



WHITTELL HIGH SCHOOL
2025/2026
COURSE CATALOG

GWHS COURSE CATALOG

2025/2026

TABLE OF CONTENTS

REGISTRATION REMINDERS	3
GWHS GRADUATION REQUIREMENTS	4
COMPETENCIES	6
DIPLOMAS	6
TESTING AND ASSESSMENTS	8
ADVANCED PLACEMENT (AP) AND HONORS CLASSES	8
GRADES AND ATTENDANCE	9
MILLENIUM SCHOLARSHIP REQUIREMENTS	9
HONOR ROLL	10
ENGLISH LANGUAGE ARTS	11
MATHEMATICS	16
SCIENCE	21
SOCIAL STUDIES	25
CAREER & TECHNICAL EDUCATION	29
FINE ARTS	32
WORLD LANGUAGE	36
PHYSICAL EDUCATION AND HEALTH	37
ELECTIVES	39
EDMENTUM ONLINE COURSES (OLC)	46
NOTICE TO STUDENTS AND FAMILIES	47

REGISTRATION REMINDERS

1. A number of courses are required at each grade level to complete state graduation mandates.
2. Electives are at the choice of the student but this selection involves a commitment of time and effort as noted in each course catalog description. In general, enrollment in elective courses must minimally be 10 students for a course to be placed on the schedule.
3. The master schedule is designed based upon student requests from the registration process.
4. Schedule changes are limited and involve multiple parties in addition to the student; parent, teacher, counselor, and administrator.
5. Some classes may be placed on a student's registration form because of state and district assessment mandates for earning a high school diploma. Freshmen, Sophomore, Junior and Senior students are all required to be enrolled in six classes unless a senior student meets one of the exceptions as stated in the District [Administrative Regulation 518 \(h\)](#). Underclassmen enrolled in 0 or 7 periods are expected to be enrolled in periods 1-6.
6. Classes and/or co-curricular activity that may be addressing controversial material or topics shall provide reasonable and appropriate notification to parents. Parents may then make a personal choice to have their student participate in these activities.

Make your selections carefully, realizing that you are making a commitment for the 2025/2026 school year. Please also understand that courses offered in this catalog are not guaranteed to be offered in 2025/2026 as course offerings will rely on student interest during registration. Thank you for your deliberation and assistance in developing a critical school structure for academic achievement.

GWHS COURSE CATALOG

2025/2026

CURRENT GEORGE WHITTELL HIGH SCHOOL GRADUATION REQUIREMENTS

(CLASSES OF 2025 and Beyond)

In order to receive a high school diploma in Douglas County School District, students must complete their required course work, earn the credits required by Nevada law and by DCSD, and participate in required state assessments. [Nevada Graduation College and Career Ready Credit and Assessment Requirements](#) explains these state requirements, which are summarized in the table.

Credit Requirements by Subject and Diploma Type

Required Courses	Honors Endorsement	College & Career Ready Diploma	Advanced Diploma	Millennium Scholarship Requirements	Standard Diploma 2022+
English Language Arts	4	4	4	4	4
Math	4	4	4	4	3
Science	3	3	3	3	2
World History	1	1	1	1	**
US History	1	1	1	1	1
US Government	1	1	1	1	1
PE	2	2	2	2	2
Fine Arts/CTE	1	1	1	1	1
Health	0.5	0.5	0.5	0.5	0.5
Computer Literacy	0.5	0.5	0.5	0.5	0.5
College and Career Flex					2*
Electives	6	6	6	4.5	6
Total Credits	24	24	24	22.5	23
Required Honors/AP Credits	5				
Required GPA	3.6	3.25	3.25	3.25	

GWHS COURSE CATALOG

2025/2026

* College & Career Ready Flex Credit prepares recipients of a Standard Diploma for workforce engagement or continued studies demonstrated by coursework in: Level II or III CTE courses, fourth year of math (Algebra II or higher), third year of social studies, or third year of science.

**DCSD requires World History as a third year of social studies. Students who transfer in from another district after their 10th grade year may substitute another social studies course to meet this requirement.

One-half ($\frac{1}{2}$) credit of PE may be waived by the successful completion of a season as a participant in school sports. Up to one credit may be waived by participation in school sports. Waived credits count toward fulfilling graduation requirements; however, they do not count toward the 23 or 24 credits required to earn a regular or advanced high school diploma. Waived credits allow for students to take other courses to fulfill the 23 or 24 credit requirement. A student may earn one credit in a Supervised Curriculum Physical Education program (SCPE). See [Administrative Regulations 518 \(g\)](#) for more information. Completed applications must be submitted to the counselor by March 15 for the following school year.

The remaining five (5) credits may be earned as electives. One-half credit is awarded for each semester course passed with a D or better.

Students must also participate in the Nevada End of Course (EOC) Exams in math, reading, writing and science. Successful completion of performance assessments is required for graduation in our competency-based system. Note: EOCs were canceled in 2020, 2021, and 2022 by the Nevada Department of Education.

COMPETENCIES

Students are required to pass several competencies. If students are unable to pass these competencies, they will be provided with remediation opportunities.

Students and parents often have questions about which competencies have been completed and which have not. Please refer to the Competency Report Card that is mailed home at the beginning of each school year or set an appointment with your counselor.

DIPLOMAS

Standard High School Diploma – Students who have met the credit requirements listed above, have taken the Nevada EOC exams in English and Math, taken the ACT Plus Writing and have met the competencies will receive a Standard GWHS diploma.

Advanced Diploma – The advanced recognition is given to those students who have earned 24 credits with a 3.25 or higher cumulative weighted GPA, which must include four or more math credits and three or more science credits.

Honors Diploma– Students who have met the requirements of the Honors Graduation Recognition Policy and have met the credit requirements of a high school diploma (listed above) will receive a DHS diploma with Honors recognition.

1. Meet the high school diploma requirements;
2. Earn 24 credits including 10 semesters of AP or Honors classes with a B or better; and
3. A cumulative weighted GPA of 3.6 or higher.

Adjusted Diploma – In some instances, a student might not have the ability to pass the required courses and tests. In this situation, a team consisting of educators and family will determine that an adjusted diploma is the most reasonable achievement for this student. Note: Most community colleges outside of Nevada will not accept the adjusted diploma for admission and financial aid may not be available.

College and Career Ready Diploma – The College and Career Ready Diploma includes a college-ready endorsement that reflects students who have completed certain coursework or obtained experience that makes them qualified for and prepared to succeed in college without the need for remediation; and, a career-ready endorsement that reflects students who have completed certain coursework or obtained certain experience that makes them qualified for and prepared to succeed in post-secondary education or job training in high-demand occupations.

To earn a College and Career Ready Diploma, the following must be met:

- Met requirements to receive an advanced diploma including at least Algebra 2 or a higher level math course

AND met ONE of the following:

- Demonstrated proficiency in speaking two or more languages
- Earned 2 or more Advanced Placement course high school credits
- Earned 2 or more Dual-credit course high school credits (2 full classes)

- Earned 2 or more Career and Technical Education course high school credits
- Earned two or more world language course high school credits in the same language

AND met ONE of the following:

College Ready Endorsement (met one)

- Successfully completed the ACT with a minimum score of 18 in English and 22 in Mathematics
- Successfully completed the SAT with a minimum score of 500 in Critical Reading and 500 in Mathematics

Career Ready Endorsement (met one)

- Successfully completed the Armed Services Vocational Aptitude Battery (ASVAB) with a score of 50 or above
- Obtained a Career and Technical Education Skills Attainment Certificate (maintained at least a 3.0 GPA for all units of credit applicable toward the course of study in CTE, passed the assessment that measures proficiency in employability skills, and passed the end of program assessment)
- Obtained an industry-recognized credential

It is possible for a student to receive both the College Ready and Career Ready Endorsements.

Additional Diploma Recognitions

Career and Technical Education Endorsement – Students who have met the requirements of a Career and Technical Education endorsement (CTE) program will receive a GWHS diploma with CTE recognition. Selected members from the CTE program may receive recognition to be worn at the graduation ceremony. To earn a CTE endorsement the student

must:

1. Complete a three year, sequential, Career and Technical Education Program of Study prescribed by the state of Nevada with a minimum 3.0 GPA;
2. Satisfy the state academic of a standard high school diploma; and
3. Pass the CTE End of Program Examinations, Workplace Readiness Skills Assessment and End of Program Technical Skills Assessment.

National Honor Society Seal – Students who maintain a weighted 3.6 or higher GPA, have been inducted into the National Honor Society, have maintained a good standing membership, have 36 community service hours, and have met the credit requirements of a high school diploma (listed above) will receive a GWHS diploma with a National Honor Society seal.

Seal of Biliteracy – The Seal of Biliteracy is an award given in recognition of students who have studied and attained proficiency in English and another language by graduation. Students must pass an online proficiency test in order to earn this seal. A Seal of Biliteracy will be awarded to the pupil who:

1. Successfully completes all courses of study in English Language Arts required for graduation with at least a 2.0 grade point average, on a 4.0 grading scale;
2. Pass the End of Course examinations in English Language Arts;
3. Demonstrate proficiency in one or more languages other than English by:
 - a. Passing an Advanced Placement examination in a world language with a score of 3 or higher, or
 - b. Passing an examination in a world language written and administered by the DCSD High School world language teachers that demonstrates proficiency in reading, writing, speaking and listening of the language
4. If the primary language of the pupil is not English, demonstrate proficiency in English on the Nevada English Language Proficiency Assessment (ELPA).

[District Graduation Requirements as posted on the DCSD website.](#)

TESTING AND ASSESSMENTS

End of Course (EOC) Assessments

End of Course (EOC) finals are produced by the Department of Education and written to assess student's mastery of the knowledge, skills and abilities required by Nevada Academic Content Standards in the required courses. EOC assessment scores are calculated into the spring semester course grade. These courses include:

Algebra I or an equivalent course that has been state approved

Geometry or an equivalent course that has been state approved

ELA-English 10 or an equivalent course that has been state approved

Science - Nevada's Science assessment is given in grades 5, 8 and high school in order to meet federal testing requirements. The high school Science assessment is based on life science standards and will be available online to accommodate district testing needs. The high school Science assessment will be administered online, scored by the vendor, and reported by the vendor.

