

FRANKFORT-SCHUYLER ELEMENTARY - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	109.5	123.3	136.1
	MATH	101.8	127.4	139.5
Black or African American	ELA	—	—	—
	MATH	—	—	—
Hispanic or Latino	ELA	33.3	107.5	122.9
	MATH	16.7	105.6	121.4
Multiracial	ELA	92.3	125.7	138.1
	MATH	76.9	129	140.8
White	ELA	114.1	123.7	136.4
	MATH	107.4	134.7	145.6
English Language Learner	ELA	103.1	93	110.8
	MATH	100	103.7	119.8
Students with Disabilities	ELA	46.7	68.9	90.7
	MATH	40	72.5	93.8
Economically Disadvantaged	ELA	95.1	110	125
	MATH	83.2	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	17	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	2	2	4	—	2
Multiracial	2	2	—	—	—
White	2	2	4	—	3
English Language Learner	3	3	4	—	3
Students with Disabilities	2	2	3	—	2
Economically Disadvantaged	2	2	3	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	190	109.5	2
	Math	190	101.8	
	Science	66	148.5	
	Combined	446	112	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Hispanic or Latino	ELA	6	33.3	—
	Math	6	16.7	
	Science	1	—	
	Combined	13	—	
Multiracial	ELA	13	92.3	2
	Math	13	76.9	
	Science	4	—	
	Combined	30	96.7	
White	ELA	170	114.1	2
	Math	170	107.4	
	Science	61	147.5	
	Combined	401	116.3	
English Language Learner	ELA	16	103.1	3
	Math	16	100	
	Science	4	—	
	Combined	36	104.2	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	30	46.7	2
	Math	30	40	
	Science	11	81.8	
	Combined	71	49.3	
Economically Disadvantaged	ELA	92	95.1	2
	Math	92	83.2	
	Science	29	139.7	
	Combined	213	96	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	190	109.5	2
	Math	190	101.8	
	Science	67	146.3	
	Combined	447	111.7	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Hispanic or Latino	ELA	6	33.3	—
	Math	6	16.7	
	Science	1	—	
	Combined	13	—	
Multiracial	ELA	13	92.3	2
	Math	13	76.9	
	Science	5	140	
	Combined	31	93.5	
White	ELA	170	114.1	2
	Math	170	107.4	
	Science	61	147.5	
	Combined	401	116.3	
English Language Learner	ELA	16	103.1	3
	Math	16	100	
	Science	4	—	
	Combined	36	104.2	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	30	46.7	2
	Math	30	40	
	Science	11	81.8	
	Combined	71	49.3	
Economically Disadvantaged	ELA	92	95.1	2
	Math	92	83.2	
	Science	29	139.7	
	Combined	213	96	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	239	12,998	54.4	4
Black or African American	2	—	—	—
Hispanic or Latino	4	—	—	—
Multiracial	14	—	—	—
White	219	11,922	54.4	4
English Language Learner	26	1,449	55.7	4
Students with Disabilities	36	1,932	53.7	3
Economically Disadvantaged	115	6,059	52.7	3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	17	—	—	—	—
Hispanic or Latino	3	—	—	—	—
White	14	—	—	—	—
English Language Learner	17	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	13	—	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	332	38	40	115	139	186	2
Black or African American	5	—	—	—	—	—	—
Hispanic or Latino	14	—	—	—	—	—	—
Multiracial	19	—	—	—	—	—	—
White	294	29	30	106	129	192	3
English Language Learner	26	2	4	12	8	184.6	3
Students with Disabilities	54	11	7	18	18	163	2
Economically Disadvantaged	175	28	35	57	55	163.7	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

