

FRANKFORT-SCHUYLER CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	107.8	123.3	136.1
	MATH	111.9	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	MATH	—	—	—
Black or African American	ELA	—	—	—
	MATH	—	—	—
Hispanic or Latino	ELA	76.9	107.5	122.9
	MATH	69.2	105.6	121.4
Multiracial	ELA	85.7	125.7	138.1
	MATH	81	129	140.8
White	ELA	111.8	123.7	136.4
	MATH	116.4	134.7	145.6
English Language Learner	ELA	91.4	93	110.8
	MATH	33.3	103.7	119.8
Students with Disabilities	ELA	48.5	68.9	90.7
	MATH	56.1	72.5	93.8
Economically Disadvantaged	ELA	88.1	110	125
	MATH	91.7	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	161.3	134.9	148.3
	MATH	130.6	64.6	87.2
American Indian or Alaska Native	ELA	—	—	—
	MATH	—	—	—
Multiracial	ELA	—	—	—
	MATH	—	—	—
White	ELA	161	170.2	177.6
	MATH	128.8	74.7	95.6
English Language Learner	ELA	—	—	—
	MATH	—	—	—
Students with Disabilities	ELA	12.5	75.4	98.7
	MATH	25	29.3	57.8
Economically Disadvantaged	ELA	143.2	103.2	121.8
	MATH	109.1	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	67	91%	87.5%	88.8%
	5-Year	61	85.2%	89.4%	90.5%
	6-Year	82	91.5%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	2	—	—	—
Hispanic or Latino	4-Year	2	—	—	—
	5-Year	—	—	—	—
	6-Year	3	—	—	—
Multiracial	4-Year	2	—	—	—
	5-Year	1	—	—	—
	6-Year	1	—	—	—
White	4-Year	63	90.5%	91.7%	92.3%
	5-Year	60	85%	92.9%	93.4%
	6-Year	76	90.8%	93.1%	93.7%
English Language Learner	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Students with Disabilities	4-Year	11	—	—	—
	5-Year	12	—	—	—
	6-Year	18	—	—	—
Economically Disadvantaged	4-Year	31	90.3%	83.1%	85.1%
	5-Year	27	77.8%	85.6%	87.4%
	6-Year	35	88.6%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	28	42%	43%	1.02	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	359	109.6
	Math	353	115.7
	Science	124	142.3
	Combined	836	117
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—
	Math	4	—
	Science	2	—
	Combined	10	—
Black or African American	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Hispanic or Latino	ELA	13	76.9
	Math	13	69.2
	Science	4	—
	Combined	30	80
Multiracial	ELA	19	94.7
	Math	18	94.4
	Science	7	157.1
	Combined	44	104.5
White	ELA	321	113.6
	Math	316	120.1
	Science	111	142.8
	Combined	748	120.7
English Language Learner	ELA	29	91.4
	Math	15	33.3
	Science	11	150
	Combined	55	87.3

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	64	50
	Math	61	60.7
	Science	30	105
	Combined	155	64.8
Economically Disadvantaged	ELA	167	88.6
	Math	166	92.8
	Science	54	131.5
	Combined	387	96.4

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	365	107.8
	Math	365	111.9
	Science	130	135.8
	Combined	860	113.8
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—
	Math	4	—
	Science	2	—
	Combined	10	—
Black or African American	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Hispanic or Latino	ELA	13	76.9
	Math	13	69.2
	Science	4	—
	Combined	30	80
Multiracial	ELA	21	85.7
	Math	21	81
	Science	10	110
	Combined	52	88.5
White	ELA	326	111.8
	Math	326	116.4
	Science	115	137.8
	Combined	767	117.7
English Language Learner	ELA	29	91.4
	Math	15	33.3
	Science	11	150
	Combined	55	87.3

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	66	48.5
	Math	66	56.1
	Science	31	101.6
	Combined	163	61.7
Economically Disadvantaged	ELA	168	88.1
	Math	168	91.7
	Science	56	126.8
	Combined	392	95.2

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	542	28,397	52.4
Asian or Native Hawaiian/Other Pacific Islander	4	—	—
Black or African American	4	—	—
Hispanic or Latino	16	—	—
Multiracial	25	1,404	56.2
White	493	25,869	52.5
English Language Learner	45	2,215	49.2
Students with Disabilities	83	4,394	52.9
Economically Disadvantaged	256	13,355	52.2

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	22	43%	55%	1.28
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Hispanic or Latino	3	—	—	—
White	17	—	—	—
English Language Learner	22	43%	55%	1.28
Students with Disabilities	3	—	—	—
Economically Disadvantaged	15	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	517	55	58	180	224	189.2
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—
Black or African American	6	—	—	—	—	—
Hispanic or Latino	20	6	5	1	8	135
Multiracial	27	4	5	10	8	166.7
White	460	44	45	166	205	193.4
English Language Learner	40	2	6	20	12	190
Students with Disabilities	85	15	10	30	30	170.6
Economically Disadvantaged	258	38	48	83	89	169.2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	391	93.6%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	2	—
Hispanic or Latino	—	15	—
Multiracial	—	22	—
White	X	348	93.7%
English Language Learner	—	15	—
Students with Disabilities	X	65	92.3%
Economically Disadvantaged	X	180	94.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	391	92.1%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	2	—
Hispanic or Latino	—	15	—
Multiracial	—	22	—
White	X	348	92.2%
English Language Learner	—	15	—
Students with Disabilities	X	65	89.2%
Economically Disadvantaged	X	180	93.9%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	62	161.3	157.9
	Math	62	130.6	
	Science	62	191.1	
	Social Studies	61	160.7	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
White	ELA	59	161	156.5
	Math	59	128.8	
	Science	59	189.8	
	Social Studies	58	157.8	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Students with Disabilities	ELA	8	12.5	42.3
	Math	8	25	
	Science	8	112.5	
	Social Studies	7	42.9	
Economically Disadvantaged	ELA	22	143.2	138
	Math	22	109.1	
	Science	22	168.2	
	Social Studies	22	143.2	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	62	161.3	157.4
	Math	62	130.6	
	Science	62	191.1	
	Social Studies	62	158.1	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
White	ELA	59	161	155.9
	Math	59	128.8	
	Science	59	189.8	
	Social Studies	59	155.1	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Students with Disabilities	ELA	8	12.5	41.3
	Math	8	25	
	Science	8	112.5	
	Social Studies	8	37.5	
Economically Disadvantaged	ELA	22	143.2	138
	Math	22	109.1	
	Science	22	168.2	
	Social Studies	22	143.2	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	67	61	91%	89.2%
	5-year	61	52	85.2%	
	6-year	82	75	91.5%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	2	—	—	
Hispanic or Latino	4-year	2	—	—	—
	5-year	0	—	—	
	6-year	3	—	—	
Multiracial	4-year	2	—	—	—
	5-year	1	—	—	
	6-year	1	—	—	
White	4-year	63	57	90.5%	88.8%
	5-year	60	51	85%	
	6-year	76	69	90.8%	
English Language Learner	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
Students with Disabilities	4-year	11	—	—	—
	5-year	12	—	—	
	6-year	18	—	—	
Economically Disadvantaged	4-year	31	28	90.3%	85.6%
	5-year	27	21	77.8%	
	6-year	35	31	88.6%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	6	—	—	—
White	6	—	—	—
English Language Learner	6	—	—	—
Students with Disabilities	2	—	—	—
Economically Disadvantaged	5	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	281	33	29	96	123	188.1
American Indian or Alaska Native	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—
Black or African American	5	—	—	—	—	—
Hispanic or Latino	10	—	—	—	—	—
Multiracial	15	—	—	—	—	—
White	249	29	26	86	108	188
English Language Learner	6	—	—	—	—	—
Students with Disabilities	43	6	4	12	21	187.2
Economically Disadvantaged	136	23	17	50	46	170.6

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	67	0	60	0	2	0	5	182.1
American Indian or Alaska Native	1	0	—	—	—	—	—	—
Hispanic or Latino	1	0	—	—	—	—	—	—
Multiracial	3	0	—	—	—	—	—	—
White	62	0	57	0	2	0	3	187.1
English Language Learner	1	0	—	—	—	—	—	—
Students with Disabilities	8	0	—	—	—	—	—	—
Economically Disadvantaged	25	0	21	0	2	0	2	176

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	64	100%
American Indian or Alaska Native	—	1	—
Multiracial	—	2	—
White	✓	61	100%
English Language Learner	—	2	—
Students with Disabilities	—	9	—
Economically Disadvantaged	—	23	—

SECONDARY MATHEMATICS PARTICIPATION RATE

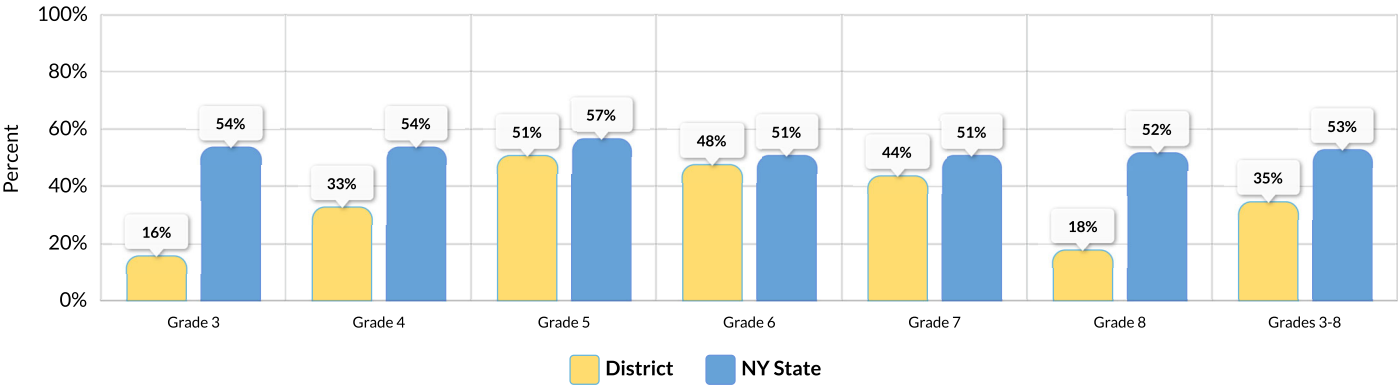
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	64	100%
American Indian or Alaska Native	—	1	—
Multiracial	—	2	—
White	✓	61	100%
English Language Learner	—	2	—
Students with Disabilities	—	9	—
Economically Disadvantaged	—	23	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



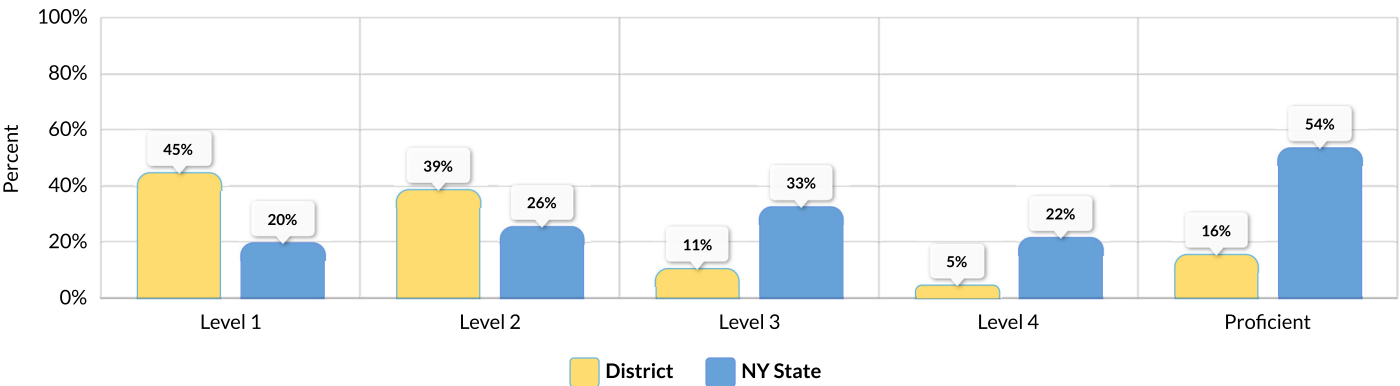
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	66	2	3%	64	97%	29	45%	25	39%	7	11%	3	5%	10	16%
Grade 4	65	4	6%	61	94%	22	36%	19	31%	12	20%	8	13%	20	33%
Grade 5	75	4	5%	71	95%	10	14%	25	35%	27	38%	9	13%	36	51%
Grade 6	53	9	17%	44	83%	12	27%	11	25%	16	36%	5	11%	21	48%
Grade 7	66	2	3%	64	97%	16	25%	20	31%	18	28%	10	16%	28	44%
Grade 8	67	10	15%	57	85%	23	40%	24	42%	8	14%	2	4%	10	18%
Grades 3-8	392	31	8%	361	92%	112	31%	124	34%	88	24%	37	10%	125	35%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