Note: EOC exams have been canceled for 2019-20, 2020-21, and 2021-22 school years.

ACT with Writing

All Nevada juniors enrolled in a Nevada high school prior to the statewide ACT makeup day must participate in the ACT with Writing exam. This exam is administered at GWHS during the school day and is free of charge. The Nevada State Board of Education selected the ACT as Nevada's College and Career Readiness Assessment (CCR). Since this is an actual college entrance exam, results from this assessment can be submitted for college entrance by the student to their college or university of their choice. The Nevada Board of Regents adopted a policy guaranteeing that students whose results on the ACT or SAT (in high school) meet specified college-ready benchmarks will be placed directly into college-level math and English courses and are exempt from being placed into remediation. ACT scores will not be used to determine graduation eligibility; participation only is required. The ACT consists of multiple choice questions in four areas and a written essay: English, Mathematics, Reading and Science. The test will be administered at the student's school during the regular school day.

ADVANCED PLACEMENT (AP) & HONORS CLASSES

Advanced Placement courses are open enrollment with the following stipulations:

- A prescribed, national curriculum is taught by a teacher specially trained in this curriculum and accompanying instructional methods.
- AP exams are administered in early May. Students are highly encouraged to take the exam for the course in which the student is enrolled.
- A lab fee is assessed for each AP exam, approximately \$95. This fee will be collected no later than the conclusion of the first semester.
- Students on free or reduced lunch are eligible for a reduced test fee. Parents must complete the FRL application to qualify.

Honors courses are open enrollment with the following stipulations:

- The student has earned above satisfactory grades and work ethic in prerequisite courses.
- The student has been recommended by the prerequisite teacher.

GRADES AND ATTENDANCE

Grade Point Average (GPA)

As stated in Douglas County School District [Administrative Regulation 513](#), secondary schools (grades 9-12) have adopted weighted grade procedures for Advanced Placement (AP) and Honors (H). Honors Courses receive an added value of .025 per course and AP Courses receive an added value of .05 per course.

Course Point Range	Grade	Value	Honors Course/Dual Credit Transferable to a 2-year Institution	Jump Start/AP Course/Dual Credit Transferable to a 4-year Institution (not remedial)
90.0-100	A	4.0	4.025	4.050
80.0-89.99	B	3.0	3.025	3.050
70.0-79.99	C	2.0	2.025	2.050
60.0-69.99	D	1.0	1.025	1.050
Below 60	F	0.0	0.0	0.0

Incomplete Grades

“Incomplete” (I) as a semester grade is used for **extenuating** circumstances, such as a prolonged illness. It is the student’s responsibility to **COMPLETE THE REQUIRED WORK BEFORE THE END OF THE NEXT PROGRESS REPORT (six weeks)**. At that time, the incomplete grade will be changed to a letter grade and entered on your report card. Grades and attendance can be checked in real time on Infinite Campus.

Attendance

In order to earn credit for a course, a student must adhere to [Administrative Regulation 504](#).

MILLENNIUM SCHOLARSHIP REQUIREMENTS

Nevada high school students will become eligible for a Millennium Scholarship (if funding continues to be available) when **all** of the following conditions are met:

1. Graduate with a diploma from a Nevada public or private high school in the graduating class of the year 2000 or later;
2. Complete high school with at least a **3.25** grade point average calculated using all high school credit granting courses or receive a qualified score on a college entrance examination.* The grade point average may be weighted or unweighted, or earn a 21 on the ACT or a 1070 on the SAT;
3. Pass all areas of the Nevada End of Course Examinations;
4. Be a resident of Nevada, as defined by the Board of Regents’ policy (Title 4, Chapter 18, Section 18), for at least two of your high school years.

To receive the benefits of the Millennium Scholarship Program, **students must enroll in an eligible institution of higher education in Nevada**. It is important to remember that receiving a Millennium Scholarship does not guarantee admission to all institutions, nor does it guarantee admission to all programs at the eligible institutions of higher education. Students should contact the institutions of their choice and familiarize themselves with the admissions procedures and requirements. It is recommended that students speak to their high school counselors regarding an advanced high school diploma if they plan to attend UNLV or UNR.

After students are admitted to an eligible institution, there are two requirements of enrollment they must meet in order to receive the benefits of the scholarship:

1. Enroll each semester in a minimum of 6 credits at a NSHE community college or 12 credits at another eligible institution.
2. Enroll in a program of study leading to a recognized associate degree, baccalaureate degree, or pre-baccalaureate certificate.

In addition to the “Graduating Classes” requirements, a student who graduates with the class of 2009 or later must have completed the core curriculum as defined in the NSHE Governor Guinn Millennium Scholarship Policies and Procedure of the Board of Regents:

Section 13. Core Curriculum

The Board recognizes the importance of a rigorous high school curriculum in adequately preparing students to succeed in college-level courses. Therefore, a student who graduates from a Nevada high school must successfully complete the following curriculum in high school to be eligible for the Millennium Scholarship:

High School Courses	Units
English	4
Math (including Algebra II or higher)	4
Natural Science	3

GWHS COURSE CATALOG

2025/2026

Social Science and History	3
Total:	14

For more information on the Millennium Scholarship visit: http://www.nevadatreasurer.gov/GGMS/GGMS_Home/.

HONOR ROLL

Honor Roll and High Honor Roll are special recognitions given to students who demonstrate high academic achievement each semester. Students who earn commendable Grade Point Averages (GPAs) as reported on semester report cards are distinguished by either:

High Honor Roll - Semester GPA of at least 3.6 (weighted for high school students enrolled in honors, Advanced Placement, or Jump Start courses), C or better in all courses, and no unsatisfactory conduct grades

Honor Roll - Semester GPA of 3.25 - 3.5999 (weighted for high school students enrolled in honors, Advanced Placement, or Jump Start courses), C or better in all courses, and no unsatisfactory conduct grades

ENGLISH LANGUAGE ARTS

Middle and High School English Language Arts (ELA) Pathways

6 th	7 th	8 th
English 6	English 7	English 8

9 th	10 th	11 th	12 th
English 1 English 1 Honors	English 2 English 2 Honors	English 3 English 3 AP	English 4 English 4 AP

ENGLISH 6		Course #1004
Grade: 6	Length: 1 year	Credit: 1 (MS)
Prerequisites: None		

GWHS COURSE CATALOG

2025/2026

Course Description: English 6 provides instruction in the English Language Arts strands identified by the Nevada Academic English Standards in the areas of reading, writing, listening, speaking and language. This course is designed to build knowledge and critical-thinking skills through close reading of texts; writing to support claims, to clarify ideas, and/or to develop ideas; and a range of collaborative discussions. Writing tasks emphasizing the development of specific writing types; arguments, informative/ explanatory texts, and narratives. Students will be exposed to a variety of literature and informational text utilized to deepen their ability to analyze, evaluate, and critique text independently. Students actively seek to understand other perspectives and cultures through reading and listening. Technology is used thoughtfully to enhance and integrate reading, writing, speaking, listening and language use. Students will use Springboard, Level 1, a nationally recognized Pre-Advanced Placement resource book, as the main focus of this class. Springboard activities are aligned with the Nevada Academic English Standards as well as the critical content of Douglas County.

ENGLISH 7		Course #2004
Grade: 7	Length: 1 year	Credit: 1 (MS)
Prerequisites: None		
Course Description: Seventh grade students will use Springboard, a nationally recognized Pre-Advanced Placement resource book, as the main focus of this class. Springboard activities are aligned with the Nevada Academic Content Standards as well as the critical content of Douglas County. Assignments embedded in the program will also meet the benchmark and competency requirements for Douglas County students.		

ENGLISH 8		Course #2005
Grade: 8	Length: 1 year	Credit: 1 (MS)
Prerequisites: None		
Course Description: Eighth grade students will use Springboard, a nationally recognized Pre-Advanced Placement resource book, as the main focus of this class. Springboard activities are aligned with the Nevada State English Standards as well as the critical content of Douglas County. Assignments embedded in the program will also meet the benchmark and competency requirements for Douglas County students.		

ENGLISH 1		Course #2010
Grade: 9	Length: 1 year	Credit: 1; ELA
Prerequisites: None		
Course Description: Students in this class will meet the Common Core State Standards for English Language Arts in		

GWHS COURSE CATALOG

2025/2026

reading, writing, language, and communication. They will analyze classic and contemporary works of literature and nonfiction including *To Kill a Mockingbird* and *Romeo and Juliet*. Students will acquire vocabulary and practice grammar and usage skills in the context of their writing and reading. Writing assignments will include expository, persuasive, narrative, and research modality. Students will use Springboard, level 4, a nationally recognized Pre-Advanced Placement resource book, as the main focus of this class. Springboard activities are aligned with the Nevada State English Standards as well as the critical content of Douglas County. Assignments embedded in the program will also meet the benchmark and competency requirements for Douglas County students. Students will receive their own workbook at the beginning of the year.

ENGLISH 1 Honors		Course #2202H
Grade: 9	Length: 1 year	Credit: 1; ELA
<p>Prerequisites: Recommended that students earn a first semester English 8 grade of an “A” for admission. Additionally, students are selected based on MAP scores, CRT scores and the Nevada State Writing Assessment. Further, students are required to complete a mandatory summer reading assignment before the start of the school year.</p>		
<p>Course Description: Designed for the serious academic ninth grader, the course includes an in-depth review of grammar skills, vocabulary development including Greek roots, further study of writing and the analysis of composition, stories, poetry and Greek mythology. Students will critically analyze texts like the <i>Iliad</i>, <i>The Odyssey</i>, <i>Romeo and Juliet</i>, and <i>To Kill a Mockingbird</i> to connect themes and historical context with the literary tradition.</p> <p>Springboard activities are aligned with the Nevada State English Standards as well as the critical content of Douglas County. Students will each receive their own workbook at the beginning of the year.</p>		

ENGLISH 2		Course #2021
Grade: 10	Length: 1 year	Credit: 1; ELA
<p>Prerequisites: English 1</p>		
<p>Course Description: This comprehensive composition/literature course stresses critical thinking strategies, world literature, and quality writing products. Students practice research skills. Reading, writing, grammar, and vocabulary are integrated components of the course. Students focus on elements of culture as depicted in film and the novel, <i>Things Fall Apart</i> or <i>Children of the River</i>.</p> <p>Springboard activities are aligned with the Nevada State English Standards as well as the critical content of Douglas County. Students will each receive their own consumable textbook at the beginning of the year.</p>		

GWHS COURSE CATALOG

2025/2026

ENGLISH 2 Honors		Course #2210H
Grade: 10	Length: 1 year	Credit: 1; ELA
Prerequisites: English 1 Honors w/A or B; English 1 w/A; freshman teacher recommendation		
Course Description: In this class, grammar and usage skills will be reviewed. Critical reading will emphasize etymology, prefixes and suffixes, connotative and denotative definitions, and precise word choice. Expository writing will include thesis statements, various essay forms and a research paper.		

