



Buri Buri Bobcat Teaching and Learning Board Presentation

April 9th, 2026



Presented by Proud Bobcat Principal, Cregg Ramich



<https://buriburi.ssfusd.org/>

Our Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values



Strategic
Priorities /
LCAP Goals



Portrait of a
Graduate

C

Community is our strength

A

Authentic relationships matter

R

Resilience propels us forward

E

Equity is our north star



Exceptional Instruction



Engaged Students



Purposeful Partnerships



Empowered Educators



Equity-Centered Systems

LEARN
constantly as their
life and world
change

NAVIGATE
their futures
purposefully

IMPACT
their communities
for the better

THRIVE
as a person



Our three priorities are aligned to our strategic plan



Exceptional Instruction



Acad. Discourse
Math intervention
Math Application

Math Conceptual
Understanding
and language



Engaged Students



Belonging & Wellbeing



Purposeful Partnerships

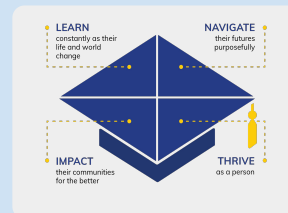


Empowered Educators



Equity-Centered Systems

Our Vision:
Portrait of a
Graduate



& aligned grade-level
learner progressions



Buri Buri ES Site Priorities Align to Our District Goals

Mission

At Buri all members commit to ensuring high levels of learning in a caring community.

Bobcat Priorities 25-26

- Dedication to being **Student Centered** with an emphasis on **Socio-emotional wellness**
- Implementation of **Illustrative Mathematics Curriculum** for 3-5 and **SVMI instructional strategies** TK-5
- Continue and strengthen **Peaceful Conflict Resolution** and **Self-Regulation Practices**
- Continue to increase **Academic Discourse** with a focus on strengthening math & science language and content utilizing **BeGlad strategies**
- Continue School-wide focus on **Math Intervention/Application** with grade level goals and data analysis
- Increase **Attendance** and improve **On-time Arrival**



BBES Student Demographics



PreK	TK	K	1st	2nd	3rd	4th	5th
11	24	87	98	103	80	88	94

Total Students: 585

Student Group

Female	275
Male	307
English Learners	83
Fluent English Proficient	63
Socioeconomically Disadvantaged	169
Students with Disabilities	97

Race/Ethnicity

Asian	118
Filipino	99
Hispanic or Latino	219
Two or More Races	59
White	77

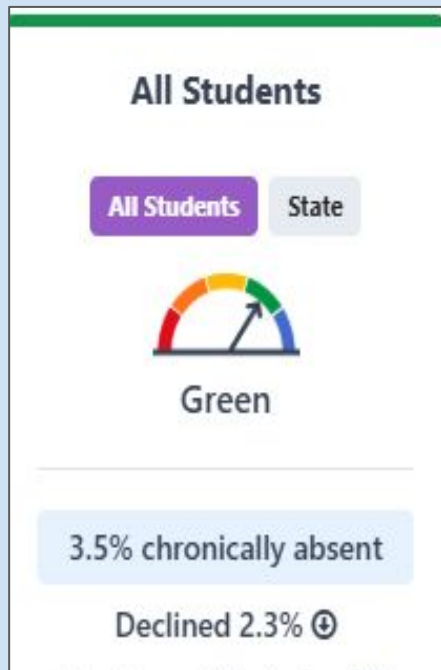


Attendance by Month Last Two Years and YTD of 25-26

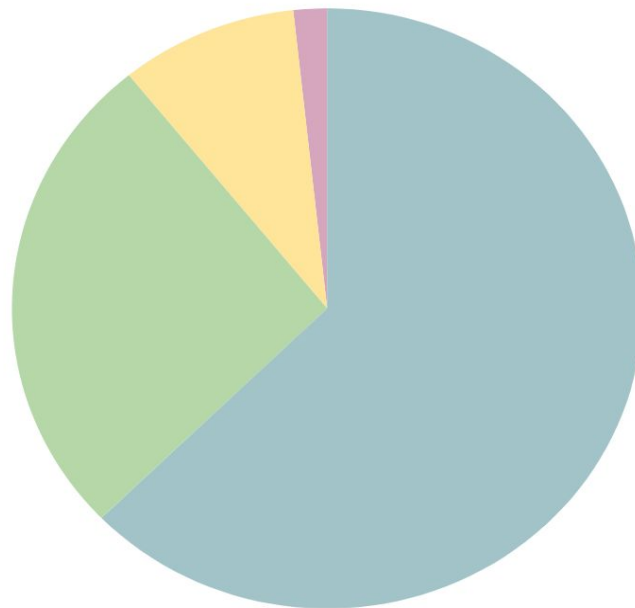
Attendance Rate										
School Year	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
2023-2024	96.10%	95.40%	95.20%	95.10%	94.80%	94.70%	94.60%	94.60%	94.80%	94.80%
2024-2025	97.10%	96.20%	96.10%	93.40%	94.30%	94.60%	93.70%	95.10%	94.50%	95.40%
2025-2026	97.30%	96.30%	94.70%	93.80%	94.30%	95.20%	93.60%	95.80%		
Chronic Absenteeism Rate										
School Year	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
2023-2024	15.80%	15.60%	16.70%	12.10%	14.50%	12.80%	13.10%	12.50%	12.60%	12.40%
2024-2025	6.90%	19.10%	11.30%	25.50%	20.30%	23.50%	30.00%	23.10%	24.00%	11.20%
2025-2026	8.30%	9.90%	17.60%	24.40%	19.10%	20.40%	27.30%	16.70%		