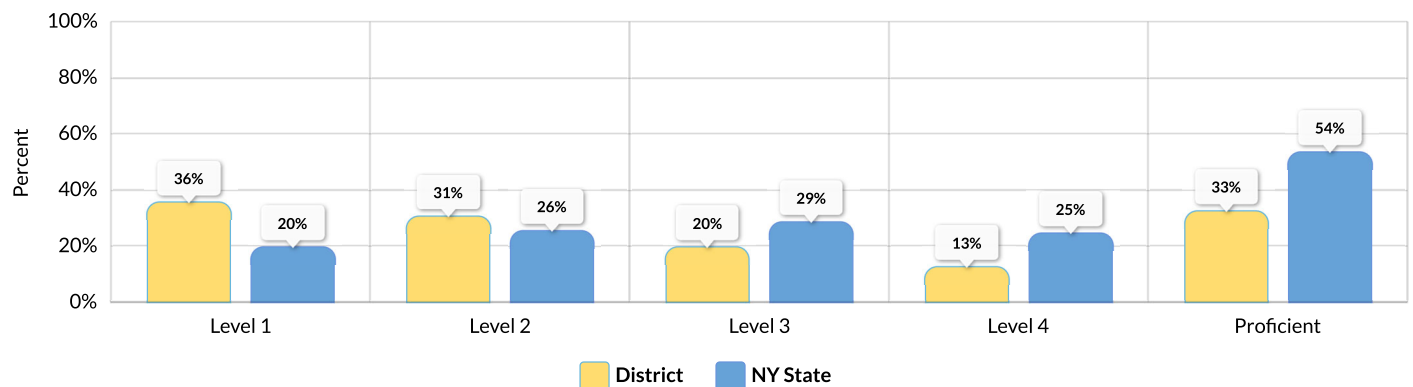


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	2	3%	64	97%	29	45%	25	39%	7	11%	3	5%	10	16%
Female	39	1	3%	38	97%	13	34%	17	45%	5	13%	3	8%	8	21%
Male	27	1	4%	26	96%	16	62%	8	31%	2	8%	0	0%	2	8%
General Education Students	52	0	0%	52	100%	21	40%	21	40%	7	13%	3	6%	10	19%
Students with Disabilities	14	2	14%	12	86%	8	67%	4	33%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	56	2	4%	54	96%	22	41%	23	43%	6	11%	3	6%	9	17%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	7	70%	2	20%	1	10%	0	0%	1	10%
Economically Disadvantaged	31	1	3%	30	97%	16	53%	14	47%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	35	1	3%	34	97%	13	38%	11	32%	7	21%	3	9%	10	29%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	65	2	3%	63	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	2	3%	64	97%	29	45%	25	39%	7	11%	3	5%	10	16%
Not Homeless	66	2	3%	64	97%	29	45%	25	39%	7	11%	3	5%	10	16%
Not Migrant	66	2	3%	64	97%	29	45%	25	39%	7	11%	3	5%	10	16%
Parent Not in Armed Forces	66	2	3%	64	97%	29	45%	25	39%	7	11%	3	5%	10	16%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

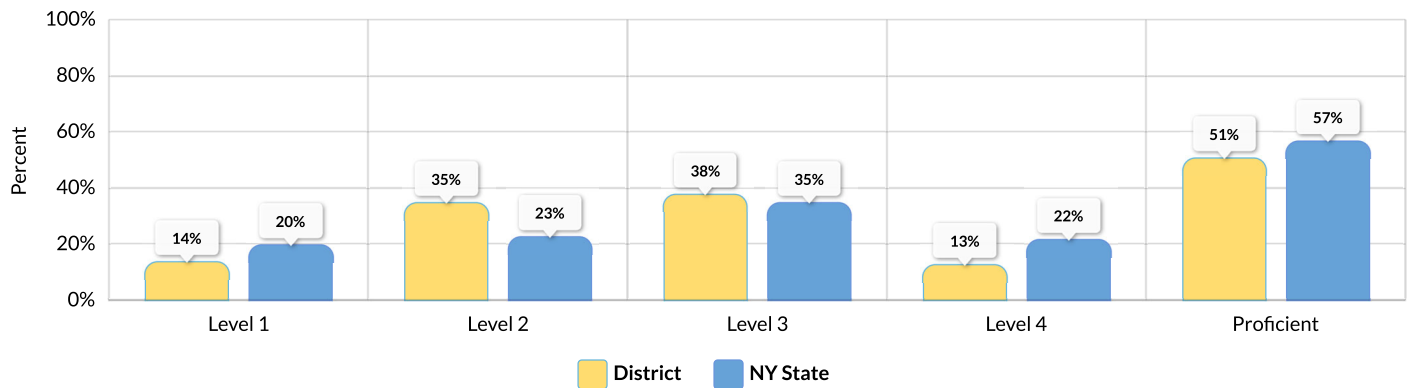


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	4	6%	61	94%	22	36%	19	31%	12	20%	8	13%	20	33%
Female	34	3	9%	31	91%	10	32%	10	32%	6	19%	5	16%	11	35%
Male	31	1	3%	30	97%	12	40%	9	30%	6	20%	3	10%	9	30%
General Education Students	56	2	4%	54	96%	17	31%	17	31%	12	22%	8	15%	20	37%
Students with Disabilities	9	2	22%	7	78%	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	60	4	7%	56	93%	18	32%	19	34%	11	20%	8	14%	19	34%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	33	2	6%	31	94%	11	35%	10	32%	6	19%	4	13%	10	32%
Not Economically Disadvantaged	32	2	6%	30	94%	11	37%	9	30%	6	20%	4	13%	10	33%
English Language Learner	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	60	4	7%	56	93%	19	34%	17	30%	12	21%	8	14%	20	36%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	4	6%	60	94%	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	4	6%	61	94%	22	36%	19	31%	12	20%	8	13%	20	33%
Not Migrant	65	4	6%	61	94%	22	36%	19	31%	12	20%	8	13%	20	33%
Parent Not in Armed Forces	65	4	6%	61	94%	22	36%	19	31%	12	20%	8	13%	20	33%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

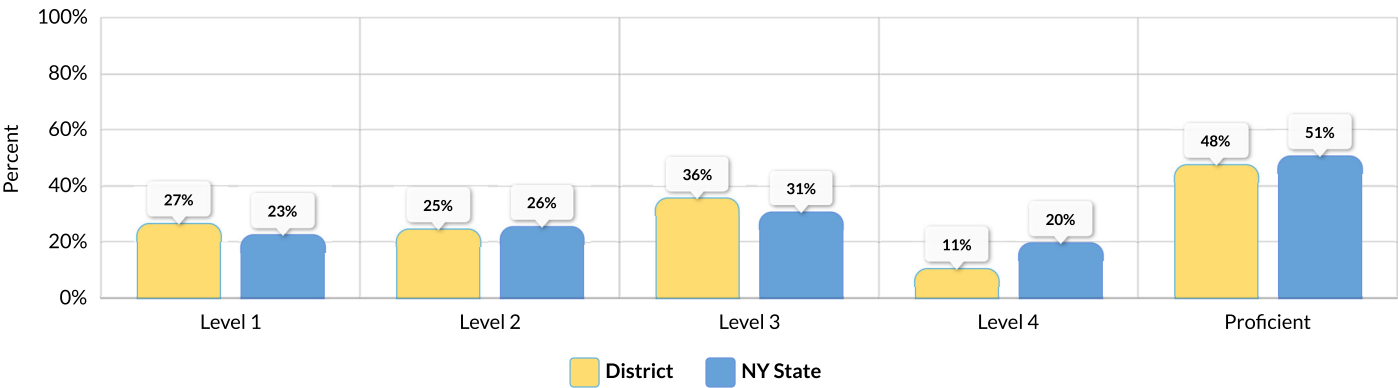


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	4	5%	71	95%	10	14%	25	35%	27	38%	9	13%	36	51%
Female	44	2	5%	42	95%	7	17%	13	31%	18	43%	4	10%	22	52%
Male	31	2	6%	29	94%	3	10%	12	41%	9	31%	5	17%	14	48%
General Education Students	61	3	5%	58	95%	3	5%	19	33%	27	47%	9	16%	36	62%
Students with Disabilities	14	1	7%	13	93%	7	54%	6	46%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	67	3	4%	64	96%	8	13%	23	36%	24	38%	9	14%	33	52%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	33	1	3%	32	97%	6	19%	13	41%	12	38%	1	3%	13	41%
Not Economically Disadvantaged	42	3	7%	39	93%	4	10%	12	31%	15	38%	8	21%	23	59%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	71	4	6%	67	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	4	5%	71	95%	10	14%	25	35%	27	38%	9	13%	36	51%
Not Homeless	75	4	5%	71	95%	10	14%	25	35%	27	38%	9	13%	36	51%
Not Migrant	75	4	5%	71	95%	10	14%	25	35%	27	38%	9	13%	36	51%
Parent Not in Armed Forces	75	4	5%	71	95%	10	14%	25	35%	27	38%	9	13%	36	51%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

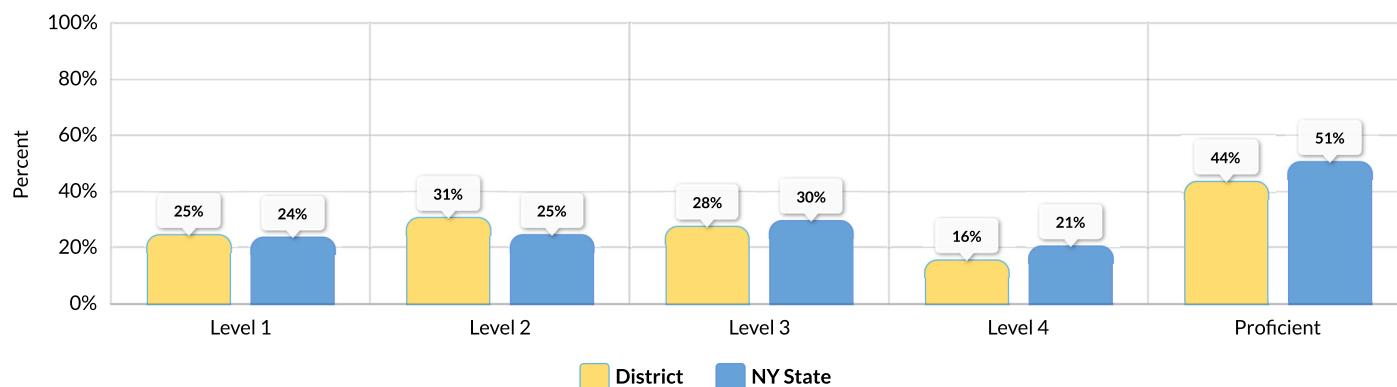


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	9	17%	44	83%	12	27%	11	25%	16	36%	5	11%	21	48%
Female	23	7	30%	16	70%	4	25%	5	31%	6	38%	1	6%	7	44%
Male	30	2	7%	28	93%	8	29%	6	21%	10	36%	4	14%	14	50%
General Education Students	46	7	15%	39	85%	7	18%	11	28%	16	41%	5	13%	21	54%
Students with Disabilities	7	2	29%	5	71%	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	48	8	17%	40	83%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	52	8	15%	44	85%	12	27%	11	25%	16	36%	5	11%	21	48%
Economically Disadvantaged	23	3	13%	20	87%	8	40%	6	30%	6	30%	0	0%	6	30%
Not Economically Disadvantaged	30	6	20%	24	80%	4	17%	5	21%	10	42%	5	21%	15	63%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	9	18%	41	82%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	9	17%	43	83%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	9	17%	44	83%	12	27%	11	25%	16	36%	5	11%	21	48%
Not Migrant	53	9	17%	44	83%	12	27%	11	25%	16	36%	5	11%	21	48%
Parent Not in Armed Forces	53	9	17%	44	83%	12	27%	11	25%	16	36%	5	11%	21	48%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

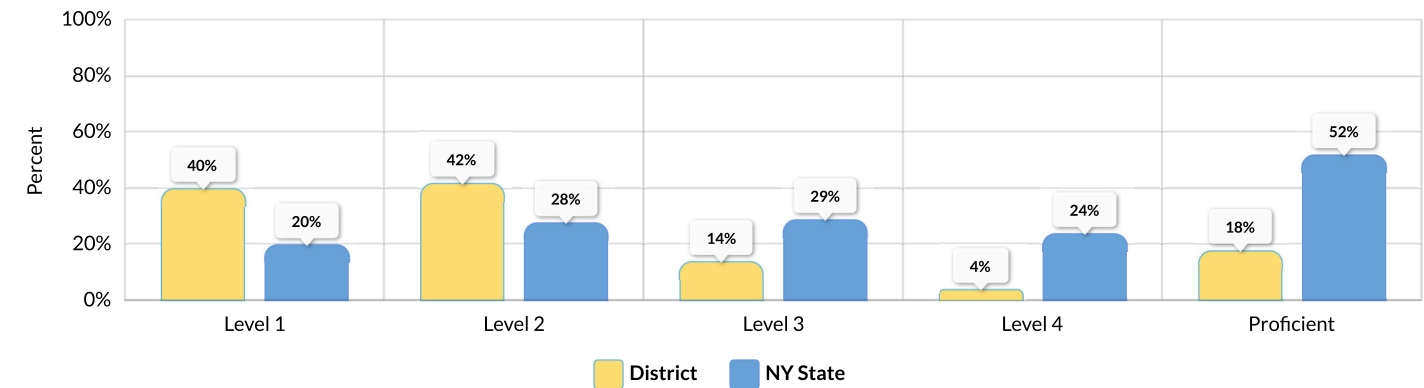


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	2	3%	64	97%	16	25%	20	31%	18	28%	10	16%	28	44%
Female	36	1	3%	35	97%	11	31%	8	23%	11	31%	5	14%	16	46%
Male	30	1	3%	29	97%	5	17%	12	41%	7	24%	5	17%	12	41%
General Education Students	62	2	3%	60	97%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	60	2	3%	58	97%	15	26%	17	29%	16	28%	10	17%	26	45%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	33	1	3%	32	97%	12	38%	13	41%	4	13%	3	9%	7	22%
Not Economically Disadvantaged	33	1	3%	32	97%	4	13%	7	22%	14	44%	7	22%	21	66%
Non-English Language Learner	66	2	3%	64	97%	16	25%	20	31%	18	28%	10	16%	28	44%
Not in Foster Care	66	2	3%	64	97%	16	25%	20	31%	18	28%	10	16%	28	44%
Not Homeless	66	2	3%	64	97%	16	25%	20	31%	18	28%	10	16%	28	44%
Not Migrant	66	2	3%	64	97%	16	25%	20	31%	18	28%	10	16%	28	44%
Parent Not in Armed Forces	66	2	3%	64	97%	16	25%	20	31%	18	28%	10	16%	28	44%