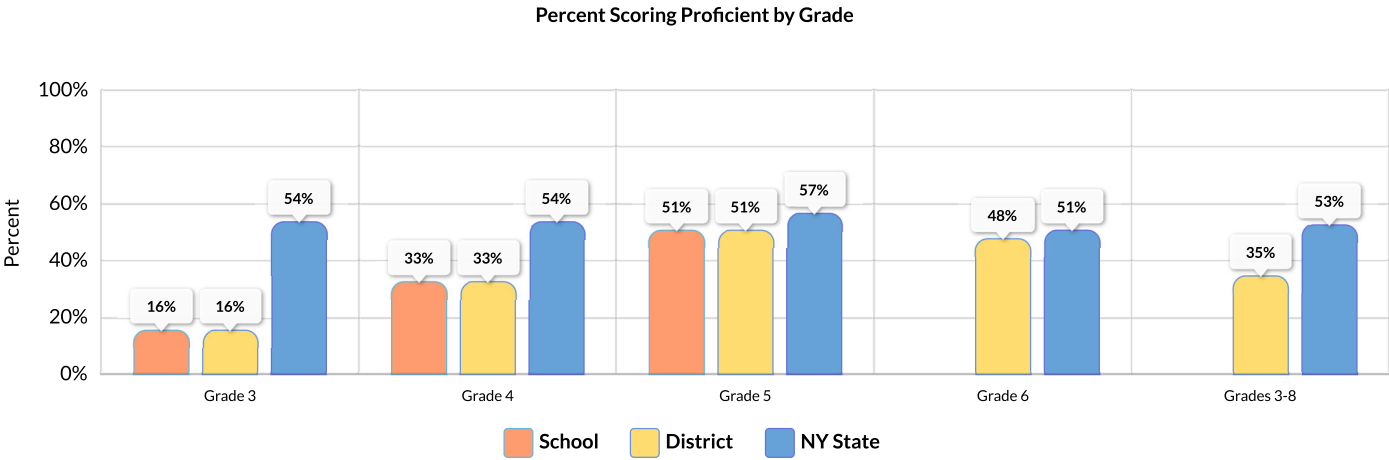
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	202	96.5%
Black or African American	—	1	—
Hispanic or Latino	—	8	—
Multiracial	—	14	—
White	✓	179	96.7%
English Language Learner	—	10	—
Students with Disabilities	—	33	—
Economically Disadvantaged	✓	97	96.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	202	96.5%
Black or African American	—	1	—
Hispanic or Latino	—	8	—
Multiracial	—	14	—
White	✓	179	96.7%
English Language Learner	—	10	—
Students with Disabilities	—	33	—
Economically Disadvantaged	✓	97	96.9%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



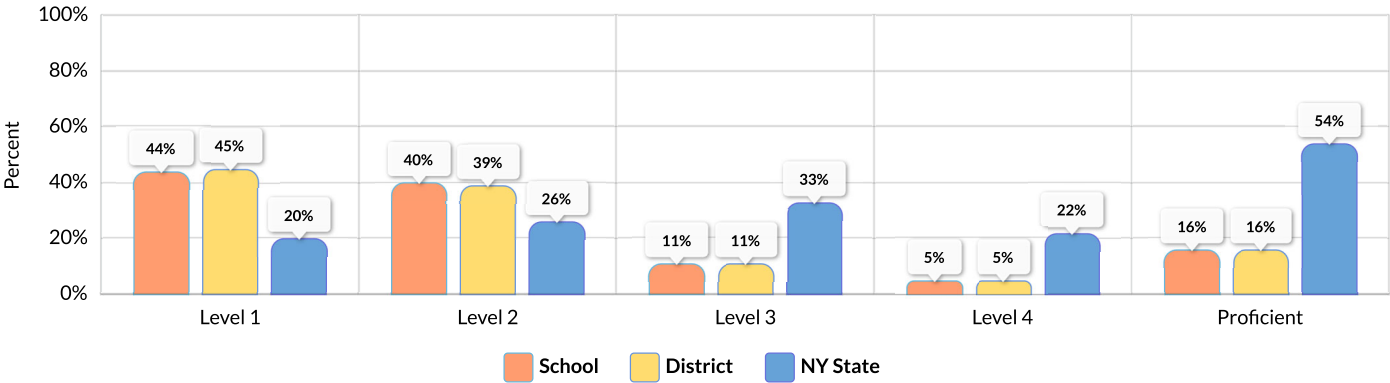
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	64	2	3%	62	97%	27	44%	25	40%	7	11%	3	5%	10	16%
Grade 4	63	3	5%	60	95%	21	35%	19	32%	12	20%	8	13%	20	33%
Grade 5	73	3	4%	70	96%	9	13%	25	36%	27	39%	9	13%	36	51%
Grade 6	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	202	8	4%	194	96%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

