

Program Planning Schedule 2026-2027

Program of Studies distributed to students in Advisory meetings

Tuesday, April 14th

After receiving the *Program of Studies*, students should review the courses that are available to them and engage in conversations with their advisors and parents/guardians about their plans for the following year. They may also wish to confer with their Grade Dean, who is happy to advise and look at possible scenarios. Please note that parents/guardians and advisors must indicate their approval of a student's course selections by signing the Course Request Form.

Submission of Students' Signed Course Request Forms to Advisors

Tuesday, May 5th

Online Registration

Tuesday, May 19th

Students will receive their finalized schedules in August.

Graduation Requirements

Eighteen full credits in the academic disciplines (see next page for departmental requirements)

Four years of Physical Education/team sports/approved out of school contract

Health 1 & Health 2

Certification in CPR/AED for Professional Rescuers (completed as part of the Health 2 curriculum)

HMO (Ninth-grade Counseling & Guidance requirement)

College Counseling Workshop (Eleventh-grade requirement)

Advisory

Service Learning

Half-credit requirement: Students are required to take a minimum of five half-credit courses to graduate.

- Within the 5 half-credit requirements:
 - 1 half-credit must be in Computer Science & Engineering.
 - 3 half-credits must be in the Arts (Music, Theatre/Dance, or Visual Arts).
 - At least 0.5 Arts credits must be in Studio/Performance.
 - At least 0.5 Arts credits must be in Appreciation.
 - As long as the above requirements are met, any other half-credit courses count towards the requirement. Students may choose to continue exploring Arts and Computer Science & Engineering courses, as well as classes in Latin, Ancient Greek, Interdisciplinary Studies, and Science Research.

Departmental Requirements

This is a list of the minimum graduation requirements for each department. Please consult the “Grade-by-Grade Course Lists” for information about when these courses are usually taken. Consult individual department sections for detailed information about courses.

English	Continuous enrollment in grades 9 through 12
History	Modern World History United States History One 300- or 400-level elective
Mathematics	Geometry Algebra II & Trigonometry
Science	Biology Chemistry or Physics through Inquiry, Physics, or Physics Honors
World Languages	Proficiency through Level 3 in Chinese, French, Japanese, Latin, or Spanish
Arts	A total of one-and-a-half credits in grades 9 through 12, minimum. All students must take at least one half-credit in studio/performance and at least one half-credit in appreciation. See half- credit requirement on page 4.
Computer Science & Engineering	A total of one half-credit in grades 9 through 12
Counseling & Guidance	HMO in grade 9
Physical Education & Health	Physical Education in grades 9 through 12, unless replaced by team membership or an approved Out of School Athletic Contract Health 1 Health 2 Certification in CPR/AED for Professional Rescuers (completed as part of the Health 2 curriculum)

Grade-by-Grade Course Lists

These are lists of *likely* courses by grade. Even in ninth grade, students will not have the same list of courses as all others in their grade. But, for the most part, you will find here department requirements and likely lists for students in each grade. Specific questions may be addressed to the student's advisor or Grade Dean.

Grade 9

Full-credit courses:

English 9

Modern World History

Math

Usually Geometry and Problem Solving, Geometry, or Geometry Honors, depending on the level of previous preparation and/or placement exam.

Biology

World Languages

Usually level 2 or 2 Honors, depending on the level of previous preparation and/or placement exam. Students are welcome to begin a new language at level 1.

Half-credit courses:

Arts

Half-credit course recommended of either type studio/performance or appreciation.

Computer Science
& Engineering

Half-credit course recommended.

Additional requirements:

Physical Education

HMO

Advisory

Service Learning

Grade 10

Full-credit courses:

English 10

United States History

Algebra II & Trigonometry

Science

Chemistry or Physics through Inquiry

World Languages

Usually level 3 or 3 Honors

Half-credit courses:

Arts

Half-credit course recommended of either type -studio/performance or appreciation.

Computer Science
& Engineering

Half-credit course if not taken in a previous year. If the requirement has been met, students may choose an elective course, either full- or half-credit.