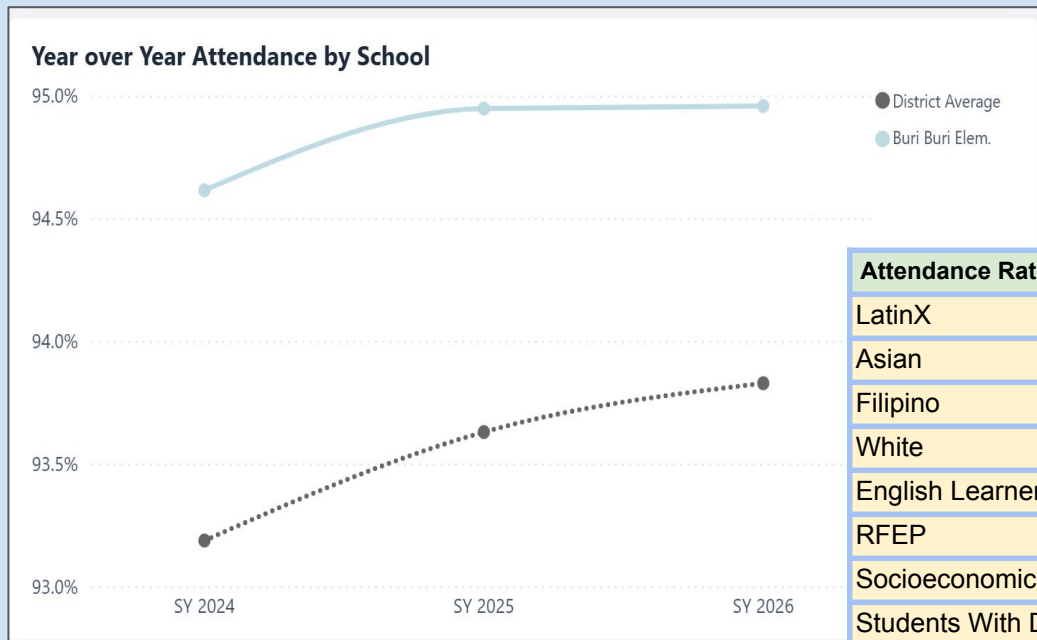
Bobcat Attendance By Tier



- Satisfactory (<5%)
- At Risk (5-9%)
- Moderate Chronic (10-19%)
- Severe Chronic (20-49%)



