

**Regular Board Meeting
KILLINGLY BOARD OF EDUCATION
Wednesday, April 8, 2026
7:00 PM**

Central Office, Conference Room A, 79 Westfield Ave., Killingly, CT 06239

- 1. CALL TO ORDER & PLEDGE OF ALLEGIANCE**
- 2. ROLL CALL**
- 3. BOARD SHOUT-OUTS**
- 4. RECOGNITION OF VISITORS**
 - A. March 2026 Employee of the Month- James Ladd
- 5. EXCELLENCE IN EDUCATION: TEACHING & LEARNING SHOWCASE- Jim Hutson, Killingly High School**
- 6. REPORT BY STUDENT BOARD MEMBERS**
- 7. PUBLIC COMMENT-** *Members of the public are encouraged to share their thoughts with the Board of Education and are invited to do so during this segment of the meeting. 30 minutes will be allotted for public comment per meeting, limited to no more than 3 minutes , maximum per person. People wishing to speak must sign-up prior to the start of the meeting. When appropriate to do so, members of the Board and the administration may respond to comments. However, in consideration of those in attendance and in an effort to proceed in a timely manner, follow-up discussion may need to take place outside of the meeting setting.*
- 8. TOWN COUNCIL LIAISON REPORT**
- 9. BOARD CHAIRPERSON, COMMITTEE & LIAISON UPDATES**
 - A. Curriculum Committee
 - B. Facilities Committee
 - C. Fiscal Committee
 - D. Personnel Committee
 - E. Policy Committee
 1. Discussion and Possible Action as a FIRST READING of Policy #6163.3 Instruction Live Animals in the Classroom
 2. Discussion and Possible Action as a FIRST READING of Policy #6142.101 School Wellness Policy
 - F. School Climate Committee
 - G. Updates from Liaisons for: Town Council, CAFE, Cable Advisory, EASTCONN, Economic Development, Parks & Recreation, PBC

10. **REVIEW AND POSSIBLE ACTION TO APPOINT REPRESENTATIVE FROM THE TOWN OF KILLINGLY TO THE KILLINGLY REGIONAL AGRICULTURAL EDUCATION CENTER'S CONSULTING COMMITTEE**
11. **SOLAR UPDATE FROM ADAM TEFF OF TITAN ENERGY**
12. **MONTHLY FINANCIAL REPORT**
13. **REVIEW AND POSSIBLE ACTION REGARDING MONTHLY CHECK AUTHORIZATION**
14. **DISCUSSION AND POSSIBLE ACTION OF HEALTHY FOOD CERTIFICATION (HFC) FOR SCHOOL YEAR 2026-27**
15. **REVIEW AND POSSIBLE ACTION OF FAFSA GRANT**
16. **REVIEW AND POSSIBLE ACTION OF LETTER OF INTENT FOR NEW ENGLAND DISTRICT—COMMUNITY CONSORTIUM**
17. **SUPERINTENDENT'S UPDATE**
 - A. KPS: Safety Updates
 - B. CLIMATE COMMITTEE/POLICY UPDATE
18. **CONSENT AGENDA**
 - A. March 11, 2026 Board Meeting Minutes
 - B. March 2026 Student Enrollment
 - C. Field Trip Request to Westerly Education Center, Westerly RI, May 14, 2026
 - D. Field Trip Request to Roger Williams Zoo, Providence RI, May 18, 2026
 - E. Field Trip Request to Urban Air, Bellingham MA, June 12, 2026
19. **ADJOURNMENT**

It is with great pleasure that Killingly Public Schools recognize

March 2026

Employee of the Month

James Ladd

I am pleased to recommend Mr. James Ladd as the Transportation Department's nominee for Employee of the Month. As a dedicated school bus driver for Killingly Public Schools, Mr. Ladd exemplifies professionalism, dependability, and an unwavering commitment to the safety and well-being of the students he serves.

Each day, Mr. Ladd carries out his responsibilities with care and consistency. He prioritizes student safety above all else, ensuring that every route is completed efficiently and in full compliance with established procedures. His composed and steady demeanor helps create a reassuring and positive atmosphere for students throughout their daily commute.

Beyond his technical responsibilities, Mr. Ladd stands out for the respectful and supportive relationships he builds with students and their families. He fosters a welcoming and inclusive environment on his bus, where students feel acknowledged and valued. His thoughtful interactions contribute meaningfully to the sense of connection and trust within our school community.

Mr. Ladd also demonstrates a strong work ethic through his reliability and dedication. His excellent attendance and willingness to go the extra mile ensure that students and families can depend on consistent, high-quality service. In every aspect of his role, Mr. Ladd reflects the core values of Killingly Public Schools. It is without hesitation that I recommend him for this recognition.

Submitted by: Joseph Boulanger, Transportation Supervisor

On behalf of the Board of Education, we commend you for your dedication to Killingly Public Schools.

Susan Lannon

Board of Education Chairperson

Dr. Susan Nash

Superintendent of Schools

Instruction**Live Animals in the Classroom**

Because of the serious nature of student allergies no student or teacher shall bring any live animal, whether pet or wild, to any classroom or school facility.

Living plants shall only be allowed in specified areas and only with the approval of the Director of Operations and Maintenance and the Principal.

This policy shall not apply to the Vocational Agricultural Center.

Policy adopted: December 8, 2004

6142.101

Instruction**Student Nutrition and Physical Activity (School Wellness Policy)**

Student wellness, including good nutrition and physical activity, shall be promoted in the district's educational program, school activities, and meal programs. In accordance with federal and state law, it is the policy of the Board of Education to provide students access to healthy foods and beverages; provide opportunities for developmentally appropriate physical activity; and require all meals served by the District meet or exceed the federal nutritional guidelines issued by the U.S. Department of Agriculture and the "Connecticut Nutrition Standards for Foods in Schools," whichever are greater. This policy shall be interpreted consistently with Section 204 of the Healthy, Hunger-Free Kids Act of 2010 (Public Law 111-296)

In developing goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness, the District will, as required, review and consider evidence-based strategies and techniques.

Goals for Nutrition Promotion and Education

The goals for addressing nutrition education include the following:

- Schools will support and promote good nutrition for students consistent with applicable federal and state requirements and guidelines.
- Schools will foster the positive relationship between good nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive school health education program and curriculum and will be integrated into other classroom content areas, as appropriate.
- Schools will link nutrition education activities with existing coordinated health programs or other comparable comprehensive school health promotion frameworks

Goals for Physical Activity

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle.

- Unless otherwise exempted, all students will be required to engage in the District's physical education program.
- Recess and other physical activity breaks; before and after school activities, and walking and bicycling to schools, where safe to do so, are supported by the Board.
- Schools will work toward providing physical activity daily for students (as a best practice).

Nutrition Guidelines for Foods Sold in Schools

Students will be offered and schools will promote nutritious food choices consistent with the current Dietary Guidelines for Americans and My Plate, published jointly by the U.S. Department of Health and Human Services and the Department of Agriculture, and guidelines promulgated by the Connecticut Department of Education ("Connecticut Nutrition Standards for Foods in Schools") in addition to federal and state statutes and national health organizations.

The focus is on moderating calories, limiting fats, sodium and sugars and increasing consumption of nutrient-rich foods such as fruits, vegetables, whole grains, low-fat dairy, lean meats and legumes. In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall establish such administrative procedures to control food and beverage sales that compete with the District's nonprofit food service in compliance with the Child Nutrition Act. The District shall prohibit the sale of foods of minimal nutritional value as defined by the U.S. Department of Agriculture and will ensure that all foods sold to students separately from school meals meet the Connecticut Nutrition Standards. All beverages sold or served to students on school premises will be healthy choices that meet the requirements of state statute and USDA beverage requirements. (Schools must follow whichever requirements are stricter).