Additional requirements:

Physical Education

Health 1

Advisory

Service Learning

Grade 11

Note that student schedules will vary widely beginning in grade 11, depending on completion of graduation requirements and choice of elective courses.

Full-credit courses:

English 11

3 or 4 other
full-credit
courses

By the end of tenth grade, most students have satisfied minimum graduation requirements in the Departments of Mathematics, Science, and World Languages. We recommend that students maintain a balanced program and that they not stop studying a given discipline once they have satisfied the minimum requirement. The courses listed here are the next courses in the sequence; note that they may be elective courses at this point.

History

Students are required to take a third year in either grade 11 or 12.

Mathematics

Most students take one of three Precalculus course options.

Science

Most students take Physics (or Chemistry, if Physics through Inquiry was taken in the tenth grade). Students may take an elective course if the appropriate pre- or co-requisites have been fulfilled.

World Languages

Students usually take a level 4, a Studies course, or the next course in their sequence of study. In consultation with their Grade Dean, students may elect to study a new world language.

Interdisciplinary

Students may apply to do a full-credit Independent Study.

Half-credit courses:

Arts Students continue to work on their graduation requirement or,if the requirement has been met, students may choose an elective art course.

Computer Science & Engineering Half-credit course if not taken in a previous year. If the requirement has been met, students may choose an elective course.

Additional requirements:

Physical Education

College Counseling Workshop

Advisory

Service Learning

Grade 12

Note that student programs are certain to vary widely in grade 12. See each departmental listing for the available courses and their prerequisite and selection procedures.

Full-credit courses:

English	Students must enroll in either semester-long or year long electives.
3 or 4 other full-credit courses	By the end of tenth grade, most students have satisfied minimum graduation requirements in the Departments of Mathematics, Science, and World Languages. We recommend that students maintain a balanced program and that they not stop studying in a given discipline once they have satisfied the minimum requirement. The courses listed here are the next courses in the sequence; note that they are mostly elective courses at this point.
History	Students are required to take a third year of History in either grade 11 or 12.
Mathematics	Students may take a Calculus course and/or one of the other math electives offered each year.
Science	Students may take an elective course for which the appropriate pre- or co-requisites have been fulfilled.
World Languages	Students may take a level 4 or 5, a Studies course, or a Seminar course.
Interdisciplinary	Students may apply to do a full-credit Independent Study in place of another full credit class.

Half-credit courses:

Arts
Students continue to work on their graduation requirement or, if the requirement has been met, students may choose an elective art course.

Computer Science
& Engineering
Half-credit course if not taken in a previous year. If the requirement has been met, students may choose an elective course.

Additional requirements:

Physical Education

Health 2 (including certification in CPR/AED for Professional Rescuers)

Advisory

Service Learning

Arts Classes by Category

Appreciation

Music

History of Jazz
Music of NYC and the Birth of Disco,
 Punk & Hip-Hop
Music of Protest
Music Theory
Music Theory and Composition
Topics in Music History Seminar

Theatre & Dance

Dance in Historical and
 Cultural Perspective
History of American Musical Theatre
Playwriting and Production

Visual Arts

Art History: Renaissance
Art History: Contemporary Art
Art History: Global Architecture
Art History: Melancholy and Genius
Art History: Portraiture and
Construction of Identities
Film History 1: From Talkies to TikToks
Film History 2: Scene by Scene

Studio/Performance

Music

Glee Club
Concert Glee Club
Treble Choir
Orchestra
String Sinfonietta
Jazz Combo
Wind Ensemble
Chamber Winds
Steel Band
Steel Orchestra
Recording Studio Technology: 1, 2, & 3
Piano Seminar

Theatre & Dance

Acting I
Public Speech and Communication
Playwriting and Production
Musical Theatre Performance
Dance Workshop
Dance Performance
Introduction to Design & Technical Theatre
Applied Design & Technical Theatre
Stagecraft in School