ENGLISH 3		Course #2030
Grade: 11	Length: 1 year	Credit: 1; ELA
Prerequisites: English 2		
Course Description: English III introduces students to their literary heritage with a major emphasis on American literature. The literature will be studied in the form of plays, novels, short stories, film, and poems. Novels are read in class and outside of class, and expository writing and research is required in this course.		
Springboard activities are aligned with the Nevada State English Standards as well as the critical content of Douglas County. Students will each receive their own consumable textbook at the beginning of the year.		

ENGLISH 3 AP		Course #2213AP
Grade: 11	Length: 1 year	Credit: 1; ELA
Prerequisites: Recommended English 2 Honors w/B or better or English 2 w/A; or teacher recommendation		
AP Testing Fee*: Approximately \$95		
Course Description: AP English Language and Composition is a course designed for the college-bound student who has already attained basic reading and writing skills. In this class, skills emphasized will involve analytical thinking, stylistic and literary analysis, and critical reading. In the process, students will examine works of mostly non-fiction; complete essays, and prepare for the Advanced Placement test. Rhetorical strategies will make up the bulk of key concepts. Because this course is structured like a college English class, students must be able to manage their time well. Many assignments are time-intensive and require long-term planning. In addition, students must be self-directed. It is recommended that students have followed the Honors English programs throughout high school.		
*AP Testing Fee: Students are strongly encouraged to take the AP exam associated with each AP course in which the student is enrolled. If taken, the exam fee is approximately \$95 per AP course. Students are not required to take an AP exam if enrolled in an AP course.		

GWHS COURSE CATALOG

2025/2026

ENGLISH 4		Course #2040
Grade: 12	Length: 1 year	Credit: 1; ELA
Prerequisites: English 3		
<p>Course Description: This course focuses on expository writing based on peer evaluation and rewriting techniques. Focus on preparation will be toward college-type papers and essay exams. In literature, the genre of world literature, i.e. poetry, short stories, novels and full-length plays, will be covered. This course will also include essay writing, as a means of evaluation, a research paper that is required for graduation, as well as objective exams and other vocabulary assignments.</p> <p>Springboard activities are aligned with the Nevada State English Standards as well as the critical content of Douglas County. Students will each receive their own consumable textbook at the beginning of the year.</p>		

ENGLISH 4 AP		Course #2232AP
Grade: 12	Length: 1 year	Credit: 1; ELA
Prerequisites: Recommended English 3 AP or teacher approval		
AP Testing Fee*: Approximately \$95		
<p>Course Description: The achievements of England have helped to define and shape the American experience since the birth of our republic. Our American system of government, our language and literature, our whole culture, retain profound links to England. In this class students will become aware of the links between the two countries and understand the sources for many of the institutions. In addition, students will gain an awareness of one of the world's greatest bodies of literature, the art spawned from that literature, and the corresponding technological and scientific advances during the time periods studied. Course study will include major writing assignments, readings in various genres, at least one Shakespeare play, and a comprehensive essay final exam. Projects using multi-media will be required, both independent and group.</p> <p>*AP Testing Fee: Students are strongly encouraged to take the AP exam associated with each AP course in which the student is enrolled. If taken, the exam fee is approximately \$95 per AP course. Students are not required to take an AP exam if enrolled in an AP course.</p>		

ESL, STUDY SKILLS		Course #9844, 2511
Grade: 6, 7, 8, 9, 10, 11, 12	Length: 1 year	Credit: 1; MS, HS ELECT
Prerequisites: Teacher recommendation		
<p>Course Description: This course has a tutorial format designed to meet the individual needs of beginning to advanced students of English as a Second Language who need academic support to complete the required coursework of the main-stream classroom.</p>		

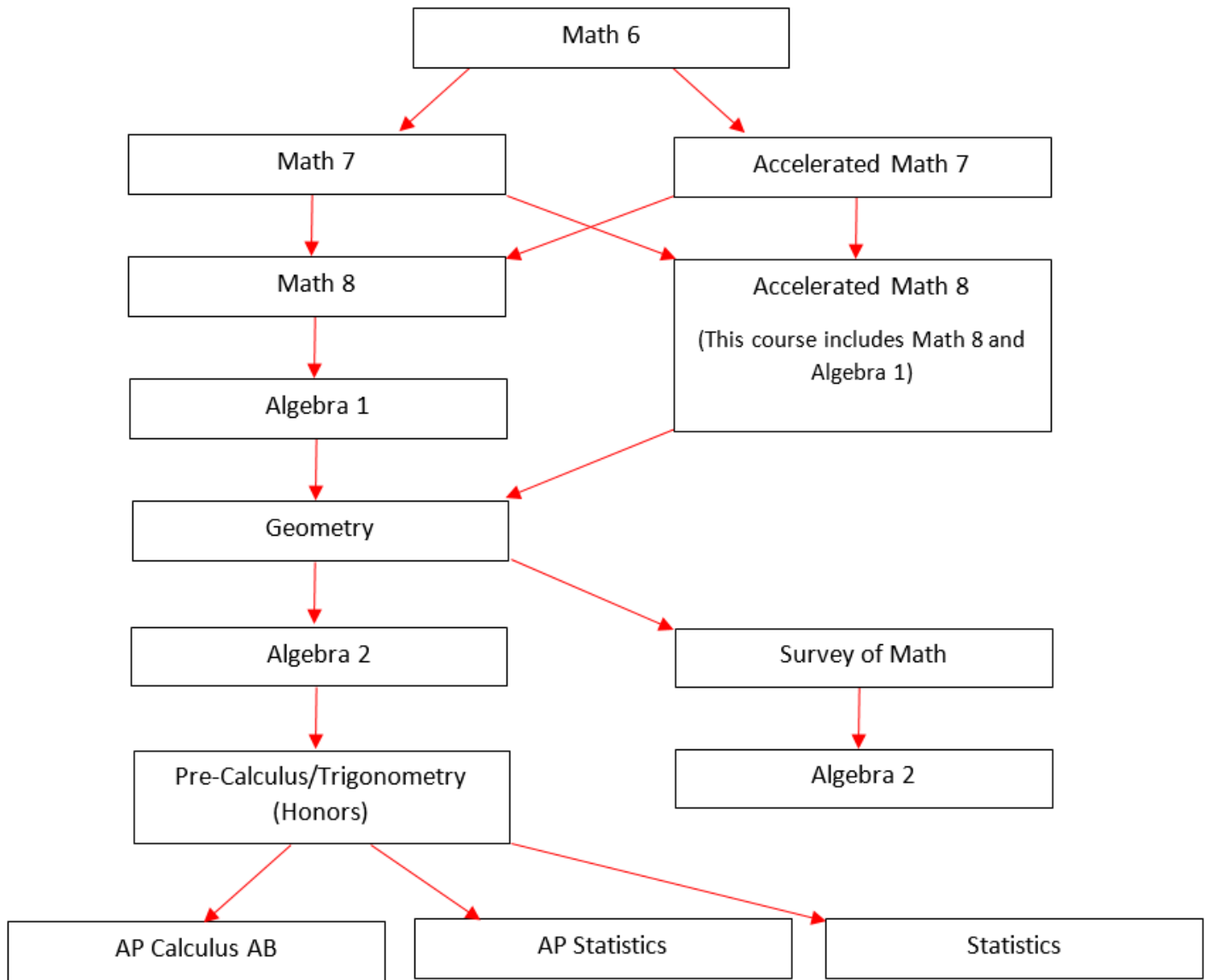
GWHS COURSE CATALOG

2025/2026

ACQUISITION LANGUAGE		Course #2531, 2532, 47
Grade: 9, 10, 11, 12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Teacher recommendation		
Course Description: This class provides instruction in social and content English in order to support students identified as English Language Learners. Students are placed in this class with the ESL teacher and counselor approval.		

MATHEMATICS

Middle and High School Mathematics Pathways



MATH 6		Course #2060
Grade: 6	Length: 1 year	Credit: 1 (MS)
Prerequisites: None		

GWHS COURSE CATALOG

2025/2026

Course Description: This course is designed to focus on four critical areas:

1. connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems;
2. completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers;
3. writing, interpreting, and using expressions and equations; and
4. developing understanding of statistical thinking.

The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course.

MATH 7		Course #5011
Grade: 7	Length: 1 year	Credit: 1 (MS)
Prerequisites: None		
<p>Course Description: This course will be based on the Common Core Standards for Mathematics and will have four areas of focus.</p> <ol style="list-style-type: none"> 1. Developing understanding of and applying proportional relationships. 2. Developing understanding of operations with rational numbers and working with expressions and linear equations. 3. Solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume. 4. Drawing inferences about populations based on samples. 		

ACCELERATED MATH 7		Course #5012
Grade: 7	Length: 1 year	Credit: 1 (MS)
<p>Prerequisites: A screening process is in place and will be used as an entry tool into this accelerated Math course. The screening process occurs at the end of the 6th grade year and includes past performance on standardized math tests, grades in Math, teacher recommendation, and score on a comprehensive placement exam</p>		
<p>Course Description: The curriculum in this class is made up of seventh grade Common Core Math curriculum plus half of the eight grade Common Core Math curriculum. This course will have 5 areas of focus: ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability.</p>		

GWHS COURSE CATALOG

2025/2026

MATH 8		Course #5013
Grade: 8	Length: 1 year	Credit: 1 (MS)
Prerequisites: None		
<p>Course Description: This course will be based on the Common Core Standards for Mathematics and will have three areas of focus.</p> <ol style="list-style-type: none"> 1. Formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations. 2. Grasping the concept of a function and using functions to describe quantitative relationships. 3. Analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. 		