Note: Districts that participate in Connecticut's healthy food certification must follow the Connecticut Nutrition Standards for all foods sold in schools instead of USDA's Standards for Competitive Foods. The "Connecticut Nutrition Standards" meet or exceed the USDA's competitive food standards.

All sources of food sales to students at school must comply with the "Connecticut Nutrition Standards for Food in Schools" including, but not limited to, cafeteria a la carte sales, vending machines, school stores and fundraisers. The District shall ensure that all beverages sold to students comply with the requirements of state statute and USDA beverage requirements. The stricter requirements where different between the state and federal regulations must be followed. The District shall ensure compliance with allowable time frames for the sale of competitive foods as specified by state law.

In accordance with the federal regulations, free drinking water will be available to students in every cafeteria during mealtimes. All food and nutrition services staff shall receive annual training consistent with current USDA Professional Standards (<https://www.govinfo.gov/content/pkg/FR-2015-03-02/pdf/2015-04234.pdf>)

Reimbursable School Meals

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

Free and reduced-price meals

We work to ensure that families of students who qualify for free or reduced-price meals complete the necessary state application so the students can receive these meals. We do this by sending the application home to all families at the beginning of the school year and providing the application on the district website. Students pay for meals and snacks using an electronic ID. One benefit of this system is that it protects the privacy of students who are receiving a free or reduced-price meal.

Marketing

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA "Smart Snacks in School" nutrition standards. Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. As the District/School Nutrition Services/Athletic Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

Monitoring

The Board designates the Superintendent or his/her designee to ensure compliance with this policy and its administrative regulations. He/she is responsible for retaining all documentation of compliance with this policy and its regulations, including, but not limited to, each school's three-year assessment and evaluation report and this wellness policy and plan. The Superintendent will also be responsible for public notification of the three-year assessment and evaluation report, including any updates to this policy made as a result of the Board's three-year assessment and evaluation.

The District shall develop a plan designed to achieve the involvement requirements in the development, implementation, monitoring, and assessment of this policy.

The Superintendent or designee shall provide periodic implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy. The District, as required, will retain records and documents pertaining to the wellness policy which shall include the written school wellness policy, documentation demonstrating compliance with community involvement requirements, documentation of the triennial assessment of the wellness policy and documentation to demonstrate compliance with the annual public notification requirement.

Guidelines for Non-sold Foods and Beverages Offered to Students at School

Guidelines for Food and Beverages Offered to Students at School

The District encourages the use of nutrient dense foods for all school functions and activities. Nutrient dense foods are those foods that provide students with calories rich in the nutrient content needed to be healthy. At any school function (parties, celebrations, feasts, sporting events, etc.) healthy food choice options must be available. Some suggested foods are listed below:

- Raw/fresh vegetable sticks (e.g. carrots)/slices with low-fat dressing or yogurt dip
- Fresh fruit and 100% fruit juices
- Fresh vegetables
- Frozen fruit juice pops
- Vegetable juice (at least 50% full strength) and bottled water
- Dried fruits (raisins, banana chips, etc.)
- Trail mix (dried fruits and nuts)
- Dry roasted peanuts, tree nuts and soy nuts (not coconut or palm nuts)
- Low-fat meats and cheese sandwiches (use low-fat mayonnaise or Canola mayonnaise in chicken/tuna salads)
- Party mix (variety of cereals, nuts, pretzels, etc.)
- Low-sodium crackers
- Baked corn chips & potato chips containing no hydrogenated oils with salsa and low-fat dips (Ranch, French Onion, Bean, etc.)
- Cliffbars, Lunar bars, Green bar, granola bars with no artificial ingredients, low-fat crackers and cookies such as fig bars and ginger snaps
- Low-fat/non-fat fruit yogurt
- Mixed nuts
- Low-fat and skim milk products
- Pure ice cold water
- Pretzels
- Bread products as such as bread sticks, rolls, bagels and pita bread with no hydrogenated oils
- Ready-to-eat low sugar granola cereals

- Rice cakes with almond or peanut butter
- Toasted almonds, and raisins
- Low-fat (1 percent) and skim milk

Community Input

The Superintendent or designee will provide opportunities, suggestions and comments concerning the development, implementation, periodic review and improvement of the school wellness policy from community members, including parents, students, and representatives of the school food authority, teachers of physical education, school health professionals, members of the Board of Education, school administrators, and the public. This is best achieved through the establishment of a standing wellness committee, with membership as listed above. Efforts shall be made to improve community involvement.

Evaluation of Wellness Policy

In an effort to measure the implementation of this policy, the Board of Education designates the Superintendent as the person who will be responsible for ensuring that each school meets the goals outlined in this policy. To ensure continuing progress, the District will evaluate implementation efforts and their impact on students and staff at least every three years.

Based on the findings, the district's committee will suggest any needed updates to the policy to the Board of Education and will create any needed implementation plans to ensure compliance with all elements of this policy.

The District will make available to the public the results of the three-year assessment and evaluation including the extent to which the schools are in compliance with policy and a description of the progress being made in attaining the goals of this policy.

The School Wellness Policy shall be made available annually, at a minimum, to students and families by means of student handbooks and the Board's website. This availability shall include the policy, including any updates to and about the wellness policy and the Triennial Assessment, including progress toward meeting the goals of this policy.

(cf. [3542](#) - Food Service)

(cf. 3542.33 - Food Sales Other Than National School Lunch Program)

(cf. 3542.34 - Nutrition Program)

(cf. 3452.45 - Vending Machines)

(cf. 6142.6 - Physical Education)

(cf. 6142.61 - Physical Activity)

(cf. 6142.62 - Recess/Unstructured Time)

(cf. [6142.10](#) - Health Education)

Legal Reference: Connecticut General Statutes

[10-16b](#) Prescribed courses of study.

[10-215](#) Lunches, breakfasts and the feeding programs for public school children and employees.

[10-221](#) Boards of education to prescribe rules, policies and procedures.

[10-215a](#) Non public school participation in feeding program.

[10-215b](#) Duties of state board of education re: feeding programs.

[10-216](#) Payment of expenses.

[10-215e](#) Nutrition standards for food that is not part of lunch or breakfast program.

[10-215f](#) Certification that food meets nutrition standards.

[10-221o](#) Lunch periods. Recess.

[10-221p](#) Boards to make available for purchase nutritious, low-fat foods.

[10-221q](#) Sale of beverages.

[10-215b-1](#) Competitive foods.

[10-215b-23](#) Income from the sale of food items.

National School Lunch Program and School Breakfast Program;
Competitive Food Services.

(7 CFR Parts 210.11 and 220.12,)

The Child Nutrition and WIC Reauthorization Act of 2004, Public Law 108-265

Nutrition Standards in the National School Lunch and School Breakfast Programs,

7 CFR Parts 210 & 220

Healthy, Hunger-Free Kids Act of 2010, P.L. 111-296, 42 U.S.C. 1751

Child Nutrition Act of 1966 (as amended by P.L. 108-269, July 2, 2004)

School Breakfast Program, 7 C.F.R. Part 220 (2006)



KILLINGLY REGIONAL AGRICULTURAL EDUCATION CENTER

Killingly High School, 226 Putnam Pike, Dayville, CT 06241

Carrie Apanovitch, Principal
Killingly High School

Courtney Cardinal
ASTE Program Director

March 25, 2026

Dear Dr. Sue Nash,

The Killingly Agriculture Education program is mandated to have a Consulting Committee by State Department of Education regulation, Sec. 10-64-1. The committee is made up of two representatives of each of our sending districts as well as our host district. These representatives are typically residents of the sending district who are involved in the business of agriculture and its related industries. Agricultural Education programs identify interested agriculturalists and recommend these individuals to the sending district Board of Education for appointment. The committee meets two to three times per year at the Killingly Agricultural Education Center.

This letter is to request that your Board of Education appoint Mrs. Erin Achenbach as representative from the town of Killingly to the Killingly Regional Agricultural Education Center's Consulting Committee for a three-year term.

