic gear.*

Course Description: Yoga III builds on the skills acquired in Yoga I & II. The goal is achievement of healthy behaviors that endure throughout life. The student works at a pace that fits his/her established personal goals. The focus of this class is on motor learning strategies, body awareness, stress reduction, breath work, balance and functional movement. The student gains muscular strength, endurance, coordination, and flexibility. Areas of study include, but are not limited to, movement forms, movement concepts and principles, physically active lifestyle, physical fitness, personal and social behaviors, cultural awareness, career options, and personal enjoyment. Reading, writing, speaking and research strategies are integrated throughout this course.

YOGA IV - 90454

Grades: 11-12

1 Year

Prerequisite: Yoga III

Special Requirements: *Individual mat and proper athletic gear.*

Course Description: Yoga/ Pilates IV builds on the skills acquired in Yoga/ Pilates II & III. The goal is achievement of healthy behaviors that endure throughout life. The student works at a pace that fits his/ her established personal goals. The focus of this class is on motor learning strategies, body awareness, stress reduction, breath work, balance and functional movement. The student gains muscular strength, endurance, coordination, and flexibility. Areas of study include, but are not limited to, movement forms, movement concepts and principles, physically active lifestyle, physical fitness, personal and social behaviors, cultural awareness, career options, and personal enjoyment. Reading, writing, speaking and research strategies are integrated throughout this course.

WEIGHT TRAINING II - 90422

Grades: 10-12

1 Year

Prerequisite: Weight Training I

Special Requirements: *Lifting belts are recommended. Suitable workout clothing and shoes are required.*

Course Fee: \$15/year

Course Description: Weight Training II is an advanced weight-training course. The students will investigate advanced techniques in all lifts, techniques, and methods. Bodybuilding, powerlifting, and Olympic-style lifting techniques will be introduced and used. Additional emphasis is placed on steroid and other supplement use and abuse.

WEIGHT TRAINING III - 90423

Grades: 10-12

1 Year

Prerequisite: Weight Training II

Special Requirements: *Lifting belts are recommended. Suitable workout clothing and shoes are required.*

Course Fee: \$15/year

Course Description: Weight Training III is designed for the student who is earnest about strength development. The students must demonstrate knowledge of safety, spotting techniques, styles of lifting, and strength development programs. Competitive training techniques will be emphasized along with recent trends in strength training.

SPORTS MEDICINE I - 90700

Grades: 9-12

1 Year

Prerequisites: Health I

Special Requirements: *30hrs./semester with athletic team/training room, CPR, and First Aid, Specific dress code may be required. This course may require outside observation hours at athletic events or practice.*

Course Fee: \$25/year

Course Description: This course is recommended for students who are considering a career in the health or medicine-related fields. The students will examine anatomical and physiological systems of the human body and how they relate to physical activity. Special attention will be given to the following topics: skeletal, muscular, respiratory and nervous systems, the prevention, cause/effect, treatment and reconditioning of athletic injuries, emergency care and first aid, and athletic training.

SPORTS MEDICINE II - 90701

Grades: 10-12

1 Year

Prerequisites: Sports Medicine I

Special Requirements: *30hrs./semester with athletic team/training room, CPR, and First Aid, Specific dress code may be required. This course may require outside observation hours at athletic events or practice.*

Course Fee: \$25/year

Course Description: Sports Medicine II is recommended for students serious about health-or medical-related fields. Students will acquire knowledge of sports-related injury recognition and prevention, emergency care and first aid, and rehabilitation. Special emphasis will be placed on musculoskeletal, cardio respiratory, and neuromuscular body systems as well as evaluation techniques and disposition of athletic injuries.

SPORTS MEDICINE III - 90702

Grades: 12

1 Year

Prerequisites: Sports Medicine II

Special Requirements: *30hrs./semester with athletic team/training room, CPR, and First Aid, Specific dress code may be required. This course may require outside observation hours at athletic events or practice.*

Course Fee: \$25/year

Course Description: Sports Medicine III is recommended for the student with a strong desire to investigate a medical-related field. The student investigates sports-related injuries in the areas of recognition and prevention; evaluation; first aid and emergency care; and rehabilitation. Other topics of special emphasis, but not limited to, are body systems, exercise physiology, kinesiology and conditioning, and epidemiology. Literacy strategies are integrated throughout the curriculum. Skills and knowledge acquired in this course can be applied to the Health Science Career Pathway and its respective pathways.