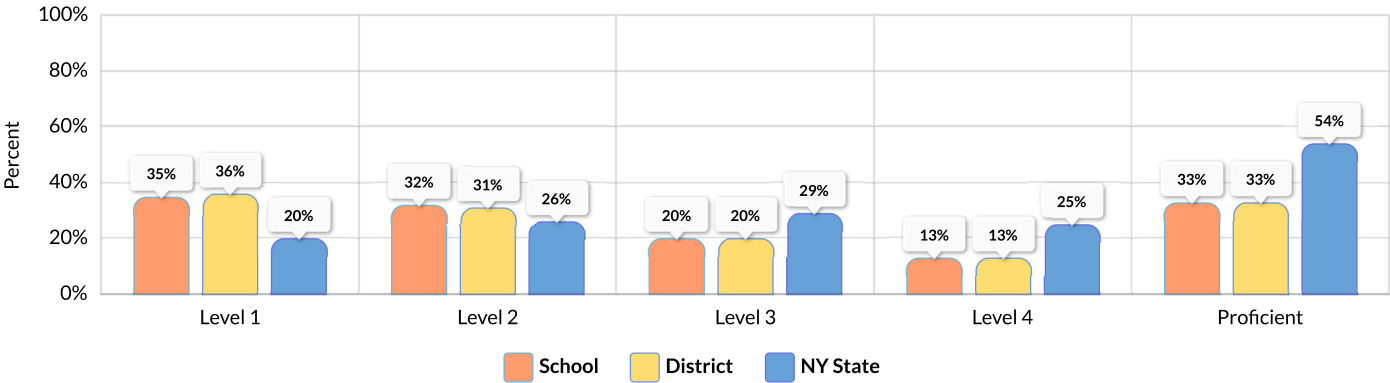


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	2	3%	62	97%	27	44%	25	40%	7	11%	3	5%	10	16%
Female	37	1	3%	36	97%	11	31%	17	47%	5	14%	3	8%	8	22%
Male	27	1	4%	26	96%	16	62%	8	31%	2	8%	0	0%	2	8%
General Education Students	52	0	0%	52	100%	21	40%	21	40%	7	13%	3	6%	10	19%
Students with Disabilities	12	2	17%	10	83%	6	60%	4	40%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	54	2	4%	52	96%	20	38%	23	44%	6	12%	3	6%	9	17%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	7	70%	2	20%	1	10%	0	0%	1	10%
Economically Disadvantaged	30	1	3%	29	97%	15	52%	14	48%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	34	1	3%	33	97%	12	36%	11	33%	7	21%	3	9%	10	30%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	2	3%	61	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	2	3%	62	97%	27	44%	25	40%	7	11%	3	5%	10	16%
Not Homeless	64	2	3%	62	97%	27	44%	25	40%	7	11%	3	5%	10	16%
Not Migrant	64	2	3%	62	97%	27	44%	25	40%	7	11%	3	5%	10	16%
Parent Not in Armed Forces	64	2	3%	62	97%	27	44%	25	40%	7	11%	3	5%	10	16%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

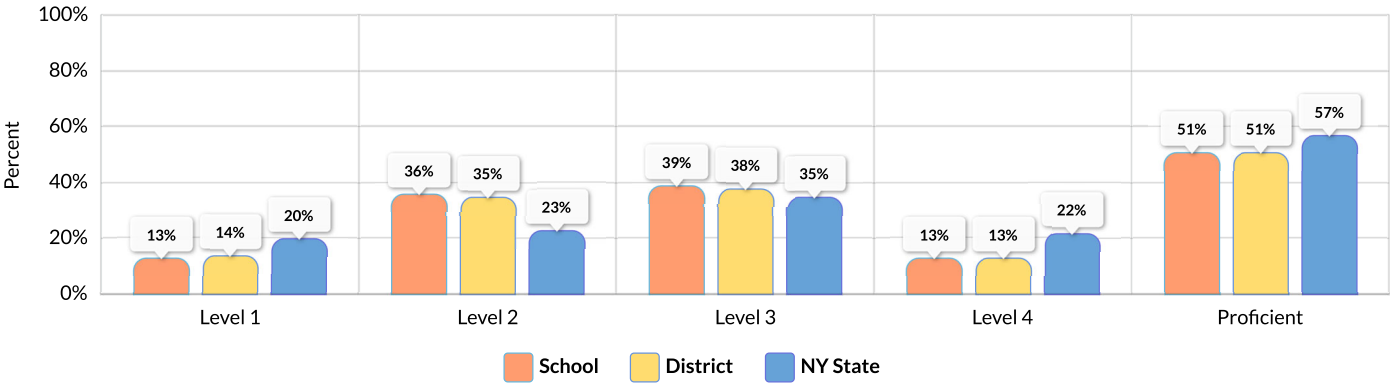


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	3	5%	60	95%	21	35%	19	32%	12	20%	8	13%	20	33%
Female	33	2	6%	31	94%	10	32%	10	32%	6	19%	5	16%	11	35%
Male	30	1	3%	29	97%	11	38%	9	31%	6	21%	3	10%	9	31%
General Education Students	56	2	4%	54	96%	17	31%	17	31%	12	22%	8	15%	20	37%
Students with Disabilities	7	1	14%	6	86%	4	67%	2	33%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	58	3	5%	55	95%	17	31%	19	35%	11	20%	8	15%	19	35%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	33	2	6%	31	94%	11	35%	10	32%	6	19%	4	13%	10	32%
Not Economically Disadvantaged	30	1	3%	29	97%	10	34%	9	31%	6	21%	4	14%	10	34%
English Language Learner	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	58	3	5%	55	95%	18	33%	17	31%	12	22%	8	15%	20	36%
Not in Foster Care	63	3	5%	60	95%	21	35%	19	32%	12	20%	8	13%	20	33%
Not Homeless	63	3	5%	60	95%	21	35%	19	32%	12	20%	8	13%	20	33%
Not Migrant	63	3	5%	60	95%	21	35%	19	32%	12	20%	8	13%	20	33%
Parent Not in Armed Forces	63	3	5%	60	95%	21	35%	19	32%	12	20%	8	13%	20	33%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