Visual Arts

Ceramics: 1, 2, 3 & Directed Study
Drawing and Painting: 1, 2, 3 & Directed Study
Filmmaking: 1, 2, 3 & Directed Study
Photography: 1, 2, 3 & Directed Study
Printmaking: 1, 2, 3 & Directed Study
Sculpture: 1, 2, 3 & Directed Study

Upper Division Course Number Designations

<u>100-level</u>	Pass/fail, partial-year required courses
<u>200-level</u>	Foundational courses appropriate for all UD students
<u>300-level</u>	Elective courses appropriate for all UD students who have fulfilled the prerequisite foundational coursework, typically taken in eleventh and twelfth grades
<u>400-level</u>	Elective courses that require a strong understanding of foundational work in the field, and as such require departmental approval. Specific requirements are outlined in individual course descriptions. Students who wish to apply for 400- level courses should discuss their current work with the appropriate teachers and Department Chair and should discuss the workload that will be involved with their advisor. Students requesting a schedule of more than three full-credit 400-level courses must receive permission from the Deans' Office.
<u>200H / 300H / 400H-level</u>	Honors courses which typically move at a faster pace and cover additional material relative to equivalent non-Honors courses; entry requires permission of the department.

Service Learning

The Upper Division requirement is grade-wide Service-Learning Days. Attendance is required of each student for their grade's Service-Learning Day as a graduation requirement.

Service-Learning Team and HM 246

The Upper Division Service-Learning Team and HM 246 continue to be the flagship service-learning programs at HM. Students in grades 9-12 who would like to continue their service-learning beyond the requirement are encouraged to apply.

The Service-Learning Team meets weekly after school on Tuesdays, while the HM 246 program meets weekly after school on Mondays. On Thursdays, we meet as a team for reflection, learning, and planning. Each of these programs partners with local community agencies. We plan and facilitate programs for elementary and middle school-aged participants, as well as for older adults.

Each program operates on a trimester schedule, similar to the athletic schedule. Students commit to a minimum of one trimester participation.

For more information on service-learning at HM, please email servicelearning@horacemann.org.

The Katz Library

The Katz Library for the Upper Division is a central hub of student activity. Between making recommendations for leisure reading, helping with databases, and assisting in finding books for specific projects, the librarians and staff are always available to students and faculty.

Because we believe that research skills should not be learned in a vacuum, but rather should be tied to curricula, librarians work closely with faculty and students to provide detailed instruction around specific assignments. To this end, the Library collects heavily in the areas that will support the curriculum and we consistently order books upon request.

The Library's collection houses nearly 53,000 books and DVDs, as well as many print and digital magazines. The Library has access to over a million ebooks and audiobooks for both leisure reading and school projects. In addition, the Katz Library subscribes to roughly fifty research databases that are available 24/7 through remote access with a student or faculty ID. The Library provides seating for 180 students, with soft seating areas for comfortable reading and studying. Laptops, as well as several desktops, are available for student use in the Library. Seven group study rooms, located on both floors of the library, allow students to work collaboratively. One of these rooms also serves as a research classroom where classes meet to work with librarians and their teacher.

Katz Library Hours

Monday-Thursday: 8:15-5:50pm

Friday: 8:15-3:30pm

Co-Curricular Activities

Athletics

Students at Horace Mann have the opportunity to play on a number of athletic teams. Interscholastic athletics is a significant commitment, and students who plan to play on one or more teams should consider this commitment when planning their schedules for coming years. Teams include:

Fall

Boys' Cross-Country (V)
Girls' Cross-Country (V)
Field Hockey (JV, V)
Football (JV,V)
Boys' Soccer (JV,V)
Girls' Soccer (JV,V)
Girls' Tennis (JV,V)
Girls' Volleyball (JV,V)
Water Polo (JV,V)

Winter

Boys' Basketball (JV,V)
Girls' Basketball (JV,V)
Boys' Fencing (V)
Girls' Fencing (V)
Boys' Skiing (V)
Girls' Skiing (V)
Boys' Squash(V)
Girls' Squash (V)
Boys' Swimming (V)
Girls' Swimming (V)
Table Tennis (V)
Boys' Indoor Track (V)
Girls' Indoor Track (V)
Wrestling (JV, V)