ACCELERATED MATH 8		Course #5014
Grade: 8	Length: 1 year	Credit: 1 (MS); 1 MTH*
Prerequisites: A screening process is in place and will be used as an entry tool into this accelerated Math course. The screening process includes past performance on standardized math tests, grades in Math, teacher recommendation, and score on a comprehensive placement exam.		
<p>Course Description: The curriculum in this class is made up of the second half of eighth grade Common Core Math curriculum plus the entire Algebra I curriculum. This course will have 5 areas of focus: equations, the number system, expressions and equations, geometry, and statistics and probability.</p> <p>*Note: If a student earns a grade C or better both semesters, the student earns credit for Algebra 1.</p>		

ALGEBRA 1		Course #610
Grade: 9, 10, 11, 12	Length: 1 year	Credit: 1; MTH
Prerequisites: None		
<p>Course Description: Algebra 1 covers all introductory algebraic concepts including working with variables, using variables to represent situations, solving and applying equations, functions, graphing, solving systems of equations. All topics include applications and integrate the use of statistical data.</p>		

GWHS COURSE CATALOG

2025/2026

GEOMETRY		Course #5110
Grade: 9, 10, 11, 12	Length: 1 year	Credit: 1; MTH
Prerequisites: Algebra 1		
Course Description: In geometry, we study points, lines, planes and various figures. Inductive and deductive reasoning is used in proofs as the properties of the figures are established. Two dimensional as well as three dimensional figures are analyzed. Problem solving using postulates, theorems, and definitions are stressed.		

ALGEBRA 2		Course #5119
Grade: 10, 11, 12	Length: 1 year	Credit: 1; MTH
Prerequisites: Algebra 1 and Geometry, or concurrent enrollment in Geometry		
Course Description: In this second course in algebra, we cover in greater depth many topics previously studied such as linear and quadratic equations and systems of equations to a greater extent. The course also introduces students to more advanced topics involving matrices, logarithms, and an introduction to trigonometric functions. Successful completion of the course will prepare them for college mathematics.		

SURVEY OF MATH		Course #5111
Grade: 11, 12	Length: 1 year	Credit: 1;MTH
Prerequisites:		
Course Description: This course provides necessary support with algebra and geometry content in preparation for more advanced mathematics. Topics covered include sets and logic, equations and inequalities, trigonometry, probability and statistics, and functions.		

GWHS COURSE CATALOG

2025/2026

PRE-CALCULUS/TRIGONOMETRY Honors		Course #5126H
Grade: 11, 12	Length: 1 year	Credit: 1; MTH
Prerequisites: Algebra 2 with a C or better		
<p>Course Description: This course presents and develops the necessary topics used in a Calculus class. Topics include an in-depth study and review of the relations between the sides, angles, and areas of triangles. The relationships between trigonometric functions and trigonometric formulas will also be covered. Other course topics include logarithms, solving equations, and the graphing of functions.</p>		

AP CALCULUS AB		Course #5150AP
Grade: 11, 12	Length: 1 year	Credit: 1; MTH
Prerequisites: Pre-Calculus/Trigonometry with a "C" or better.		
AP Testing Fee*: Approximately \$95		
<p>Course Description: This course is designed to cover the fundamental ideas of Analytical Geometry and Calculus. Topics include plane coordinates, curve sketching, functions, limits, derivatives, integrals, and the fundamental theorem of Calculus. A major focus will be preparation for the Advanced Placement exam in the spring.</p> <p>*AP Testing Fee: Students are strongly encouraged to take the AP exam associated with each AP course in which the student is enrolled. If taken, the exam fee is approximately \$95 per AP course. Students are not required to take an AP exam if enrolled in an AP course.</p>		

STATISTICS AND PROBABILITY		Course #5400
Grade: 11, 12	Length: 1 year	Credit: 1; MTH
Prerequisites: Algebra 2		
<p>Course Description: This course will provide the student with the skills to gather, calculate and interpret statistical data. Topics include collection of data through surveys and experiments, graphic and numeric organization of data, probability, confidence intervals and hypothesis testing. Students will explore applications of these topics to the social sciences, sports, business, government and medicine. This class is not open to students who have already taken Pre-calculus/Trig. Students who have taken Pre-calculus /Trig are welcome to enroll in Advanced Placement Statistics</p>		

STATISTICS AP		Course #5402AP
Grade: 11, 12	Length: 1 year	Credit: 1; MTH

GWHS COURSE CATALOG

2025/2026

Prerequisites: Recommended Honors Pre-Calculus/Trigonometry with a C or better

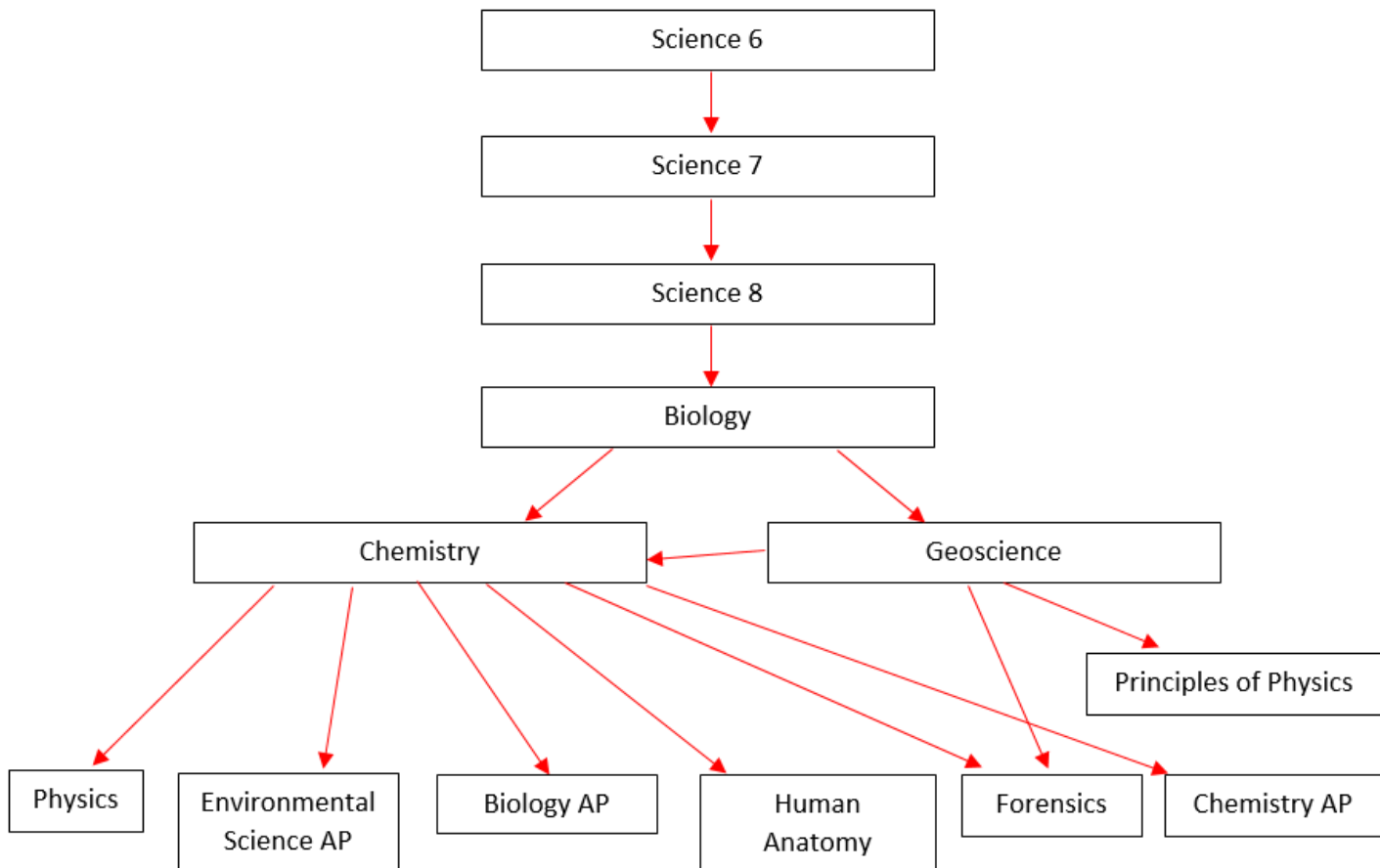
AP Testing Fee*: Approximately \$95

Course Description: This course is designed to cover the fundamental ideas of Analytical Geometry and Calculus. Topics include plane coordinates, curve sketching, functions, limits, derivatives, integrals, and the fundamental theorem of Calculus. A major focus will be preparation for the Advanced Placement exam in the spring.

***AP Testing Fee:** Students are strongly encouraged to take the AP exam associated with each AP course in which the student is enrolled. If taken, the exam fee is approximately \$95 per AP course. Students are not required to take an AP exam if enrolled in an AP course.

SCIENCE

Middle and High School Science Pathways



SCIENCE 6		Course #4060
Grade: 6	Length: 1 year	Credit: 1; MS
Prerequisites: None		
<p>Course Description: This one-year course is designed to integrate science and engineering practices, crosscutting concepts and core ideas from the life sciences, Earth sciences and the physical sciences. The topics covered in Science 6 include Structure and Properties of Matter, Thermal Energy, Weather and Climate, Climate Change and Human Impact, From Cells to Body Systems, Genetics, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are a component of this course. The appropriate use of technology is also addressed in this course.</p>		

GWHS COURSE CATALOG

2025/2026

SCIENCE 7		Course #4077
Grade: 7	Length: 1 year	Credit: 1 (MS)
Prerequisites: None		
<p>Course Description: The middle school science program is a pair of two year courses. The courses are based upon inquiry labs and activities. The two courses are offered in alternating years.</p> <ol style="list-style-type: none"> 1. Life Science topics: cell structure, heredity, organisms and their environment, diversity of life 2. Earth Science topics major focus: geology, earth's plate forces, and earth history. Minor focus: meteorology, astronomy, atomic structure. 		