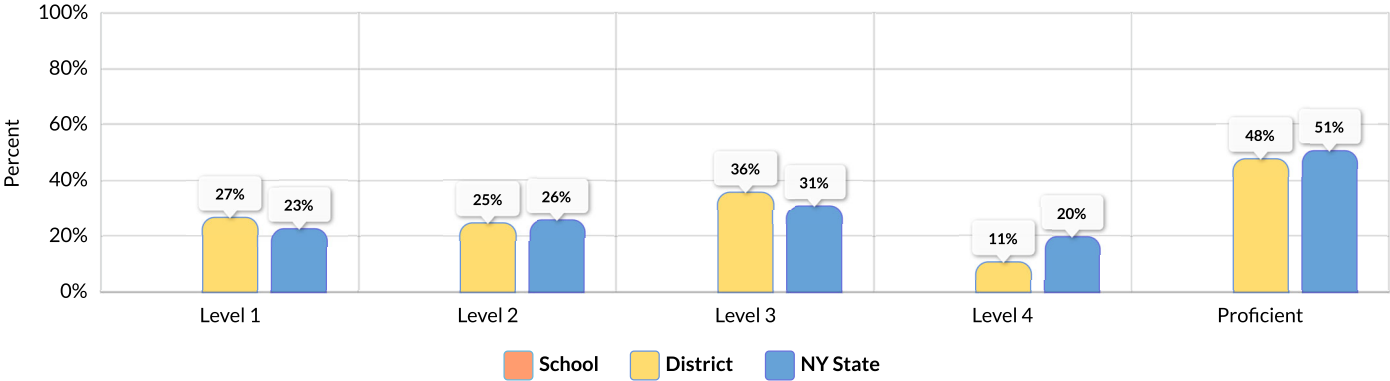


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	3	4%	70	96%	9	13%	25	36%	27	39%	9	13%	36	51%
Female	44	2	5%	42	95%	7	17%	13	31%	18	43%	4	10%	22	52%
Male	29	1	3%	28	97%	2	7%	12	43%	9	32%	5	18%	14	50%
General Education Students	61	3	5%	58	95%	3	5%	19	33%	27	47%	9	16%	36	62%
Students with Disabilities	12	0	0%	12	100%	6	50%	6	50%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	66	2	3%	64	97%	8	13%	23	36%	24	38%	9	14%	33	52%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	32	1	3%	31	97%	5	16%	13	42%	12	39%	1	3%	13	42%
Not Economically Disadvantaged	41	2	5%	39	95%	4	10%	12	31%	15	38%	8	21%	23	59%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	69	3	4%	66	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	3	4%	70	96%	9	13%	25	36%	27	39%	9	13%	36	51%
Not Homeless	73	3	4%	70	96%	9	13%	25	36%	27	39%	9	13%	36	51%
Not Migrant	73	3	4%	70	96%	9	13%	25	36%	27	39%	9	13%	36	51%
Parent Not in Armed Forces	73	3	4%	70	96%	9	13%	25	36%	27	39%	9	13%	36	51%