Mrs. Achenbach is a member of the Killingly Agricultural Commission, owns a local farm and has experience with native landscaping and food science. We look forward to working with her as a member of our committee.

Please add this action item to your next Board of Education meeting agenda and send written confirmation of your Board's decision in this matter.

For your information, please see the enclosed Consulting Committee Guidelines for Agriculture Education Programs from the CT Department regarding the purpose and operation of a Consulting Committee.

Best,

ASTE Program Director
Killingly Agricultural Education Program
Killingly High School

CC: Erin Achenbach

Enclosure: Consulting Committee Guidelines for Agriculture Education Programs

WHAT IS A REGIONAL VOCATIONAL AGRICULTURE CONSULTING COMMITTEE?

A Regional Vocational Agriculture Consulting Committee is a formally organized group to advise the operating Board of Education on matters pertaining to the program of vocational agriculture. The members selected to serve on the committee are recognized for their knowledge of agriculture, related occupations and education. The body possesses no legal authority. Their task is to advise the operating Board of Education regarding policy, programs, services and procedures related to the regional vocational agriculture program.

OBJECTIVES OF A REGIONAL VOCATIONAL AGRICULTURE CONSULTING COMMITTEE

- Link between teachers, agriculture and labor in the community.
- Promote community public relations.
- Survey agricultural occupational needs and assess the skills, knowledge and attitudes needed for entering agriculture or related fields.
- Survey and recommend facilities and equipment.
- Advise on curriculum.
- Provide labor market need data
- Recommend competent staff. ‡ Review and evaluate programs and services.
- Support Future Farmers of America and FFA Alumni.
- Identify resources of the region.
- Inform students of programs and assist in placement and careers.
- Locate appropriate training sites.

THE FUNCTIONS AND DUTIES OF A CONSULTING COMMITTEE

- Formulate and recommend an adequate vocational agriculture education policy.
- Recommend facilities and equipment needs of the program.
- Advise on enrollment procedures.
- Review and make recommendations on the Five-year graduate survey results.
- Serves as a liaison between the operating Board of Education and Boards of Education of towns served as well as that of the agriculture community.
- Advise courses and content to be taught.
- May recommend policy for Agriculture Education to the Board of Education.
- Can react to Board of Education policy regarding school policy or agriculture education.
- May recommend to Board of Education approval or disapproval of items affecting the agriculture education program.

MEMBERSHIP

- The meeting place should be conveniently located and comfortably arranged for the meeting with members facing each other.
- The room should be properly lighted and ventilated.
- Pencils and scratch pads may be provided. A chalkboard may be needed.
- Interruptions, including the telephone, should be avoided.

Agenda - An agenda should be distributed to members before the meeting. The agenda should include:

1. Roll Call
2. Introduction of Guests.
3. Approval of Previous Minutes
4. Special Presentations
5. Communications
6. Committee Reports
7. Old Business
8. New Business.
9. Adjournment Call to Order and
10. Adjournment

Meetings should have a definite starting and adjournment time. The Chairperson should begin the meeting on time, move through the agenda in a businesslike manner with sufficient discussion, and adjourn the meeting at the scheduled time.

Minutes

Minutes are kept by the committee Secretary and distributed to the membership prior to the next meeting. Records should be filed with the operating Board of Education and at the Regional Vocational Agriculture Center. Copies should be forwarded to each sending board of education.

PUBLIC RELATIONS

The community should be informed continuously of the value and purpose of the vocational agriculture education to encourage Committee members will act as advocates, advisors and spokespeople for the program.

The Advocate

1. Apprise leaders of continuing needs of vocational agricultural education and remind the public of the correlation between quality education and economic development.
2. Encourage groups to invite members of the Committee to speak.
3. Tell of successful vocational agriculture education elsewhere.

The Advisor



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



TO: Sponsors of the National School Lunch Program

FROM: Shannon K. Yearwood, Bureau Chief *Shannon K. Yearwood*
Bureau of Child Nutrition Programs

DATE: January 30, 2026

SUBJECT: Operational Memorandum No. 03-26
Requirements for Submitting the Healthy Food Certification (HFC) Statement
for School Year 2026-27

The Healthy Food Certification (HFC) statute (C.G.S. Section 10-215f) requires that every year, local boards of education or governing authorities (BOE) for public schools participating in the National School Lunch Program (NSLP) must determine and certify whether all food items sold to students separately from reimbursable meals will or will not meet the Connecticut Nutrition Standards (CNS). These standards also apply to all foods offered in reimbursable snacks for the Afterschool Snack Program (ASP).

"Public schools" include all public schools, regional educational service centers, the Connecticut Technical Education and Career System (CTECS), charter schools, interdistrict magnet schools, and endowed academies.

This memo provides the required BOE motion language and step-by-step instructions for submitting the HFC application for school year (SY) 2026-27. Please review this Operational Memorandum carefully to ensure accurate and timely submission of the HFC Statement.

HFC Eligibility Requirements for BOEs opting to implement HFC

To be eligible for HFC during SY 2026-27 (July 1, 2026, through June 30, 2027), the BOE must conduct the HFC votes by **July 1, 2026**. All votes must use the **exact motion language** provided in attachment 1.

All BOEs **must** vote on whether to participate in the healthy food option of HFC.

- If the BOE votes "yes" to the healthy food option, a vote on whether to allow food exemptions is **required**. The BOE may choose to vote on whether to allow beverage exemptions.
- If the BOE votes "no" to the healthy food option, a vote on whether to allow food exemptions is **not** required. The BOE may choose to vote on whether to allow beverage exemptions.

Beverage exemptions are defined by a separate statute (C.G.S. Section 10-221q) and are not part of the annual HFC Statement. If the BOE does not vote to allow beverage exemptions, only allowable beverages can be sold to students on school premises at all times.

Refer to attachment 1 for the required motion language and a summary chart of the required votes.

HFC Application Process for SY 2026-27

All public school sponsors of the NSLP must complete the steps below to meet the HFC application deadline of **July 1, 2026**, for school year 2026-27.

1. Schedule the required HFC votes at a BOE meeting **well before** July 1, 2026, to allow sufficient time for the BOE to approve the **draft** minutes before they are submitted to the CSDE. The HFC Statement must include the **final** BOE-approved minutes. If the district chooses to allow beverage exemptions, the CSDE recommends that the BOE conducts the vote on beverage exemptions at the same time as the HFC votes.
2. Conduct the BOE votes and prepare the BOE minutes. The final BOE-approved minutes must: 1) include the required language in attachment 1; and 2) indicate the results of each vote. Do not submit the final BOE-approved minutes until requested by the CSDE (refer to step 3).
3. **May 2026:** Complete the online HFC application module in the CSDE's Connecticut Online Application and Claiming System for Child Nutrition Programs (CNP System). Upload the final BOE-approved minutes indicating the results of the HFC votes. The CSDE will notify sponsors when the HFC application module and instructions are available.

For more information, visit the "[Annual HFC Application](#)" section of the CSDE's HFC webpage. Training on the HFC application process is available in the CSDE's video, [Completing the Application Process for Healthy Food Certification](#).

For HFC compliance resources, visit the "[Guidance and Resources](#)" section of the CSDE's HFC webpage. Training on the HFC requirements is available in the CSDE's training program, [Complying with Healthy Food Certification](#).

For questions or additional information, please contact Susan Fiore at 860-807-2075 or susan.fiore@ct.gov or Teri Dandeneau at 860-807-2079 or teri.dandeneau@ct.gov.

SKY:sff

Attachments: (1)

Important: This is a numbered Connecticut State Department of Education (CSDE) operational memorandum that contains important program information. Please read carefully and retain for future reference. All CSDE operational memoranda are posted on the CSDE's [Operational Memoranda for School Nutrition Programs](#) webpage.