SCIENCE 8		Course #4079
Grade: 8	Length: 1 year	Credit: 1 (MS)
Prerequisites: None		
<p>Course Description: The middle school science program is a pair of two year courses. The courses are based upon inquiry labs and activities. The two courses are offered in alternating years.</p> <ol style="list-style-type: none"> 1. Life Science topics: cell structure, heredity, organisms and their environment, diversity of life 2. Earth Science topics major focus: geology, earth's plate forces, and earth history. Minor focus: meteorology, astronomy, atomic structure. 		

BIOLOGY 1		Course #7030
Grade: 9, 10, 11, 12	Length: 1 year	Credit: 1; SCI
Prerequisites: None		
<p>Course Description: Biology is devoted to the study of life in all of its forms, interactions within the environment and the evolution of life. Major units of study include the cell, genetics, evolution, microbiology, plants, animals and biomes. The learning environment includes lecture, labs, video, and group-guided lessons.</p>		

CHEMISTRY		Course #7110
Grade: 10, 11, 12	Length: 1 year	Credit: 1; SCI
Prerequisites: Biology 1 and Algebra 1 with a B or better		
<p>Course Description: Chemistry is the science dealing with the structure of matter. Study will include periodicity, uncertainty, atomic and molecular structure, stoichiometry, kinetic-molecular theory, intermolecular forces, and gasses. Problem solving and strong algebra skills are necessary to be successful. Laboratory experiences and chemical</p>		

GWHS COURSE CATALOG

2025/2026

demonstrations will be used frequently to relate concepts.

GEOSCIENCE		Course #7102
Grade: 10, 11, 12	Length: 1 year	Credit: 1;
Prerequisites: Biology 1		
<p>Course Description: This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas related to The Earth and its Environment. The topics covered in Geoscience include Earth’s Place in the Universe, History of Earth, Earth Systems, Rocks and Minerals, Weather and Climate, Human Impact, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance.</p>		

PRINCIPLES OF PHYSICS (MAY NOT BE OFFERED EVERY YEAR)		Course #7200
Grade: 10, 11, 12	Length: 1 year	Credit: 1; SCI
Prerequisites: Biology		
<p>Course Description: This yearlong course will focus on physical science, and particularly energy. Primary topics will include Newton’s Laws of Motion, Forces, Work, Thermal Energy, Electricity, Magnetism, Waves, Sound, and Light. Some time will be spent on the energy sources and environmental impacts of energy production and use.</p>		

FORENSIC CHEMISTRY (MAY NOT BE OFFERED EVERY YEAR)		Course #7120
Grade: 11, 12	Length: 1 year	Credit: 1; SCI
Prerequisites: Biology		
<p>Course Description: Forensic Science is the study and application of science to matters of law. Forensic scientists use crime labs to help them examine evidence found at crime scenes. Topics will include types of evidence, crime scenes, fingerprints, hair, fibers, drugs, toxicology, trace evidence, blood, DNA analysis, human remains, soil analysis, glass, and document/handwriting analysis.</p>		

PHYSICS (MAY NOT BE OFFERED EVERY YEAR)		Course #7150
Grade: 11, 12	Length: 1 year	Credit: 1; SCI
Prerequisites: Chemistry with a B or better and Geometry with a B or better and concurrent with Algebra 2		

GWHS COURSE CATALOG

2025/2026

Course Description: Physics is a mathematical study of motion, mass, energy, heat, light, and work. Approximately twenty percent of the Physics students' time is involved with laboratory experiences so that the student might observe these phenomena first hand. A significant amount of time is spent on problem solving which enables the student to achieve better quantitative understanding.

HUMAN ANATOMY AND PHYSIOLOGY (MAY NOT BE OFFERED EVERY YEAR)		Course #7050
Grade: 11, 12	Length: 1 year	Credit: 1; SCI
Prerequisites: Biology and Chemistry, Chemistry may be concurrent.		
Course Description: This class is oriented to students who have successfully completed biology and have an interest in pursuing a profession in the research, medical or health-related fields. The major units of study include an introductory unit on the human body, histology and the skeletal, muscular, circulatory and nervous systems. The learning environment includes lectures, demonstrations, student lab activities, audio and video materials, and the use of laser disc technology.		

BIOLOGY AP		Course #7041AP
Grade: 11, 12	Length: 1 year	Credit: 1; SCI
Prerequisites: Biology and Chemistry with a B or better		
AP Testing Fee*: Approximately \$95		
Course Description: The AP Biology course is designed to be the equivalent of the general biology course usually taken during the first year of college. Advanced topics and in-depth laboratory experiences in cell biology, microbiology, genetics, zoology and botany will be prevalent throughout the year. All students will be expected to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing. This course entails an increased workload and demands a significantly higher level of thinking and reasoning than the regular curriculum. There will be one or two mandatory lunch meetings during May in the year prior to the fall semester when the course starts and a summer assignment to be completed prior to the start of the class in the fall.		
*AP Testing Fee: Students are strongly encouraged to take the AP exam associated with each AP course in which the student is enrolled. If taken, the exam fee is approximately \$95 per AP course. Students are not required to take an AP exam if enrolled in an AP course.		

CHEMISTRY AP		Course #7122AP
Grade: 11, 12	Length: 1 year	Credit: 1; SCI
Prerequisites: Chemistry and Algebra 2 with a B or better, or concurrent with Algebra 2		
AP Testing Fee*: Approximately \$95		
Course Description: Advanced Placement courses offer a curriculum designed by college faculty and current AP		

GWHS COURSE CATALOG

2025/2026

teachers. AP Chemistry is designed to be the equivalent of a general chemistry course usually taken during the first college year. The course will build upon topics mastered in first year chemistry. New topics include advanced chemical bonding, reaction types, acids-bases, reaction kinetics, equilibrium, electrochemistry, thermodynamics, advanced lab activities, and descriptive chemistry. Significant out-of-class study time will be required to master this course.

***AP Testing Fee:** Students are strongly encouraged to take the AP exam associated with each AP course in which the student is enrolled. If taken, the exam fee is approximately \$95 per AP course. Students are not required to take an AP exam if enrolled in an AP course.

ENVIRONMENTAL SCIENCE AP (MAY NOT BE OFFERED EVERY YEAR)		Course #7010AP
Grade: 11, 12	Length: 1 year	Credit: 1;
<p>Prerequisites: Biology and Chemistry with a B or better; concurrent enrollment in Algebra 2</p> <p>AP Testing Fee: Approximately \$95</p>		
<p>Course Description: The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world and to identify and analyze environmental problems. Unlike most other introductory-level college science courses, environmental science is offered from a wide variety of departments, including geology, biology, environmental studies, environmental science, chemistry, and geography.</p> <p>*AP Testing Fee: Students are strongly encouraged to take the AP exam associated with each AP course in which the student is enrolled. If taken, the exam fee is approximately \$95 per AP course. Students are not required to take an AP exam if enrolled in an AP course.</p>		

SOCIAL STUDIES

Middle and High School Social Studies Pathways

6 th	7 th	8 th
Social Studies 6	Social Studies 7	US History 8

10 th	11 th	12 th
World History	U.S. History U.S. History AP	U.S. Government/Economics U.S. Government AP

SOCIAL STUDIES 6		Course #3060
Grade: 6	Length: 1 year	Credit: 1 (MS)
Prerequisites: None		
<p>Course Description: This course is an integrated language arts and social studies course focusing on ancient civilizations and the Middle Ages (Neolithic Revolution through 500 A.D.). Mythology and historical fiction are used to build critical reading skills and enhance the study of history. Students will explore various cultures, civilizations, customs and beliefs. Students practice critical thinking by interpreting primary sources and studying history through eyewitness accounts.</p>		

SOCIAL STUDIES 7		Course #2314
Grade: 7	Length: 1 year	Credit: 1 (MS)
Prerequisites: None		
<p>Course Description: This course takes students on a tour of the Eastern Hemisphere. Physical geography, social issues, world religions and various cultures are just a few of the topics explored in Social Studies 7. For each region studied, students get a close up look at the traditions, customs, struggles, and physical geography that affect the people of the Eastern Hemisphere.</p>		

US HISTORY 8		Course #2315
Grade: 8	Length: 1 year	Credit: 1 (MS)

GWHS COURSE CATALOG

2025/2026

Prerequisites: None
Course Description: Students will explore US History from the Age of Exploration and colonization through the outbreak of World War I. Students will understand concepts, patterns, and interdependent relationships that shape our increasingly diverse world. The class will also focus on contemporary issues that impact our nation.

WORLD HISTORY		Course #8010
Grade: 10, 11, 12	Length: 1 year	Credit: 1; WH
Prerequisites: None		
Course Description: This course acquaints students with the significant events of the world, East and West, from the Medieval time period through the twentieth century. This course gives students an appreciation for the geographic, political, social and economic conditions that have shaped the modern world and the importance of the inter-relationships of human societies. Particular attention will be paid to the world since 1945 and contemporary events and problems that afflict regions around the world.		

US HISTORY		Course #8110
Grade: 11, 12	Length: 1 year	Credit: 1; USH
Prerequisites: None		
Course Description: This course provides students with a chronological survey of the events, individuals, and ideas that combined to shape the American people, and the United States, from the Age of Exploration and colonization through World War II to contemporary issues that impact our nation. Special emphasis is given to the analysis of the unique social, political, and economic factors that transformed the United States from a small British colony to its current role as a leader in the family of nations.		

US HISTORY AP		Course #8202AP
Grade: 11	Length: 1 year	Credit: 1; USH
Prerequisites: Recommended World History and English 2 with an B or better and strong reading skills AP Testing Fee*: Approximately \$95		
Course Description: Advanced Placement United States History covers American history from the era of exploration and colonization to the modern era. The course is taught chronologically with attention to political, cultural, military, diplomatic, economic, social and intellectual themes. Additionally, AP United States History students perfect writing skills, interpret primary resources and manage a large volume of facts and historic details, Advanced Placement United States History is designed to prepare students for the AP U.S. History exam in May.		

GWHS COURSE CATALOG

2025/2026

***AP Testing Fee:** Students are strongly encouraged to take the AP exam associated with each AP course in which the student is enrolled. If taken, the exam fee is approximately \$95 per AP course. Students are not required to take an AP exam if enrolled in an AP course.