GRADE 6 ELA RESULTS



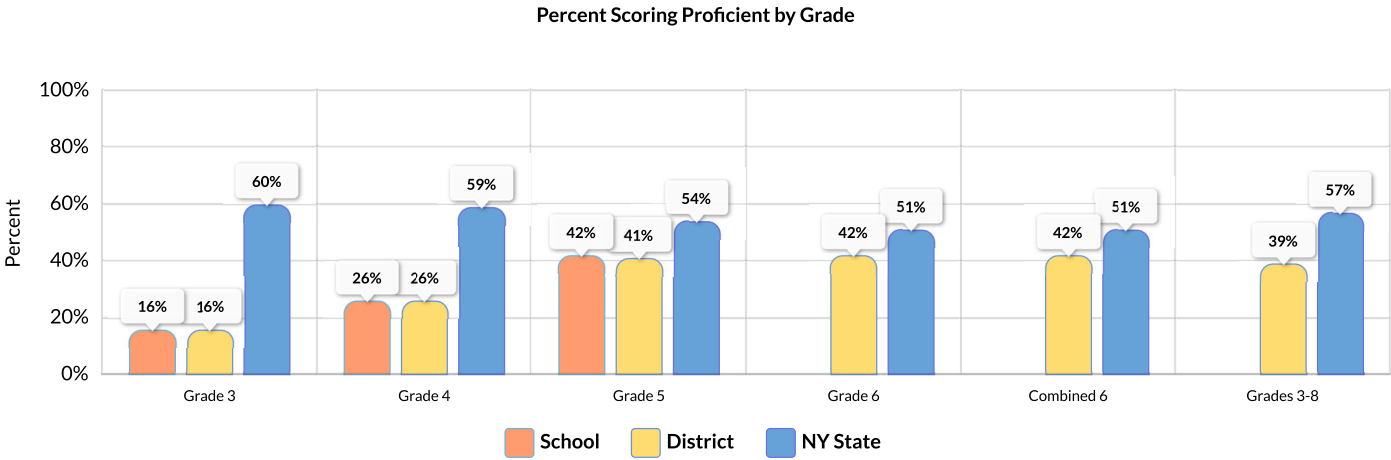
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Female	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Male	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



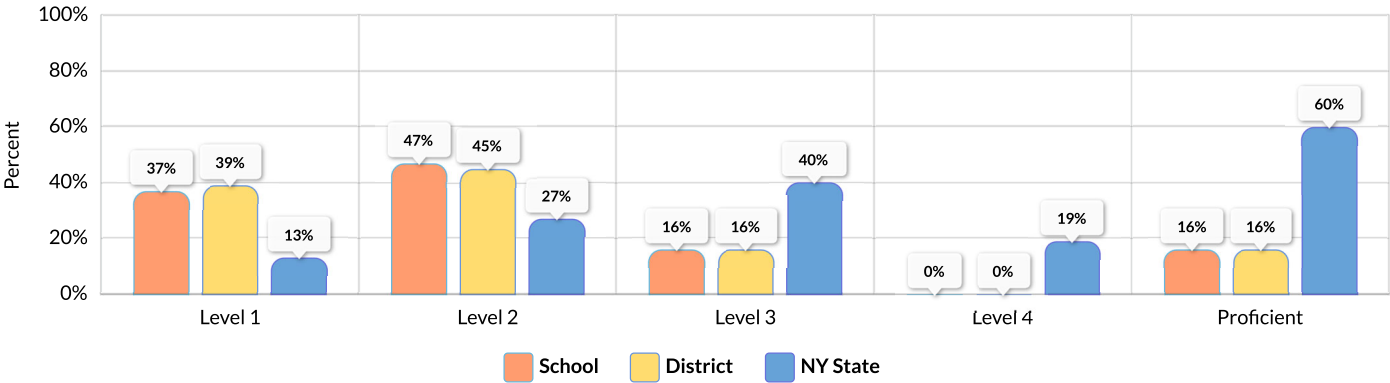
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	64	2	3%	62	97%	23	37%	29	47%	10	16%	0	0%	10	16%
Grade 4	63	2	3%	61	97%	16	26%	29	48%	15	25%	1	2%	16	26%
Grade 5	73	4	5%	69	95%	17	25%	23	33%	21	30%	8	12%	29	42%
Grade 6	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Combined 6	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	202	8	4%	194	96%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