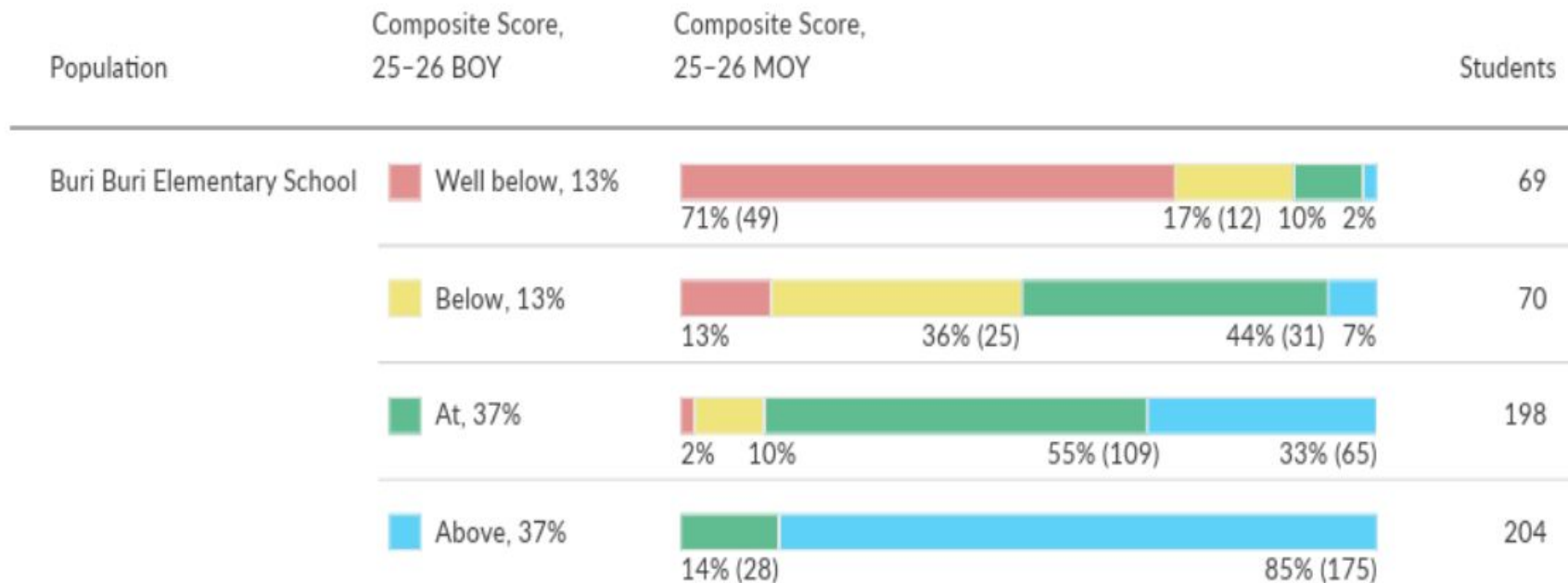
Average Full Year Attendance



Attendance Rate Full Year by Group	2023-2024	2024-2025	2025-2026
LatinX	93.7%	93.6%	93.4%
Asian	96.3 %	96.6%	96.9%
Filipino	95.2%	96.3%	96.6%
White	95.1%	94.6%	95.1%
English Learners	93.1%	93.3%	93.5%
RFEP	95.0%	95.7%	95.4%
Socioeconomically Disadvantaged	93.2%	93.6%	93.5%
Students With Disabilities	93.5%	94.4%	94.8%



