CCHS ACIP 2025-2026

Clarke County High School

Vision

Clarke County High School strives to cultivate a community of lifelong learners who excel academically, thrive socially, and contribute confidently in an ever-changing world.

Mission

Fostering academic excellence in a student -centered environment.

Beliefs

1. Reading is a gateway skill to all learning.
2. The success of the school is a shared responsibility among the school and community.
3. All students deserve to be challenged to their highest potential.
4. Education must provide opportunities to learn.
5. All students are unique and can be successful learners.

Academic Achievement

Objectives

- Increase Overall Proficiency
- Close Achievement Gaps
- Improve ACT Performance

Critical Initiatives

- ACT aligned Instructional Integration.
- Strategic ACT "Bootcamp" Interventions.
- Reduce the proficiency gap between All Students subgroups.
- Expand and Refine the Multi-Tiered System of Supports (MTSS)

Academic Growth

Objectives

- Increase Overall Student Growth Percentile (SGP)
- Ensure One Year's Growth for All Students
- Improve Student Attendance

Critical Initiatives

- Increase the median Student Growth Percentile (SGP) on the Pre-ACT.
- Implement evidenced-based instructional strategies in all core content classrooms.

Graduation Rate

Objectives

- Increase Graduation Rate
- Increase overall College and Career Readiness Indicator Attainment
- Strengthen Senior Completion Monitoring

Critical Initiatives

- Increase the four-year cohort graduation rate.
- Reduce the annual dropout rate in grades 9–12.
- Ensure all Seniors have attained at least one ALSDE approved

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Critical Initiatives

process.

- Data-Driven "Mock Exam" Cycles
- Strategic ACT "Bell-Ringer" Integration

Key Measures

- ACT w/ Writing
- ACT Prep
- School Report Card- Academic Achievement
- ACT Writing Sub-scores
- Sub-group Performance
- ACT Practice Assessment Performance
- Writing Benchmark Rubric Scores
- BOY, MOY, & EOY Assessments, IEP-Goals
- Evaluations and Observations
- PST Meetings
- BOY, MOY, & EOY Assessments
- Scholarships Offers

Critical Initiatives

- Increase the number of students that will meet or exceed their projected annual growth targets in ELA and Math. (IXL) https://www.evidenceforessa.org/program/ixl-math/
- Implement evidenced-based instructional strategies that support differentiated instruction.
- Decrease Chorionic Absenteeism from the previous year.
- Implement an early warning attendance system.

Key Measures

- ELEOT, ATOT, and ACIP Walkthrough Observations
- Course Grades
- BOY, MOY, & EOY Assessments, IEP-Goals
- Evaluations
- Student Recognition
- Discipline Referrals
- Sub-group Performance
- Differentiated Assignment Completion
- Lesson Plan Analysis
- School Report Card Chronic Absenteeism Rate
- Total Number of Chronically Absent Students
- Sub-group Absenteeism Rate
- Monthly Attendance Rate
- Average Daily Attendance Rate (ADA).
- Chronic Absenteeism Rate
- Parent/Family Surveys

Critical Initiatives

College and Career Readiness indictor.

- Increase the percentage of students earning industry-recognized credentials through Career and Technical Education pathways.
- Conduct quarterly senior audits on all Seniors.
- Ensure that all graduating seniors complete a defined career or academic pathway aligned to postsecondary or workforce readiness outcomes.

Key Measures

- School Report Card-Grad Rate
- Course Performance
- College and Career Fair Attendances
- Turnaround/Implementation Evidence
- Four Year Cohort Graduation Rate
- Sub-group Drop-Out Rates
- Credit Recovery Completion Rate
- Student Withdrawal Monitoring
- ELEOT, ATOT, and ACIP Walkthrough Observations
- Walk-throughs
- Evaluations
- Credential Attainment Rate
- Technical Skill Proficiency
- Concentrator Completion Rate
- Course Grades
- Evaluations and Observations
- Pathway Completion Rate
- College and University Acceptance Rate