US GOVERNMENT	SEMESTER CLASS	Course #8210
Grade: 12	Length: 1 semester	Credit: .5; USG
Prerequisites: None		
<p>Course Description: A survey of the American form of government, this required class focuses on its historical development, functions and possible future alterations. This course deals with all levels of our government from the national level to the role of the local Justice of the Peace, and also stresses the role that an active and interested citizen must take to ensure the successes of all future undertakings of our nation.</p>		

ECONOMICS	SEMESTER CLASS	Course #461
Grade: 12	Length: 1 semester	Credit: .5; ECON
Prerequisites: None		
<p>Course Description: This second semester Economics course introduces the student to basic microeconomic concepts such as supply and demand and basic macroeconomic concepts such as fiscal policy and monetary policy. The course also covers basic personal finance concepts such as checking accounts, charge accounts, budgeting, insurance, and investing. The first semester class is for College and Career Planning. <i>This class will also include time for the Counselor to provide college and career information as well as financial aid and scholarship opportunities.</i></p>		

US GOVERNMENT AP	Course #8202AP
Grade: 12	Length: 1 year
Credit: 1; USG	
Prerequisites: Recommended AP US History or Administrator approval	
AP Testing Fee*: Approximately \$95	
<p>Course Description: Advanced Placement United States Government covers the structure of the American government as well as the influences on the policymaking process. Additionally, AP United States Government students perfect writing skills, interpret primary resources, and manage a large volume of facts and historic details. Advanced Placement United States Government is designed to prepare students for the AP U.S. Government exam in May.</p> <p>*AP Testing Fee: Students are strongly encouraged to take the AP exam associated with each AP course in which the student is enrolled. If taken, the exam fee is approximately \$95 per AP course. Students are not required to take an AP exam if enrolled in an AP course.</p>	

GWHS COURSE CATALOG

2025/2026

PSYCHOLOGY 1		Course #8400
Grade: 10, 11, 12	Length: 1 year	Credit: 1; EL
Prerequisites: None		
<p>Course Description: This course provides an overview of the major principles and concepts of Psychology, including the Brain and nervous systems, human development, memory, learning, personality, mental illness and the scientific method. Students will participate in dozens of experiments and real life situations designed to bring the content alive and help them apply the material to their own lives. Particular emphasis will be placed upon fostering feelings of empathy for those who are mentally ill as well as increasing the student’s understanding of themselves. Students will leave the class with better insights into the causes of human behavior as well as the form and function of the brain.</p>		

PSYCHOLOGY (AP)		Course #8404AP
Grade: 10, 11, 12	Length: 1 year	Credit: 1; EL
Prerequisites: None		
AP Testing Fee*: Approximately \$95		
<p>Course Description: This is a college level class that will entail a summer assignment as well as extensive homework throughout the year. The AP Psychology class is designed to be the equivalent of a general psychology course usually taken during the first year of college. It is a science-based class and topics covered will include brain, cognition, memory, learning, personality, the scientific method and abnormal behavior. Each will be covered in depth and will be examined from a biological/physiological, behavioral and humanistic approach. All students will be expected to take the AP exam which may lead to college credit. Students will be assessed a testing fee prior to testing. This course entails an increased workload and demands a significantly higher level of thinking and reasoning than the regular curriculum.</p> <p>*AP Testing Fee: Students are strongly encouraged to take the AP exam associated with each AP course in which the student is enrolled. If taken, the exam fee is approximately \$95 per AP course. Students are not required to take an AP exam if enrolled in an AP course.</p>		

COLLEGE PLANNING SEMINAR	SEMESTER CLASS	Course #9406
Grade: 12	Length: 1 semester	Credit: .5; EL
Prerequisites: None		
<p>Course Description: College Planning Seminar is a semester-long exploratory course that assists students with the college application process and exposes them to issues that allow for a smooth transition to college life. Students will explore and thoroughly plan and prepare for life after high school. Planning and applying to colleges and post-secondary schools will be the primary goal of the course. Students will participate in every phase of</p>		

college preparation and planning –researching and matching with colleges, writing personal statements, submitting applications and preparing financial aid forms, applying for scholarships and exploring careers and other post-secondary options. Students will strengthen and develop post secondary life skills with units and activities regarding campus life, college issues, and financial education.

CAREER & TECHNICAL EDUCATION (CTE)

.....**BUSINESS & MARKETING EDUCATION**.....

BUSINESS MANAGEMENT I		Course #547CTE
Grade: 9, 10, 11, 12	Length: 1 year	Credit: 1; CTE
Prerequisites: None		
<p>Course Description: This course is an entry-level course in the Business Management, Entrepreneurship, and Marketing programs that develops student understanding and skill in areas such as business law, communications, customer relations, economics, information management, marketing, and operations. Students acquire knowledge of fundamental business and marketing activities, factors affecting business, develop verbal and written communications skills, and participate in career exploration and planning.</p>		

.....**EDUCATION, HOSPITALITY & HUMAN SERVICES**.....

FOOD AND NUTRITION	SEMESTER CLASS	Course #4011, 4012
Grade: 7, 8	Length: 1 semester	Credit: .5 (MS)
Prerequisites: None		
<p>Course Description: Students will be introduced to recipe structure, measurement conversion, and basic cooking techniques and dishes. Students will complete the course with a personalized cookbook.</p>		

CULINARY ARTS I		Course #6012CTE
Grade: 9, 10, 11, 12	Length: 1 year	Credit: 1; CTE
Prerequisites: None		
<p>Course Description: This is a beginning class in nutrition and creative meal planning emphasizing easy-to-prepare nutritious foods that meet individual needs. Special areas of interest include health foods, introduction to foreign cooking, kitchen safety, sanitation, soup cookery, quick breads, pastries and cake decorating.</p>		

GWHS COURSE CATALOG

2025/2026

CULINARY ARTS II		Course #6013CTE
Grade: 10, 11, 12	Length: 1 year	Credit: 1; CTE
Prerequisites: Culinary 1		
<p>Course Description: The culinary arts program shall serve as an introduction to the food service industry focusing on sustainability and seasonal foods. Students are introduced to industry standards, environments, and what makes up a complete meal that meets industry standards. Students will be encouraged to set a career plan. The curriculum will address each student’s interest in the field. The importance of strong work ethic and self-motivation will be discussed and modeled. Students will be encouraged to pursue an apprenticeship program to gain practical experience in a professional food service setting.</p>		

FIRE SCIENCE I		Course #6010CTE
Grade: 10, 11, 12	Length: 1 year	Credit: 1; CTE
Prerequisites: NONE		
<p>Course Description: The focus of this program is to develop fundamental theory and practice behind fire science, including fire behavior, fire suppression techniques, wildland firefighting, basic first aid, emergency response procedures, hazardous materials, fire safety, and rescue operations. Each section will be divided into several week blocks, and students will receive instructional materials such as videos, PowerPoint presentations, lectures, study sheets, and hands-on lab experiences. Students will also be exposed to fire safety equipment, fire extinguishers, smoke detectors, and other emergency response tools.</p>		

FIRE SCIENCE II		Course #6011CTE
Grade: 11, 12	Length: 1 year	Credit: 1; CTE
Prerequisites: NONE		
<p>Course Description: The focus of this program is to develop working theory and practice behind fire science, including fire suppression techniques in structures, first aid, emergency response procedures, hazardous materials, fire safety, and various rescue operations. Each section will be divided into several week blocks, and students will receive instructional materials such as videos, PowerPoint presentations, lectures, study sheets, and hands-on lab experiences. Students will also be exposed to dressing out in fire gear and be exposed to using emergency response tools. There are a series of courses for this program that could lead to fire science certifications and college credit, provided that the student maintains a 3.0 GPA and passes the Workplace Readiness and End of Program Exam.</p>		

GWHS COURSE CATALOG

2025/2026

.....COMPUTER SCIENCE.....

COMPUTER SCIENCE & APPLICATIONS		SEMESTER CLASS	Course #1431
Grade: 9, 10, 11, 12	Length: 1 year		Credit: .5; CMPLIT
Prerequisites: None			
<p>Course Description: Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. This course is required for graduation. Formerly called Intro to Computer Science.</p>			

AP COMPUTER SCIENCE PRINCIPLES		Course #1544CTE	
Grade: 9, 10, 11, 12	Length: 1 year		Credit: 1; CMPLIT
<p>Prerequisites: Successful completion of Algebra 1 AP Testing Fee: Approximately \$95</p>			
<p>Course Description: This course is designed as the 2nd step in a 3-course Career & Technical Education pathway for Computer Science. The Advanced Placement Program will offer this course and exam for the first time in the 2016-2017 school year. The course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. In this class, students will learn the skills needed to create digital projects--from simple games and apps to programs that can analyze large data sets or inspire the creation of visual art and music. With a unique focus on creative problem solving and real-world applications, AP Computer Science Principles prepares students for college and career. The necessary prerequisites for entering the AP Computer Science Principles course include knowledge of basic algebra and experience in problem solving, as well as competence in written communication. No previous experience with coding is required. *AP Testing Fee: Students are strongly encouraged to take the AP exam associated with each AP course in which the student is enrolled. If taken, the exam fee is approximately \$95 per AP course. Students are not required to take an AP exam if enrolled in an AP course.</p>			

COMPUTER SCIENCE II		Course #1545CTE	
Grade: 10, 11, 12	Length: 1 year		Credit: 1; FPA
Prerequisites: Computer Science 1 or AP Computer Science Principles			
<p>Course Description: This course is a continuation of Computer Science 1 or AP Computer Science Principles. This course provides intermediate computer science students with instruction in advanced techniques and processes, particularly as it relates to the language of Java. The areas of major emphasis in the course will be on object-oriented programming methodology, algorithms, data structures and ethics. Topics will include program design, program</p>			

GWHS COURSE CATALOG

2025/2026

implementation, standard data structures, and standard algorithms. The appropriate use of technology and industry-standard equipment is an integral part of this course.