Attachment 1

Required Motion Language for the Healthy Food Certification (HFC) Statement

School Year 2026-27

This attachment accompanies the Connecticut State Department of Education's (CSDE) Operational Memorandum No. 03-26: *Requirements for Submitting the Healthy Food Certification (HFC) Statement for School Year 2026-27* and provides the required motion language for:

- the board of education or governing authority's (BOE) votes; and
- the final BOE-approved minutes.

The HFC Statement and final BOE minutes are due to the CSDE by July 1, 2026.

Use the **exact motion language** on pages 2-3 to conduct the required HFC votes and the optional vote for beverage exemptions (if applicable).

Summary of BOE Votes

Step 1: HFC Participation

All BOEs of public schools that participate in the National School Lunch Program (NSLP) must use the language in this attachment to conduct the required vote on participation in the healthy food option of HFC.

Step 2: Food and Beverage Exemptions

Conduct the votes on food and beverage exemptions using the required language in this attachment.

- If BOE votes "yes" to HFC, complete either one of the two requirements below.
 1. Conduct the required vote for food exemptions and the optional vote for beverage exemptions using the required language in this attachment.
 2. Conduct one vote for combined food and beverage exemptions using the required language in this attachment.
- If BOE votes "no" to HFC, conduct the optional vote for beverage exemptions using the required language in this attachment.

Required Motion Language for the Healthy Food Certification (HFC) Statement

Required Language for BOE Votes and Minutes for HFC

The required motion language for each BOE vote is below. All BOEs must use this exact language for each vote to be eligible for participation in HFC.

Vote 1: Required vote for participation in healthy food option of HFC

Pursuant to C.G.S. Section 10-215f, the *(insert name of board of education or governing authority)* certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2026, through June 30, 2027. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups.

Vote 2: Required vote for food exemptions for BOEs voting “yes” to the healthy food option of HFC

The motion and BOE-approved meeting minutes must reflect a “yes” or “no” vote to allow food exemptions.

The *(insert name of board of education or governing authority)* will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food items are not sold from a vending machine or school store. An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The “regular school day” is the period from midnight before to 30 minutes after the end of the official school day. “Location” means where the event is being held and must be the same place as the food sales.

Note: If the BOE votes “no” to participation in the healthy food option, a vote on whether to allow food exemptions is **not** required.

Required Motion Language for the Healthy Food Certification (HFC) Statement

Required Language for BOE Vote and Minutes on Beverages

The state beverage requirements (C.G.S. Section 10-221q) apply to all public schools, regardless of whether the district participates in the NSLP or certifies for the healthy food option of HFC.

Vote 3: Optional vote for beverage exemptions for all BOEs

The *(insert name of board of education or governing authority)* will allow the sale to students of beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the beverages are not sold from a vending machine or school store. An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. The “school day” is the period from midnight before to 30 minutes after the end of the official school day. “Location” means where the event is being held and must be the same place as the beverage sales.

Required Language for Option to Combine Food and Beverage Exemptions

BOEs that vote “yes” to participate in the healthy food option may choose to combine the two separate food and beverage exemptions into one motion. This combined option replaces votes 2 and 3 above.

Required motion language for combined food and beverage exemptions:

The *(insert name of board of education or governing authority)* will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards and beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food and beverage items are not sold from a vending machine or school store. An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The “regular school day” is the period from midnight before to 30 minutes after the end of the official school day. “Location” means where the event is being held and must be the same place as the food and beverage sales.

Letter of Intent

New England District-Community Consortium 2026 Coaching Program

Date: March 30, 2026

To:

From: Great Schools Partnership

Re: Invitation to join NEDCC 2026 Coaching Program

I. Purpose of this Letter of Intent

This Letter of Intent (LOI) serves as an invitation from Great Schools Partnership's (GSP) to the above-named Local Education Agency (LEA), in partnership with a community partner(s) (together, a "Community Design Team") to participate in a **free, six-month coaching program** from April–September 2026 ("coaching program") funded by the Nellie Mae Education Foundation ("Foundation"). ***We are excited to welcome you to the consortium, be your partner, and support you in advancing education outcomes in your community!***

II. About the Coaching Program

The Foundation is committed to strengthening communities by supporting locally-driven solutions to systemic educational challenges. This strategy aims to improve outcomes for students furthest from opportunity by catalyzing state-level policy changes and fostering collaborative partnerships. To achieve this, the Foundation is funding GSP to facilitate a regional consortium and provide flexible coaching for "Community Design Teams" (CDTs)—partnerships between school district leaders and community organizations and other partners. These teams will engage in the following activities:

- Analyze their community data to understand the landscape and identify key trends;
- Identify a shared community goal addressing student inequities supported by existing educational data specific to the LEA in the community;
- Develop an implementation plan to advance their community toward that goal; and
- Engage in a select number of Consortium networking events that advance professional learning

III. Community Design Team Coaching Program Commitments

While the coaching program is intended to be flexible to CDT's needs, there are a few elements of the program and Consortium experience GSP would like all CDTs to participate in. Beyond the intention of creating an impactful experience for your community, we believe by honoring these commitments, your CDT will build connections across the Consortium and be well positioned to apply to the Consortium's grant opportunity this fall (see more information in the Appendix).

A. Community Design Team Composition

Each CDT may total 8-12 members and should include the following members:

- One district-level administrator (from the LEA);

- One community partner or municipal leader (e.g., town representative, community organizer, nonprofit partner); and
- One district financial expert.
- CDTs may include additional community members, such as teachers, caregivers, or school board members.

B. Coaching Program Participation

How CDTs participate in the coaching program will be tailored to each community—some CDTs in the coaching program may have been working together for many years, while others are newly forming. Some CDTs may already have initiatives well underway, and others may be using GSP to explore what is possible. As such, what is deemed as “participation” in the coaching program may vary between individual CDTs, but is generally believed to include the below activities:

- Participate in the GSP’s free coaching program for the full program period (April–September 2026).
- For a subset of the CDT, participate in monthly one-on-one coaching calls on a consistent basis.
- For a subset of the CDT, attend the October 14, 2026 regional convening at the Four Points by Sheraton, 1125 Boston-Providence Turnpike, Norwood, MA 02062.
- Support GSP in assembling data as desired for the CDT’s data dashboard, which will serve as the foundation for analyzing community data, identifying a community goal, and developing the CDT’s implementation plan. If required by the LEA or another organization on the CDT, GSP can enter into a data sharing agreement upon request.
- Complete the GSP-provided self-assessment, which is designed to help the team understand its current strengths and areas for growth.
- Agree to be identified by name as a coaching program participant in Foundation communications, including public announcements, reports, and other materials related to the coaching program.

GSP and CDTs will discuss further what participation looks like during the first coaching call in April 2026.

IV. Great Schools Partnership Coaching Program Commitments

As stated above, CDTs may not all have the same coaching needs, and GSP and CDTs will work together to design an approach that is best for all. As such, GSP may adjust its commitments to CDTs below, but we generally expect to provide the following during the course of the coaching program:

- Scheduling and facilitating monthly CDT coaching calls
- Facilitating design and assembly of the data dashboard, including supporting the CDT in selecting data most aligned to their hypothesized community defined goal.

Letter of Intent – NEDCC 2026 Coaching Program

- Coaching CDTs in assembling coaching program artifacts, including those that may become part of the CDT's grant application to the grant program (if the CDT chooses to apply to the grant program—more information in the appendix).
- Designing and facilitating consortium networking events, to include the regional convening on October 14, 2026.
- Providing thought partnership guidance and resources to CDTs within reasonable requests.

V. Acceptance of Invitation to Coaching Program and Consortium

By signing below, the CDT signals its intent to join the Consortium and participate in the free coaching program experience from April to September 2026. Signatures do not indicate any formal or contractual relationship between GSP, CDT, or the Foundation, but merely indicate our shared enthusiasm to embark on this work together in service of New England's students.