SPORTS OFFICIATING - 90710

Grades: 9-12

1 Year

Course Fees: \$30

Course Description: Officiating Sports is a practical, hands-on course designed to introduce students to the principles, responsibilities, and practices of sports officiating. Students will learn the rules, mechanics, and ethical considerations involved in officiating a variety of sports such as basketball, soccer, football, volleyball, and baseball/softball. Through a combination of classroom instruction and on-field/court experiences, students will develop decision-making, communication, and conflict-resolution skills critical to effective officiating. The course will also cover topics such as fitness for officials, game management, signals and mechanics, and professional conduct.

Students will have opportunities to practice officiating during intramural games or school events and may work toward entry-level certification with local sports organizations.

DEPARTMENT ELECTIVES AT LA CUEVA HIGH SCHOOL

English Language Arts Electives at La Cueva High School

The following courses can be taken as core English classes or as elective credit. Please see pages 35-38 for the course description and requirements.

- AP Seminar
- AP Research
- Creative Writing II
- College Prep Composition/Mythology & Folklore in Literature
- Bible Literature
- Shakespeare
- Film Criticism

LITERACY STRATEGIES I & II - 21040/21041

Grades: 9 for I and 10-12 for II

1 Year

Course Description: Literacy Strategies supports the emergent adolescent reader. This course is designed to provide both individual and small group instruction to meet each student's needs in reading components. Instruction is guided by ongoing assessments. The student practices the essential reading elements: fluency, vocabulary, word study, academic language, text structure, and comprehension. The student uses several strategies for increasing comprehension of diverse texts such as summarizing, questioning, predicting and previewing, using text structure, visualizing, and inferring. The student has a variety of opportunities to learn, practice, and internalize these reading behaviors and strategies. The reading process, reading application, and personal engagement with reading are major areas of focus. Literacy Strategies is developed to support student mastery of the grade-level language arts reading process and reading analysis standards. As the student progresses in skill development, they are assessed and move to the appropriate instructional level.

CREATIVE WRITING I - 24540

Grades: 9-12

1 Year

Special Requirements: *Not for English credit, Elective.*

Course Description: In Creative Writing I, the student reads, analyzes, and discusses selected models of various American authors to gain a background for extensive original thought and writing. The student will write in a variety of genres including short stories, one-act plays, poetry, fiction, and non-fiction. As part of the creative process, the student identifies and concentrates on individual needs for vocabulary development, spelling, sentence structure, and revision and prepares freelance work for submission to publishers and contests. The student uses technology to support writing, research, and the procedures for submitting work for consideration to print online literary magazines. Students will be expected to share their work in a writer's workshop setting. More than one half of the course work is devoted to composition.

MASS MEDIA COMMUNICATIONS - 53014

Grades: 9-12

1 Year

Course Fee: \$20 per year

NCAA: No

Course Description: Mass Media-Communications - Recommended for Students Grades 9 - 12 - Course enables students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium.

MASS MEDIA II - 53051

Grades: 11-12

1 Year

Course Fee: \$10/year

Course Description: TV Broadcasting II provides the student the opportunity to practice in depth the skills he/she acquired in TV Broadcasting I. The student creates longer, more elaborate programs with his/her own news, documentary segments, essays, and in-studio interviews. He/she practices a variety of nonverbal messages, including body movement and appearance, vocal cues and environmental cues. The student examines theoretical issues and production elements as they affect programming genres. The student continues to examine a variety of related literacy components (i.e., technical, media, and creative). Literacy is integrated throughout the course.

YEARBOOK I, II, III: 24036/24037/24038**Grades:** 9-12**1 Year**

Course Description: Yearbook applies the skills of pre-planning, scheduling, copywriting, cropping, headline writing, layout, photography, art and graphics, theme selection, distribution, and business management to produce the school yearbook. Much of the work is done outside the class. The course is designed for long-term group projects using the computer as a tool. The learner will solve problems requiring integration of skills and knowledge from a variety of disciplines. Succeeding levels of this course will expect students to meet objectives by increasing the difficulty and complexity of their project focus.