AP COMPUTER SCIENCE A		Course #1537CTE
Grade: 10, 11, 12	Length: 1 year	Credit: 1; CMPLIT
Prerequisites: Completion of or concurrent enrollment in Algebra 2		
<p>Course Description: This course is designed as the third step in a 3-course Career & Technical Education pathway for Computer Science. The Advanced Placement Program offers a course and exam in introductory computer science. The course emphasizes object-oriented programming methodology with a concentration on problem solving and algorithm development, and is meant to be the equivalent of a first-semester college-level course in computer science. It also includes the study of data structures, design, and abstraction. Current offerings of the AP Computer Science A Exam require the use of Java. The necessary prerequisites for entering the AP Computer Science A course include knowledge of basic algebra and experience in problem solving, as well as competence in written communication. Intro to CS, APCS Principles, and/or some previous experience with coding is recommended, but not required.</p> <p>*AP Testing Fee: Students are strongly encouraged to take the AP exam associated with each AP course in which the student is enrolled. If taken, the exam fee is approximately \$95 per AP course. Students are not required to take an AP exam if enrolled in an AP course.</p>		

.....HEALTH SCIENCE.....

HEALTH SCIENCE I		Course #3504CTE
Grade: 9, 10, 11, 12	Length: 1 year	Credit: 1; HLTH
Prerequisites: None		
<p>Course Description: This course will introduce students to human structure and function. Areas of study include anatomy, healthcare delivery systems, medical terminology, emergency management, health information technology, and legal practices. The appropriate use of technology and industry-standard equipment is an integral part of this course.</p>		

FINE ARTS

ART 6		Course #1060
Grade: 6	Length: 1 year	Credit: 0
Prerequisites: None Lab Fee Required		
Course Description: Elements of art are the basic framework for analyzing and creating original works. Students will practice these elements in a variety of mediums including but not limited to: pencil, pen, colored pencil, marker, paper art, salt dough, and paint. The majority of the class is hands-on project based learning meaning students will be creating their own works of art to display their knowledge of the elements of art.		

ART 7	SEMESTER CLASS	Course #1070
Grade: 7	Length: 1 semester	Credit: .5 (MS)
Prerequisites: None Lab Fee Required		
Course Description: Students in 7 th and 8 th grade art will practice art skills based on art standards. Various drawing materials are used including pen, colored pencils and pastels, painting techniques in watercolor or tempera will be introduced. Students will explore other media such as printmaking, clay, cut paper, collage and sculpture. An introduction to art terminology and art history is also covered.		

ART 8	SEMESTER CLASS	Course #1090
Grade: 8	Length: 1 semester	Credit: .5 (MS)
Prerequisites: None Lab Fee Required		
Course Description: Students in 7 th and 8 th grade art will practice art skills based on art standards. Various drawing materials are used including pen, colored pencils and pastels, painting techniques in watercolor or tempera will be introduced. Students will explore other media such as printmaking, clay, cut paper, collage and sculpture. An introduction to art terminology and art history is also covered.		

GWHS COURSE CATALOG

2025/2026

ART I		Course #300
Grade: 9, 10, 11, 12	Length: 1 year	Credit: 1; FA
Prerequisites: None Lab Fee Required		
Course Description: This year-long introductory class is designed to introduce the student to a variety of mediums in which they will use in their exploration of the Elements of Art and the Principles of Design. The primary focus will be on the creation of 2-dimensional pictorial work using such mediums as pens, pencils, pastels, watercolor, tempera, acrylic, print-making. The role of art in culture and society will also be explored and incorporated into student projects. Students work from models, resource materials and their imaginations. Some outside work is required.		

ART II		Course #302
Grade: 10, 11, 12	Length: 1 year	Credit: 1; FA
Prerequisites: Art 1 Lab Fee Required		
Course Description: Students enrolled in Art II must have a strong working knowledge of composition and have good basic skills. Students will continue to develop and reinforce their drawing and painting skills, which will include perspective, value, line observation and color theory. Additionally students will continue to be exposed to a variety of 2-dimensional, 3-dimensional projects, experimentation of mediums and art history. Some projects will include, but are not limited to, still-life drawing, printmaking, illuminated letters, calligraphy and tessellations. One art history project is required per semester. Outside drawing assignments are required.		

CERAMICS I		Course #1200
Grade: 9, 10, 11, 12	Length: 1 year	Credit: 1; FA
Prerequisites: None Lab Fee Required		
Course Description: This class is an introductory study of ceramics skills including hand-building and wheel-throwing techniques. Students learn to use a variety of ceramic glazes to finish the surface of their projects. Basic principles of art, design and color theory are learned and applied. <i>This course counts as a Fine Art credit for UC schools.</i>		

GWHS COURSE CATALOG

2025/2026

CERAMICS II		Course #1210
Grade: 10, 11, 12	Length: 1 year	Credit: 1; FA
Prerequisites: Ceramics I Lab Fee Required		
Course Description: Students will continue to master skills learned in Ceramics I and apply their knowledge toward more challenging hand-built and wheel-thrown projects. Glazes and kiln firing are explored in greater detail. The projects and pace of this class require students to be highly motivated and to exhibit ability in basic design, creativity and color theory. <i>This course counts as a Fine Art credit for UC schools.</i>		

CERAMICS III		Course #1220
Grade: 11, 12	Length: 1 year	Credit: 1; FA
Prerequisites: Ceramics II Lab Fee Required		
Course Description: Students show mastery of hand-building and wheel-throwing techniques in more individualized projects that allow for greater personal expression and style. Students apply an advanced knowledge of surface decoration and glazes to achieve desired effects. Some research into clay artists and history will be required. Students will also assist in kiln firings. <i>This course counts as a Fine Art credit for UC schools.</i>		

DRAMA 7	SEMESTER CLASS	Course #2401
Grade: 7	Length: 1 semester	Credit: .5 (MS)
Prerequisites: None		
Course Description: MS Drama is an exploration of dramatic literature and theatre practice. This class is an introduction to the acting and theatre production process, with a focus on collaboration. Students will choose a play to perform, audition for roles, and learn various productions aspects of theatre. Students will also learn how to build a character, how to use their voices on stage, how to create costumes, and how to use effective stage movement and design. Teacher- and student-led theatre games will build community and leadership skills. Students will be encouraged to use improvisation, creativity, and to use critical thinking to solve problems. Drama will build skills in speaking and listening, as well as expose students to a variety of classic literature. Drama will also provide cross-curricular ties to the 6th grade ancient civilizations studies.		

DRAMA 8	SEMESTER CLASS	Course #2402
Grade: 8	Length: 1 semester	Credit: .5 (MS)

GWHS COURSE CATALOG

2025/2026

Prerequisites: None
Course Description: MS Drama is an exploration of dramatic literature and theatre practice. This class is an introduction to the acting and theatre production process, with a focus on collaboration. Students will choose a play to perform, audition for roles, and learn various productions aspects of theatre. Students will also learn how to build a character, how to use their voices on stage, how to create costumes, and how to use effective stage movement and design. Teacher- and student-led theatre games will build community and leadership skills. Students will be encouraged to use improvisation, creativity, and to use critical thinking to solve problems. Drama will build skills in speaking and listening, as well as expose students to a variety of classic literature. Drama will also provide cross-curricular ties to the 6th grade ancient civilizations studies.

DRAMA I		Course #2400
Grade: 9, 10, 11, 12	Length: 1 year	Credit: 1; FPA
Prerequisites: None		
Course Description: This is a performance and project-based course that introduces students to theater arts. Students gain knowledge and skills in improvisation, performance and technical production. Theater history and playwriting may also be covered. Participation is a major grading component.		

DRAMA II		Course #2410
Grade: 10, 11, 12	Length: 1 year	Credit: 1; FPA
Prerequisites: Drama I		
Course Description: This co-curricular course provides more opportunities for performance and technical production through participation in the 1 Act Play Festivals, the spring production, and performing at thespian festivals. All students participate in production crews (lighting, sound, costume, make-up, set, props, and business) to gain a connection and appreciation for the design elements of a production. Theater history units are also covered. Students are required to attend local theater outside of class time and take part in after-school rehearsals and work crews during the final weeks of a school production. Evaluation is based mainly on participation, performance, and projects. This course counts as a Fine Art credit for UC schools.		

JOURNALISM		Course #9750
Grade: 10, 11, 12	Length: 1 year	Credit: 1; FA
Prerequisites: None		
Course Description: Journalism class provides students with news writing, photography and layout skills. Emphasis is placed on “desktop” style publishing. Campus editions of a student newspaper are published.		

GWHS COURSE CATALOG

2025/2026

JOURNALISM/YEARBOOK		Course #9750
Grade: 10, 11, 12	Length: 1 year	Credit: 1; FA
Prerequisites: None		
<p>Course Description: This course will provide students with the chance to work in a professional setting in order to produce a final published book. Each student will be involved with marketing, sales, graphic arts, photography and desktop publishing. Since work is individual and deadlines mandatory, initiative, self-direction and responsibility are essential.</p>		

WORLD LANGUAGE

SPANISH 1		Course #3110
Grade: 8, 9, 10, 11, 12	Length: 1 year	Credit: 1; ELECT
Prerequisites: None		
<p>Course Description: Students learn to understand and reproduce the sounds of language and to read and write it within the framework of basic vocabulary and sentence patterns. To further practice certain vocabulary and concepts, students are expected to prepare and present projects. The student is expected to communicate with oral expressions, spell accurately the assigned vocabulary, and master the basic grammatical concepts. Both oral and written practice is necessary. In this way the student learns to understand the oral language, use it and write it accurately. The students also learn about the culture and customs of the countries where the language is spoken. Regular attendance and daily outside study is necessary for success in learning a foreign language. The conversational assessments will be a major component of this course.</p>		

SPANISH 2		Course #3120
Grade: 9, 10, 11, 12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Spanish 1		
<p>Course Description: Second year language presents a continuation of basic grammatical concepts and sentence patterns. The student is expected to comprehend the oral language more easily, to be able to communicate orally, no matter how imperfectly he/she may be speaking. The student is expected to write original paragraphs on simple subjects. The student is expected to read the language orally with good pronunciation, and translate accurately into good English. The study of the culture of the countries where the language is spoken is continued and students are able to read on these subjects in the native language. The conversational assessments will be a major component of this course.</p>		

SPANISH 3		Course #3130
Grade: 10, 11, 12	Length: 1 year	Credit: 1; FPA*

GWHS COURSE CATALOG

2025/2026

Prerequisites: Spanish 2

Course Description: Students are expected to be self-motivated and daily study is critical. The study of grammar continues with strong emphasis on reading and translations. Reading of short stories is required. Accurate spelling and punctuation are expected. An original composition is required. Students are expected to participate in conversation practice. **This class can count towards fulfilling a Fine and Performing Art credit for Nevada colleges only.*