GRADE 8 ELA RESULTS



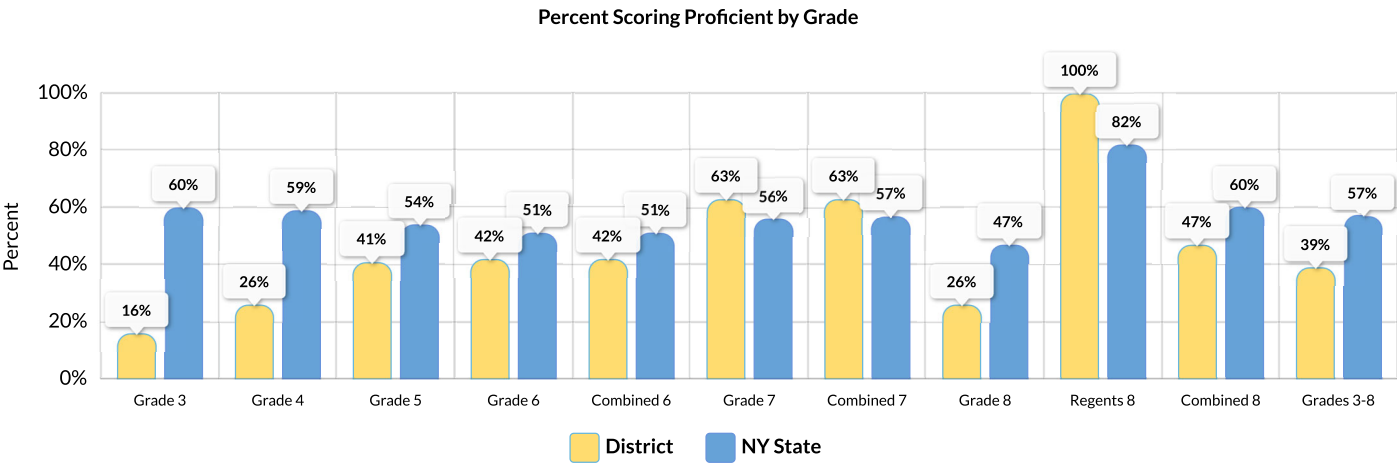
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	10	15%	57	85%	23	40%	24	42%	8	14%	2	4%	10	18%
Female	35	5	14%	30	86%	10	33%	16	53%	4	13%	0	0%	4	13%
Male	32	5	16%	27	84%	13	48%	8	30%	4	15%	2	7%	6	22%
General Education Students	49	6	12%	43	88%	12	28%	22	51%	7	16%	2	5%	9	21%
Students with Disabilities	18	4	22%	14	78%	11	79%	2	14%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	58	8	14%	50	86%	20	40%	21	42%	7	14%	2	4%	9	18%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	3	43%	3	43%	1	14%	0	0%	1	14%
Economically Disadvantaged	27	4	15%	23	85%	12	52%	8	35%	3	13%	0	0%	3	13%
Not Economically Disadvantaged	40	6	15%	34	85%	11	32%	16	47%	5	15%	2	6%	7	21%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	65	10	15%	55	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	10	15%	57	85%	23	40%	24	42%	8	14%	2	4%	10	18%
Not Homeless	67	10	15%	57	85%	23	40%	24	42%	8	14%	2	4%	10	18%
Not Migrant	67	10	15%	57	85%	23	40%	24	42%	8	14%	2	4%	10	18%
Parent Not in Armed Forces	67	10	15%	57	85%	23	40%	24	42%	8	14%	2	4%	10	18%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



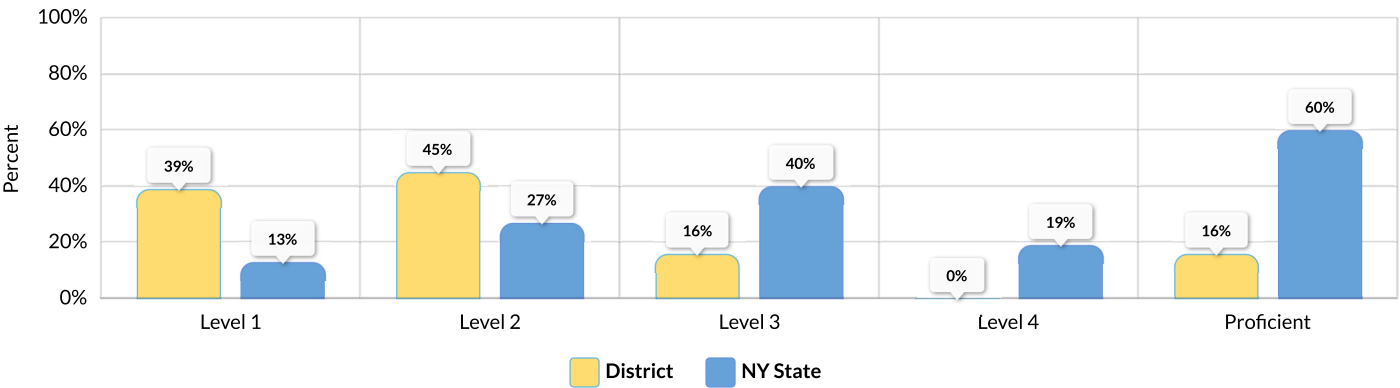
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	66	2	3%	64	97%	25	39%	29	45%	10	16%	0	0%	10	16%
Grade 4	65	3	5%	62	95%	17	27%	29	47%	15	24%	1	2%	16	26%
Grade 5	75	5	7%	70	93%	18	26%	23	33%	21	30%	8	11%	29	41%
Grade 6	53	10	19%	43	81%	11	26%	14	33%	18	42%	0	0%	18	42%
Combined 6	53	10	19%	43	81%	11	26%	14	33%	18	42%	0	0%	18	42%
Grade 7	66	3	5%	63	95%	11	17%	12	19%	27	43%	13	21%	40	63%
Combined 7	66	3	5%	63	95%	11	17%	12	19%	27	43%	13	21%	40	63%
Grade 8	67	29	43%	38	57%	18	47%	10	26%	9	24%	1	3%	10	26%
Regents 8	—	—	—	15	22%	0	0%	0	0%	2	13%	13	87%	15	100%
Combined 8	67	14	21%	53	79%	18	34%	10	19%	11	21%	14	26%	25	47%
Grades 3-8	392	37	9%	355	91%	100	28%	117	33%	102	29%	36	10%	138	39%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

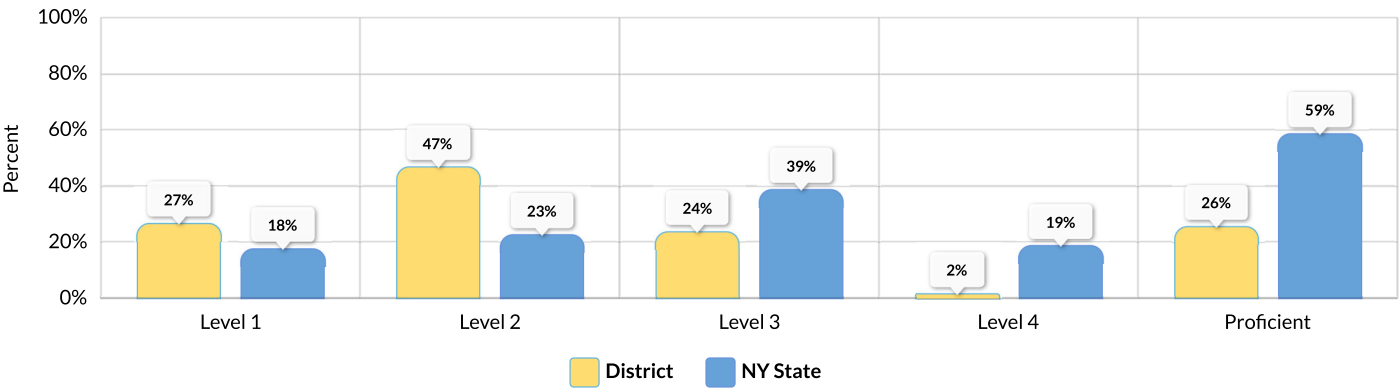


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	2	3%	64	97%	25	39%	29	45%	10	16%	0	0%	10	16%
Female	39	1	3%	38	97%	14	37%	17	45%	7	18%	0	0%	7	18%
Male	27	1	4%	26	96%	11	42%	12	46%	3	12%	0	0%	3	12%
General Education Students	52	0	0%	52	100%	15	29%	27	52%	10	19%	0	0%	10	19%
Students with Disabilities	14	2	14%	12	86%	10	83%	2	17%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	56	2	4%	54	96%	19	35%	26	48%	9	17%	0	0%	9	17%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	6	60%	3	30%	1	10%	0	0%	1	10%
Economically Disadvantaged	31	1	3%	30	97%	14	47%	15	50%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	35	1	3%	34	97%	11	32%	14	41%	9	26%	0	0%	9	26%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	65	2	3%	63	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	2	3%	64	97%	25	39%	29	45%	10	16%	0	0%	10	16%
Not Homeless	66	2	3%	64	97%	25	39%	29	45%	10	16%	0	0%	10	16%
Not Migrant	66	2	3%	64	97%	25	39%	29	45%	10	16%	0	0%	10	16%
Parent Not in Armed Forces	66	2	3%	64	97%	25	39%	29	45%	10	16%	0	0%	10	16%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

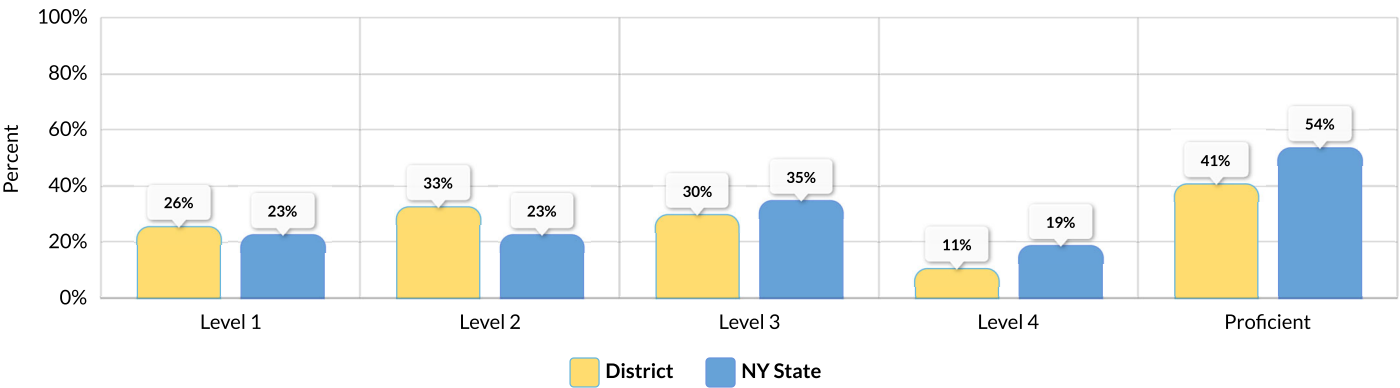


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	3	5%	62	95%	17	27%	29	47%	15	24%	1	2%	16	26%
Female	34	2	6%	32	94%	9	28%	19	59%	4	13%	0	0%	4	13%
Male	31	1	3%	30	97%	8	27%	10	33%	11	37%	1	3%	12	40%
General Education Students	56	1	2%	55	98%	11	20%	29	53%	14	25%	1	2%	15	27%
Students with Disabilities	9	2	22%	7	78%	6	86%	0	0%	1	14%	0	0%	1	14%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	60	3	5%	57	95%	13	23%	29	51%	14	25%	1	2%	15	26%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	33	1	3%	32	97%	9	28%	17	53%	6	19%	0	0%	6	19%
Not Economically Disadvantaged	32	2	6%	30	94%	8	27%	12	40%	9	30%	1	3%	10	33%
English Language Learner	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	60	3	5%	57	95%	14	25%	28	49%	14	25%	1	2%	15	26%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	3	5%	61	95%	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	3	5%	62	95%	17	27%	29	47%	15	24%	1	2%	16	26%
Not Migrant	65	3	5%	62	95%	17	27%	29	47%	15	24%	1	2%	16	26%
Parent Not in Armed Forces	65	3	5%	62	95%	17	27%	29	47%	15	24%	1	2%	16	26%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