SIGNATURES

On behalf of Great Schools Partnership:

Name: _____ Title: _____

Signature: _____ Date: _____

On behalf of district:

Name: _____ Title: _____

Signature: _____ Date: _____

On behalf of community partner (if known at this time; if not, leave blank)¹:

Community Partner/Org Name: _____

Name: _____ Title: _____

Signature: _____ Date: _____

¹ GSP is available to assist you in identifying a community partner

Appendix A. About the NEDCC 2026 Grant Program.

As part of the coaching program, your CDT will be invited to apply for the NEDCC 2026 grant opportunity in September 2026 (“grant program”). The grant program is designed to provide your CDT with financial and other resources to work toward your community goal identified during the course of the coaching program. Below are some key details regarding the grant program. Full details will be released in the grant program’s RFP on July 6, 2026.

I. Grant Program Application Process

- Key dates for the grant application process are as follows (subject to change):
 - July 6, 2026: Request for Proposals (RFP) released
 - August 3, 2026: Application portal opens
 - September 18, 2026: Application deadline
 - October 16, 2026: Award decisions communicated
- Up to 30 CDTs in total across all 6 New England states will be awarded grants.
- While a grant can be awarded in total of \$500,000 over the course of 3 years, grants will be appropriate to the scope of the community goal proposed. Most grants will be for shorter terms and at lower amounts with the possibility of renewal. The Foundation is actively communicating with other funders around New England with the goal of increasing the total funding available.
- Artifacts developed during the course of the coaching program, such as the defined community goal, will serve as the majority of the grant application. At the time of application, required supplementary materials will include: 1) a letter of support from the LEA superintendent confirming their awareness of and support for the CDT’s grant application; and 2) 2-4 short written responses, one of which will include a budget narrative to support the funding request; 3) a preliminary budget to support the requested grant amount.
- The Foundation will share any additional information about the grant application requirements with participating CDTs during the coaching program period.
- As GSP capacity allows, any CDT that applies to the grant program and does not receive an award is invited to continue to receive free virtual monthly coaching check-ins from GSP through June 2027.

II. Grant Program Eligibility Requirements and Selection Criteria

This appendix provides transparency into the initial criteria and characteristics the Foundation will consider when evaluating applications for the grant program. Final criteria will be communicated in the RFP published on July 6, 2026. Description of the preliminary criteria is organized into four parts:

- Part A sets out the complete CDT Eligibility Criteria. These are requirements and all must be met in order for a CDT to be considered for a grant award.
- Part B sets out Plan Eligibility Criteria. This specifies types of activities that can and cannot be funded through this grant program.
- Parts C and D describe desired characteristics of individual communities (Part C) and of the grant portfolio as a whole (Part D). These are not pass/fail requirements.

The Foundation will assess them holistically and use them to inform award decisions. No applicant is expected to satisfy every characteristic, and the review team will weigh them in context across the full pool of applicants.

A. Community Eligibility Criteria

All Community Design Teams must satisfy each of the following criteria to be eligible to enter into a grant agreement with the Foundation.

- Coaching program participation: As determined by GSP, the CDT made a good faith effort to participate in and meet the commitments of the April – September 2026 coaching program.
- Identified need for further exploration: The CDT has identified one to three inequities or student needs supported by existing educational data specific to the LEA in the community and they are reflected in the community goal.
- LEA superintendent endorsement: The application includes a letter of support from the LEA superintendent confirming awareness of and endorsement for the CDT's application.
- Data share agreement: The CDT is able to meet the terms of the GSP's data needs, including verifying that the district has access to required data points and permission to share that data with the GSP and any other party named in the grant agreement.
- Communications participation: The CDT agrees to participate in Foundation communications related to the community strategy - including amplifying, co-authoring, or otherwise contributing to communications materials - and consents to the Foundation disclosing the names of the community and participating organizations.
- Community of Practice participation: The CDT agrees to participate in the Community of Practice, regional convenings, and any other shared learning activities organized by the Foundation or GSP during the course of the grant period.
- Evaluation participation: The CDT agrees to participate in any program evaluations initiated by the Foundation (e.g., interviews with an external evaluator, surveys, or document sharing).
- Design team composition: The CDT includes up to 12 members and must include the roles described in this LOI: a district-level administrator, a community partner or municipal leader, and a district financial expert.
- Organization type: As a support organization, NMEF can only award grant funding directly to organizations whose primary purpose is education. For organizations represented on a CDT that do not meet this criteria, the Foundation will consult with the CDT on potential solutions, which may include regranteeing through a single qualified organization (e.g., a local United Way, GSP). Any such arrangement must be agreed upon with the Foundation prior to the execution of a grant agreement.

B. Plan Eligibility Criteria

A broad range of community goals and draft implementation plans will be eligible for funding - such as (illustrative, non-exhaustive) high-quality instructional materials; college access and workforce pathways; whole child and mental health support, workforce pipeline, hiring, onboarding; school redesign- as long as the plan advances the community goal identified during the coaching program and supports the district and community partners to do the work together. While a broad range of activities can be funded, there are a few factors that do impact the plan's eligibility for funding:

- District-wide focus: Plans should generally have impact across the district and not one single school. Exceptions can be made if the students least well served by current programs, systems, and policies are concentrated within a single school within the district.
- No capital projects: Plans may not include funds for capital expenditures, construction, or facility improvements.
- Staff and indirect costs: Grant funds may support staff time and reasonable indirect costs (the Foundation's budget guidance will be provided at the time the RFP is released) when tied to the plan funded by the grant program. Standalone staff positions not embedded within a broader implementation plan are not eligible.
- Public charter network eligibility: While the Foundation prioritizes traditional public K-12 districts, applications from CDTs where the LEA is a public charter network comprised of multiple schools are eligible and will be considered.

C. Community Desired Characteristics

The Foundation will assess each Community Design Team and its application materials against the following desired characteristics as part of a holistic review. These are not requirements – CDTs are not expected to demonstrate all of them - but together they reflect qualities the Foundation associates with strong, durable community change efforts.

- Strength of identified need: The identified need is well substantiated by initial data and is judged by the review team to be important and meaningful to address within the community context.
- Collaboration experience: There is evidence of collaboration and shared agenda building between LEAs and community organizations to plan and implement a community-defined goal.
- Strength and diversity of Community Design Team: Beyond meeting minimum eligibility criteria, the Community Design Team reflects diverse representation across roles, perspectives, and lived experiences, and includes members with demonstrated experience in community-wide collaboration.

D. Portfolio Desired Characteristics

In addition to evaluating each Community Design Team on its own merits, the Foundation will consider how applicants fit together as a cohort. The following characteristics reflect

the Foundation's aspirations for the portfolio as a whole. They are assessed across the full applicant pool, not against any single applicant.

- Geographic representation: The portfolio of communities includes representation of rural, mid-sized, and urban districts across all 6 New England states.
- Community clusters: Communities overlap in geography (i.e., are proximate to one another), on the issues they are focusing on (i.e., creating portfolio "themes"), and/or cluster in other ways that will facilitate cross-community learning and collaboration among CDTs.
- District-community partnership tenure: The portfolio includes newly formed CDTs who are early in their working partnership and pre-existing CDTs that have already progressed toward a community-defined goal.

KPS Safety Updates

4/8/26



A close-up, vertical view of a spiral-bound notebook. The metal spiral binding is on the left, and the pages are visible on the right. The notebook is the background for the top half of the slide.

