

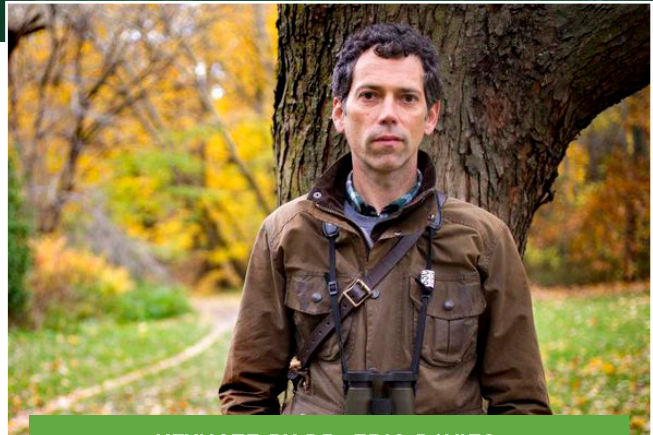
CRESCENT CENTRE FOR BOYS' EDUCATION PRESENTS

THE FUNDAMENTALS OF NATURE-BASED LEARNING FOR EDUCATORS

JUNE 22-23, 2026



FEATURING WILDERNESS
EDUCATOR TONY COX



KEYNOTE BY DR. ERIC DAVIES,
FOREST ECOLOGY RESEARCHER AT
THE UNIVERSITY OF TORONTO

COURSE OVERVIEW

This is an intensive professional development seminar, designed to equip educators with the theoretical frameworks and practical competencies necessary to lead dynamic outdoor learning programs. Participants will engage in experiential activities and leadership-focused training to integrate the natural world into their experiential and pedagogical practice and to inspire their students to see the world in a whole new way.

KEY LOGISTICS

LOCATION Crescent School, 2365 Bayview Avenue, Toronto, ON (On-site parking available)	DATES/TIMES Monday, June 22 and Tuesday, June 23, 2026, 8:30 a.m. to 3:30 p.m.	TUITION \$750.00 + HST includes lunch and snacks
TARGET AUDIENCE Educators seeking to specialize in outdoor and environmental education.	CREDENTIALS Participants will receive a certificate from the CCBE in Nature-based Leadership and Learning Strategies	IMPLEMENTATION A free, virtual follow-up session for additional guidance on curriculum materials and other implementation questions will be hosted on Wednesday, September 30, 2026, from 4:00–5:00 p.m.

CORE LEARNING MODULES & COMPETENCIES

UPON COMPLETION OF THIS SEMINAR, PARTICIPANTS WILL BE ABLE TO:

IMPORTANCE

- Understand the developmental and cognitive benefits of unstructured nature play, including the role of thoughtfully engineered “risky” play in building executive function and resilience.
- Implement the “**Hands, Heart and Head**” methodology to achieve truly holistic, integrated learning outcomes in nature-based settings.
- Develop and apply a diverse repertoire of strategies and intentional activities for facilitating rigorous outdoor-based curricula.

Pedagogical Theory
& Practice

- Examine the critical role of “**place**” (local ecology and geography) in shaping effective environmental stewardship initiatives and a sense of community belonging.
- Implement the thoughtful pairing of technology with nature-based experiences.
- Integrate and demonstrate respect for Indigenous perspectives, viewing the Earth as a living entity rich with history and narrative.

Environmental Stewardship
& Cultural Awareness

- Apply techniques for integrating mindfulness, sensory observation, and self-regulation into the learning process for both students and educators.
- Design activities that actively foster student resilience, character development, and healthy strategies for emotional wellness and social belonging.

Well-being
& Resilience

- Master foundational concepts in outdoor risk assessment and implement smart, proactive supervision and safety strategies.
- Facilitate inquiry-based outdoor adventures, such as “Wonder Walks,” where Nature is not just a beautiful backdrop but a meaningful teaching partner.
- Design sustainable outdoor traditions and routines that enhance student engagement and cultivate comfort in the natural world.

Risk Management
& Program Design



This course elevates the perception of the natural environment from a passive, beautiful setting to an active, essential partner in the experiential, educational process.

Enrolment is now open for those committed to inspiring profound wonder and elevating their professional practice. Course space is limited.

CLICK HERE TO REGISTER

FOR MORE INFORMATION, CONTACT: SBOYES@CRESCENTSCHOOL.ORG