APS Local Literacy Team Assessment Plan for 2025-2026

Grade Kindergarten

Curriculum Based Measures (CBM's)

- Using FASTBridge CBM's per MN READ Act Requirements
  - CBM's in **Blue** are required for FAST earlyReading Composite
  - Note – students based on need can be Progress Monitored in additional sub-tests.

Fall – Reading	Winter – Reading	Spring - Reading
Concepts of Print **Onset Sounds** **Letter Names <-MN** **Letter Sounds <-MN** Word Segmenting <-MN	**Onset Sounds** **Letter Sounds** **Word Segmenting** **Nonsense Words <-MN**	**Letter Sounds <-MN** **Word Segmenting <-MN** **Nonsense Words <-MN** **Sight Words (50)** Letter Names <-MN

NEW

Fall – Math	Winter – Math	Spring - Math
Match Quantity Number Sequence (NS-K) Numeral Identification (NI-K)	Decomposing (DC-K) Number Sequence (NS-K) Numeral Identification (NI-K)	Decomposing (DC-K) Number Sequence (NS-K) Numeral Identification (NI-K)

Computer Adaptive Tests (CAT)

- No Early Lit / No CAT

Grade One

Curriculum Based Measures (CBM's)

- Using FASTBridge CBM's per MN READ Act Requirements
  - CBM's in **Blue** are required for FAST earlyReading Composite
  - Note – students based on need can be Progress Monitored in additional sub-tests.

Fall	Winter	Spring
Word Segmenting <-MN **Nonsense Words <-MN** **Sight Words (150)** **Sentence Reading**	**Word Segmenting** **Nonsense Words** **Sight Words (150)** **CBMreading (ORF) <-MN**	**Word Segmenting <-MN** **Nonsense Words <-MN** **Sight Words (150)** **CBMreading (ORF) <-MN**

Computer Adaptive Tests (CAT)

- No Early Lit or STAR Reading
- STAR Math

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Grade Two

Curriculum Based Measures (CBM's)

- Using FASTBridge CBM's per MN READ Act Requirements
  - Note – students based on need can be Progress Monitored in additional sub-tests.

Fall	Winter	Spring
CBMreading <-MN Nonsense Words <-MN	CBMreading <-MN Nonsense Words <-MN	CBMreading <-MN Nonsense Words <-MN

Computer Adaptive Tests (CAT)

- STAR Reading (STAR EarlyLit for "Probable Non-Reader")
- STAR Math

Grade Three

Curriculum Based Measures (CBM's)

- Using FASTBridge CBM's per MN READ Act Requirements
  - Note – students based on need can be Progress Monitored in additional sub-tests.

Fall	Winter	Spring
CBMreading <-MN Nonsense Words <-MN	CBMreading <-MN Nonsense Words <-MN	CBMreading <-MN Nonsense Words <-MN

Computer Adaptive Tests (CAT)

- STAR Reading (STAR EarlyLit for "Probable Non-Reader")
- STAR Math

Grade Four*

Curriculum Based Measures (CBM's)

- Using STAR CBM's
  - Note – students based on need can be Progress Monitored in additional sub-tests.

Fall	Winter	Spring
CBMreading <-MN	CBMreading <-MN	CBMreading <-MN

Computer Adaptive Tests (CAT)



- STAR Reading (STAR EarlyLit for "Probable Non-Reader")
- STAR Math
- STAR mySAEBRS (Social-Emotional Behavioral Screener)



** See additional READ Act Screening Guidance (Grades 04-12) on next page.*

2025-26 READ Act Screening Guidance (Grades 04-12)

Per MN Statute, all students in grades K-12 shall be screened annually if reading below grade level. We currently benchmark our 4-8 students using STAR Assessments and do not benchmark our 9-12 students. Beginning in 2025-2026, we will need to adjust our process as follows:

Grade 04 - 08

Step 1: Universal Screening (all students)

- Using STAR Computer Adaptive Tests (CATs)
  - Note: If STAR Reading indicates "Probable Non-Reader", we will use STAR earlyLit assessment.

Fall	Winter	Spring
STAR Reading	STAR Reading	STAR Reading

Step 2: Dyslexia Screening with Capti ReadBasix (students scoring Intervention or Urgent Intervention Levels on STAR Reading)

- Using Capti ReadBasix complete the four required subtests (takes 20 – 36 minutes)
  - Word Recognition & Decoding, Vocabulary, Morphology, and Reading Efficiency
- The Capti ReadBasix assessment would take place in testing environments outside of the general Language Arts classroom.

Intervention and Progress Monitoring:

- Students who are identified in need of intervention will need to be progress monitored however MDE has not provided approved interventions nor guidance on the PM tools.
- We will need to revisit this portion of the requirements. Early information includes enrollment in Targeted Services, Summer school and/or remedial coursework may be options.

Grade 09 - 12

Step 1: Universal Screening

- Capti Read Basix will be used in Language Arts Courses (6 sub-tests) as the initial screener and as the state-required dyslexia screener

Fall Screening	Winter/Spring
Capti ReadBasix (All Students enrolled in LA Classes)	This is a universal screen that will provide information about student reading skills that will provide us data to intervene and progress monitor Why this tool? ▪ We don't have another tool like Star at the 9-12 grade levels to use as the universal screener ▪ Allows us to maximize class time assessing using one assessment for 2 purposes

Intervention and Progress Monitoring:

- Students who are identified in need of intervention will need to be progress monitored however MDE has not provided approved interventions nor guidance on the PM tools.
- We will need to revisit this portion of the requirements. Early information includes enrollment in Summer school and/or remedial coursework may be options.