

Professional Learning Meeting – 4/6/2026

- MEVA Mission and Vision Review.
- Spring 2026 Panorama School Climate Survey Participation to date – Thank you!
- ccc.
- Data Analytics Tool.
- Our next Professional Learning Meeting is on Monday, May 4th, 3:00 pm.

MEVA Mission and Vision

School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

School Vision:

MEVA will be a leading 21st century public charter school in Maine and will improve student learning outcomes through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. **MEVA will empower students** to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities

Spring 2026 Panorama School Climate Survey Participation to date

Select a survey to view

Choose a survey ▼

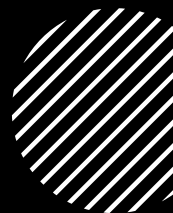
Download ▼

Spring 2026 School Climate Surveys : All Survey Results

▲ Name	◄ Panorama Teacher & Staff Survey	◄ Panorama Family Survey	◄ Panorama Student Survey
 Maine Virtual Academy	98.1% - 53/54	162 responses	77.6% - 368/474
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Thank you!



Thank you for your efforts to promote the Spring 2026 Panorama Survey.



We have attained our participation targets.



Results are available in mid-June.

Universal Design for Learning (UDL)

- Teacher presentation.

IntelliBoard

The logo for IntelliBoard is rendered in a bold, blue, sans-serif font. The word "IntelliBoard" is stylized with several blue line-art elements: a small circle connected to the 't' by a line, a small circle above the 'i', a magnifying glass icon over the 'B', and a line with a circle at the end extending from the top of the 'd'.

A New Tool for You

Reflect

Before we dive into this training, take a moment to reflect:

What do you need to be able to be fully engaged with this training?

- *A drink*
- *A snack*
- *Movement*
- *Note-taking supplies (digital, pen/paper, etc.)*

Take a moment to ensure that you are ready to fully engage



What is IntelliBoard?

It is a “learning analytics” platform that acts as a translator for educational data. It takes our data from D2L/Brightspace and turns it into easy-to-read dashboards and graphs. We are starting with one dashboard, but we will be releasing others in the coming school year.



Prefer to watch a 3 minute video:



Where you will find IntelliBoard?

IntelliBoard has been added to Brightspace as an external learning link. It has been added to the NavBar (if you have customized your NavBar, you will need to add it)



Biology Spring 2026 Barletta



Course Home

Calendar

Content

Assignments

Quizzes

Grades

Class Tools ▾

My Progress

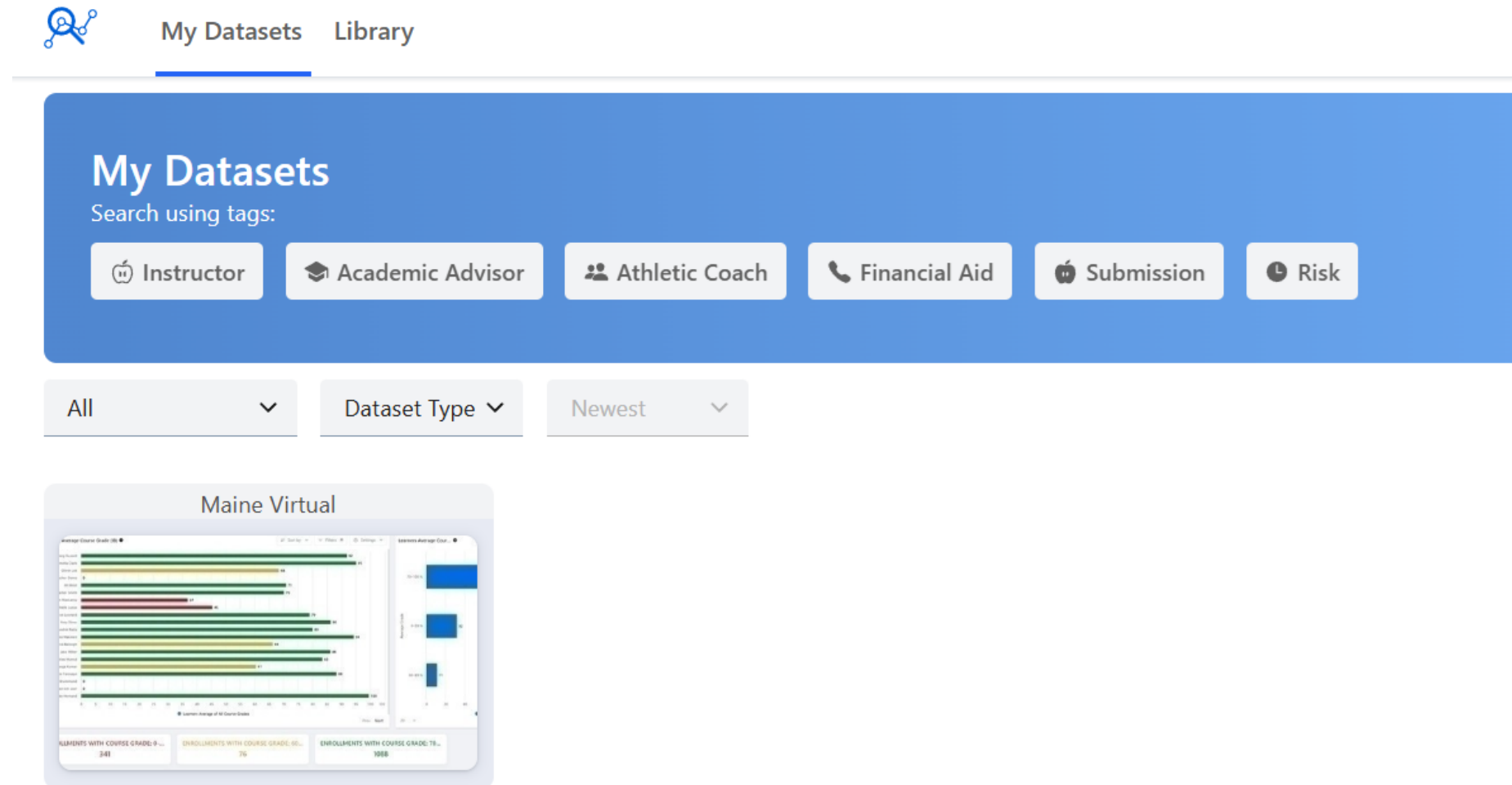
Gizmos

IntelliBoard

Once you click on IntelliBoard from the NavBar - it takes you directly to IntelliBoard.

We have chosen to release one Dashboard (for now).

Learner Success Dashboard



My Datasets Library

My Datasets

Search using tags:

Instructor Academic Advisor Athletic Coach Financial Aid Submission Risk

All Dataset Type Newest

Maine Virtual

Average Course Grade (GPA)

Course	Average Course Grade (GPA)
101	85
102	82
103	80
104	78
105	75
106	72
107	70
108	68
109	65
110	62
111	60
112	58
113	55
114	52
115	50
116	48
117	45
118	42
119	40
120	38

Learner Average Out.

Category	Value
Category 1	85
Category 2	75
Category 3	65

ENROLLMENTS WITH COURSE GRADE: 9... 381

ENROLLMENTS WITH COURSE GRADE: 90... 76

ENROLLMENTS WITH COURSE GRADE: 78... 1058


Learner Success Dashboard (MEVA) (C)

Library

Search using tags:

Instructor Academic Advisor Athletic Coach Financial Aid Leadership Registrar LMS Admin Submission Risk Instructional Designer

All Dataset Type Newest



At-Risk Learner Dashboard (Maine Virtual) (C) Learner Success Dashboard (MEVA) (C)

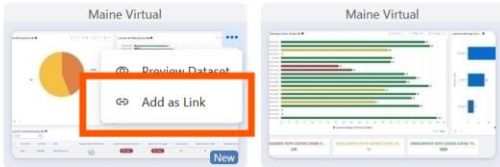
1-2 of 2

Library

Search using tags:

Instructor Academic Advisor Athletic Coach Financial Aid Leadership Registrar

All Dataset Type Newest



At-Risk Learner Dashboard (Maine Virtual) (C) Learner Success Dashboard (MEVA) (C)

1-2 of 2

If you do not see the Learner Success Dashboard, navigate to the Library

Click the 3 dots

Click Add as Link

Why this Dashboard?

Learner Success Dashboard (MEVA) (C) ?

[Home](#) / [Library](#) / [Learner Success Dashboard \(MEVA\) \(C\)](#)

Show/Hide Elements ▾

Filters 0

[← Back to Library](#)

[+ Add](#)



This dashboard is designed to help educators review activity completion, monitor time on task, and trigger early interventions.

How to use this dashboard:

Identify At-Risk Students: Sort by grades, activity completion, or time spent to find students who are struggling

Activity Completion: Check with students who have not completed the required tasks

Time Spent: Review how long learners are engaged with the content

Grades: Compare individual student grades against the class average

COURSE GRADE 0-59%

264

COURSE GRADE 60-69 %

19

COURSE GRADE 70+%

68

Learner Course Progress Monitoring (IB) ⓘ

Search Data Columns Aa

Show/Hide Elements ▾

Filters ⓘ

First Name	Last Name	Grade Level	Course Name	Term	Course Department	Grade Scheme	Course Grade (Learner)	Course Grade vs AVG	Course Grade
		8	8 Science Spring 2026 SMartitz	Spring 2026 - Semester 2	Science	Live Class	100%	35.77	
		11	Self-Paced Chemistry A 25-26	Summer 2026	Science	Build Grade	99%	53.22	
		11	Oceanography Spring 2026 Barletta	Spring 2026 - Semester 2	Science	Build Grade	98.8%	24.8	
		8	8 Science Spring 2026 SMartitz	Spring 2026 - Semester 2	Science	Live Class	98.3%	34.07	
		8	8 Science Spring 2026 SMartitz	Spring 2026 - Semester 2	Science	Live Class	98.3%	34.07	
		8	8 Science Spring 2026 SMartitz	Spring 2026 - Semester 2	Science	Live Class	98.3%	34.07	
		8	8 Science Spring 2026 SMartitz	Spring 2026 - Semester 2	Science	Live Class	98.3%	34.07	

COURSE GRADE 0-59%

264

COURSE GRADE 60-69 %

19

COURSE GRADE 70+%

68

Learner Course Progress Monitoring (IB) ⓘ

Search Data Columns Aa

Show/Hide Elements ▾

Filters ⓘ

First Name	Last Name	Course Grade (Learner)	Course Grade vs AVG	Course Grade Letter (Learner)	Last Submission	Last Course View	Page Views	Time Spent	Special Population
		100%	35.77	A	03-30-2026	03-27-2026	62	00:20:22	null
		100%	35.77	A	03-30-2026	03-27-2026	20	00:23:44	null
		100%	35.77	A	03-30-2026	03-25-2026	19	00:04:53	null
		99%	53.22	A	02-03-2026	02-03-2026	443	05:46:11	null
		98.8%	24.8	A	03-24-2026	02-23-2026	13	00:00:19	Economically Disadvantaged
		98.3%	34.07	A	03-30-2026	03-27-2026	3	00:01:31	Special Education
		98.3%	34.07	A	03-30-2026	03-30-2026	14	00:01:39	Economically Disadvantaged
		98.3%	34.07	A	03-30-2026	03-27-2026	60	00:50:11	Economically Disadvantaged

Learner Activity Grades (IB) (C) ?

Search Columns Aa

Show/Hide Elements

Filters

Share

First Name	Last Name	Grade Level	Course Name	Course Department	Grade Scheme	Term Name	Activity Type	Activity Name	Activity Grade (Learner)
		12	Oceanography Spring 2026 Barletta	Science	Build Grade	Spring 2026 - Semester 2	Assignments	Unit 1: Critical Thinking Question ...	100%
		11	Oceanography Spring 2026 Barletta	Science	Build Grade	Spring 2026 - Semester 2	Assignments	Unit 1: Critical Thinking Question ...	100%
		10	Oceanography Spring 2026 Barletta	Science	Build Grade	Spring 2026 - Semester 2	Assignments	Unit 1: Critical Thinking Question ...	100%
		10	Oceanography Spring 2026 Barletta	Science	Build Grade	Spring 2026 - Semester 2	Assignments	Unit 1: Critical Thinking Question ...	100%
		10	Oceanography Spring 2026 Barletta	Science	Build Grade	Spring 2026 - Semester 2	Assignments	Unit 1: Critical Thinking Question ...	80%



Learner Activity Grades (IB) (C) ?

Search Columns Aa

Show/Hide Elements

Filters

Share

First Name	Last Name	Grade Level	Activity Type	Activity Name	Activity Grade (Learner)	Activity Grade VS AVG	Activity Completion Date	Activity Due Date	Special Population
		11	signments	Unit 1: Critical Thinking Question ...	100%	6.67	01-23-2026	01-22-2026	Economically Disadvantaged
		11	signments	Unit 1: Critical Thinking Question ...	100%	6.67	01-22-2026	01-22-2026	null
		11	signments	Unit 1: Critical Thinking Question ...	100%	6.67	01-23-2026	01-22-2026	null
		8	signments	Unit 1: Critical Thinking Question ...	100%	6.67	01-20-2026	01-22-2026	null
		8	signments	Unit 1: Critical Thinking Question ...	100%	6.67	01-22-2026	01-22-2026	null
		12	signments	Unit 1: Critical Thinking Question ...	100%	6.67	01-22-2026	01-22-2026	null
		11	signments	Unit 1: Critical Thinking Question ...	100%	6.67	01-23-2026	01-22-2026	null
		11	signments	Unit 1: Critical Thinking Question ...	100%	6.67	03-02-2026	01-22-2026	null
		10	signments	Unit 1: Critical Thinking Question ...	80%	-13.33	01-22-2026	01-22-2026	null



Filters

Learner Success Dashboard (MEVA) (C) ?

Home / My Datasets / Learner Success Dashboard (MEVA) (C)



This dashboard
intervention

How to use
Identify At-Risk
Activity Completion
Time Spent
Grades: Completed

Filters panel with the following sections:

- Learners** (x): Learners (v)
- Courses** (x): Courses (v)
- Terms** (x): Terms (v)
- Course End Date** (x): Past (v), , Mo... (v)
- Special Population** (x): Special Population (v)
- Grade Level** (x): Grade Level (v)
- Course Department** (x): Course Department (v)
- Grade Scheme** (x): Grade Scheme (v)

Buttons: Clear

COURSE GRADE 0-59%

3467

COURSE GRADE 60-69 %

350

Learner Course Progress Monitoring (IB) ?

Search Data Columns Aa

First Name	Last Name	Grade Level	Course Name	Term	Course ID
		7	7 Art Spring 2026 Samson	Spring 2026 - Semester 2	Elective:
		7	7 Art Spring 2026 Samson	Spring 2026 - Semester 2	Elective:

How does this tool help you, a busy educator?



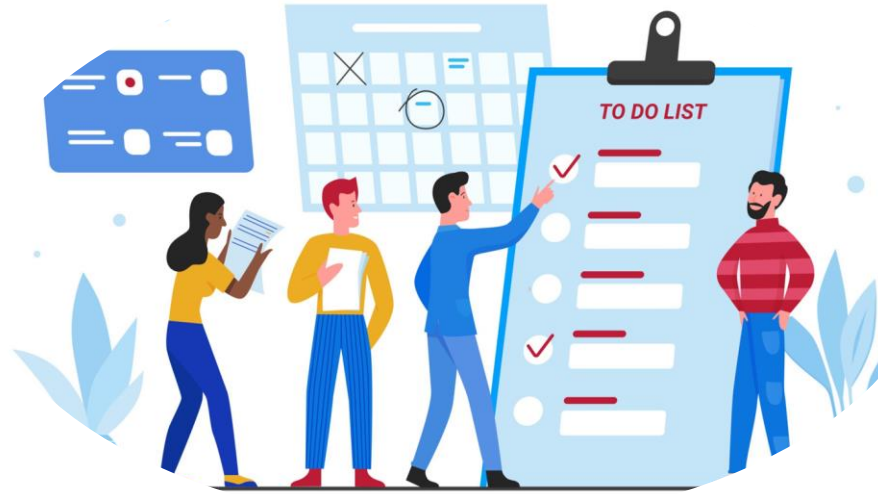
It provides you with immediate, actionable data to improve student outcomes without needing to spend hours analyzing spreadsheets.

Three Quick Things You Can Do:

- **Identify At-Risk Students:** Sort by grades, activity completion, or time spent to find students who are struggling
- **Activity Completion:** Check with students who have not completed the required tasks
- **Time Spent:** Review how long learners are engaged with the content
- **Grades:** Compare individual student grades against the class average

Questions?





Your Next Steps:

1. Add IntelliBoard to your NavBar (some classes will already see it)
2. Explore, click around, play with the tool to see how things work
3. Reach out with questions or concerns - some individuals have had access to the tool, and helped us identify areas where it wasn't working properly. Please let me know if something doesn't seem to be working correctly.



My Next Steps:

1. Releasing a Learner Dashboard to students/LCs
2. Determining a leading measure to use to evaluate student success, mastery of standards, based on progression through courses
3. Continue to refine Dashboards, and push them out accordingly

Other

- Other and our next Professional Learning (PL) Meeting is on Monday, May 4th via Zoom at 3:00 pm.
- **April Break is April 20th – 24th. Please cancel all your live sessions.**
- MEVA virtual high school graduation on Friday, June 5th at 2:00 pm. MEVA virtual eighth grade recognition ceremony on Friday, June 12th at 11:00 am.
- Looking ahead, the Last Day of School is June 12th.
- PL Meeting Materials are posted at:
<https://www.mainevirtualacademy.org/essaesserlau-elresources/meva-professional-learning-pl-meeting-materials>
- Thank you for all that you do to support your colleagues, your students, and their families.

SY-2025/2026 Panorama Survey Action Plan

- Target **Rigorous Expectations (Students)**: Overall, how high are teachers' expectations of you?
- **Action Plan (Students): Have a healthy competition in class.** From Panorama Playbook "Creating a competition around issues such as homework completion, note-taking, or talking during class is an effective way to motivate students to change behavior for the better. This move works to establish routines and increase engagement in what might otherwise be less-exciting activities."
- Target **School Climate (Teachers)**: On most days how enthusiastic are students about being at school?
- **Action Plan (Teachers): Increase training on how to encourage student engagement in the virtual setting.**
- Target **Feedback and Coaching (Teachers)**: How often do you receive feedback on your teaching? How much feedback do you receive on your teaching? How much do you learn from the teacher evaluation processes at your school?
- **Action Plan (Teachers): Increase teacher/peer observations and feedback through peer observations and presentations at department meetings.**
- Target **Professional Learning (Teachers)**: Through working at your school, how many new strategies for your job have you learned?
- **Action Plan (Teachers): Increase targeted professional learning/training at weekly Professional Learning (PL) Meetings (formerly Process Improvement Meetings).**