SPANISH 4

Course #3139

Grade: 11, 12

Length: 1 year

Credit: 1; FPA*

Prerequisites: Spanish 3

Course Description: Listening, speaking, reading and writing skills, as well as cultural literacy are developed through rigorous grammar study, literature study, oral presentations, conversation practice, extended compositions and use of media. Daily homework consists of grammar, composition and reading practice. Fourth year Spanish students are encouraged to extend their use of Spanish outside the classroom. **This class can count towards fulfilling a Fine and Performing Art credit for Nevada colleges only.*

PHYSICAL EDUCATION/HEALTH

PHYSICAL EDUCATION 6		Course #5050
Grade: 6	Length: 1 year	Credit:
Prerequisites: None		
<p>Course Description: The student will be provided with experiences in psychomotor skills and engage in movement and lifetime fitness. Students participate in team, individual, and dual sports as well as lifetime recreational activities. Health and wellness are explored through personal goal setting and self-evaluation. Rules, strategies, safety and life skills will be emphasized in relation to active participation and the development of becoming a knowledgeable spectator.</p>		

PHYSICAL EDUCATION 7	SEMESTER CLASS	Course #6004
Grade: 7	Length: 1 semester	Credit: .5 (MS)
Prerequisites: None		
<p>Course Description: This class is designed to teach students how and why they should keep themselves healthy and fit throughout their lifetime. Students will be provided learning experiences which are developmentally appropriate, that increase physical competence, physical fitness, self-esteem and joy through lifelong physical activity. The curriculum includes a balance of skills, concepts, game activities, physical fitness, and dance experiences designed to enhance the cognitive, motor, and affective development of every child. Opportunities will be provided for students to work together to improve social skills and help to develop a positive self-concept.</p>		

PHYSICAL EDUCATION 8	SEMESTER CLASS	Course #6003
Grade: 8	Length: 1 semester	Credit: .5 (MS)
Prerequisites: None		
<p>Course Description: This semester-long program focuses on the physical, mental, social and emotional development of the individual in a cooperative and competitive setting. The student will be provided with experiences in psychomotor skills, movement experiences, lifetime health-related fitness skills and values. The goals of the class are accomplished through participation in team sports, individual/dual sports, fitness, wellness and movement activities. Rules, strategies, safety and life skills will be emphasized in relation to active participation and the development of becoming a knowledgeable spectator.</p>		

GWHS COURSE CATALOG

2025/2026

PHYSICAL EDUCATION		Course #6210
Grade: 9, 10, 11, 12	Length: 1 year	Credit: 1; PE
Prerequisites: None		
Course Description: This co-ed course in physical education is designed to develop the student's knowledge and interest in obtaining a healthy, active lifestyle. A variety of activities will be taught both indoors and outdoors with emphasis on lifetime sports activities. Recommended for all 9 th graders.		

WEIGHT TRAINING		Course #6110
Grade: 10, 11, 12	Length: 1 year	Credit: 1; PE
Prerequisites: Minimum 1 year of PE		
Course Description: This weight training class is designed to meet the needs of the student. The student will be focusing on strength training, agility, and overall body contouring. The student must be self-motivated and expect a physically demanding class every day. Aerobic conditioning will be included daily to improve overall cardiovascular fitness.		

HEALTH	SEMESTER CLASS	Course #3510
Grade: 9, 10, 11, 12	Length: 1 semester	Credit:
Prerequisites: None		
Course Description: This course is required for all ninth graders and involves the study of health as a balancing of physical, mental, and social relationships, to reach "total health". Specific topics covered include a study of personal health, mental health, family life, sex education, abuse of drugs, alcohol and tobacco, systems of the body, safety education. One semester of Health is required for graduation.		

GWHS COURSE CATALOG

2025/2026

ELECTIVES

MIDDLE SCHOOL ELECTIVE WHEEL		Course #?????
Grade: 6, 7, 8	Length: 1 year or 1 semester	Credit: 1 (MS)
Prerequisites: None		
Course Description: Included in this course are topics such as innovations, yoga, PE, art, baking, games and activities, MS Spanish, MS Robotics, food and nutrition, yearbook/journalism.		

LEADERSHIP		Course #8226
Grade: 9, 10, 11, 12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Class officer, or teacher approval based on grades and teacher evaluation		
Lab Fee Required		
Course Description: This course is designed primarily for student body officers. Students enrolled in the course must understand that much of the grade will be based on community service work completed outside of class. Attendance at school functions, public service, community relations and fundraising are all mandatory for this class. Many of these hours are after school, evenings, and on weekends. Students will be involved with many off-campus-unsupervised activities and <u>must</u> be responsible for their own actions. <i>The Leadership Advisor may select additional members by application. See him/her for details and forms to submit.</i>		

OFFICE AIDE		Course #9710
Grade: 12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Administrator approval, on grade level with credits, positive attendance, and on track with State graduation requirements. Must complete an application and receive admin approval.		
Course Description: This class is designed to assist the main office in general office procedures. The student must be dependable and trustworthy because he/she will assume a great deal of responsibility. Pass/Fail grades will be given.		

GWHS COURSE CATALOG

2025/2026

TEACHER AIDE		Course #9720
Grade: 12	Length: 1 year	Credit: 1; ELECT
<p>Prerequisites: Administrator approval, on grade level with credits, positive attendance, and on track with State graduation requirements. Must complete an application and receive admin approval.</p>		
<p>Course Description: This class is designed to assist the teacher with preparation of classroom materials. Good attendance is mandatory. Students must be trustworthy with good behavior. <u>One credit maximum may be earned.</u> Pass/Fail grades will be given.</p>		

TUTORING PRACTICUM		Course #
Grade: 10, 11, 12	Length: 1 year	Credit: 1; ELECT
<p>Prerequisites: Administrator approval and on grade level with credits and State graduation requirements</p>		
<p>Course Description: Tutoring practicum provides students the opportunity to offer tutorial assistance to their peers or to younger students. After an initial training period during which students learn how to work with other students and how to capitalize on the available resources (i.e., staff, written material, audiovisual aids, etc.), students engage in tutoring and assisting others who need or request help. Pass/fail grades will be given.</p>		

WORK EXPERIENCE (COE)		Course #828, 9416
Grade: 11, 12	Length: 1 year	Credit: 1; ELECT
<p>Prerequisites: Counselor and employer permission. The student must be at grade level with no deficiencies.</p>		
<p>Course Description: For students who have employment positions with local employers. In addition to completing weekly assignments independently, the students will work in the employment position for credit and letter grade. 120 hours of documented employment is equivalent to ½ credit per semester.</p>		

COMMUNICATION INSTRUCTION 1.1		Course #9743
Grade: 9	Length: 1 year	Credit: 1; ELECT
<p>Prerequisites: Counselor and teacher approval (Case Manager Directed)</p>		
<p>Course Description: This class focuses on teaching study skills and strategies needed for success in high school.</p>		

GWHS COURSE CATALOG

2025/2026

COMMUNICATION INSTRUCTION 2.1		Course #9744
Grade: 10	Length: 1 year	Credit: 1; ELECT
Prerequisites: Counselor and teacher approval (Case Manager Directed)		
Course Description: This class focuses on teaching study skills and strategies needed for success in high school.		

COMMUNICATION INSTRUCTION 3.1		Course #9745
Grade: 11	Length: 1 year	Credit: 1; ELECT
Prerequisites: Counselor and teacher approval (Case Manager Directed)		
Course Description: This class focuses on teaching study skills and strategies needed for success in high school.		

COMMUNICATION INSTRUCTION 4.1		Course #9746
Grade: 12	Length: 1 year	Credit: 1; ELECT
Prerequisites: Counselor and teacher approval (Case Manager Directed)		
Course Description: This class focuses on teaching study skills and strategies needed for success in high school.		

STUDY SKILLS 7/8		Course #9844
Grade: 7, 8	Length: 1 year	Credit: 1 (MS)
Prerequisites: Counselor and teacher approval (Case Manager Directed)		
Course Description: This class focuses on teaching study skills and strategies needed for success in junior high school.		

Edmentum Online Credit Recovery/As needed		Course ??????
Grade: 9,10,11,12	Length: Varies	Credit: 1
Prerequisites: Counselor and teacher approval		
Course Description: We provide Edmentum online coursework for both credit recovery and initial credit when classes cannot be accommodated within a student's schedule.		

(Important Note: Not all Edmentum courses are offered in DCSD. Please select from the available options above before determining a course description to read.)

NOTICE

Dear GWHS Student and Parent/Guardian:

To prepare the GWHS graduate with the knowledge and skills for success after high school in postsecondary education, in employment, in citizenship, and in relationships is a common goal. The master schedule is the structure that presents opportunities for learners to achieve this goal. Planning based on student choices during the registration process enables the efficient construction of an empowering master schedule.

- **Students select courses necessary for graduation and college admissions. The counselor facilitates this process, but students and families are ultimately responsible for knowing the specific requirements for entry into post-secondary educational institutions and programs.**
- **Students develop special interests or experiment with new content and skills. Parents and other trusted adults encourage these experiences.**
- **Teachers review content knowledge and standards and prepare rich curriculum and instructional activities.**
- **Administrators allocate resources – time, personnel, and money - to support student choices and teacher expertise.**

Please review this catalog carefully. Make conscientious choices and commit to these selections. All members of the learning community benefit from a well-planned, deliberately implemented master schedule. Thank you for your consideration.

The Douglas County School District does not knowingly discriminate against any person on the basis of race, color, religion, sexual orientation, disability, gender, national origin, ancestry, genetic information, gender identity or expression or political affiliation in admission or access to, treatment, or participation in its programs and activities. The District also provides equal access to the Boy Scouts and other designated youth groups. All programs, classes, and opportunities are available to all students.

Complaints brought on behalf of students alleging discrimination based on disability shall be handled in accordance to Douglas County School District Administrative Regulation 103, 104.

If you have questions or concerns contact your school teacher, counselor, administrator, or the DCSD Equal Opportunity Officer.

DCSD Equal Opportunity Officer

Joe Girdner

Executive Director of Human Resources and Title IX Coordinator

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