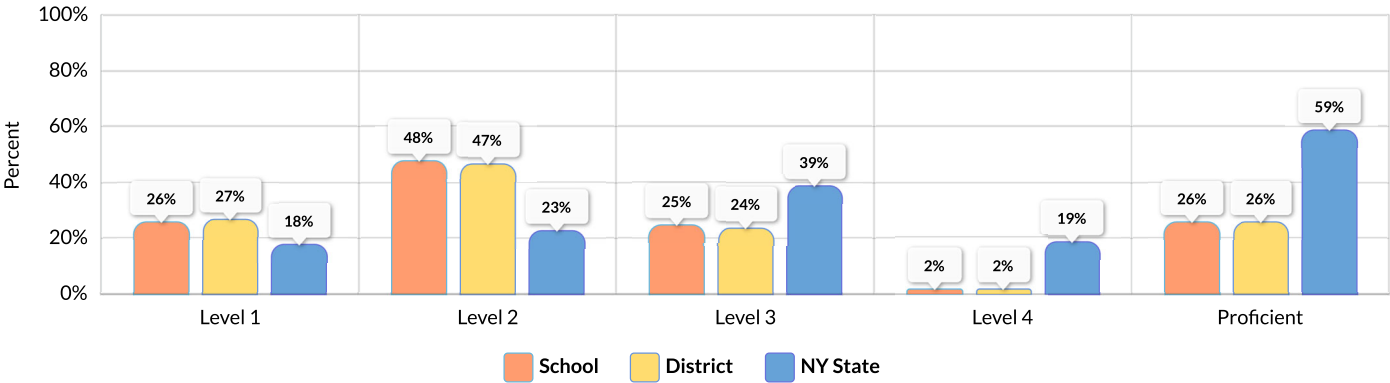


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	2	3%	62	97%	23	37%	29	47%	10	16%	0	0%	10	16%
Female	37	1	3%	36	97%	12	33%	17	47%	7	19%	0	0%	7	19%
Male	27	1	4%	26	96%	11	42%	12	46%	3	12%	0	0%	3	12%
General Education Students	52	0	0%	52	100%	15	29%	27	52%	10	19%	0	0%	10	19%
Students with Disabilities	12	2	17%	10	83%	8	80%	2	20%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	54	2	4%	52	96%	17	33%	26	50%	9	17%	0	0%	9	17%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	6	60%	3	30%	1	10%	0	0%	1	10%
Economically Disadvantaged	30	1	3%	29	97%	13	45%	15	52%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	34	1	3%	33	97%	10	30%	14	42%	9	27%	0	0%	9	27%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	2	3%	61	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	2	3%	62	97%	23	37%	29	47%	10	16%	0	0%	10	16%
Not Homeless	64	2	3%	62	97%	23	37%	29	47%	10	16%	0	0%	10	16%
Not Migrant	64	2	3%	62	97%	23	37%	29	47%	10	16%	0	0%	10	16%
Parent Not in Armed Forces	64	2	3%	62	97%	23	37%	29	47%	10	16%	0	0%	10	16%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

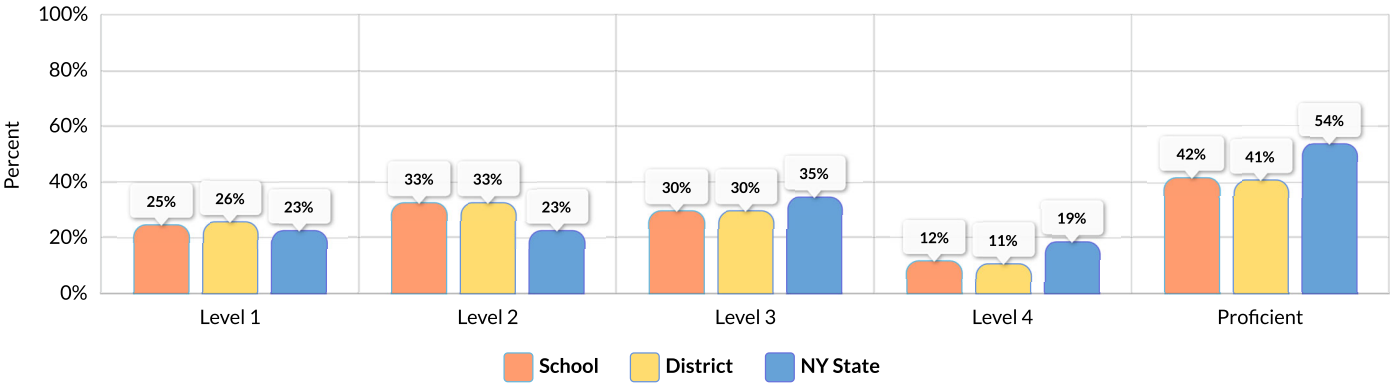


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	2	3%	61	97%	16	26%	29	48%	15	25%	1	2%	16	26%
Female	33	1	3%	32	97%	9	28%	19	59%	4	13%	0	0%	4	13%
Male	30	1	3%	29	97%	7	24%	10	34%	11	38%	1	3%	12	41%
General Education Students	56	1	2%	55	98%	11	20%	29	53%	14	25%	1	2%	15	27%
Students with Disabilities	7	1	14%	6	86%	5	83%	0	0%	1	17%	0	0%	1	17%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	58	2	3%	56	97%	12	21%	29	52%	14	25%	1	2%	15	27%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	33	1	3%	32	97%	9	28%	17	53%	6	19%	0	0%	6	19%
Not Economically Disadvantaged	30	1	3%	29	97%	7	24%	12	41%	9	31%	1	3%	10	34%
English Language Learner	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	58	2	3%	56	97%	13	23%	28	50%	14	25%	1	2%	15	27%
Not in Foster Care	63	2	3%	61	97%	16	26%	29	48%	15	25%	1	2%	16	26%
Not Homeless	63	2	3%	61	97%	16	26%	29	48%	15	25%	1	2%	16	26%
Not Migrant	63	2	3%	61	97%	16	26%	29	48%	15	25%	1	2%	16	26%
Parent Not in Armed Forces	63	2	3%	61	97%	16	26%	29	48%	15	25%	1	2%	16	26%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