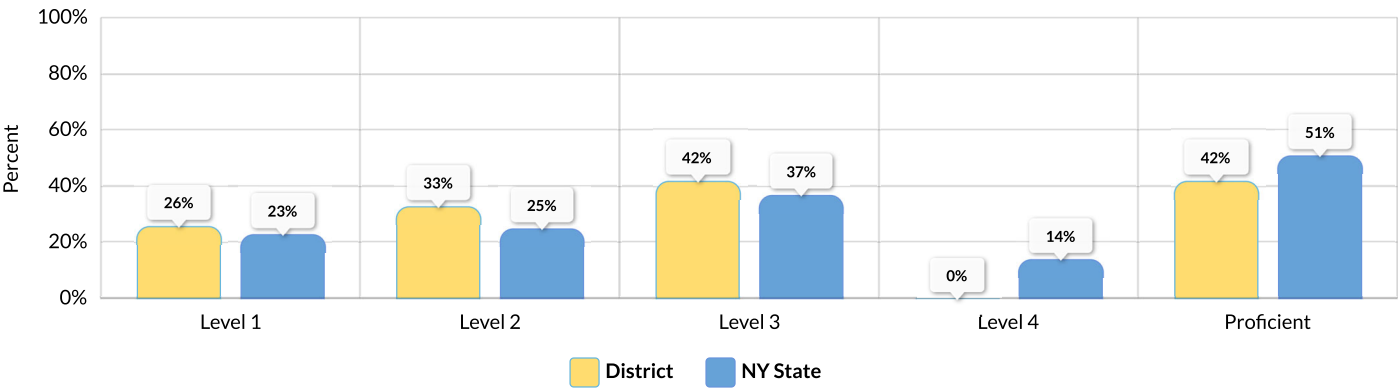


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	5	7%	70	93%	18	26%	23	33%	21	30%	8	11%	29	41%
Female	44	2	5%	42	95%	13	31%	16	38%	12	29%	1	2%	13	31%
Male	31	3	10%	28	90%	5	18%	7	25%	9	32%	7	25%	16	57%
General Education Students	61	4	7%	57	93%	9	16%	20	35%	20	35%	8	14%	28	49%
Students with Disabilities	14	1	7%	13	93%	9	69%	3	23%	1	8%	0	0%	1	8%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	67	4	6%	63	94%	15	24%	19	30%	21	33%	8	13%	29	46%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	3	43%	4	57%	0	0%	0	0%	0	0%
Economically Disadvantaged	33	2	6%	31	94%	11	35%	12	39%	7	23%	1	3%	8	26%
Not Economically Disadvantaged	42	3	7%	39	93%	7	18%	11	28%	14	36%	7	18%	21	54%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	71	5	7%	66	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	5	7%	70	93%	18	26%	23	33%	21	30%	8	11%	29	41%
Not Homeless	75	5	7%	70	93%	18	26%	23	33%	21	30%	8	11%	29	41%
Not Migrant	75	5	7%	70	93%	18	26%	23	33%	21	30%	8	11%	29	41%
Parent Not in Armed Forces	75	5	7%	70	93%	18	26%	23	33%	21	30%	8	11%	29	41%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

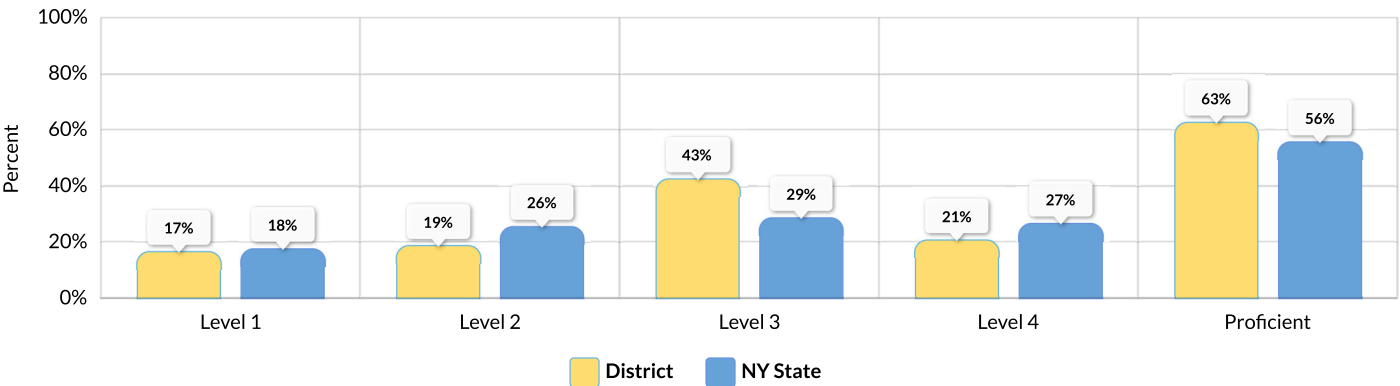


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	10	19%	43	81%	11	26%	14	33%	18	42%	0	0%	18	42%
Female	23	8	35%	15	65%	5	33%	7	47%	3	20%	0	0%	3	20%
Male	30	2	7%	28	93%	6	21%	7	25%	15	54%	0	0%	15	54%
General Education Students	46	8	17%	38	83%	7	18%	13	34%	18	47%	0	0%	18	47%
Students with Disabilities	7	2	29%	5	71%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	48	9	19%	39	81%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	52	9	17%	43	83%	11	26%	14	33%	18	42%	0	0%	18	42%
Economically Disadvantaged	23	3	13%	20	87%	8	40%	9	45%	3	15%	0	0%	3	15%
Not Economically Disadvantaged	30	7	23%	23	77%	3	13%	5	22%	15	65%	0	0%	15	65%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	10	20%	40	80%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	10	19%	42	81%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	10	19%	43	81%	11	26%	14	33%	18	42%	0	0%	18	42%
Not Migrant	53	10	19%	43	81%	11	26%	14	33%	18	42%	0	0%	18	42%
Parent Not in Armed Forces	53	10	19%	43	81%	11	26%	14	33%	18	42%	0	0%	18	42%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

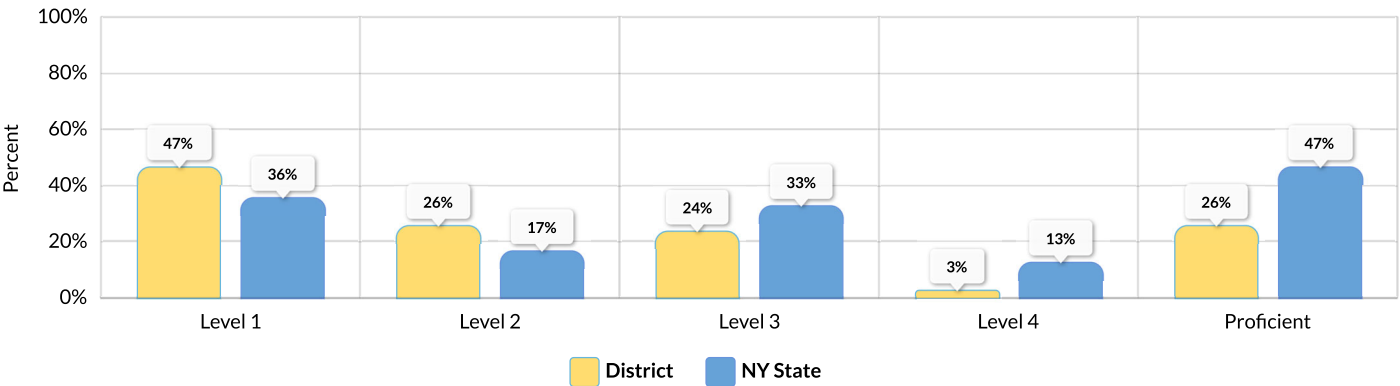


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	3	5%	63	95%	11	17%	12	19%	27	43%	13	21%	40	63%
Female	36	2	6%	34	94%	6	18%	9	26%	13	38%	6	18%	19	56%
Male	30	1	3%	29	97%	5	17%	3	10%	14	48%	7	24%	21	72%
General Education Students	62	3	5%	59	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	60	3	5%	57	95%	10	18%	9	16%	25	44%	13	23%	38	67%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	33	2	6%	31	94%	8	26%	6	19%	14	45%	3	10%	17	55%
Not Economically Disadvantaged	33	1	3%	32	97%	3	9%	6	19%	13	41%	10	31%	23	72%
Non-English Language Learner	66	3	5%	63	95%	11	17%	12	19%	27	43%	13	21%	40	63%
Not in Foster Care	66	3	5%	63	95%	11	17%	12	19%	27	43%	13	21%	40	63%
Not Homeless	66	3	5%	63	95%	11	17%	12	19%	27	43%	13	21%	40	63%
Not Migrant	66	3	5%	63	95%	11	17%	12	19%	27	43%	13	21%	40	63%
Parent Not in Armed Forces	66	3	5%	63	95%	11	17%	12	19%	27	43%	13	21%	40	63%

GRADE 8 MATH RESULTS



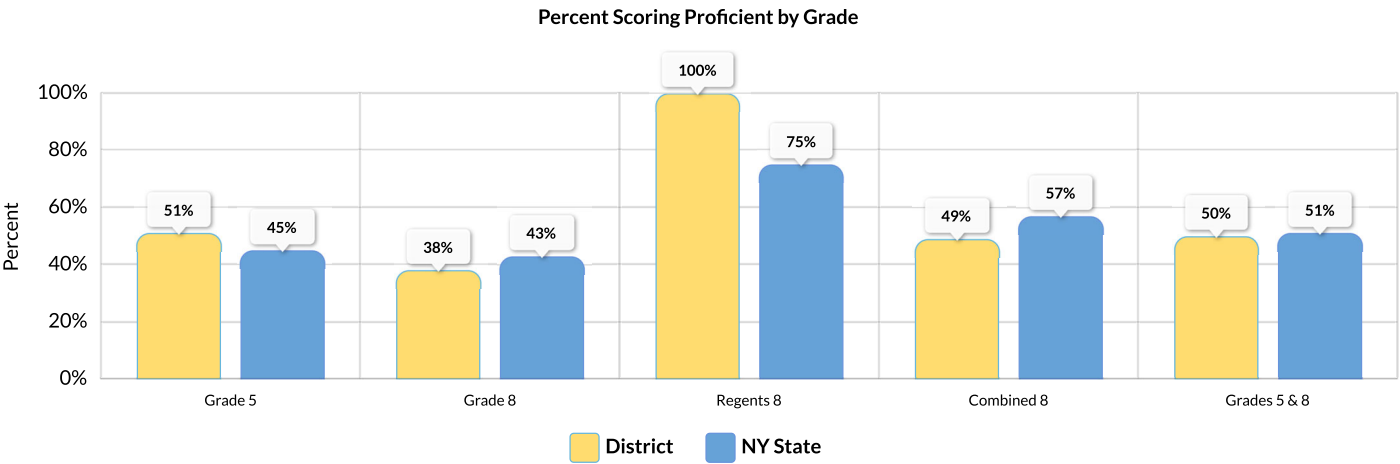
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	29	43%	38	57%	18	47%	10	26%	9	24%	1	3%	10	26%
Female	35	16	46%	19	54%	8	42%	7	37%	4	21%	0	0%	4	21%
Male	32	13	41%	19	59%	10	53%	3	16%	5	26%	1	5%	6	32%
General Education Students	49	23	47%	26	53%	11	42%	8	31%	6	23%	1	4%	7	27%
Students with Disabilities	18	6	33%	12	67%	7	58%	2	17%	3	25%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	58	26	45%	32	55%	17	53%	7	22%	7	22%	1	3%	8	25%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	27	7	26%	20	74%	11	55%	5	25%	4	20%	0	0%	4	20%
Not Economically Disadvantaged	40	22	55%	18	45%	7	39%	5	28%	5	28%	1	6%	6	33%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	65	29	45%	36	55%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	29	43%	38	57%	18	47%	10	26%	9	24%	1	3%	10	26%
Not Homeless	67	29	43%	38	57%	18	47%	10	26%	9	24%	1	3%	10	26%
Not Migrant	67	29	43%	38	57%	18	47%	10	26%	9	24%	1	3%	10	26%
Parent Not in Armed Forces	67	29	43%	38	57%	18	47%	10	26%	9	24%	1	3%	10	26%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



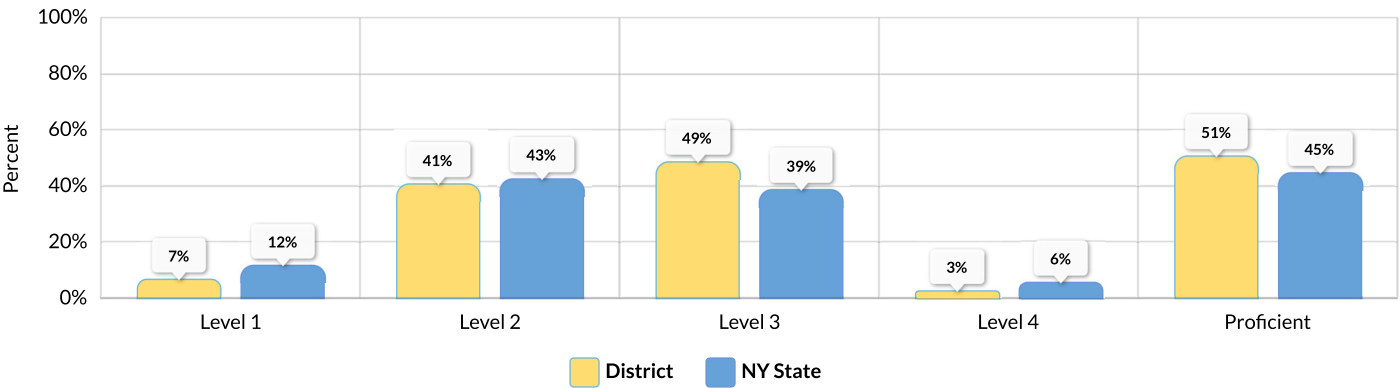
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	75	5	7%	70	93%	5	7%	29	41%	34	49%	2	3%	36	51%
Grade 8	67	22	33%	45	67%	7	16%	21	47%	16	36%	1	2%	17	38%
Regents 8	—	—	—	10	15%	0	0%	0	0%	5	50%	5	50%	10	100%
Combined 8	67	12	18%	55	82%	7	13%	21	38%	21	38%	6	11%	27	49%
Grades 5 & 8	142	17	12%	125	88%	12	10%	50	40%	55	44%	8	6%	63	50%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