Health Electives at La Cueva High School

HEALTH CAREERS I - 48020**Grades:** 9-12**1 Year****Prerequisites:** Health I and Biology

Course Description: Health care has grown into a multibillion dollar industry that has profound effects on our society. As medical advancements continue to grow, so do issues faced by society, patients, and health care providers. In Health Careers I, the student studies a variety of topics that include, but are not limited to, health promotion; acquisition of health information; health behaviors; health factors; interpersonal communication skills; goal setting; health advocacy; safety, first aid, and emergency care; and career readiness. The student networks with health care professionals both in and out of the classroom setting. Students will explore a variety of health careers (e.g., dentistry, pharmacy, geriatric care). Literacy strategies are integrated throughout the course. Skills and knowledge acquired in this course can be applied to the Health Science and the Human Services Career Clusters and their respective pathways and New Mexico Health and Biosciences Career Clusters.

HEALTH II - 48013**Grades:** 9-12**1 Year**

Course Description: The aim of this course is to increase the depth and interest of health education components and issues. The student studies a variety of topics that include, but are not limited to, health promotion; acquisition of health information; health behaviors; health factors; interpersonal communications skills; goal setting; health advocacy; safety, first aid, and emergency care; and career readiness. Literacy strategies are integrated throughout the course. Skills and knowledge acquired in this course can be applied to the Health Science and the Human Services Career Clusters and their respective pathways and New Mexico Health and Biosciences Career Clusters.

DRUGS, BEHAVIOR, AND PREVENTIONS - 48200**Grades:** 9-12**1 Semester**

Course Description: This course introduces students to how drugs affect the brain, the body, and behavior and what can be done to prevent drug misuse in our schools and communities by creating student advocates and critical thinkers. By learning the science behind drug action and addiction, students will better understand how different types of drugs interact with the brain, body and the societal and legal implications of their use while problem solving innovative solutions for issues. Students will explore real-world issues related to substance use in New Mexico and the United States, including the history of drug laws, the opioid crisis, and how drugs impact families, schools, and communities. The course also focuses on what works to prevent substance use and addiction by looking at strategies that support healthy choices, especially in teens and young adults who wish to persevere beyond issues as an engaged citizen working collaboratively with their peers in class and outside of it.

EMOTIONAL HEALTH AND STRESS MANAGEMENT - 48100**Grades:** 9-12**1 Year**

Course Description: This year-long, skill-based health course guides students through the interconnected disciplines of emotional health and stress management. The curriculum takes an experiential and self-reflective approach, blending foundational psychological theory with proven physiological and practical strategies to promote lifelong wellness. Students will explore core concepts like self-awareness, self-regulation, and the psychological factors influencing relationships, and ability to evaluate their relationship. They will learn to understand and control their stress responses, examining the physiological changes that occur during high-pressure situations (including cardiovascular and sleep pattern changes). Through the development of effective communication and conflict resolution skills, students will create and implement customized wellness plans designed to address challenges like academic pressure, test anxiety, interpersonal conflicts, and future planning. This course is designed to build transferable skills essential for managing complex family expectations and ensuring post-secondary success.

NUTRITION - 83359**Grades:** 10-12**1 Year**

Course Description: Nutrition covers the major components of what a student needs to know to maintain a healthy wellbeing. The main focus areas are, but not limited to, factors that influence nutrition and wellness, categories and functions of nutrients, wellness needs of families and individuals, preparation/safety and sanitation, and science and technology. Careers in nutrition are explored. Nutrition labs help facilitate learning throughout the course. Literacy strategies are integrated throughout the curriculum.

Mathematics Electives at La Cueva High School

The following courses can be taken as core Math classes or as elective credit. Please see pages 41-42 for the course description and requirements.

- Pre-Calculus
- AP Pre-Calculus
- Calculus
- Transition to College Math
- Financial Literacy
- Probability & Statistics
- AP Statistics
- AP Calculus AB
- AP Calculus BC

MATH STRATEGIES I - 31001

Grades: 9-10

1 Year

Special Requirements: *Concurrent enrollment in Algebra I*

Course Description: Math Strategies I is for the student who needs support with Algebra I skills and concepts (e.g., operations with integers, solving equations, graphing). The student receives personalized instruction and progress monitoring assessment in his/her areas of need and learns through a variety of strategies, techniques (e.g., graphic organizers, *Teaching and Learning with Text*), and technology (e.g., graphing calculators and computers). These strategies and techniques improve the student's abilities to interpret the text, problem solve, and make connections to real-world situations through a variety of opportunities to learn, practice, and internalize critical-thinking skills. This course grants elective credit.