Spring

Baseball (JV,V)
Boys' Crew (V)
Girls' Crew (V)
Boys' Golf (V)
Girls' Golf (V)
Boys' Lacrosse (JV,V)
Girls' Lacrosse (JV,V)
Girls' Rugby (V)
Softball (JV,V)
Boys' Tennis (JV,V)
Boys' Track & Field (V)
Girls' Track & Field (V)
Boys' Volleyball (V)
Ultimate (V)

Horace Mann Theatre Company (HMTc)

Over the course of every academic year, the Department of Theatre and Dance produces four fully realized productions on our stages. Participation in any one of these productions or in Stagecraft Afterschool will grant the student 1/3 of a studio art credit and membership in the HMTc. The season includes:

UD Fall Play

MD Fall Musical/Play

UD/MD Winter Dance Concert

UD Spring Musical

Robotics

Students in the Upper Division have the opportunity to participate in the FIRST Robotics Competition, an internationally recognized program that immerses students in computer science, engineering, and collaborative problem-solving. Horace Mann supports two competitive robotics teams, providing students with hands-on experience in design, programming, and systems integration. In addition to competition preparation, students engage in community outreach initiatives and host events on campus to support and strengthen the broader FIRST robotics community.

Publications

Publications are a prominent part of life at Horace Mann, and more than half of our students write for one or more publications at some time during their years in the Upper Division. Each publication has a faculty advisor who works closely with student writers and editors. Publications that have appeared in recent years include:

All Things Asian	Mannikin
Business Mann	The Mantra
Cinemann	Manuscript
Cultural Connection	Mosaic
Exposure	Noteworthy
The Equilibrium	Prime
Folio 51	Ready2Wear
For The Win	The Record
HM Eats	Reproductive Justice Coalition
The HuMannitarian	The Review
The Linguist	Spectrum

Clubs

Horace Mann offers a wide variety of clubs for students who wish to pursue interests not addressed by course offerings or explore in greater depth beyond the classroom. Each club is advised by a member of the Horace Mann faculty and is supported by school resources. We encourage students to join one or more clubs that match their interests, as these extra-curricular activities are integral to student life in the Upper Division. When planning their schedules, students should take their club commitments into consideration. Most of the Upper Division's active clubs are listed here:

American Sign Language Club	HM Music Outreach Club
Animal Rights Club	HM SK8
Animation Nation	HM Street Art Club
Architecture & Design	The Interview
Autism Acceptance Club	JASA Connect
Bioethics Club	Jewish Culture Club
Cancer Awareness Club	Latinx Advocacy Club
Causemetics (Business of Beauty)	Lions' Report
Chemistry Club	Marketing & Advertising Strategy
Chess Club	Math Team
Classics Society	The Mighty Chondria
Code for a Cause	Mock Trial
Constitutional Law Club	Model Congress
Crafts for Cancer	Model United Nations
Debate: Parliamentary	NeuroPsych
Debate: Public Forum	The Portfolio Management Club
Disability Advocacy Club	Physics & Astronomy Club
Dungeons & Dragons (DnD)	Poetry Out Loud
East Wind West Wind	Saturday Morning Tutoring
Economics Club	SAYHM (South Asian Youth at HM)
Encore	Science Olympiad
Ethics Club	Spirit Squad
Excelsior	Sports Analytics Club
Financial Literacy Club	Students in Medicine
FRC Robotics 5806	Studio HM
FTC Robotics	Surfrider Organization Club
Game Probability Club	The Union
Gender Sexuality Alliance (GSA)	Urban Planning & Policy Club
Happiness Club	Women in Business
Horace Mann Broadcasting Network (HMBN)	Women in Film
HM A Capella Club	Women in STEM
HM American Red Cross Club	The Women's Empowerment Club
HM Business League (HMBL)	
HM Dance Co. (HMDC)	
HM Fitness	
HM Martial Arts Club	