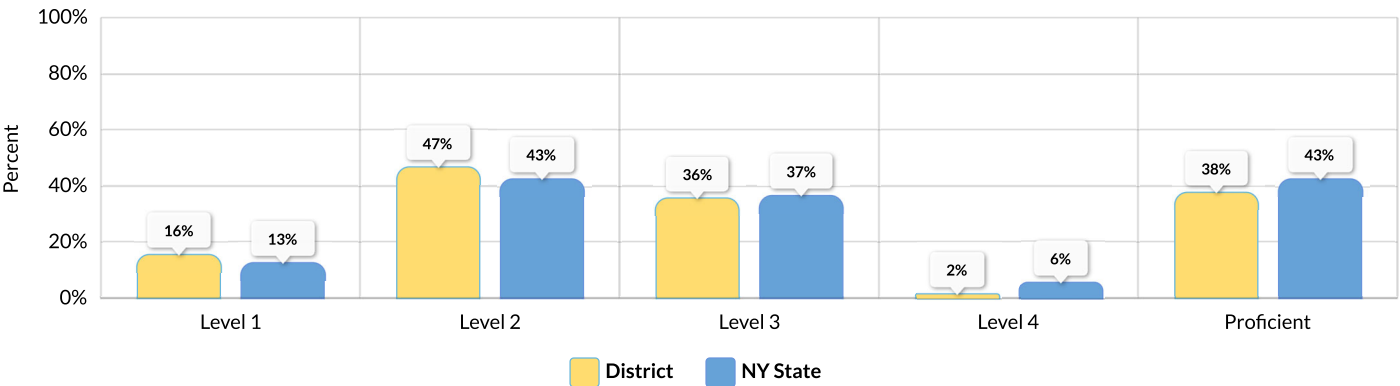


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	5	7%	70	93%	5	7%	29	41%	34	49%	2	3%	36	51%
Female	44	2	5%	42	95%	4	10%	18	43%	19	45%	1	2%	20	48%
Male	31	3	10%	28	90%	1	4%	11	39%	15	54%	1	4%	16	57%
General Education Students	61	4	7%	57	93%	2	4%	20	35%	33	58%	2	4%	35	61%
Students with Disabilities	14	1	7%	13	93%	3	23%	9	69%	1	8%	0	0%	1	8%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	67	4	6%	63	94%	5	8%	25	40%	31	49%	2	3%	33	52%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	4	57%	3	43%	0	0%	3	43%
Economically Disadvantaged	33	2	6%	31	94%	4	13%	12	39%	14	45%	1	3%	15	48%
Not Economically Disadvantaged	42	3	7%	39	93%	1	3%	17	44%	20	51%	1	3%	21	54%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	71	5	7%	66	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	5	7%	70	93%	5	7%	29	41%	34	49%	2	3%	36	51%
Not Homeless	75	5	7%	70	93%	5	7%	29	41%	34	49%	2	3%	36	51%
Not Migrant	75	5	7%	70	93%	5	7%	29	41%	34	49%	2	3%	36	51%
Parent Not in Armed Forces	75	5	7%	70	93%	5	7%	29	41%	34	49%	2	3%	36	51%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	22	33%	45	67%	7	16%	21	47%	16	36%	1	2%	17	38%
Female	35	12	34%	23	66%	2	9%	12	52%	9	39%	0	0%	9	39%
Male	32	10	31%	22	69%	5	23%	9	41%	7	32%	1	5%	8	36%
General Education Students	49	17	35%	32	65%	4	13%	13	41%	14	44%	1	3%	15	47%
Students with Disabilities	18	5	28%	13	72%	3	23%	8	62%	2	15%	0	0%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	58	19	33%	39	67%	7	18%	16	41%	15	38%	1	3%	16	41%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	0	0%	5	83%	1	17%	0	0%	1	17%
Economically Disadvantaged	27	6	22%	21	78%	3	14%	13	62%	5	24%	0	0%	5	24%
Not Economically Disadvantaged	40	16	40%	24	60%	4	17%	8	33%	11	46%	1	4%	12	50%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	65	22	34%	43	66%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	22	33%	45	67%	7	16%	21	47%	16	36%	1	2%	17	38%
Not Homeless	67	22	33%	45	67%	7	16%	21	47%	16	36%	1	2%	17	38%
Not Migrant	67	22	33%	45	67%	7	16%	21	47%	16	36%	1	2%	17	38%
Parent Not in Armed Forces	67	22	33%	45	67%	7	16%	21	47%	16	36%	1	2%	17	38%

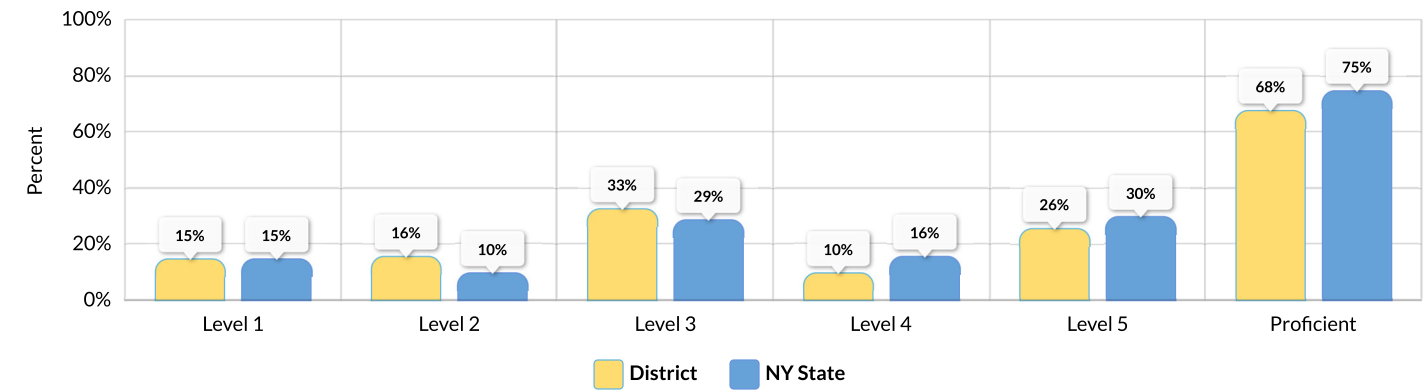
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

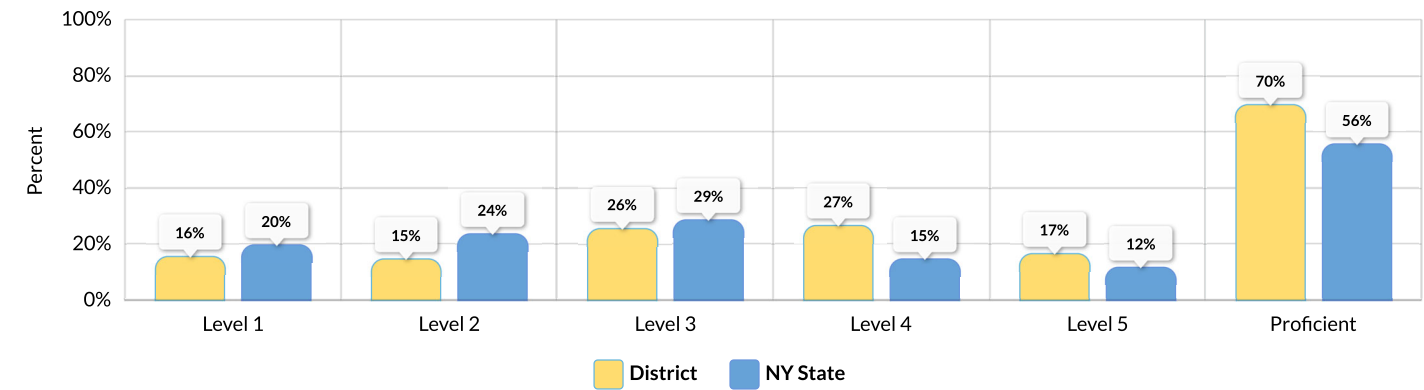


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	14	15%	15	16%	30	33%	9	10%	24	26%	63	68%
Female	32	4	13%	4	13%	9	28%	5	16%	10	31%	24	75%
Male	60	10	17%	11	18%	21	35%	4	7%	14	23%	39	65%
General Education Students	74	6	8%	10	14%	25	34%	9	12%	24	32%	58	78%
Students with Disabilities	18	8	44%	5	28%	5	28%	0	0%	0	0%	5	28%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
White	82	11	13%	14	17%	27	33%	9	11%	21	26%	57	70%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	3	30%	1	10%	3	30%	0	0%	3	30%	6	60%
Economically Disadvantaged	39	7	18%	3	8%	16	41%	6	15%	7	18%	29	74%
Not Economically Disadvantaged	53	7	13%	12	23%	14	26%	3	6%	17	32%	34	64%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	89	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	14	15%	15	16%	30	33%	9	10%	24	26%	63	68%
Not Homeless	92	14	15%	15	16%	30	33%	9	10%	24	26%	63	68%
Not Migrant	92	14	15%	15	16%	30	33%	9	10%	24	26%	63	68%
Parent Not in Armed Forces	92	14	15%	15	16%	30	33%	9	10%	24	26%	63	68%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

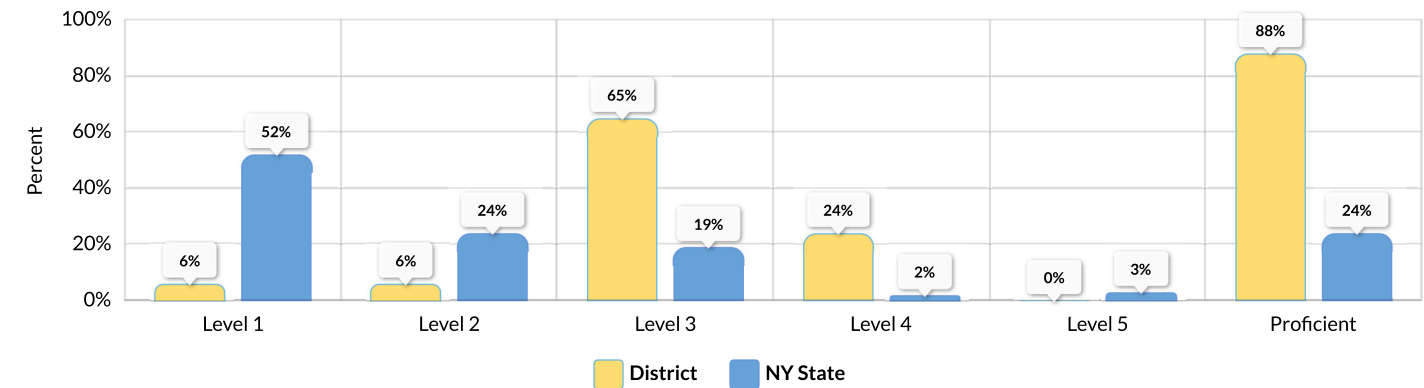


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	18	16%	17	15%	30	26%	31	27%	20	17%	81	70%
Female	50	5	10%	8	16%	12	24%	17	34%	8	16%	37	74%
Male	66	13	20%	9	14%	18	27%	14	21%	12	18%	44	67%
General Education Students	100	10	10%	15	15%	27	27%	28	28%	20	20%	75	75%
Students with Disabilities	16	8	50%	2	13%	3	19%	3	19%	0	0%	6	38%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	104	16	15%	14	13%	24	23%	31	30%	19	18%	74	71%
Multiracial	6	1	17%	1	17%	4	67%	0	0%	0	0%	4	67%
Small Group Total: Race & Ethnicity	6	1	17%	2	33%	2	33%	0	0%	1	17%	3	50%
Economically Disadvantaged	58	10	17%	10	17%	15	26%	13	22%	10	17%	38	66%
Not Economically Disadvantaged	58	8	14%	7	12%	15	26%	18	31%	10	17%	43	74%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	112	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	18	16%	17	15%	30	26%	31	27%	20	17%	81	70%
Not Homeless	116	18	16%	17	15%	30	26%	31	27%	20	17%	81	70%
Not Migrant	116	18	16%	17	15%	30	26%	31	27%	20	17%	81	70%
Parent Not in Armed Forces	116	18	16%	17	15%	30	26%	31	27%	20	17%	81	70%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