DIBELS Screening Data 2025 - 2026

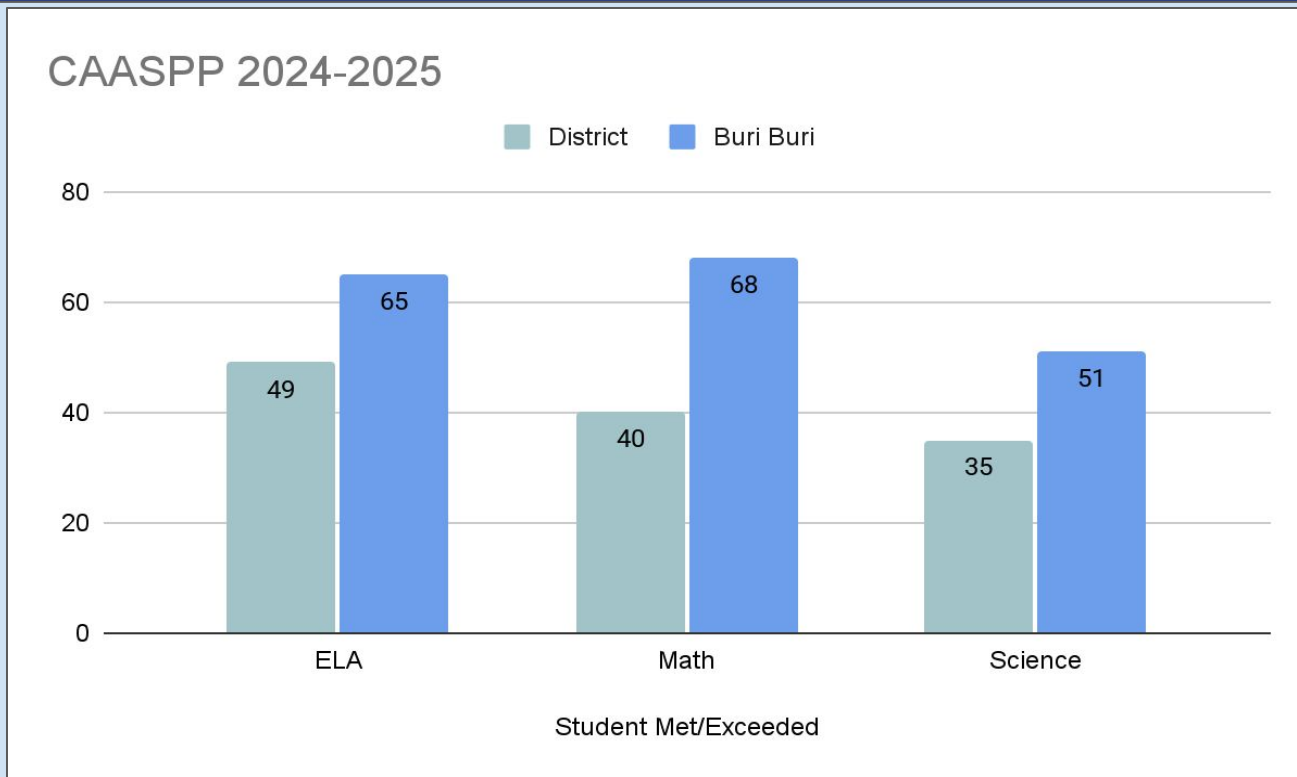


DIBELS Data: Four Year Comparison of Composite Score

K-5	2022 to 2023			2023 to 2024			2024 to 2025			2025 to 2026		
	Sept. 2022	Jan 2023	May 2023	Sept. 2023	Dec. 2023	May 2024	Sept. 2024	Jan. 2025	May 2025	Sept. 2025	Jan 2026	May 2026
Above	33%	36%	37%	33%	33%	34%	39%	42%	47%	37%	45%	
At	31%	33%	32%	30%	31%	28%	35%	33%	29%	36%	42%	
Below	15%	13%	12%	13%	12%	14%	13%	9%	13%	13%	11%	
Well-Below	20%	18%	15%	23%	23%	21%	14%	16%	11%	14%	12%	



Overview of CAASPP 2024-2025



ELA CAASPP 2024-2025: Meeting or Exceeding Standard

All Students

All Students

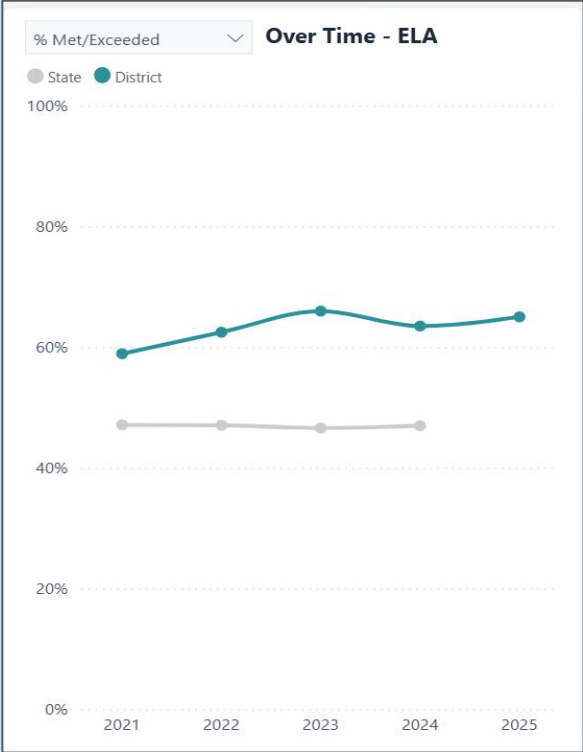
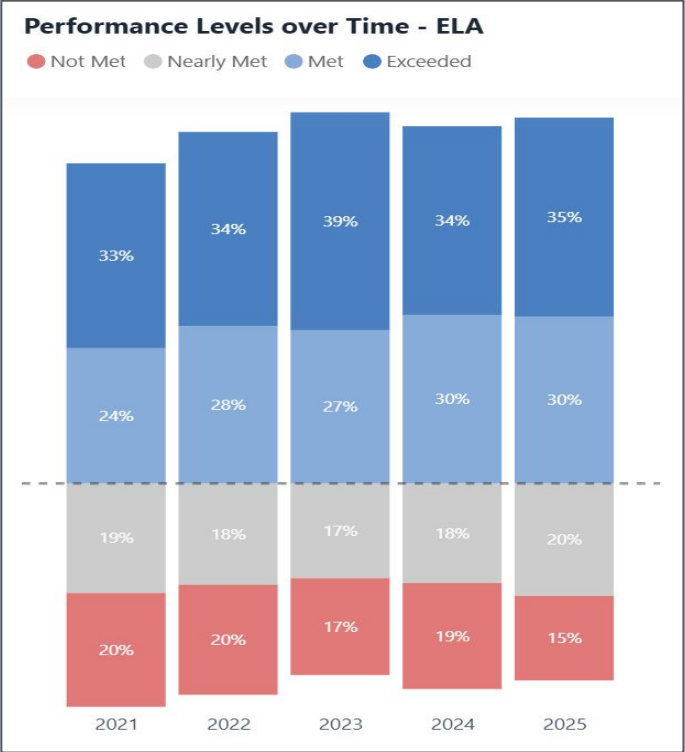
State