MATH STRATEGIES III - 31003

Grades: 11-12

1 Year

Special Requirements: *Concurrent enrollment in Algebra II*

Course Description: Math Strategies III is for the student who needs support with Algebra II skills and concepts (e.g., systems of equations, quadratics, functions, probability, statistics). The student learns through a variety of strategies, techniques (e.g., graphic organizers, *Teaching and Learning with Text*), and technology (e.g., graphing calculators, computers) designed to improve the student's abilities to interpret the text, problem solve, and make connections to real-world solutions.

Science Electives at La Cueva High School

AP CHEMISTRY - 44132

Grades: 11-12

1 Year

Lab Fee: \$30/year

NCAA: Yes

Prerequisites: Successful Completion of Chemistry I and Algebra II is recommended

Course Description: This laboratory course is designed to be the equivalent of the general chemistry course usually taken during the first college year. The student attains a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. The student acquires the abilities to think clearly and to express his/her ideas orally and in writing, with clarity and logic. The student examines the structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, and the basic concepts of thermodynamics. Laboratory work is strongly emphasized. At the completion of this course, the student is strongly encouraged to take the AP exam. The student who demonstrates sufficient qualifications on this exam may receive college level credit and advance to upper level coursework in chemistry at the college level. Students earn a weighted grade for this course.

Important Note: AP Chemistry is a Chemistry 2 course, and is designed to be taken by students *after the successful completion of a first course in*

high school chemistry.

AP ENVIRONMENTAL SCIENCE - 44135

Grades: 10-12

1 Year

Prerequisite: Algebra I and Biology I

Lab Fee: \$30/year

Course Description: This laboratory class is designed to provide the student with the scientific principles, concepts and methodologies required to understand, identify, and analyze environmental problems both natural and man-made, and to examine alternative solutions for resolving and/or preventing them. The course is interdisciplinary, covering topics in the fields of geology, biology, chemistry, geography, and physics. The student examines the following themes: science is a process; energy conversions underlie all ecological processes; the Earth itself is one interconnected system; humans alter natural systems; environmental problems have cultural and social contexts; and human survival depends on developing practices that will achieve sustainable systems. The student is encouraged, but is not required, to take the AP exam at the end of the school year. The student may be expected to complete some course assignments outside the school year (i.e., summer). Field trips will take place on some Saturdays as well as in the regular school schedule. Students earn a weighted grade for this course.

AP PHYSICS II - 43181

Grades: 11-12

1 Year

Prerequisite: AP Physics I or a comparable introductory course. Students should have taken or be concurrently taking Algebra II or higher

Lab Fee: \$30/year

Course Description: AP Physics II is an algebra-based, introductory college-level physics course that explores topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. 25% of the instructional time will be spent in hands-on laboratory work on inquiry-based laboratory investigations that provide students with opportunities to apply the science practices.

ASTRONOMY I - 43131

Grades: 10-12

1 Year

Prerequisite: Algebra I

Lab Fee: \$30/year

Course Description: This laboratory course is designed to teach the student to develop a clear understanding of the universe, Milky Way, stars, solar system, and the Earth's position. The student studies the formation of the solar system, working of the sun, comparison of planets, orientation and placement of the Earth in the Milky Way galaxy, formation of galaxies, theories about cosmology, the Big Bang, and the possibility of life in the universe. The history and development of astronomy, the major tools, including ground-based and space-based telescopes, spectroscopy, are investigated intensely. Astronomy uses algebra and geometry to support a deeper understanding of celestial mechanics, Kepler's and Newton's laws, and methods of measuring stars. The student studies the life cycles of stars, including stellar evolution, supernovae, neutron stars, and black holes. The student examines scientific thinking and practices and how science impacts individuals and society. Literacy strategies (e.g., reading, writing, speaking, research) are integrated throughout the curriculum. A variety of labs, projects, field trips, and the use of the Internet supplement the class activities.

ANATOMY & PHYSIOLOGY - 44115

Grades: 11-12

1 Year

Prerequisite: Biology I and Chemistry I

Lab Fee: \$30/year

Course Description: Anatomy and Physiology is a survey course of study directed through the anatomical and physiological systems of humans. This laboratory course is designed for the student interested in health occupations and in how the body works. The student explores the structure and function of systems and how each contributes to the complete homeostasis of the body, including integumentary, skeletal, muscular, nervous, circulatory, digestive, renal, and respiratory. The student also participates in the examination of cells, histology, and basic chemistry as it applies to the study of physiology. Dissection of a cat and other organs is required for the anatomy portion of the course.