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**Protocols &
Procedures**



01

Partnerships

Meetings with First Responders

- Resident Trooper, Fire Marshal, SRO, Public Safety Administrator, and KB Ambulance Chief Admin to discuss and act on security and safety needs
- GOAL: Communication & Access
 - Roll call at buildings





School Safety Walkthroughs

- Walkthroughs of schools
- Exterior & Interior
- Identify high priority needs
- Familiarize our local responders with building layout
- Exterior labeling of doors and windows



Secondary Reunification Site

- Partnership with CT State College (formerly QVCC)
- 1/8/26: Initial Meeting
- 1/15/26: College Walkthrough
- Red Labeled Safety Vests for Reunification & Emergencies

CT STATE POLICE: Active Shooter Training

- Civilian Response & Casualty Care
- Run, Hide, Fight/
Avoid, Deny, Defend
- Stop the Bleed

RUN

Leave your belongings
and help others escape.



HIDE

Lock/barricade doors
and stay quiet.



FIGHT

Use anything as a weapon
to fight for your life.



Active Shooter & Reunification Drill Timeline





YALE PROJECT ADAM: Medical Training

- AED Team Training (at KHS)
- Safety Go-Bags for all Schools
- More AEDs on site



02

Facilities





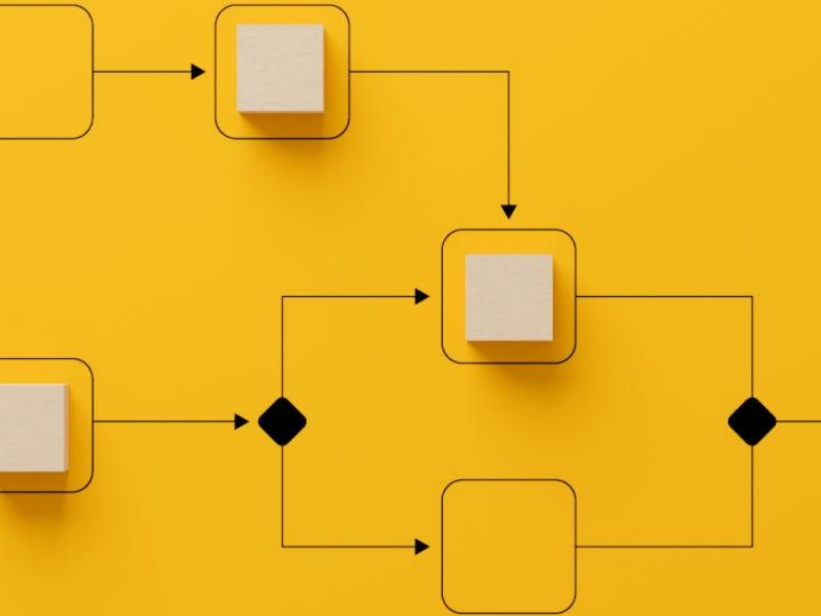
Building Needs In Development

- Security Camera Upgrades
 - 360° exterior coverage
 - High priority interior installs
- Exterior Window & Door Labeling
- Glazing (TBD)

All Hazards

- Fall 2026: All Hazards plan aligned to state template
 - Some potential updates:
 - Swatting Procedures
 - Run, Hide, Fight
 - Reunification
- Drill Practices:
 - Districtwide lockdown
 - Inviting Responders as Observers
 - Drill Feedback
 - Active Shooter with Reunification





03

Protocols & Procedures

Self-Harm & Threat Protocols

Self-Harm Assessment

- Clear & Consistent Assessment Protocols & Forms
- Evidence-based Columbia Assessment with clear decision-making criteria

Threat Assessment

- Clear & Consistent Assessment Protocols & Forms
- Comprehensive School Threat Assessment Guidelines (CSTAG) - Evidence-based with clear classification criteria





Districtwide Visitor Scripting

This scripting is designed to:

- Promote **consistent messaging** across all schools
- Enhance **safety and security protocols**
- Ensure **ID procedures** are followed

Bus Accident Protocol

- Developed in collaboration with Police, Fire, EMS, Safety Administrator, Transportation Director
- Minor v. Serious Accidents
 - Roles & Responsibilities
 - Dispatch Emergency Response
 - Medical Care
 - Communication
 - Reunification
 - Incident Command



**Regular Board Meeting
KILLINGLY BOARD OF EDUCATION
Wednesday, March 11, 2026
7:00 PM**

Central Office, Conference Room A, 79 Westfield Ave., Killingly, CT 06239

MINUTES

Present: Laura Dombkowski, Nelson King, Kevin Marcoux, Kelly Martin(absent with notification), Misty Murdock, Kyle Provencher, Diane Summa, Meredith Giambattista, Susan Lannon

Guests: Superintendent Dr. Sue Nash, Assistant Superintendent Andrea Drake, Recording Secretary Amy Perreault, Student Board Members Tomas Gutierrez and Emerson Joly

1. CALL TO ORDER & PLEDGE OF ALLEGIANCE

Meredith Giambattista called the meeting to order at 7:03pm. Kyle Provencher led the Pledge of Allegiance.

2. ROLL CALL- See above

3. BOARD SHOUT-OUTS-

Kevin Marcoux gave a shout out to KHS Cheer coach and team for their 2nd place finish in their competition.

4. RECOGNITION OF VISITORS

A. Student Recipients of the 2026 Connecticut Association of Public Schools Superintendent (CAPSS) Student Leadership Awards

Six student were recipients of this year's CAPSS Student Leadership Award. This is a very prestigious award given to students who demonstrate academic success, school leadership and service to others. KIS, KMS and KHS selected two students each. Students were presented a Certificate of Excellence in a ceremony on March 10 at Planfield High School. The six KPS student recipients were Adam Holleran and Maddison Mederios(Grade 4); Wyatt Roode and Melody Julien (Grade 8); Evan Kozey and Hiddassah Chiwaya (Grade 12).

B. Friends of Learning in Killingly (FOLK)- Janice Ahola Sidaway, President of FOLK gave an update about FOLK. \$100,000 has been given away in 27 yrs. This year they had a record number of grants. 22 grants in total to 21 teachers/teams totaling \$11,620. These grants helped fund general classroom materials, outdoor curriculum, maps, field trips, robotics, special needs projects, gardens, mud kitchens, and banners.

C. Employee of the Month- February 2026- Kurt Michon

5. FFA WEEK PRESENTATION-

FFA students Siobhan Hart and Isaiah Benoit shared news about the Killingly FFA Chapter in recogniton of FFA Week Celebration. FFA week took place the week of February 15, 2025. Gifts of

appreciation were handed out to all Board members. The Killingly FFA Chapter has approximately 160 members. Students are very active in the community. Students have appeared on WINY, and attended Town Council meetings. Students are involved in many competitions in the local Chapter, in the District, at State, and National levels. During the Corn Maze event, they collected food to donate to the local food pantry. FFA members are working with Meals of Hope to provide meals for families in the area. Greenhand recipients is the first of four degrees and is achieved by students who develop supervised agricultural experiences, a required component of agricultural education programs that provides students with hands-on, work-based learning opportunities in agriculture-related fields.

6. **REPORT BY STUDENT BOARD MEMBERS-**

Goodyear Report:

Goodyear students and staff are happily transitioning from snow investigation to mud season! Parent-teacher conferences are this Thursday, and at Goodyear, we celebrate Read Across America for the whole month of March. Please consider visiting us to read. We are also excited that Killingly was chosen as Connecticut's pilot site for the launch of a Pyramid Community Plan. Representatives from KCS, KMS, Eastconn Head Start, and Goodyear have met regularly with the state Pyramid team to plan a Pyramid Community Launch on March 28th at QVCC. Families and providers are invited to come learn more about the Pyramid approach to social-emotional development in young children.

KCS Report:

KCS is looking forward to our Pizza and Pyramid event this Friday. Kindergarten and First Grade families are invited to join us for an evening of fun hands-on learning activities designed to support children's regulation strategies at home while also helping families build their children's social-emotional competency. We also want to remind families that KCS Conferences will be held on March 24 and 25. Families are encouraged to sign up for a conference to connect with their child's teacher and discuss their progress. In celebration of Read Across America, whose theme this year is "Champion Kindness," KCS students have been spreading love and positivity throughout the building. Students have been participating in activities that promote kindness, and completing thoughtful deeds for others within our school community. We are proud of the positive spirit our students continue to demonstrate each day.

KMS Report:

Last week, KMS celebrated Read Across America with exciting activities that brought books to life! Students and staff participated in door decorating featuring their favorite books and enjoyed a fun-filled spirit week, including dressing as your favorite book character. Students also welcomed guest readers, including members of our community. Thank you for sharing your love of reading with our students. After school enrichment clubs began on Monday, February 23rd at KMS! Students are participating in the following clubs: Robotics, crafts, clay, wacky science, team games, Koala chorus, Legos, and mileage club. The program runs Monday, Wednesday, and Thursday through May 14th. Free snacks are served each day. KMS Parent teacher conferences are taking place next Tuesday, March 17th and Thursday, March 19th as well as the Scholastic Book Fair.

KIS Report:

One of the heartbeats of KIS is the strength of our after-school clubs, which give students opportunities to explore interests, build friendships, and stay connected to school beyond the regular day. Our spring clubs, running from March 23 through June 4, offer a wide range of activities. Students can participate in a hands-on science and craft club, where they explore science concepts through creative projects. Our Disney Club gives students a fun space to watch Disney clips, color, and talk about their favorite characters and stories. In Miniatures Club, students design and build small projects using recycled materials like cereal boxes, painting and shaping their creations. Our library book club features read-alouds and student-created book reviews and trailers, while an additional upper-grade book club provides older students with opportunities for deeper discussions about books. Students can also join our Fitness Club, where they learn basic workout routines in the weight room with guidance from staff, and our Sewing Club, where they learn hand-sewing skills and complete creative projects. Finally, we are looking forward to the start of our spring sports season, with track and field beginning soon as our students look to build on last year's QVCC championship season.

KHS Report:

We are proud to recognize a group of outstanding Killingly High School Model United Nations Students on Saturday, March 7, 2026, at Boston College High School in Dorchester, Massachusetts. We extend our sincere appreciation to KHS teacher Julie Gutierrez, whose guidance and leadership made this valuable experience possible for our students. Please join me in congratulating our Killingly High School delegates for their professionalism, preparation, and commitment to representing KHS with pride. Their participation reflects the curiosity, leadership, and global awareness we strive to cultivate in our school community. KTV Students recently attended the STN 2026 Conference, where more than 4,000 students from across the country participated in media production challenges and competitions. Congratulations to Jenna DiFusco, who earned First Place in the Movie Trailer competition and also to Mackenzie Pothier, Anna Kelly, and Kaedynce Reggione, who received an Honorable Mention (5th Place) for their 30-Second Commercial. The Career Pathways and Academic Showcase, held on March 9, provided students and families with the opportunity to explore pathway programs and academic opportunities available at the high school. Attendees viewed student projects and presentations, received information about college and career readiness, and connected with teachers and program leaders to learn more about the programs offered. Looking ahead, upcoming events include the RED Assembly on March 20 and SAT School Day on April 2.

7. **PUBLIC COMMENT-** *No Public Comment*
8. **TOWN COUNCIL LIAISON REPORT**
9. **BOARD CHAIRPERSON, COMMITTEE & LIAISON UPDATES**
 - A. Curriculum Committee- No update
 - B. Facilities Committee- No update
 - C. Fiscal Committee- No update
 - D. Personnel Committee- No update

E. Policy Committee- No update

F. Updates from Liaisons for: Town Council, CABLE, Cable Advisory, EASTCONN, Economic Development, Parks & Recreation, PBC

10. **MONTHLY FINANCIAL REPORT-**

Manager of Business Affairs, Christine Clark gave the monthly financial report. Financial position remains generally consistent with earlier projections, still looking at a deficit in the range of 1.5 million dollars. The deficit remains driven by special education outplacement costs. Budget freeze on discretionary spending remains in place.

11. **REVIEW AND POSSIBLE ACTION REGARDING MONTHLY CHECK AUTHORIZATION**

Motion **by Kevin Marcoux, seconded by Misty Murdock**
Motion Carries

12. **DISCUSSION AND POSSIBLE ACTION OF SEED GRANT-**

Assistant Superintendent Andrea Drake gave a brief summary of the SEED Grant. SEED grant is for Special Education, it will be used to fund 2 special education teachers, 2 paraeducators, and substitutes for the KTA. Grant funds have to be used for Killingly Public School employees. Killingly Public Schools gets the grant.

Motion **by Kyle Provencher, seconded by Susan Lannon to approve**
applying for the SEED Grant
Motion Carries

13. **SUPERINTENDENT'S UPDATE**

Assistant Superintendent Andrea Drake gave the board an update on the Killingly Intermediate School Roof. Ms. Drake and Meredith Giambattista attended the Town Council meeting on Tuesday, March 10th where the KIS roof was on the agenda. Ms. Drake expressed to the town that the KIS roof is an ongoing issue and needs a full or partial replacement. The Town Council has asked KPS to provide them with quotes for a full roof replacement. Also discussed at the Town Council meeting was to commission a functional assessment study of KIS. Roof quotes and a functional assessment study will be on the agenda at the next town council meeting.

14. **DISCUSSION AND POSSIBLE ACTION OF THE 2026-27 RECOMMENDED OPERATING BUDGET**

Superintendent Dr. Nash gave a presentation of the 26-27 proposed budget. 18 decision packages were brought forward totalling \$424,000.

The proposed operational budget for 2026-27 is \$51, 586, 549.83. This is a 7.61% increase over the 2025-26 budget. The key drivers of the budget increase are benefits and special education. If benefits and special education stayed flat there would only be a 1.2% increase. Special Education spending isn't out of line with other towns in Connecticut. The district is looking into cost sharing with surrounding towns for transportation cost to special education outplacement schools.

Dr. Diane Summa appreciates Dr. Nash's work on the budget but cannot support a 7.61% increase on the taxpayers. All other board members are in support of the budget.

Motion: by Kevin Marcoux, seconded by Nelson King to adopt the 2026-27 budget in the amount of \$51,586,549.83.
Roll Call Vote
No-1 Diane Summa
Yes- 7
Motion Carries

15. CONSENT AGENDA

- A. Board Meeting Minutes
- B. February 2026 Student Enrollment

Motion: by Kevin Marcoux seconded, by Kyle Provencher to approve consent agenda item 15.B.

Motion: by Misty Murdock, seconded by Kevin Marcoux to approve consent agenda item 15.A.
Yes-5
Abstain-3 Dr. Diane Summa, Kyle Provencher, Laura Dombkowski
Motion Carries

16. ADJOURNMENT

Motion: by Misty Murdock, seconded by Kyle Provencher to adjourn the meeting at 9:01pm.
Motion Carries

2025-2026 Killingly Public Schools Student Enrollment

April 1, 2026

GRADE	KHS	KIS	KCS	KMS	GDYR	KTA	OD
PREK					138		0
K			136				1
1			132				1
2				147			3
3				165			1
4				136			2
5		174				0	4
6		162				2	3
7		180				0	3
8		192				4	2
9	166					5	6
10	186					3	6
11	160					2	7
12	187					5	14
Totals	699	708	268	448	138	21	53

March 2, 2026

GRADE	KHS	KIS	KCS	KMS	GDYR	KTA	OD
PREK					139		0
K			132				1
1			132				1
2				148			2
3				163			2
4				137			2
5		173				0	4
6		164				2	3
7		180				0	3
8		195				3	3
9	166					6	6
10	184					3	6
11	162					2	7
12	186					4	14
Totals	698	712	264	448	139	20	54