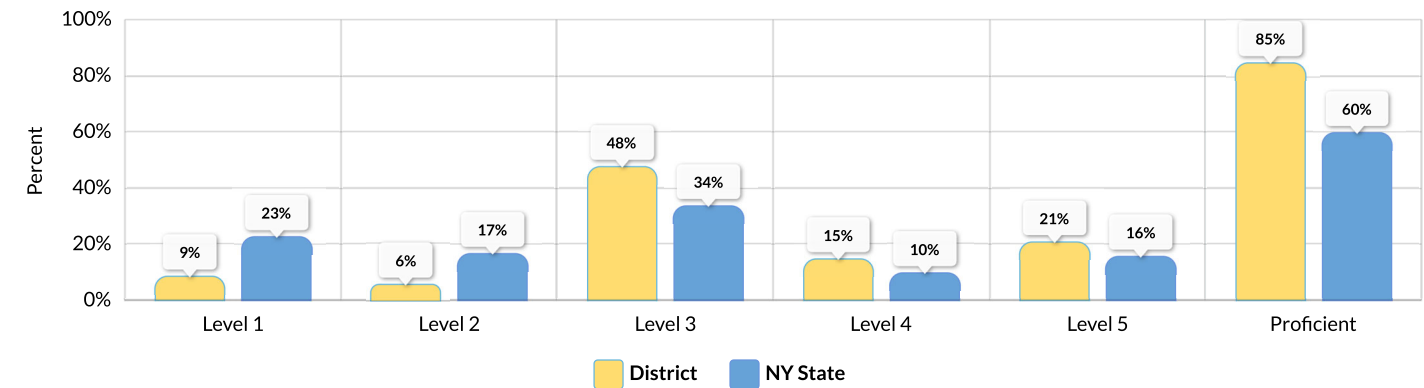


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	1	6%	1	6%	11	65%	4	24%	0	0%	15	88%
Female	10	1	10%	0	0%	6	60%	3	30%	0	0%	9	90%
Male	7	0	0%	1	14%	5	71%	1	14%	0	0%	6	86%
General Education Students	17	1	6%	1	6%	11	65%	4	24%	0	0%	15	88%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	16	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	1	6%	1	6%	11	65%	4	24%	0	0%	15	88%
Economically Disadvantaged	8	1	13%	1	13%	5	63%	1	13%	0	0%	6	75%
Not Economically Disadvantaged	9	0	0%	0	0%	6	67%	3	33%	0	0%	9	100%
Non-English Language Learner	17	1	6%	1	6%	11	65%	4	24%	0	0%	15	88%
Not in Foster Care	17	1	6%	1	6%	11	65%	4	24%	0	0%	15	88%
Not Homeless	17	1	6%	1	6%	11	65%	4	24%	0	0%	15	88%
Not Migrant	17	1	6%	1	6%	11	65%	4	24%	0	0%	15	88%
Parent Not in Armed Forces	17	1	6%	1	6%	11	65%	4	24%	0	0%	15	88%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

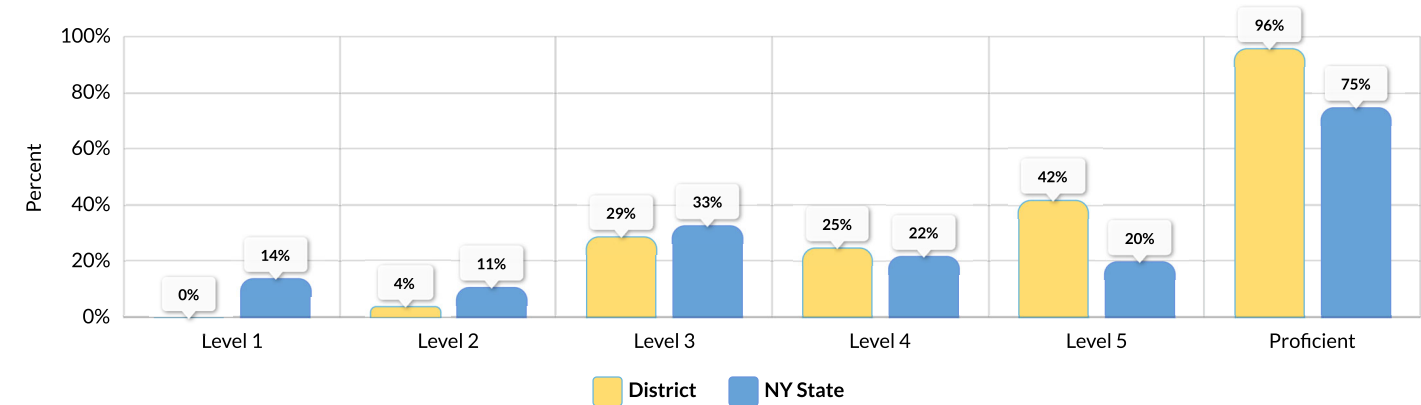


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	3	9%	2	6%	16	48%	5	15%	7	21%	28	85%
Female	19	2	11%	0	0%	7	37%	4	21%	6	32%	17	89%
Male	14	1	7%	2	14%	9	64%	1	7%	1	7%	11	79%
General Education Students	31	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	29	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	3	9%	2	6%	16	48%	5	15%	7	21%	28	85%
Economically Disadvantaged	14	2	14%	1	7%	7	50%	2	14%	2	14%	11	79%
Not Economically Disadvantaged	19	1	5%	1	5%	9	47%	3	16%	5	26%	17	89%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	32	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	33	3	9%	2	6%	16	48%	5	15%	7	21%	28	85%
Not Homeless	33	3	9%	2	6%	16	48%	5	15%	7	21%	28	85%
Not Migrant	33	3	9%	2	6%	16	48%	5	15%	7	21%	28	85%
Parent Not in Armed Forces	33	3	9%	2	6%	16	48%	5	15%	7	21%	28	85%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

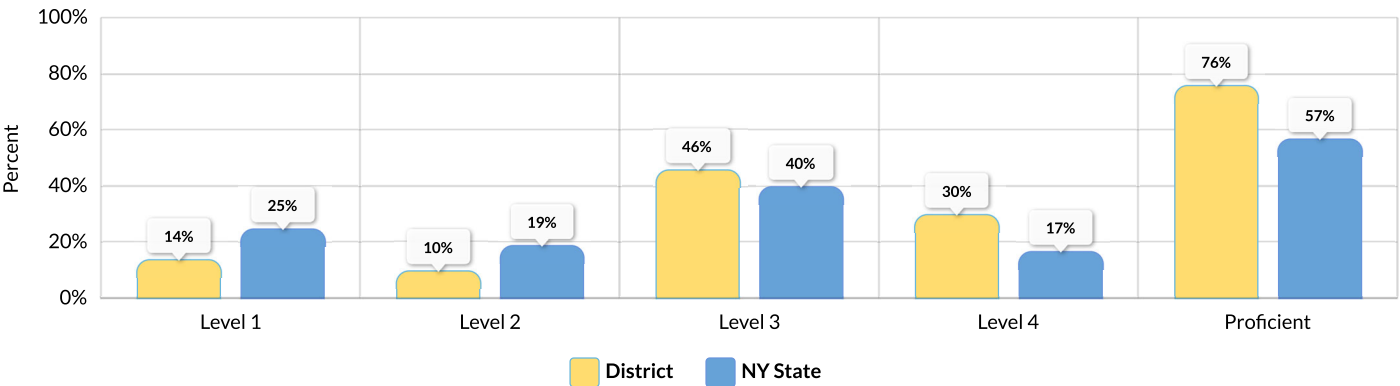


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	0	0%	1	4%	7	29%	6	25%	10	42%	23	96%
Female	10	0	0%	1	10%	3	30%	2	20%	4	40%	9	90%
Male	14	0	0%	0	0%	4	29%	4	29%	6	43%	14	100%
General Education Students	24	0	0%	1	4%	7	29%	6	25%	10	42%	23	96%
White	22	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	0	0%	1	4%	7	29%	6	25%	10	42%	23	96%
Economically Disadvantaged	7	0	0%	0	0%	3	43%	2	29%	2	29%	7	100%
Not Economically Disadvantaged	17	0	0%	1	6%	4	24%	4	24%	8	47%	16	94%
Non-English Language Learner	24	0	0%	1	4%	7	29%	6	25%	10	42%	23	96%
Not in Foster Care	24	0	0%	1	4%	7	29%	6	25%	10	42%	23	96%
Not Homeless	24	0	0%	1	4%	7	29%	6	25%	10	42%	23	96%
Not Migrant	24	0	0%	1	4%	7	29%	6	25%	10	42%	23	96%
Parent Not in Armed Forces	24	0	0%	1	4%	7	29%	6	25%	10	42%	23	96%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

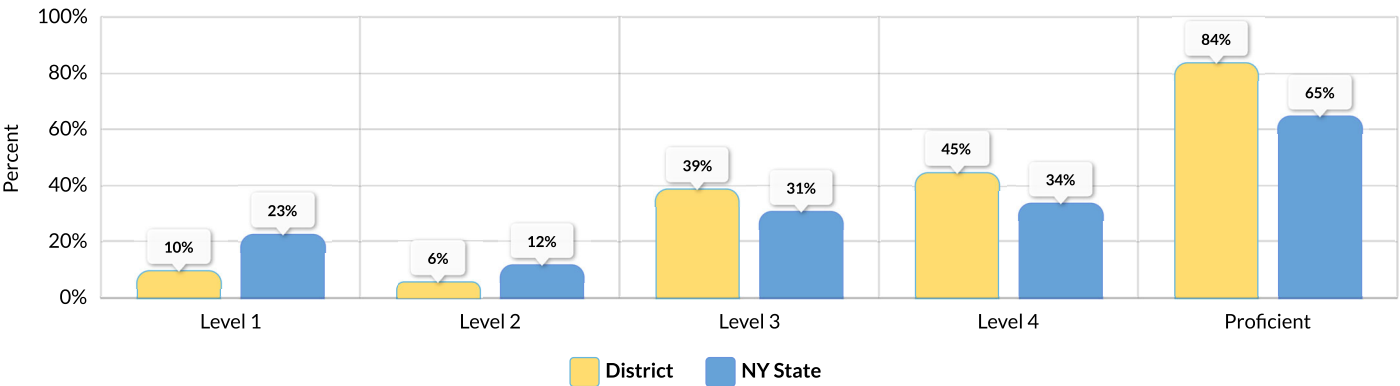


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	108	15	14%	11	10%	50	46%	32	30%	82	76%
Female	50	5	10%	8	16%	22	44%	15	30%	37	74%
Male	58	10	17%	3	5%	28	48%	17	29%	45	78%
General Education Students	86	5	6%	8	9%	42	49%	31	36%	73	85%
Students with Disabilities	22	10	45%	3	14%	8	36%	1	5%	9	41%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	99	14	14%	10	10%	46	46%	29	29%	75	76%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	1	11%	4	44%	3	33%	7	78%
Economically Disadvantaged	57	10	18%	6	11%	26	46%	15	26%	41	72%
Not Economically Disadvantaged	51	5	10%	5	10%	24	47%	17	33%	41	80%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	106	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	108	15	14%	11	10%	50	46%	32	30%	82	76%
Not Homeless	108	15	14%	11	10%	50	46%	32	30%	82	76%
Not Migrant	108	15	14%	11	10%	50	46%	32	30%	82	76%
Parent Not in Armed Forces	108	15	14%	11	10%	50	46%	32	30%	82	76%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

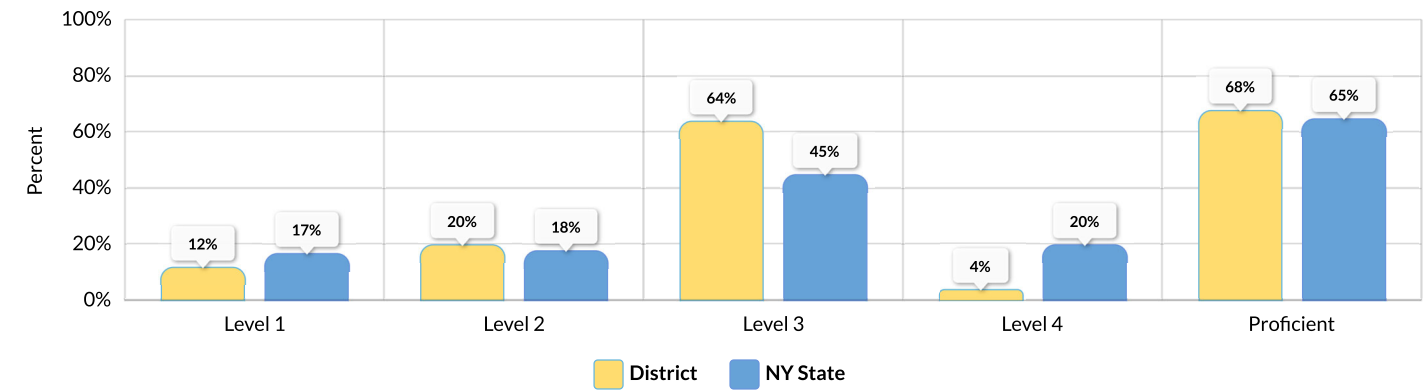


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	3	10%	2	6%	12	39%	14	45%	26	84%
Female	16	0	0%	2	13%	8	50%	6	38%	14	88%
Male	15	3	20%	0	0%	4	27%	8	53%	12	80%
General Education Students	31	3	10%	2	6%	12	39%	14	45%	26	84%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	25	2	8%	2	8%	9	36%	12	48%	21	84%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	17	2	12%	2	12%	6	35%	7	41%	13	76%
Not Economically Disadvantaged	14	1	7%	0	0%	6	43%	7	50%	13	93%
Non-English Language Learner	31	3	10%	2	6%	12	39%	14	45%	26	84%
Not in Foster Care	31	3	10%	2	6%	12	39%	14	45%	26	84%
Not Homeless	31	3	10%	2	6%	12	39%	14	45%	26	84%
Not Migrant	31	3	10%	2	6%	12	39%	14	45%	26	84%
Parent Not in Armed Forces	31	3	10%	2	6%	12	39%	14	45%	26	84%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