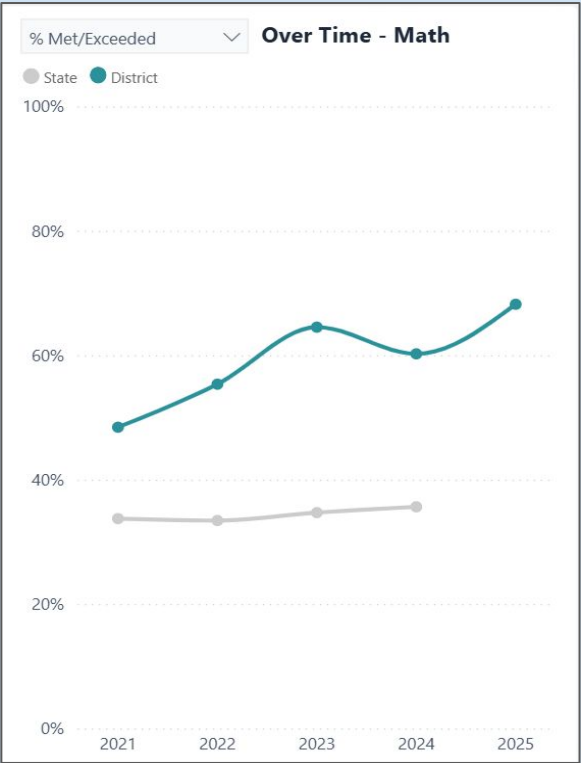
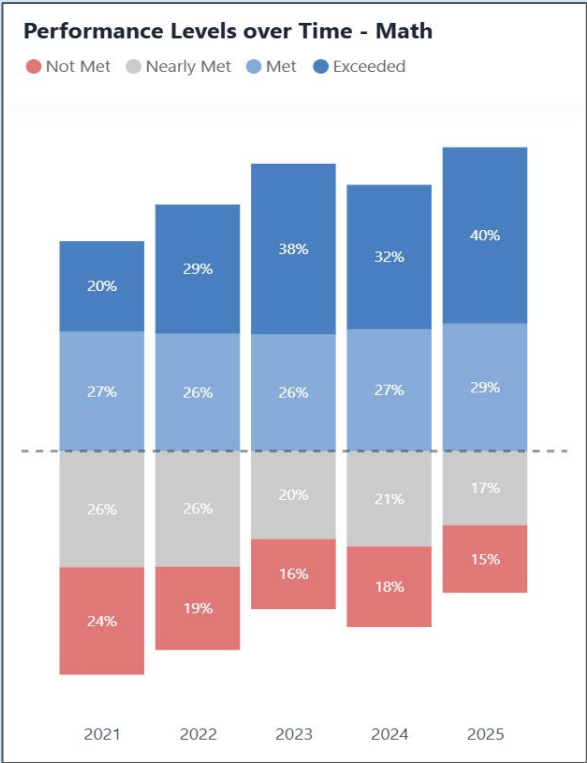
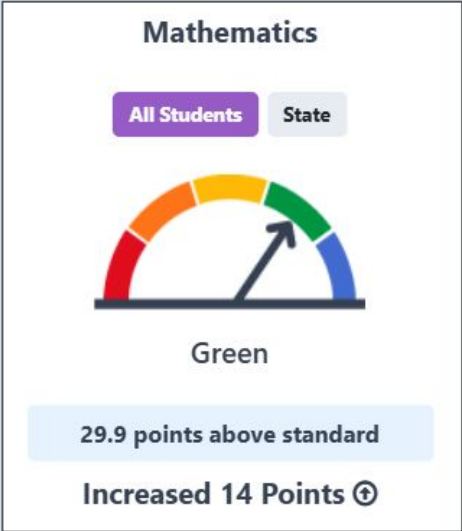
Green