COMPARATIVE DATA: 2024-2026

	GECC	KCS	KMS	KIS	KHS	KTA	OD	Total
1/3/2024	119	327	484	697	749		61	2,318
2/1/2024	119	324	481	694	755		64	2,318
3/1/2024	123	319	482	685	754		66	2,306
4/1/2024	128	320	483	685	746		68	2,302
5/1/2024	130	319	483	683	744		70	2,299
6/3/2024	132	319	485	683	736		68	2,291
6/17/2024	132	319	485	683	732		69	2,288
9/3/2024	118	317	496	690	749		63	2,315
10/1/2024	119	315	486	692	744		64	2,301
11/1/2024	119	310	490	695	737		64	2,296
12/2/2024	120	310	488	692	736		65	2,291
1/2/2025	122	313	488	691	735		67	2,294
2/3/2025	120	315	488	694	734		65	2,296
3/3/2025	123	313	487	693	731		64	2,288
4/1/2025	128	314	487	696	730		59	2,286
5/1/2025	132	315	483	696	727		60	2,281
6/2/2025	133	315	481	697	724		60	2,277
6/17/2025	131	315	481	697	722		59	2,274
9/2/2025	120	268	459	712	724	15	50	2,348
10/1/2025	122	267	456	711	720	15	51	2,342
11/3/2025	126	267	451	710	718	18	46	2,336
12/1/2025	130	268	454	711	713	23	48	2,347
1/1/2026	130	263	452	710	709	22	49	2,335
2/2/2026	134	263	452	713	708	20	54	2,344
3/2/2026	139	264	448	712	698	20	54	2,335
4/1/2026	138	268	448	708	699	21	53	2,335

KMS by Teacher

Crabtree, M.-2	15
Fratoni, D.-2	17
Juhola, N.-2	16
Lanzoni, L.-2	15
Maheu, J. - 2	16
McMerriman, S.-2	17
Moulton, J.-2	15
Riordan, E.-2	16
Sakidovitch, A.-2	16
Bitgood, C.-3	19
Breen, T.-3	21
Gaulin, N.-3	21
Hand, H.-3	20
Paul, K.-3	21
Penner, K. -3	20
Siegmund, L.-3	20
Tillinghast, A.-3	21
Breen, C.-4	16
Burdick, S.-4	16
Campbell, B.-4	18
Delfarno, M.-4	17
Ellal, H.-4	16
Salisbury, R.-4	17
Scott, A.-4	19
Tenaglia, D.-4	17
Freeman, M. -IL	6
Total	448

KCS by Teacher

Angelo, K.-K	16
Crawford, K.-K	17
Daniels, W. - K	15
Griffiths, Drew.-K	15
Livingston, H.-K	16
Lopez, K.-K	16
Parsell, S.-K	16
Racine, M.-K	15
Blackmar, C.-1	16
Brock, J.-1	15
Bufmack, E. - 1	15
Guillot, J.-1	16
Hanson, D. -1	16
Horvath S.-1	14
Santaniello, M.-1	18
Steuernagel, M.-	17
Chenel, J. -IL	5
Lohgry, S. - IL	10
Total	268

Agency and Sp. Ed. Placements	
Agency-Out of District	
Agency Total	0
Local- Out of District	
ASD (American School for the Deaf), West Hartford, CT	1
Bradley School New London - New London, CT	6
Bradley School Windham-Thompson , CT	1
Center for Applied Behavioral Instruction , Worcester, MA	1
CREC Birken - Bloomfield,CT	2
CREC Riverstreet - South Windsor, CT	2
EASTCONN EVC -Willimantic, CT	1
EASTCONN NRP - Willimantic, CT	4
EASTCONN Transition - Willimantic, CT	1
Groden Center - Providence, RI	1
High Road - Danielson, CT	2
Horizons - Windham, CT	1
Kelly Steam Magnet School - Norwich, CT	1
Learning Clinic - Brooklyn,CT	3
Natchaug Joshua Center - Danielson, CT	2
Norwich Free Academy - Norwich, CT	1
Ocean Learning Academy , New London, CT	5
Project Genesis - Windham, CT	11
Sargent Rehabilitation Center , Providence, RI	1
Susan Wayne Center - Thompson, CT	3
Teachers' Norwich , Norwich, CT	1
Waterford Country School - Quaker Hill, CT	2
Local Out of District Total	53
Agency	0
Total	53

Amy Perreault

From: Chad Neal
Sent: Thursday, April 2, 2026 11:49 AM
To: Amy Perreault
Subject: Board Agenda - Field Trip

Hi Amy,

I just submitted a field trip request that Janette will get sent over for board approval (to get on Agenda for Wednesday's meeting) since it will be out of State.

Details:

Date - May 14th, 8:30 - 1:00

Location: Westerly Education Center in Westerly RI

Purpose: the boat for next gen through Electric Boat, student will explore a different trade in all careers Electric Boat offers.

Thanks,

Chad

Chad Neal

Career Center Coordinator | Head Football Coach

Killingly High School

1981, 1996, 2017, 2021, 2024 State Champions



KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

REV. 7/08

Trip Number:

Bldg	Use	Sequence (e.g. 010-1-001)
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Billing Code: _____

SCHOOL: KHS GRADE/CLASS/CLUB: AP Environmental & AP Biology DATE: 3/25/20

TEACHER/FIELD TRIP LEADER: Abby Durling & Mike Wuenscher

DATE OF TRIP: May 18th, 2026 NUMBER OF STUDENTS: 16

NUMBER OF CHAPERONES: 2

DEPARTURE TIME: 9:00 am RETURN TIME: 2:00 pm

On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor

2 PM or earlier unless approved in writing by the Transportation Supervisor

DESTINATION/DIRECTIONS (be specific): Roger Williams Zoo

1000 Elmwood Ave, Providence RI

Yes ☒ No ☐ **Transportation availability confirmed with Transportation Supervisor.**

Objectives of Trip (relation to curriculum, etc.): AP Bio & AP Environmental Curriculum Connection & Enrichment

Transportation Desired:

Names of Chaperones:

X School Bus Abby Durling

Mini Bus Mike Wenzler

_____ Other (specify) _____

_____ Van _____

Special Equipment Required:

Substitutes Req. 2
(Number)

_____ Car Seats _____
(Number)

Aide(s) Required _____
(Number)

_____ Handicap Equipped

Nurse Required _____
(Number)

Specify: _____

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

Teacher


Principal/Program Administrator

Superintendent's Office


Transportation Supervisor

Side 1 of 2

(funds covered through FOLK Grant)

KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

REV. 7/08

Trip Number: _____ - _____ - _____ Billing Code: _____
Bldg Use Sequence (e.g. 010-1-001)

SCHOOL: KHS GRADE/CLASS/CLUB: Project Graduation DATE: 3/17/26

TEACHER/FIELD TRIP LEADER: Sara Sumner

DATE OF TRIP: 6/12/2026 NUMBER OF STUDENTS: @ 150

NUMBER OF CHAPERONES: 0.15

DEPARTURE TIME: 8:30 PM (leave KHS) RETURN TIME: 5:00 AM (leave site)

On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor

DESTINATION/DIRECTIONS (be specific): our destination is an overnight trip to Urban Air in Bellingham, Massachusetts. We will leave after graduation and return the next morning.

Yes X No _____ Transportation availability confirmed with Transportation Supervisor.

Objectives of Trip (relation to curriculum, etc.): It is the culmination of fundraising efforts for Project Graduation for the class of 2026

Transportation Desired:

Names of Chaperones:

<u>X</u> School Bus	Sara & Matt Sumner	Jen Senecal
Mini Bus	Mary Pothier	Brandi Logee
Other (specify)	Christina Main	Lori Hall
Van	Kerri Allard	Amy Faucher

Special Equipment Required:

Substitutes Req.	
	(Number)

_____ Car Seats _____
(Number)

Aide(s) Required	(Number)
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_____ Handicap Equipped

Nurse Required _____
(Number)

Specify: _____

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

Sara Sumner
Teacher

Principal/Program Administrator

Superintendent's Office

Transportation Supervisor