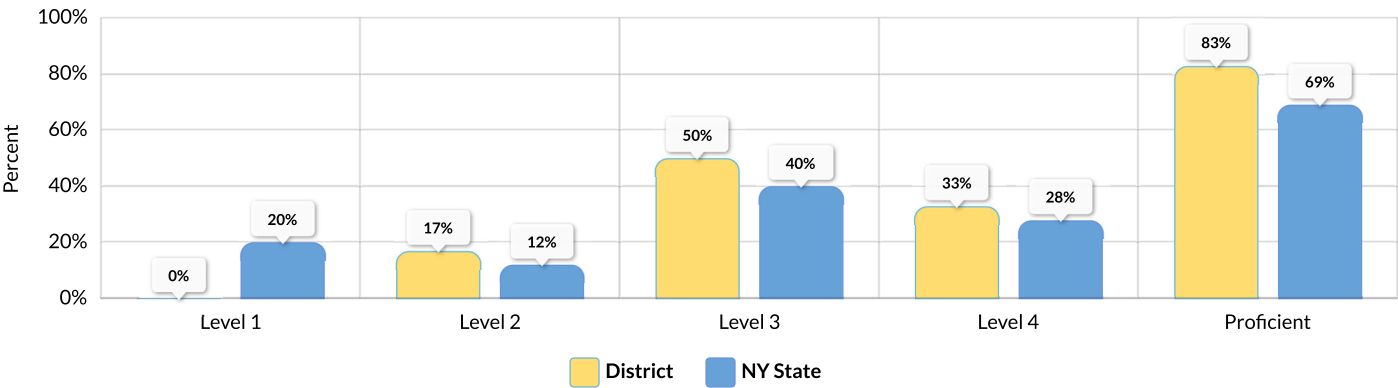


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	25	3	12%	5	20%	16	64%	1	4%	17	68%
Female	11	0	0%	4	36%	6	55%	1	9%	7	64%
Male	14	3	21%	1	7%	10	71%	0	0%	10	71%
General Education Students	25	3	12%	5	20%	16	64%	1	4%	17	68%
White	25	3	12%	5	20%	16	64%	1	4%	17	68%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	21	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	25	3	12%	5	20%	16	64%	1	4%	17	68%
Not in Foster Care	25	3	12%	5	20%	16	64%	1	4%	17	68%
Not Homeless	25	3	12%	5	20%	16	64%	1	4%	17	68%
Not Migrant	25	3	12%	5	20%	16	64%	1	4%	17	68%
Parent Not in Armed Forces	25	3	12%	5	20%	16	64%	1	4%	17	68%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

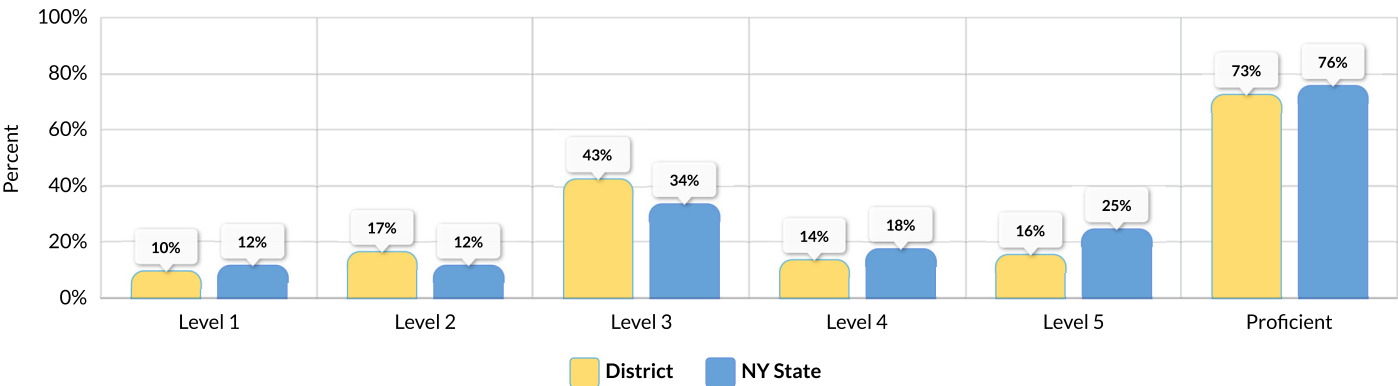


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	6	0	0%	1	17%	3	50%	2	33%	5	83%
Female	1	—	—	—	—	—	—	—	—	—	—
Male	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	6	0	0%	1	17%	3	50%	2	33%	5	83%
General Education Students	6	0	0%	1	17%	3	50%	2	33%	5	83%
White	5	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	6	0	0%	1	17%	3	50%	2	33%	5	83%
Not in Foster Care	6	0	0%	1	17%	3	50%	2	33%	5	83%
Not Homeless	6	0	0%	1	17%	3	50%	2	33%	5	83%
Not Migrant	6	0	0%	1	17%	3	50%	2	33%	5	83%
Parent Not in Armed Forces	6	0	0%	1	17%	3	50%	2	33%	5	83%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

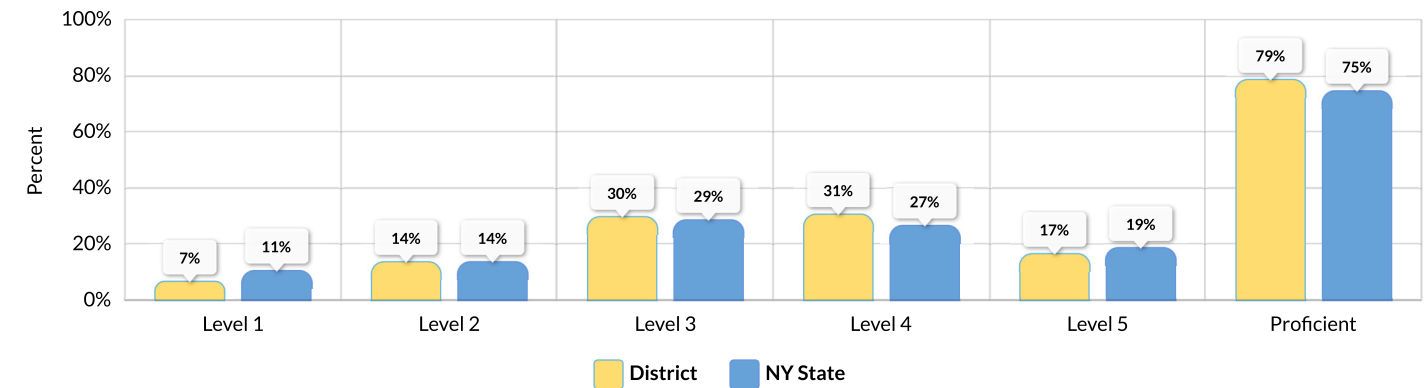


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	7	10%	12	17%	30	43%	10	14%	11	16%	51	73%
Female	36	4	11%	6	17%	17	47%	4	11%	5	14%	26	72%
Male	34	3	9%	6	18%	13	38%	6	18%	6	18%	25	74%
General Education Students	57	4	7%	7	12%	26	46%	9	16%	11	19%	46	81%
Students with Disabilities	13	3	23%	5	38%	4	31%	1	8%	0	0%	5	38%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—	—	—
White	59	6	10%	10	17%	23	39%	10	17%	10	17%	43	73%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	2	18%	7	64%	0	0%	1	9%	8	73%
Economically Disadvantaged	34	4	12%	6	18%	17	50%	4	12%	3	9%	24	71%
Not Economically Disadvantaged	36	3	8%	6	17%	13	36%	6	17%	8	22%	27	75%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	68	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	7	10%	12	17%	30	43%	10	14%	11	16%	51	73%
Not Homeless	70	7	10%	12	17%	30	43%	10	14%	11	16%	51	73%
Not Migrant	70	7	10%	12	17%	30	43%	10	14%	11	16%	51	73%
Parent Not in Armed Forces	70	7	10%	12	17%	30	43%	10	14%	11	16%	51	73%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	6	7%	12	14%	26	30%	27	31%	15	17%	68	79%
Female	32	1	3%	9	28%	9	28%	8	25%	5	16%	22	69%
Male	54	5	9%	3	6%	17	31%	19	35%	10	19%	46	85%
General Education Students	74	4	5%	9	12%	21	28%	25	34%	15	20%	61	82%
Students with Disabilities	12	2	17%	3	25%	5	42%	2	17%	0	0%	7	58%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
White	75	5	7%	11	15%	22	29%	24	32%	13	17%	59	79%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	1	9%	4	36%	3	27%	2	18%	9	82%
Economically Disadvantaged	39	0	0%	7	18%	19	49%	8	21%	5	13%	32	82%
Not Economically Disadvantaged	47	6	13%	5	11%	7	15%	19	40%	10	21%	36	77%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	84	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	6	7%	12	14%	26	30%	27	31%	15	17%	68	79%
Not Homeless	86	6	7%	12	14%	26	30%	27	31%	15	17%	68	79%
Not Migrant	86	6	7%	12	14%	26	30%	27	31%	15	17%	68	79%
Parent Not in Armed Forces	86	6	7%	12	14%	26	30%	27	31%	15	17%	68	79%

TOTAL COHORT REGENTS EXAMINATION RESULTS

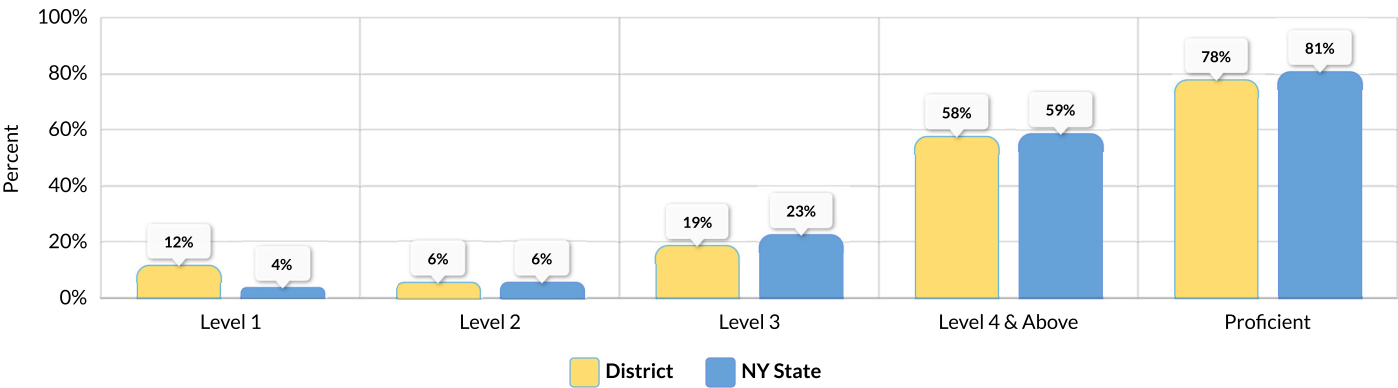
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

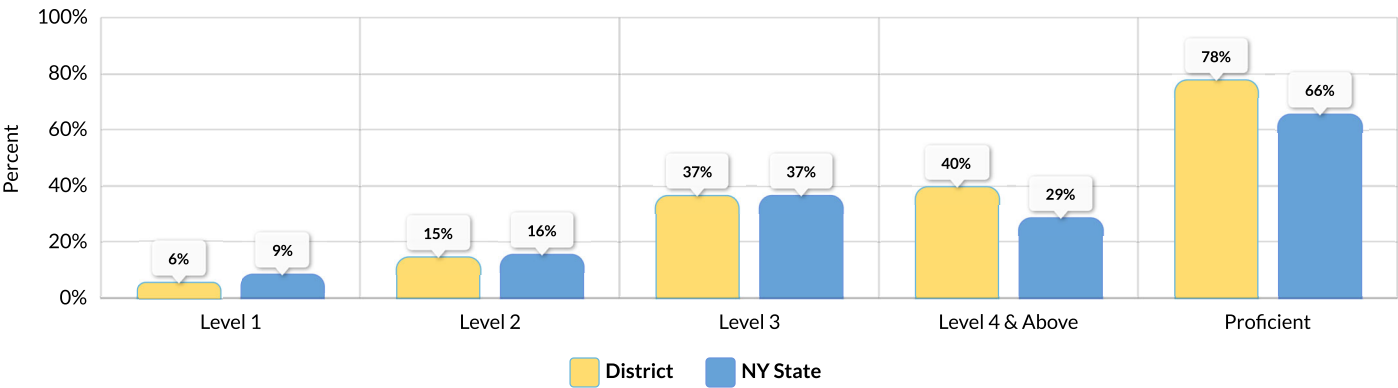


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	3	4%	64	96%	8	12%	4	6%	13	19%	39	58%	52	78%
Female	31	2	6%	29	94%	3	10%	0	0%	6	19%	20	65%	26	84%
Male	36	1	3%	35	97%	5	14%	4	11%	7	19%	19	53%	26	72%
General Education Students	59	3	5%	56	95%	2	3%	3	5%	12	20%	39	66%	51	86%
Students with Disabilities	8	0	0%	8	100%	6	75%	1	13%	1	13%	0	0%	1	13%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	62	2	3%	60	97%	7	11%	4	6%	12	19%	37	60%	49	79%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	1	20%	0	0%	1	20%	2	40%	3	60%
Economically Disadvantaged	25	2	8%	23	92%	3	12%	1	4%	7	28%	12	48%	19	76%
Not Economically Disadvantaged	42	1	2%	41	98%	5	12%	3	7%	6	14%	27	64%	33	79%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	66	3	—	63	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	3	4%	64	96%	8	12%	4	6%	13	19%	39	58%	52	78%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	3	—	63	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	3	4%	64	96%	8	12%	4	6%	13	19%	39	58%	52	78%
Parent Not in Armed Forces	67	3	4%	64	96%	8	12%	4	6%	13	19%	39	58%	52	78%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	1	1%	66	99%	4	6%	10	15%	25	37%	27	40%	52	78%
Female	31	1	3%	30	97%	2	6%	2	6%	14	45%	12	39%	26	84%
Male	36	0	0%	36	100%	2	6%	8	22%	11	31%	15	42%	26	72%
General Education Students	59	1	2%	58	98%	1	2%	7	12%	23	39%	27	46%	50	85%
Students with Disabilities	8	0	0%	8	100%	3	38%	3	38%	2	25%	0	0%	2	25%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	62	1	2%	61	98%	3	5%	10	16%	23	37%	25	40%	48	77%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	25	0	0%	25	100%	1	4%	3	12%	15	60%	6	24%	21	84%
Not Economically Disadvantaged	42	1	2%	41	98%	3	7%	7	17%	10	24%	21	50%	31	74%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	66	1	—	65	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	1	1%	66	99%	4	6%	10	15%	25	37%	27	40%	52	78%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	1	—	65	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	1	1%	66	99%	4	6%	10	15%	25	37%	27	40%	52	78%
Parent Not in Armed Forces	67	1	1%	66	99%	4	6%	10	15%	25	37%	27	40%	52	78%