FORENSICS - 43142

Grades: 9-12

1 Year

Lab Fee: \$30/year

Course Description: This laboratory course focuses on the application of scientific principles to legal issues and evidence. Students will develop logical reasoning skills, learn how to analyze different types of evidence, and explore career options in the Forensic fields. Units of study will include Types of Evidence, Fingerprint Analysis, DNA Analysis, Forensic Anthropology, Forensic Pathology, Toolmark Analysis, Trace Evidence Analysis, Crime Scene Processing, and more. Case studies will enhance each unit. Mature behavior is required due to the nature of the content covered; a parent permission form is required to view forensic-related material.

Social Studies Electives at La Cueva High School

The Social Studies program focuses on people, on the world, and on the relationships between the two. It draws substance from the disciplines of anthropology, economics, geography, government, history, philosophy, and sociology.

The Social Studies curriculum seeks to help students become thinkers who take responsibility for their actions; citizens who are willing to hear both sides of a debate and form opinions based on reasoned inquiry; and people who value character in its various manifestations.

Starting with the Class of 2029, students must fulfill a fourth Social Studies requirement through a course of their choice. The approved options for satisfying this requirement are listed and described above in the graduation requirements section of this course offering book. Those courses that can be used by the Class of 2029 and beyond to fulfill the “Social Studies 4- choice” graduation requirement include:

<p>Social Studies Core Requirement: A Choice Option. Class of 2029 and beyond must also pick an additional 1.0 credit Social Studies of their choice.</p> <p>Elective Options. Class of 2027 and 2028 can take any of these courses to count as elective credit. (Bold denotes freshmen options at La Cueva)</p>		
<p>Anthropology AP African American Studies AP European History AP Human Geography AP Microeconomics AP Psychology</p>	<p>AP US History Ethnic Studies Holocaust and Human Behavior Native American Studies Psychology</p>	<p>Reel History Rock and Roll History Social Psychology Sociology</p>

In addition, other social studies courses can be used to fulfill the elective requirements for any students. The courses approved can often support interdisciplinary career connected learning or just fulfill an interest area of a student to fulfill an elective. The courses below can fulfill elective requirements..

ANTHROPOLOGY - 17015

Grades: 9-12

1 Year

Graduation Requirement Met: Social Studies 4, Elective

Course Description: Anthropology is the study of humankind, in all times and places. Areas of study include but are not limited to, archaeology, ethnology/cultural, physical, linguistic and applied anthropology. This will be a social studies class with an interdisciplinary and collaborative approach, especially in the fields of science, art and technology. During the course, students will be introduced to the discipline of anthropology and related fields at the University of New Mexico and the vibrant global expressive culture scene in the Albuquerque community.

AP AFRICAN AMERICAN STUDIES - 51251

Grades: 10-12

1 Year

Graduation Requirement Met: Social Studies 4, Elective

Course Description: AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources. The course focuses on four thematic units that move across the instructional year chronologically, providing students opportunities to examine key topics that extend from the medieval kingdoms of West Africa to the ongoing challenges and achievements of the contemporary moment. Given the interdisciplinary character of African American studies, students in the course will develop skills across multiple fields, with an emphasis on developing historical, literary, visual, and data analysis skills. This new course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa and the African diaspora. AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources. The course focuses on four thematic units that move across the instructional year chronologically, providing students opportunities to examine key topics that extend from the medieval kingdoms of West Africa to the ongoing challenges and achievements of the contemporary moment. Given the interdisciplinary character of African American studies, students in the course will develop skills across multiple fields, with an emphasis on developing historical, literary, visual, and data analysis skills. This new course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa and the African diaspora.

AP EUROPEAN HISTORY - 16042

Grades: 11-12

1 Year**Graduation Requirement Met:** Social Studies 4, Elective

Course Description: Advanced Placement European History is a college level survey course that covers the time period from approximately 1450 until present. The course builds on an understanding of economic, social, cultural, intellectual, political and diplomatic themes in European history. The student is expected to develop analytical thinking and persuasive writing skills in dealing with historical evidence and interpretation. The course emphasizes and develops close reading, writing and research skills that are necessary for success in the class. Literacy is integrated throughout the course. The knowledge and skills acquired in this course can be applied in the Education and Training, and Government and Public Administration career clusters.