34.5 points above standard

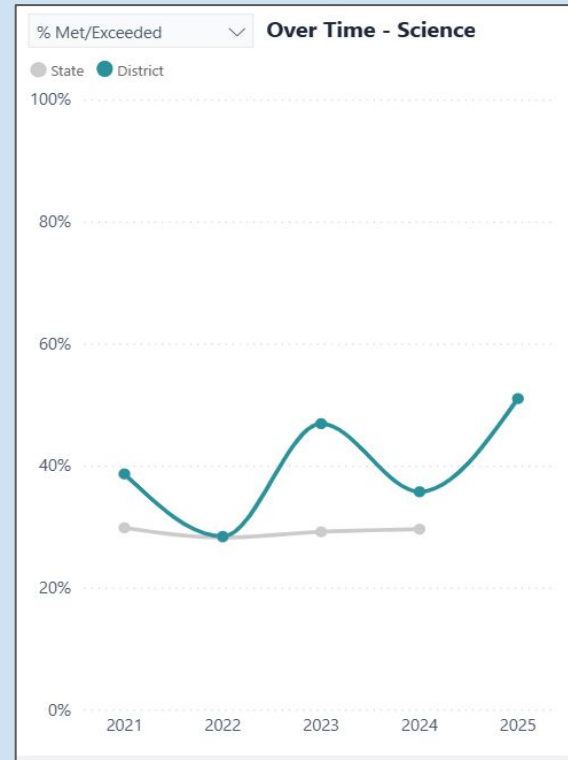
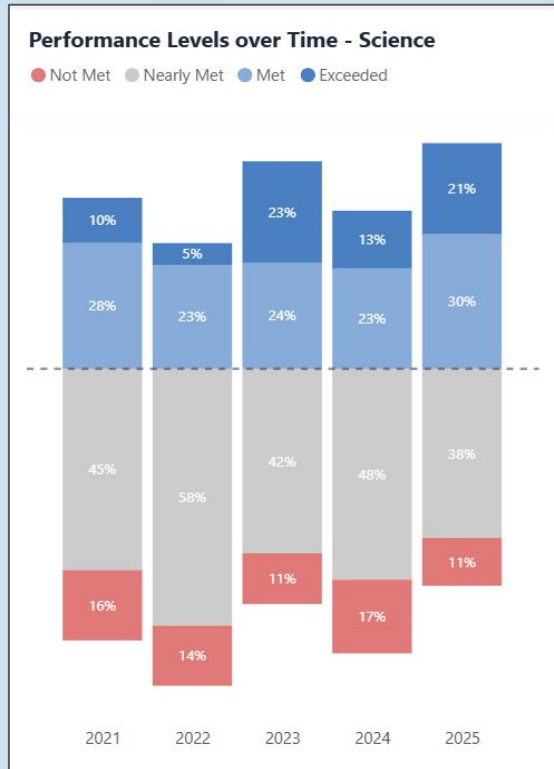
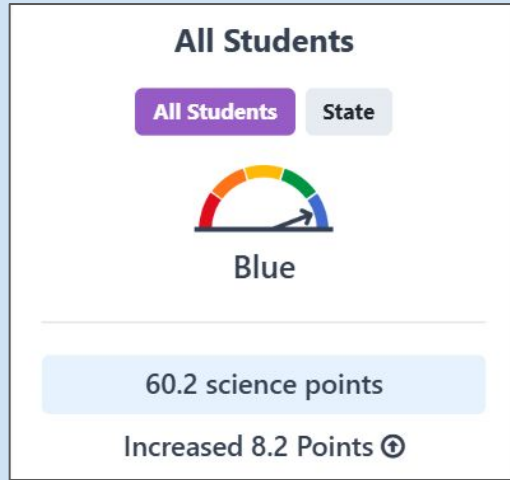
Increased 8.7 Points ↗



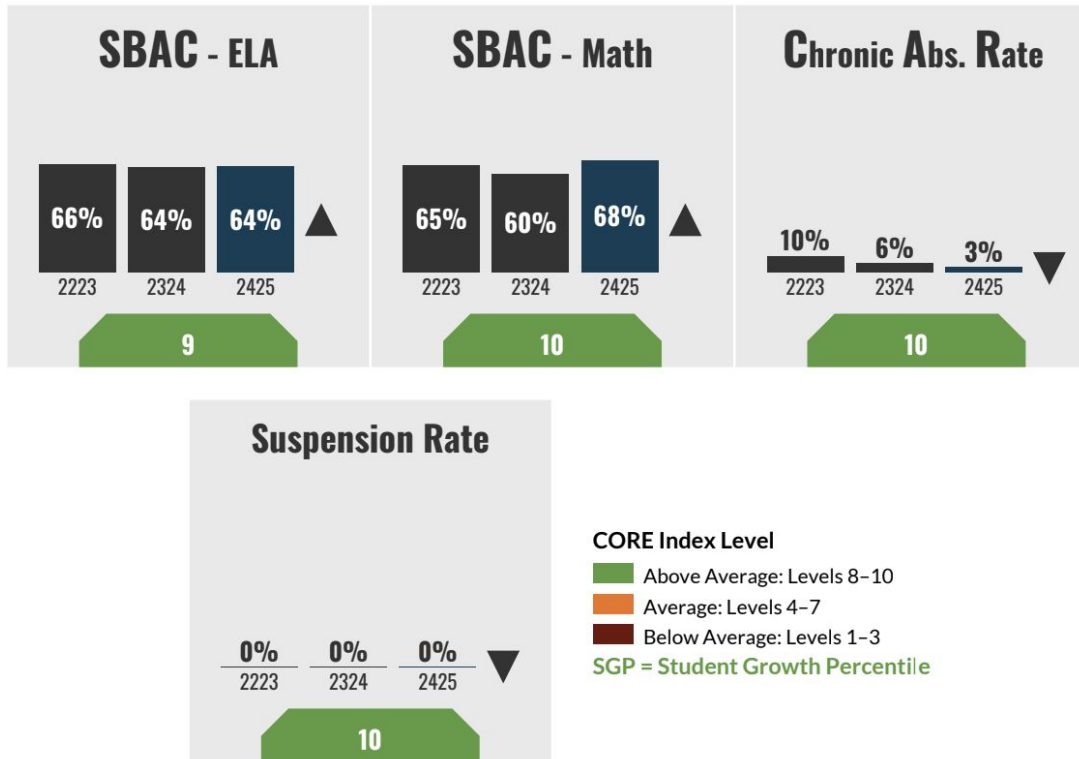
MATH CAASPP 2024-2025: Meeting or Exceeding Standard