2021 TOTAL COHORT EXEMPTIONS IN MATH

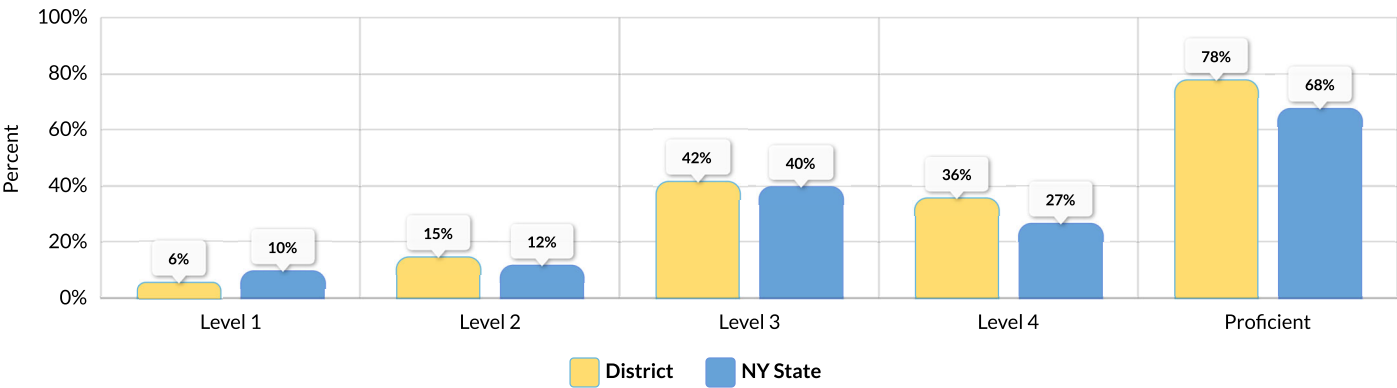
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	0	0	11	100
Female	5	0	0	5	100
Male	6	0	0	6	100
General Education Students	11	0	0	11	100
Hispanic or Latino	1	0	0	1	100
White	10	0	0	10	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	10	0	0	10	100
Non-English Language Learner	11	0	0	11	100
Not in Foster Care	11	0	0	11	100
Not Homeless	11	0	0	11	100
Not Migrant	11	0	0	11	100
Parent Not in Armed Forces	11	0	0	11	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	1	1%	66	99%	4	6%	10	15%	28	42%	24	36%	52	78%
Female	31	1	3%	30	97%	1	3%	5	16%	12	39%	12	39%	24	77%
Male	36	0	0%	36	100%	3	8%	5	14%	16	44%	12	33%	28	78%
General Education Students	59	1	2%	58	98%	2	3%	7	12%	25	42%	24	41%	49	83%
Students with Disabilities	8	0	0%	8	100%	2	25%	3	38%	3	38%	0	0%	3	38%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	62	1	2%	61	98%	4	6%	9	15%	25	40%	23	37%	48	77%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	25	0	0%	25	100%	3	12%	4	16%	11	44%	7	28%	18	72%
Not Economically Disadvantaged	42	1	2%	41	98%	1	2%	6	14%	17	40%	17	40%	34	81%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	66	1	—	65	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	1	1%	66	99%	4	6%	10	15%	28	42%	24	36%	52	78%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	1	—	65	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	1	1%	66	99%	4	6%	10	15%	28	42%	24	36%	52	78%
Parent Not in Armed Forces	67	1	1%	66	99%	4	6%	10	15%	28	42%	24	36%	52	78%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

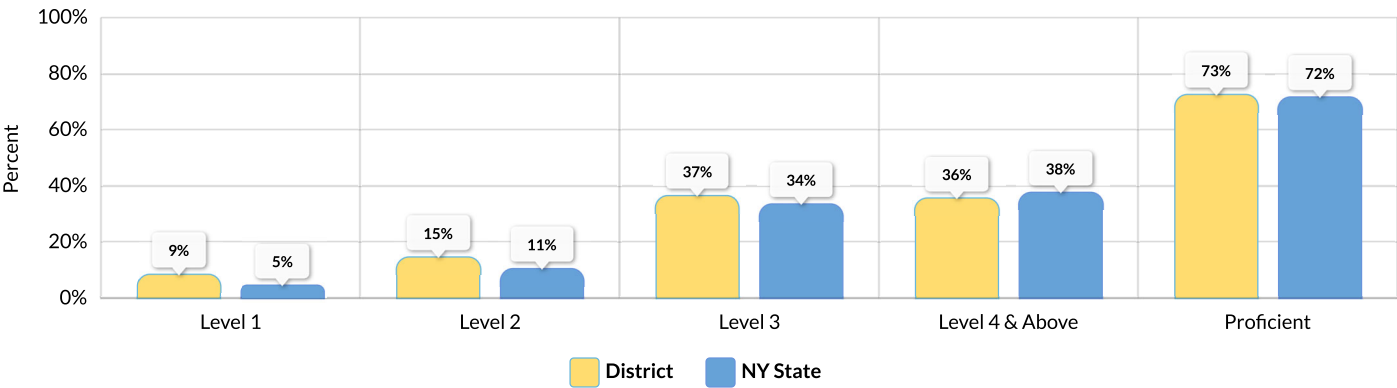
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	0	0	12	100
Female	6	0	0	6	100
Male	6	0	0	6	100
General Education Students	12	0	0	12	100
Hispanic or Latino	1	0	0	1	100
White	11	0	0	11	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	11	0	0	11	100
Non-English Language Learner	12	0	0	12	100
Not in Foster Care	12	0	0	12	100
Not Homeless	12	0	0	12	100
Not Migrant	12	0	0	12	100
Parent Not in Armed Forces	12	0	0	12	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

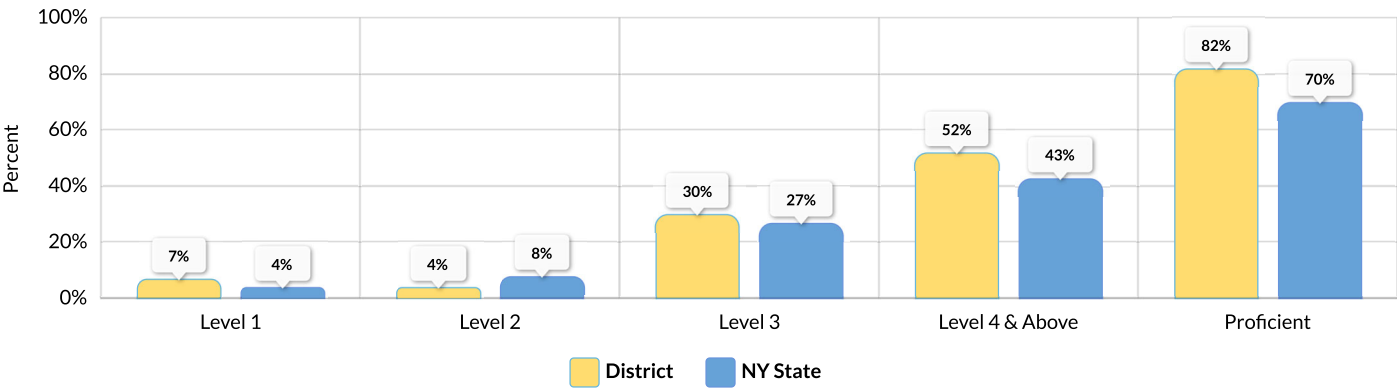


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	2	3%	65	97%	6	9%	10	15%	25	37%	24	36%	49	73%
Female	31	1	3%	30	97%	4	13%	3	10%	11	35%	12	39%	23	74%
Male	36	1	3%	35	97%	2	6%	7	19%	14	39%	12	33%	26	72%
General Education Students	59	1	2%	58	98%	3	5%	7	12%	24	41%	24	41%	48	81%
Students with Disabilities	8	1	13%	7	88%	3	38%	3	38%	1	13%	0	0%	1	13%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	62	2	3%	60	97%	6	10%	9	15%	21	34%	24	39%	45	73%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	25	0	0%	25	100%	2	8%	6	24%	10	40%	7	28%	17	68%
Not Economically Disadvantaged	42	2	5%	40	95%	4	10%	4	10%	15	36%	17	40%	32	76%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	66	2	—	64	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	2	3%	65	97%	6	9%	10	15%	25	37%	24	36%	49	73%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	2	—	64	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	2	3%	65	97%	6	9%	10	15%	25	37%	24	36%	49	73%
Parent Not in Armed Forces	67	2	3%	65	97%	6	9%	10	15%	25	37%	24	36%	49	73%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	4	6%	63	94%	5	7%	3	4%	20	30%	35	52%	55	82%
Female	31	2	6%	29	94%	3	10%	0	0%	11	35%	15	48%	26	84%
Male	36	2	6%	34	94%	2	6%	3	8%	9	25%	20	56%	29	81%
General Education Students	59	3	5%	56	95%	3	5%	1	2%	17	29%	35	59%	52	88%
Students with Disabilities	8	1	13%	7	88%	2	25%	2	25%	3	38%	0	0%	3	38%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	62	3	5%	59	95%	4	6%	3	5%	20	32%	32	52%	52	84%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	1	20%	0	0%	0	0%	3	60%	3	60%
Economically Disadvantaged	25	2	8%	23	92%	0	0%	1	4%	13	52%	9	36%	22	88%
Not Economically Disadvantaged	42	2	5%	40	95%	5	12%	2	5%	7	17%	26	62%	33	79%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	66	4	—	62	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	4	6%	63	94%	5	7%	3	4%	20	30%	35	52%	55	82%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	4	—	62	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	4	6%	63	94%	5	7%	3	4%	20	30%	35	52%	55	82%
Parent Not in Armed Forces	67	4	6%	63	94%	5	7%	3	4%	20	30%	35	52%	55	82%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	5	0	0%	5	100%	0	0%	1	20%	1	20%	2	40%	1	20%
Grade 2	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	5	0	0%	5	100%	0	0%	0	0%	1	20%	2	40%	2	40%
Grade 5	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	523	115	22%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—
Black or African American	6	—	—
Hispanic or Latino	21	12	57.1%
Multiracial	28	10	35.7%
White	464	89	19.2%
English Language Learner	40	8	20%
Students with Disabilities	86	25	29.1%
Economically Disadvantaged	262	88	33.6%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	283	62	21.9%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	5	—	—
Hispanic or Latino	11	—	—
Multiracial	15	—	—
White	250	55	22%
English Language Learner	6	—	—
Students with Disabilities	43	10	23.3%
Economically Disadvantaged	136	40	29.4%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	62	93%	19	28%	31	46%	12	18%	0	0%	1	1%	0	0%	4	6%
Female	31	27	87%	9	29%	16	52%	2	6%	0	0%	1	3%	0	0%	3	10%
Male	36	35	97%	10	28%	15	42%	10	28%	0	0%	0	0%	0	0%	1	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	59	54	92%	19	32%	30	51%	5	8%	0	0%	1	2%	0	0%	4	7%
Students with Disabilities	8	8	100%	0	0%	1	13%	7	88%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	62	59	95%	16	26%	31	50%	12	19%	0	0%	1	2%	0	0%	2	3%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	25	23	92%	4	16%	13	52%	6	24%	0	0%	0	0%	0	0%	2	8%
Not Economically Disadvantaged	42	39	93%	15	36%	18	43%	6	14%	0	0%	1	2%	0	0%	2	5%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	66	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	67	62	93%	19	28%	31	46%	12	18%	0	0%	1	1%	0	0%	4	6%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	67	62	93%	19	28%	31	46%	12	18%	0	0%	1	1%	0	0%	4	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	67	62	93%	19	28%	31	46%	12	18%	0	0%	1	1%	0	0%	4	6%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide