

FRANKFORT-SCHUYLER MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	106.2	123.3	136.1
	MATH	123.5	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	MATH	—	—	—
Black or African American	ELA	—	—	—
	MATH	—	—	—
Hispanic or Latino	ELA	133.3	107.5	122.9
	MATH	133.3	105.6	121.4
Multiracial	ELA	75	125.7	138.1
	MATH	87.5	129	140.8
White	ELA	108.9	123.7	136.4
	MATH	126.3	134.7	145.6
English Language Learner	ELA	—	93	110.8
	MATH	—	103.7	119.8
Students with Disabilities	ELA	46.4	68.9	90.7
	MATH	71.4	72.5	93.8
Economically Disadvantaged	ELA	80.7	110	125
	MATH	103.3	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	5	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	2	2	3	—	3
Multiracial	—	2	—	—	—
White	2	2	3	—	3
Students with Disabilities	2	2	3	—	3
Economically Disadvantaged	2	2	3	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	161	112.1	2
	Math	155	135.5	
	Science	54	136.1	
	Combined	370	125.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Science	2	—	
	Combined	10	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Hispanic or Latino	ELA	6	133.3	—
	Math	6	133.3	
	Science	2	—	
	Combined	14	—	
Multiracial	ELA	6	100	—
	Math	5	140	
	Science	3	—	
	Combined	14	—	
White	ELA	144	114.9	2
	Math	139	138.1	
	Science	47	137.2	
	Combined	330	127.9	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	5	0	—
	Math	5	0	
	Science	3	—	
	Combined	13	—	
Students with Disabilities	ELA	26	50	2
	Math	19	63.2	
	Science	13	100	
	Combined	58	65.5	
Economically Disadvantaged	ELA	72	84	2
	Math	71	109.2	
	Science	23	123.9	
	Combined	166	100.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	170	106.2	2
	Math	170	123.5	
	Science	60	122.5	
	Combined	400	116	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Science	2	—	
	Combined	10	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Hispanic or Latino	ELA	6	133.3	—
	Math	6	133.3	
	Science	2	—	
	Combined	14	—	
Multiracial	ELA	8	75	2
	Math	8	87.5	
	Science	5	80	
	Combined	21	81	
White	ELA	152	108.9	2
	Math	152	126.3	
	Science	51	126.5	
	Combined	355	118.9	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	5	0	—
	Math	5	0	
	Science	3	—	
	Combined	13	—	
Students with Disabilities	ELA	28	46.4	2
	Math	28	71.4	
	Science	14	92.9	
	Combined	70	65.7	
Economically Disadvantaged	ELA	75	80.7	2
	Math	75	103.3	
	Science	25	114	
	Combined	175	95.1	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	297	15,112	50.9	3
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	10	—	—	—
Multiracial	11	—	—	—
White	270	13,800	51.1	3
English Language Learner	6	—	—	—
Students with Disabilities	41	2,175	53	3
Economically Disadvantaged	137	7,047	51.4	3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	5	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
White	3	—	—	—	—
English Language Learner	5	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	185	17	18	65	85	194.9	3
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—
Multiracial	8	—	—	—	—	—	—
White	166	15	15	60	76	195.8	3
English Language Learner	5	—	—	—	—	—	—
Students with Disabilities	31	4	3	12	12	183.9	3
Economically Disadvantaged	83	10	13	26	34	180.7	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

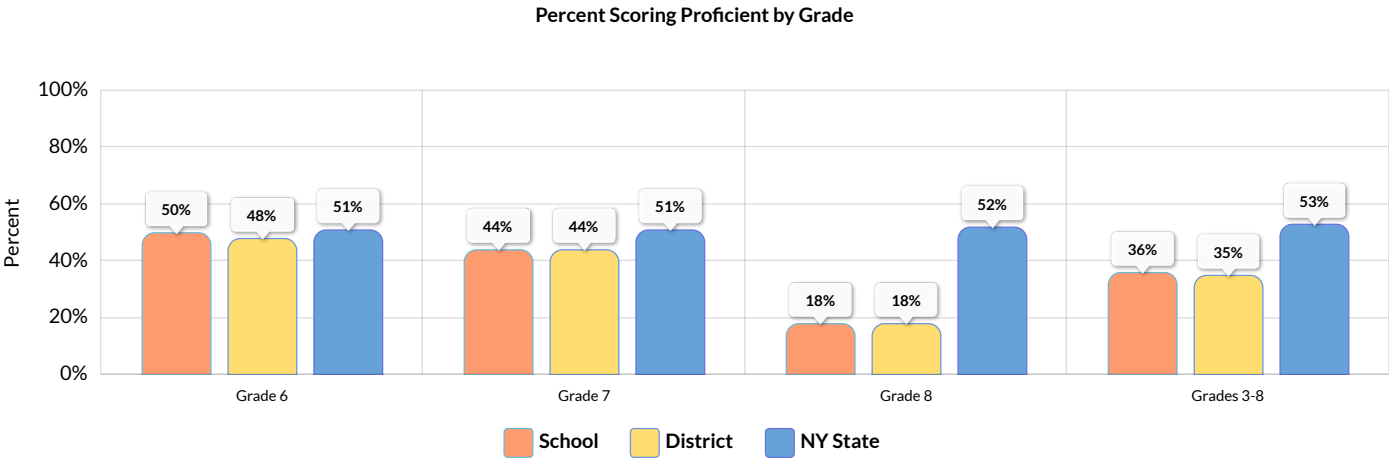
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	181	90.1%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	1	—
Hispanic or Latino	—	6	—
Multiracial	—	8	—
White	X	162	90.1%
English Language Learner	—	5	—
Students with Disabilities	—	24	—
Economically Disadvantaged	X	80	91.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	181	86.7%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	1	—
Hispanic or Latino	—	6	—
Multiracial	—	8	—
White	X	162	87%
English Language Learner	—	5	—
Students with Disabilities	—	24	—
Economically Disadvantaged	X	80	90%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



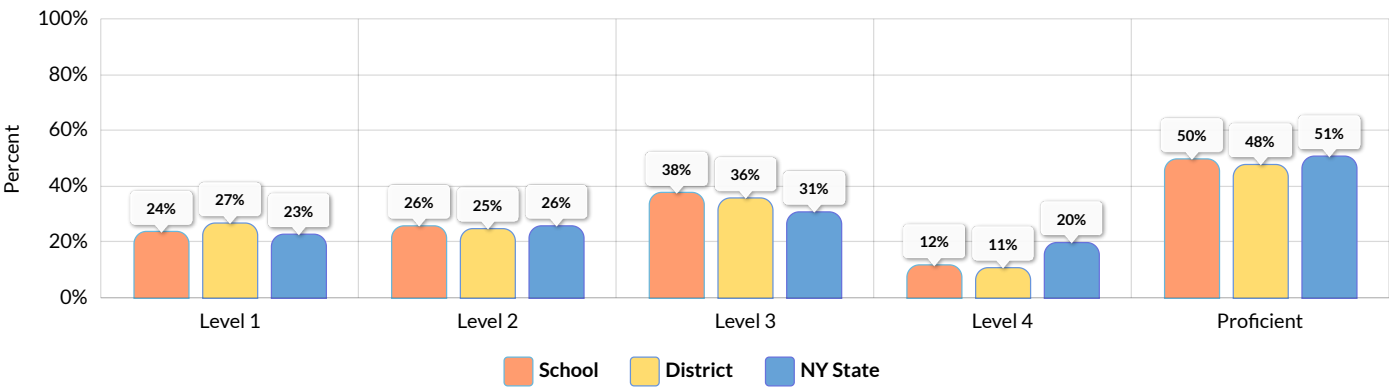
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	51	9	18%	42	82%	10	24%	11	26%	16	38%	5	12%	21	50%
Grade 7	66	2	3%	64	97%	16	25%	20	31%	18	28%	10	16%	28	44%
Grade 8	64	8	13%	56	88%	22	39%	24	43%	8	14%	2	4%	10	18%
Grades 3-8	181	19	10%	162	90%	48	30%	55	34%	42	26%	17	10%	59	36%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



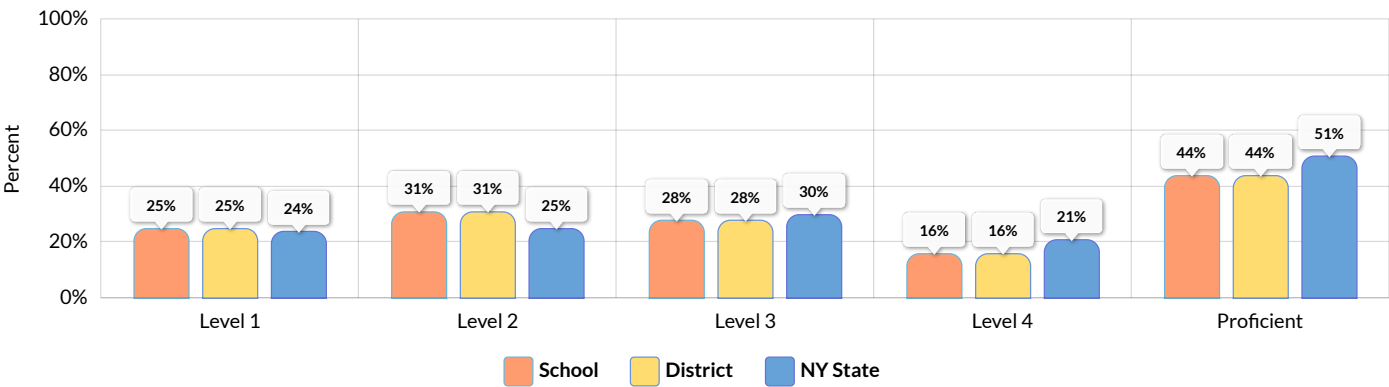
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	9	18%	42	82%	10	24%	11	26%	16	38%	5	12%	21	50%
Female	22	7	32%	15	68%	3	20%	5	33%	6	40%	1	7%	7	47%
Male	29	2	7%	27	93%	7	26%	6	22%	10	37%	4	15%	14	52%
General Education Students	46	7	15%	39	85%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	47	8	17%	39	83%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	50	8	16%	42	84%	10	24%	11	26%	16	38%	5	12%	21	50%
Economically Disadvantaged	21	3	14%	18	86%	6	33%	6	33%	6	33%	0	0%	6	33%
Not Economically Disadvantaged	30	6	20%	24	80%	4	17%	5	21%	10	42%	5	21%	15	63%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	9	19%	39	81%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	9	18%	42	82%	10	24%	11	26%	16	38%	5	12%	21	50%
Not Homeless	51	9	18%	42	82%	10	24%	11	26%	16	38%	5	12%	21	50%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	51	9	18%	42	82%	10	24%	11	26%	16	38%	5	12%	21	50%
Parent Not in Armed Forces	51	9	18%	42	82%	10	24%	11	26%	16	38%	5	12%	21	50%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

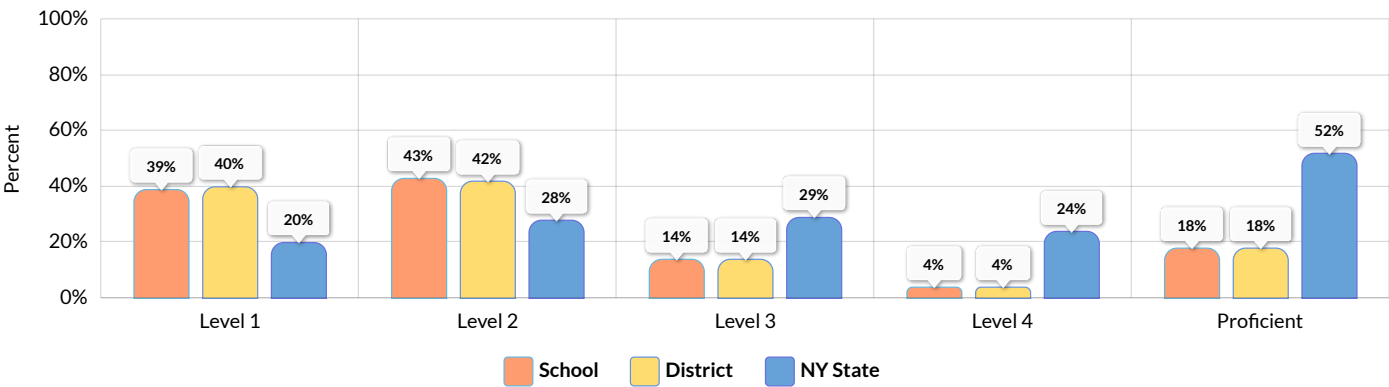


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	2	3%	64	97%	16	25%	20	31%	18	28%	10	16%	28	44%
Female	36	1	3%	35	97%	11	31%	8	23%	11	31%	5	14%	16	46%
Male	30	1	3%	29	97%	5	17%	12	41%	7	24%	5	17%	12	41%
General Education Students	62	2	3%	60	97%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	60	2	3%	58	97%	15	26%	17	29%	16	28%	10	17%	26	45%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	33	1	3%	32	97%	12	38%	13	41%	4	13%	3	9%	7	22%
Not Economically Disadvantaged	33	1	3%	32	97%	4	13%	7	22%	14	44%	7	22%	21	66%
Non-English Language Learner	66	2	3%	64	97%	16	25%	20	31%	18	28%	10	16%	28	44%
Not in Foster Care	66	2	3%	64	97%	16	25%	20	31%	18	28%	10	16%	28	44%
Not Homeless	66	2	3%	64	97%	16	25%	20	31%	18	28%	10	16%	28	44%
Not Migrant	66	2	3%	64	97%	16	25%	20	31%	18	28%	10	16%	28	44%
Parent Not in Armed Forces	66	2	3%	64	97%	16	25%	20	31%	18	28%	10	16%	28	44%

GRADE 8 ELA RESULTS



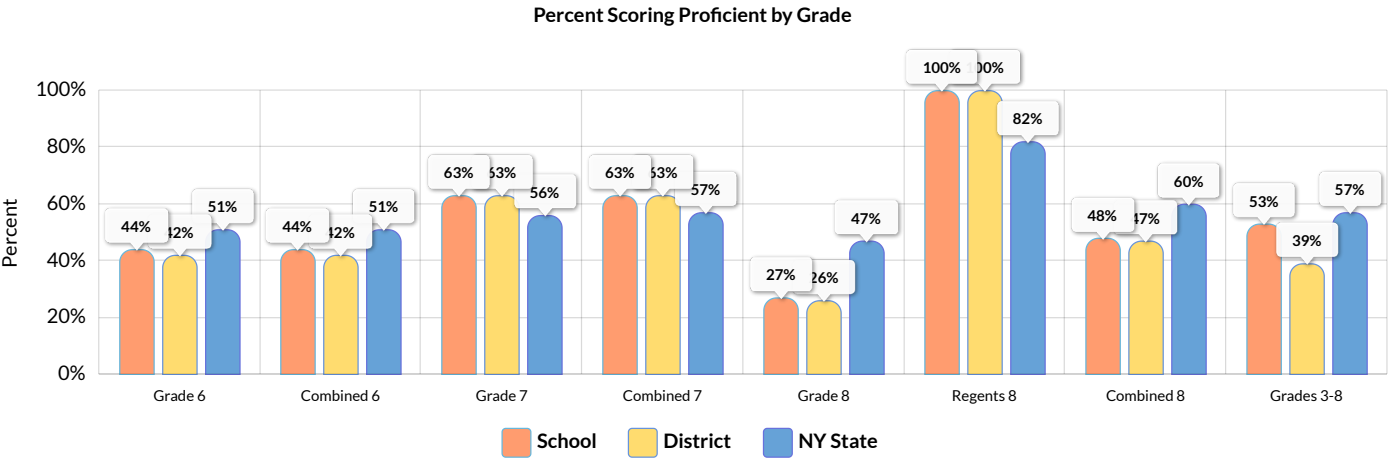
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	8	13%	56	88%	22	39%	24	43%	8	14%	2	4%	10	18%
Female	33	4	12%	29	88%	9	31%	16	55%	4	14%	0	0%	4	14%
Male	31	4	13%	27	87%	13	48%	8	30%	4	15%	2	7%	6	22%
General Education Students	49	6	12%	43	88%	12	28%	22	51%	7	16%	2	5%	9	21%
Students with Disabilities	15	2	13%	13	87%	10	77%	2	15%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	55	6	11%	49	89%	19	39%	21	43%	7	14%	2	4%	9	18%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	3	43%	3	43%	1	14%	0	0%	1	14%
Economically Disadvantaged	26	4	15%	22	85%	11	50%	8	36%	3	14%	0	0%	3	14%
Not Economically Disadvantaged	38	4	11%	34	89%	11	32%	16	47%	5	15%	2	6%	7	21%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	8	13%	54	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	8	13%	56	88%	22	39%	24	43%	8	14%	2	4%	10	18%
Not Homeless	64	8	13%	56	88%	22	39%	24	43%	8	14%	2	4%	10	18%
Not Migrant	64	8	13%	56	88%	22	39%	24	43%	8	14%	2	4%	10	18%
Parent Not in Armed Forces	64	8	13%	56	88%	22	39%	24	43%	8	14%	2	4%	10	18%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



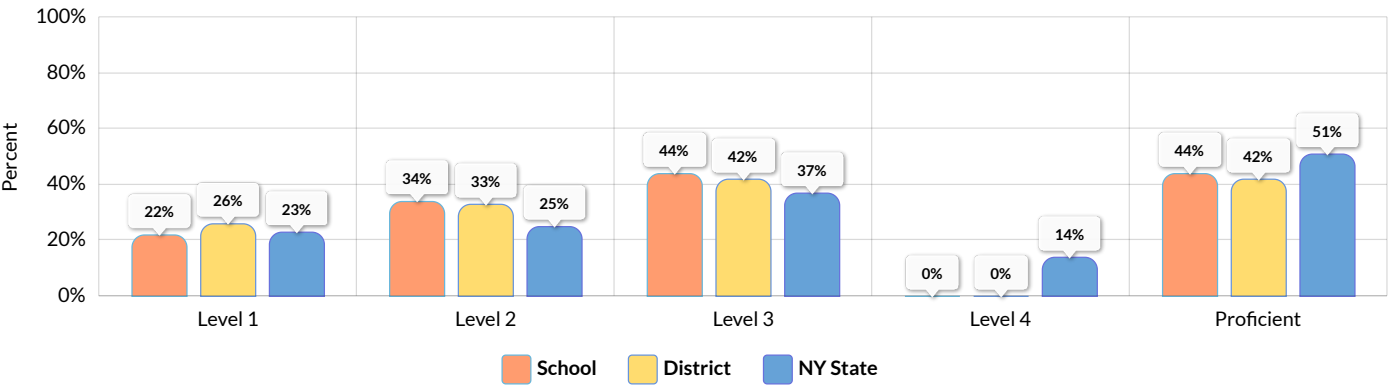
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	51	10	20%	41	80%	9	22%	14	34%	18	44%	0	0%	18	44%
Combined 6	51	10	20%	41	80%	9	22%	14	34%	18	44%	0	0%	18	44%
Grade 7	66	3	5%	63	95%	11	17%	12	19%	27	43%	13	21%	40	63%
Combined 7	66	3	5%	63	95%	11	17%	12	19%	27	43%	13	21%	40	63%
Grade 8	64	27	42%	37	58%	17	46%	10	27%	9	24%	1	3%	10	27%
Regents 8	—	—	—	15	23%	0	0%	0	0%	2	13%	13	87%	15	100%
Combined 8	64	12	19%	52	81%	17	33%	10	19%	11	21%	14	27%	25	48%
Grades 3-8	181	25	14%	156	86%	37	24%	36	23%	56	36%	27	17%	83	53%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



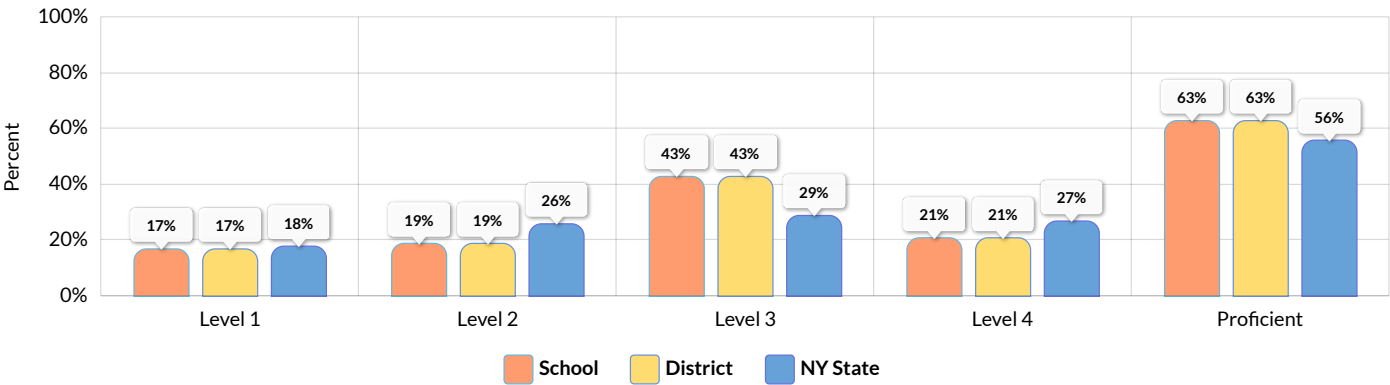
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	10	20%	41	80%	9	22%	14	34%	18	44%	0	0%	18	44%
Female	22	8	36%	14	64%	4	29%	7	50%	3	21%	0	0%	3	21%
Male	29	2	7%	27	93%	5	19%	7	26%	15	56%	0	0%	15	56%
General Education Students	46	8	17%	38	83%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	47	9	19%	38	81%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	50	9	18%	41	82%	9	22%	14	34%	18	44%	0	0%	18	44%
Economically Disadvantaged	21	3	14%	18	86%	6	33%	9	50%	3	17%	0	0%	3	17%
Not Economically Disadvantaged	30	7	23%	23	77%	3	13%	5	22%	15	65%	0	0%	15	65%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	10	21%	38	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	10	20%	41	80%	9	22%	14	34%	18	44%	0	0%	18	44%
Not Homeless	51	10	20%	41	80%	9	22%	14	34%	18	44%	0	0%	18	44%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	51	10	20%	41	80%	9	22%	14	34%	18	44%	0	0%	18	44%
Parent Not in Armed Forces	51	10	20%	41	80%	9	22%	14	34%	18	44%	0	0%	18	44%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

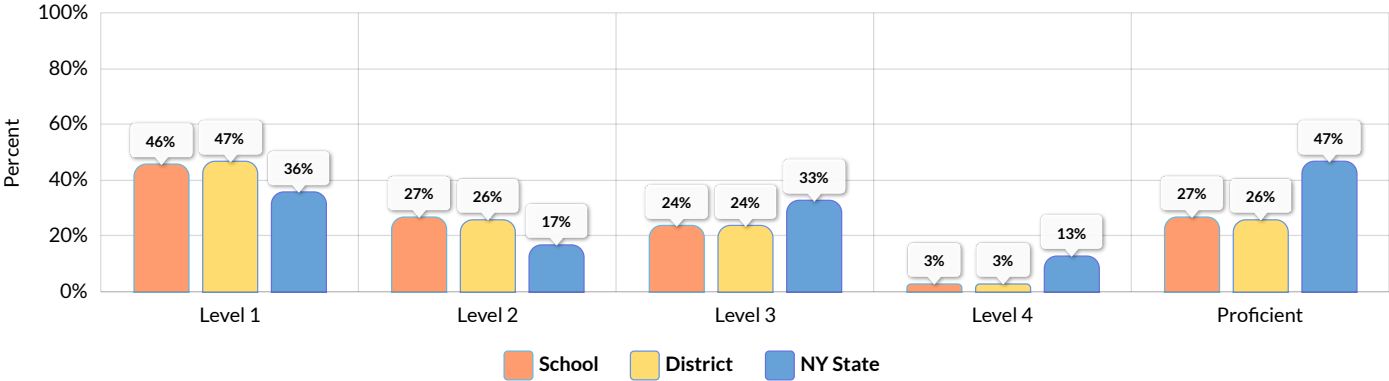


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	3	5%	63	95%	11	17%	12	19%	27	43%	13	21%	40	63%
Female	36	2	6%	34	94%	6	18%	9	26%	13	38%	6	18%	19	56%
Male	30	1	3%	29	97%	5	17%	3	10%	14	48%	7	24%	21	72%
General Education Students	62	3	5%	59	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	60	3	5%	57	95%	10	18%	9	16%	25	44%	13	23%	38	67%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	33	2	6%	31	94%	8	26%	6	19%	14	45%	3	10%	17	55%
Not Economically Disadvantaged	33	1	3%	32	97%	3	9%	6	19%	13	41%	10	31%	23	72%
Non-English Language Learner	66	3	5%	63	95%	11	17%	12	19%	27	43%	13	21%	40	63%
Not in Foster Care	66	3	5%	63	95%	11	17%	12	19%	27	43%	13	21%	40	63%
Not Homeless	66	3	5%	63	95%	11	17%	12	19%	27	43%	13	21%	40	63%
Not Migrant	66	3	5%	63	95%	11	17%	12	19%	27	43%	13	21%	40	63%
Parent Not in Armed Forces	66	3	5%	63	95%	11	17%	12	19%	27	43%	13	21%	40	63%

GRADE 8 MATH RESULTS



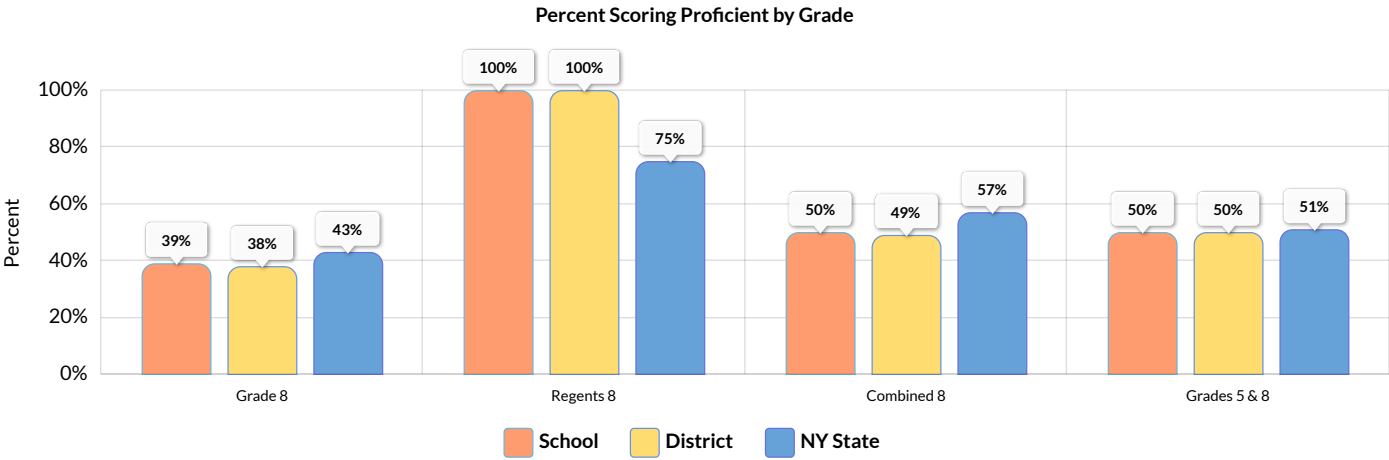
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	27	42%	37	58%	17	46%	10	27%	9	24%	1	3%	10	27%
Female	33	15	45%	18	55%	7	39%	7	39%	4	22%	0	0%	4	22%
Male	31	12	39%	19	61%	10	53%	3	16%	5	26%	1	5%	6	32%
General Education Students	49	23	47%	26	53%	11	42%	8	31%	6	23%	1	4%	7	27%
Students with Disabilities	15	4	27%	11	73%	6	55%	2	18%	3	27%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	55	24	44%	31	56%	16	52%	7	23%	7	23%	1	3%	8	26%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	26	7	27%	19	73%	10	53%	5	26%	4	21%	0	0%	4	21%
Not Economically Disadvantaged	38	20	53%	18	47%	7	39%	5	28%	5	28%	1	6%	6	33%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	27	44%	35	56%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	27	42%	37	58%	17	46%	10	27%	9	24%	1	3%	10	27%
Not Homeless	64	27	42%	37	58%	17	46%	10	27%	9	24%	1	3%	10	27%
Not Migrant	64	27	42%	37	58%	17	46%	10	27%	9	24%	1	3%	10	27%
Parent Not in Armed Forces	64	27	42%	37	58%	17	46%	10	27%	9	24%	1	3%	10	27%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



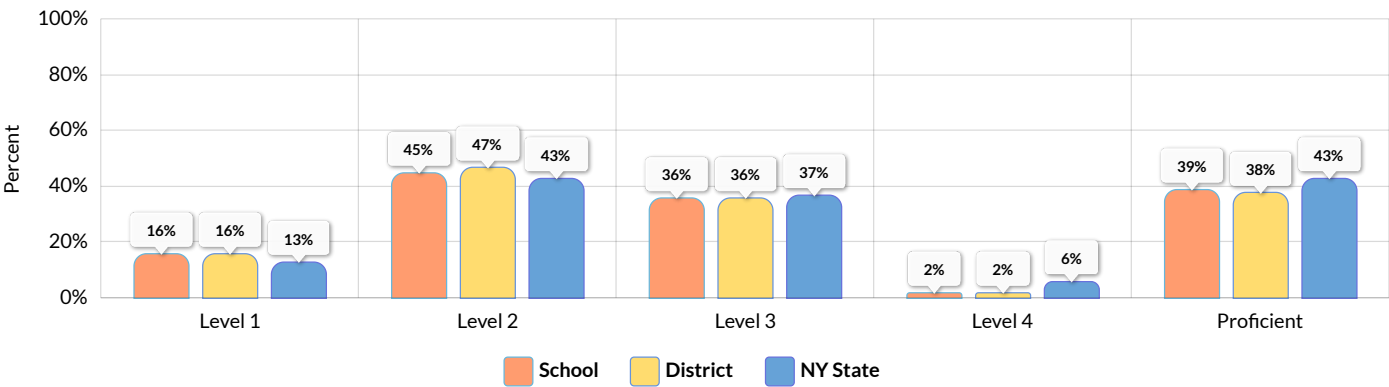
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	64	20	31%	44	69%	7	16%	20	45%	16	36%	1	2%	17	39%
Regents 8	—	—	—	10	16%	0	0%	0	0%	5	50%	5	50%	10	100%
Combined 8	64	10	16%	54	84%	7	13%	20	37%	21	39%	6	11%	27	50%
Grades 5 & 8	64	10	16%	54	84%	7	13%	20	37%	21	39%	6	11%	27	50%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	20	31%	44	69%	7	16%	20	45%	16	36%	1	2%	17	39%
Female	33	11	33%	22	67%	2	9%	11	50%	9	41%	0	0%	9	41%
Male	31	9	29%	22	71%	5	23%	9	41%	7	32%	1	5%	8	36%
General Education Students	49	17	35%	32	65%	4	13%	13	41%	14	44%	1	3%	15	47%
Students with Disabilities	15	3	20%	12	80%	3	25%	7	58%	2	17%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	55	17	31%	38	69%	7	18%	15	39%	15	39%	1	3%	16	42%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	0	0%	5	83%	1	17%	0	0%	1	17%
Economically Disadvantaged	26	6	23%	20	77%	3	15%	12	60%	5	25%	0	0%	5	25%
Not Economically Disadvantaged	38	14	37%	24	63%	4	17%	8	33%	11	46%	1	4%	12	50%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	20	32%	42	68%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	20	31%	44	69%	7	16%	20	45%	16	36%	1	2%	17	39%
Not Homeless	64	20	31%	44	69%	7	16%	20	45%	16	36%	1	2%	17	39%
Not Migrant	64	20	31%	44	69%	7	16%	20	45%	16	36%	1	2%	17	39%
Parent Not in Armed Forces	64	20	31%	44	69%	7	16%	20	45%	16	36%	1	2%	17	39%

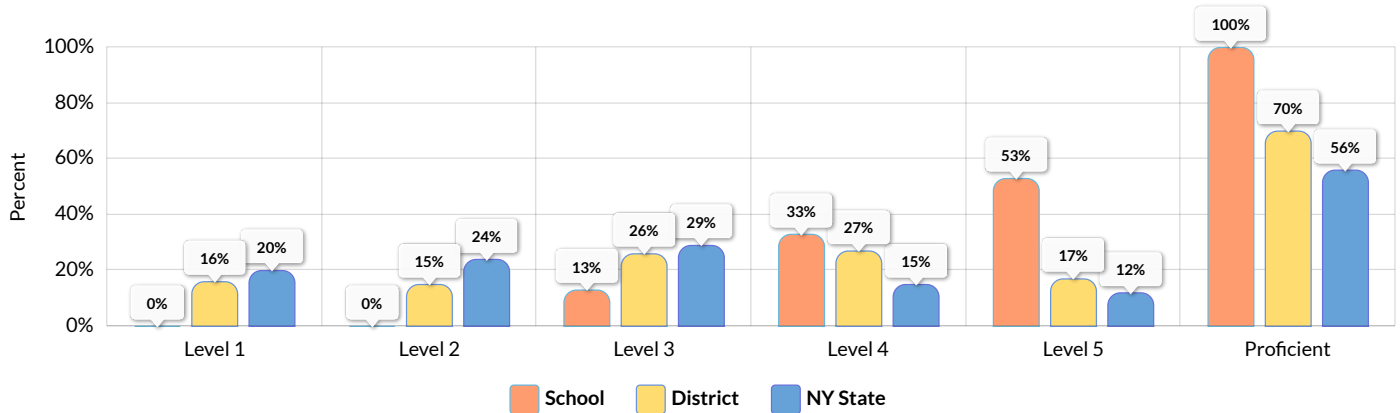
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)

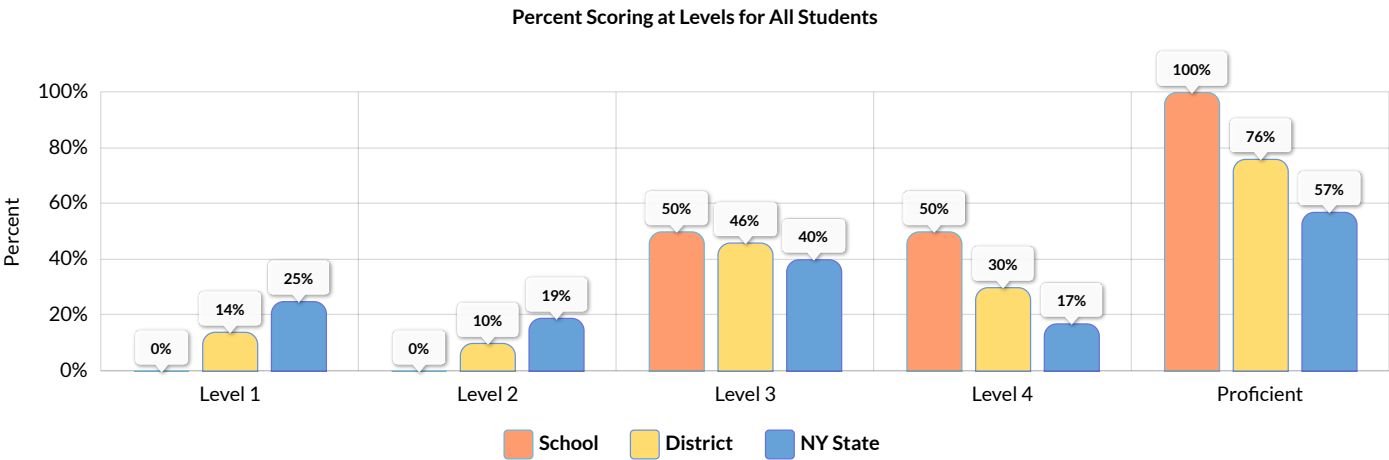


Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	2	13%	5	33%	8	53%	15	100%
Female	10	0	0%	0	0%	2	20%	4	40%	4	40%	10	100%
Male	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
General Education Students	15	0	0%	0	0%	2	13%	5	33%	8	53%	15	100%
White	15	0	0%	0	0%	2	13%	5	33%	8	53%	15	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	0	0%	0	0%	2	13%	5	33%	8	53%	15	100%
Not in Foster Care	15	0	0%	0	0%	2	13%	5	33%	8	53%	15	100%
Not Homeless	15	0	0%	0	0%	2	13%	5	33%	8	53%	15	100%
Not Migrant	15	0	0%	0	0%	2	13%	5	33%	8	53%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	2	13%	5	33%	8	53%	15	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	0	0%	5	50%	5	50%	10	100%
Female	6	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	10	0	0%	0	0%	5	50%	5	50%	10	100%
General Education Students	10	0	0%	0	0%	5	50%	5	50%	10	100%
White	10	0	0%	0	0%	5	50%	5	50%	10	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	0	0%	0	0%	5	50%	5	50%	10	100%
Not in Foster Care	10	0	0%	0	0%	5	50%	5	50%	10	100%
Not Homeless	10	0	0%	0	0%	5	50%	5	50%	10	100%
Not Migrant	10	0	0%	0	0%	5	50%	5	50%	10	100%
Parent Not in Armed Forces	10	0	0%	0	0%	5	50%	5	50%	10	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	188	36	19.1%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—
Black or African American	1	—	—
Hispanic or Latino	6	—	—
Multiracial	9	—	—
White	168	30	17.9%
English Language Learner	5	—	—
Students with Disabilities	32	7	21.9%
Economically Disadvantaged	85	24	28.2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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