AP HUMAN GEOGRAPHY - 16015**Grades:** 9-12**1 Year****Graduation Requirement Met:** Social Studies 4, Elective

Course Description: Students examine five important themes in geography - location, place, human-environment interaction, movement, and region - at national and international levels to acquire an organized understanding of the world in which they live. Course standards address knowledge about physical and human geography; enhanced understanding of the interrelatedness of the world's regions and cultures; and application of social studies skills to acquire, examine, and analyze information and concepts. It is highly recommended that students take the AP Human Geography course to prepare for the AP World History course.

AP PSYCHOLOGY - 53041**Grades:** 10-12**1 Year****Graduation Requirement Met:** Social Studies 4, Elective

Course Description: The AP Psychology course introduces the student to the systematic and scientific study of the behavior and mental processes of human beings and other animals. The student is exposed to the psychological facts, principles, and phenomena associated with each of the major fields within psychology (e.g., biological bases of behavior, sensation and perception, learning, cognition, motivation and emotion, states of consciousness, developmental psychology, personality, experimental and correlational design, abnormal psychology, treatment of psychological disorders, ethical use of data). The student also learns about the methods psychologists use in their science and practice. Literacy strategies and techniques are integrated throughout the curriculum.

ETHNIC STUDIES/ GLOBAL ETHNIC STUDIES AND CHICANO STUDIES (UNM DUAL ENROLLMENT) - 51211**Grades:** 11-12**1 Year****Graduation Requirement Met:** Social Studies 4, Elective

Course Description: In Ethnic, Cultural, and Identity Studies, students will demonstrate an understanding of diversity and identity within differently abled people, cultures, ethnicities, genders, nationalities, races, and religious identities. Students will demonstrate an understanding of identity within history and an understanding of community equity building. Students will construct compelling and supporting questions, gather and evaluate sources, develop claims, and communicate and critique conclusions. Finally, students will take informed action. This course requires dual enrollment with UNM and the school course. The first semester is Global Ethnic Studies. The second semester is Chicano Studies.

HISTORY OF ROCK 'N' ROLL - 11028**Grades:** 9-12**1 Year****Graduation Requirement Met:** Social Studies 4, Elective

Course Description: This course focuses on the comparative study between rock and roll music and American History. The student explores the birth of Rock and Roll in the 1950s and examines the various trends that evolved. The student analyzes how Rock and Roll music often reflects the political and/or social values of the time period. The course also offers the student opportunities for appreciation of the various music genres by listening, analyzing, and evaluating the artists that best represent eras or music types. Areas of emphasis include, but are not limited to: rockabilly roots, teen idols, surf, Motown, British invasion, protest songs, psychedelic rock, heavy metal, and grunge.

HOLOCAUST and HUMAN BEHAVIOR - 53042**Grades:** 9-12**1 Year****Graduation Requirement Met:** Social Studies 4, Elective

Course Description: This Humanities elective explores the choices individuals make and how those choices create history. Using the Holocaust as the primary case study, students will consider the range of choices that led to the failure of a democracy, the rise of fascism, and ultimately the targeting and murder of millions of people. Students will also explore the consequences of the Holocaust in the years after World War II and the legacy of this history in our world today. This course uses a variety of sources to include primary sources and testimonies, literature, informational texts, artwork, film, historical documents, current events, and students' own experiences in order to investigate the complexities of human behavior, judgment, memory, and how individuals can make a difference in the world today. This is a year-long course. Students who successfully complete the course will earn 1 elective credit.

Important Note: The Holocaust, by its very nature, is disturbing. Therefore, this class follows the Guidelines for Teaching the Holocaust as developed by the U.S. Holocaust Memorial Museum (USHMM). The objective of this protocol is to create a sense of safety for students.

Examples include: ensuring class ends on a note of hope; use of images such as the cattle cars of victims, people in the gas chambers, etc. are used infrequently and intentionally; they are not used for shock value. Additionally as the course title implies, we explore the choices of individuals during this time. We do so through a non-judgemental lens of “what choices did individuals have available to them and what choices did they make?” We also look at the post-Holocaust period through studying the Nuremberg Trials. Throughout the class, students are encouraged to read and think as historians. While this class cannot shy away from the atrocities, the pedagogy of teaching this history provides time to reflect and then to move into survivors and the power of being an Upstander. Professional development through Facing History and Ourselves is highly recommended for any teacher wishing to teach this course.

LAW - 16020

Grades: 10-12

1 Year

Course Description: In Law, the student studies the American legal system and its application in daily life. Major areas of study are basic law concepts, criminal law, civil law, constitutional law/individual rights, law in daily life, and juvenile law. The course deals with contemporary law-related public issues and provides the student with the ability to identify, analyze, and evaluate ways to resolve legal disputes. The student is provided the opportunity to gain knowledge of the legal system and everyday legal problems. Guest speakers from the legal community will contribute to our learning of court proceedings to aid our preparation for mock trials. Reading, writing, listening, speaking, and research strategies are integrated throughout the course. Course work will emphasize role-plays, mock trials, debates, and discussions. This course surveys the American legal system to provide practical information and problem-solving opportunities that develop in students the knowledge and skills necessary for survival in our law-saturated society. The course will deal with contemporary law-related public issues, including gangs, guns, and substance abuse. The course will involve not only criminal law, but also civil law, and alternative punishments for violations against the public order. The course will include examination of Constitutional law, case studies, small group exercises, and visual analysis activities.

MOCK TRIAL - 16021

Grades: 10-12

1 Year

Course Description: Mock Trial I focuses on the fundamentals of the American legal system using the materials provided by the Center for Civic Values and members of the New Mexico Bar Association. The student examines criminal and civil law as it applies to a courtroom and daily life. The student investigates the fundamentals of communication, human relations, group dynamics and self-awareness skills necessary for being involved in a series of mock trials, scrimmages and competitions.

PSYCHOLOGY I - 53040

Grades: 9-12

1 Year

Graduation Requirement Met: Social Studies 4, Elective

Course Description: Psychology is the scientific study of the behavior of individuals and their mental processes. This course attempts to make a meaningful understanding of psychology in the student’s individual life. Areas of study include, but are not limited to, approaches and methods; brain, body and behavior; personality and human growth; consciousness and altered states; and psychological disorders and treatment. Literacy strategies are integrated throughout the curriculum.

REEL (FILM) HISTORY I - 16025

Grades: 9-12

1 Year

Course Fee: \$5/year is collected from each student for rental of pertinent films.

Graduation Requirement Met: Social Studies 4, Elective

Course Description: Reel History I is a comparative study between film and United States history from the Colonial Era through the present-day. Exploration of fact and fiction is made through the use of various film genres in an attempt to understand how American History is presented in popular culture and its role in the telling of the history of the United States. Media Literacy skills are developed and enhanced through the analysis of how the history of the United States is presented through all genres of film. Areas of study include, but are not restricted to, historical relevance, major film players, analysis and interpretation, expression of ideas, appreciation of film as an art form, and media literacy. This course is also a perfect companion to Advanced Placement United States History (APUSH), whether taken at the same time, in preparation for, or in review of APUSH.

SOCIOLOGY - 16041

Grades: 10-12

1 Year

Graduation Requirement Met: Social Studies 4, Elective

Course Description: Sociology is the study of groups of people and the ways in which they are similar and different. Areas of study include, but are not limited to, sociological perspective, culture, interaction and social structures, socialization, social institutions, social groups, deviance, and social stratification. Reading, writing, and speaking strategies are integrated throughout the curriculum.

SOCIAL PSYCHOLOGY - 16030

Grades: 10-12

1 Year

Graduation Requirement Met: Social Studies 4, Elective

Course Description: In Social Psychology the student studies human behavior and the ways in which each becomes a unique person. The course attempts to help the student understand himself/herself and others in addition to the uses of psychology in everyday life. Areas of study include, but are not limited to: introduction to psychology, history, and methods; abnormal behaviors and treatment; personality theories; personality assessment; brain, body, and behavior; and consciousness and altered states. The student also investigates careers in psychology and related fields.

Special Education at La Cueva High School

Admission into special programs is determined by the following criteria:

1. Referral
2. Parental permission
3. Multidisciplinary diagnostic evaluation
4. Identification of an exceptionality
5. Eligibility determined by the Multidisciplinary Evaluation Team (MET)
6. Individualized Education Program (IEP) committee meeting to determine the educational program of the student and to develop the IEP document.

The IEP Committee, which includes the parents, determines the appropriate educational setting(s) in which the student can receive educational services consistent with annual goals and short-term objectives.

To the maximum extent appropriate, the student will participate in the general education program. The IEP Committee will decide the amount of time your child will participate in general education. Modifications and/or adaptations that are needed in the general program will also be discussed.