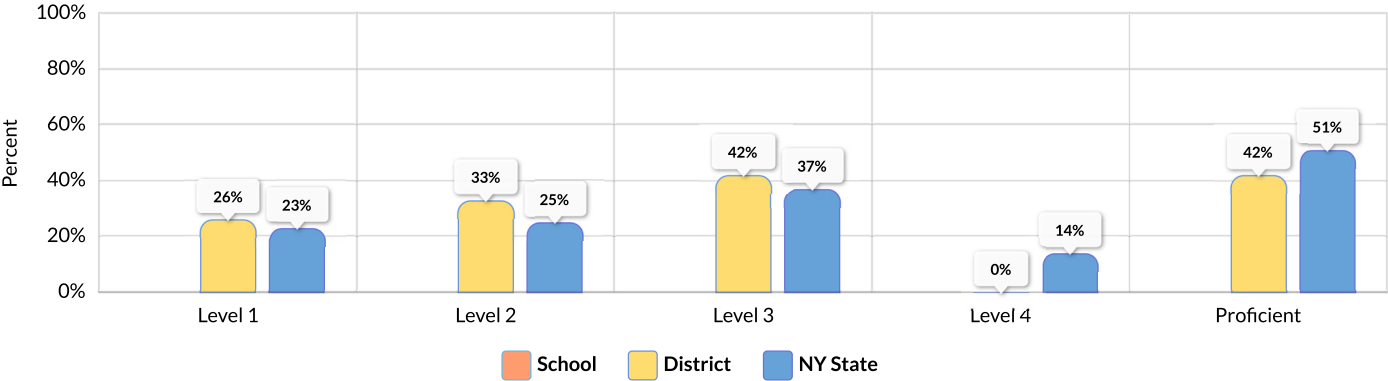


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	4	5%	69	95%	17	25%	23	33%	21	30%	8	12%	29	42%
Female	44	2	5%	42	95%	13	31%	16	38%	12	29%	1	2%	13	31%
Male	29	2	7%	27	93%	4	15%	7	26%	9	33%	7	26%	16	59%
General Education Students	61	4	7%	57	93%	9	16%	20	35%	20	35%	8	14%	28	49%
Students with Disabilities	12	0	0%	12	100%	8	67%	3	25%	1	8%	0	0%	1	8%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	66	3	5%	63	95%	15	24%	19	30%	21	33%	8	13%	29	46%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	2	33%	4	67%	0	0%	0	0%	0	0%
Economically Disadvantaged	32	2	6%	30	94%	10	33%	12	40%	7	23%	1	3%	8	27%
Not Economically Disadvantaged	41	2	5%	39	95%	7	18%	11	28%	14	36%	7	18%	21	54%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	69	4	6%	65	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	4	5%	69	95%	17	25%	23	33%	21	30%	8	12%	29	42%
Not Homeless	73	4	5%	69	95%	17	25%	23	33%	21	30%	8	12%	29	42%
Not Migrant	73	4	5%	69	95%	17	25%	23	33%	21	30%	8	12%	29	42%
Parent Not in Armed Forces	73	4	5%	69	95%	17	25%	23	33%	21	30%	8	12%	29	42%

GRADE 6 MATH RESULTS



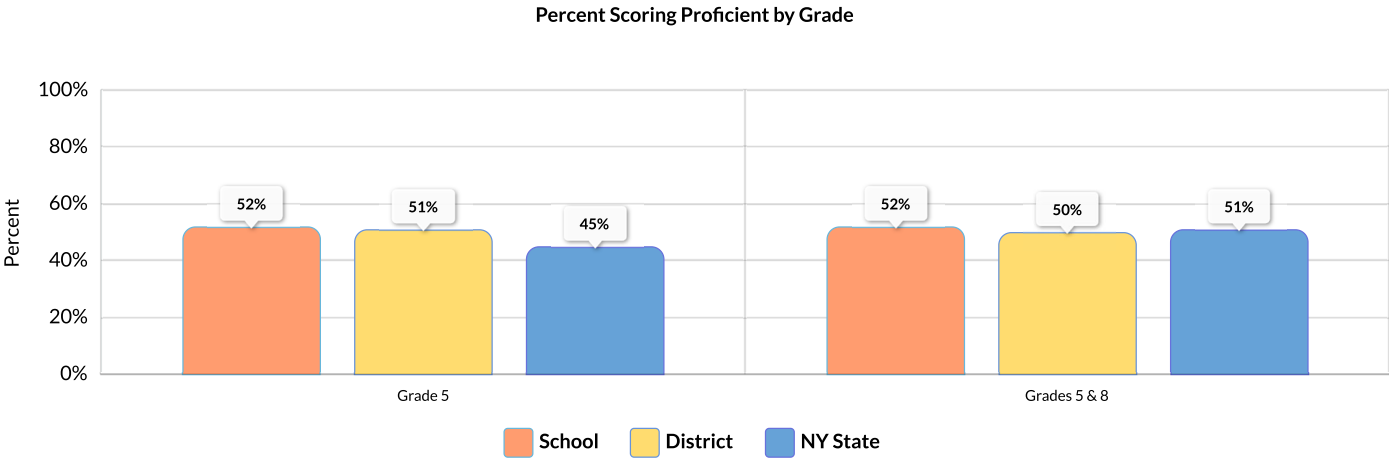
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Female	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Male	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