CAST (SCIENCE) CAASPP 2024-2025: Meeting or Exceeding Standard, 5th Grade



ELA and Math State Assessments, Chronic Absenteeism, Suspension



Source: <https://core360.coredistricts.org/report/> (Metric Overview & Similar Schools Report)

Similar Schools Across Key Metrics

School District	Enr	SBAC ELA	SBAC Math	CA Rate (Abs)	Susp Rate
Buri Buri ES South SFUSD	559	64%	68%	3%	0%
Los Cerritos ES LBUSD	429	69%	66%	14%	0%
Muir K-8 LBUSD	669	43%	38%	30%	2%
Monte Verde ES South SFUSD	517	79%	79%	5%	0%
Ponderosa ES South SFUSD	335	53%	49%	12%	0%
Laneview ES Berryessa ESD	325	56%	51%	10%	0%
Toyon ES Berryessa ESD	211	36%	30%	16%	1%

CORE Index Level

■ Above Average: Levels 8–10

■ Average: Levels 4–7

■ Below Average: Levels 1–3

SGP = Student Growth Percentile



Source: <https://core360.coredistricts.org/report/> (Metric Overview & Similar Schools Report)

English Learner Progress ELPAC Scores 2024-2025

All Students

All Students

State



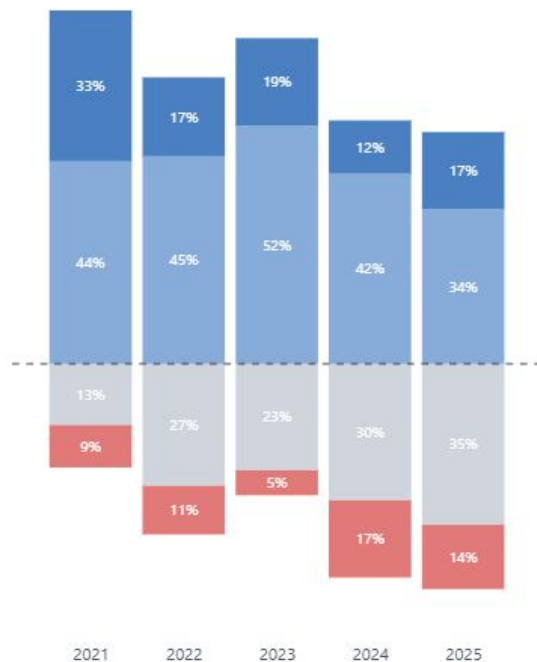
Orange

46.6% making progress

Declined 4.4% ⬇️

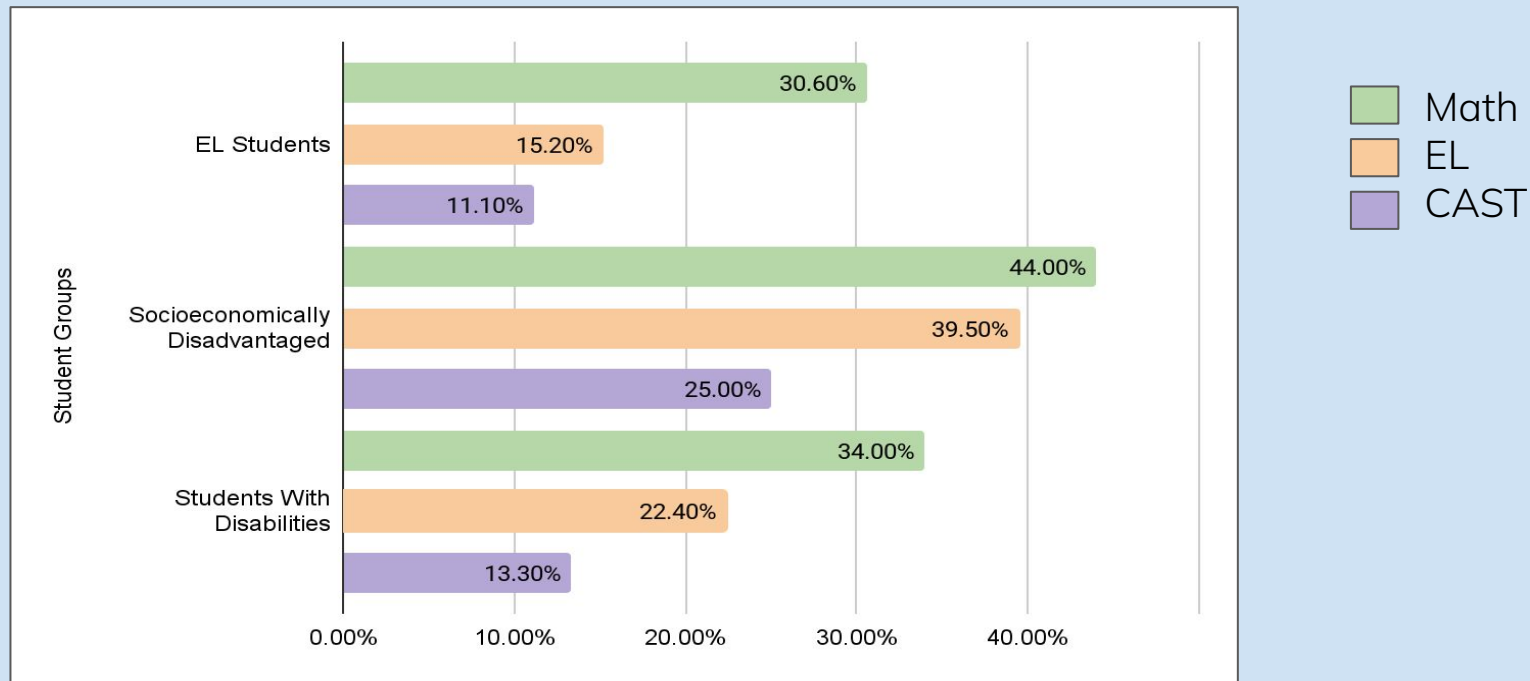
Performance Levels Over Time

● Minimally ● Somewhat ● Moderately ● Well



Buri Buri 2024-2025 State Testing - Target Student Groups

Percentage of students meeting/exceeding standards on CAASPP ELA, Math, CAST



ELA Performance Level by Group

English Learners

Student Group

State



Yellow

15 points below standard

Increased 23.8 Points ⬆

Students with Disabilities

Student Group

State



Yellow

36.5 points below standard

Increased 23.4 Points ⬆

Socioeconomically Disadvantaged

Student Group

State



Orange

19.2 points below standard

Declined 20.4 Points ⬇

ELA Group Growth

English Learners



Average

78.9% students improved their score from the prior year

Students with Disabilities



Moderate

76.5% students improved their score from the prior year

Socioeconomically Disadvantaged



Moderate

73.1% students improved their score from the prior year

Math Performance Level by Group