Educational services which will be considered (in order of consideration)

- Full time general education program with no special education services
- Full time general education program with minimal special education service
- General education program with moderate special education service
- General education program with extensive special education service
- Maximum special education service

CURRICULUM: The Special Education Department offers all core content courses required for graduation. Courses include appropriate special education classes in math, science, social studies, and English as determined by an I.E.P. committee.

Courses listed will be offered upon need and determined through the Special Ed Department.

Gifted Education Electives at La Cueva High School

GIFTED CONTEMPORARY ISSUES I & II - 063GC/063GD

Grades: 10-12

1 Year

Prerequisite: None for Contemporary Issues I. Contemporary Issues I prerequisite for Contemporary Issues II

Course Description: Contemporary Issues II is a gifted elective course designed to provide the student with an up-to-date view of the world around us. Emphasis is placed on an analysis of real-world issues that have a direct impact on students' lives. In Contemporary Issues II the student has experiences with Problem Solving Model and selects topics of study that are global, complex, or controversial. The student improves geographic knowledge, and develops further reading, writing, and vocabulary skills as a means for understanding important issues and communicating facts, ideas, and opinions to others.

GREAT BOOKS I - 063GB

Grades: 9-12

1 Year

Course Description: Great Books I is an elective course in which the student examines a variety of literature and texts considered to be relevant within the history of human thought. The student studies and considers a broad spectrum of themes and perspectives across a variety of traditional texts while making connections between themselves, his/her peers, and society. Although there may be a wide variety of supplemental and

anticipatory activities, Great Books I combines Great Books materials and the Shared Inquiry method. The Great Books I curriculum develops thinking and language together through interactive learning; develops oral language and literacy through appropriately challenging learning; draws on literature from many genres, times periods, and cultures; emphasizes writing as an essential way to develop, clarify, and communicate ideas in persuasive, expository, literary, and expressive discourse; provides for literacy in all forms of media, embeds skills instruction in meaningful learning; teaches the strategies necessary for acquiring academic knowledge and attaining independence in learning; builds on the language, experiences, strategies, and interests that the student brings to school; and develops each student’s distinctive writing or speaking voice.

GREAT BOOKS II - 063G2

Grades: 10-12

1 Year

Course Description: Great Books II is an elective course in which the student builds on literary analysis and discussion skills from Great Books I in order to examine a wider variety of literature and relevant texts. The student is expected to develop skills for an increasing leadership role during discussion and text selection as well as to begin to examine sustained themes across increasingly more complicated texts. The student is also encouraged to expand the definition of relevant texts across cultures and non-traditional formats. The student studies and considers a broad spectrum of themes and perspectives across a variety of traditional texts while making connections between themselves, his/her peers, and society. Although there may be a wide variety of supplemental and anticipatory activities, Great Books II combines Great Books materials and the Share Inquiry method. The Great Books curriculum develops thinking and language together through interactive learning; develops oral language and literacy through appropriately challenging learning; draws on literature from many genres, time periods, and cultures; emphasizes writing as an essential way to develop, clarify, and communicate ideas in persuasive, expository, literary, and expressive discourse; provides for literacy in all forms of media, embeds skills instruction in meaningful learning; teaches the strategies necessary for acquiring academic knowledge and attaining independence in learning; builds on the language, experiences, strategies, and interests that the student bring to school; and develops each student’s distinctive writing or speaking voice.

ACADEMIC CAREER EXPERIENCES I, II, III (Gifted Mentorship) 0631G/0634G/0637G

Grades: 10-12

1 Year

Course Description: This is an introductory course in career exploration for gifted students. Students are required to work with a mentor for a minimum of 5 hours per week for 16 weeks or a total of 70 hours per semester. Students are required to keep a weekly journal of activities and attend a weekly lunch seminar with the sponsor teacher.

GUIDED STUDY I & II - 063GH/O63GI

Grades: 9-12

1 Semester

Prerequisite: None for Guided Study I. Guided Study I for Guided Study II

Course Description: The student designs a Guided Study program so he or she explores and acquires a strong knowledge base in an area of individual interest; exercises independence in learning; develops basic research skills and study skills; develops skills specific to an area of individual interest; develops a variety of presentation and communication skills; develops critical thinking and problem-solving skills; explores career fields of individual interest; develops goal setting and decision-making skills; and practices time management and organizational skills. This class is taken in conjunction with online New Mexico history.