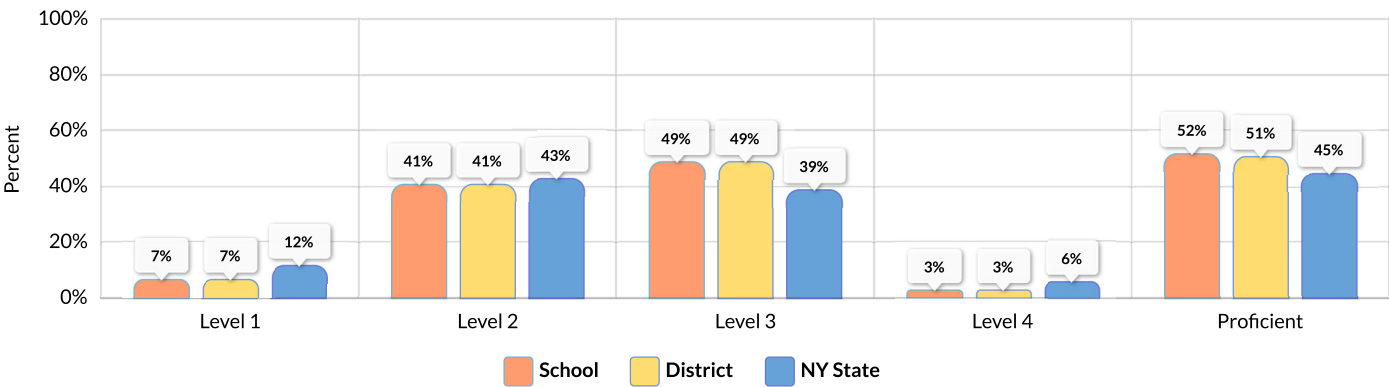
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	73	4	5%	69	95%	5	7%	28	41%	34	49%	2	3%	36	52%
Grades 5 & 8	73	4	5%	69	95%	5	7%	28	41%	34	49%	2	3%	36	52%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	4	5%	69	95%	5	7%	28	41%	34	49%	2	3%	36	52%
Female	44	2	5%	42	95%	4	10%	18	43%	19	45%	1	2%	20	48%
Male	29	2	7%	27	93%	1	4%	10	37%	15	56%	1	4%	16	59%
General Education Students	61	4	7%	57	93%	2	4%	20	35%	33	58%	2	4%	35	61%
Students with Disabilities	12	0	0%	12	100%	3	25%	8	67%	1	8%	0	0%	1	8%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	66	3	5%	63	95%	5	8%	25	40%	31	49%	2	3%	33	52%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	3	50%	3	50%	0	0%	3	50%
Economically Disadvantaged	32	2	6%	30	94%	4	13%	11	37%	14	47%	1	3%	15	50%
Not Economically Disadvantaged	41	2	5%	39	95%	1	3%	17	44%	20	51%	1	3%	21	54%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	69	4	6%	65	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	4	5%	69	95%	5	7%	28	41%	34	49%	2	3%	36	52%
Not Homeless	73	4	5%	69	95%	5	7%	28	41%	34	49%	2	3%	36	52%
Not Migrant	73	4	5%	69	95%	5	7%	28	41%	34	49%	2	3%	36	52%
Parent Not in Armed Forces	73	4	5%	69	95%	5	7%	28	41%	34	49%	2	3%	36	52%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	5	0	0%	5	100%	0	0%	1	20%	1	20%	2	40%	1	20%
Grade 2	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	5	0	0%	5	100%	0	0%	0	0%	1	20%	2	40%	2	40%
Grade 5	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	335	79	23.6%
Black or African American	5	—	—
Hispanic or Latino	15	—	—
Multiracial	19	—	—
White	296	59	19.9%
English Language Learner	26	6	23.1%
Students with Disabilities	54	18	33.3%
Economically Disadvantaged	177	64	36.2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2026, 1:31 PM EST