English Learners

Student Group

State



Yellow

26.6 points below standard

Increased 24.3 Points ⬆

Students with Disabilities

Student Group

State



Yellow

45.9 points below standard

Increased 19.4 Points ⬆

Socioeconomically Disadvantaged

Student Group

State



Orange

44.4 science points

Declined 3.8 Points ⬇

Math Group Growth

English Learners



Average

71.1% students improved their score from the prior year

Students with Disabilities



Average

76.5% students improved their score from the prior year

Socioeconomically Disadvantaged



Average

71.2% students improved their score from the prior year

CAST Performance by Group

English Learners

Student Group

State



No Performance Color

51.5 science points

Increased 17.4 Points ⬆

Students with Disabilities

Student Group

State



No Performance Color

39.5 science points

Increased 5.1 Points ⬆

Socioeconomically Disadvantaged

Student Group

State



Orange

44.4 science points

Declined 3.8 Points ⬇

CAST Groups Growth

English Learners



Average

78.9% students improved their score from the prior year

Students with Disabilities



Moderate

76.5% students improved their score from the prior year

Socioeconomically Disadvantaged



Moderate

73.1% students improved their score from the prior year

THRIVE

Dia De Los Muertos



Lion Dance



100 Days
of School



Costume Parade



Learning Outside the Classroom



Garden Class



Mobile Dairy Classroom



Fire Prevention Week

Marine Science



Bobcat Community

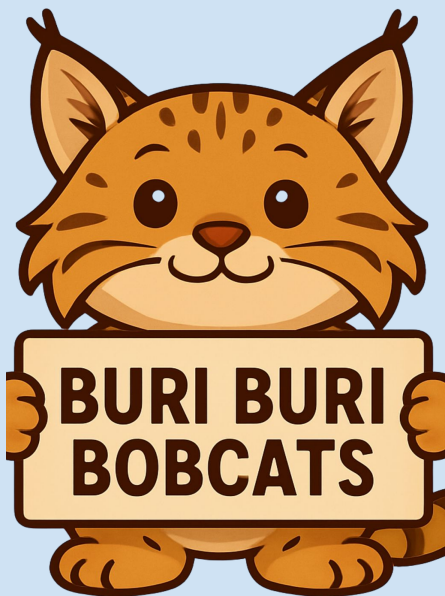


Buri Buri: Educators

With gratitude to our devoted Bobcat Educators—thank you for inspiring our students to explore, grow, and shine!



Amazing Community, PTA and Volunteers



A heartfelt thank you to our wonderful community, amazing PTA and incredible volunteers:

Ashika Nava-Coulter
Ivan Narvasa
Donato Cortez
Rhonda Orr
Tiffany Chu

Your dedication and support make all the difference!



Questions?

